

# Karnes City Independent School District



## Karnes City High School

## 2024-2025 Formative Reviews

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# Goal 1

KCISD will maximize opportunity through proficiency in literacy and the love of reading.

## Performance Objective 1

In-class support will be provided to qualifying students 45 minutes per week and result in increased performance on the English I and II EOC assessments.

**Evaluation Data Source:** Lesson plans, EOC, Professional Development Certificates, Sign-in sheets, RtI, Tutorials.

**Summative Evaluation:** Met Performance Objective

### Strategy 1

Scaffold instruction to insure that students master TEKS (Bell to bell instruction).

**Strategy's Expected Result/Impact:** Increase academic growth on English I and II End of Course assessments.

**Staff Responsible for Monitoring:** Teacher, Administration

#### Formative Reviews

Moderate Progress

January

Considerable Progress

March



Accomplished

May



Continue/Modify

May

### Strategy 2

Differentiate instruction in small group settings to accommodate various learning styles

**Strategy's Expected Result/Impact:** Increase academic growth on English I and II End of Course assessments.

**Staff Responsible for Monitoring:** Teachers, Principals, Assistant Principal.

#### Formative Reviews

Some Progress

January

Moderate Progress

March

Moderate Progress

May



Continue/Modify

May

## Performance Objective 2

Close the gap for students served through Special Education in their English I and II EOC scores for the 2024-2025 school year.

**Evaluation Data Source:** Walk through data, teacher input, student staffing's, IEP progress reports

**Summative Evaluation:** Significant progress made toward meeting Performance Objective

### Strategy 1

Incorporate in-class support (in the general education classroom) by Special Education teachers/ paras with strengths in the areas of reading/writing for English I & II (utilizing accommodations such as oral admin, rephrasing/rewording, emphasis on major points, previewing text).

**Strategy's Expected Result/Impact:** Increase in scores on English I and II EOC. Increase in History EOC scores.

**Staff Responsible for Monitoring:** English Teachers, Special Education Teachers, Paraprofessionals

#### Formative Reviews



### Strategy 2

Tutorials provided during Excellence, pull-outs and before/after school to support student success

**Strategy's Expected Result/Impact:** Increase in scores on English I and English II EOC; Increase in History EOC scores

**Staff Responsible for Monitoring:** Teachers, Paraprofessionals, Administration

#### Formative Reviews



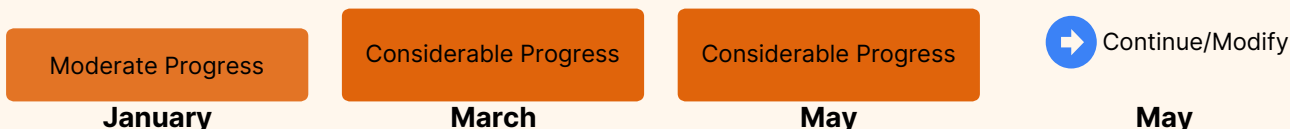
### Strategy 3

Co-teacher and paraprofessionals are placed by their strengths and abilities to reach the needs of their students.

**Strategy's Expected Result/Impact:** Increase in EOC scores, grades,

**Staff Responsible for Monitoring:** Teachers, sped paraprofessional, Principal, Assistant Principal

#### Formative Reviews





# Goal 2 KCISD will nurture students to be empathetic, productive citizens.

## Performance Objective 1

Increase attendance rate for the 2024-2025 school year.

**Evaluation Data Source:** TAPR, PEIMS, and Truancy data

**Summative Evaluation:** Met Performance Objective

### Strategy 1

Provide incentives (early lunch, perfect attendance awards, Badger Pride program, Student of the Month, rewards, recognition) to students that promote daily attendance.

**Strategy's Expected Result/Impact:** Increased Attendance, Improved Grades

**Staff Responsible for Monitoring:** Attendance Clerk, Teachers, Administration, Counselors

#### Formative Reviews

Moderate Progress

January

Considerable Progress

March



Accomplished

May



Continue/Modify

May

### Strategy 2

Daily calls to absent students guardians are made, home visit to frequently absent students are made, meetings with guardians to ensure student's are attending school, and counseling with RAMPED counselors and social workers.

