DEER VALLEY
Unified School District

BOUNDARY COMMITTEE

Long-Range Planning

Finalize
February 4, 2026
6:00 PM - 8:00 PM

AGENDA

- Review Community Input
  - Email
  - Forums
- Final Recommendations
- Next Steps

COMMITTEE CHARGE & PURPOSE:

Develop a Long-Range Recommendation to the Governing Board:

- Develop and present a comprehensive long-range plan that addresses projected enrollment trends and optimizes the utilization of schools and facilities.

Balancing Enrollment

- Address overcrowding and underutilization to optimize class sizes and building use.

Utilizing Facilities Efficiently

- Maximize the use of taxpayer-funded assets and school buildings.

Maintaining Educational Excellence

- Ensure boundary changes support robust academic programming.



GUIDING PRINCIPLES

Boundary & Long-Range Planning Committee
Guiding Principles

Educational Excellence & Educational Continuity

Boundary and long-range planning decisions will prioritize high-quality educational experiences for all students by supporting the District's vision and mission, maintaining program continuity, and minimizing unnecessary disruption to students and staff. Decisions should balance resources equitably across the system including programs, staffing, and facilities while ensuring students experience consistent learning opportunities and stable school communities over time. When changes are necessary, decisions should make all attempts to minimize disruption to students, families, and staff while maximizing positive outcomes.

Proximity & Keeping Neighborhoods Together

Planning decisions should strive to keep neighborhoods, subdivisions, and community areas intact whenever possible. Boundaries should follow natural or established geographic features and minimize barriers such as major road crossings, with student safety and reasonable travel distance as central considerations. Proximity decisions should support community cohesion while maintaining equitable access to schools and transportation.

Sustainable Plan Over Time

Boundary and long-range plans should be designed to remain effective and adaptable over time, accounting for enrollment growth, decline, and demographic shifts across communities. Sustainable planning supports each campus's long-term viability, avoids frequent boundary changes, and ensures decisions made today continue to serve students and schools well into the future.

Transportation Implications

Transportation considerations must align with existing standards and operational capacity. Planning decisions should seek to maintain reasonable student travel times, efficient bus routes, and manageable numbers of students, buses, and drivers, while ensuring equity, safety, and fiscal responsibility.

Community Input

Boundary and planning decisions should be informed by meaningful community engagement. Feedback from parents, staff, and affected schools should be actively considered, with attention given to school programs, community identity, and stakeholder perspectives. Transparent communication is essential to maintaining trust throughout the process.

Retain and Optimize DVUSD Buildings

District facilities should be used responsibly and strategically. Planning should consider how underutilized buildings and programs might be repurposed, consolidated, or enhanced to better serve students and communities. Where appropriate, the District may explore reasonable revenue opportunities that align with educational priorities and long-term sustainability.



Posted on the website

NORMS OF COLLABORATION

For the Committee

Pausing
- Use brief pauses to allow thinking time and support more thoughtful responses.

Paraphrasing
- Restate ideas to confirm understanding and show active listening.

Probing for Specificity
- Ask focused questions to clarify meaning and deepen understanding.

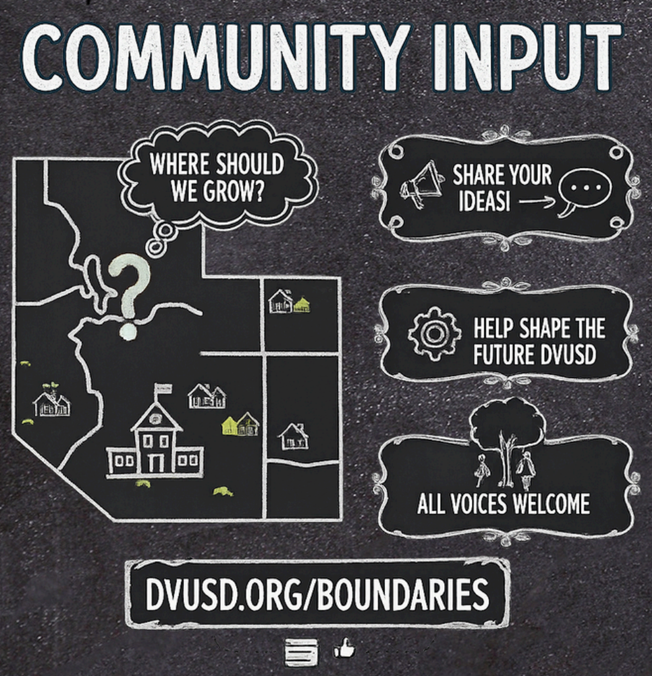
Putting Ideas on the Table
- Share ideas openly and clearly for the group to consider.

Paying Attention to Self and Others
- Stay aware of your own behavior and its impact on group dynamics.

Presuming Positive Intentions
- Assume colleagues' intentions are constructive to support trust.

Pursuing a Balance Between Advocacy and Inquiry
- Offer your viewpoint while equally seeking to understand others.

DEER VALLEY
Unified School District



Community Engagement

- Website
  - Timelines, Demographic Studies, FAQs
- Surveys
  - Open Ended November 24 - December 5
  - Ranking December 8 - December 19
- Podcast
- Email address future@dvusd.org
- Public Forums
  - January 2026
    - Barry Goldwater High School 1/28
    - Boulder Creek High School 1/20
    - O’Connor High School 1/22

TIMELINES

Phase 1: Committee Launch & Boundary Development

- May 2025 — Committee Formation
- Nov 2025 – Feb 2026 — Draft boundary scenarios

Phase 2: Public Engagement & Board Action

- January 2026 — Public hearings and final proposal development
- February 4, 2026 — Committee meeting to review public feedback
- February 17, 2026 — Board preview
  - There is now only one board meeting in February
- March 10, 2026 — Board vote

Phase 3: Family Communication & Transition

- Mar – Aug 2026 — Family notification and transition planning
- Aug 2026 — Implementation of new boundaries

Phase 4: School Repurposing Review & Implementation

- Sept – Oct 2026 — Draft repurposing scenarios and public hearings
- Late Fall 2026 — Board review, vote, and transition planning
- Aug 2027 — Implementation of repurposing decisions



