

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 REGION 10: RICHARDSON

	School Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2025	77%	77%	70%	69%	87%	75%	93%	84%	83%	55%	83%	78%	72%	67%	68%
	2024	74%	74%	65%	65%	85%	80%	92%	69%	81%	50%	78%	75%	70%	63%	64%
At Meets Grade Level or Above	2025	52%	52%	43%	40%	68%	50%	80%	52%	60%	30%	59%	54%	47%	38%	41%
	2024	48%	49%	38%	36%	64%	53%	79%	49%	58%	27%	51%	50%	45%	34%	36%
At Masters Grade Level	2025	23%	25%	16%	16%	35%	24%	51%	18%	31%	9%	28%	27%	21%	14%	19%
	2024	21%	22%	13%	14%	31%	24%	50%	21%	26%	8%	24%	23%	20%	12%	15%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2025	71%	72%	59%	65%	83%	74%	92%	77%	76%	51%	79%	74%	65%	62%	68%
	2024	70%	71%	58%	65%	82%	78%	92%	67%	76%	49%	79%	73%	67%	61%	66%
At Meets Grade Level or Above	2025	46%	48%	34%	38%	61%	48%	79%	34%	53%	30%	57%	50%	41%	35%	42%
	2024	42%	45%	30%	35%	58%	52%	78%	41%	51%	27%	52%	46%	41%	31%	38%
At Masters Grade Level	2025	19%	22%	11%	13%	31%	22%	49%	14%	25%	10%	27%	23%	18%	12%	17%
	2024	15%	18%	9%	10%	26%	22%	46%	16%	23%	8%	22%	19%	16%	9%	13%
Grade 4 Reading																
At Approaches Grade Level or Above	2025	81%	80%	74%	73%	90%	77%	94%	80%	85%	57%	86%	82%	76%	71%	71%
	2024	81%	80%	74%	73%	90%	87%	95%	80%	87%	56%	85%	81%	78%	71%	71%
At Meets Grade Level or Above	2025	54%	55%	44%	46%	68%	52%	82%	48%	63%	29%	59%	58%	50%	42%	46%
	2024	51%	53%	40%	42%	66%	60%	82%	46%	62%	26%	57%	54%	50%	39%	43%
At Masters Grade Level	2025	24%	26%	16%	18%	35%	23%	54%	32%	32%	8%	30%	28%	22%	15%	19%
	2024	23%	26%	15%	16%	35%	26%	56%	16%	31%	7%	28%	27%	23%	14%	18%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2025	69%	70%	56%	64%	80%	73%	92%	73%	72%	47%	79%	73%	65%	60%	67%
	2024	69%	70%	55%	64%	81%	77%	92%	72%	74%	45%	78%	72%	66%	60%	66%
At Meets Grade Level or Above	2025	47%	49%	33%	40%	60%	55%	81%	57%	53%	28%	60%	52%	42%	36%	43%
	2024	46%	49%	32%	39%	61%	53%	81%	40%	55%	27%	56%	51%	44%	35%	43%
At Masters Grade Level	2025	24%	26%	13%	18%	35%	31%	59%	25%	30%	10%	34%	28%	22%	15%	21%
	2024	21%	23%	11%	15%	31%	26%	56%	12%	27%	9%	30%	25%	21%	13%	19%
Grade 5 Reading																
At Approaches Grade Level or Above	2025	77%	78%	68%	73%	86%	81%	94%	86%	83%	48%	85%	80%	74%	69%	73%
	2024	79%	80%	71%	75%	88%	81%	95%	76%	86%	50%	86%	81%	77%	72%	75%
At Meets Grade Level or Above	2025	58%	60%	47%	51%	72%	57%	86%	59%	67%	29%	68%	63%	54%	47%	52%
	2024	55%	57%	45%	47%	69%	61%	86%	43%	65%	28%	62%	59%	54%	43%	47%

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	School Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	30%	33%	20%	24%	43%	29%	66%	22%	38%	9%	39%	36%	28%	20%	25%
	2024	29%	32%	20%	21%	41%	33%	67%	22%	40%	10%	35%	33%	29%	19%	22%
Grade 5 Mathematics																
At Approaches Grade Level or Above	2025	74%	75%	62%	69%	84%	79%	95%	78%	79%	49%	85%	78%	69%	66%	71%
	2024	77%	78%	65%	73%	86%	81%	96%	75%	82%	54%	85%	80%	74%	70%	75%
At Meets Grade Level or Above	2025	47%	50%	34%	41%	60%	50%	85%	37%	54%	26%	61%	53%	44%	37%	45%
	2024	50%	54%	38%	44%	64%	56%	87%	37%	58%	28%	62%	56%	48%	41%	48%
At Masters Grade Level	2025	22%	25%	13%	17%	31%	23%	61%	14%	27%	8%	31%	27%	21%	15%	21%
	2024	19%	23%	11%	14%	30%	26%	61%	15%	26%	8%	27%	24%	21%	12%	18%
Grade 5 Science																
At Approaches Grade Level or Above	2025	65%	65%	51%	56%	79%	68%	89%	71%	72%	41%	75%	68%	60%	53%	56%
	2024	58%	58%	43%	46%	74%	64%	86%	53%	68%	35%	67%	60%	54%	44%	47%
At Meets Grade Level or Above	2025	31%	31%	19%	20%	44%	33%	61%	27%	38%	18%	39%	33%	27%	19%	22%
	2024	28%	28%	16%	17%	42%	28%	58%	21%	38%	17%	34%	30%	26%	15%	18%
At Masters Grade Level	2025	12%	13%	6%	6%	19%	15%	34%	10%	16%	5%	17%	14%	11%	5%	7%
	2024	11%	12%	5%	5%	19%	12%	31%	6%	17%	6%	14%	12%	11%	5%	6%
Grade 6 Reading																
At Approaches Grade Level or Above	2025	77%	78%	71%	70%	88%	83%	95%	73%	85%	48%	85%	81%	72%	68%	67%
	2024	77%	78%	70%	70%	88%	77%	96%	69%	84%	46%	82%	80%	74%	68%	68%
At Meets Grade Level or Above	2025	56%	59%	47%	46%	73%	61%	88%	50%	68%	26%	66%	62%	51%	43%	43%
	2024	57%	59%	47%	47%	74%	63%	89%	53%	68%	28%	65%	62%	54%	45%	45%
At Masters Grade Level	2025	29%	33%	20%	21%	45%	33%	70%	27%	40%	9%	37%	36%	27%	18%	19%
	2024	26%	30%	18%	18%	41%	31%	66%	23%	34%	8%	33%	32%	25%	16%	17%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2025	74%	76%	64%	70%	86%	79%	95%	79%	81%	52%	83%	78%	71%	66%	70%
	2024	72%	75%	62%	68%	86%	77%	95%	68%	78%	48%	81%	77%	70%	65%	68%
At Meets Grade Level or Above	2025	40%	43%	29%	31%	58%	47%	82%	33%	49%	21%	53%	46%	37%	28%	33%
	2024	39%	43%	28%	32%	58%	45%	82%	39%	48%	22%	51%	46%	38%	29%	34%
At Masters Grade Level	2025	16%	19%	9%	10%	26%	23%	57%	10%	22%	6%	24%	21%	16%	9%	12%
	2024	14%	17%	7%	9%	24%	15%	50%	17%	19%	6%	21%	18%	15%	8%	10%
Grade 7 Reading																
At Approaches Grade Level or Above	2025	76%	77%	70%	69%	87%	77%	96%	74%	84%	44%	83%	81%	70%	67%	66%
	2024	74%	76%	68%	68%	86%	74%	96%	73%	83%	43%	79%	78%	71%	66%	65%

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At Meets Grade Level or Above	2025	54%	57%	45%	45%	70%	54%	88%	59%	64%	23%	61%	61%	48%	42%	42%
	2024	54%	57%	46%	45%	71%	57%	90%	58%	66%	24%	61%	60%	52%	43%	42%
At Masters Grade Level	2025	27%	31%	20%	20%	42%	34%	68%	29%	35%	7%	33%	34%	24%	17%	18%
	2024	29%	33%	21%	21%	45%	32%	73%	31%	41%	8%	36%	36%	28%	18%	19%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2025	55%	60%	41%	47%	73%	63%	94%	68%	66%	35%	70%	63%	55%	42%	48%
	2024	56%	61%	41%	49%	74%	62%	94%	62%	66%	36%	67%	63%	56%	45%	49%
At Meets Grade Level or Above	2025	33%	41%	22%	24%	53%	43%	88%	40%	45%	21%	52%	44%	36%	21%	27%
	2024	34%	40%	22%	26%	51%	39%	86%	35%	46%	21%	48%	42%	37%	22%	27%
At Masters Grade Level	2025	11%	19%	7%	7%	21%	21%	64%	19%	20%	6%	24%	21%	17%	6%	10%
	2024	11%	17%	6%	7%	19%	20%	61%	19%	17%	6%	20%	18%	15%	6%	9%
Grade 8 Reading																
At Approaches Grade Level or Above	2025	82%	83%	78%	76%	91%	79%	96%	81%	88%	53%	87%	86%	76%	74%	72%
	2024	81%	83%	77%	76%	91%	76%	97%	88%	88%	52%	82%	85%	77%	75%	73%
At Meets Grade Level or Above	2025	58%	61%	50%	50%	75%	57%	91%	64%	69%	26%	64%	65%	53%	47%	45%
	2024	56%	60%	47%	48%	75%	51%	91%	67%	69%	27%	61%	63%	53%	45%	44%
At Masters Grade Level	2025	32%	36%	23%	23%	48%	33%	74%	40%	43%	9%	36%	39%	28%	21%	20%
	2024	29%	34%	21%	21%	47%	24%	75%	29%	41%	9%	36%	36%	28%	19%	18%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2025	71%	71%	62%	66%	82%	71%	94%	79%	76%	44%	76%	74%	66%	63%	65%
	2024	72%	73%	64%	68%	83%	69%	94%	71%	78%	47%	77%	75%	68%	65%	67%
At Meets Grade Level or Above	2025	47%	46%	35%	38%	60%	44%	84%	46%	52%	23%	54%	50%	40%	36%	38%
	2024	43%	43%	31%	35%	57%	39%	81%	43%	51%	23%	49%	46%	38%	33%	34%
At Masters Grade Level	2025	18%	18%	10%	11%	27%	15%	58%	14%	23%	7%	21%	20%	15%	10%	12%
	2024	16%	16%	8%	10%	24%	11%	57%	12%	21%	7%	20%	18%	14%	9%	10%
Grade 8 Science																
At Approaches Grade Level or Above	2025	74%	75%	64%	68%	87%	78%	96%	90%	82%	46%	81%	79%	68%	65%	65%
	2024	70%	73%	61%	63%	87%	68%	95%	82%	81%	44%	77%	75%	67%	61%	61%
At Meets Grade Level or Above	2025	48%	51%	36%	39%	67%	51%	87%	51%	59%	25%	59%	55%	42%	36%	36%
	2024	44%	47%	32%	34%	65%	42%	86%	50%	57%	24%	54%	50%	41%	31%	31%
At Masters Grade Level	2025	19%	22%	10%	11%	31%	21%	58%	18%	27%	6%	26%	24%	17%	10%	11%
	2024	17%	20%	9%	10%	29%	16%	58%	16%	26%	7%	23%	22%	16%	8%	9%
Grade 8 Social Studies																

