GAHS 8th Grade Scheduling 2026

Class of 2030

GAHS Administrative Team

Mr. Jeremy Lusk - Principal

Mrs. Christine Biggins - Assistant Principal

Mrs. Crystal Grossman - Assistant Principal

#WarriorWay

GAHS Counseling Center

Class of 2030

Mr. Zimmerman: *Students last names starting with* A-G

Mr. Smith: *Students last names starting with* H-Q

Mrs. Bowers: *Students last names starting with* R-Z

Mrs. Myers: Administrative Assistant

#WarriorWay

#BeHere
#BeInvolved
#BeCommitted
#BeKind

#WarriorWay

#BE HERE

Positive Attendance is statistically proven to improve:
Grades
Attitude
Connection to others

Absent? Here's What You Need to Know

Block scheduling has many benefits, but it also creates unique challenges. Each class period is **78 minutes**, so **missing one day of school is like missing two traditional class periods**. That's a significant amount of instruction.

#BE HERE

Positive Attendance is statistically proven to improve:
Grades
Attitude
Connection to others

90% attendance is missing 18 days of school a year - that is almost a ½ day each week or over 4 weeks of learning!

95% attendance is missing 9 days of school a year and is considered positive attendance

#BE HERE

Positive Attendance is statistically proven to improve:
Grades
Attitude
Connection to others

When we talk about missing school please remember it is for any reason - trips, appointments, illness, family emergency, please be mindful

#BE HERE

Attendance Reminders

- A student who arrives after 8:55am will be a ½ day absent or if a student leaves after 12:45 will be a ½ day absent- notes must arrive with student for those absences.
- A **parent/guardian note must be submitted within 3 school days** of the absence or it will be marked **unexcused**.
- Notes may be submitted **online through Skyward/Family Access, emailed to hsattend@gasd-pa.org, or turned in at the main office**.
- If a student is **absent for 3 or more consecutive days**, a **doctor's note is required**.

Educational Trips

- A maximum of **10 days per school year** may be approved for pre-approved family/educational trips. Must be done 7 days prior to trip

Appointments During the School Day

- Students must **check out and check back in at the main office**.
- A **doctor's note must be returned to school** following the appointment.
- **Parents/guardians must provide a written note for students to leave for an appointment**, even if the student is **18 years old**.

#BE HERE

How Families Can Support Student Attendance

- **Communicate with the Attendance Office** on days when a student is absent to ensure accurate and timely records.
- **Encourage students to communicate directly with their teachers** when they are out. If they are feeling well enough, students should ask about work that can be completed at home.
- **Proactive communication matters.** Families can support students by **coaching them on how to communicate professionally and responsibly** with their teachers.
- For **extended absences or significant challenges**, families and students should **reach out to the school counselor**, who can help facilitate communication and coordinate support.
- **Avoid scheduling family trips at the beginning or end of semesters** whenever possible. These periods are critical for establishing routines, learning expectations, and finishing courses successfully.

What does high school look like?

Grades Count

- High school grades affect GPA and credits earned
- GPA impacts activities, eligibility, and future plans
- Effort matters from day one

What does high school look like?

Communication Is Important

- Ask questions early
- Email or talk to teachers when needed
- Don’t wait until you’re overwhelmed

What does high school look like?

Stay Organized

- Use a planner or digital calendar
- Track assignments and deadlines - use Canvas and Skyward daily
- Organization = less stress

What does high school look like?

Choices Matter

- You'll have more course and activity options
- Choose your course requests and alternate requests carefully
- Be committed to the classes you request
- **ARC** is a time where you choose where you go to- choose wisely

What does high school look like?

Respect Matters

- Be respectful in person and online
- Your words and actions matter
- Digital behavior is part of your reputation

What does high school look like?

Get Involved

- Join clubs, sports, music, or activities - there will be a club fair in August!
- Getting involved helps you make friends
- Being connected makes school better
- ARC provides opportunities to try new clubs or be involved in new activities

  ARC is like FLEX at the middle school except it is at the end of the day and there are additional activities and opportunities for both enrichment and support.

What does high school look like?

It's Okay to Ask for Help

- Everyone adjusts differently
- Teachers, counselors, and staff want to help
- Asking for help shows maturity
- Sign up to see a Teacher during ARC
- Use our free after school Homework Hub for tutoring or a quiet place to work

End of Day Bus Waves

HIGH SCHOOL FIRST WAVE BUS LINE UP - SPACE NUMBER 2025/2026		
BUS NUMBER		**SPACE NUMBER**
41		0
35		1
30		3
19		5
22		7
21		9
12		11
8		13
16		15
11		17
28		19
10		21
34		23
17		25
7		27
13		29
38		31
		33
		35

What does a schedule look like?