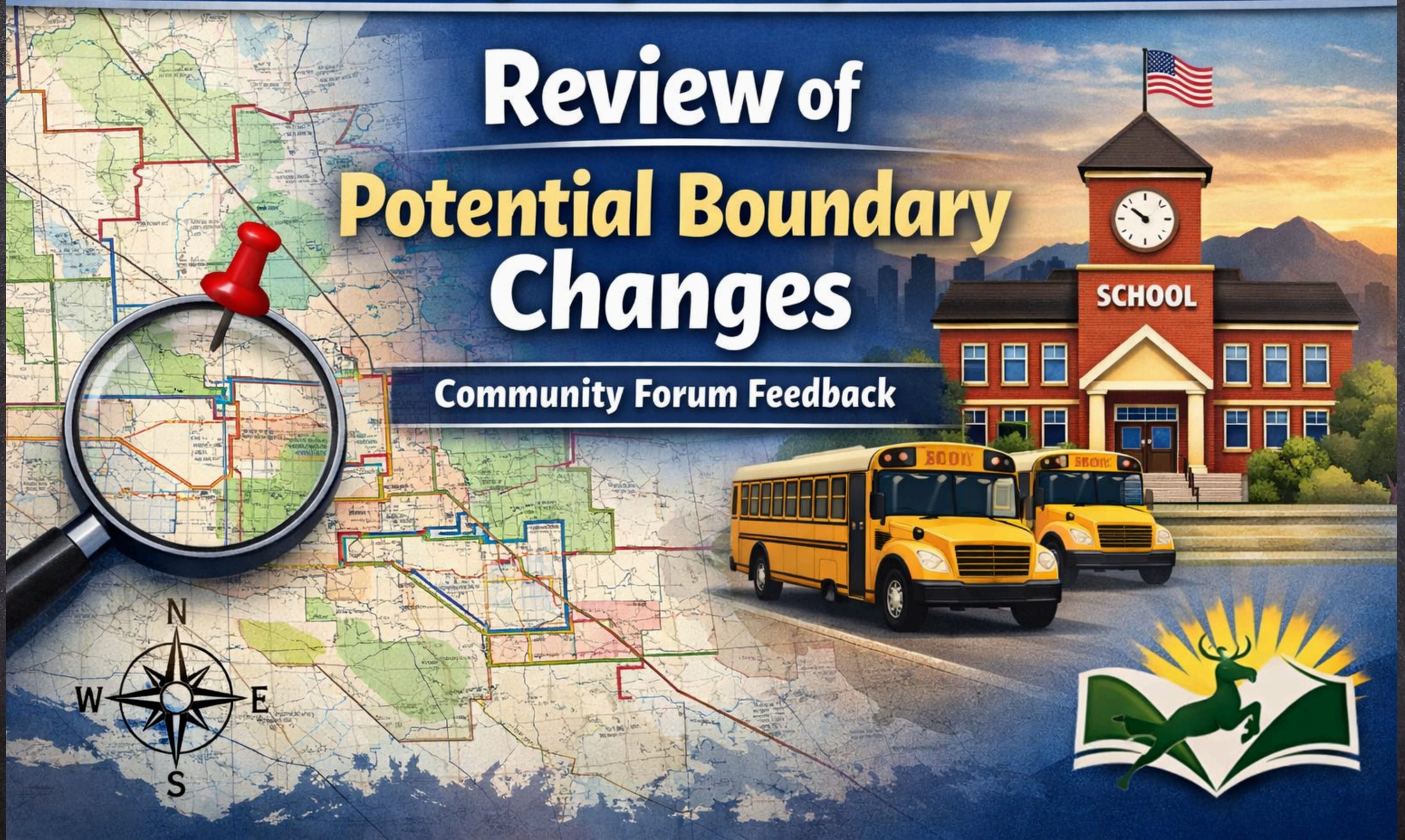
REVIEW WEBSITE AND FAQS



DVUSD Long-Range Planning Committee

Review of Potential Boundary Changes

Community Forum Feedback

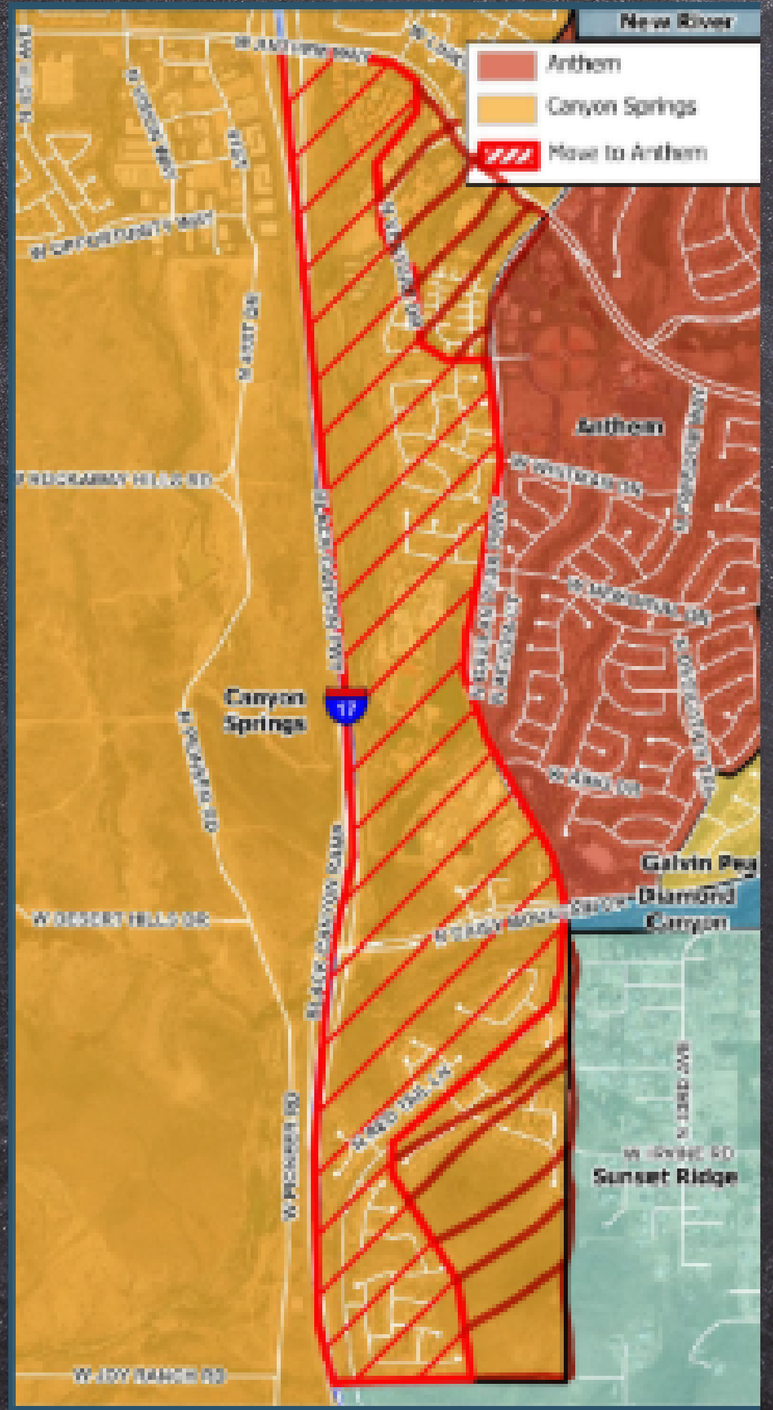


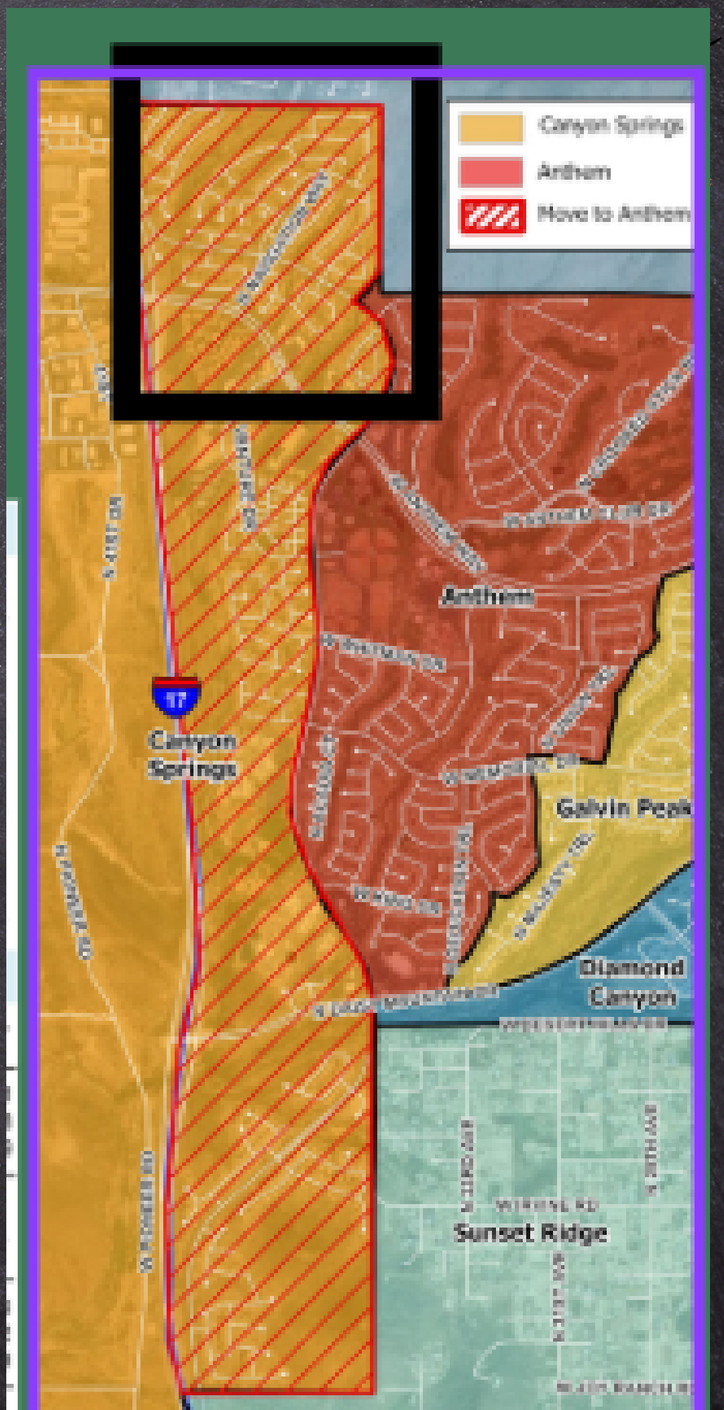
DEER VALLEY
Unified School District

BCHS REGION

- Anthem 28.99%
- Canyon Springs 83.52%
- Diamond Canyon 49.81%
- Gavilan Peak 43.43%
- New River 41.86%
- Sunset Ridge 39.56%

Presented picutre 1 for FY27 and Picture 2 for potential FY32





BCHS REGION

Projections

Attendance Area Enrollment

Current

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Anthem	337	334	305	278	251	276	260	237	229	218	200	182	171	166	161	-61	-76	-39
Canyon Springs	957	992	892	896	884	862	818	759	707	664	650	700	733	723	730	-95	-212	79
Total	1,294	1,326	1,197	1,174	1,135	1,138	1,078	995	936	882	850	882	904	889	890	-156	-288	40

Option

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Anthem	337	334	305	278	251	276	512	472	446	421	393	376	344	334	325	-61	117	-68