**Strategy's Expected Result/Impact:** Increase in student attendance, increase in EOC scores, and students meeting their required courses to graduate.

**Staff Responsible for Monitoring:** Attendance clerk. community liaison, Assistant Principal, Principal

**Funding Sources:** 199 -- Local,

#### Formative Reviews

Some Progress

January

Moderate Progress

March

Moderate Progress

May



Continue/Modify

May

## Performance Objective 2

Decrease drop-out rate for campus to 1% or less.

**Evaluation Data Source:** TAPR, Entry/Withdrawal Data

**Summative Evaluation:** Significant progress made toward meeting Performance Objective

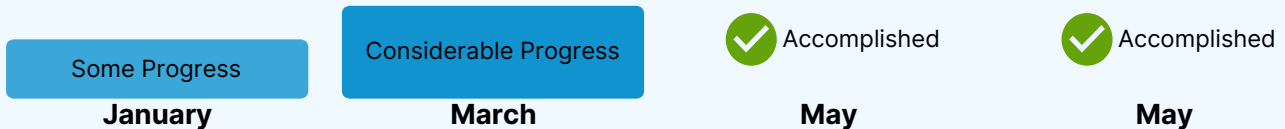
### Strategy 1

Provide opportunities for flexible school attendance (OFSDP)

**Strategy's Expected Result/Impact:** Decrease Drop-out Rate

**Staff Responsible for Monitoring:** Teacher, Principal, Attendance Clerk

#### Formative Reviews



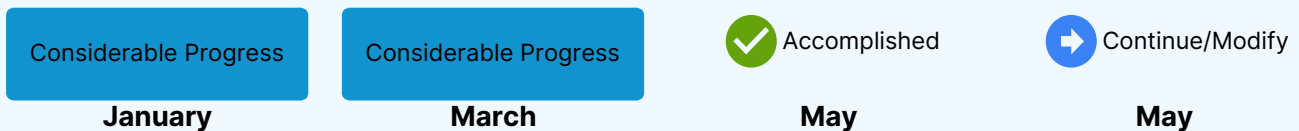
### Strategy 2

Provide credit recovery opportunities during the semester and summer school.

**Strategy's Expected Result/Impact:** Pass Courses  
Decrease Drop-out Rate

**Staff Responsible for Monitoring:** Teacher, Administration

#### Formative Reviews



### Strategy 3

Follow up on students that left district, attending home schooling, or virtual schools.

**Strategy's Expected Result/Impact:** Decrease KCHS drop out rate, Increase KCHS graduation rate.

**Staff Responsible for Monitoring:** PIEMS Clerk, Attendance Clerk, Counselor, Assistant Principal, Principal.

#### Formative Reviews



### Performance Objective 3

Increase graduation rate for campus for the 2024-2025 school year.

**Evaluation Data Source:** TAPR and PEIMS

**Summative Evaluation:** Met Performance Objective

#### Strategy 1

Increase course offerings that are of interest to students

**Strategy's Expected Result/Impact:** Increase Graduate Rate

**Staff Responsible for Monitoring:** Teacher, Counselor, Administration

#### Formative Reviews



#### Strategy 2

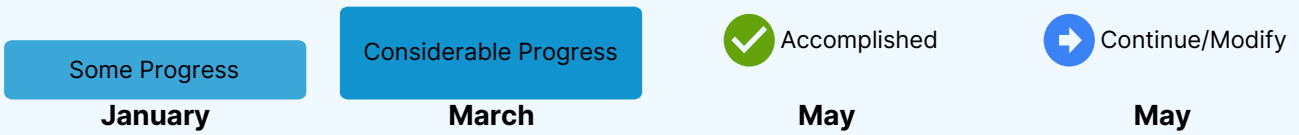
Provide accelerated instruction to all students who do not meet state standards on End of Course assessments.

**Strategy's Expected Result/Impact:** Increase student growth on End of Course assessments, Increase Graduation Rate

**Staff Responsible for Monitoring:** Teacher, Administration

**Funding Sources:** 282 ESSER III,

#### Formative Reviews



### Performance Objective 4

All (100%) of KCHS students will receive consistent instruction in character education and social-emotional learning.