Two Semesters (1st - Fall / 2nd - Spring)

- 4 to 5 classes per semester (4 mods + ARC)
- Class length (78 minutes)
- Lunch (30 minutes built into mod 3)

*Bell schedule on next slide

Regular Bell Schedule		
Arrival Bell	7:05	
Mod 1 Class	7:30 - 8:50	80 minutes
Mod 2 Class	8:55 - 10:13	78 minutes
Lunch A Mod 3 Class	10:18 - 10:48 10:53 - 12:11	30 minutes 78 minutes
Mod 3 Class Lunch B Mod 3 Class	10:18 - 10:57 10:59 - 11:29 11:32 - 12:11	39 minutes 30 minutes 39 minutes
Mod 3 Class Lunch C	10:18 - 11:36 11:41 - 12:11	78 minutes 30 minutes
Mod 4 Class	12:16 - 1:34	78 minutes
ARC	1:39 - 2:15	36 minutes
Dismissal	2:15	

BLOCK SCHEDULING - Semester 1

Note: Semester 1 has a requirement course that is on a Day 1 and Day 2 - everything else is the same each day

Scheduled Credits: 8.00 **Display:** Semester 1

DAY: 1

1-1	Physical Education 9 Black, Hannah J	1871 / 01 Gym 9	AS	S1
1-2	Physical Education 9 Black, Hannah J	1871 / 01 Gym 9	AS	S1
2	Accelerated Earth Science Lain, Amanda L	1203 / 01 B135	AS	S1
3	Business Basics Wadel, Eric A	1651 / 01 C217	AS	S1
Lunch	LUNCH Staff, HS	Mod 3 / S1A CAFE	AS	S1
4	Accelerated Algebra 1B Bennett, Tomi J	1304 / 01 B112	AS	S1
5	ARC Staff, HS	0002 / 01 ARC	AS	YR
Homeroom	Homeroom Westre-Stith, Lydia	0001 / 54 C116	AS	YR

DAY: 2

1-1	Fr Advisory/Career Exploration Ramsburg, Tiffany	1592 / 01 B137	AS	S1
1-2	Fr Advisory/Career Exploration Ramsburg, Tiffany	1592 / 01 B137	AS	S1
2	Accelerated Earth Science Lain, Amanda L	1203 / 01 B135	AS	S1
3	Business Basics Wadel, Eric A	1651 / 01 C217	AS	S1
Lunch	LUNCH Staff, HS	Mod 3 / S1A CAFE	AS	S1
4	Accelerated Algebra 1B Bennett, Tomi J	1304 / 01 B112	AS	S1
5	ARC Staff, HS	0002 / 01 ARC	AS	YR
Homeroom	Homeroom Westre-Stith, Lydia	0001 / 54 C116	AS	YR

BLOCK SCHEDULING - Semester 2

Note: Semester 2 does not have a Day 1 /Day 2 - so the schedule is the same everyday

Scheduled Credits: 8.00 Display: Semester 2

DAY: 1

1-1	Accelerated World Literature 9 Deckert, Anna	1071 / 03 B133	S2
1-2	Accelerated World Literature 9 Deckert, Anna	1071 / 03 B133	S2
2	Spanish II Diehl, Jonathan C	1543 / 03 B210	S2
3	Modern American History Houser, Jeffrey G	1126 / 10 B240	S2
Lunch	LUNCH Staff, HS	Mod 3 / S2B	S2
4	Accelerated Geometry Dolly, John E	1343 / 02 B125	S2
5	ARC Staff, HS	0002 / 01 ARC	(AS) YR
Homeroom	Homeroom Westre-Stith, Lydia	0001 / 54 C116	(AS) YR

DAY: 2

1-1	Accelerated World Literature 9 Deckert, Anna	1071 / 03 B133	S2
1-2	Accelerated World Literature 9 Deckert, Anna	1071 / 03 B133	S2
2	Spanish II Diehl, Jonathan C	1543 / 03 B210	S2
3	Modern American History Houser, Jeffrey G	1126 / 10 B240	S2
Lunch	LUNCH Staff, HS	Mod 3 / S2B	S2
4	Accelerated Geometry Dolly, John E	1343 / 02 B125	S2
5	ARC Staff, HS	0002 / 01 ARC	(AS) YR
Homeroom	Homeroom Westre-Stith, Lydia	0001 / 54 C116	(AS) YR

BLOCK SCHEDULING - Semester 1

a schedule with Band/Chorus or Orchestra

SCHEDULE

Scheduled Credits: 8.00 **Display:** Semester 1

DAY: 1

1-1	Algebra 1B Bennett, Tomi J	1303 / 01 B112	AS S1
1-2	Algebra 1B Bennett, Tomi J	1303 / 01 B112	AS S1
2	Fr Advisory/Career Exploration Ramsburg, Tiffany	1592 / 04 B137	AS S1
3	Accelerated World Literature 9 Petroccia, Amanda J	1071 / 02 B103	AS S1
Lunch	LUNCH Staff, HS	Mod 3 / S1B	AS S1
4	German I Wilson, Tarja	1521 / 01 B104	AS S1
5	ARC Staff, HS	0002 / 01 ARC	AS YR
Homeroom	Homeroom Wessel, Sarah	0001 / 55 C112	AS YR