Canyon Springs	957	992	892	896	884	862	566	524	490	461	456	506	560	555	565	-95	-406	109
Total	1,294	1,326	1,197	1,174	1,135	1,138	1,078	995	936	882	850	882	904	889	890	-156	-288	40

School Enrollment

Current

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Anthem	463	482	409	397	372	384	387	382	374	383	395	379	387	406	406	-79	11	11
Canyon Springs	794	854	796	782	789	766	756	730	682	643	631	676	711	680	679	-28	-135	48
Total	1,257	1,336	1,205	1,179	1,161	1,150	1,143	1,112	1,056	1,025	1,026	1,055	1,098	1,086	1,085	-107	-124	59

Option

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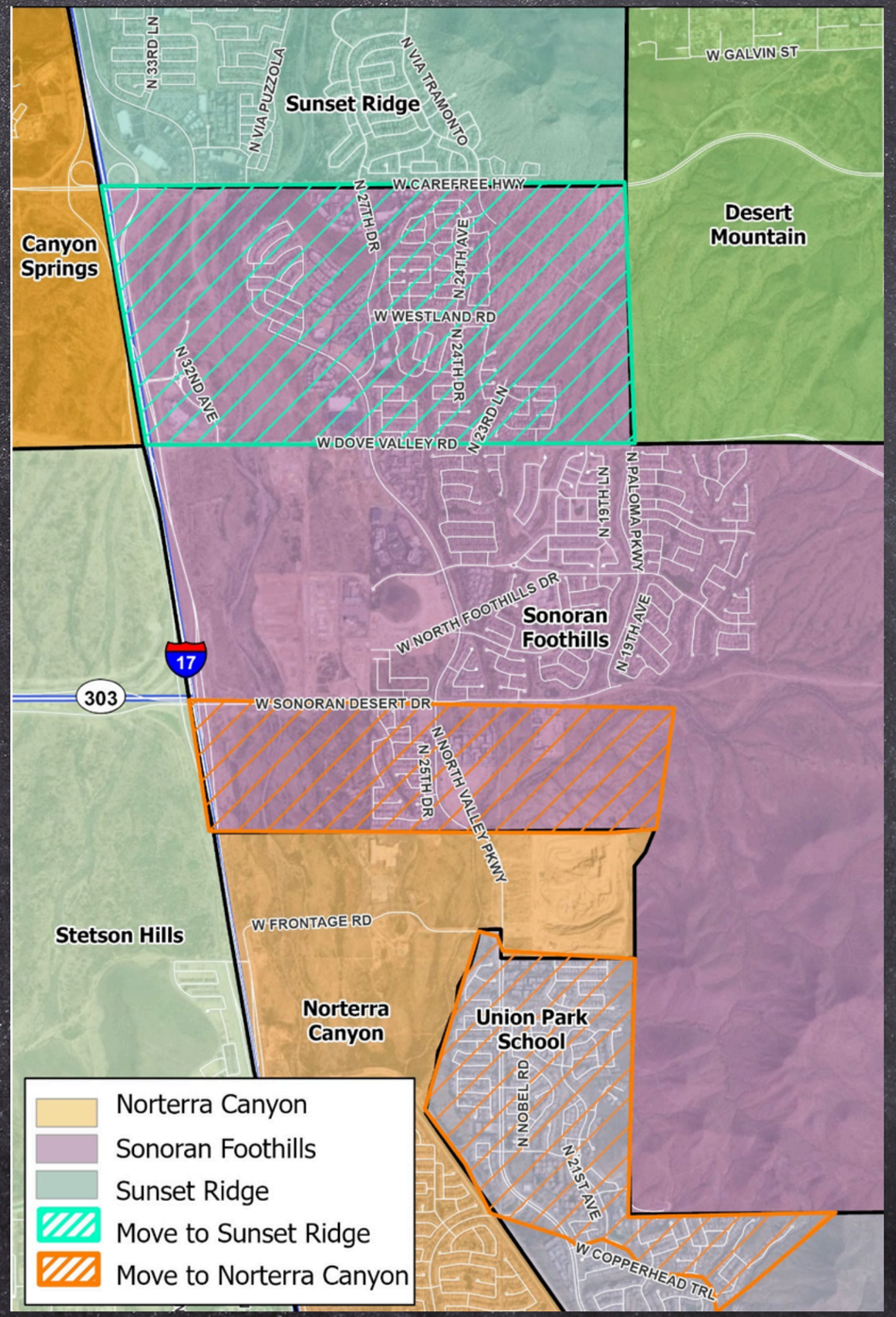
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Anthem	463	482	409	397	372	384	637	611	583	574	571	538	498	478	455	-79	187	-117
Canyon Springs	794	854	796	782	789	766	505	501	473	452	454	517	600	607	630	-28	-312	175
Total	1,257	1,336	1,205	1,179	1,161	1,150	1,143	1,112	1,056	1,025	1,026	1,055	1,098	1,086	1,085	-107	-124	59

