GENERAL INFORMATION

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in "good repair" as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(I), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

USER INSTRUCTIONS

The FIT is comprised of three parts as follows:

Part I, Good Repair Standard outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as "other."

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an "X" on the Evaluation Detail) resulting in a "poor" rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

Part II, Evaluation Detail is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

✓	**No Deficiency - Good Repair:** Insert a check mark if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
D	**Deficiency:** Mark "D" if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
X	**Extreme Deficiency**: Indicate "X" if the area has a deficiency that is considered an "Extreme Deficiency" in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
NA	**Not Applicable:** If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark "NA".

Below are suggested methods for evaluating various systems and areas:

• **Gas** and **Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.

• **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.

• **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.

• The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."

• **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."

• **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

Part III includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

PART I: GOOD REPAIR STANDARD

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

Gas Leaks

Gas systems and pipes appear safe, functional, and free of leaks. Examples include but are not limited to the following:

a. There is no odor that would indicate a gas leak. (X)
b. Gas pipes are not broken and appear to be in good working order. (X)
c. Other

Mechanical Systems

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:

a. The HVAC system is operable. (X)
b. The facilities are ventilated (via mechanical or natural ventilation).
c. The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
d. There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
e. Interior temperatures appear to be maintained within normally accepted ranges.
f. The ventilation units are not generating any excessive noise or vibrations.
g. Other

Sewer

Sewer line stoppage is not evident. Examples include but are not limited to the following:

a. There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
b. The sanitary system controls odors as designed.
c. Other

Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

a. Walls are free of hazards from tears and holes.
b. Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
c. Ceiling is free of hazards from missing ceiling tiles and holes.
d. There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
e. Other

Overall Cleanliness

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:

a. Area(s) evaluated is free of accumulated refuse, dirt, and grime.
b. Area(s) evaluated is free of unabated graffiti.
c. Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.
d. Other

Pest/Vermin Infestation

Pest or vermin infestation are not evident. Examples include but are not limited to the following:

a. There is no evidence of a major pest or vermin infestation. (X)
b. There are no holes in the walls, floors, or ceilings.
c. Rodent droppings or insect skins are not evident.
d. Odor caused by a pest or vermin infestation is not evident.
e. There are no live rodents observed.
f. Other

Electrical (Interior and Exterior)

1. There is no evidence that any portion of the school has a power failure. (X)

2. Electrical systems, components, and equipment appear to be working properly. Examples include but are not limited to the following:

a. There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
b. Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
c. Other

3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:

a. Lighting appears to be adequate.
b. Lighting is not flickering.
c. There is no unusual hum or noise from the light fixtures.
d. Other

Restrooms

Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). The following are examples of compliance with SB 892:

a. Restrooms are maintained and cleaned regularly.
b. Restrooms are fully operational.
c. Restrooms are stocked with toilet paper, soap, and paper towels.
d. Restrooms are open during school hours.
e. Other

Sinks/Fountains (Inside and Outside)

Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:

a. Drinking fountains are accessible.
b. Water pressure is adequate.
c. A leak is not evident.
d. There is no moss, mold, or excessive staining on the fixtures.
e. The water is clear and without unusual taste or odor.
f. Other

Fire Safety

The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:

a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
b. Emergency alarms appear to be functional. (X)
c. Emergency exit signs function as designed, exits are unobstructed. (X)
d. Fire extinguishers are current and placed in all required areas.
e. Fire alarms pull stations are clearly visible.
f. Other

Hazardous Materials (Interior and Exterior)

There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:

a. Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly). (X)
b. Paint is not peeling, chipping, or cracking.
c. There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
e. Other

Structural Damage

There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:

a. Severe cracks are not evident. (X)
b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
c. Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
e. Other

Roofs (observed from the ground, inside/outside the building)

Roof systems appear to be functioning properly. Examples include but are not limited to the following:

a. Roofs, gutters, roof drains, and down spouts are free of visible damage.
b. Roofs, gutters, roof drains, and down spouts are intact.
c. Other

Playground/School Grounds

The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:

a. Significant cracks, trip hazards, holes and deterioration are not found.
b. Open “S” hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
c. Seating, tables, and equipment are functional and free of significant cracks.
d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
e. Other