**Evaluation Data Source:** CKH leadworthy lesson, counselor lessons, counseling services

**Summative Evaluation:** Met Performance Objective

#### Strategy 1

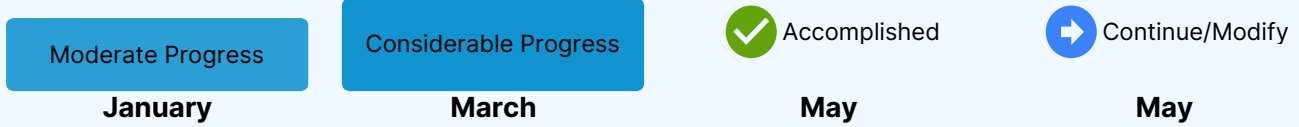
Capturing Kids Hearts will be implemented campus wide to promote a positive learning environment

**Strategy's Expected Result/Impact:** Increase the number of positive interaction on campus between staff and students.

**Staff Responsible for Monitoring:** All campus staff

**Funding Sources:** 199 -- Local,

### Formative Reviews



## Strategy 2

Work to encourage parental involvement by engaging parents and the community in the district's vision and goals that support the growth of each student.

**Strategy's Expected Result/Impact:** Shared Vision among stakeholders. Increased parent involvement.

**Staff Responsible for Monitoring:** Principal, AP, counselor, Full service community grant.

### Formative Reviews



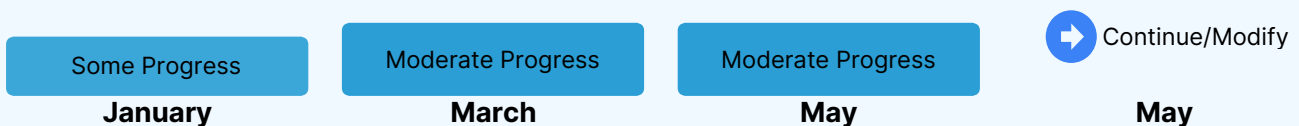
## Strategy 3

Partner with community role models for presentations on topics based on campus needs.

**Strategy's Expected Result/Impact:** Increased knowledge of skills needed to accomplish goals.

**Staff Responsible for Monitoring:** Principal, Assistant principal, Counselor

### Formative Reviews



# Goal 3

KCISD's purpose-driven instruction serves the multi-dimensional needs of the student.

## Performance Objective 1

Increase academic achievement (student growth) for all students in EOC tested subjects

**Evaluation Data Source:** End of Course Data, TAPR, Campus Assessment Data

**Summative Evaluation:** Significant progress made toward meeting Performance Objective

### Strategy 1

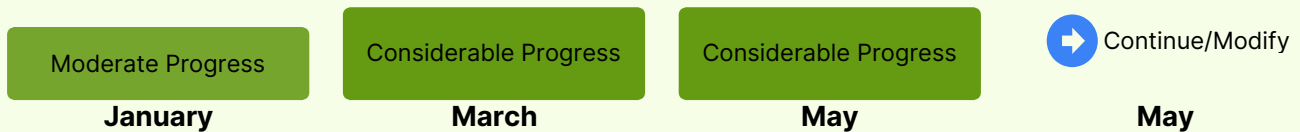
Implement programs that promotes skills development for every student (GT, At-Risk, SpEd, etc.) on campus.

**Strategy's Expected Result/Impact:** Increase student growth on End of Course assessments.

**Staff Responsible for Monitoring:** Teacher, Administration

**Funding Sources:** 282 ESSER III, , TCLAS,

#### Formative Reviews



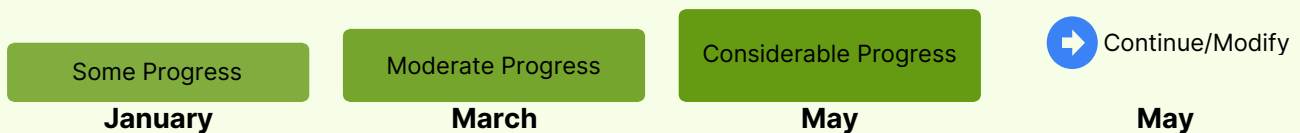
### Strategy 2

Accelerated instruction will be provided to all students who do not perform successfully on End of Course assessments.