DAY: 2

1-1	Algebra 1B Bennett, Tomi J	1303 / 01 B112	AS S1
1-2	Algebra 1B Bennett, Tomi J	1303 / 01 B112	AS S1
2	Instrumental Music - Band Hofmann, John	1400 / 01 D110	AS S1
3	Accelerated World Literature 9 Petroccia, Amanda J	1071 / 02 B103	AS S1
Lunch	LUNCH Staff, HS	Mod 3 / S1B	AS S1
4	German I Wilson, Tarja	1521 / 01 B104	AS S1
5	ARC Staff, HS	0002 / 01 ARC	AS YR
Homeroom	Homeroom Wessel, Sarah	0001 / 55 C112	AS YR

BLOCK SCHEDULING - Semester 2

a schedule with Band/Chorus or Orchestra

SCHEDULE

Scheduled Credits: 8.00 **Display:** Semester 2

DAY: 1

1-1	Geometry Orleski, Catherine R	1307 / 06 B236	S2
1-2	Geometry Orleski, Catherine R	1307 / 06 B236	S2
2	Physical Education 9 Kunkel, Austin	1871 / 07 Gym 9	S2
3	Intro to Agricultural Sciences Scott, Jenna	1702 / 04 C113	S2
Lunch	LUNCH Staff, HS	Mod 3 / S2A CAFE	S2
4	World Cultures Deckert, Anna	1104 / 08 B133	S2
5	ARC Staff, HS	0002 / 01 ARC	AS YR
Homeroom	Homeroom Wessel, Sarah	0001 / 55 C112	AS YR

DAY: 2

1-1	Geometry Orleski, Catherine R	1307 / 06 B236	S2
1-2	Geometry Orleski, Catherine R	1307 / 06 B236	S2
2	Instrumental Music - Band Hofmann, John	1400 / 02 D110	S2
3	Intro to Agricultural Sciences Scott, Jenna	1702 / 04 C113	S2
Lunch	LUNCH Staff, HS	Mod 3 / S2A CAFE	S2
4	World Cultures Deckert, Anna	1104 / 08 B133	S2
5	ARC Staff, HS	0002 / 01 ARC	AS YR
Homeroom	Homeroom Wessel, Sarah	0001 / 55 C112	AS YR

CREDIT REQUIREMENTS



Graduation Requirements

Minimum requirements for graduation from Gettysburg Area High School (grades 9-12) are:

English	4.00
Mathematics	3.00
Science	3.00
Social Studies	3.00
Additional Core	1.00
Fine Arts/Practical Arts/Humanities/CTE	2.00
Physical Education	2.00
Freshmen Advisory/Career Exploration	0.50
Safety Education	0.50
Health	0.50
Personal Finance	0.50
Selected Electives	8.00
Minimum Total Credits To Graduate	28.00

Graduation Pathways (Act 158)

Earn the required 28 credits

Pass all 3 Keystone Exams

Keystone Exams: Algebra I, Biology (10th), and Literature (10th)

Earn the required 28 credits

Earn a proficient score on at least one exam and no below basic on the other two. Receive a combined score on all three Keystone Exams (total score = 4452 or higher)

Earn the required 28 credits

Career and Tech (ACTI or GAHS Career Pathway)

OR...

Alternative Assessment

OR...

1 - 3 pieces of evidence based on student goals

CHOOSING COURSES

Please refer to the 2026-2027 Course Selection Guide to learn more about our courses.

Link to GAHS Counseling Center Course Selection Page

Gettysburg Area High School

A Great Place To Learn

Skyward Canvas My Dashboard MENU

- Clubs and Activities
- Counseling Center
  - College in the High School
  - Career Planning
  - College - Planning
  - College Visits and Counseling Center Representative Visits
  - Course Selection
  - Family Resources
  - Grading Scale
  - NCAA
  - Scholarships
  - Standardized Testing Information (AP, ACT, PSAT, SAT)
  - Summer Assignments
  - Transcript Requests
- Dollars for Scholars

...eling Center!

It is a very busy place where every one of our students is very important to us. Our website is designed to provide useful information regarding scholarships, standardized testing, college/career fairs as well as other school information. We will do our best to help you prepare for the future after GAHS. Please do not hesitate to visit us often with questions and concerns.

