

ARTICLE IX

Class Size

A. Class Size Staffing Ratios

The class size staffing using the Remediation Measures as stated in section B of this article shall be based on the following:

| | |
|--|---|
| Grades TK-K | One teacher per 19 students |
| Grades 1 | One teacher per 22 students |
| Grades 2-3 | One teacher per 23 students |
| Grades 4-5 | One teacher per 24 students |
| Grade 6-8 (Core) | One teacher per average of 24 students |
| Grades 7-10 (Math/English) | One teacher per average of 24 students |
| Grades 7-8 (Science/Social Science) | One teacher per average of 25 students |
| Grades 6-12 | One teacher per department course-alike department average (calculated by excluding classes above) of 28.5 students |

**Core – 6th Grade English, Math, Science, Social Science*

B. Remediation Measures

1. If the daily enrollment in a TK-12 class exceeds the class size ratio listed in Section A, the remediation measures of Section B.2 and B.3 will apply. This remediation will be quarterly and will be calculated on the fifteenth day of each quarter.
2. For TK--5th grade, when remediation measures apply, the remediation funds shall be provided in the form of a stipend to the classroom teacher-paid quarterly in the amount of \$750 per applicable student (maximum of \$3,000 annually per applicable student).
3. For 6th--12th grade, when remediation measures apply, the first consideration for the use of the remediation funds shall be to reduce the impact of the larger class size. The principal and staff members involved shall explore and mutually discuss the following methods for remediation, and thereafter the principal shall select from the following options:
 - a. Aide assistance
 - b. Additional aide time or additional classroom support FTE
 - c. Transfer of pupils
 - d. Hiring of additional teacher(s)
 - e. If after discussion, none of the above options are feasible, the principal and staff members involved will present a remediation plan for ~~equivalent~~ ~~equivalent~~-funds ~~equivalent to section B.2. of this article~~ ~~equivalent to section B.2. of this article~~ in lieu of personnel to the Superintendent or designee for approval. In the case of remediation in grades 6 through 12, the principal will present the remediation plan to the staff by the twenty-first day of the semester or school year, whichever is appropriate.
 - f. All site administrators will do their best to balance classes equitably.
4. The District shall provide the Association with the class size school average statistics as of the eleventh day of the school year, or thereafter on request. The Association's building site representatives may participate in the remediation discussion.

C. Combination Grade Classes

Grades TK--5 (~~with the exclusion of the Ohlone School model: excluding~~ ~~excluding~~ with the exclusion of the Ohlone School model: Special Education classes, ~~language immersion instruction,~~ language immersion instruction, music instruction, physical education instruction, and library instruction)

1. Educators who teach a combination class for the year will be paid \$10,000 annually pro-rated stipend to a full-time equivalent assignment. The stipend is calculated based on the instructional year and shall be paid annually.

~~The purpose of this article is to establish guidelines and procedures for the formation of combination classes in neighborhood elementary schools when there are not enough students to form a full class of students at a particular grade level.~~

The purpose of this article is to establish guidelines and procedures for the formation of combination classes in neighborhood elementary schools when there are not enough students to form a full class of students at a particular grade level.

A combination class, for the purposes of this contract, shall be defined as a class in which students from two different grade levels are placed together under a single teacher's instruction. A combination class may be formed when the number of students at a particular grade level falls below the minimum class size threshold as defined by the PAUSD/PAEA CBA.

Before the formation of a combination class, the school administration shall notify affected teachers. In the event of a combination class, the school administration shall make efforts to balance the grade levels represented in the class, taking into consideration the individual needs and abilities of the students. The school administration shall also ensure that class sizes remains within ~~reasonable limits as~~ **reasonable limits as** ~~the class size staffing ratios~~ defined by the PAUSD/PAEA CBA.

D. Special Education and Related Services Case Management

~~1. Case management/caseload is defined as providing special education services to students including, but not limited to:~~

- ~~a. Providing instruction and services for those pupils whose needs have been identified in an individualized education program;~~
- ~~b. Providing information and assistance to individuals with exceptional needs and their parents;~~
- ~~c. Providing consultation, resource information, and material regarding individuals with exceptional needs to their parents and to regular staff members;~~
- ~~d. Coordinating special education services with the regular school programs for each individual with exceptional needs enrolled in the resource specialist program;~~

~~e. Monitoring of pupil progress on a regular basis, participation in the review and revision of individualized education programs, as appropriate, and referral of pupils who do not demonstrate appropriate progress to the individualized education program team, and~~

~~f. Emphasizing at the secondary school level academic achievement, career and vocational development, and preparation for adult life.~~

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~~1221. Special Education Ed Specialists/RSP/Mild-Moderate (not in a self-contained class)~~

~~a. Case Management: 26 students per teacher.~~

~~a. Case Management, Elementary: maximum 14 students per teacher.~~

~~b. Case Management, Secondary: maximum 22 students per teacher.~~

~~a. Case Management, Elementary: maximum 15 students per teacher.~~

~~b. Case Management, Secondary: maximum 23 students per teacher.~~

~~a. Case Management: 26 students per teacher.~~

~~2332. Special Education Mild-Moderate Self-contained Class~~

~~a. Case Management/class size maximum of ~~12-10~~ 11 12 students per teacher.~~

~~3443. Special Education Moderate-Severe/**Futures** Extensive Support Needs~~

~~a. Case Management/class size maximum of ~~12-8~~ 8 12 students~~

~~4554. Therapeutic/Behavioral Classes~~

~~a. Case Management/class size maximum of ~~12-8-9~~ 12 students~~

~~5665. Speech & Language Pathologists~~

~~—a. No individual SLP's caseload exceeds 50 students for SLPs that serve elementary/secondary students and 50 students for SLPs that serve preschool/transitional kindergarten students.~~

~~a. Case Management, Elementary/Secondary: maximum 40 students per SLP~~

~~b. Case Management, Preschool/TK: maximum 35 students per SLP~~

~~a. Case Management, Secondary: maximum 45 students per SLP~~

~~b. Case Management, Elementary: maximum 40 students per SLP~~

~~e. Case Management, Preschool/TK: maximum 35 students per SLP~~

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6776. Caseload Consideration: All caseloads will take into consideration the complexity and intensity of each student's needs, the number of meetings required, travel demands between sites, and the technology use needs of the students.

This article agreement shall be effective on July 1, 202**46**.