

# Mid-Year LCAP Update

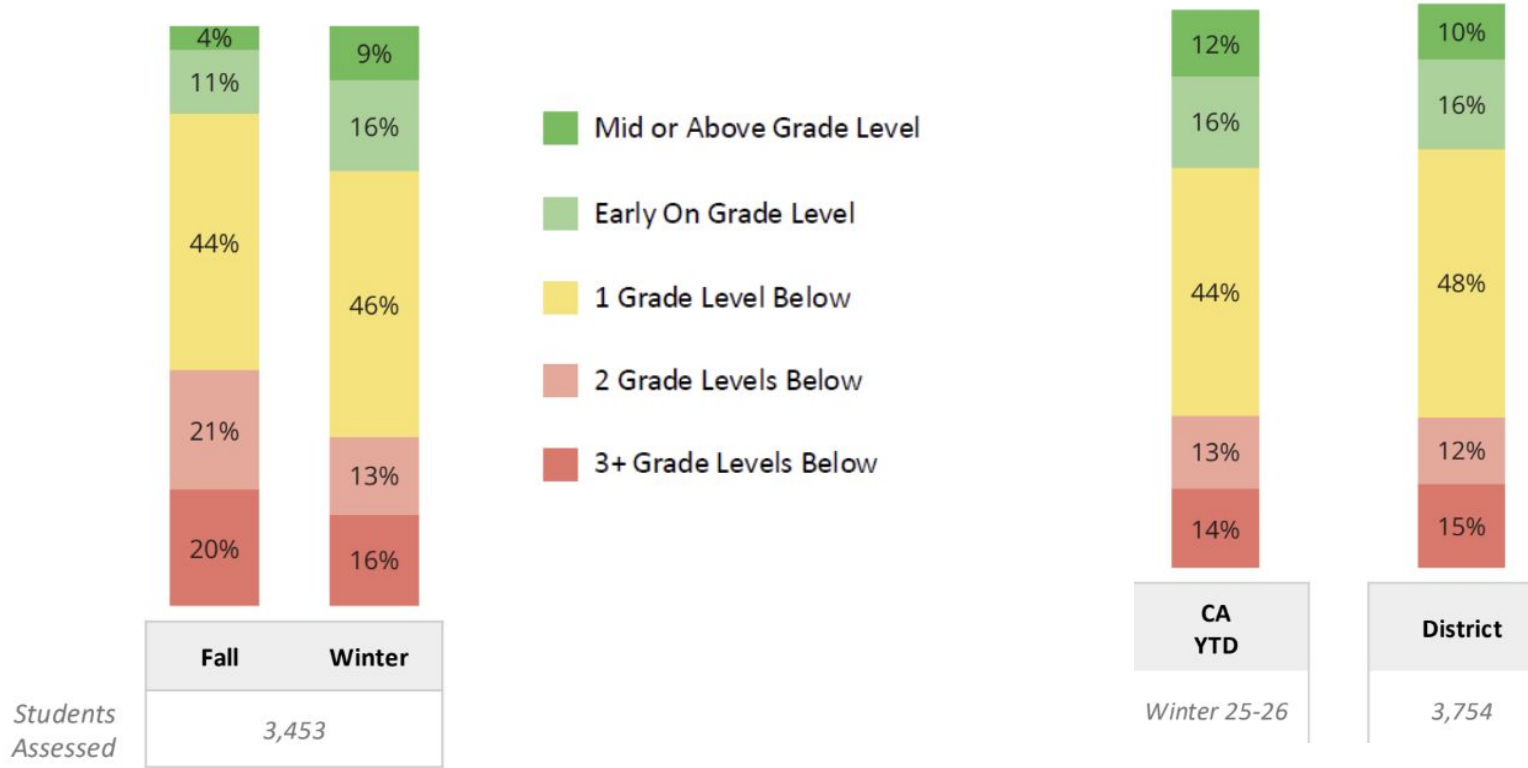
**Board of Trustees Meeting**

February 5, 2026

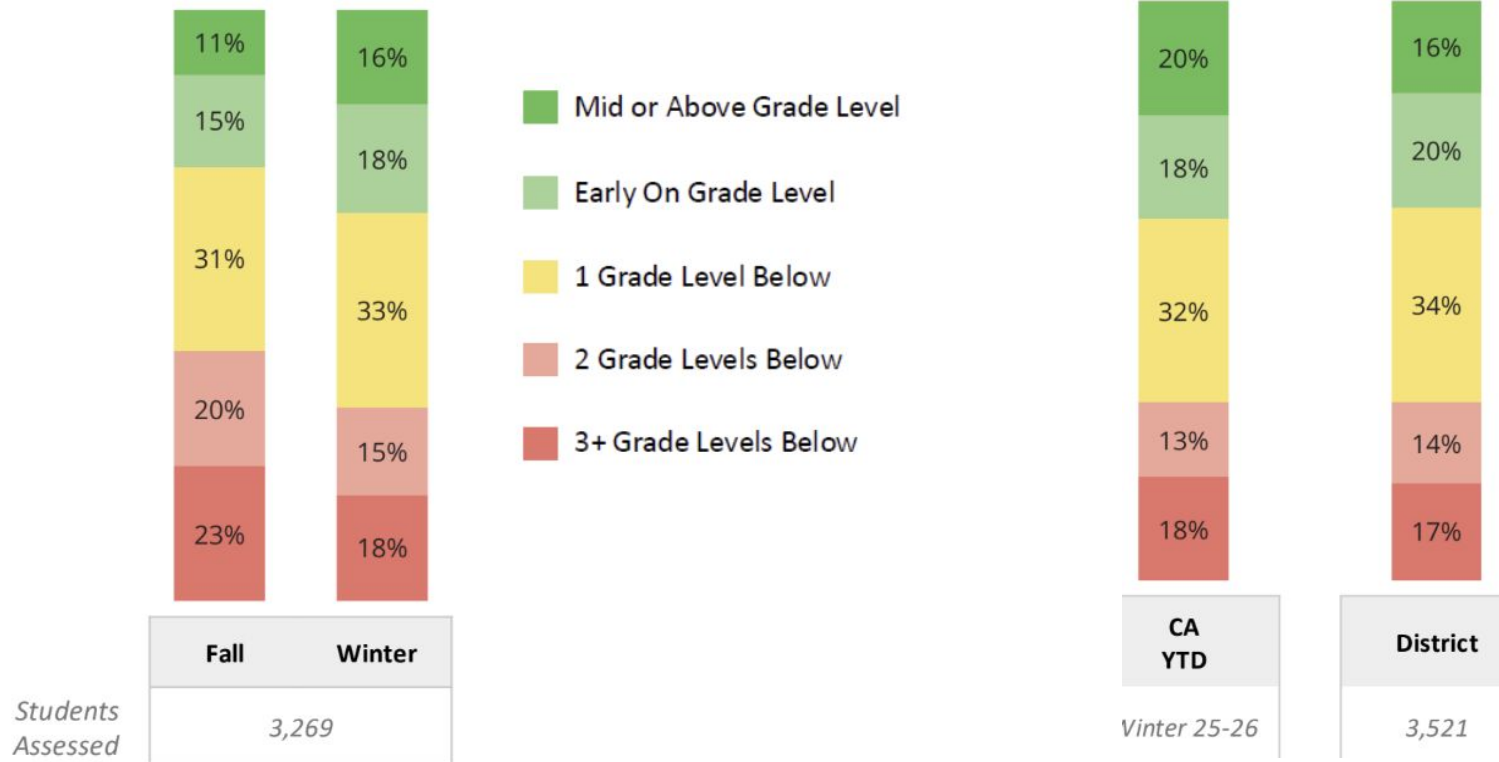
# Mid-Year LCAP Update Agenda

- Mid-year action and implementation outcome data
- Mid-year expenditure data
- Budget Overview for Parents

# Goal 1: Increase Achievement - Math Growth from Fall to Winter



# Goal 1: Increase Achievement - Reading Growth from Fall to Winter



# Goal 1: Increase Academic Achievement



## Professional Learning

### Math

- Ongoing professional learning
- Focus on essential standards
- Focus on common formative and summative assessments
- Intentional use of curriculum
- **Partner Teaching**

### Professional Learning Communities

- Focus on impactful teacher collaboration
- Creating impactful teacher teams

### Data Driven Instruction

- Analysis of student data by admin, teams, and teachers in order to identify steps that impact learning and outcomes

## Transitional Kinder

- Implementing new Foundations
- Support and in-the-classroom coaching from Kristi Mraz in implementing purposeful play
- Support and in-the-classroom coaching in math by Karen Recinos from UCLA
- Behavior Training support from ABA Visualized

# Goal 2: Ensure Access & Equity

## Subgroup i-Ready Data



### PHONICS (1st - 8th Grade)

	Fall	Winter	Change
English Only (1594)	69%	75%	+6
Initial Fluent English Proficient (239)	88%	90%	+2
Reclassified Fluent English Proficient (683)	87%	92%	+5
English Learners (814)	37%	51%	+14
Students with Disabilities (562)	39%	50%	+11
African American (368)	66%	73%	+7

### NUMBER & OPERATIONS (K - 8th Grade)

	Fall	Winter	Change
English Only (1657)	22%	35%	+13
Initial Fluent English Proficient (265)	37%	58%	+21
Reclassified Fluent English Proficient (740)	29%	45%	+16
English Learners (896)	8%	22%	+14
Students with Disabilities (534)	8%	10%	+6
African American (379)	16%	22%	+13

# Actions for

## Goal 2: Ensure Access & Equity

### EL

- Progress monitoring using ELPAC IABs in use
- ELIRTs continue coaching teachers on strengthening both designated and integrated ELD
- Coaching work led to impressive gains on the English Learner Progress Indicator (ELPI)
- Newcomer intervention groups meet regularly at each site to build language skills, connection & belonging

