

GOVERNOR WENTWORTH  
REGIONAL SCHOOL DISTRICT

# 2025 *Report* **CARD**

*Helping Each Child  
Create the Future*

SAU 49  
WWW.GWRSD.ORG  
603-569-1658  
140 PINE HILL ROAD  
WOLFEBORO FALLS,  
NH 03896



Brookfield ~ Effingham ~ New Durham ~  
Ossipee ~ Tuftonboro ~ Wolfeboro

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2025-2026 New Staff

2025-2026 Mentors



# ENROLLMENT DATA



## AVERAGE DAILY MEMBERSHIP – Published by NHED

Town	2005	2010	2015	2020	20-Year Change	Percent	2024 *
Brookfield	114.5	85.6	71.9	81.28	-33.2	-29.0%	<b>85.27</b>
Effingham	248.7	230.1	190.3	196.12	-52.6	-21.1%	<b>223.05</b>
New Durham	453	428.1	396.3	341.47	-111.5	-24.6%	<b>303.49</b>
Ossipee	656.7	592.3	566.7	573.12	-83.6	-12.7%	<b>543.28</b>
Tuftonboro	314.3	314.1	255.1	250.57	-63.7	-20.3%	<b>219.04</b>
Wolfeboro	884.5	793.7	736.8	708.87	-147.7	-16.7%	<b>583.55</b>
<b>Totals</b>	<b>2671.7</b>	<b>2443.9</b>	<b>2217.1</b>	<b>2151.43</b>	<b>-492.3</b>	<b>-18.4%</b>	<b>1957.69</b>

\* 2025 Data Available in March 2026

## SCHOOL ATTENDANCE RATES AS A PERCENTAGE

YEAR	GWRSD Kindergarten	GWRSD Elementary	KRMS	KRHS
2018-19	93.5%	94.5%	92.1%	90.5%
2019-20	94.0%	94.6%	91.7%	89.1%
2020-21	93.8%	93.8%	91.8%	91.9%
2021-22	90.3%	90.3%	89.3%	88.0%
2022-23	92.5%	93.1%	90.7%	89.4%
2023-24	91.9%	92.81%	90.8%	89.9%
<b>2024-25</b>	<b>92.7%</b>	<b>93.3%</b>	<b>91.8%</b>	<b>90.7%</b>

## DROPOUT RATE

YEAR	NH %	GWRSD%
2018-19	1.02%	0.67%
2019-20	0.92%	0.51%
2020-21	1.34%	1.06%
2021-22	1.51%	1.51%
2022-23	1.34%	.28%
2022.24	1.12%	.82%
<b>2024-25</b>	<b>1.05%</b>	<b>.41%</b>

## VOCATIONAL CENTER ENROLLMENT

YEAR	GWRSD	PROSPECT MT.	MOULTONBORO	FARMINGTON	TOTALS
2018-19	221	67	42	25	355
2019-20	224	31	10	17	282
2020-21	154	39	12	27	232
2021-22	159	29	9	23	220
2022-23	172	25	11	37	245
2023-24	179	38	6	38	261
<b>2024-25</b>	<b>176</b>	<b>49</b>	<b>20</b>	<b>42</b>	<b>287</b>



"Education is what remains after one has forgotten what one has learned in school."

—Albert Einstein

# 4 YEAR ENROLLMENT SUMMARY

Carpenter School	2022	2023	2024	2025
Preschool	0	0	0	0
K	46	47	50	49
1	41	49	46	49
2	55	41	45	46
3	37	37	42	47
<b>TOTAL</b>	<b>180</b>	<b>192</b>	<b>183</b>	<b>191</b>

Crescent Lake School	2022	2023	2024	2025
4	71	42	56	39
5	49	75	48	61
6	73	57	77	45
<b>TOTAL</b>	<b>193</b>	<b>174</b>	<b>181</b>	<b>145</b>

Effingham Elementary School	2022	2023	2024	2025
Preschool	0	0	0	0
K	14	18	16	17
1	18	14	19	17
2	18	18	14	20
3	10	18	19	17
4	15	10	22	18
5	15	15	12	20
6	14	15	18	16
<b>TOTAL</b>	<b>104</b>	<b>108</b>	<b>120</b>	<b>125</b>

