

UPDATES FROM THE PRINCIPALS



FEBRUARY
EDITION



Dear Seaford Middle School Families,

January was a productive and energizing month at Seaford Middle School, highlighted by meaningful learning experiences, community building, and continued investments in our school culture. We completed a stairwell beautification project designed to refresh our facilities while making the Seaford Scholars Profile a visible and central part of our building. These redesigned spaces intentionally highlight the traits we value, helping students see their learning and character development reflected in the physical environment each day.

Members of the middle school administrative team, teachers, and Pupil Personnel Services staff presented at the New York State Middle Level Educators Conference. Our team shared how Seaford integrates culture, instruction, and student support to meet the developmental needs of middle level learners. Presenting at the state level provided an opportunity to highlight our work while collaborating with educators from across New York State.

The conclusion of the second quarter marked the halfway point of the school year. This milestone offers an important opportunity for students to reflect on their progress, celebrate growth, and set goals for the remainder of the year.

It also allows teachers and support staff to adjust instruction and supports to best meet student needs moving forward.

Our eighth graders participated in the Eighth Grade Walk-Through Day at the high school, an event designed to support a smooth transition to ninth grade. Students followed an abbreviated high school schedule, experienced classes firsthand, explored a variety of course offerings, and attended a curriculum fair. This day helped students better understand expectations, explore academic pathways, and begin thinking about their interests and future goals.

In addition, Seaford Middle School hosted its second Activity Night, bringing students together after school for games, creative activities, and team-building experiences. Events like Activity Night help strengthen peer relationships, promote positive school connections, and foster a strong sense of belonging within our school community.

Looking ahead to February, several important events are on the horizon. Eighth grade students will participate in scheduling meetings with high school counselors as they begin planning academic programs for next year. The school community will also take part in PS I Love You Day, which focuses on promoting kindness, inclusion, and positive relationships. February Break will provide students and staff with time to rest and recharge before returning to the second half of the year.

Our Robotics Team will also participate the FIRST Robotics Qualifier, an event that showcases student innovation, problem solving, and collaboration, while highlighting the skills students develop through hands on learning experiences. In addition, students will participate in the Leaning Tower of Seaford Middle School Teaming Event, where they will work together in teams to apply creativity, critical thinking, and collaboration skills in a fun and engaging challenge.

Joe Polite
Assistant Principal

P.S. I LOVE YOU DAY AT SEAFORD MIDDLE SCHOOL

Seaford Middle School looks forward to celebrating P.S. I Love You Day again this year as an important opportunity to promote kindness, compassion, and mental health awareness within our school community. This meaningful event is led by our Pupil Personnel Services Department, including Ms. Robilotto, Mr. Scaldaferrri, Ms. O'Brien, and Ms. Harrington, whose work supports the social, emotional, and mental well being of our students throughout the year.

P.S. I Love You Day began sixteen years ago on Long Island when two sisters, who tragically lost their father to suicide, set out to raise awareness around mental health and reduce bullying. Their mission continues today by encouraging schools and communities to create supportive environments where individuals feel valued, connected, and never alone.

P.S. I Love You Day is recognized on the second Friday of February each year. This year, Seaford Middle School will observe the day on Friday, February 13, 2026. Students and staff are encouraged to wear purple as a symbol of standing up against bullying, supporting mental health, helping end depression, and working together to prevent suicide.

In addition to wearing purple, P.S. I Love You Day will be acknowledged in meaningful ways throughout the school. Students will participate in an ASK lesson focused on kindness and connection on February 4, and purple post its with positive and encouraging messages will be shared throughout the building. These activities are designed to reinforce the importance of empathy, inclusion, and looking out for one another.

Our hope is that P.S. I Love You Day is filled with positive messages that help every student and staff member feel seen, supported, and valued, while reminding our community that no one is ever alone.