Windows/Doors/Gates/Fences (Interior and exterior)

Conditions that pose a safety and/or security risk are not evident. Examples include but are not limited to the following:

a. There is no exposed broken glass accessible to pupils and staff. (X)
b. Exterior doors and gates are functioning and do not pose a security risk. (X)
c. Windows are intact and free of cracks.
d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
e. Doors are intact.
f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
g. Gates and fences appear to be functional.
h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
i. Other

PART IIa: EVALUATION DETAIL Date of Inspection: 11/20/202 School Name: Pasadena High School

Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building A - Womens Restroom (Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Womens Restroom (Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Womens Restroom (Room	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Unisex Restroom	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Telephone / Server Room (Room A106)	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A211 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A210 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Room A209 - Classroom	0	OK	OK	OK	OK	OK	OK	D	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A208 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A207 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

Marks: **OK** = Good Repair; **D** = Deficiency; **X** = Extreme Deficiency; **NA** = Not Applicable

Use additional Area Lines as necessary.

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Building A - Room A206 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building A - Room A205 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A203 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A202 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A201 - Classroom	0	OK	OK	N/A	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Unused													
Building A - Room A111G - Classroom	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A111F - Classroom	0	OK	OK	N/A	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A111E - Classroom	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A111D - Classroom	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A111C - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	N/A	OK	OK
		COMMENTS:														
District's Plan to Address:																
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Building A - Room A111B - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	N/A	OK	OK
		COMMENTS:														
Building A - Room A111A - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	N/A	N/A	OK
		COMMENTS:														
Building A - Room A111 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Room A109A - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Room A109 - Classroom	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A108 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	N/A	OK	OK
		COMMENTS:														
Building A - Room A107 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Room A105 - Registrar	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Room A104 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Room A103 - Office	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Building A - Room A102B - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Room A102A - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Room A102 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A101D - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building A - Room A101C - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building A - Room A101B - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building A - Room A101A - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Room A101 - Nurse Office	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	N/A	OK
		COMMENTS:	Fire Safety. Extinguisher must be placed in a more accessible location.													
Building A - Office (Room A104)	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Mens Restroom (Room A205)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Building A - Mens Restroom (Room A203)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Mens Restroom (Room A103)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Mechanical Room (Room	0	OK	OK	N/A	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	N/A
		COMMENTS:														
Building A - Mechanical Room (Room	0	OK	OK	N/A	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Mechanical Room (Room	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	N/A
		COMMENTS:														
Building A - Mechanical Room (Room	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Mechanical Room (Room	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Mail Room (Room A106)	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Elevator (Room A201)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building A - Electrical Room (Room A201)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Use additional Area Lines as necessary.

PART IIa: EVALUATION DETAIL Date of Inspection: 11/20/202 School Name: Pasadena High School

Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building A - Electrical Room (Room A106)	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Custodian Room (Room A205)	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	N/A
		COMMENTS:														
Building A - Copy Room (Room A102)	0	OK	OK	N/A	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Attendance Office	0	OK	OK	N/A	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building A - Admin Lobby	0	OK	OK	N/A	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building B - Auditorium	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	D
		COMMENTS:	Please check ceiling tiles													
Building C - Room C102 - Band	0	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Room C101 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Mens Restroom (Room C109)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Girls Dressing Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building C - Electrical Room (Room C110)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Custodian Room (Room C110)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Boys Dressing Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Womens Restroom (Room C104)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Storage (Room C110)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Storage (Room C107)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Room C112 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D
		COMMENTS:	Door lock is loose													
Building C - Room C110 - Classroom	0	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Room C109 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Room C108 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building C - Room C107 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Room C106 - Choir	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Room C105 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building C - Room C104 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK
		COMMENTS:														
Building C - Room C103 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building D - Workroom (Room D102)	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building D - Womens Restroom (Room [illegible])	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building D - Womens Restroom (Room D101D)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building D - Room D102 - Textbook	0	OK	OK	OK	D	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building D - Room D101D - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
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Building D - Room D101B - Copy Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building D - Room D101A - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building D - Room D101 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building D - Office (Faculty Library)	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building D - xMulti Purpose Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building D - Mens Restroom (Room D102)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building D - Mens Restroom (Room D101D)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building D - Library	0	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building D - Faculty Library	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building D - Electrical (Library)	0	OK	OK	OK	OK	OK	D	OK	N/A	N/A	OK	OK	OK	OK	N/A	D
		COMMENTS:														
District's Plan to Address:																
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Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building D - Custodial Room (MPR)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building D - Conference Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Womens Restroom (Room [illegible])	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E212 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E211 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E210 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E209 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E208 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E207 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E206 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
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Building E - Room E205 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E204 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E203 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E202 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E201 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E109 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Unused													
Building E - Room E108 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Unused- lounge													
Building E - Room E107 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Room E106 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Room E105B - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	N/A	OK	OK
		COMMENTS:														
District's Plan to Address:																
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Building E - Room E105A - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Room E105 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E104 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Room E103 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Room E102A - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Room E102 - Dark Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Room E102 - Classroom	0	OK	OK	OK	OK	D	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Room E101 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Office (Room E109)	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Mens Restroom (Room E109)	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
District's Plan to Address:																
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Building E - Girls Restroom (Room E109)	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Custodian Room (Room E109)	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building E - Custodian Room (Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building E - Boys Restroom (Room E109)	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building F - Womens Restroom (Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building F - Unisex Restroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building F - Storage (Room F101)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building F - Room F202 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building F - Room F101 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building F - Mens Restroom (Room F202)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
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Building F - Little Theater	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building F - Electrical Room	0	OK	OK	OK	OK	D	D	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Traps needed. First floor door blocked													
Building F - Dressing Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building F - Custodian Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building G - Room G212 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building G - Room G211 - Classroom	0	OK	OK	OK	D	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK
		COMMENTS:														
Building G - Room G210 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building G - Room G209 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building G - Room G208 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building G - Room G207 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
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Building G - Room G206 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	D	OK	OK	OK	N/A	OK
		COMMENTS:	Fire extinguisher blocked													
Building G - Room G205 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	N/A	N/A	OK	OK
		COMMENTS:														
Building G - Room G204 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building G - Room G203 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK
		COMMENTS:														
Building G - Room G202 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building G - Room G201 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building G - Room G109 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Unused lounge													
Building G - Room G108 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building G - Room G107 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Unused lounge													
Building G - Room G106 - Classroom	0	OK	OK	OK	D	D	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Carpeting is dirty													
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building G - Room G105 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building G - Room G104 - Classroom	0	OK	OK	OK	D	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:	Carpeting is dirty													
Building G - Room G103 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building G - Room G102 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building G - Room G101 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Unused - Counseling													
Building G - Mechanical Room (Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building H - Womens Restroom (Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building H - Womens Restroom (Room	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H212 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK
		COMMENTS:														
Building H - Room H211 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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PART IIa: EVALUATION DETAIL Date of Inspection: 11/20/202 School Name: Pasadena High School

Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building H - Room H210 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building H - Room H209 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:	Rooms appears to be empty.													
Building H - Room H208 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:	Appears to be an empty classroom.													
Building H - Room H207 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building H - Room H206 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	N/A	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H205 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building H - Room H204 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:	Appears to be a dressing room of some kind.													
Building H - Room H203 - Classroom	0	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:	Food not properly stored													
Building H - Room H202 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:	Appears to be an empty classroom.													
Building H - Room H201 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Building H - Room H112 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H111 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H110 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H109 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H108 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H107 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H106 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H105 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H104 - Workroom	0	OK	OK	OK	OK	D	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building H - Room H103 - Workroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Building H - Room H102 - Classroom	0	OK	OK	OK	OK	D	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Large amount of clutter. Items store 6ft above													
Building H - Room H101 - Classroom	0	OK	OK	OK	D	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Large amount of clutter													
Building H - Mens Restroom (Room H212)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building H - Mens Restroom (Room H112)	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	N/A
		COMMENTS:														
Building H - Girls Restroom (Room H212)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:	Restroom does not appear to be in use.													
Building H - Girls Restroom (Room H112)	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	N/A
		COMMENTS:														
Building H - Custodian Room (Room H212)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building H - Custodian Room (Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	N/A
		COMMENTS:														
Building H - Boys Restroom (Room H212)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:	Restroom appears no to be in use.													
Building H - Boys Restroom (Room H112)	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
District's Plan to Address:																
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Building I - Womens Restroom (Room [illegible])	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building I - Womens Restroom (Room [illegible])	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I211 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	N/A	OK	OK
		COMMENTS:														
Building I - Room I210 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK
		COMMENTS:														
Building I - Room I209 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:	Empty Classroom.													
Building I - Room I208 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I207 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I206 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building I - Room I205B - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:	Storage Closet.													
Building I - Room I205A - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:	Shared empty office.													
District's Plan to Address:																
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Building I - Room I205 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building I - Room I204 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
Building I - Room I203 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	N/A	N/A	OK
		COMMENTS:	Room appears to be empty.													
Building I - Room I202 - Computer Lab	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building I - Room I201 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I113 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Unused - Lounge													
Building I - Room I112 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Lounge game room													
Building I - Room I111 - Workroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I110 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I109 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
District's Plan to Address:																
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Building I - Room I108 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I107 - Workroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I106 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I105 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I104 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I103 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I102 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Room I101 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Unused storage and offices													
Building I - Mens Restroom (Room I210)	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK
		COMMENTS:														
Building I - Mens Restroom (Room I112)	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
District's Plan to Address:																
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Building I - Girls Restroom (Room I210)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK
		COMMENTS:	Girls restroom does not appear to be in use.													
Building I - Girls Restroom (Room I112)	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Custodian Room (Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building I - Custodian Room (Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Custodian Room (Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building I - Boys Restroom (Room I210)	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK
		COMMENTS:	Boys restroom does not appear to be in use.													
Building I - Boys Restroom (Room I112)	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building N - Room N102 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building P - Room P103 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building P - Room P106 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
District's Plan to Address:																
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Building P - Room P105 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building Q - Room Q107 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D
		COMMENTS:														
Building RSTU - Womens Restroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Weight Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room T204 - Storage	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	N/A
		COMMENTS:														
Building RSTU - Room T203 - Storage	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room T202 - Mechanical	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room T201 - Equipment Storage	0	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room T106 - Equipment Storage	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room T105 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
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Building RSTU - Room T104 - Custodian Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room T103 - Equipment	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room T102 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room T101 - Training Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room S139 - Girls Locker	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S138 - Team Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S137 - Team Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S136 - Team Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S135 - Laundry	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S130 - Faculty Locker Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
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PART IIa: EVALUATION DETAIL Date of Inspection: 11/20/202 School Name: Pasadena High School

Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building RSTU - Room S129 - Pool Office	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S127 - Office	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S126 - Film Study	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S125 - Storage	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S124 - Storage	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S123 - Storage	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S122 - Office	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S121 - Office	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S120 - Office	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S119 - Office	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

Marks: **OK** = Good Repair; **D** = Deficiency; **X** = Extreme Deficiency; **NA** = Not Applicable

Use additional Area Lines as necessary.

PART IIa: EVALUATION DETAIL Date of Inspection: 11/20/202 School Name: Pasadena High School

Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building RSTU - Room S118 - Storage	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S117 - Boys Locker	0	OK	OK	OK	D	OK	OK	OK	OK	D	OK	OK	D	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S115 - Electrical Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S114 - Team Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S113 - Laundry	0	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room S110 - Team Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S109 - Team Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S108 - Storage	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room S107 - Water Heater	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S106 - Office	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Building RSTU - Room S106 - Equipment Storage	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room S105 - Training Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S105 - Faculty Locker Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S104 - Office	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room S103 - AD	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S102 - Receptionist	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room S101 - Lobby	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room R202 - Mechanical	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room R201 - Equipment Storage	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room R118 - Electrical Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Building RSTU - Room R111 - BBall Team Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room R109 - Film Study	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room R108 - Gym Lobby	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Room R106 - Custodian	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room R104 - Ticket Booth	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Room R103 - Concession	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - North Gym (Room T107)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Mens Restroom (Lobby)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Gym (Room R107)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building RSTU - Girls Restroom (Room T102)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
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Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building RSTU - Dance Room	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building RSTU - Boys Restroom (Room T101)	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building V - Student Dining	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building V - Serving Area	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building V - Office (Kitchen)	0	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building V - Multi Purpose Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building V - Kitchen	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building V - Faculty Dining	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building V - Dishwashing	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building V - Custodian Room	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Building / Area Name	Estimated Square Footage	1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/ SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATES/FENCES
Building W - Room W102 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building W - Room W101 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Field - North Field	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Field - Field - Softball	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK
		COMMENTS:	Evidence of Gophers/ Ground Squirrels													
Field - Field - Baseball	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK
		COMMENTS:														
Field - Bulldog Stadium	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK
		COMMENTS:	Track needs repair													
Outdoor - Tennis Courts	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Outdoor - Student Parking Lot	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Outdoor - Staff Parking Lot	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Outdoor - Outdoor Basketball	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

