



Carrollton-Farmers Branch ISD

**What Does A School Board Member Do?
Information Session**

February 2026



Disclaimers

- This presentation is not meant to be all-encompassing.
- Each Board member is speaking on behalf of themselves and not on behalf of the entire Board.
- References with more information are linked at the bottom left-hand corner of slides.
- If you are specifically looking for information related to School Board Candidacy, please reference the Texas Ethics Commission or Texas Secretary of State Elections Division.

Agenda

- School Board...
 - Responsibilities
 - Service
 - Operations
 - Terms
 - Elections
 - Training

District Facts

53.42 miles

CARROLLTON

Fort Worth



Dallas

All or parts
of 6 cities

Dallas & Denton
Counties



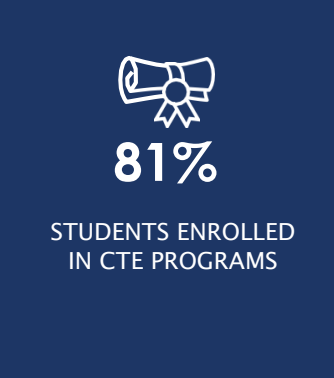
63

LANGUAGES SPOKEN



90

COUNTRIES
REPRESENTED



81%

STUDENTS ENROLLED
IN CTE PROGRAMS



2,834
(12.8%)

GIFTED & TALENTED
STUDENTS IDENTIFIED



District Facts



ETHNICITIES

African American/Black	14.5%
American Indian / Alaska Native	0.4%
Asian	11.4%
Hispanic	60.7%
Pacific Islander	0.1%
Two or more	3.4%
White	9.5%

Economically Disadvantaged	64%
Emergent Bilingual	43.5%
Special Education Services	17.8%



TOTAL STUDENTS

22,770



TOTAL CAMPUSES

34

Elementary	Middle	High	Centers
21	5	5	3



4-YEAR GRADUATION RATE

93%



FULL TIME CERTIFIED TEACHERS

1,779



EMPLOYEES

3,636



What are the Responsibilities of a School Board?

Adopt and monitor the success of goals and priorities

Hire and evaluate the superintendent

Adopt policies and review for effectiveness

Annually adopt the budget and set the tax rate

Communicate with the community



Adopt and Monitor the Success of Goals and Priorities

Collaborative Vision 2030

Mission

The Mission of CFBISD, a diverse community of global learners, is to empower scholars to acquire life-long knowledge, skills, and values that prepare them to compete in the world marketplace while contributing to their community.

Vision

CFBISD will be an exceptional learning community where all graduates impact and excel in a complex, interconnected, and ever-changing world.

Student Outcome Goals

Aligned with the school district's mission and vision

Guardrails

Intended to uphold community values while advancing student outcome goals

Adopt and Monitor the Success of Goals and Priorities

Student Outcome Goals

Early Childhood Literacy

The percentage of 3rd grade students achieving Meets+ on the STAAR reading assessment will increase from 49% in 2025 to 64% in 2030.

Early Childhood Mathematics

The percentage of 3rd grade students achieving Meets+ on the STAAR math assessment will increase from 49% in 2025 to 65% in 2030.

Algebra Readiness

The percentage of 5th grade students achieving Meets+ on the STAAR math assessment will increase from 50% in 2025 to 61% in 2030.

College, Career and Military Readiness

The percentage of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 75% in 2025 to 90% in 2030.

Adopt and Monitor the Success of Goals and Priorities

Guardrails

Optimize Facility, Safety & Security, and Infrastructure to be Adaptable to Student Needs

The superintendent shall evaluate the needs for capital investment and future bond programs and remain actively engaged to maximize long-term facility planning for CFBISD.

Optimize Social & Emotional Health of all Students

The superintendent shall ensure that all students feel valued and supported in an inclusive school culture that promotes optimized student learning in a safe and structured learning environment.