New Durham School	2022	2023	2024	2025
Preschool	16	14	15	13
K	18	21	18	23
1	23	14	16	16
2	24	26	12	18
3	27	25	23	12
4	15	24	25	24
5	18	14	20	23
6	20	20	15	21
<b>TOTAL</b>	<b>159</b>	<b>158</b>	<b>144</b>	<b>150</b>

Ossipee Central School	2022	2023	2024	2025
Preschool	22	33	32	35
K	31	36	34	38
1	49	33	32	34
2	34	50	33	38
3	33	36	46	34
4	35	32	35	47
5	38	35	30	35
6	47	39	33	34
<b>TOTAL</b>	<b>287</b>	<b>294</b>	<b>275</b>	<b>295</b>

Tuftonboro Central School	2022	2023	2024	2025
Preschool	0	0	0	0
K	13	7	13	13
1	11	14	7	16
2	13	11	18	9
3	18	13	11	21
4	17	20	12	13
5	12	16	22	15
6	16	14	16	23
<b>TOTAL</b>	<b>100</b>	<b>95</b>	<b>99</b>	<b>110</b>

	2022	2023	2024	2025
Kingswood Regional Middle School	388	362	345	332
Kingswood Regional High School	724	710	706	712
Lakeside Academy	31	23	23	20

LRTC Students				
Farmington	23	37	38	42
Moultonborough	9	11	6	20
Prospect Mountain	29	25	38	49
<b>TOTAL Vocational</b>	<b>61</b>	<b>73</b>	<b>82</b>	<b>111</b>

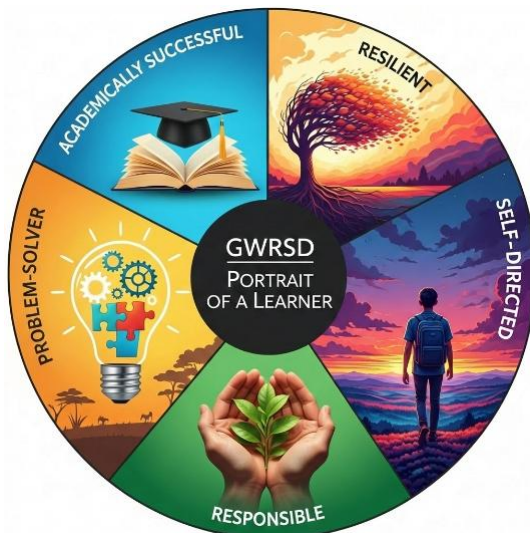
<b>DISTRICT TOTAL</b>	<b>2166</b>	<b>2116</b>	<b>2076</b>	<b>2191</b>
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# DISTRICT PORTRAIT OF A LEARNER

Our district's **Portrait of a Learner** describes the knowledge, skills, and dispositions we believe all students should develop as they move through our schools and prepare for life beyond graduation. It reflects a shared vision of what it means to be truly ready for college, career, and citizenship—not just academically, but as whole individuals. The Portrait of a Learner guides curriculum, instruction, and decision-making across the district, helping ensure that every student is supported in developing the skills and habits they need to thrive in an ever-changing world.



Photo Credit: Elissa Paquette



## **Academically Successful**

- Academically Skilled, Demonstrates Knowledge and Understanding, Achievement

## **Resilient**

- Grit, Perseverance, Challenges Self, Self-Advocacy

## **Problem-Solver**

- Critical and Creative Thinking, Adaptability, Solution-Focused, Collaborative, Innovative

## **Responsible**

- Positive and Respectful Community Member, Engaged Citizen, Integrity, Empathy

## **Self-Directed**

- Organization, Focus, Motivation, Communication, Self-Awareness

# POST SECONDARY PLANS FOR 2025 KRHS GRADUATES

- 60% Attending College Program
  - 46% Enrolled in a 4-year college
  - 12% Enrolled in a 2-year college
- 31% Workforce/Apprenticeships
- 7% GAP/Unknown
- 2% Military