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Outdoor - Handball Court 08	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Outdoor - Handball Court 07	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Outdoor - Handball Court 06	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Outdoor - Handball Court 05	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Outdoor - Handball Court 04	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Outdoor - Handball Court 03	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Outdoor - Handball Court 02	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Outdoor - Handball Court 01	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Pool - Pool	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building Q - Room Q101 - Office	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK
		COMMENTS:														
District's Plan to Address:																
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Building Q - Room Q103 - Classroom	0	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:	Empty Classroom. Severe lift in the interior of classroom.													
Building Q - Room Q105 - Classroom	0	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:	Empty classroom- unsafe floor													
Building Q - Room Q105B- Closet	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building Q - Room Q105C - Closet	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building Q - Room Q107 - Office	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building Q - Room Q109 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building N - Women's Restroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
Building N - Room N104 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:	Empty Classroom													
Building N - Room N106 - Gamingroom	0	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
		COMMENTS:														
Building N - Room N108 - Classroom	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
District's Plan to Address:																
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Building A - Room A110- Principals Office	0	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
		COMMENTS:														
		COMMENTS:														
		COMMENTS:														
		COMMENTS:														
		COMMENTS:														
		COMMENTS:														
		COMMENTS:														
		COMMENTS:														
		COMMENTS:														
District's Plan to Address:																
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SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION: Pasadena Unified School District		COUNTY:	
SCHOOL SITE: Pasadena High School		SCHOOL TYPE (GRADE LEVELS): -	NUMBER OF CLASSROOMS ON SITE: / NUMBER OF RESTROOMS ON SITE:
INSPECTOR'S NAME: Michael Corrales	INSPECTOR'S TITLE: Assistant Director	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE):	
TOTAL ESTIMATED BUILDING VOLUME (CUBIC FEET): 0	TIME OF INSPECTION:	SITE ENROLLMENT:	
TOTAL ESTIMATED SITE SQUARE FOOTAGE / ACREAGE: 0	WEATHER CONDITION AT TIME OF INSPECTION:		
TOTAL ESTIMATED BUILDING SQUARE FOOTAGE: 0			

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
↓	Number of "OK"s:	331	331	313	321	325	329	329	190	199	324	327	325	305	178	320
	Number of "D"s:	0	0	1	10	6	2	2	0	3	5	0	4	0	2	4
331	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/As:	0	0	17	0	0	0	0	141	129	2	4	2	26	151	7
Percent of System in Good Repair Number of "OK"s divided by (Total Areas - "NA"s)*		100.00%	100.00%	99.68%	96.98%	98.19%	99.40%	99.40%	100.00%	98.51%	98.48%	100.00%	98.78%	100.00%	98.89%	98.77%
Total Percent per Category (average of above)*		99.89%			96.98%	98.79%		99.40%	99.26%		99.24%		99.39%		98.83%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		GOOD	GOOD		GOOD		GOOD		GOOD	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE →	98.97%	SCHOOL RATING** →	GOOD

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75.%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

INSPECTOR'S COMMENTS AND RATING EXPLANATION:

Imported from Community profile: Williams 15 Point E-FIT Inspection

DISTRICT'S RESPONSES TO REPORT (Attach additional pages if necessary):