Source: Applied Economics, 2026.

BGHS REGION

BGHS Region

- Constitution 68.01%
- Esperanza 58.93%
- Norterra Canyon 51.32%
- Park Meadows 57.99%
- Paseo Hills 68.18%
- Sonoran Foothills 182.84%
- Union Park 161.79%
- Village Meadows 59.50%



BGHS REGION

Projections

Attendance Area Enrollment

Current

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	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Norterra Canyon	541	541	543	553	512	512	499	490	469	447	422	400	376	364	355	-29	-90	-67
Union Park	660	715	692	719	749	741	803	824	874	893	921	920	929	919	912	81	180	-9
Total	1,201	1,256	1,235	1,272	1,261	1,253	1,302	1,314	1,343	1,340	1,343	1,320	1,305	1,283	1,267	52	90	-76

Option

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Norterra Canyon	541	541	543	553	512	512	819	804	776	754	722	690	670	651	628	-29	210	-94
Union Park	660	715	692	719	749	741	483	510	567	586	621	630	635	632	639	81	-120	18
Total	1,201	1,256	1,235	1,272	1,261	1,253	1,302	1,314	1,343	1,340	1,343	1,320	1,305	1,283	1,267	52	90	-76

School Enrollment

Current

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Norterra Canyon	666	621	568	571	569	581	580	571	562	555	543	522	501	490	480	-85	-38	-63
Union Park	525	756	746	780	863	874	926	961	1,007	1,030	1,060	1,070	1,082	1,079	1,080	349	186	20
Total	1,191	1,377	1,314	1,351	1,432	1,455	1,506	1,532	1,569	1,585	1,603	1,592	1,583	1,569	1,560	264	148	-43

Option

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	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Norterra Canyon	666	621	568	571	569	581	906	888	872	869	851	822	809	792	769	-85	270	-83
Union Park	525	756	746	780	863	874	600	644	697	716	752	770	774	777	791	349	-122	40
Total	1,191	1,377	1,314	1,351	1,432	1,455	1,506	1,532	1,569	1,585	1,603	1,592	1,583	1,569	1,560	264	148	-43

Source: Applied Economics, 2026.

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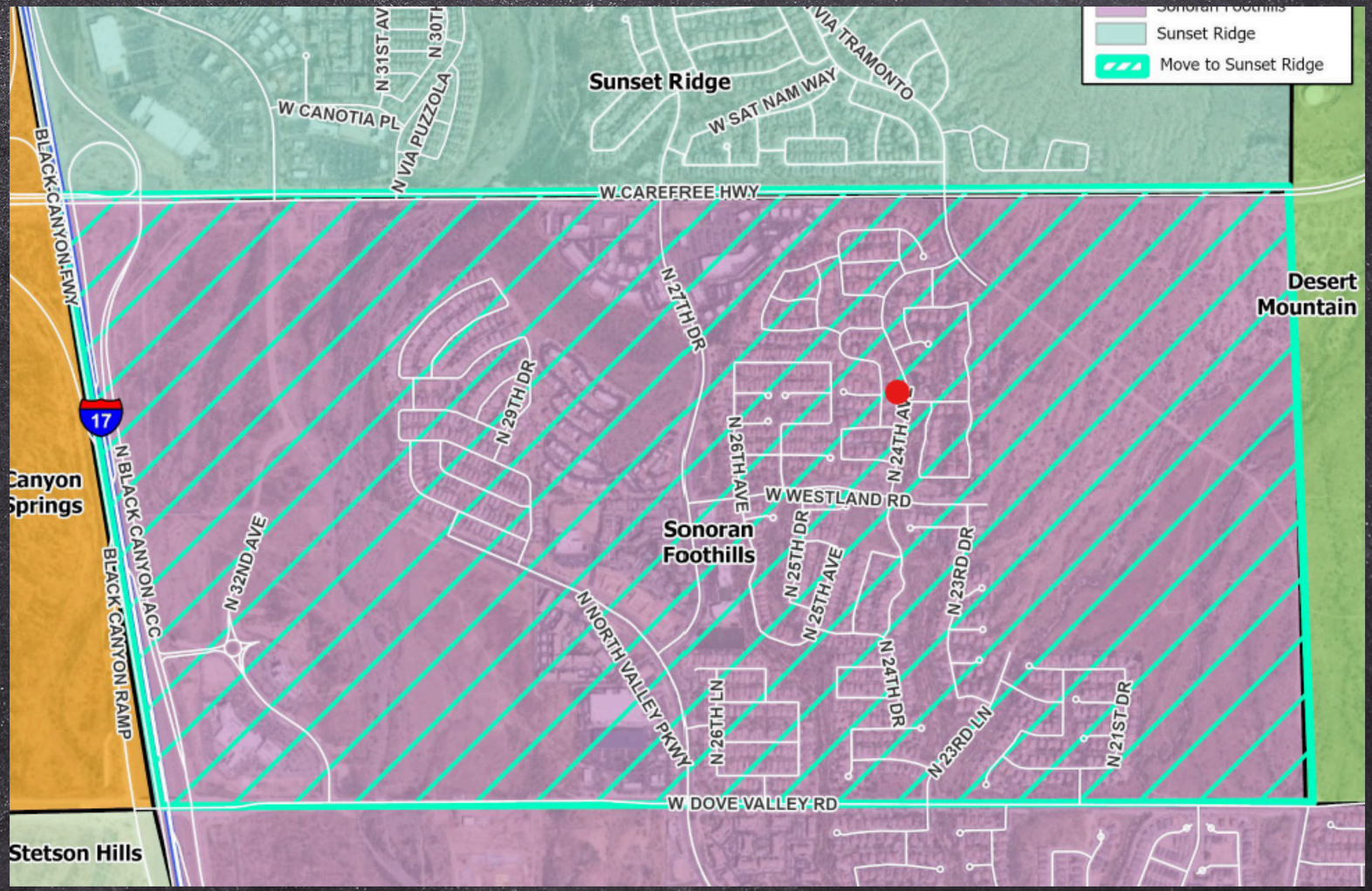