FOLLOW US ON INSTAGRAM

Gettysburg Area High School
1130 Old Harrisburg Road
Gettysburg, PA 17325
717-334-6254, Option 2, Ext. 6248
Fax: 717-337-4439
CEEB School Code: 391510

2026-2027 Course Selection Guide

2025-2026 School Profile

GAHS School Counselor	GAHS School Counselor	GAHS School Counselor
Mr. Jonathan Zimmerman	**Mr. Mark Smith**	**Mrs. Lakota Bowers**
jzimmerman@gasd-pa.org	msmith@gasd-pa.org	lbowers@gasd-pa.org

Welcome to GAHS +
Athletics
Clubs and Activities
Counseling Center —
College in the High School
Career Planning
College - Planning
College Visits and Counseling Center Representative Visits
Course Selection
Family Resources
Grading Scale
NCAA
Scholarships
Standardized Testing Information (AP, ACT, PSAT, SAT)

Course Selection

2026-2027 Course Selection Resources

2026-2027 COURSE SELECTION GUIDE

Course Selection Forms

9th Grade (Incoming Freshmen / Current 8th grade students) - Form Coming Soon

10TH GRADE (Rising Sophomores / Current Freshmen - *new form for 26-27 course requests*)

11TH GRADE (Rising Juniors / Current Sophomores - *new form for 26-27 course requests*)

12TH GRADE (Rising Seniors / Current Juniors - *new form for 26-27 course requests*)

Course Planning Guides and Graduation Requirements:

- 4 - year Planning Guide

4 year plan worksheet

Credit Requirements: (28 credits minimum)	**Grade 9** **(8.0 credits)**	**Grade 10** **(8.0 credits)**	**Grade 11** **(8.0 credits)**	**Grade 12** **(8.0 credits)**
English (4 credits)				
Social Studies (3 credits)				
Mathematics (3 credits)				
Science (3 credits)				
Physical Ed (2 credits)				
Wrap Around Courses (2 credits)	***Freshman Advisory & Career Exploration (.5 cr.)***	***Safety Education (.5 cr.)***	***Health (.5 cr.)***	***Personal Finance (.5 cr.)***
Additional Core (1 credit)				
Practical Art/Humanities (2 credits)				
Electives				
Electives				

Choosing Courses & Career Pathways

What is your Post-Secondary Trajectory?

*Entry Level (Entering the workforce)

*Technical Level (1-3 years of post-secondary education)

*Professional Level (4+ years of post-secondary education)

What Career Cluster do you see yourself in?

- Agricultural Sciences
- Business and Management
- Arts and Communication
- Engineering and Industrial Technology
- Health Sciences and Human Services

Our goal is to help students ASSESS their interests, skills, talents, and passions, and ALIGN their educational experiences at GAHS to future CAREER INTERESTS.

Factors that drive 9th gr. scheduling:

- Student strengths, interests and goals
- **Historical performance DATA** and **8th grade teacher recommendations**.
- Need more details? Talk to GAHS teachers at **SCHEDULE FEST** about courses **(Wed, Feb 11th - 5:30 -7:30 PM)**

REQUIRED COURSES & ELECTIVES

- All 9th grade students must take an **English**, **Science**, **Social Studies** and **Math** course + **Physical Education & Fr. Advisory & Career Exploration** = 5 credits total.
- Students must request **up to 3 electives**, as well as **3 alternates** (back up choices).

Accelerated vs. On-Level Courses

Finding the Right Fit for Each Student

Both options are designed to help students grow and be successful. The best choice depends on readiness, learning style, and support needs.

On-Level Courses

- Standards-aligned curriculum taught at a steady, supported pace
- More time for practice, reinforcement, and skill development
- Emphasis on building confidence, habits, and foundational skills
- Strong preparation for future accelerated or college-level options
- Best for students who:
    - Benefit from structured support and guided practice
    - Are still developing academic confidence or study skills
    - Learn best with time to process and revisit concepts

Accelerated Courses

- Faster pace with increased depth and complexity
- Moves quickly through material with less repetition
- Higher expectations for independent learning and time management
- Builds strong preparation for AP, CHS, and college-level coursework
- Best for students who:
    - Master skills quickly and enjoy academic challenge
    - Can manage a heavier workload independently
    - Are comfortable advocating for themselves when help is needed

Key Question for Families:

➡️ *Where will my student feel challenged, supported, and successful?*

➡️ *How does my student demonstrate learning best?*

AP vs. College in the High School (CHS)

Finding the Right Fit for Each Student

Both options offer college-level learning—but they work differently.

Advanced Placement (AP)

- Nationally standardized course and exam
- College credit is **earned by exam score** (policies vary by college)
- Fast-paced, content-heavy, and exam-focused
- Strong preparation for traditional college coursework
- Best for students who:
  - Perform well on cumulative, high-stakes exams
  - Thrive with a faster pace and independent study
  - Looking for externally validated academic rigor or looking at post-secondary institutions who are looking for this rigor

College in the High School (CHS)

- Taught at the high school using a **college-approved curriculum**
- College credit is **earned through successful course completion**
- Grades appear on a college transcript (transfer policies vary by college)
- Strong preparation for traditional college coursework
- Best for students who:
  - Perform well with consistent effort and deadlines
  - Prefer projects, papers, and ongoing assessment
  - Want college credit built into the course experience

Key Question for Families:

➡️ *What post-secondary plans may my student be interested in?*

➡️ *How does my student demonstrate learning best?*

Dual Enrollment vs. College in the High School (CHS)

Finding the Right Fit for Each Student

Both allow students to earn college credit—but the experience varies.

