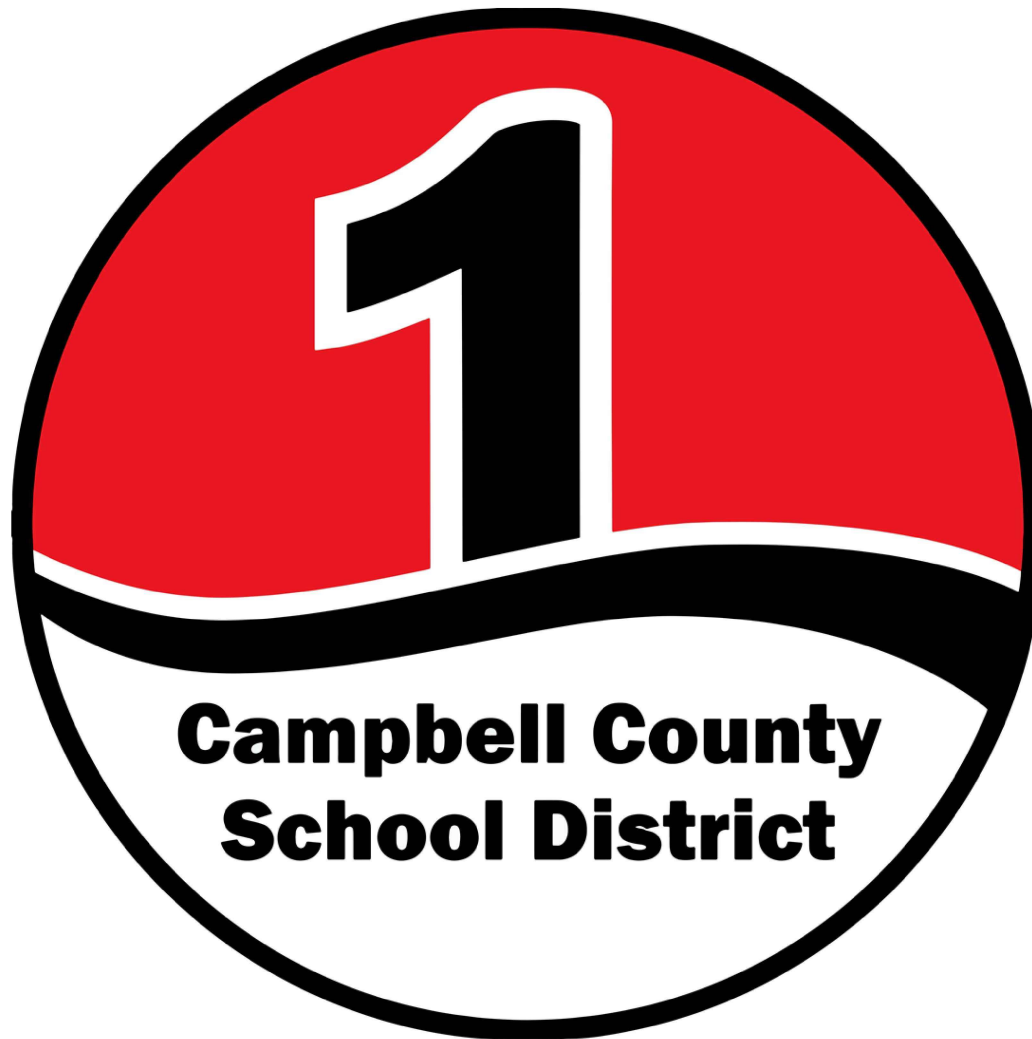




Rawhide Elementary
Board Report
2025-2026

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	15	15	15
ESP	13	13	13

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2023	15	16	11	19	14	16	13	104
Oct. 1st 2024	7	16	16	12	17	19	17	104
Current 2025-2026	14	7	16	14	13	16	15	95