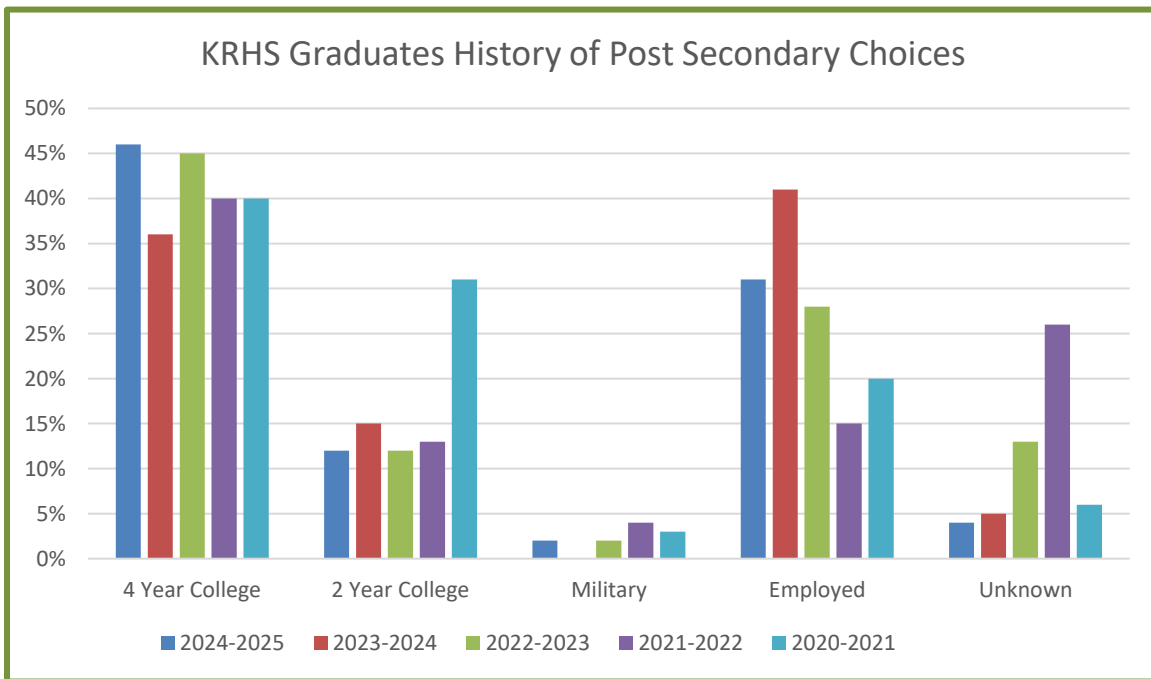


Photo Credit: Elissa Paquette

*Go confidently in the direction of your dreams.*

*Live the life you have imagined.*

~Henry David Thoreau



# 2025

## KINGSWOOD REGIONAL HIGH SCHOOL COLLEGE ACCEPTANCES

*Albany College of  
Pharmacy & Health Sciences  
American Musical & Dramatic Academy  
Arcadia University  
Ball State University  
Bates College  
Baylor University  
Bentley University  
Berkley College of Music  
Boston University  
Bridgewater State University  
Brigham Young University (Idaho)  
Bryant University  
Buena Vista University  
California State University (Fresno)  
Champlain College  
Clark University  
Colby-Sawyer University  
College of Central Florida  
College of Charleston  
Colorado School of Mines  
Creighton University  
Dean College  
Drew University  
Drury University  
East Carolina University  
Eckerd College  
Emerson College  
Emmanuel College  
Endicott College  
Fisher College  
Florida Atlantic University  
Florida Southern College*

*Franklin Pierce University  
George Washington University  
Great Bay Community College  
Greensboro College  
Hesston College  
High Point University  
Hobart & William Smith Colleges  
Husson University  
Ithaca College  
James Madison University  
Johnson & Wales University (Providence)  
Kean University  
Keene State College  
Kettering University  
Lakes Region Community College  
Lasell University  
Lewis & Clark College  
Maine College of Art & Design  
Marymount Manhattan College  
Massachusetts College of Art & Design  
Massachusetts College of  
Pharmacy & Health Sciences  
Massachusetts Institute of Technology  
Merrimack College  
Montana State University  
Montclair State University  
Montserrat College of Art  
New England College  
New York Institute of Technology  
NHTI-Concord's Community College  
North Carolina State University  
Northeastern University  
Norwich University*