Optimize Community Engagement

The Superintendent shall remain visible and actively engaged with CFB staff and all stakeholders, cultivating a shared belief that CFBISD is an exceptional learning community.

Optimize All Available Resources

The Superintendent shall optimize all available resources to recruit and retain high-quality staff who demonstrate expertise in their field, a strong work ethic, and a commitment to continuous improvement for student success.

Hire and Evaluate the Superintendent

School Board Corporate Body	Superintendent
Performance Managers Policymaking Evaluation WHAT	Implementation and management of day-to-day operations HOW

Adopt Policies and Review for Effectiveness

Legal Policies	Local Policies
reflect current law	directives from the Board to the school district saying WHAT is to be done
TASB legal services updates based on changes in legislation; adopted by the board	Board adopts, updates, and readopts, as needed.



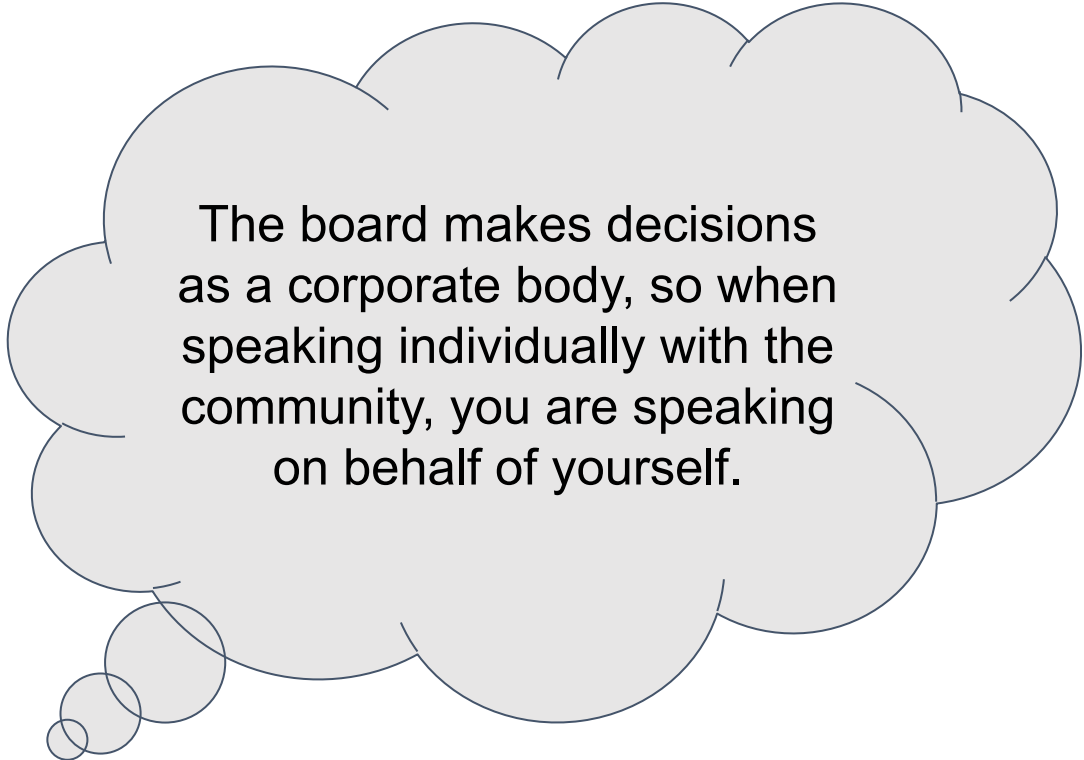
Annually Adopt the Budget and Set the Tax Rate

- Adopt 3 budgets
 - General operating fund
 - Debt service fund
 - Student nutrition fund
- Set two tax rates
 - Maintenance and Operations (M&O)
 - Debt Service Fund (Interest and Sinking Funds: I&S)



Communicate with the Community

- Parents
- Community members
- Local government
- Legislature



The board makes decisions as a corporate body, so when speaking individually with the community, you are speaking on behalf of yourself.