BGHS REGION

Projections

Attendance Area Enrollment

Current

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	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Sonoran Foothills	818	850	771	781	788	786	834	884	930	1,000	1,033	1,061	1,100	1,150	1,205	-32	247	172
Sunset Ridge	574	617	578	529	544	532	510	508	484	479	456	451	437	427	418	-42	-76	-38
Total	1,392	1,467	1,349	1,310	1,332	1,318	1,344	1,392	1,414	1,479	1,490	1,512	1,537	1,577	1,623	-74	172	133

Option

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Sonoran Foothills	818	850	771	781	788	786	561	607	633	651	654	656	705	769	820	-32	-132	167
Sunset Ridge	574	617	578	529	544	532	783	785	782	828	836	856	832	808	803	-42	304	-33
Total	1,392	1,467	1,349	1,310	1,332	1,318	1,344	1,392	1,414	1,479	1,490	1,512	1,537	1,577	1,623	-74	172	133

School Enrollment

Current

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	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Sonoran Foothills	909	910	863	935	921	883	932	975	1,030	1,112	1,163	1,182	1,226	1,276	1,336	-26	280	173
Sunset Ridge	627	663	599	560	537	519	498	493	475	479	442	428	405	412	400	-108	-77	-42
Total	1,536	1,573	1,462	1,495	1,458	1,402	1,430	1,468	1,505	1,591	1,605	1,610	1,631	1,688	1,736	-134	203	131

Option

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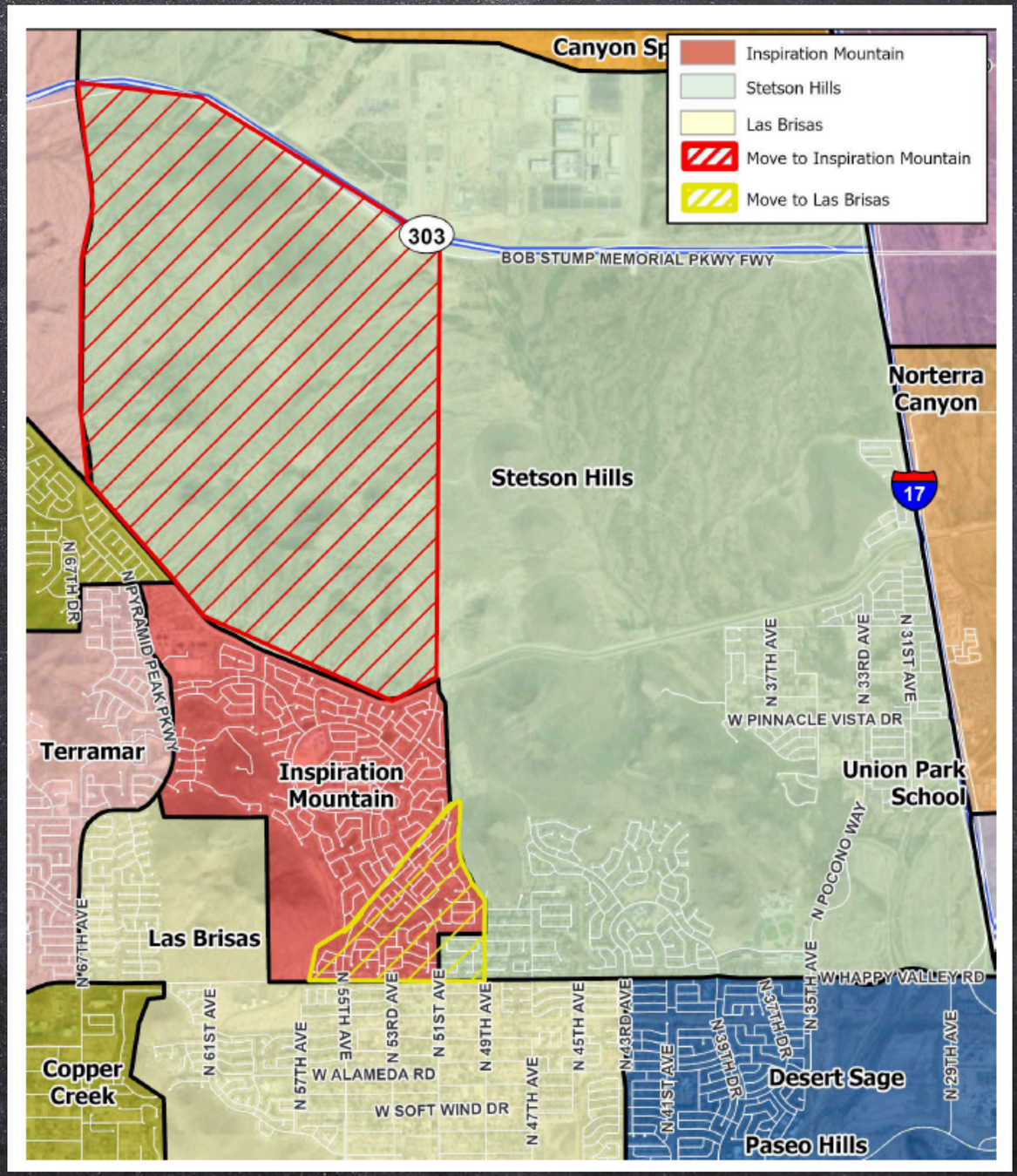
Sonoran Foothills	909	910	863	935	921	883	665	702	730	755	773	764	817	866	914	-26	-110	141
Sunset Ridge	627	663	599	560	537	519	765	766	775	836	832	846	814	822	822	-108	313	-10
Total	1,536	1,573	1,462	1,495	1,458	1,402	1,430	1,468	1,505	1,591	1,605	1,610	1,631	1,688	1,736	-134	203	131

Source: Applied Economics, 2026.

SOHS REGION

- Desert Sage 53.94%
- Inspiration Mountain 76.24%
- Las Brisas 43.51%
- Stetson Hills 167.49%