**Strategy's Expected Result/Impact:** Increase student growth on End of Course assessments

**Staff Responsible for Monitoring:** Teachers, Counselor, Administration

#### Formative Reviews



### Strategy 3



Content experts consultants will be providing support and utilized for enrichment during our EOC blitzes for December EOC test takers and our end of year EOC.

**Strategy's Expected Result/Impact:** Increase our approaches, meets, and master numbers on EOC test.

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, Teachers

**Funding Sources:** 282 ESSER III,

**Formative Reviews**

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**Performance Objective 2**

Make services available to 100% of students at-risk of dropping out due to grade level retention.

**Evaluation Data Source:** SCE Funding, Tutorials, Master Schedule, Program Implementation

**Summative Evaluation:** Met Performance Objective


**Strategy 1**

Incorporate accelerated instruction courses into the master schedule for all EOC tested subjects.

**Strategy's Expected Result/Impact:** Increased student performance in EOC tested subjects.

**Staff Responsible for Monitoring:** Core Content Teachers, Administration

**Formative Reviews**

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**Strategy 2**

Provide students with equal access to learning via internet hotspot capabilities at home.

**Strategy's Expected Result/Impact:** Improve digital literacy. Provide access to high speed internet at home.

**Staff Responsible for Monitoring:** Media Specialist, Administration

**Formative Reviews**

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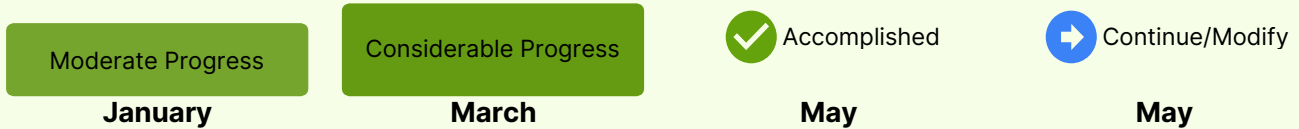
### Strategy 3

Parental involvement via frequent contacts regarding school activities that promote learning (i.e. homework, participation, effort, etc.)

**Strategy's Expected Result/Impact:** Increase course credit attainment

**Staff Responsible for Monitoring:** Teacher, Counselor, Administration

#### Formative Reviews



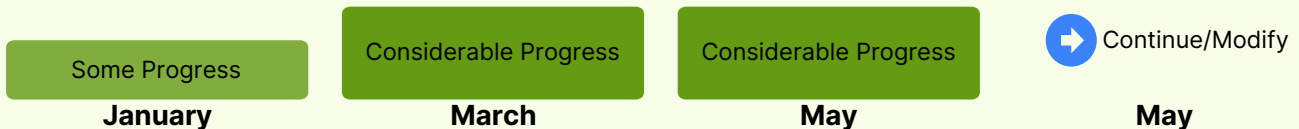
### Strategy 4

Implement behavior management techniques to increase positive classroom interactions.

**Strategy's Expected Result/Impact:** Increase course credit attainment

**Staff Responsible for Monitoring:** Teacher, Administration

#### Formative Reviews



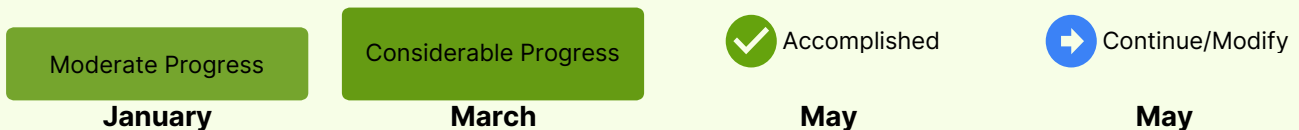
### Strategy 5

Provide tutorials, extended year services, or summer school programs that focus on development of academic skills

**Strategy's Expected Result/Impact:** Increase course credit attainment

**Staff Responsible for Monitoring:** Teachers, Administration

#### Formative Reviews



### Performance Objective 3

Increase support for teachers to help minimize stressors that lead to burn-out and feelings of despair.