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At Approaches Grade Level or Above	2025	58%	61%	50%	49%	75%	64%	92%	66%	69%	34%	69%	64%	54%	47%	47%
	2024	60%	63%	50%	51%	78%	60%	93%	70%	73%	35%	68%	65%	57%	49%	48%
At Meets Grade Level or Above	2025	32%	35%	24%	23%	47%	34%	73%	32%	43%	19%	42%	38%	29%	21%	21%
	2024	33%	36%	23%	23%	50%	27%	75%	34%	45%	20%	43%	38%	31%	21%	20%
At Masters Grade Level	2025	17%	20%	12%	10%	27%	18%	52%	15%	26%	8%	25%	22%	16%	9%	10%
	2024	17%	19%	10%	10%	28%	14%	53%	14%	26%	8%	24%	21%	16%	9%	8%
End of Course English I																
At Approaches Grade Level or Above	2025	69%	70%	62%	62%	86%	64%	93%	71%	82%	38%	68%	75%	62%	61%	56%
	2024	70%	71%	63%	63%	86%	72%	93%	75%	81%	37%	65%	74%	65%	62%	57%
At Meets Grade Level or Above	2025	49%	52%	41%	40%	73%	44%	87%	51%	65%	20%	49%	57%	42%	38%	33%
	2024	52%	53%	40%	43%	75%	49%	88%	57%	67%	20%	47%	57%	45%	40%	35%
At Masters Grade Level	2025	15%	17%	9%	9%	28%	13%	54%	10%	25%	4%	14%	20%	12%	8%	6%
	2024	16%	19%	9%	10%	32%	15%	57%	17%	27%	4%	14%	21%	14%	8%	7%
End of Course English II																
At Approaches Grade Level or Above	2025	72%	73%	65%	65%	87%	66%	93%	74%	82%	37%	69%	77%	64%	63%	57%
	2024	75%	76%	68%	69%	89%	81%	94%	69%	84%	41%	70%	79%	68%	68%	60%
At Meets Grade Level or Above	2025	55%	56%	44%	45%	76%	47%	86%	54%	69%	21%	50%	61%	44%	43%	35%
	2024	58%	59%	47%	49%	79%	65%	89%	59%	73%	24%	51%	64%	49%	47%	38%
At Masters Grade Level	2025	8%	10%	4%	5%	17%	5%	33%	4%	14%	4%	6%	12%	6%	4%	3%
	2024	9%	10%	4%	5%	16%	10%	37%	11%	15%	4%	6%	12%	7%	4%	3%
End of Course Algebra I																
At Approaches Grade Level or Above	2025	78%	79%	71%	75%	88%	80%	96%	86%	82%	55%	80%	82%	74%	73%	75%
	2024	81%	81%	73%	78%	90%	78%	97%	84%	86%	57%	81%	84%	77%	76%	77%
At Meets Grade Level or Above	2025	45%	47%	34%	39%	60%	45%	87%	48%	52%	22%	51%	52%	39%	36%	39%
	2024	43%	45%	31%	36%	60%	40%	86%	48%	51%	20%	46%	49%	37%	33%	35%
At Masters Grade Level	2025	27%	30%	18%	21%	40%	30%	74%	24%	35%	10%	33%	34%	23%	19%	21%
	2024	24%	26%	14%	17%	38%	20%	72%	27%	31%	8%	29%	29%	21%	15%	17%
End of Course Biology																
At Approaches Grade Level or Above	2025	92%	92%	88%	89%	97%	92%	98%	95%	95%	77%	91%	94%	88%	88%	86%
	2024	91%	92%	87%	89%	97%	91%	99%	90%	94%	77%	89%	93%	89%	88%	88%
At Meets Grade Level or Above	2025	61%	62%	50%	51%	81%	60%	92%	60%	73%	33%	65%	67%	53%	49%	45%
	2024	56%	58%	43%	47%	77%	61%	90%	59%	68%	28%	57%	62%	49%	44%	42%

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At Masters Grade Level	2025	21%	23%	12%	13%	34%	19%	60%	18%	27%	7%	24%	25%	17%	12%	11%
	2024	19%	21%	10%	11%	33%	19%	61%	20%	26%	6%	20%	23%	16%	10%	9%
End of Course U.S. History																
At Approaches Grade Level or Above	2025	95%	95%	93%	93%	98%	94%	99%	96%	97%	81%	94%	96%	92%	93%	91%
	2024	96%	96%	94%	94%	98%	97%	99%	95%	97%	85%	95%	96%	94%	94%	92%
At Meets Grade Level or Above	2025	68%	69%	59%	61%	83%	72%	92%	81%	78%	39%	65%	73%	59%	58%	50%
	2024	69%	70%	58%	62%	85%	69%	91%	72%	79%	39%	66%	74%	61%	58%	49%
At Masters Grade Level	2025	37%	40%	27%	29%	54%	43%	72%	40%	50%	15%	36%	43%	31%	28%	21%
	2024	37%	39%	25%	29%	56%	39%	71%	41%	50%	15%	35%	43%	31%	26%	19%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2025	89%	90%	84%	82%	96%	84%	99%	100%	95%	80%	92%	91%	82%	81%	72%
	2024	88%	91%	84%	83%	97%	93%	99%	89%	95%	88%	92%	91%	81%	83%	73%
At Meets Grade Level or Above	2025	59%	64%	45%	43%	77%	64%	94%	75%	71%	52%	70%	66%	47%	41%	30%
	2024	59%	66%	46%	45%	79%	67%	94%	50%	74%	70%	70%	67%	50%	43%	33%
At Masters Grade Level	2025	13%	18%	5%	4%	16%	22%	57%	25%	17%	16%	20%	19%	8%	5%	4%
	2024	12%	18%	5%	4%	16%	17%	56%	11%	20%	14%	18%	18%	8%	4%	3%
All Grades All Subjects																
At Approaches Grade Level or Above	2025	75%	76%	67%	69%	86%	76%	94%	80%	81%	49%	80%	79%	70%	67%	67%
	2024	75%	76%	67%	69%	87%	77%	95%	75%	82%	49%	79%	78%	71%	67%	67%
At Meets Grade Level or Above	2025	50%	52%	39%	41%	66%	51%	84%	50%	59%	25%	56%	56%	44%	38%	39%
	2024	48%	51%	37%	40%	66%	51%	84%	48%	59%	25%	54%	54%	45%	37%	38%
At Masters Grade Level	2025	21%	24%	14%	15%	33%	23%	58%	20%	29%	8%	27%	26%	19%	13%	15%
	2024	20%	23%	12%	13%	32%	21%	58%	19%	28%	7%	25%	24%	19%	12%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2025	76%	76%	69%	69%	88%	74%	94%	77%	84%	48%	81%	80%	70%	67%	65%
	2024	76%	77%	69%	69%	88%	78%	95%	74%	84%	47%	79%	79%	72%	68%	66%
At Meets Grade Level or Above	2025	54%	56%	45%	45%	72%	52%	86%	54%	66%	26%	60%	60%	48%	42%	41%
	2024	54%	56%	44%	45%	72%	57%	87%	54%	66%	25%	57%	59%	50%	42%	41%
At Masters Grade Level	2025	23%	25%	15%	16%	36%	23%	59%	22%	32%	7%	29%	28%	20%	14%	15%
	2024	22%	25%	14%	15%	35%	23%	60%	21%	32%	7%	27%	27%	21%	13%	14%
All Grades Mathematics																
At Approaches Grade Level or Above	2025	72%	74%	62%	67%	84%	75%	94%	79%	77%	48%	79%	76%	68%	64%	68%
	2024	72%	74%	62%	69%	84%	76%	95%	73%	78%	49%	79%	77%	69%	65%	69%

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2024-25 STAAR Performance (TAPR)
 REGION 10: RICHARDSON

	School Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	48%	33%	37%	60%	48%	84%	45%	53%	25%	55%	51%	40%	34%	39%
	2024	43%	47%	31%	36%	60%	47%	84%	41%	53%	25%	53%	49%	40%	33%	37%
At Masters Grade Level	2025	20%	23%	12%	14%	30%	24%	60%	18%	26%	8%	28%	25%	19%	13%	17%
	2024	17%	21%	10%	12%	27%	20%	58%	17%	24%	8%	24%	22%	18%	11%	14%
All Grades Science																
At Approaches Grade Level or Above	2025	78%	78%	69%	72%	88%	80%	94%	86%	83%	54%	82%	80%	73%	69%	70%
	2024	75%	75%	66%	68%	86%	75%	93%	74%	81%	51%	77%	77%	71%	66%	66%
At Meets Grade Level or Above	2025	47%	49%	36%	38%	64%	49%	80%	47%	56%	24%	53%	52%	41%	35%	35%
	2024	43%	45%	31%	34%	62%	45%	78%	43%	54%	23%	47%	48%	39%	31%	31%
At Masters Grade Level	2025	17%	19%	10%	10%	28%	18%	51%	16%	23%	6%	22%	21%	15%	9%	10%
	2024	16%	18%	8%	9%	27%	16%	50%	14%	23%	6%	19%	19%	14%	8%	8%
All Grades Social Studies																
At Approaches Grade Level or Above	2025	77%	78%	72%	72%	87%	81%	95%	80%	83%	55%	78%	81%	73%	70%	67%
	2024	78%	80%	73%	74%	88%	78%	96%	84%	85%	57%	79%	82%	75%	71%	68%
At Meets Grade Level or Above	2025	50%	53%	42%	42%	66%	55%	82%	55%	60%	28%	51%	56%	44%	40%	35%
	2024	51%	53%	41%	43%	68%	48%	83%	55%	62%	28%	52%	57%	46%	40%	34%
At Masters Grade Level	2025	27%	30%	20%	20%	41%	32%	62%	27%	38%	11%	29%	33%	24%	19%	15%
	2024	27%	30%	18%	19%	42%	27%	61%	29%	38%	11%	29%	32%	23%	17%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2025	39%	40%	28%	29%	55%	40%	73%	25%	47%	23%	47%	42%	35%	26%	31%
	2024	35%	37%	25%	25%	51%	42%	72%	36%	45%	21%	42%	38%	34%	23%	27%
Reading and Mathematics Including EOC	2025	39%	40%	28%	29%	55%	40%	73%	25%	47%	23%	47%	42%	35%	26%	31%
	2024	35%	37%	25%	25%	51%	42%	72%	36%	45%	21%	42%	38%	34%	23%	27%
Reading Including EOC	2025	52%	52%	43%	40%	68%	50%	80%	52%	60%	30%	59%	54%	47%	38%	41%
	2024	48%	49%	38%	36%	64%	53%	79%	49%	58%	27%	51%	50%	45%	34%	36%
Math Including EOC	2025	46%	48%	34%	38%	61%	48%	79%	34%	53%	30%	57%	50%	41%	35%	42%
	2024	42%	45%	30%	35%	58%	52%	78%	41%	51%	27%	52%	46%	41%	31%	38%
4th Graders																
Reading and Mathematics	2025	40%	41%	28%	31%	54%	42%	75%	39%	48%	21%	49%	45%	36%	28%	34%
	2024	38%	41%	26%	30%	53%	47%	75%	29%	48%	20%	46%	42%	37%	27%	33%
Reading and Mathematics Including EOC	2025	40%	41%	28%	31%	54%	42%	75%	39%	48%	21%	49%	45%	36%	28%	34%
	2024	38%	41%	26%	30%	53%	47%	75%	29%	48%	20%	46%	42%	37%	27%	33%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 REGION 10: RICHARDSON