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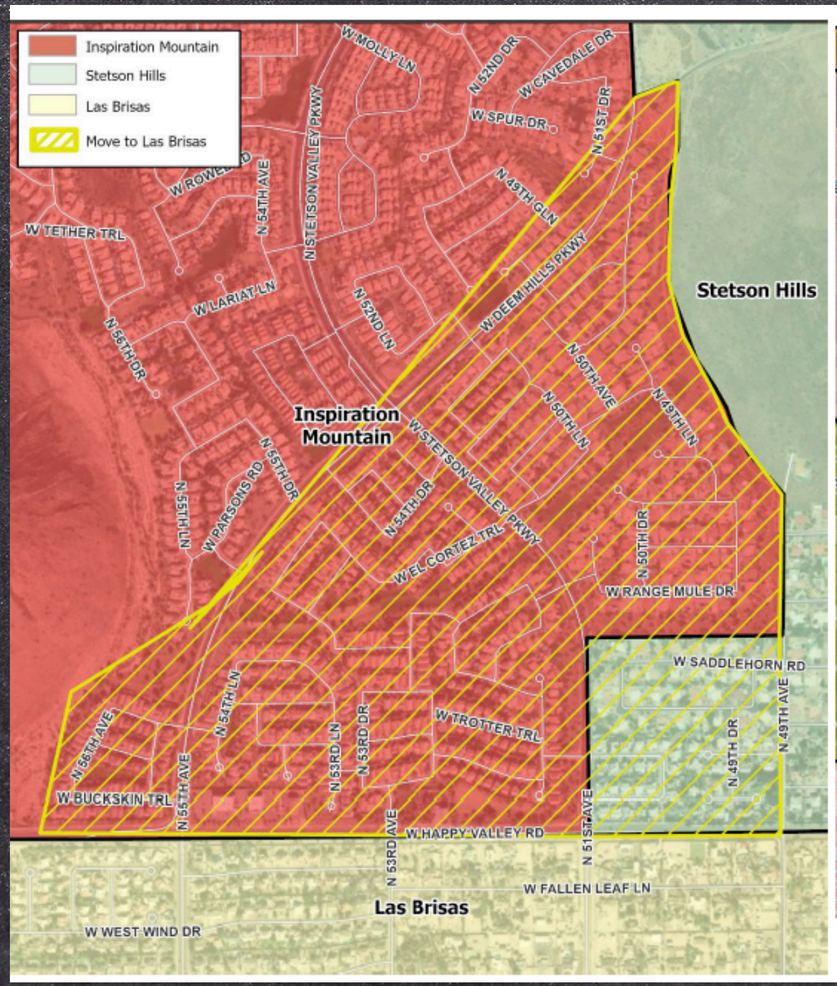

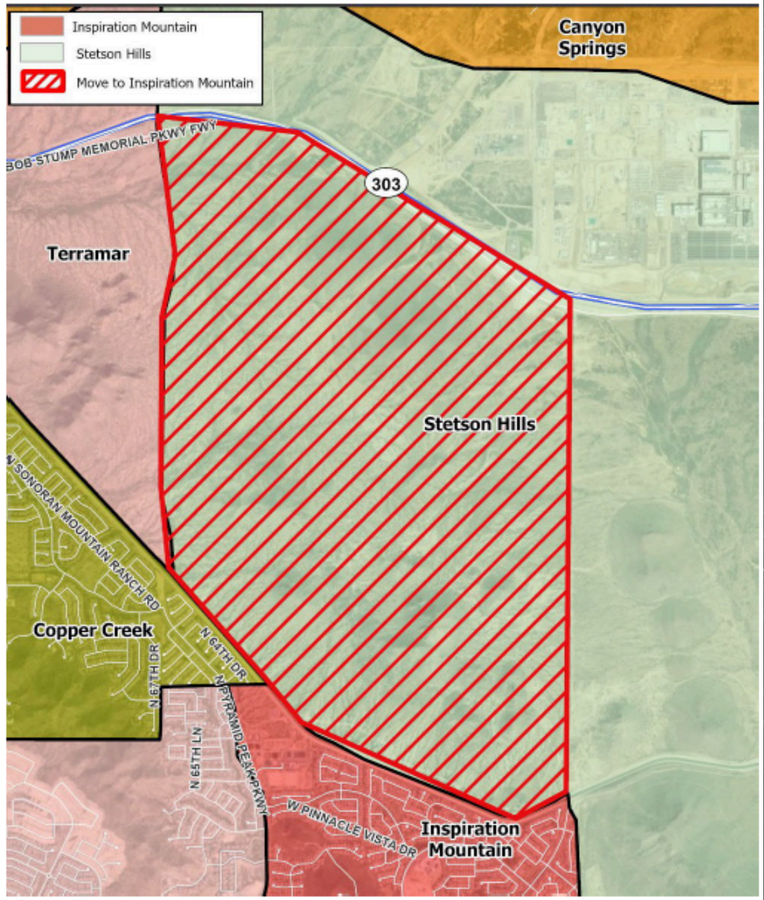

SOHS REGION

Projections

Attendance Area Enrollment

Current

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Inpiration Mounta	0	0	793	808	741	678	623	569	513	472	427	413	393	375	360	678	-251	-67
Las Brisas (K-6)	922	968	429	424	421	394	380	361	333	314	305	298	282	272	263	-528	-89	-42
Stetson Hills	684	679	621	629	609	561	537	515	502	516	617	728	864	1,049	1,179	-123	56	562
Hillcrest MS	866	850	663	710	671	666	662	629	641	612	511	483	471	441	427	-200	-155	-83
Total	2,472	2,497	2,506	2,571	2,442	2,299	2,202	2,075	1,989	1,914	1,859	1,922	2,010	2,138	2,229	-173	-440	370

Option

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Inpiration Mounta	0	0	793	808	741	678	474	422	371	347	350	379	409	477	529	678	-328	180
Las Brisas (K-6)	922	968	429	424	421	394	494	467	432	412	398	385	367	353	340	-528	4	-57
Stetson Hills	684	679	621	629	609	561	537	515	502	498	561	635	723	827	893	-123	0	332
Hillcrest MS	866	850	663	710	671	666	697	670	683	657	551	523	511	481	467	-200	-115	-84
Total	2,472	2,497	2,506	2,571	2,442	2,299	2,202	2,075	1,989	1,914	1,859	1,922	2,010	2,138	2,230	-173	-440	370

School Enrollment

Current

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Inpiration Mounta	0	0	493	669	791	788	767	745	726	706	678	677	650	635	614	788	-110	-64
Las Brisas (K-6)	745	779	464	449	450	430	415	401	393	380	380	376	363	353	345	-315	-50	-35
Stetson Hills	1,003	999	889	913	867	786	762	729	711	724	818	924	1,060	1,243	1,370	-217	32	552
Hillcrest MS	867	853	900	856	734	740	690	645	647	611	507	480	462	426	405	-127	-233	-102
Total	2,615	2,631	2,746	2,887	2,842	2,744	2,634	2,520	2,477	2,421	2,383	2,457	2,535	2,657	2,734	129	-361	351

Option

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	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Inpiration Mounta	0	0	493	669	791	788	640	620	603	599	620	644	658	679	690	788	-168	70
Las Brisas (K-6)	745	779	464	449	450	430	529	510	496	484	481	483	469	456	447	-315	51	-34
Stetson Hills	1,003	999	889	913	867	786	763	732	714	710	764	840	926	1,046	1,132	-217	-22	368
Hillcrest MS	867	853	900	856	734	740	702	658	664	628	518	490	482	476	465	-127	-222	-53
Total	2,615	2,631	2,746	2,887	2,842	2,744	2,634	2,520	2,477	2,421	2,383	2,457	2,535	2,657	2,734	129	-361	351

Source: Applied Economics, 2026.

