CollegeCredit PLUS

Benefits & Risks

2026-2027 School Year

Factors to consider when deciding to enroll in college classes while still in high school:

1. Students must be ready for the academic **rigor** of college classes. In order to be successful in college coursework, it is recommended that you spend 6-8 hours per week studying for EACH college class you are enrolled in.
2. The grades you earn in these college classes become part of your permanent high school and college academic record.
    a. **Benefits**
        i. Students have the opportunity to begin working towards their college degree while still in high school, potentially requiring them to spend less time in college after graduation.
        ii. By excelling in college coursework, students are able to enhance their academic credentials potentially helping them gain admission into academically competitive colleges.
        iii. Students have the choice of expanded curriculum offering.
        iv. Students have the opportunity to study an area of special interest or need.
    b. Potential Risks & Consequences
        i. If a student performs poorly in college classes, low grades may negatively impact the student's ability to graduate from high school or gain admission to college after graduation and eligibility of scholarships.
        ii. The college course grades will affect grade point average and class rank both at the high school and college levels.
        iii. If a student fails a course or withdraws from the college course after the fourteenth day the district may seek reimbursement for the tuition for the course(s).
        iv. Credit earned while enrolled in college classes during high school counts toward the total allotment of coursework a student may take in college and be eligible to receive federal financial aid.
        v. There is increased student responsibility for learning due to the rigor of college coursework.

vi. Students need to be responsible to communicate on a regular basis with the high school counseling office, the college academic advisor, and the college instructor. This includes checking the student's Northern Local School email account as well as the student's college email account on a weekly basis.
vii. Due to the time required outside of class, there may be reduced time to participate in high school extra-curricular activities.
viii. Transportation is necessary if you choose to attend classes on the college campus.
ix. The time schedule of the college coursework typically doesn't match the high school bell schedule. This may result in the student not getting a class the student needs or wants at the high school.
x. It is possible that not all college credits earned will transfer to another college.

Overview of Deadlines

Friday, March 13-- The priority deadline Intent to Participate forms and for COTC, Hocking College, OSU-Newark, Ohio University, and Zane State applications.

Wednesday, April 1 -- Intent to Participate Forms and Acknowledgement of Responsibilities Form must be completed online if the student missed the priority deadline.

Student Eligibility for CCP

-Obtains a remediation-free score on one of the standard assessment exams
-Has a cumulative unweighted high school grade point average of at least 3.00
-Has a cumulative unweighted high school grade point average of at least 2.75 but less than 3.00 and received an "A" or "B" grade in a relevant high school course.

Remediation-Free Standards & Placement Testing

One way to determine eligibility for the CCP Program is to meet remediation-free based standards set forth by the Ohio Board of Regents. Determination of remediation-free status is assessed by either ACT/SAT/Accuplacer scores that meet pre-defined thresholds outlined below.

Readiness Area	ACT	Old SAT	New SAT*	Accuplacer
English Subscore	18	Writing 430 or Reading Scale Critical Reading Score 450	EBRW 490	Sentence Skills 88 or 5 on Writerplacer
Reading Subscore	22	450	EBRW 490	80
Mathematics Subscore	20	490	520	50 CLM