	School Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	44%	46%	68%	52%	82%	48%	63%	29%	59%	58%	50%	42%	46%
	2024	51%	53%	40%	42%	66%	60%	82%	46%	62%	26%	57%	54%	50%	39%	43%
Math Including EOC	2025	47%	49%	33%	40%	60%	55%	81%	57%	53%	28%	60%	52%	42%	36%	43%
	2024	46%	49%	32%	39%	61%	53%	81%	40%	55%	27%	56%	51%	44%	35%	43%
5th Graders																
Reading and Mathematics	2025	42%	45%	30%	35%	56%	43%	80%	36%	50%	20%	54%	48%	39%	31%	38%
	2024	42%	45%	31%	34%	57%	49%	81%	31%	51%	20%	51%	47%	41%	31%	37%
Reading and Mathematics Including EOC	2025	42%	45%	30%	35%	56%	43%	80%	36%	50%	20%	54%	48%	39%	31%	38%
	2024	42%	45%	31%	34%	57%	49%	81%	31%	51%	20%	51%	47%	41%	31%	37%
Reading Including EOC	2025	58%	60%	47%	51%	72%	57%	86%	59%	67%	29%	68%	63%	54%	47%	52%
	2024	55%	57%	45%	47%	69%	61%	86%	43%	65%	28%	62%	59%	54%	43%	47%
Math Including EOC	2025	48%	50%	34%	41%	61%	50%	85%	37%	55%	26%	61%	54%	44%	37%	45%
	2024	51%	54%	38%	44%	65%	56%	87%	37%	59%	29%	62%	56%	48%	41%	48%
6th Graders																
Reading and Mathematics	2025	37%	40%	25%	27%	54%	44%	81%	32%	48%	17%	49%	44%	34%	24%	28%
	2024	36%	41%	26%	27%	54%	43%	81%	34%	46%	18%	47%	43%	35%	25%	28%
Reading and Mathematics Including EOC	2025	37%	40%	26%	27%	55%	44%	81%	32%	48%	17%	49%	44%	34%	24%	28%
	2024	36%	41%	26%	27%	54%	43%	81%	34%	46%	18%	47%	43%	35%	25%	28%
Reading Including EOC	2025	56%	59%	47%	46%	73%	61%	88%	50%	68%	26%	66%	62%	51%	43%	43%
	2024	57%	59%	47%	47%	74%	63%	89%	53%	68%	28%	65%	62%	54%	45%	45%
Math Including EOC	2025	41%	45%	29%	31%	59%	48%	85%	34%	50%	21%	54%	48%	39%	28%	34%
	2024	40%	44%	28%	32%	58%	47%	84%	39%	49%	22%	52%	47%	39%	29%	34%
7th Graders																
Reading and Mathematics	2025	36%	41%	26%	29%	55%	39%	80%	37%	46%	16%	48%	44%	33%	26%	28%
	2024	35%	39%	24%	27%	53%	36%	80%	38%	46%	17%	45%	41%	33%	23%	26%
Reading and Mathematics Including EOC	2025	38%	42%	27%	29%	56%	40%	82%	37%	48%	16%	49%	46%	34%	26%	29%
	2024	36%	40%	25%	27%	54%	36%	82%	38%	48%	17%	46%	43%	34%	24%	27%
Reading Including EOC	2025	54%	57%	45%	45%	70%	54%	88%	59%	64%	23%	61%	61%	48%	42%	42%
	2024	54%	57%	46%	45%	71%	57%	90%	58%	66%	24%	61%	60%	52%	42%	42%
Math Including EOC	2025	43%	47%	30%	35%	61%	47%	87%	43%	52%	21%	56%	51%	39%	32%	36%
	2024	40%	44%	28%	32%	58%	42%	86%	41%	51%	22%	52%	47%	38%	29%	33%
8th Graders																
Reading and Mathematics	2025	30%	31%	22%	22%	41%	22%	75%	38%	37%	16%	37%	33%	28%	20%	19%
	2024	28%	29%	20%	20%	40%	23%	73%	23%	37%	16%	32%	30%	27%	19%	18%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 REGION 10: RICHARDSON

	School Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	48%	33%	36%	60%	42%	86%	51%	54%	18%	51%	52%	39%	32%	34%
	2024	41%	45%	31%	34%	59%	36%	85%	47%	53%	19%	49%	49%	38%	31%	31%
Reading Including EOC	2025	59%	62%	51%	51%	75%	58%	91%	64%	70%	26%	64%	66%	53%	48%	46%
	2024	57%	60%	48%	49%	75%	51%	91%	67%	69%	27%	62%	64%	53%	46%	45%
Math Including EOC	2025	51%	54%	40%	45%	65%	53%	90%	58%	58%	26%	59%	58%	46%	41%	44%
	2024	49%	52%	38%	42%	64%	45%	88%	56%	58%	26%	56%	56%	45%	39%	42%
3rd - 8th Graders																
Reading and Mathematics	2025	38%	40%	27%	29%	53%	40%	78%	35%	47%	19%	48%	43%	34%	26%	31%
	2024	36%	39%	25%	28%	52%	41%	78%	33%	46%	19%	45%	41%	35%	25%	29%
Reading and Mathematics Including EOC	2025	40%	43%	29%	31%	56%	42%	80%	37%	49%	19%	50%	46%	36%	28%	32%
	2024	38%	42%	27%	30%	55%	42%	80%	35%	48%	19%	47%	44%	37%	27%	30%
Reading Including EOC	2025	55%	57%	46%	47%	71%	55%	86%	56%	65%	28%	63%	61%	51%	43%	45%
	2024	54%	56%	44%	45%	70%	58%	86%	52%	64%	27%	60%	58%	51%	42%	43%
Math Including EOC	2025	46%	49%	33%	38%	61%	50%	84%	44%	54%	26%	58%	52%	42%	35%	41%
	2024	45%	48%	32%	38%	61%	49%	84%	42%	54%	26%	55%	51%	43%	34%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 REGION 10: RICHARDSON

	School Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2025	70%	71%	66%	67%	76%	70%	85%	72%	74%	56%	72%	72%	69%	65%	67%	89%
	2024	67%	67%	60%	62%	74%	72%	85%	72%	73%	54%	71%	68%	66%	60%	62%	---
Grade 4 Mathematics	2025	65%	66%	56%	62%	71%	70%	85%	83%	66%	53%	72%	68%	62%	59%	65%	88%
	2024	60%	61%	51%	56%	66%	64%	82%	64%	63%	47%	66%	62%	58%	54%	59%	---
Grade 5 ELA/Reading	2025	69%	71%	62%	68%	76%	70%	88%	75%	74%	49%	76%	73%	68%	64%	69%	91%
	2024	70%	72%	64%	67%	76%	72%	90%	64%	75%	52%	76%	72%	70%	65%	69%	---
Grade 5 Mathematics	2025	67%	69%	63%	65%	71%	66%	87%	67%	70%	59%	71%	69%	67%	63%	67%	86%
	2024	65%	66%	59%	61%	69%	69%	87%	64%	68%	57%	69%	67%	64%	60%	64%	---
Grade 6 ELA/Reading	2025	64%	66%	59%	56%	76%	69%	87%	61%	73%	47%	71%	68%	60%	55%	53%	88%
	2024	61%	64%	57%	54%	73%	67%	86%	64%	69%	46%	69%	66%	59%	54%	52%	---
Grade 6 Mathematics	2025	56%	58%	54%	51%	64%	60%	80%	61%	62%	54%	61%	58%	57%	51%	52%	75%
	2024	48%	50%	46%	43%	57%	53%	75%	59%	54%	44%	55%	51%	50%	43%	43%	---
Grade 7 ELA/Reading	2025	64%	66%	60%	59%	72%	65%	87%	61%	70%	44%	68%	68%	60%	58%	58%	90%
	2024	66%	69%	62%	61%	76%	70%	91%	66%	74%	45%	72%	70%	64%	59%	59%	---
Grade 7 Mathematics	2025	50%	55%	40%	43%	63%	56%	88%	53%	59%	40%	63%	57%	51%	40%	45%	86%
	2024	49%	53%	41%	44%	59%	54%	84%	57%	55%	41%	57%	54%	50%	41%	45%	---
Grade 8 ELA/Reading	2025	72%	74%	68%	68%	80%	68%	90%	76%	78%	54%	75%	76%	68%	67%	66%	92%
	2024	69%	71%	66%	65%	77%	62%	91%	78%	74%	53%	72%	73%	67%	64%	64%	---
Grade 8 Mathematics	2025	68%	67%	63%	63%	72%	65%	84%	71%	71%	51%	70%	68%	64%	62%	63%	81%
	2024	66%	64%	62%	61%	67%	58%	81%	63%	66%	58%	66%	64%	63%	60%	61%	---
End of Course English I	2025	63%	64%	57%	60%	68%	67%	78%	60%	68%	45%	62%	66%	59%	58%	57%	79%
	2024	64%	65%	60%	59%	71%	62%	81%	66%	70%	44%	61%	66%	60%	58%	56%	---
End of Course English II	2025	65%	64%	62%	63%	68%	59%	69%	61%	68%	48%	66%	66%	60%	62%	60%	71%
	2024	69%	70%	69%	69%	71%	75%	74%	77%	73%	53%	69%	72%	66%	68%	65%	---
End of Course Algebra I	2025	74%	74%	69%	71%	77%	73%	91%	75%	74%	63%	77%	75%	72%	69%	71%	90%
	2024	72%	72%	67%	69%	74%	71%	90%	74%	74%	65%	74%	73%	70%	67%	70%	---
All Grades Both Subjects	2025	65%	67%	60%	62%	72%	66%	84%	67%	70%	51%	70%	68%	63%	60%	62%	85%
	2024	64%	65%	59%	60%	70%	66%	85%	66%	69%	51%	68%	67%	62%	59%	60%	---
All Grades ELA/Reading	2025	67%	68%	62%	63%	74%	66%	83%	66%	72%	49%	70%	70%	63%	61%	61%	86%
	2024	67%	68%	63%	63%	74%	69%	85%	69%	73%	50%	70%	70%	65%	61%	61%	---
All Grades Mathematics	2025	64%	65%	58%	60%	70%	65%	86%	68%	67%	54%	69%	67%	63%	59%	62%	84%
	2024	60%	62%	55%	57%	66%	62%	84%	64%	64%	52%	64%	62%	60%	55%	58%	---
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2025	40%	39%	37%	36%	49%	30%	48%	40%	40%	28%	43%	40%	37%	36%	35%	69%
	2024	38%	37%	35%	34%	46%	46%	50%	36%	44%	28%	42%	37%	36%	34%	32%	---
Grade 4 Mathematics	2025	27%	27%	20%	27%	33%	21%	41%	23%	23%	18%	31%	27%	25%	25%	28%	53%
	2024	26%	24%	19%	24%	30%	24%	37%	53%	25%	15%	31%	25%	23%	22%	24%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
REGION 10: RICHARDSON