College in the High School (CHS)

- Class is taught **in the high school setting by a high school teacher**
- High school calendar, bell schedule, and supports
- Instructor collaborates with a partner college
- Credits are tied to a specific partner institution
- Best for students who:
  - Want a college-level experience **with high school structure**
  - Benefit from daily teacher access and built-in support
  - Are balancing many school activities

Dual Enrollment (ex: HACC, PennWest, etc)

- Class is taught **on a college campus or online by a college professor**
- Student follows the **college calendar and policies**
- Greater independence and personal responsibility required
- Course appears on an official college transcript
- Best for students who:
  - Are highly independent and organized
  - Can manage transportation, schedule changes, and college expectations
  - Want early exposure to a true college environment

Key Question for Families:

➡️ *What post-secondary plans may my student be interested in?*

➡️ *Is my student ready to independently manage college expectations, schedules, and communication?*

Student Name: _____

2026-2027 9th Grade Course Selection Form

This form must be returned during the GAHS ScheduleFest on Wednesday, February 11, 2026, or to your homeroom teacher or GAMS counselor on Thursday, February 12, 2026.

Students, please circle an English, Science, and Social Studies course on the front of this form, and three elective courses on the back of this form. In addition, write three alternative courses on the indicated lines on the back of this form.

Core/Required Courses

English Language Arts

❏ 1070 World Literature 9

❏ 1071 Accelerated World Literature 9

_____

GAHS Counselor Assignments

Mr. Jonathan Zimmerman
Last Names A-G (Class of 2030)

Mr. Mark Smith
Last Names H-Q (Class of 2030)

Mrs. Lakota Bowers
Last Names R-Z (Class of 2030)

Science

❏ 1201 Earth Science

❏ 1203 Accelerated Earth Science

❏ 1702 Intro to Agricultural Science*

**Intro to Agricultural Science is a prerequisite for most higher-level agricultural courses.*

Other: _____

Students who are interested in a science pathway and are recommended by a teacher to take two sciences may request Biology or Accelerated Biology as freshmen.

Social Studies

❏ 1104 World Cultures

❏ 1126 Modern American History

❏ 1168 AP Human Geography ($)
Teacher recommendation required
AP courses cost approximately $100.

Physical Education & Freshman Advisory

❏ 1871/1592 PE 9 & Freshman Advisory and Career Exploration

Math

Ninth-grade students typically take Algebra and/or Geometry.

Course placement is driven by current assessment data and 8th-grade math grades.

_____ **Please check here if you are interested in taking two math courses in 9th grade. This decision should be made in consultation with teachers and school counselors.**

Students, please **circle three electives** as your first choices and **write three alternative electives** in the box below.
($) Indicates a course fee.

Elective Courses

Agriculture

- ❑ 1740 Ag Leadership
- ❑ 1734 Landscape Design I
- ❑ 1725 Floral Design ($)
- ❑ 1706 Intro to Equine

Business and Computer Information Technology

- ❑ 1651 Business Basics
- ❑ 1652 Entrepreneurship
- ❑ 1603 Microsoft Office Assoc.
- ❑ 1611 Web Design

Health and Physical Education Electives

- ❑ 1590 Human Development
- ❑ 1862 Journey Into Wellness
- ❑ 1863 Lifetime Fitness
- ❑ 1861 Situational Awareness and Response
- ❑ 1883 Strength & Conditioning

World Language

- ❑ 1501 French I
- ❑ 1503 French II
- ❑ 1521 German I
- ❑ 1523 German II
- ❑ 1541 Spanish I
- ❑ 1543 Spanish II
- ❑ 1552 Spanish for Native Speakers I
- ❑ Other _____

Art

- ❑ 1451 Art I - 2D
- ❑ 1453 Art I - 3D ($)
- ❑ 1454 Art I - Art Foundations

English Language Arts Electives

- ❑ 1040 Journalism/Publications
- ❑ 1045 Intro to Film
- ❑ 1050 Fiction and Poetry Writing

Music

- ❑ 1400 Instrumental Music - Band
- ❑ 1410 Instrumental Music - Orchestra
- ❑ 1416 Concert Chorus - Audition Required
- ❑ 1406 Music Technology & Recording

JROTC

- ❑ 2001 LET 1

Career & Technology

- ❑ 1751 Materials Processing I ($)
- ❑ 1766 Computer Aided Drafting and Design
- ❑ 1769 Engineering Design ($)
- ❑ 1770 Graphic Communications I ($)
- ❑ 1772 Photography Tech I ($)
- ❑ 1784 Multimedia I ($)
- ❑ 1764 Arch Drafting & Design - Must have strong computer skills; if not, select CADD as your entry-level course.