### LTEL

- Newly adopted Middle School ELD curriculum is being implemented successfully
- Focus on ELD standards and piloting of new curriculum led to huge gains on the English Learner Progress Indicator (ELPI)
- TREC classes for ELD increase motivation to come to school and strengthen language skills
- Dedicated interventions led to huge decreases in chronic absenteeism

## Goal 3: Improve Parent & Student Engagement

Metric	Data
Attendance	Current district attendance rate as of Jan: Average Daily Attendance: <b>94.32%</b>
Chronic Absenteeism	Students at Risk of being Chronically Absent: 15.17% (from 16% in Jan 2025) Actions: <ul style="list-style-type: none"><li>● Attendance teams meet regularly to identify students at risk of being Chronically absent and follow-up with:<ul style="list-style-type: none"><li>○ SART meetings to help identify barriers to attendance</li><li>○ Develop attendance support plans in collaboration with parents</li></ul></li></ul>

## Actions for Goal 3:

### Improve Parent & Student Engagement

Social Emotional	Behavior
<ul style="list-style-type: none"><li>● Second Step Lessons</li><li>● 1:1 Counseling provided by interns and district partners</li><li>● Social Workers facilitate small group counseling sessions</li><li>● Mentorship program</li></ul>	<ul style="list-style-type: none"><li>● Positive Behavioral Interventions and Supports:<ul style="list-style-type: none"><li>○ Ongoing professional development</li><li>○ Monthly data review with PBIS teams</li><li>○ PBIS walkthroughs</li></ul></li><li>● Student check in/check out systems</li><li>● Other means of correction whenever possible</li><li>● Restorative Practices as applicable</li></ul>



Stay tuned for further information from Student Support Services during the April Board of Trustees Meeting

# Goal 4: 21st Century Learning Environment

## TREC: Elementary Makerspace

Preparing our students for the future using:

Computer Science & Engineering

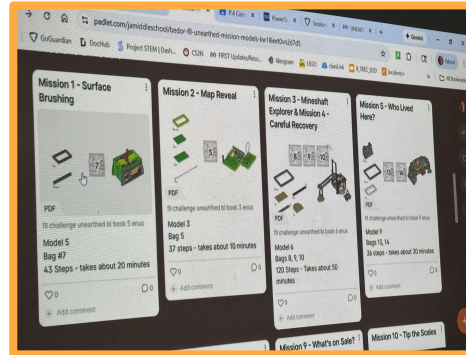
Standards-based Learning



# Goal 4: 21st Century Learning Environment

## TREC: Middle School Electives

- Curriculum aligned to computer science standards
- Teachers engaging in guaranteed Standards work
- Preparing students for high school, college, and beyond



# Goal 4: 21st Century Learning Environment

## TREC: Library ELD Integration

- Supports vocabulary and language development
- Provides students with TREC elective experiences
- Supports science standards using Lego Science kits



# Goal 4: 21st Century Learning Environment

## TREC: Elementary Makerspace



## TREC: Middle School



# Expenditures Summary - January 2026



<u>LCAP Supplemental /Concentration Funds</u>	Budget	Expended as of January 2026	Anticipated Expenditures as of June 30, 2026
<b>Goal 1</b> Increase Academic Achievement	\$ 8,283,404	\$ 3,852,139	\$ 4,431,265
<b>Goal 2</b> Ensure Access & Equity	\$ 3,530,556	\$ 1,260,383	\$ 2,270,173
<b>Goal 3</b> Improve Parent & Student Engagement	\$ 2,435,091	\$ 1,184,851	\$ 1,250,241
<b>Goal 4</b> Provide 21st Century Learning Environments	\$ 2,362,627	\$ 1,117,509	\$ 1,245,118
<b>TOTAL</b>	<b>\$ 16,611,678</b>	<b>\$ 7,414,881</b>	<b>\$ 9,196,797</b>

# Impact to the Budget Overview for Parents for 2025-2026

	Adopted Budget	% of total budget
Base LCFF funds	\$46,104,855	45%
<i>LCFF Suppl &amp; Concentration funds</i>	\$16,611,678	16%
State Funds	\$28,342,112	27%
Federal Funds	\$4,431,888	4%
Local Funds	\$7,875,254	8%
<b>Total Projected Revenues</b>	<b>\$103,365,787</b>	<b>100%</b>

	First Interim	% of total budget
Base LCFF funds	\$46,273,248	43%
<i>LCFF Suppl &amp; Concentration funds</i>	\$16,539,132	15%
State Funds	\$31,253,823	29%
Federal Funds	\$5,118,901	5%
Local Funds	\$7,874,665	7%
<b>Total Projected Revenues</b>	<b>\$107,059,769</b>	<b>100%</b>

## Considerations

- In Year 2 of 3-year plan
- Year 3 will build on Year 2 Actions
- Continuous Progress Monitoring & Community Engagement will inform any Year 2 Adjustments

**Thank you!**

# Goal 1: Increase Achievement Math i-Ready Data



# Goal 1: Increase Achievement

## ELA i-Ready Data