	School Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	28%	20%	31%	26%	30%	29%	50%	26%	15%	31%	28%	28%	28%	34%	71%
	2024	35%	35%	30%	36%	37%	28%	50%	27%	35%	22%	42%	36%	34%	34%	38%	---
Grade 5 Mathematics	2025	35%	35%	31%	34%	42%	37%	53%	50%	38%	24%	44%	37%	33%	32%	35%	72%
	2024	41%	39%	34%	39%	47%	45%	66%	48%	38%	30%	48%	41%	38%	37%	40%	---
Grade 6 ELA/Reading	2025	27%	26%	24%	23%	36%	28%	36%	35%	32%	19%	27%	28%	23%	23%	21%	58%
	2024	24%	24%	22%	22%	31%	20%	38%	21%	28%	17%	26%	25%	23%	22%	21%	---
Grade 6 Mathematics	2025	33%	33%	29%	31%	41%	33%	47%	45%	38%	26%	38%	34%	31%	30%	30%	62%
	2024	27%	27%	24%	25%	38%	32%	41%	12%	32%	21%	28%	28%	26%	25%	24%	---
Grade 7 ELA/Reading	2025	25%	25%	24%	24%	32%	29%	38%	25%	29%	17%	31%	28%	22%	24%	23%	60%
	2024	23%	23%	22%	21%	29%	23%	37%	27%	29%	14%	23%	24%	21%	21%	19%	---
Grade 7 Mathematics	2025	16%	16%	11%	14%	25%	17%	33%	25%	20%	12%	19%	17%	13%	13%	14%	26%
	2024	14%	14%	10%	13%	21%	24%	34%	25%	14%	10%	17%	15%	13%	12%	13%	---
Grade 8 ELA/Reading	2025	40%	40%	40%	38%	48%	33%	44%	29%	45%	28%	44%	43%	35%	38%	35%	73%
	2024	34%	35%	35%	34%	38%	34%	40%	57%	38%	24%	30%	38%	30%	34%	33%	---
Grade 8 Mathematics	2025	42%	40%	40%	39%	45%	44%	58%	55%	41%	25%	43%	41%	38%	38%	38%	61%
	2024	44%	42%	41%	41%	44%	45%	54%	17%	44%	28%	43%	43%	39%	40%	41%	---
End of Course English I	2025	23%	24%	22%	22%	31%	29%	30%	57%	29%	15%	22%	26%	21%	22%	20%	61%
	2024	20%	20%	20%	18%	26%	26%	26%	0%	25%	13%	19%	20%	19%	19%	16%	---
End of Course English II	2025	29%	28%	29%	27%	33%	15%	36%	9%	34%	17%	29%	31%	25%	27%	25%	62%
	2024	29%	29%	31%	28%	32%	39%	28%	17%	30%	20%	31%	33%	24%	28%	25%	---
End of Course Algebra I	2025	54%	54%	52%	53%	58%	52%	59%	55%	52%	41%	55%	56%	51%	52%	53%	73%
	2024	55%	55%	52%	55%	56%	55%	69%	60%	60%	43%	54%	56%	52%	54%	54%	---
All Grades Both Subjects	2025	33%	33%	30%	32%	39%	30%	43%	39%	35%	22%	36%	34%	30%	31%	31%	64%
	2024	32%	32%	30%	31%	37%	35%	45%	32%	35%	22%	34%	33%	30%	30%	30%	---
All Grades ELA/Reading	2025	31%	31%	29%	29%	38%	26%	38%	33%	34%	20%	33%	33%	27%	29%	28%	66%
	2024	30%	30%	28%	28%	35%	30%	41%	27%	34%	20%	31%	31%	27%	28%	27%	---
All Grades Mathematics	2025	35%	35%	31%	34%	41%	34%	49%	44%	35%	24%	39%	36%	33%	32%	34%	62%
	2024	35%	35%	31%	34%	40%	39%	51%	37%	36%	24%	38%	36%	33%	33%	35%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REGION 10: RICHARDSON

	School Year	State	Region 10	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	76%	64%	57%	67%	71%	66%	57%	63%	67%	61%	58%	65%	80%	63%	96%
	2024	75%	76%	63%	55%	58%	69%	64%	59%	66%	69%	65%	61%	67%	80%	65%	95%
At Meets Grade Level or Above	2025	50%	52%	36%	23%	29%	42%	38%	28%	32%	38%	29%	26%	37%	57%	33%	82%
	2024	48%	51%	34%	23%	26%	41%	35%	31%	35%	39%	33%	29%	39%	56%	34%	81%
At Masters Grade Level	2025	21%	24%	14%	6%	7%	18%	16%	9%	9%	13%	8%	7%	12%	28%	10%	46%
	2024	20%	23%	12%	5%	2%	16%	13%	11%	10%	13%	10%	8%	12%	27%	11%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	67%	62%	64%	73%	68%	61%	59%	64%	56%	57%	65%	82%	61%	98%
	2024	76%	77%	66%	65%	66%	72%	65%	64%	63%	67%	62%	60%	67%	82%	64%	97%
At Meets Grade Level or Above	2025	54%	56%	40%	25%	33%	48%	42%	33%	33%	39%	30%	29%	41%	63%	34%	92%
	2024	54%	56%	37%	30%	29%	45%	37%	35%	38%	42%	36%	34%	43%	62%	38%	90%
At Masters Grade Level	2025	23%	25%	16%	5%	7%	21%	18%	10%	8%	12%	7%	6%	12%	30%	10%	50%
	2024	22%	25%	15%	9%	3%	20%	15%	12%	11%	14%	9%	9%	13%	29%	12%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	65%	56%	70%	71%	68%	57%	64%	69%	63%	57%	64%	76%	64%	94%
	2024	72%	74%	66%	64%	62%	71%	68%	61%	68%	72%	67%	62%	66%	77%	67%	93%
At Meets Grade Level or Above	2025	45%	48%	37%	24%	33%	41%	40%	29%	32%	38%	30%	25%	36%	51%	33%	76%
	2024	43%	47%	38%	29%	32%	42%	40%	34%	33%	38%	32%	27%	36%	50%	35%	72%
At Masters Grade Level	2025	20%	23%	15%	9%	9%	18%	17%	10%	12%	16%	10%	8%	14%	26%	13%	45%
	2024	17%	21%	13%	5%	3%	15%	14%	12%	12%	15%	11%	9%	12%	23%	12%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	78%	52%	43%	65%	64%	55%	41%	71%	72%	70%	66%	69%	81%	66%	96%
	2024	75%	75%	41%	32%	40%	51%	42%	38%	71%	72%	71%	65%	67%	79%	64%	95%
At Meets Grade Level or Above	2025	47%	49%	17%	9%	13%	26%	18%	10%	32%	35%	31%	26%	35%	55%	28%	80%
	2024	43%	45%	13%	6%	10%	21%	13%	13%	31%	33%	32%	26%	32%	51%	27%	77%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REGION 10: RICHARDSON

	School Year	State	Region 10	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	17%	19%	4%	0%	0%	8%	5%	2%	6%	8%	6%	4%	10%	23%	6%	37%
	2024	16%	18%	4%	1%	0%	7%	3%	3%	7%	8%	7%	5%	9%	22%	6%	38%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	78%	65%	-	100%	65%	90%	45%	63%	68%	61%	56%	64%	82%	63%	94%
	2024	78%	80%	64%	-	*	76%	*	36%	66%	70%	66%	57%	69%	83%	66%	96%
At Meets Grade Level or Above	2025	50%	53%	30%	-	40%	31%	49%	14%	28%	35%	25%	22%	33%	59%	28%	76%
	2024	51%	53%	29%	-	*	36%	*	11%	30%	35%	29%	22%	38%	60%	30%	79%
At Masters Grade Level	2025	27%	30%	16%	-	20%	19%	23%	4%	10%	15%	9%	7%	13%	35%	10%	47%
	2024	27%	30%	10%	-	*	13%	*	5%	10%	14%	10%	6%	14%	35%	10%	47%
School Progress - Annual Growth																	
All Grades Both Subjects	2025	65%	67%	64%	50%	60%	67%	67%	57%	57%	61%	55%	54%	61%	69%	59%	80%
	2024	64%	65%	60%	62%	51%	63%	61%	57%	58%	60%	57%	55%	58%	68%	58%	80%
All Grades ELA/Reading	2025	67%	68%	65%	51%	51%	69%	68%	58%	56%	60%	54%	54%	61%	71%	58%	80%
	2024	67%	68%	62%	64%	53%	65%	63%	59%	59%	62%	57%	56%	60%	71%	59%	82%
All Grades Mathematics	2025	64%	65%	63%	49%	69%	66%	66%	56%	58%	61%	57%	53%	60%	67%	59%	80%
	2024	60%	62%	58%	59%	48%	60%	59%	55%	56%	57%	57%	54%	54%	63%	57%	77%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2025	33%	33%	34%	26%	43%	37%	36%	27%	29%	31%	28%	28%	31%	34%	30%	61%
	2024	32%	32%	33%	38%	29%	34%	35%	28%	29%	31%	29%	29%	29%	33%	30%	53%
All Grades ELA/Reading	2025	31%	31%	35%	28%	40%	37%	38%	28%	26%	28%	24%	27%	29%	33%	28%	50%
	2024	30%	30%	34%	38%	40%	35%	36%	29%	25%	26%	24%	25%	27%	32%	27%	47%
All Grades Mathematics	2025	35%	35%	32%	24%	46%	37%	35%	25%	34%	36%	34%	30%	33%	35%	33%	64%
	2024	35%	35%	32%	38%	11%	33%	33%	28%	36%	37%	36%	33%	31%	35%	34%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 REGION 10: RICHARDSON