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025-2026		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	49%	48%	53%	49%	48%	53%	49%	TBD
	Male	53%	51%	52%	47%	51%	52%	47%	51%	TBD
IEP		22%	13%	15%	22%	14%	16%	23%	15%	TBD
Free/Reduced		63%	34%	34%	67%	42%	42%	58%	44%	TBD
Mobility		15%	15%	NA	21%	15%	NA	TBD	TBD	NA
ELL		0%	4%	2%	0%	5%	3%	0%	4%	TBD
Ethnicity	White	92%	84%	77%	93%	83%	75%	89%	83%	TBD
	Hispanic	1%	11%	15%	2%	11%	16%	4%	12%	TBD
Other Minority		7%	5%	8%	5%	6%	9%	7%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	56	47	Below Target	Met
	ESSA	56	48.2	Average	Met
Growth	WAEA	39	54	Meets Target	NA
	ESSA	39	53.9	Average	NA
Equity	WAEA	20	55	Meets Target	NA
	ESSA	20	55.7	Average	NA
English Learner Progress	WAEA	0	NA	NA	NA
	ESSA	0	NA	NA	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Meeting Expectations
2022 - 2023	Partially Meeting Expectations
2023 - 2024	Partially Meeting Expectations
2024 - 2025	Partially Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	47.40	33.30	66.70
3	Math	31.60	55.60	66.70
4	ELA	40.00	30.80	43.80
4	Math	26.70	15.40	43.80
4	Science	33.30	38.50	43.80
5	ELA	47.40	35.70	37.50
5	Math	57.90	71.40	18.80
6	ELA	43.80	78.60	47.10
6	Math	43.80	85.70	64.70

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023	School 2024	State 2024	School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	47.40	48.30	33.30	52.40	66.70	53.10
3	Math	31.60	53.50	55.60	56.10	66.70	58.20
4	ELA	40.00	45.50	30.80	49.70	43.80	51.30
4	Math	26.70	51.10	15.40	54.50	43.80	57.40
4	Science	33.30	50.20	38.50	52.00	43.80	55.30
5	ELA	47.40	54.90	35.70	54.60	37.50	57.80
5	Math	57.90	53.70	71.40	52.30	18.80	55.20
6	ELA	43.80	59.80	78.60	58.60	47.10	58.10
6	Math	43.80	51.50	85.70	52.70	64.70	50.20

SCHOOL IMPROVEMENT GOALS

ELA 2025: Rawhide Elementary will Improve overall ELA proficiency on the 2025-2026 WY-TOPP Assessment from 48.77% to 85% proficient or advanced. To achieve this goal we will improve our practices in the following areas:

1. PLCs - As a group we have recommitted to the PLC process, reorganized teams, and focused our efforts on practices that have a direct impact on student learning.
2. Focus on Data - Data is routinely collected and analyzed to determine the next best course of action for individual students during tier 2 and tier 3 interventions.
3. Instruction: PLC teams will dissect essential standards to ensure insane clarity on what student success looks like at each grade level.
4. Staff and Student Efficacy - We will create a culture of Best Effort amongst our staff and students.

ELA 2024: Rawhide Elementary will improve 4th grade ELA proficiency on the 2024-2025 WY-TOPP Assessment from 50 % to 55% proficient or advanced by focusing on:

- Priority standards.
- The use of proficiency scales to meet student needs.
- Guided Reading groups with more targeted interventions.
- Vertically aligned Professional Learning Communities that will build interventions and monitor progress to adjust interventions as needed.
- Schoolwide intervention blocks to ensure students are reading at or above grade level.

ELA 2023: Rawhide Elementary will improve 4th grade ELA proficiency on the 2023-2024 WY-TOPP Assessment from 40 % to 50% proficient or advanced by focusing on:

- Priority standards.
- The use of proficiency scales to meet student needs.
- Guided Reading groups with more targeted interventions.
- Vertically aligned Professional Learning Communities that will build interventions and monitor progress to adjust interventions as needed.
- Schoolwide intervention blocks to ensure students are reading at or above grade level.

MATH 2025: Rawhide Elementary will Improve overall Math proficiency on the 2025-2026 WY-TOPP Assessment from 48.5% to 85% proficient or advanced. To achieve this goal we will improve our practices in the following areas:

1. PLCs - As a group we have recommitted to the PLC process, reorganized teams, and focused our efforts on practices that have a direct impact on student learning.
2. Focus on Data - Data is routinely collected and analyzed to determine the next best course of action for individual students during tier 2 and tier 3 interventions.
3. Instruction: PLC teams will dissect essential standards to ensure insane clarity on what student success looks like at each grade level.
4. Staff and Student Efficacy - We will create a culture of Best Effort amongst our staff and students.