Alternative Electives

(Must list three)

1. _____
2. _____
3. _____

Science

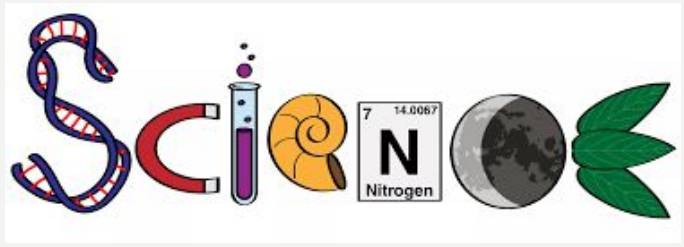
Earth Science

or

Accel Earth Science

or

Introduction to Agricultural Sciences



Earth Science

Explore Earth's five spheres to gain a better understanding of the processes and cycles that take place on Earth. Learn how the Geosphere, Hydrosphere, Atmosphere, Biosphere and Anthrosphere interact through real-world examples. Both levels of Earth Science include ecological science concepts necessary for the Biology Keystone.

Accelerated

- Moves at an accelerated pace
- More rigorous Unit tests
- Independent projects required
- Requires a self-motivated and self-driven student

Academic

- Moves at a suitable pace for academic students
- Includes Unit tests
- Projects required with guidance and scaffolding in place

Introduction to Agricultural Sciences

Do you have a love for plants or animals? Do you want to know more about how agriculture plays a role in your everyday life? If you answered yes to either of these questions then Introduction to Agricultural Sciences might be the right course for you!

What topics can you expect to learn about?

- Agriculture, Society and Technology
- Animal Science
- Food Science
- Plant Science
- Soil Science

***This course is the prerequisite for all upper level courses focusing on plant and animal sciences.**

***This course will also allow you to participate in our student leadership organization- FFA.**

English

World Literature 9

or

Accel World Literature 9



Social Studies

World Cultures

Modern American History

AP Human Geography



World Cultures

This class is available to Freshman and Sophomores. *AP option available.



World Cultures focuses on studying how different cultures have been impacted by geography, religion, imperialism, racism, conflict, revolution and the gains and losses of liberty and rights throughout history.

The course explores Africa, the Middle East, the Americas, South and East Asia, and Europe

Modern American History

This class is available to Freshman and Sophomores. *AP option available.



Modern American History examines the political, economic, social, and cultural developments in the United States during the 20th and 21st centuries. The roots of these developments are analyzed, along with their connections to recent U.S. and world events, to prepare students to participate as educated American citizens.

- American Immigration
- World War I
- Roaring Twenties
- Great Depression
- World War II
- The Fifties-Cold War
- Turbulent Sixties
- 1970-Watergate and the Energy Crisis
- Reagan and the New World Order

AP Human Geography

APHuG explores how humans have understood, used, and changed the surface of the Earth.

Students will use tools and thinking processes of geographers to examine patterns of human population, migration, and land use.