	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	91%	91%	96%	88%	94%	93%	94%	95%	92%	97%	85%	92%	88%
Not Included in Accountability: Mobile	4%	4%	7%	4%	3%	6%	3%	5%	4%	3%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	5%	1%	4%	3%	1%	0%	1%	1%	2%	5%	3%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%	99%	99%	99%
Included in Accountability	91%	91%	91%	88%	96%	86%	93%	92%	94%	94%	91%	95%	83%	89%	83%
Not Included in Accountability: Mobile	4%	4%	7%	4%	3%	7%	3%	5%	4%	3%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	4%	4%	1%	8%	1%	6%	4%	2%	1%	2%	2%	4%	6%	6%	12%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Absent	1%	0%	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	92%	93%	97%	89%	94%	93%	94%	95%	92%	98%	85%	93%	91%
Not Included in Accountability: Mobile	4%	4%	7%	4%	3%	6%	4%	5%	5%	3%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	4%	2%	1%	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	91%	93%	97%	89%	95%	93%	95%	95%	92%	98%	86%	93%	91%
Not Included in Accountability: Mobile	4%	4%	7%	4%	3%	6%	3%	6%	4%	3%	7%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	3%	1%	0%	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	98%	99%	99%	98%	99%	99%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 REGION 10: RICHARDSON

	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	95%	92%	94%	97%	92%	96%	96%	95%	95%	93%	98%	87%	94%	92%
Not Included in Accountability: Mobile	4%	4%	6%	3%	2%	6%	2%	3%	4%	3%	6%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	94%	96%	96%	95%	97%	95%	98%	100%	95%	95%	95%	97%	85%	95%	95%
2024 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	91%	90%	96%	84%	94%	91%	94%	94%	91%	96%	83%	91%	86%
Not Included in Accountability: Mobile	4%	5%	8%	5%	3%	10%	3%	6%	5%	4%	7%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	5%	0%	5%	3%	2%	0%	1%	1%	1%	5%	3%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	91%	90%	90%	86%	96%	82%	93%	88%	94%	93%	90%	95%	82%	89%	81%
Not Included in Accountability: Mobile	4%	5%	8%	5%	3%	9%	3%	7%	5%	4%	7%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	1%	8%	1%	8%	4%	4%	1%	2%	2%	3%	6%	6%	13%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	91%	92%	96%	84%	94%	92%	94%	95%	92%	98%	83%	92%	89%
Not Included in Accountability: Mobile	5%	5%	8%	5%	3%	11%	4%	6%	5%	4%	7%	1%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	4%	2%	2%	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	99%	98%	99%	99%	99%	99%	99%	99%	98%	99%	99%	98%	99%	99%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 REGION 10: RICHARDSON

	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	93%	93%	91%	92%	96%	86%	95%	94%	94%	94%	92%	98%	85%	93%	90%
Not Included in Accountability: Mobile	4%	5%	8%	5%	3%	9%	3%	4%	5%	4%	6%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	3%	1%	2%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	2%	1%	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	99%	98%	99%	99%	98%	100%	99%	99%	98%	98%	99%	98%	98%	99%
Included in Accountability	94%	94%	92%	93%	97%	90%	96%	93%	94%	94%	91%	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	4%	6%	4%	2%	6%	2%	7%	5%	4%	7%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	2%	1%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	2%	1%	1%	2%	0%	1%	1%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	1%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	93%	96%	94%	94%	96%	98%	98%	100%	95%	93%	96%	97%	83%	94%	92%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 10: RICHARDSON

	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2023-24	93.6%	94.0%	93.0%	93.5%	94.8%	94.1%	96.1%	93.4%	94.1%	93.3%	93.2%	94.1%
2022-23	93.3%	93.5%	92.4%	92.9%	94.5%	93.8%	95.7%	92.8%	93.8%	92.8%	92.6%	93.5%
Chronic Absenteeism												
2023-24	19.0%	17.0%	23.8%	19.1%	12.4%	16.0%	6.3%	21.6%	16.6%	20.1%	20.9%	16.6%
2022-23	20.3%	18.9%	26.0%	21.4%	13.6%	17.5%	7.6%	24.0%	18.2%	22.6%	23.5%	18.6%
Annual Dropout Rate (Gr 7-8)												
2023-24	0.7%	0.7%	1.0%	0.8%	0.4%	0.5%	0.2%	1.4%	0.7%	0.7%	0.9%	1.0%
2022-23	0.8%	0.7%	1.1%	0.8%	0.3%	0.6%	0.1%	0.0%	0.6%	0.7%	0.9%	0.9%
Annual Dropout Rate (Gr 9-12)												
2023-24	1.9%	2.4%	3.5%	3.3%	0.8%	2.8%	0.3%	1.0%	1.5%	2.4%	3.2%	4.1%
2022-23	2.0%	2.5%	3.8%	3.5%	0.8%	1.7%	0.2%	1.3%	1.5%	2.8%	3.5%	4.5%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2024												
Graduated	90.7%	89.5%	84.6%	86.2%	95.7%	93.6%	97.7%	90.3%	92.8%	79.4%	85.8%	82.7%
Received TxCHSE	0.3%	0.2%	0.2%	0.2%	0.3%	0.0%	0.1%	0.0%	0.2%	0.2%	0.2%	0.1%
Continued HS	3.1%	3.3%	4.6%	4.2%	1.5%	2.7%	1.6%	1.4%	2.0%	11.1%	4.0%	4.5%
Dropped Out	5.8%	7.0%	10.7%	9.4%	2.5%	3.7%	0.7%	8.3%	5.1%	9.3%	10.0%	12.8%
Graduates and TxCHSE	91.1%	89.7%	84.8%	86.4%	96.0%	93.6%	97.7%	90.3%	93.0%	79.6%	86.0%	82.8%
Graduates, TxCHSE, and Continuers	94.2%	93.0%	89.3%	90.6%	97.5%	96.3%	99.3%	91.7%	94.9%	90.7%	90.0%	87.2%
Class of 2023												
Graduated	90.3%	88.5%	83.6%	84.5%	95.5%	90.9%	97.7%	84.9%	91.7%	79.0%	83.7%	78.9%
Received TxCHSE	0.3%	0.2%	0.3%	0.2%	0.3%	0.0%	0.1%	1.4%	0.3%	0.2%	0.2%	0.1%
Continued HS	3.1%	3.5%	4.7%	4.6%	1.7%	1.8%	1.3%	6.8%	2.6%	11.0%	4.5%	4.8%
Dropped Out	6.3%	7.7%	11.3%	10.7%	2.4%	7.3%	0.9%	6.8%	5.3%	9.8%	11.6%	16.2%
Graduates and TxCHSE	90.6%	88.7%	83.9%	84.7%	95.8%	90.9%	97.8%	86.3%	92.0%	79.2%	83.9%	79.0%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	88.7%	89.3%	97.6%	92.7%	99.1%	93.2%	94.7%	90.2%	88.4%	83.8%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2023												
Graduated	92.1%	90.4%	86.0%	87.0%	96.5%	93.0%	98.3%	88.9%	92.9%	82.7%	86.3%	81.7%
Received TxCHSE	0.4%	0.3%	0.4%	0.3%	0.4%	0.0%	0.1%	1.4%	0.4%	0.2%	0.3%	0.2%
Continued HS	1.0%	1.0%	1.3%	1.2%	0.7%	0.0%	0.7%	2.8%	1.0%	6.7%	1.1%	1.1%
Dropped Out	6.5%	8.2%	12.3%	11.5%	2.4%	7.0%	0.9%	6.9%	5.7%	10.3%	12.3%	17.1%
Graduates and TxCHSE	92.6%	90.7%	86.4%	87.3%	96.9%	93.0%	98.4%	90.3%	93.3%	82.9%	86.6%	81.9%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 10: RICHARDSON