**Evaluation Data Source:** Retention Rates, Employee Opinion Surveys, Professional Development, Certification Data

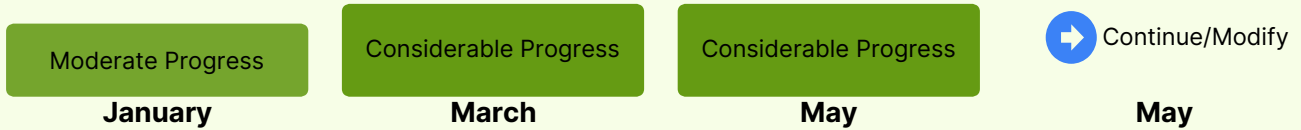
### Strategy 1

Highly qualified teachers with state certification or DOI in content area will be hired to fill vacancies on the campus

**Strategy's Expected Result/Impact:** Improved students performance on state and local assessments.

**Staff Responsible for Monitoring:** Administration

#### Formative Reviews



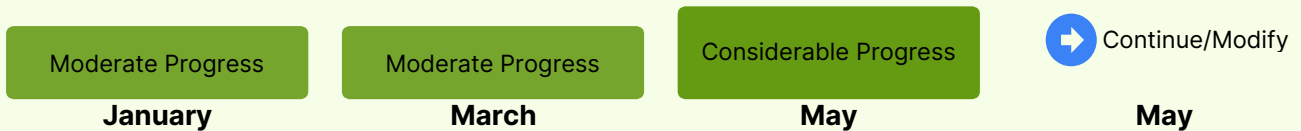
### Strategy 2

Provide opportunities for content and program specific professional development that will grow our teachers.

**Strategy's Expected Result/Impact:** Quality Teacher Instruction, Increase student performance on state assessments

**Staff Responsible for Monitoring:** Teacher, Administration

#### Formative Reviews



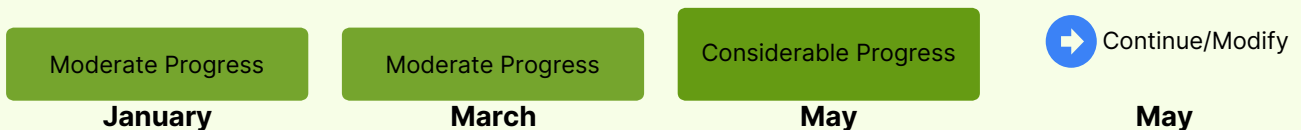
### Strategy 3

Provide incentives for teachers to improve their craft via professional development, paid master's degree, and stipends for certifications in high need content areas.

**Strategy's Expected Result/Impact:** Highly qualified teachers, Quality Instruction, Increase performance on state assessment

**Staff Responsible for Monitoring:** Teacher, Administration

#### Formative Reviews



## Performance Objective 4

Drop out prevention program (Credit Recovery) will serve 100% of students not meeting graduation requirements.

**Evaluation Data Source:** PEIMS

**Summative Evaluation:** Met Performance Objective

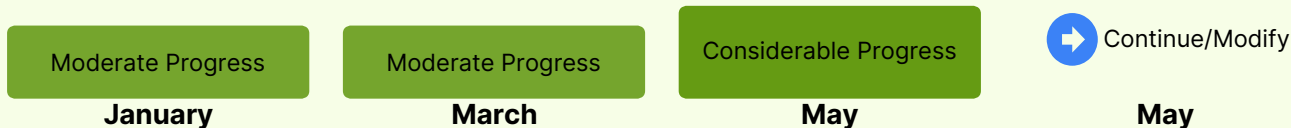
### Strategy 1

Enroll at-risk students in Credit Recovery program to recapture or accrue credits toward meeting graduation requirement.