10% Weighted Grade***



9th graders can take with teacher recommendation

***Students will take the AP Exam in May**

GAHS Mathematics Department



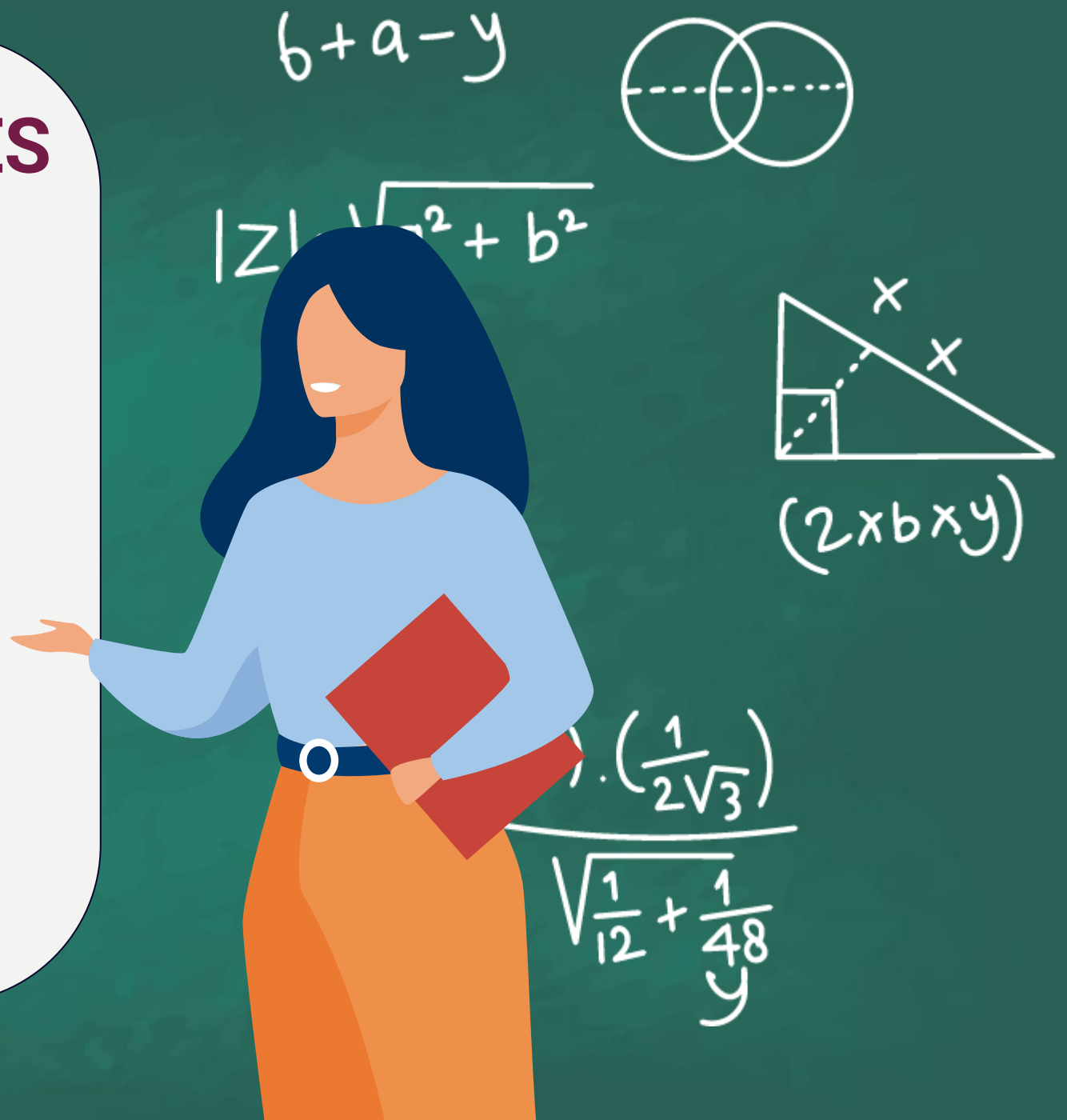
SEQUENCE OF COURSES

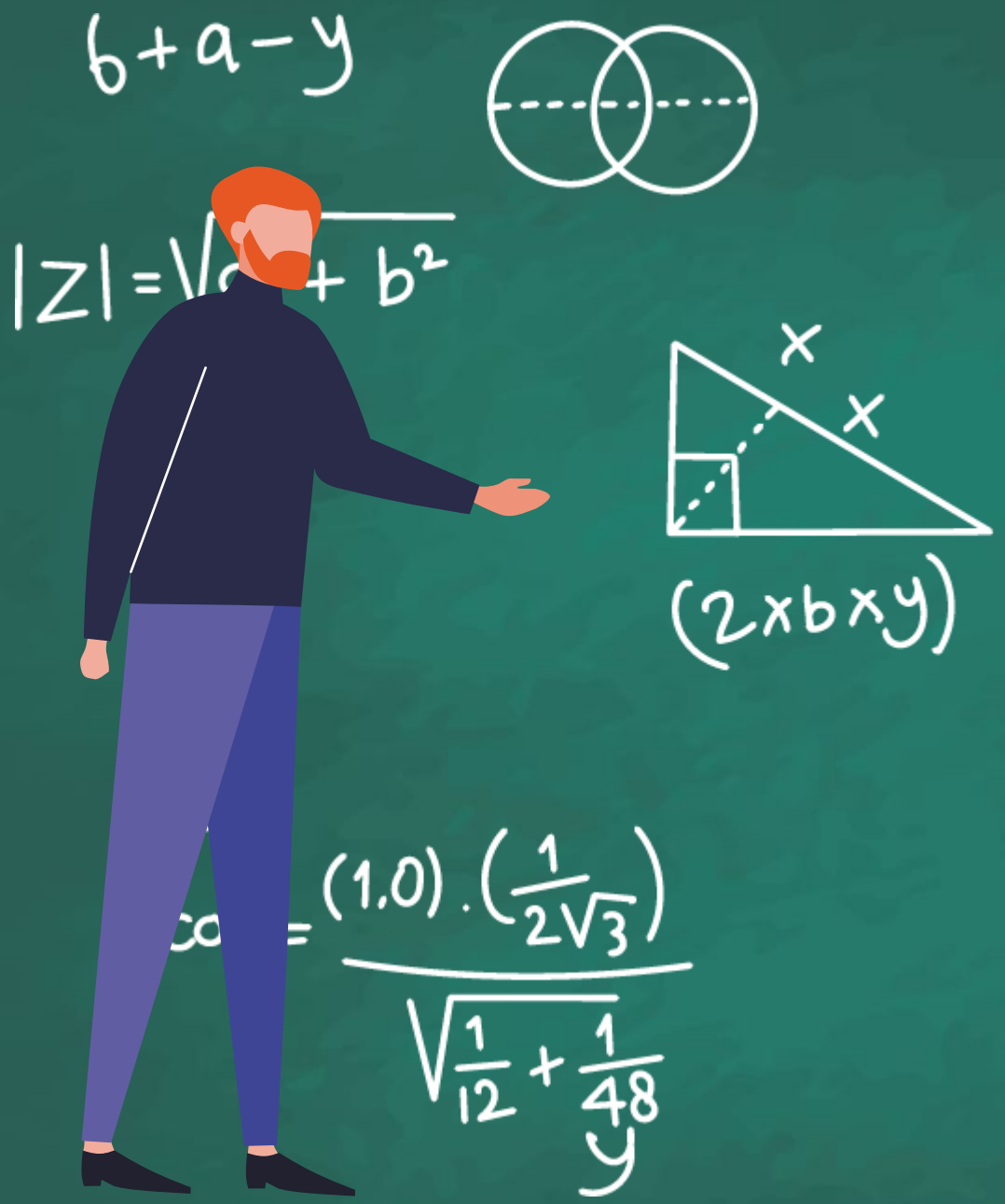
ON-LEVEL COURSES

- Pre-Algebra
- Algebra 1
- Geometry
- Algebra 2
- Trigonometry/Precalculus
- Calculus

ELECTIVES

- AP Statistics
- Statistics
- Applied Mathematics





SEQUENCE OF COURSES

ACCELERATED COURSES

- Accelerated Algebra 1
- Accelerated Geometry
- Accelerated Algebra 2
- Accelerated Trigonometry/Precalculus
- AP Calculus AB/AP Physics
- AP Calculus BC

ELECTIVES

- AP Statistics

World Language

- GAHS does not require language to graduate
- **Most** 4 year colleges require at least 2 semesters of the same language taken at the high school. Example: Spanish I & II, French I & II or German I & II.
- College admission requirements vary so please check their requirements.

MUSIC

Band, Orchestra, and Chorus are all offered during MOD 2.

Concert Chorus - Day 1 - yearlong

Band - Day 2 - yearlong

Instrumental Music Orchestra - Day 2 - yearlong

If you are a band/orchestra student AND a chorus student, you can take all/both ensembles all year long - for 2 music credits.



SCHEDULING CONSIDERATIONS

If you are an athlete and think that you may want to play sports at the college level, please work closely with your school counselor to make sure that you are enrolling in the correct courses all four years of high school.

NCAA Eligibility Center

NATIONAL ASSOCIATION OF INTERCOLLEGIATE ATHLETICS
NAIA

Course Selection form must be returned at either Schedule Fest on Wed, Feb 11th or to your GAMS homeroom teacher or counselor on Thurs, Feb 12.

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SCHEDULE CHANGE REQUESTS

Student class schedules for 2026-2027 will be available on Skyward in early August. Schedule changes are only permitted the summer before a new school year begins and cannot be changed on or after the first day except for cases of:

1. Academic Misplacement
2. Move to a more difficult level
