



Curriculum Guide 2026 - 2027

College Place Middle School Courses

7th Grade

GUIDE RUBRIC

Course Category

Course Title (Duration, if applicable)

Description, including class content, prerequisites (if applicable), and skills required for, or to be learned during, the course.

CORE - Course Descriptions

English 7

Through the use of the Collections curriculum, students develop skills in the multi-paragraph essay format with informational, argumentative, and narrative writing. Reading instruction combines whole-group activities with individual book selections. As a class, students explore specific genres of literature, such as short stories and poetry, as well as a variety of informational texts. During the year, special emphasis is given to increasing reading skills through independent reading in and outside of class. Rigorous and academic vocabulary will be incorporated into our differentiation, scaffolding by each grade level team.

*Reading Intervention

This course is designed to identify and provide systematic, targeted instruction in literacy that will provide remediation in the areas of phonics & decoding, fluency, vocabulary, and comprehension. Students are expected to complete daily and weekly activities to obtain the necessary skills to be proficient grade level readers, writers and communicators. *Students are identified and placed in this course using data from ELA SBA results and iReady diagnostic results.

Resource English is designed to provide additional support and focused instruction to students who need extra help in developing their English language skills and includes reading comprehension, writing mechanics, vocabulary building, and grammar. This allows students to better access the general education curriculum and succeed in their academic studies. It provides smaller class sizes, differentiated instruction, and targeted interventions based on individual student needs.

Literacy: Focus on foundational skills This course prioritizes building essential English language skills like decoding, vocabulary acquisition, sentence structure, and basic grammar skills.

English A/B/C: Focus on Reading Comprehension, Vocabulary Building and Writing Skills This course includes focused work on Reading strategies such as Close reading techniques, identifying main ideas, summarizing text, and analyzing literary elements. Writing skills such as sentence structure, paragraph organization, different writing genres (narrative, expository, persuasive) and using the writing process. Vocabulary development is included and students will learn new words through context clues, word roots, and synonyms. Grammar concepts will be reviewed; verb tenses, subject-verb agreement, pronoun usage, punctuation and speaking and listening skills for participation in class discussions, following directions, and delivering presentations

Mathematics

Math 7

Concepts learned in Math 7 include: developing an understanding of and applying proportional relationships; extending previous understanding of operations with rational numbers (positive and negative numbers); solving problems using numerical and algebraic expressions and different types of equations; solving problems involving scale drawings and informal geometric constructions; working with 2- and 3-dimensional shapes to solve problems involving area, surface area, and volume; and statistics and probability (drawing inferences about populations based on samples). Students will be required to communicate their mathematical knowledge through problem solving, reasoning, writing and class discussions.

OR

Pre-Algebra

Concepts learned in Pre-Algebra include: formulating and reasoning about expressions and equations, including modeling with equations, and solving linear equations and systems of linear equations; identifying and approximating irrational numbers; working with exponents in equations; grasping the concept of a function and using functions to describe quantitative relationships; analyzing 2- and 3- dimensional space and figures using distance, angle, similarity and congruence; understanding and applying the Pythagorean Theorem; and investigating patterns of association in bivariate data. Students will be required to communicate their mathematical knowledge through problem solving, reasoning, writing, and class discussions.

OR

Algebra

Algebra is the foundation for high school mathematics courses. It is the bridge from the concrete to the abstract study of mathematics. This course focuses on generalizing the algorithms of arithmetic to learn how to develop equations and mathematical formulas to simulate real-life problems and solve them through mathematical manipulation. Topics include simplifying expressions, evaluating and solving equations and inequalities, and working

extensively with linear, quadratic, exponential, and over functions. Algebra is a high school level course, the students' earned grades and credits will be posted on their high school transcript.

- **To be placed in this program a student must meet district standards on their 5th and 6th grade SBA math assessment results and the results of the iReady Algebra readiness.**

Algebra Placement Results

Students who are placed in Algebra will receive notification of their placement status prior to the start of the academic year. Please contact Andrea Collins, Principal, at (425) 431-7452 with questions.