What does board service look like?

- Preparing for meetings
- Different types of meetings
 - Regular Monthly Meetings, which can include Executive/Closed Sessions
 - Work Studies
 - Special Meetings
 - Emergency Meetings
- Each board member serves on
 - Board Sub-Committees
 - Liaison to District Committees
- Community engagement and events



How does the board operate?

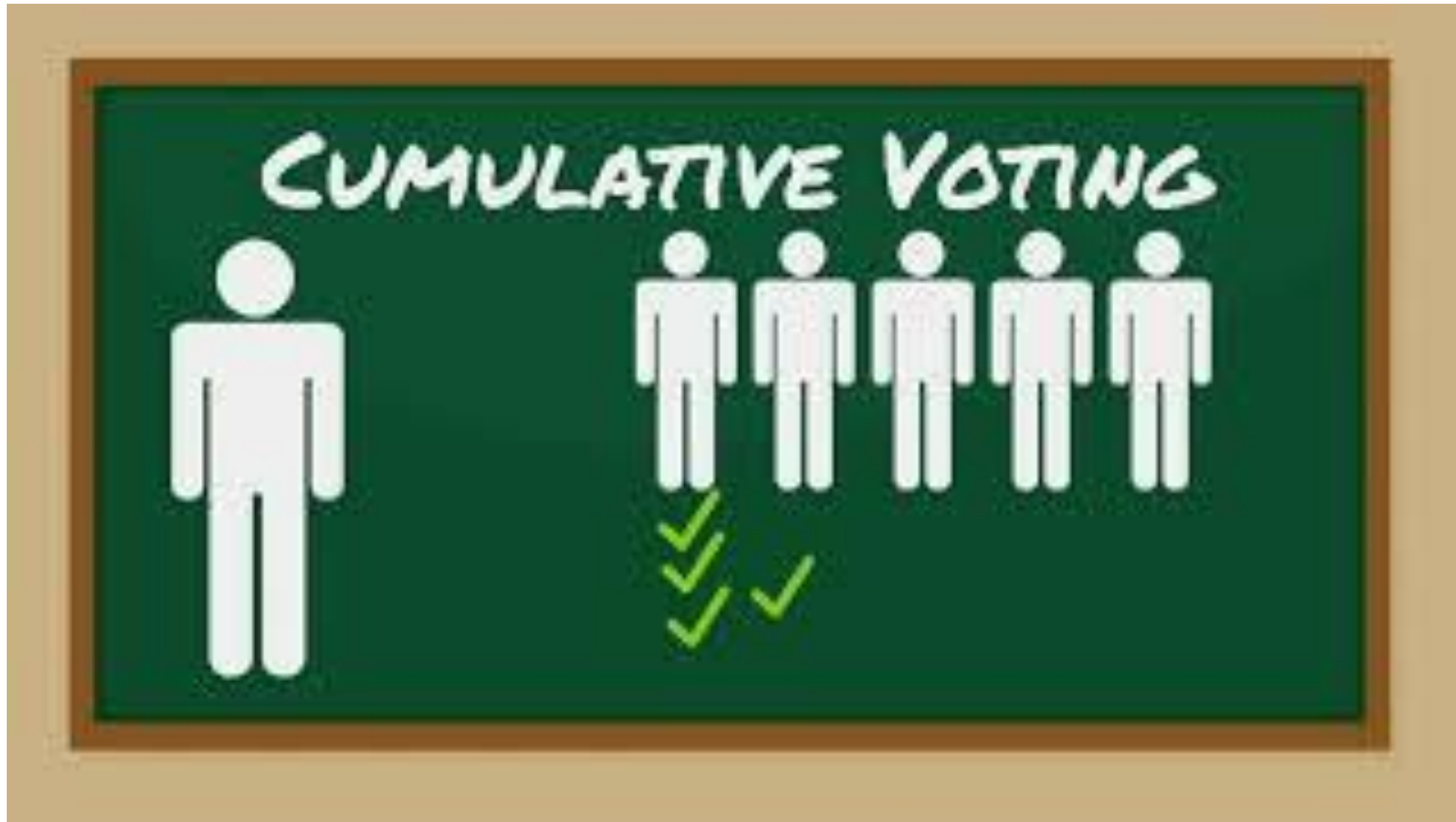
- Board Operating Procedures
 - Created by the board to define best practices for conducting the work of the board
 - Role of the Board
 - Board Training
 - Advocacy and Engagement
 - Communications
 - Meetings
 - Committees
 - Election of Officers
 - Personnel