	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	91.8%	87.7%	88.5%	97.6%	93.0%	99.1%	93.1%	94.3%	89.7%	87.7%	82.9%
Class of 2022												
Graduated	91.8%	89.4%	84.6%	85.6%	96.1%	88.7%	98.1%	93.9%	91.5%	82.1%	84.3%	78.5%
Received TxCHSE	0.4%	0.3%	0.4%	0.2%	0.5%	0.0%	0.1%	0.0%	0.5%	0.3%	0.3%	0.1%
Continued HS	1.0%	1.2%	1.6%	1.4%	0.7%	1.0%	0.7%	1.5%	1.0%	6.4%	1.3%	1.3%
Dropped Out	6.8%	9.1%	13.4%	12.8%	2.7%	10.2%	1.1%	4.5%	7.1%	11.2%	14.0%	20.1%
Graduates and TxCHSE	92.2%	89.7%	85.0%	85.8%	96.6%	88.7%	98.1%	93.9%	92.0%	82.4%	84.6%	78.6%
Graduates, TxCHSE, and Continuers	93.2%	90.9%	86.6%	87.2%	97.3%	89.8%	98.9%	95.5%	92.9%	88.8%	86.0%	79.9%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2022												
Graduated	92.2%	89.8%	85.2%	86.2%	96.3%	89.0%	98.2%	93.9%	92.0%	84.0%	85.0%	79.1%
Received TxCHSE	0.5%	0.5%	0.6%	0.4%	0.6%	0.7%	0.1%	0.0%	0.6%	0.4%	0.5%	0.2%
Continued HS	0.5%	0.5%	0.6%	0.5%	0.5%	0.7%	0.6%	1.5%	0.3%	4.3%	0.4%	0.4%
Dropped Out	6.8%	9.2%	13.6%	12.9%	2.6%	9.6%	1.2%	4.5%	7.1%	11.3%	14.1%	20.3%
Graduates and TxCHSE	92.7%	90.3%	85.8%	86.6%	96.9%	89.7%	98.3%	93.9%	92.6%	84.4%	85.5%	79.4%
Graduates, TxCHSE, and Continuers	93.2%	90.8%	86.4%	87.1%	97.4%	90.4%	98.8%	95.5%	92.9%	88.7%	85.9%	79.7%
Class of 2021												
Graduated	92.7%	90.5%	86.1%	87.1%	96.7%	91.8%	98.1%	93.1%	91.7%	84.0%	86.1%	79.8%
Received TxCHSE	0.5%	0.4%	0.3%	0.4%	0.4%	1.1%	0.0%	0.0%	0.8%	0.3%	0.4%	0.3%
Continued HS	0.5%	0.6%	0.6%	0.7%	0.4%	0.7%	0.5%	0.0%	1.2%	4.5%	0.7%	0.6%
Dropped Out	6.3%	8.5%	12.9%	11.8%	2.5%	6.4%	1.4%	6.9%	6.3%	11.2%	12.8%	19.3%
Graduates and TxCHSE	93.2%	90.9%	86.4%	87.5%	97.1%	92.9%	98.2%	93.1%	92.5%	84.2%	86.5%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	87.1%	88.2%	97.5%	93.6%	98.6%	93.1%	93.7%	88.8%	87.2%	80.7%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2024	44.9%	90.4%	60.0%	88.9%	95.6%	-	*	-	*	83.3%	88.5%	*
Class of 2023	72.3%	85.0%	*	91.7%	*	-	-	-	-	*	81.3%	*
FHSP-E Graduates (Longitudinal Rate)												
Class of 2024	11.0%	14.4%	11.4%	10.0%	16.9%	15.0%	32.2%	10.8%	16.9%	20.0%	9.5%	9.1%
Class of 2023	4.3%	5.3%	5.3%	3.8%	5.9%	4.0%	9.8%	6.5%	7.0%	13.8%	4.3%	3.8%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2024	78.5%	77.2%	77.7%	80.2%	76.7%	76.1%	65.2%	81.5%	75.2%	52.3%	79.7%	78.5%
Class of 2023	84.3%	84.8%	82.3%	83.9%	87.0%	86.7%	87.7%	75.8%	83.9%	55.1%	82.5%	79.8%
Texas First-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 10: RICHARDSON

	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.3%	0.0%	0.2%	0.1%	0.1%	0.1%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)												
Class of 2024	89.5%	91.6%	89.1%	90.2%	93.6%	91.1%	97.4%	92.3%	92.1%	72.4%	89.2%	87.6%
Class of 2023	88.6%	90.1%	87.5%	87.7%	92.9%	90.8%	97.5%	82.3%	91.0%	68.9%	86.7%	83.6%
RHSP/DAP Graduates (Annual Rate)												
2023-24	24.6%	79.8%	71.4%	60.7%	93.8%	-	*	-	*	90.9%	86.2%	*
2022-23	38.4%	44.7%	71.4%	39.4%	50.0%	-	-	*	-	20.0%	57.1%	83.3%
FHSP-E Graduates (Annual Rate)												
2023-24	11.0%	14.2%	11.4%	9.8%	16.9%	14.1%	32.1%	10.0%	16.6%	19.1%	9.4%	9.1%
2022-23	4.4%	5.4%	5.3%	4.0%	6.1%	4.2%	9.9%	6.8%	7.0%	13.7%	4.4%	4.0%
FHSP-DLA Graduates (Annual Rate)												
2023-24	76.9%	75.6%	75.5%	78.0%	75.5%	75.7%	64.8%	80.0%	74.1%	48.4%	77.6%	76.2%
2022-23	82.5%	82.9%	79.9%	81.6%	85.8%	85.3%	87.0%	79.7%	82.0%	50.1%	80.1%	77.2%
Texas First-DLA Graduates (Annual Rate)												
2023-24	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%	0.3%	0.0%	0.2%	0.2%	0.1%	0.1%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2023-24	87.8%	89.8%	86.9%	87.9%	92.4%	89.8%	97.0%	90.0%	90.7%	67.6%	87.1%	85.4%
2022-23	86.8%	88.3%	85.3%	85.5%	91.8%	89.6%	96.9%	85.0%	89.0%	63.7%	84.5%	81.1%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 REGION 10: RICHARDSON

	Region Count	Region Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	62,357	100.0%	382,023	100.0%
By Ethnicity:				
African American	11,404	18.3%	48,064	12.6%
Hispanic	26,823	43.0%	200,942	52.6%
White	16,356	26.2%	101,714	26.6%
American Indian	284	0.5%	1,231	0.3%
Asian	5,663	9.1%	19,746	5.2%
Pacific Islander	70	0.1%	606	0.2%
Two or More Races	1,757	2.8%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	18	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	71	0.1%	101	0.0%
Foundation H.S. Program (No Endorsement)	6,336	10.2%	46,183	12.1%
Foundation H.S. Program (Endorsement)	8,837	14.2%	42,042	11.0%
Foundation H.S. Program (DLA)	47,018	75.4%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	77	0.1%	356	0.1%
Special Education Graduates	5,374	8.6%	35,935	9.4%
Economically Disadvantaged Graduates	31,900	51.2%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	11,501	18.4%	56,967	14.9%
At-Risk Graduates	26,539	42.6%	173,035	45.3%
CTE Completers	18,112	29.0%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 10: RICHARDSON

Academic Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2023-24	81.8%	86.1%	81.6%	85.0%	88.1%	81.0%	95.3%	81.4%	85.8%	87.4%	84.5%	82.3%
2022-23	76.3%	79.4%	72.5%	77.1%	83.0%	74.5%	93.7%	68.3%	76.9%	84.2%	75.7%	72.1%
College Ready Graduates												
College Ready (Annual Graduates)												
2023-24	70.0%	76.7%	69.3%	74.1%	80.3%	72.2%	93.5%	74.3%	76.8%	72.1%	72.4%	69.3%
2022-23	61.9%	65.0%	53.0%	59.0%	73.4%	61.4%	91.4%	63.3%	67.3%	66.0%	56.0%	48.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)												
2023-24	69.5%	76.3%	69.5%	71.9%	82.1%	73.9%	93.6%	81.4%	79.6%	40.4%	69.9%	64.1%
2022-23	62.8%	65.3%	54.0%	56.7%	76.9%	64.5%	91.3%	61.7%	72.2%	24.6%	53.7%	39.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)												
2023-24	63.2%	70.4%	64.6%	67.4%	72.1%	65.1%	91.1%	64.3%	71.2%	37.7%	66.5%	63.2%
2022-23	54.3%	56.5%	45.2%	48.7%	65.4%	53.7%	88.6%	58.3%	59.4%	21.9%	46.5%	36.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)												
2023-24	57.4%	65.5%	58.1%	61.7%	68.7%	60.6%	89.1%	60.0%	66.9%	32.2%	60.0%	55.5%
2022-23	48.4%	51.5%	38.9%	42.6%	61.7%	48.6%	86.6%	55.0%	56.1%	16.8%	40.2%	29.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)												
2023-24	21.0%	26.2%	9.9%	19.8%	32.5%	24.3%	70.1%	11.4%	28.3%	3.3%	15.9%	14.0%
2022-23	20.4%	26.4%	10.2%	19.8%	32.9%	23.6%	69.7%	20.0%	28.3%	3.1%	15.7%	13.2%
Associate Degree (Annual Graduates)												
2023-24	3.1%	3.9%	3.6%	5.3%	2.2%	3.9%	2.9%	5.7%	2.7%	0.4%	4.9%	4.6%
2022-23	2.5%	2.0%	2.6%	1.9%	1.9%	3.1%	1.7%	3.3%	2.7%	0.1%	1.9%	0.6%
Dual Course Credits in Any Subject (Annual Graduates)												
2023-24	25.1%	24.1%	17.9%	21.4%	30.6%	25.0%	30.7%	20.0%	24.1%	3.7%	19.9%	14.6%
2022-23	23.6%	22.4%	16.6%	20.1%	28.3%	22.8%	27.2%	20.0%	20.6%	3.1%	18.3%	12.9%
Onramps Course Credits (Annual Graduates)												
2023-24	5.7%	3.5%	2.8%	3.2%	4.3%	3.5%	4.2%	2.9%	4.0%	0.4%	3.1%	1.9%
2022-23	4.8%	3.2%	2.2%	3.0%	3.8%	2.7%	4.5%	0.0%	3.3%	0.4%	2.9%	1.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)												
2023-24	6.0%	5.8%	8.3%	5.6%	6.0%	3.5%	1.9%	4.3%	4.7%	67.6%	7.0%	7.4%
2022-23	5.6%	5.2%	7.9%	5.0%	5.1%	5.4%	1.8%	6.7%	4.9%	63.7%	6.1%	6.6%
Career / Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2023-24	38.1%	35.1%	35.5%	37.4%	34.0%	33.1%	27.2%	24.3%	32.2%	48.6%	38.5%	37.3%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 10: RICHARDSON

Academic Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	36.7%	39.8%	33.0%	32.8%	27.5%	28.3%	29.1%	49.0%	40.7%	42.2%
Approved Industry-Based Certification (Annual Graduates)												
2023-24	34.9%	32.0%	31.2%	34.0%	31.6%	30.3%	26.2%	24.3%	29.3%	24.5%	34.5%	33.3%
2022-23	33.4%	33.1%	32.7%	36.7%	30.7%	29.7%	26.4%	25.0%	27.4%	23.9%	37.3%	38.3%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2023-24	1.1%	1.3%	1.0%	2.0%	0.8%	1.4%	0.7%	0.0%	0.4%	0.5%	1.9%	2.0%
2022-23	0.8%	1.0%	0.5%	1.5%	0.6%	0.4%	0.8%	3.3%	0.3%	0.3%	1.3%	1.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2023-24	2.7%	2.5%	4.1%	2.5%	2.2%	2.5%	0.7%	0.0%	2.8%	28.6%	3.2%	3.0%
2022-23	2.7%	2.5%	4.1%	2.4%	2.3%	2.7%	0.8%	1.7%	1.9%	29.8%	3.0%	3.2%
U.S. Armed Forces Enlistment (Annual Graduates)												
2023-24	0.7%	0.4%	0.3%	0.5%	0.5%	0.7%	0.1%	0.0%	0.5%	0.2%	0.5%	0.4%
2022-23	0.6%	0.4%	0.3%	0.5%	0.4%	0.4%	0.1%	0.0%	0.3%	0.2%	0.5%	0.4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 REGION 10: RICHARDSON