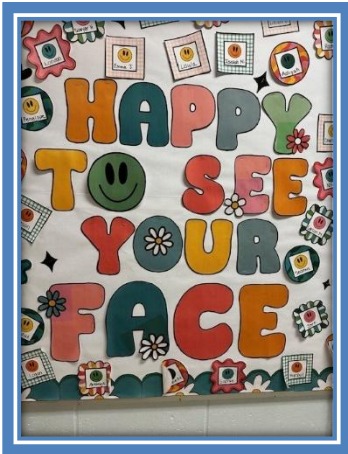
# 2025

## KINGSWOOD REGIONAL HIGH SCHOOL COLLEGE ACCEPTANCES

*Ohio University (Main Campus)*  
*Pace University (NYC)*  
*Penn State University (University Park)*  
*Penn State University (World Campus)*  
*Plymouth State University*  
*Rensselaer Polytechnic Institute*  
*Rivier University*  
*Rochester Institute of Technology*  
*Roger Williams University*  
*Rutgers University (New Brunswick)*  
*Sacred Heart University*  
*St. Anselm College*  
*Saint Joseph's College of Maine*  
*Saint Michael's College*  
*San Diego State University*  
*Sarah Lawrence College*  
*Seton Hall University*  
*Simmons University*  
*Southern Maine Community College*  
*Southern New Hampshire University*  
*Southern Virginia University*  
*St. Lawrence University*  
*St. Thomas Aquinas College*  
*SUNY College at Oswego*  
*Syracuse University*  
*Temple University*  
*The Ohio State University*  
*The University of Montana*  
*The University of Tampa*  
*The University of Tennessee (Chattanooga)*  
*Universal Technical Institute*  
*(Auto Motorcycle & Marine Mechanics Institute Division)*  
*University of Central Florida*  
*University of Cincinnati (Main Campus)*

*University of Colorado Boulder*  
*University of Colorado Denver*  
*University of Connecticut*  
*University of Hartford*  
*University of Kentucky*  
*University of Maine*  
*University of Maine at Augusta*  
*University of Maine at Machias*  
*University of Maryland (College Park)*  
*University of Massachusetts (Amherst)*  
*University of Massachusetts (Boston)*  
*University of Massachusetts (Lowell)*  
*University of New England*  
*University of New Hampshire (Durham)*  
*University of New Hampshire (Manchester)*  
*University of North Carolina (Charlotte)*  
*University of Oregon*  
*University of Rhode Island*  
*University of Rochester*  
*University of South Carolina*  
*University of South Florida (Main Campus)*  
*University of Southern Maine*  
*University of Vermont*  
*Utah State University*  
*Vermont State University*  
*Virginia Polytechnic Institute and State University*  
*Washington & Jefferson College*  
*Wentworth Institute of Technology*  
*Western Washington University*  
*Western Connecticut State University*  
*White Mountain Community College*  
*Worcester Polytechnic Institute*  
*York County Community College*

# SPECIAL EDUCATION PROGRAM



All students who attend Governor Wentworth Regional School District enter the doors of our school buildings as general education students first. Special education is the specially designed instruction that eligible students receive to ensure access to their general education curriculum. Specially designed instruction is tailored to meet the unique needs of an individual student depending upon the nature and severity of that student's disability. It is the duty of the Governor Wentworth Regional School District to locate, find, and evaluate students ages 3-21, inclusive, who are suspected of having an educational disability.

The Governor Wentworth Regional School District is committed to providing students with disabilities a free appropriate public education as defined by the New Hampshire Standards for the Education of Children with Disabilities (2017) pursuant to the federal protections of the Individuals with Disabilities Education Act (IDEA) enacted in 1975.

Special Education is a prescriptive process that follows a series of steps beginning with gathering a multidisciplinary team together to discuss a student's present level of academic achievement and functional performance, to review what type of existing supports and interventions are available for all students within our schools, to review progress monitoring data of multi-tiered systems of supports and interventions that the student may be receiving, and then to determine whether additional diagnostic information is needed to address learning concerns.

Our teams consist of a variety of knowledgeable professionals including general education and special education teachers and related service providers who are experts in understanding how an individual student's disability impacts their learning and progress within the general education curriculum. Parents and guardians are an invaluable part of our teams and contribute to our students' successes.

Currently GWRSD has approximately 347 students who meet special education identification criteria for one or more of the 13 educational disability categories as defined by state standards including autism, deaf-blindness, developmental delay, emotional disturbance, hearing impaired, intellectual disability, other health impaired, orthopedic impairment, specific learning disability, speech and language impairment, traumatic brain injury, visually impaired, and multiple disabilities. This is approximately 16% of our total school-aged student population in comparison to the New Hampshire state average of students identified with educational disabilities, which is approximately 20% of the total public school student population.

According to the National Center for Education Statistics, national and state trends show an increase in the percentage of students who are served under IDEA. Our district continues to experience a similar pattern of growth at all age levels preschool through high school.