3. Adding a course to meet a graduation requirement



Event: Schedule Fest

***Strongly recommended for 8th grade students attend**

***Wednesday, Feb. 11 (5:30 – 7:30 PM)**

at GAHS

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Freshman Orientation -Tuesday, Aug. 18 (1-3pm)

Freshman Class Schedule Release in Skyward: Early August 2026

Back to School Night- Thursday, Aug. 27 (6-8pm)

OPPORTUNITIES

- Career Internships with local professionals
- Teacher Assistant at elementary or middle school for aspiring educators
- Transition to Work - credit for students with qualifying employment
- AP courses – AP Seminar 10 (English), English Language & Composition, English Literature, Human Geography, US History, US Government & Politics, World History, Calculus AB/BC, Statistics, Physics, Biology, Chemistry, Art (2D, 3D, Drawing & Painting), and Spanish
- College in the High School Courses - college credit taught by GAHS teachers (English, Health Sciences, Science, Psychology, Business, Career & Tech Ed
- Dual Enrollment - courses taken directly through a college professor
- Adams County Technical Institute - grades 11 & 12 (Allied Health, Building Trades, Computer Networking, Criminal Justice, Culinary Arts, Diesel Technology, Early Learning
- GASD Career Pathway Programs - Agriculture, Business, Communications, Engineering
- JROTC - Junior Reserve Officers' Training Corps
- Early Graduation (7 semesters vs. the full 8)

GAHS COUNSELING CENTER STAFF

Counselor Assignments for Class of 2030

Mr. Jon Zimmerman
School Counselor
Last Names:
A to G
jzimmerman@gasd-pa.org

Mr. Mark Smith
School Counselor
Last Names:
H to Q
msmith@gasd-pa.org

Mrs. Lakota Bowers
School Counselor
Last Names:
R to Z
lbowers@gasd-pa.org

Carrie Myers
Counseling Center
Administrative Assistant
cmyers@gasd-pa.org

717-334-6254, #2 for the High School, extension 6248 to reach the Counseling Center

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Additional Resources

Direct link to Scheduling Resources

Adams County Tech Institute (ACTI) - program for students in grades 11 & 12

Athletic Programs