	Academic Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2023-24	20.1%	16.4%	14.4%	16.9%	18.4%	12.7%	12.7%	12.9%	16.6%	3.7%	16.0%	9.6%
	2022-23	21.0%	18.2%	17.0%	17.8%	20.5%	18.5%	15.8%	23.3%	16.6%	3.0%	16.9%	8.7%
Mathematics	2023-24	21.3%	18.9%	17.3%	20.0%	19.5%	14.4%	15.9%	15.7%	19.3%	4.5%	19.4%	15.0%
	2022-23	19.9%	17.2%	14.8%	16.3%	19.9%	18.1%	17.4%	23.3%	16.3%	2.9%	15.2%	9.6%
Both Subjects	2023-24	12.7%	10.0%	8.1%	10.6%	11.0%	7.0%	9.0%	7.1%	9.7%	1.6%	9.9%	6.4%
	2022-23	12.5%	10.4%	8.6%	9.4%	12.7%	12.4%	11.4%	16.7%	9.7%	1.0%	8.9%	4.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2023-24	26.6%	30.9%	39.3%	39.0%	19.9%	34.9%	9.0%	40.0%	23.6%	31.4%	40.1%	47.7%
	2022-23	18.2%	17.4%	21.0%	22.1%	11.9%	20.5%	5.2%	15.0%	14.7%	16.3%	22.8%	24.8%
Mathematics	2023-24	29.5%	34.1%	43.8%	42.3%	23.0%	32.7%	9.9%	37.1%	27.9%	31.9%	43.7%	48.8%
	2022-23	20.2%	18.9%	23.4%	23.9%	13.1%	21.6%	5.2%	15.0%	15.4%	16.8%	24.7%	24.8%
Both Subjects	2023-24	20.2%	25.3%	32.8%	32.9%	14.8%	26.1%	6.6%	32.9%	19.3%	25.9%	33.8%	40.9%
	2022-23	12.5%	12.4%	15.2%	16.3%	7.9%	13.1%	3.4%	8.3%	9.9%	11.9%	16.9%	18.2%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2024	25.7%	32.6%	21.0%	27.9%	33.9%	29.9%	72.8%	24.8%	32.3%	5.8%	25.2%	23.1%
	2023	24.2%	30.0%	18.8%	24.2%	32.8%	27.9%	70.8%	18.6%	31.7%	4.5%	21.3%	17.7%
English Language Arts	2024	14.6%	19.0%	12.6%	14.3%	19.9%	16.7%	50.2%	16.6%	20.4%	2.3%	13.2%	9.6%
	2023	13.8%	18.0%	11.5%	12.7%	20.0%	16.9%	49.5%	9.3%	19.9%	1.9%	11.5%	7.1%
Mathematics	2024	9.6%	13.5%	6.0%	10.1%	12.8%	11.0%	46.1%	14.0%	12.7%	1.8%	9.1%	7.1%
	2023	7.4%	10.4%	4.2%	6.1%	10.5%	10.7%	42.6%	5.4%	10.0%	1.2%	5.4%	3.0%
Science	2024	10.9%	15.0%	7.3%	10.5%	15.9%	12.1%	48.1%	12.1%	15.0%	2.0%	9.4%	7.4%
	2023	10.3%	12.9%	6.8%	8.2%	14.3%	11.0%	43.3%	9.3%	14.3%	1.4%	7.5%	4.6%
Social Studies	2024	13.7%	17.8%	10.7%	12.9%	18.5%	16.2%	51.5%	14.6%	17.8%	2.7%	11.9%	9.2%
	2023	13.1%	16.4%	9.5%	11.2%	18.2%	14.8%	49.0%	11.6%	18.1%	1.6%	9.9%	6.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2024	56.9%	59.7%	34.9%	42.7%	72.4%	54.8%	85.2%	61.5%	69.4%	39.0%	39.3%	33.1%
	2023	53.3%	58.2%	32.1%	41.5%	70.0%	61.1%	82.0%	58.3%	64.3%	38.5%	37.8%	32.3%
English Language Arts	2024	48.8%	54.4%	27.7%	29.4%	69.6%	51.1%	81.6%	61.5%	65.6%	30.6%	26.8%	9.2%
	2023	52.3%	59.1%	34.5%	34.9%	72.4%	56.7%	82.8%	58.3%	67.1%	32.1%	32.3%	10.6%
Mathematics	2024	53.4%	55.3%	32.6%	30.9%	66.4%	62.9%	75.8%	63.6%	64.8%	35.3%	30.1%	19.3%
	2023	50.1%	55.2%	29.8%	27.5%	63.4%	57.9%	72.3%	71.4%	61.2%	27.2%	27.0%	13.8%
Science	2024	46.1%	49.0%	24.3%	21.9%	60.9%	55.9%	71.3%	52.6%	57.6%	27.8%	21.1%	7.8%
	2023	44.8%	50.1%	24.1%	23.8%	61.1%	39.0%	70.3%	41.7%	57.0%	30.5%	22.8%	7.3%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 REGION 10: RICHARDSON

	Academic Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	62.2%	38.8%	36.0%	76.9%	60.4%	85.5%	56.5%	74.7%	38.5%	34.2%	17.3%
	2023	42.0%	49.6%	26.8%	23.8%	61.1%	48.1%	72.3%	60.0%	60.0%	27.9%	22.0%	7.7%
SAT/ACT Results (Annual Graduates)													
Tested	2023-24	79.1%	84.4%	81.8%	80.9%	86.3%	81.3%	99.5%	77.1%	86.7%	59.1%	79.7%	78.4%
	2022-23	79.3%	86.3%	84.4%	83.6%	87.6%	86.1%	98.6%	73.3%	88.0%	59.9%	82.0%	81.9%
At/Above Criterion for All Examinees	2023-24	28.8%	32.7%	14.7%	17.0%	49.6%	32.5%	78.4%	24.1%	40.1%	5.8%	14.9%	5.5%
	2022-23	28.9%	32.9%	14.8%	16.6%	50.8%	27.4%	79.3%	38.6%	40.1%	4.7%	14.4%	4.2%
Average SAT Score (Annual Graduates)													
All Subjects	2023-24	975	997	898	907	1077	985	1261	977	1044	790	896	828
	2022-23	978	997	895	909	1080	976	1262	1028	1045	789	894	820
English Language Arts and Writing	2023-24	496	506	461	462	549	496	622	506	533	402	456	418
	2022-23	497	505	458	461	550	496	621	513	532	400	454	412
Mathematics	2023-24	479	490	437	445	528	489	639	471	511	388	439	410
	2022-23	482	492	437	448	531	480	641	515	513	389	440	408
Average ACT Score (Annual Graduates)													
All Subjects	2023-24	19.3	20.1	16.8	17.1	23.0	20.1	26.8	18.7	21.5	15.0	16.8	14.5
	2022-23	19.2	20.0	16.7	16.8	23.0	18.2	26.8	18.5	21.7	14.6	16.4	13.8
English Language Arts	2023-24	19.0	19.9	16.5	16.5	23.2	20.2	26.9	18.0	21.6	14.1	16.3	13.3
	2022-23	18.8	19.8	16.2	16.1	23.1	17.7	27.0	18.1	21.7	13.8	15.8	12.6
Mathematics	2023-24	19.0	19.8	16.5	17.1	22.2	19.4	26.9	19.2	20.8	15.4	16.8	15.3
	2022-23	18.9	19.8	16.5	16.9	22.3	18.4	26.6	19.5	21.1	15.1	16.6	14.8
Science	2023-24	19.6	20.3	17.2	17.6	23.0	20.0	25.9	18.9	21.5	16.0	17.3	15.5
	2022-23	19.5	20.3	17.2	17.3	23.1	18.4	26.1	18.1	21.7	15.5	17.1	14.9

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 REGION 10: RICHARDSON

	Academic Year	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2023-24	45.7%	50.9%	41.3%	46.1%	55.1%	46.6%	81.2%	51.9%	50.5%	21.9%	44.8%	39.2%
	2022-23	45.4%	49.1%	39.2%	44.6%	53.3%	47.3%	80.3%	48.3%	48.0%	20.2%	42.5%	37.4%
English Language Arts	2023-24	17.8%	19.7%	15.5%	16.6%	22.2%	17.0%	34.8%	20.8%	19.7%	3.9%	15.8%	11.3%
	2022-23	17.4%	18.5%	14.2%	15.6%	21.3%	17.2%	33.4%	15.3%	17.7%	3.7%	14.4%	10.2%
Mathematics	2023-24	19.4%	22.9%	17.4%	18.8%	26.4%	17.3%	43.5%	27.0%	22.5%	7.8%	18.1%	12.9%
	2022-23	19.5%	22.4%	16.8%	18.8%	25.4%	21.1%	42.8%	21.5%	21.9%	7.2%	17.8%	13.0%
Science	2023-24	21.9%	24.0%	18.9%	20.8%	26.8%	17.7%	41.3%	23.4%	23.7%	10.7%	20.2%	14.8%
	2022-23	21.5%	22.3%	17.5%	19.2%	25.0%	18.6%	39.2%	23.1%	22.8%	9.2%	18.5%	13.4%
Social Studies	2023-24	24.5%	30.5%	21.0%	23.3%	34.3%	25.7%	70.8%	28.8%	32.0%	5.5%	22.3%	16.7%
	2022-23	24.0%	28.8%	19.7%	21.5%	33.1%	28.3%	68.8%	27.7%	30.5%	4.4%	20.3%	14.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.0%	44.3%	39.9%	48.5%	39.3%	60.1%	35.3%	44.8%	25.8%	39.2%	27.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	55.4%	38.7%	46.5%	63.8%	47.2%	86.2%	62.5%	56.8%	16.3%	42.8%	26.7%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 REGION 10: RICHARDSON