Together at GWRSD, we take pride in our ability to design specially designed instructional programs tailored to the unique needs of eligible students with educational disabilities. We are *"Helping Each Child Create the Future"*. For more information about the special education process, please contact Kelly Mask, Director of Special Education and Counseling Services at (603) 569-5167.



# TITLE I PROGRAM

Title I is a federally funded grant program designed to help educationally disadvantaged children meet challenging content and performance standards. Title I funds are used to supplement educational services for students primarily in the areas of reading and math. Schools receiving Title I funding in the Governor Wentworth Regional School District may change from year to year. The allocation received by each Title I school is determined by the percentage of students who qualify for free or reduced lunch in combination with census data. This year Effingham Elementary and Ossipee Central School operate Title I programs.



Effingham Elementary School and Ossipee Central School are designated as school-wide Title I schools. Federal funds received by these schools are consolidated with state and local funds to upgrade the entire educational program at each school. All staff working in Title I programs within the Governor Wentworth Regional School District meet the requisite state certification standards.



Each Title I school values parent/guardian input and support. This input is received through participation in a parent/guardian Title I advisory group or in writing through the completion of an annual Title I survey and a program evaluation. Each year, families are asked to review and revise required Title I forms, help to plan Title I events, and to provide direct input into the Title I program and grant. Family involvement is a cornerstone of Title I. Parents and guardians are strongly encouraged to be actively involved in their child's education and to regularly participate in school and Title I sponsored activities and events.

Individual student and school assessment information is available from classroom teachers and school administrators. Information regarding the professional qualifications of staff employed by the Governor Wentworth School District is available at each school and at the Superintendent's Office. Educational information pertaining to professional staff is also included in the School District Annual Report.

"Helping Each Child Create the Future" takes all of us working together. Parents and guardians are an integral part of the educational process. If you have any questions or would like to make suggestions in regard to the Title I program found at Effingham Elementary or Ossipee Central School, please contact Erin Daggett, Title I Project Manager at [edaggett@sau49nh.gov](mailto:edaggett@sau49nh.gov).

# **DISTRIBUTION OF FUNDS**

## **GWRSD Actual Budget 2025-2026**

Regular Instruction	<b>39.9%</b>
Special Programs	<b>17.8%</b>
Vocational Programs	<b>3.3%</b>
Other Instructional Programs	<b>1.3%</b>
Student Support Services	<b>4.4%</b>
Instructional Staff Support	<b>4.5%</b>
General Administration & Business	<b>2.0%</b>
School Administration	<b>5.4%</b>
Business Services	<b>1.1%</b>
Plant Operations	<b>7.6%</b>
Pupil Transportation	<b>5.6%</b>
Non-Public Programs	<b>0.0%</b>
Community Programs	<b>0.0%</b>
Bond & Note Interest	<b>5.5%</b>
Charter Schools/Other Agencies	<b>0.0%</b>
Food Service	<b>1.5%</b>

## **GWRSD Proposed Budget 2026-2027**

Regular Instruction	<b>38.4%</b>
Special Programs	<b>17.9%</b>
Vocational Programs	<b>3.3%</b>
Other Instructional Programs	<b>1.0%</b>
Student Support Services	<b>3.4%</b>
Instructional Staff Support	<b>4.7%</b>
General Administration & Business	<b>3.2%</b>
School Administration	<b>5.9%</b>
Business Services	<b>1.5%</b>
Plant Operations	<b>8.3%</b>
Pupil Transportation	<b>5.7%</b>
Non-Public Programs	<b>0.0%</b>
Community Programs	<b>0.0%</b>
Bond & Note Interest	<b>5.2%</b>
Charter Schools/Other Agencies	<b>0.0%</b>
Food Service	<b>1.4%</b>