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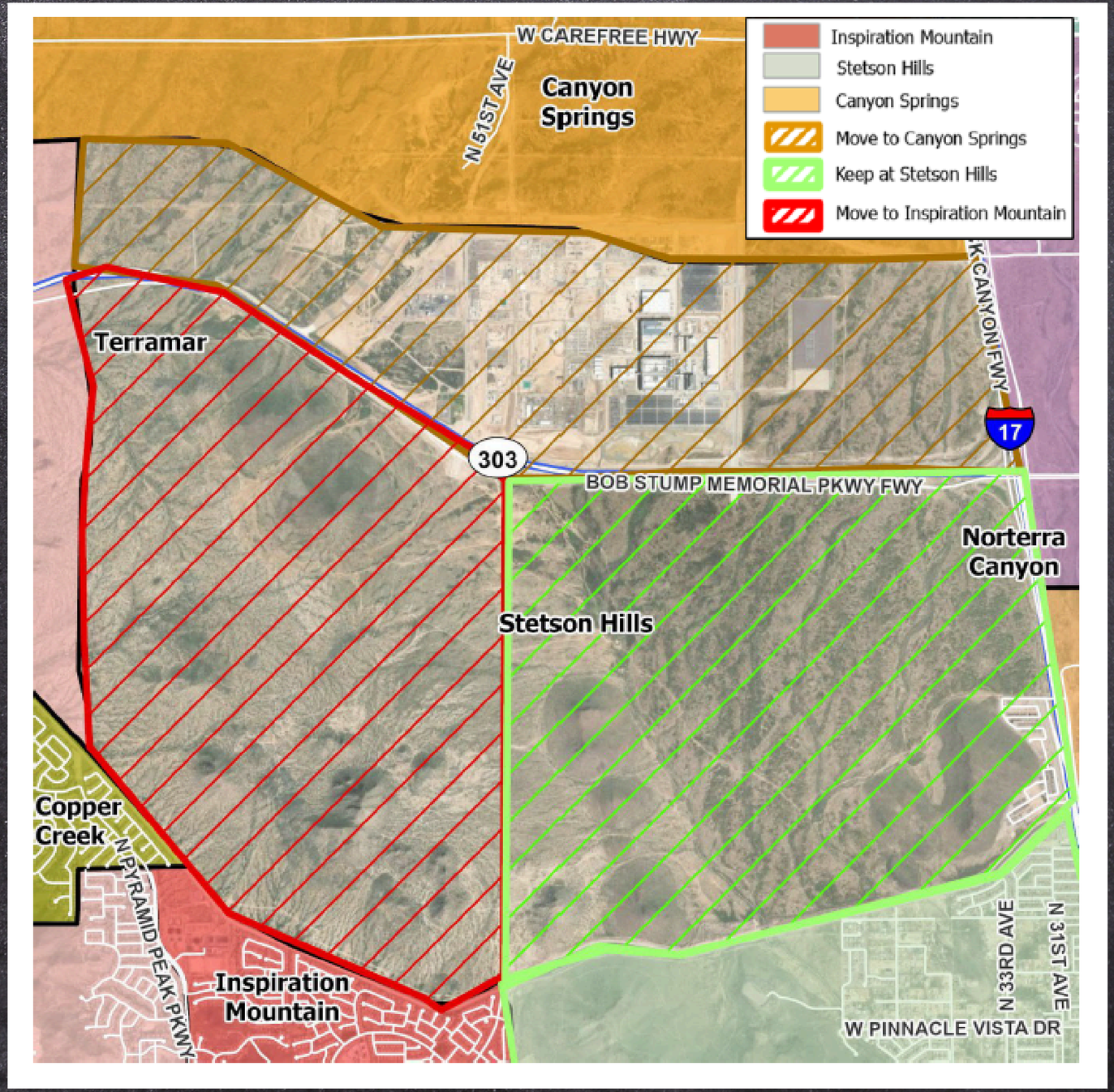

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Current	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Canyon Springs	957	992	892	896	884	862	818	759	707	664	650	700	733	723	730	-95	-212	79
Imagination Mtn.	0	0	793	808	741	678	623	569	513	472	427	413	393	375	360	678	-251	-67
Stetson Hills	684	679	621	629	609	561	537	515	502	516	617	728	864	1,049	1,179	-123	56	562
Total	1,641	1,671	2,306	2,333	2,234	2,101	1,977	1,843	1,721	1,652	1,695	1,841	1,990	2,147	2,269	460	-406	574

Option	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Canyon Springs	957	992	892	896	884	862	818	759	707	664	650	700	733	723	730	-95	-212	79
Imagination Mtn.	0	0	793	808	741	678	623	569	513	490	484	506	534	598	647	678	-194	163
Stetson Hills	684	679	621	629	609	561	537	515	502	498	561	635	723	827	893	-123	0	332
Total	1,641	1,671	2,306	2,333	2,234	2,101	1,977	1,843	1,721	1,652	1,695	1,841	1,990	2,147	2,269	460	-406	574

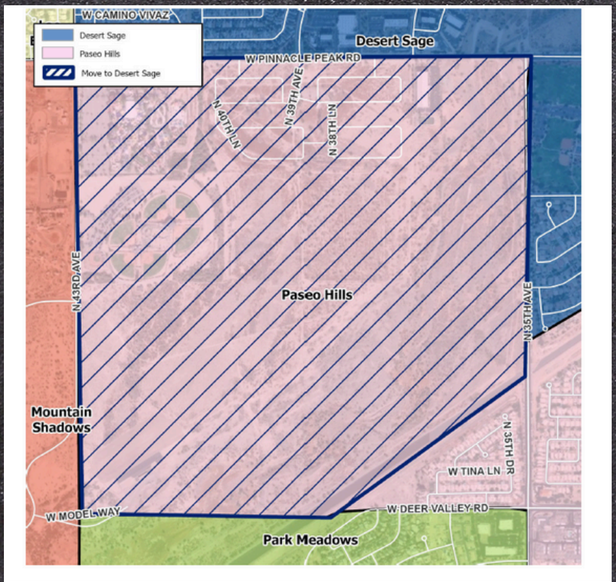
School Enrollment

Current	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Canyon Springs	794	854	796	782	789	766	756	730	682	643	631	676	711	680	679	-28	-135	48
Imagination Mtn.	0	0	493	669	791	788	767	745	726	706	678	677	650	635	614	788	-110	-64
Stetson Hills	1,003	999	889	913	867	786	762	729	711	724	818	924	1,060	1,243	1,370	-217	32	552
Total	1,797	1,853	2,178	2,364	2,447	2,340	2,285	2,204	2,119	2,073	2,127	2,277	2,421	2,558	2,663	543	-213	536

Option	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Canyon Springs	794	854	796	782	789	766	756	730	682	643	631	676	711	680	679	-28	-135	48
Imagination Mtn.	0	0	493	669	791	788	766	742	723	720	732	771	794	868	914	788	-56	182
Stetson Hills	1,003	999	889	913	867	786	763	732	714	710	764	830	916	1,010	1,070	-217	-22	306
Total	1,797	1,853	2,178	2,364	2,447	2,340	2,285	2,204	2,119	2,073	2,127	2,277	2,421	2,558	2,663	543	-213	536

Source: Applied Economics, 2026

PINNACLE HEIGHTS



Attendance Area Enrollment

Current

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Desert Sage	561	556	537	550	531	483	446	423	388	362	344	328	316	303	291	-78	-139	-54
Paseo Hills	730	810	701	701	654	637	633	646	651	647	672	653	635	623	592	-93	35	-80
Deer Valley MS	685	773	708	656	623	612	681	709	651	634	636	677	687	649	640	-73	24	4
Hillcrest MS	866	850	663	710	671	666	662	629	641	612	511	483	471	441	427	-200	-155	-83
Total	2,842	2,989	2,609	2,617	2,479	2,398	2,423	2,407	2,331	2,255	2,163	2,141	2,109	2,015	1,950	-444	-235	-213