- **Recommended Equipment: Graphing calculator (TI-83 Plus or better)**

MATH LEARNING SUPPORT Curriculum Descriptions

All resource math classes are tailored to individual students based on their IEP needs. Students are placed based on their goals and individual levels. It is typical for students to move between classes during the school year as they progress through mastery of their skills. It is the goal of the learning support math team to give students the skills necessary to transition into a general education math class by high school if possible.

Math A:

Learning support math class level 1. This is for students who are needing the most basic foundational skills.

Math B:

Learning support math class level 2. This is for students who have basic foundational skills but still need basic mastery of math skills. Number operations such as multiplication, division, and basic fractions, etc.

Math C:

Learning support math class level 3. This is for students who have foundational math skills but are still working on things such as fractions, multi-digit multiplication and division skills.

Math D:

Learning support math class level 4. This is for students who have foundational math skills but need a few more supports before they proceed to a general education math class. This class is meant to be the bridge between Learning support and general education. This class teaches 7th grade concepts and pre-algebra concepts in a smaller setting and more moderate paced environment.

Science

Science at CPM offers an integrated, hands-on approach designed to meet standards at the district and state level and aligned with the Next Generation Science Standards. Students study observable phenomena and explain how and why they can be explained through science. In 7th grade, students focus on Earth science, states of matter, chemical reactions, and populations. The curriculum will support Common Core standards for reading, writing, and math. Embedded in the science content, students will learn scientific practices such as inquiry, evaluating data, using models and designing solutions. There are also cross-cutting science concepts that apply to each unit, such as patterns, cause and effect, scale size, structure and function, and energy transfer.

Social Studies

7th Grade Social Studies is divided into two semester courses; first semester is Medieval History and second semester is Washington State History. For the Medieval time period, students will study at least two of the following groups: Europe during Feudalism, Meso-America, Japan, West Africa, or Islamic Empires. For Washington State history, students will learn about and demonstrate mastery of Washington State civics, geography, economics, and history. Both classes emphasize reading, writing, speaking and listening skills that support Common Core State Standards (CCSS).

- **Passing the Washington State History class is a High School graduation requirement. Students need to earn a minimum of 60% to satisfy this requirement.**

Health and Fitness/Physical Education

The curriculum features Fitness Education, Sport Education and Health Education. Seventh graders participate in a variety of team/leisure sports and athletic events in Sport Education such as volleyball, basketball, cooperative games, badminton, bowling, soccer and track and field events. Health Ed. topics include: dimensions of wellness, mental and emotional wellbeing, reproductive health, alcohol and drug prevention/awareness, communication styles, sexual orientation and gender identity.

- **Required Fitness/Sport Ed. Materials: Athletic shoes, athletic shorts/pants/leggings and an athletic shirt. Students wear clothing that they can move freely in. No jeans, dresses, skirts, crocs, boots, slippers, slides, wedges, heels, etc. Every student is issued a combination lock and basket to store belongings in the locker room.**

ELECTIVES - Course Descriptions

Art

Visual Art (1 semester)

This course is the basic skills development for all beginning art students. It provides background and foundation needed for all advanced art courses as well. Students will explore basic Elements of Art and Principles of Design through numerous media and techniques. In this the students are encouraged to develop creative solutions to design problems, explore their creative sides, and have a variety of experiences.

Studio Art (1 year)

This class is available to 7th and 8th grade students who are interested in a year-long art class. Students will further increase their vocabulary related to the arts and develop the ability to discuss artists, both modern and classic. Students will be exposed to different art periods and what and how artists express ideas through their artwork. This information will be integrated into ongoing lessons in painting, drawing, and origami.