# COST PER PUPIL

The GWRSD and Neighboring Districts **2024-2025**



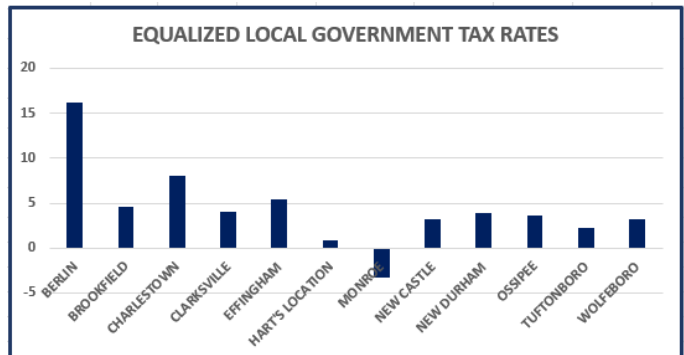
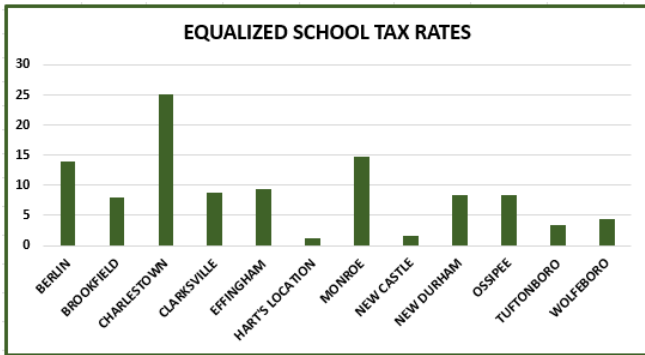
Cost per Pupil represents current expenditures from all funding sources associated with the daily operation of schools. Payments to other school districts, private schools, and revenues from the sales of lunches have been excluded.

Jackson	\$50,323.71
Tamworth	\$37,750.65
Madison	\$35,063.00
Moultonborough	\$34,375.21
Interlakes Cooperative	\$33,271.80
Bartlett	\$31,530.43
Holderness	\$30,093.85
Alton	\$27,428.50
Conway	\$26,469.64
<b>Governor Wentworth Regional</b>	<b>\$26,293.36</b>
Gilford	\$25,908.38
Laconia	\$23,275.93
<b>State Average</b>	<b>\$22,699.85</b>
Wakefield	\$20,614.68



# RANKING NEW HAMPSHIRE COMMUNITIES

## 2025 EQUALIZED PROPERTY TAX RATE FOR SCHOOL, TOWN, AND COUNTY 238 COMMUNITIES ... 1 = HIGHEST RANKING



COMMUNITY	SCHOOL				TOWN		COUNTY	
	Local	State	Combined	Rank	Rate	Rank	Rate	Rank
BERLIN	12.66	1.24	13.90	46	16.20	1	3.50	8
<b>BROOKFIELD</b>	<b>6.92</b>	<b>.97</b>	<b>7.89</b>	<b>178</b>	<b>4.55</b>	<b>120</b>	<b>.71</b>	<b>198</b>
CHARLESTOWN	23.34	1.76	25.10	1	8.03	22	3.41	9
CLARKSVILLE	6.37	2.49	8.86	181	4.08	134	4.91	1
<b>EFFINGHAM</b>	<b>8.30</b>	<b>.97</b>	<b>9.27</b>	<b>151</b>	<b>5.45</b>	<b>71</b>	<b>.66</b>	<b>204</b>
HART'S LOCATION	.48	.73	1.21	232	.92	226	.49	235
MONROE	13.62	1.08	14.70	35	-3.34	238	2.15	53
NEW CASTLE	.16	1.53	1.69	233	3.22	178	.82	183
<b>NEW DURHAM</b>	<b>7.48</b>	<b>.92</b>	<b>8.40</b>	<b>166</b>	<b>3.95</b>	<b>139</b>	<b>1.79</b>	<b>80</b>
<b>OSSIPEE</b>	<b>7.22</b>	<b>1.12</b>	<b>8.34</b>	<b>173</b>	<b>3.69</b>	<b>150</b>	<b>.74</b>	<b>193</b>
<b>TUFTONBORO</b>	<b>2.50</b>	<b>.96</b>	<b>3.46</b>	<b>227</b>	<b>2.22</b>	<b>213</b>	<b>.72</b>	<b>197</b>
<b>WOLFEBORO</b>	<b>3.37</b>	<b>1.07</b>	<b>4.44</b>	<b>220</b>	<b>3.21</b>	<b>179</b>	<b>.71</b>	<b>200</b>

**OBSERVATIONS:** In order to compare tax rates with other communities, “full value” or equalized tax rates are used. The above graphs and table show the data for school and local government tax rates for all Governor Wentworth towns as well as the towns with the distinction of having either the highest or lowest tax rate in designated areas.