Option

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Desert Sage	561	556	537	550	531	483	453	454	427	399	381	364	351	336	322	-78	-102	-59
Paseo Hills	730	810	701	701	654	637	624	604	599	596	623	605	589	577	548	-93	-14	-74
Deer Valley MS	685	773	708	656	623	612	671	699	641	624	626	667	677	639	630	-73	14	4
Hillcrest MS	866	850	663	710	671	666	675	650	664	636	533	504	492	464	449	-200	-133	-83
Total	2,842	2,989	2,609	2,617	2,479	2,398	2,423	2,407	2,331	2,255	2,163	2,141	2,109	2,015	1,950	-444	-235	-213

School Enrollment

Current

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Desert Sage	656	651	609	572	579	554	522	503	485	477	463	451	438	424	413	-102	-91	-50
Paseo Hills	800	847	727	755	682	668	613	597	607	602	632	628	618	622	611	-132	-36	-21
Deer Valley MS	576	610	544	500	453	387	469	486	424	405	409	451	460	418	406	-189	22	-3
Hillcrest MS	867	853	900	856	734	740	690	645	647	611	507	480	462	426	405	-127	-233	-102
Total	2,899	2,961	2,780	2,683	2,448	2,349	2,294	2,231	2,163	2,095	2,011	2,010	1,978	1,890	1,835	-550	-338	-176

Option

	Actual						Projected									2020/21-2025/26	2025/26-2030/31	2030/31-2034/35
	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35			
Desert Sage	656	651	609	572	579	554	532	542	532	526	508	494	479	467	460	-102	-46	-48
Paseo Hills	800	847	727	755	682	668	605	556	557	551	581	577	567	569	555	-132	-87	-26
Deer Valley MS	576	610	544	500	453	387	468	487	426	406	412	456	466	424	411	-189	25	-1
Hillcrest MS	867	853	900	856	734	740	689	646	648	612	510	483	466	430	409	-127	-230	-101
Total	2,899	2,961	2,780	2,683	2,448	2,349	2,294	2,231	2,163	2,095	2,011	2,010	1,978	1,890	1,835	-550	-338	-176

Source: Applied Economics, 2026.

DVHS REGION

DVHS Region - Boundaries

- Arrowhead 68.01%
- Greenbrier 52.87%
- Highland Lakes (K-8) 84.00%
- Mirage 37.41%
- Mountain Shadows 45.45%
- Sunrise 54.56%

DVHS Region - No Current Boundaries

- Traditional Academy at Bellair 28.63%

Continue Discussion

MRHS REGION

- Copper Creek 49.35%
- Legend Springs 79.60%
- Sierra Verde 78.46%
- Terramar 76.52%
- West Wing 99.62%

Future Discussion: Relatively stable through 2035

DVUSD

Long-Range Planning Committee

DEER VALLEY Unified School District

Community Feedback on Potential Boundary Changes in FY2027

Emails to *future@dvusd.org*

Feedback & Question Cards from Forums

Community Forums:

- January 20 – *Boulder Creek High School*
- January 22 – *Sandra Day O'Connor High School*
- January 28 – *Barry Goldwater High School*



COMMITTEE FORUMS: WHAT WE HEARD

Community Feedback Summary (56 Written Comments | 3 Public Forums)



Stability Matters

Families emphasized predictability for students, especially those enrolled in long-term programs such as Spanish Immersion.

Transportation = Access

Transportation was raised as an equity issue affecting who can continue in specialized programs.

Sibling Placement Clarity

Families requested clearer information about how boundary changes may impact siblings.

Community Cohesion

Many expressed a desire to keep neighborhoods and established communities together where possible.

Transparency in the Process

Families asked for clearer explanations of options considered, constraints, and timing.

Equity Concerns

Some feedback reflected concern about uneven impacts on certain families or programs.

- Most feedback consisted of questions and concerns—not opposition to rezoning.
- Families recognize the need for enrollment and capacity planning.

CODING LANGUAGE OF NOTE CARDS

Overall Sentiment Patterns Observed

Most comments reflected concern or anxiety, particularly regarding program continuity, transportation, and predictability.

Many comments were curious or informational, asking clarifying questions about process, policies, and impacts.

A smaller number of comments expressed frustration or anger, typically connected to perceived lack of clarity or timing.

A limited number of comments were supportive or understanding, acknowledging the need for boundary planning while seeking thoughtful implementation.



EMAILS: WHAT WE HEARD

Community Feedback Summary (74 Emails through 2/3/2026*)



Loss of Transportation/Bus Service

A critical logistical consideration for working families, who rely on bus service for safety and consistency.

Student Social-Emotional Well-being

Concerns of separating children from established friendships, disrupting their sense of belonging, and the emotional/social difficulty for young children.

Program Access and Equity

Access to specialized programs. Families ask for a fair accommodation to ensure continued access and equivalent program quality at any new school location.

Neighborhood Cohesion

Seen as unnecessarily disruptive.

District Planning Rationale

Requested clarification on the process for determining school boundaries.

- Questions and feedback showed opposition to boundaries neighborhoods being divided
- Families are upset by potential loss of programs and frequent boundary changes.

*Duplicate emails were not counted, multiple emails from the same household were counted

CODING LANGUAGE OF EMAILS

Broad, consistent base of feedback expressing reservations about the specific boundary lines and the overall timing of the proposed changes.

Concerns regarding the planning rationale and communication, related to implementation in 2026-2027 and not later.

Student Social and Academic Continuity: A central theme is the importance of maintaining existing friendship groups, minimizing academic disruption, and ensuring continued access to specialized programming.

Operational and Safety Challenges: citing the critical need for bus service and unresolved safety issues concerning new school access when buses are not available (e.g., walkability and flooding concerns).

Request for alternative implementation methods and transition support: grandfathering policies, guaranteed sibling priority, and delaying the effective date to 2027–2028 to mitigate the impact on current families.

COMMUNITY INPUT & COMMITTEE RESPONSE

Poster Task

What We Heard and How the Committee is Responding

Families value stability, especially for students enrolled in long-term programs such as Spanish Immersion.

Transportation is viewed as an access and equity issue, not a convenience.

Families want clearer information about sibling placement now and in the future.

There is a strong desire to keep neighborhoods and communities together where possible.

Families want to better understand how decisions are made, including options considered and constraints.

COMMUNITY INPUT & COMMITTEE RESPONSE

Poster Task

What We Heard and How the Committee is Responding

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Transportation is viewed as an access and equity issue, not a convenience.

Families want clearer information about sibling placement now and in the future.

There is a strong desire to keep neighborhoods and communities together where possible.

Families want to better understand how decisions are made, including options considered and constraints.

QUESTIONS WE NEED TO ANSWER

- Which attendance area changes does the committee support?

- Are there any boundary changes the committee would not support?
  - Why?

  - Is there another recommendation?

COMMITTEE NEXT STEPS

Refine Recommendation

February 4

Board Approval

February 17, 2026: Work Session and Preview

March 10, 2026: Adoption

After Approval

March 11 - August 2026: Transition Support and Implementation

Begin Work Phase 2