MATH 2024: Rawhide Elementary will improve 4th grade Math proficiency on the 2024-2025 WY-TOPP Assessment to 50 % proficient or advanced by focusing on:

- Priority standards
- Continued teacher growth in the implementation of Eureka Math
- Applying AVMR strategies in Guided Math groups
- Implementing daily spiral review of math concepts.
- School-wide intervention blocks implemented to specifically target students with learning gaps.

MATH 2023: Rawhide Elementary will improve 4th grade Math proficiency on the 2023-2024 WY-TOPP Assessment from 31.60% to 50% proficient or advanced by focusing on:

- Priority standards
- Continued teacher growth in the implementation of Eureka Math
- Applying AVMR strategies in Guided Math groups
- Implementing daily spiral review of math concepts.
- School-wide intervention blocks implemented to specifically target students with learning gaps.

Science 2025: Rawhide Elementary will Improve overall Science proficiency on the 2025-2026 WY-TOPP Assessment from 43.8% to 85% proficient or advanced. To achieve this goal we will improve our practices in the following areas:

1. PLCs - As a group we have recommitted to the PLC process, reorganized teams, and focused our efforts on practices that have a direct impact on student learning.
2. Focus on Data - Data is routinely collected and analyzed to determine the next best course of action for individual students during tier 2 and tier 3 interventions.
3. Instruction: PLC teams will dissect essential standards to ensure insane clarity on what student success looks like at each grade level.
4. Staff and Student Efficacy - We will create a culture of Best Effort amongst our staff and students.

Science 2024: Rawhide Elementary will embed science specific text during our literacy block to incorporate the content throughout the 4th grade curriculum.

Science 2023: Rawhide Elementary will embed science specific text during our literacy block to incorporate the content throughout the 4th grade curriculum.

WELL-BEING 2025: Rawhide Elementary will continue supporting students with the PBIS model as well as Hope Squad and Wrangler rallies to promote school pride, community, and healthy choices.

WELL-BEING 2024: Rawhide Elementary will design a Positive Behavior Intervention and Supports model that will promote school pride and incentivize students making good choices.

WELL-BEING 2023: Rawhide Elementary will design a Positive Behavior Intervention and Supports model that will promote school pride and incentivize students making good choices.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT 2025: Rawhide Elementary will improve from 47% Below Target to 85% Exceeds Target on Achievement as measured by the 2025-2026 WAEA School Performance Report.

ACHIEVEMENT 2024: Rawhide Elementary will improve from 50% Below Target to 55% Meets Target on the Achievement Target as measured by the 2024-2025 WAEA School Performance Report.

ACHIEVEMENT 2023: Rawhide Elementary will improve from 41% Below Target to 51% Meets Target on the Achievement Target as measured by the 2023-2024 WAEA School Performance Report.

GROWTH 2025: Rawhide Elementary will improve from a 54 MGP (mean student growth percentile) Meeting Target to a 60 MGP Exceeding Target on the Growth Indicator as measured by 2025-2026 WAEA School Performance Report.

GROWTH 2024: Rawhide Elementary will improve from a 55 MGP (mean student growth percentile) Meeting Target to a 60 MPG Exceeding Target on the Growth Indicator as measured by 2024-2025 WAEA School Performance Report.

GROWTH 2023: Rawhide Elementary will improve from a 50 MGP (mean student growth percentile) Meeting Target to a 60 MPG Exceeding Target on the Growth Indicator as measured by 2023-2024 WAEA School Performance Report.

EQUITY 2025: Rawhide Elementary will improve from a 50 MEP (mean student equity percentile) Meeting Target to a 60 MEP Exceeding Target on the Equity Indicator as measured by 2025-2026 WAEA School Performance Report.

EQUITY 2024: All consolidated subgroup students in Math and/or Reading will be identified and provided appropriate interventions as needed.

EQUITY 2023: All consolidated subgroup students in Math and/or Reading will be identified and provided appropriate interventions as needed.