For **2025**, ranking 238 New Hampshire cities and towns with 1 being the highest rate, the tax rates are summarized as follows: *School Tax Rate:* Charlestown had the highest school tax rates while New Castle had the lowest. *Town Government:* Berlin had the highest rates while Monroe had the lowest; *County Government:* Clarksville had the highest rates and Hart’s Location had the lowest. The school portion of the equalized tax rates for Governor Wentworth Regional School District towns were generally ranked in the lower half of the state as follows: Brookfield 178, Effingham 151, New Durham 166, Ossipee 173, Tuftsboro 227 and Wolfeboro 220.

# EQUALIZED VALUATION

## VALUATION PER PUPIL

	STATE	GWRSD
2018-2019	\$1,117,573	\$2,265,052
2019-2020	\$1,201,688	\$2,418,233
2020-2021	\$1,346,793	\$2,901,363
2021-2022	\$1,593,024	\$3,513,655
2022-2023	\$1,896,826	\$4,336,943
2023-2024	\$2,082,222	\$4,815,316
2024-2025	\$2,299,207	\$5,369,913



## GWRSD TOWNS PER PUPIL

TOWN	
Brookfield	\$2,853,180
Effingham	\$1,617,317
New Durham	\$3,484,306
Ossipee	\$2,974,923
Tuftonboro	\$11,273,955
Wolfeboro	\$8,166,235

