



AVID (Advancement Via Individual Determination) is an educational program designed for mainstream students, the "Forgotten majority" of middle and high schools, who have potential for success. **Through AVID, students are enrolled in a rigorous curriculum preparing them for future success in a college/university or after high school graduation choices.** The program restructures the teaching methodologies of school to make rigorous curricula accessible to almost all students and provides support services to its participants through trained facilitators.

What is AVID?

AVID is an academic, regularly scheduled every day class based on writing as a tool of learning, the inquiry method, and collaborative grouping and processing. The three main components of the program are 1) instruction in rigorous curricula, 2) collaborative study groups, and 3) motivational activities.

Who Are AVID Students?

AVID works with the mainstream student who is capable of completing a college and post high school graduation preparatory curricular path but has not as yet been challenged or supported in this path. Generally, AVID students are from groups underrepresented in college preparatory courses such as Honors and Advanced Placement (AP). They can also be first generation high school diploma recipients and/or college attendees. Future enrollment in rigorous, academic classes and in the AVID class in high school will continue to prepare students for various academic choices after high school graduation. AVID students become academically successful, self-confident and role models for other students in their school. They are proud to be in AVID.

What is the focus in middle school AVID?

At Falcon Ridge Middle School, we practice and learn the 4C's: Collaboration, Communication, Community, and Confidence.

Program Requirements

1. Students must demonstrate academic potential by having a grade point average of 2.5 - 3.5.
2. Students must have average to high test scores, have passed, or are close to proficient on the math and reading MCA tests.
3. Students must have a desire to attend post-secondary educational options and the motivation to work hard for it.
4. AVID class is an everyday class. It will take the place of Communications and one other elective.
5. Other considerations that are taken into account when applying for the AVID program are:
 - first generation in family to attend college
 - member of a group traditionally underrepresented in 4-year colleges
 - from a low-income family
 - special circumstances (i.e. single parent family, etc.)

If you are interested in this challenging and rewarding class, please fill out this application (attached) and turn it in to your counselor, Mrs. Warner, Mr. Flowers, or Mrs. Paino by Thursday, March 19, 2026.

For more information on AVID, go online to www.AVIDonline.org

AVID NEW STUDENT APPLICATION FOR 2026-2027



Please print neatly:

Your Current Advisory Teacher: _____ Current grade: 6th or 7th

First & Last Name: _____ Age: _____

Best Phone # _____ Email _____

Parent/Guardian(s) Name(s) _____

Do you plan to go to college (circle one)? Yes No

Please answer the following questions using complete sentences. Use the back of this paper if necessary.

What do you like most & least about school? What is your strongest & weakest academic area?

Why do you wish to be in the AVID program? Did anyone recommend or talk to you about AVID? If yes, who?

Why do you want to go to college? Do your parents support you going to college? How do you know? Who in your family has attended college?

What is something you feel you are good at doing? Why are you good at it?

Has anyone in your family been in AVID? Who are they?

What kind of support might you need from the AVID class? What else would you like us to know about you?

Note: The AVID Elective class is designed for the entire school year. Your parent(s)/guardian(s) should understand that their participation is an essential part of your success and the success of the AVID class.

After completing the application, please sign below.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

After filling out this application, please turn it in to your counselor, Mrs. Warner, Mr. Flowers or Mrs. Paino **by Thursday, March 19, 2026**. Thank you! You will be contacted about your interview.