Music

Concert Band (1 year)

Concert Band is a year-long elective intended for students who have completed one year of study on their instruments during elementary school. Concert Band students perform in a variety of different settings including evening concerts and trips to local events during the school day, and visits to Seattle Center, EMP, as well as local band festivals. Additionally, one of the goals of this ensemble is to prepare students for more extensive travel (state-wide, as well as to Canada) as they progress to CPM's highly recognized 8th Grade Wind Ensemble. Concert Band students are eligible to audition for Jazz Band during the second week of school.

Concert Choir (1 year)

The College Place Choir is a year-long elective open to 7th and 8th students who love to sing. No previous choir experience is required. The choir performs different styles of music (traditional, pop, movie, jazz, etc.) at evening concerts, school assemblies, and regional choral and jazz festivals. Students will have fun singing while building self-confidence, self-esteem, teamwork, creativity and music reading skills.

String Orchestra (1 year)

The String Orchestra is a year-long elective open to 7th grade students who have completed one year of study on the violin, viola, cello, or upright bass. This ensemble focuses on the development of string playing technique and musicianship through the performance of diverse string orchestra pieces, small ensemble groups and creative music activities. Participating in String Orchestra includes several fun concerts outside of the school day and a performance at a regional orchestra festival. We get ready for 8th Grade when we have many orchestra field trips, often with the band. String Orchestra students are eligible to audition for Jazz Band during the second week of school.

Jazz Band (1 year, before school 0 period course)

Jazz Band is an opportunity for students to have an in-depth experience learning to play in a variety of musical styles; jazz, sing, blues, rock, and Latin. We attend many festivals throughout the school year including festivals in Canada, Poulsbo, and Eastern Washington, as well as local events. This ensemble meets daily before school, and is a yearlong commitment. Students must be enrolled in a school music ensemble during the school day in order to be eligible to audition for Jazz Band. Please contact Kate Labiak, Jazz Band director, at labiakk@edmonds.wednet.edu with questions.

TECHNICAL EDUCATION

STEAM Science, Technology, Engineering, Art and Math (1 semester)

Gateway to Technology is a semester-long curriculum that is academically challenging and created to engage the natural curiosity of our students. Students use math, problem-solving, teamwork, and project management skills to design and fabricate prototypes of many different systems. Students will use power tools, and understand the scientific principles behind what they create. Students learn to design and make Air/Chemical Rockets, CO2 powered cars, 3D CAD models that we print on the 3D printers and more.

CAREER & TECHNICAL EDUCATION (CTE)

MANUFACTURING FOUNDATIONS (Full Year) Grades 7 and 8

This course provides an opportunity and preparation for students to experience planning and building skills used by engineers, architects, construction and manufacturing workers, as well as workers in the skilled trades. Students will learn about factory concepts as they devise and mass produce quality products as a team. Students will then be allowed to design and build more complex and advanced work independently as they safely learn about different material properties and the equipment and tooling needed. Equipment consists of 3D printers, Laser cutters/engravers, and various hand and power tools.

COMMUNITY HELPERS

[For all Assistant classes, complete the Community Helper Application Google form on our website](#)

Office Assistant (1 semester)

The office assistant position requires the ability to follow directions, work independently, be respectful, handle responsibility and privileged information, and work well with others and the public. It is important that this student has good attendance and is regularly on time. Among the duties required in this position are accessing student schedules, delivering passes, alphabetizing, filing and organizing paperwork. The term of an office assistant will be 1 semester, and will serve as one of the student's elective choices.

Teacher's Assistant (1 semester)

A teacher's assistant must have the ability to follow directions, work independently, be respectful, handle responsibility and privileged information, and work well with their assigned teacher. It is important that this student has good attendance and is regularly on time. The term of a teacher's assistant will be 1 semester, and will serve as one of the student's elective choices.

Library Assistant (1 semester)

A library assistant helps the librarian reshelve books, catalog library contents, and library projects as needed. They are required to follow directions, work independently, be respectful, handle responsibility and privileged information, and work well with others. The term of a library assistant will be 1 semester, and will serve as one of the student's elective choices.