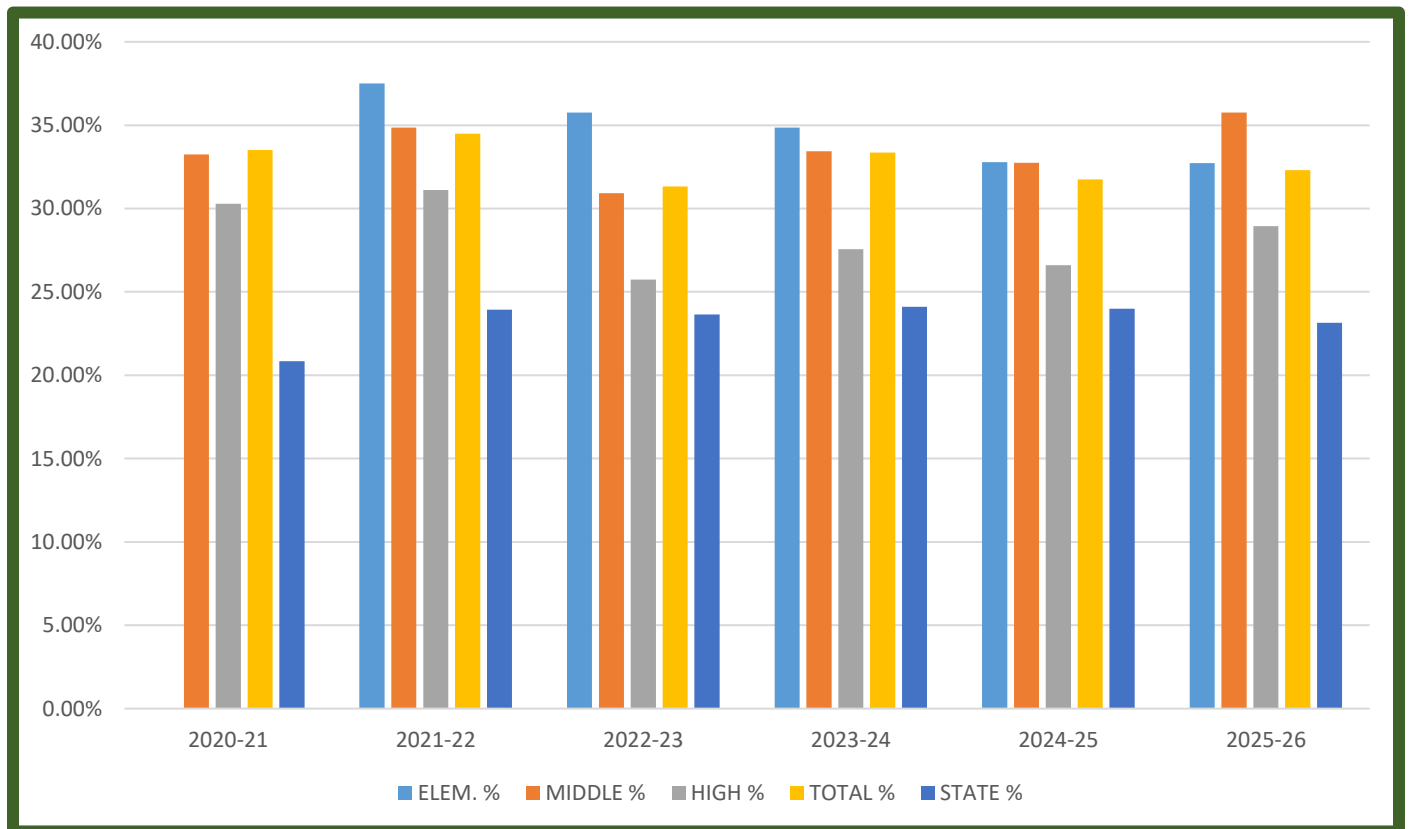


# FREE & REDUCED LUNCH ENROLLMENT

2020-2021 THROUGH 2025-2026

**OBSERVATIONS:** In the State of New Hampshire, the percentage of pupils eligible for free and reduced lunch has decreased slightly. Governor Wentworth's student eligibility for free and reduced lunch is higher than the state.

YEAR	GWRSD ELEM. %	GWRSD MIDDLE %	GWRSD HIGH %	GWRSD TOTAL %	STATE %
2020-21	37.01%	33.24%	30.29%	33.51%	20.84%
2021-22	37.50%	34.85%	31.12%	34.49%	23.93%
2022-23	35.76%	30.93%	25.73%	31.33%	23.65%
2023-24	34.85%	33.43%	27.56%	33.36%	24.10%
2024-25	32.78%	32.75%	26.61%	31.74%	23.99%
<b>2025-26</b>	<b>32.72%</b>	<b>35.76%</b>	<b>28.94%</b>	<b>32.30%</b>	<b>23.15%</b>



# ASSESSMENT IN GWRSD



The assessment philosophy in the Governor Wentworth Regional School District is to look at many sources of data in order to get a clear picture of what is happening regarding student achievement. Some sources are quantitative in nature and deal with numbers, while other sources are more qualitative, as in the stories we hear.

We conduct a variety of assessments including those that are informal and authentic, or performance based for one general purpose: to increase student achievement. Assessment drives curriculum and instruction. In order to create instruction that is effective and evaluate our effectiveness, we must collect information, analyze that information and then make decisions based on the data.

GWRSD regularly evaluates performance by asking these two questions: How do we know that each of our students is learning and secondly, what is it that they are learning? The

first question addresses the issue of individual achievement, while the second looks at the area of curriculum. We ask the first question in order to design effective learning for each student. We must know where they are in order to know what steps to take next and the second question relates to the journey; all those steps detailed.

The purpose of assessment is to provide information and should be ongoing. Formative assessment is very important to teachers and students, is continual, and guides instruction. The District uses ExactPath, which provides usable benchmark data for students in grades one through ten, as well as personalized learning paths to provide remediation and/or further practice for each student. ExactPath information measures student progress between assessments and compares this progress to national numbers.

Summative data comes at the end of a unit, a course, or a grade. Summative data is important to teachers, students, and the public. Examples of summative data are final exams, portfolios, and performance assessments. Summative data is evaluative in nature, and its purpose is to make a judgment about performance, measured against a given standard. For example, in the spring, students in grades 3-8 participate in the state assessment, New Hampshire Statewide Assessment System (NHSAS), in math and English/Language Arts. All students in grade 11 take the SAT in math, reading, and writing. Additionally, students in grades 5, 8, and 11 participate in the NHSAS state science assessment.

With strong curriculum foundations in place at every grade level, the District is working to refine competencies, instruction, and assessment to fully align with the content and rigor outlined by the state standards.

<b><u>2025 SAT RESULTS</u></b> (134 KRHS Students Tested)	KRHS	STATE
Evidence-Based Reading & Writing Mean	514	519
Math Mean	486	485

# GWRSD IN ACTION



# CENTRAL OFFICE PERSONNEL

- Caroline Arakelian, Ph.D. – Superintendent of Schools
- Kaitlyn Hills, Ed.D. – Assistant Superintendent of Schools
- Kathy O'Blenes – Business Administrator
- Kelly Mask, Ed.D. – Director of Special Education & Counseling Services
- Danielle Harvey – Director of Curriculum

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- *Anna Hersey – District Coordinator for Section 504*
  - *Kaitlyn Hills – Title IX Compliance Officer and Human Rights Officer*