What are the service terms for board members?

- 2 Board Members ~ 2026 Election (Term 2026-2029)
- 2 Board Members ~ 2027 Election (Term 2027-2030)
- 3 Board Members ~ 2028 Election (Term 2028-2031)



How does voting in CFBISD school board elections work?



What are the eligibility & qualifications for Board Members?

To be eligible to be a candidate for, or elected or appointed to, the office of school board member, a person must:

1. Be a United States citizen.
2. Be 18 years of age or older on the first day of the term to be filled at the election or on the date of appointment, as applicable.
3. Have not been determined by a final judgment of a court exercising probate jurisdiction to be totally mentally incapacitated or partially mentally incapacitated without the right to vote.
4. Have not been finally convicted of a felony from which the person has not been pardoned or otherwise released from the resulting disabilities [but see Ineligibility below].
5. Have resided continuously in the state for 12 months and in the territory from which the office is elected for six months immediately preceding the following date:
 - a. For an independent candidate, the date of the regular filing deadline for a candidate's application for a place on the ballot.
 - b. For a write-in candidate, the date of the election at which the candidate's name is written in.
 - c. For an appointee to an office, the date the appointment is made.
6. Be registered to vote in the territory from which the office is elected on the date described at item 5, above.

Election Code 1.020, 141.001(a); Gov't Code 601.009; Tex. Const. Art. XVI, Sec. 14



What training is required for school board members?

Required Continuing Education	First Year in Office	Subsequent Years in Office
Local District Orientation	Three hours within the first 120 days in office	N/A
Orientation to the Texas Education Code	Three hours within the first 120 days in office	N/A
Update to the Texas Education Code	Following each legislative session and of sufficient length to address major changes	
Team-building (Team-of-eight)	Three hours	Three hours every year
Additional Education based on Framework for School Board Development	Ten hours	Five hours every year
Evaluating and Improving Student Outcomes	Three hours within the first 120 days in office	Three hours every two years

Required Continuing Education	First Year in Office	Subsequent Years in Office
Sexual Abuse, Human Trafficking, and Other Maltreatment of Children	One hour within the first 120 days in office	One hour every two years
Open Meetings Act (OMA)	One hour within the first 90 days in office	N/A
Public Information Act (PIA)	One hour within the first 90 days in office	N/A
Cybersecurity	Varies by provider	Every year
School Safety	Two hours within the first 120 days in office	Every two years

Annually, the board must announce, at a public school board meeting, whether individual members met their annual continuing ed requirement, exceeded the requirement or were deficient in meeting their annual requirement.

See Board policy [BBD \(LEGAL\)](#).

Upcoming dates related to school board elections

- First Day to File for a Place on the General Election Ballot – Wednesday, January 14, 2026
- Last Day to File for a Place on the General Election Ballot – **Friday, February 13, 2026 at 5:00 p.m.**
- Last Day to Register to Vote – Thursday, April 2, 2026
- First Day of Early Voting – Monday, April 20, 2026
- Last Day of Early Voting – Tuesday, April 28, 2026
- Board of Trustees Election – Saturday, May 2, 2026

Thank you!