**Strategy's Expected Result/Impact:** Increase course credit attainment to maintain graduation timeline

**Staff Responsible for Monitoring:** Teacher, Administration

#### Formative Reviews



### Performance Objective 5

Special populations will be targeted for more meaningful, needs based instruction to maximize growth for all.

**Evaluation Data Source:** Staffing's, Teacher input, IEP documentation, data meetings

**Summative Evaluation:** Met Performance Objective

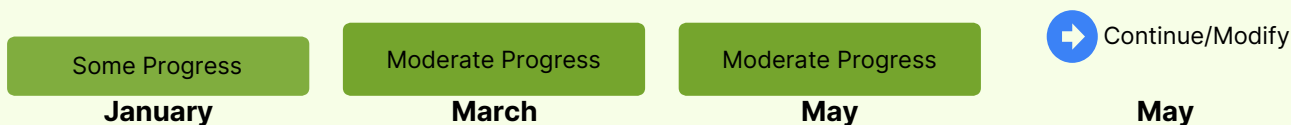
### Strategy 1

Increase PD opportunities with an emphasis on instructional strategies for special populations -- to include Special Education, ELL and economically disadvantaged students.

**Strategy's Expected Result/Impact:** Teacher utilizing successful strategies to help increase special education, ESL, and economic disadvantage students scores.

**Staff Responsible for Monitoring:** Teachers, Counselors, Central office, Principal, Assistant Principal

#### Formative Reviews



### Strategy 2

Provide feedback to teachers during walk-throughs which specifically targets assisting teachers to make learning accessible to all students (ways to differentiate if opportunity is observed at

the time of the walk-through).

**Strategy's Expected Result/Impact:** Teachers utilizing strategies for differentiation during instruction will positively impact student outcomes.

**Staff Responsible for Monitoring:** Teacher, Central Office, Principal, Assistant Principal

### Formative Reviews

Moderate Progress

January

Considerable Progress

March



Accomplished

May



Continue/Modify

May

## Strategy 3

Provide support for teachers (by way of professional development and teacher/admin conferences) for the continued increase of knowledge on IEP development and related instructional practices to make more individualized, targeted decisions during the ARD process.

**Strategy's Expected Result/Impact:** Appropriate IEPs are developed for students based on their unique needs, ultimately resulting in students served in the most appropriate settings with individualized levels of support to help positively impact student outcomes.

**Staff Responsible for Monitoring:** Teacher, Central Office, Principal, Assistant Principal

### Formative Reviews

Moderate Progress

January

Moderate Progress

March

Considerable Progress

May



Continue/Modify

May

## Performance Objective 6

All (100%) of KCHS students will be exposed to future opportunities including workforce, military, trade school, or college.

**Evaluation Data Source:** Master schedule, career day, career prep field trips, military recruiter visits

**Summative Evaluation:** Met Performance Objective

## Strategy 1

Military recruiters will host a military night and visit during lunches to inform the students of military career opportunities.

**Strategy's Expected Result/Impact:** Provide Knowledge and opportunities for students that might not attend college after they graduated from KCHS.

**Staff Responsible for Monitoring:** Full service community grant counselors, Counselors

**Funding Sources:** 199 -- Local,

## Formative Reviews

Moderate Progress

January

Considerable Progress

March



Accomplished

May



Continue/Modify

May

## Strategy 2

Information nights for our students and their families from Coastal Bend will be conducted to ensure our students are successful and making informed decision about the dual credit program.

**Strategy's Expected Result/Impact:** Increase students success while taking college dual credit courses

**Staff Responsible for Monitoring:** Counselor, Assistant Principal, Principal

### Formative Reviews

Some Progress

January

Moderate Progress

March

Considerable Progress

May



Continue/Modify

May

## Strategy 3

Career day will be hosted to provide students with opportunities to look at different career paths and connect their learning to the real world.

**Strategy's Expected Result/Impact:** Provide students with knowledge about different career path opportunities and make connections to real world jobs.

**Staff Responsible for Monitoring:** Counselor  
Full service community grant counselors

**Funding Sources:** 199 -- Local,

### Formative Reviews

Some Progress

January

Some Progress

March



Accomplished

May



Continue/Modify

May