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	908,228	100.0%	5,530,499	100.0%	910,252	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	3,574	0.4%	18,464	0.3%	4,612	0.5%	26,099	0.5%
Pre-Kindergarten	40,126	4.4%	249,407	4.5%	40,150	4.4%	249,875	4.5%
Pre-Kindergarten: 3-year Old	7,678	0.8%	43,727	0.8%	7,690	0.8%	43,914	0.8%
Pre-Kindergarten: 4-year Old	32,448	3.6%	205,680	3.7%	32,460	3.6%	205,961	3.7%
Kindergarten	60,074	6.6%	359,286	6.5%	60,177	6.6%	359,871	6.5%
Grade 1	62,884	6.9%	377,900	6.8%	62,959	6.9%	378,335	6.8%
Grade 2	65,426	7.2%	389,823	7.0%	65,490	7.2%	390,170	7.0%
Grade 3	67,477	7.4%	406,424	7.3%	67,539	7.4%	406,747	7.3%
Grade 4	67,068	7.4%	405,454	7.3%	67,106	7.4%	405,715	7.3%
Grade 5	66,704	7.3%	404,900	7.3%	66,739	7.3%	405,128	7.3%
Grade 6	66,851	7.4%	404,802	7.3%	66,875	7.3%	404,988	7.3%
Grade 7	67,288	7.4%	407,375	7.4%	67,302	7.4%	407,512	7.4%
Grade 8	67,072	7.4%	410,722	7.4%	67,084	7.4%	410,871	7.4%
Grade 9	74,258	8.2%	459,854	8.3%	74,284	8.2%	460,045	8.3%
Grade 10	71,081	7.8%	439,300	7.9%	71,120	7.8%	439,519	7.9%
Grade 11	65,774	7.2%	410,245	7.4%	65,829	7.2%	410,503	7.4%
Grade 12	62,571	6.9%	386,543	7.0%	62,986	6.9%	388,877	7.0%
Ethnic Distribution								
African American	162,434	17.9%	706,216	12.8%	162,710	17.9%	707,648	12.8%
Hispanic	401,791	44.2%	2,961,084	53.5%	402,499	44.2%	2,967,187	53.5%
White	206,284	22.7%	1,347,596	24.4%	207,110	22.8%	1,352,852	24.4%
American Indian	5,528	0.6%	18,175	0.3%	5,532	0.6%	18,224	0.3%
Asian	98,151	10.8%	307,983	5.6%	98,266	10.8%	308,431	5.6%
Pacific Islander	936	0.1%	8,729	0.2%	940	0.1%	8,744	0.2%
Two or More Races	33,104	3.6%	180,716	3.3%	33,195	3.6%	181,169	3.3%
Sex								
Female	443,550	48.8%	2,702,798	48.9%	444,255	48.8%	2,707,618	48.8%
Male	464,678	51.2%	2,827,701	51.1%	465,997	51.2%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	513,917	56.6%	3,346,090	60.5%	514,530	56.5%	3,349,612	60.4%
Non-Educationally Disadvantaged	394,311	43.4%	2,184,409	39.5%	395,722	43.5%	2,194,643	39.6%
Section 504 Students	63,034	6.9%	375,297	6.8%	63,094	6.9%	375,601	6.8%
EB Students/EL	264,573	29.1%	1,343,669	24.3%	264,823	29.1%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	16,901	1.8%	122,515	2.1%				
Students w/ Dyslexia	63,934	7.0%	356,584	6.4%	63,976	7.0%	356,830	6.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 REGION 10: RICHARDSON

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	1,792	0.2%	11,656	0.2%	1,799	0.2%	11,713	0.2%
Homeless	11,847	1.3%	77,954	1.4%	11,857	1.3%	78,060	1.4%
Immigrant	46,020	5.1%	193,676	3.5%	46,044	5.1%	193,831	3.5%
Migrant	56	0.0%	13,377	0.2%	56	0.0%	13,426	0.2%
Title I	558,693	61.5%	3,683,060	66.6%	559,475	61.5%	3,689,382	66.5%
Military Connected	23,195	2.6%	229,259	4.1%	23,209	2.5%	229,370	4.1%
At-Risk	471,299	51.9%	2,960,262	53.5%	471,874	51.8%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	263,508	29.0%	1,344,546	24.3%	263,700	29.0%	1,345,594	24.3%
Career and Technical Education	245,238	27.0%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	204,948	74.9%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	101,369	11.2%	483,301	8.7%	101,381	11.1%	483,373	8.7%
Special Education	132,347	14.6%	846,876	15.3%	133,789	14.7%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	131,769		843,012					
Students with Intellectual Disabilities	58,967	44.8%	407,120	48.3%				
Students with Physical Disabilities	23,878	18.1%	143,568	17.0%				
Students with Autism	27,520	20.9%	141,526	16.8%				
Students with Behavioral Disabilities	19,696	14.9%	137,182	16.3%				
Students with Non-Categorical Early Childhood	1,708	1.3%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	143,453	16.2%	882,523	16.4%				
African American	43,035	4.9%	180,657	3.3%				
Hispanic	64,977	7.3%	481,794	8.9%				
White	20,055	2.3%	157,650	2.9%				
American Indian	1,064	0.1%	3,546	0.1%				
Asian	9,079	1.0%	27,084	0.5%				
Pacific Islander	174	0.0%	1,905	0.0%				
Two or More Races	5,069	0.6%	29,887	0.6%				
Special Ed Students who are Mobile	21,942	16.3%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	46,303	18.3%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	100,977	19.6%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	130,963	19.1%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
 REGION 10: RICHARDSON

Student Information	Non-Special Education Rates		Special Education Rates	
	Region	State	Region	State
Retention Rates by Grade				
Kindergarten	1.1%	1.3%	3.0%	3.6%
Grade 1	1.3%	1.9%	1.8%	3.0%
Grade 2	0.9%	1.1%	1.1%	1.4%
Grade 3	0.5%	0.6%	0.4%	0.6%
Grade 4	0.3%	0.4%	0.4%	0.4%
Grade 5	0.2%	0.3%	0.2%	0.4%
Grade 6	0.2%	0.3%	0.2%	0.4%
Grade 7	0.3%	0.4%	0.5%	0.5%
Grade 8	0.2%	0.4%	0.3%	0.5%
Grade 9	7.1%	7.3%	10.4%	11.0%

	Region		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	1,929	0.4%	11,417	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Region	State
Elementary		
Kindergarten	18.9	18.9
Grade 1	19.0	19.2
Grade 2	19.2	19.4
Grade 3	20.6	20.1
Grade 4	19.5	20.0
Grade 5	20.9	21.3
Grade 6	20.0	19.8
Secondary		
English/Language Arts	16.9	16.4
Foreign Languages	19.3	18.9
Mathematics	18.6	17.8
Science	19.4	18.9
Social Studies	19.7	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 REGION 10: RICHARDSON

Staff Information	Region		State	
	Count	Percent	Count	Percent
Total Staff	121,324.2	100.0%	764,857.7	100.0%
Professional Staff	80,911.5	66.7%	487,682.3	63.8%
Teachers	60,871.9	50.2%	369,689.2	48.3%
Professional Support	14,168.8	11.7%	82,751.4	10.8%
Campus Administration (School Leadership)	4,098.7	3.4%	25,687.5	3.4%
Central Administration	1,772.0	1.5%	9,554.2	1.2%
Educational Aides	12,849.0	10.6%	81,972.7	10.7%
Auxiliary Staff	27,563.6	22.7%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	796.0	n/a	4,125.0	n/a
Part-time Librarians	72.0	n/a	583.0	n/a
Full-time Counselors	2,412.0	n/a	13,704.0	n/a
Part-time Counselors	150.0	n/a	1,298.0	n/a
Total Minority Staff	63,239.8	52.1%	423,307.3	55.3%
Teachers by Ethnicity				
African American	11,892.4	19.5%	47,165.6	12.8%
Hispanic	12,306.5	20.2%	114,597.9	31.0%
White	33,146.7	54.5%	193,115.3	52.2%
American Indian	319.2	0.5%	1,235.8	0.3%
Asian	2,028.3	3.3%	8,295.0	2.2%
Pacific Islander	159.4	0.3%	466.9	0.1%
Two or More Races	1,019.3	1.7%	4,812.6	1.3%
Teachers by Sex				
Males	15,296.6	25.1%	90,958.2	24.6%
Females	45,575.3	74.9%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	1,668.9	2.7%	8,698.9	2.4%
Bachelors	41,566.8	68.3%	264,052.9	71.4%
Masters	17,002.2	27.9%	93,864.5	25.4%
Doctorate	634.0	1.0%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	5,389.2	8.9%	26,999.3	7.3%
1-5 Years Experience	18,508.0	30.4%	104,446.4	28.3%
6-10 Years Experience	12,303.3	20.2%	72,857.4	19.7%
11-20 Years Experience	15,809.5	26.0%	101,940.9	27.6%
21-30 Years Experience	7,486.8	12.3%	52,207.3	14.1%
Over 30 Years Experience	1,375.1	2.3%	11,237.9	3.0%
Number of Students per Teacher	14.9	n/a	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
 REGION 10: RICHARDSON

Staff Information	Region	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.8	6.0
Average Years Experience of Principals with District	5.2	5.1
Average Years Experience of Assistant Principals	5.1	5.1
Average Years Experience of Assistant Principals with District	4.1	4.3
Average Years Experience of Teachers	10.3	11.2
Average Years Experience of Teachers with District	6.0	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$58,624	\$55,689
1-5 Years Experience	\$61,805	\$59,266
6-10 Years Experience	\$65,711	\$62,607
11-20 Years Experience	\$69,473	\$66,353
21-30 Years Experience	\$73,903	\$70,976
Over 30 Years Experience	\$77,219	\$75,042
Average Actual Salaries (regular duties only)		
Teachers	\$66,141	\$63,751
Professional Support	\$78,695	\$75,909
Campus Administration (School Leadership)	\$92,493	\$88,786
Central Administration	\$120,583	\$118,447
Instructional Staff Percent	67.2%	64.8%
Turnover Rate for Teachers	19.3%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	58.2	1,167.5
Educational Aides	9.2	197.4
Auxiliary Staff	21.3	398.6
Contracted Instructional Staff	72.7	1,637.7

	Region		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	2,862	\$5,300	12,718	\$5,567
Exemplary	3,074	\$10,449	16,951	\$11,062
Master	1,319	\$20,464	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
 REGION 10: RICHARDSON

Program Information	Region		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	4,431	7.3%	23,158	6.3%
Career and Technical Education	3,100	5.1%	20,492	5.5%
Compensatory Education	1,925	3.2%	9,613	2.6%
Gifted and Talented Education	1,097	1.8%	5,840	1.6%
Regular Education	41,357	67.9%	255,127	69.0%
Special Education	6,726	11.0%	42,196	11.4%
Other	2,236	3.7%	13,272	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)