

Dingess Elementary Strategic Plan (2025-2026)

Goal 1: English Language Arts

Component	Description
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Academic Goal: By the end of the 2025-2026 school year, all students in grades k-5 will show a 10% improvement or higher from last year's test scores

Baseline/Data Source: WVGSA Assessment and District i-Ready BOY

Assessment

- . i-Ready Individualized Learning Paths
- . Cambium Module Assessments
- . Core Classroom Instruction
- . Teacher Directed Instructional Pathways

Action/Strategies:

- . Science of Reading Implementation
- . Ashlock and Sondag Strategies
- . Small Group and one to one Intervention with ECATT
- . Title I Services

Responsible Parties: Principal, Instructional Coach, Classroom Teachers, Title I, ECATT

Progress Monitoring:

- . BOY, MOY, and EOY i-Ready Assessments
- . Ongoing Progress Monitoring Data
- . Walk-Through Observations by Principal and Instructional Coach to ensure continuous instruction of Science of Reading,
- . Regular ELA Data Reviews by administration, Instructional Coach and Title I Staff

Goal 2: Mathematics

Component	Description
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Academic Goal: By the end of the 2025-2026 school year, students in k-5 will show at least 10% growth from the previous year in Mathematics.

Baseline/Data Source: WVGSA Benchmark Assessments and i-Ready Assessments

Assessments:

- . i-Ready Math (k-3); WVGSA Benchmarks Assessments (3-5)
- . Core Classroom Instruction

- . Title I Services
- . ALEKS Individualized Instruction and Teacher Directed Pathways

Action/Strategies:

- . Small Group Instruction
- . One to One Instruction/Differentiation
- . WVGSA Modules and I-Ready Learning Pathways is used for reteach and Intervention

Responsible Parties: Principal, Instructional Coach, Classroom Teachers, title I, and ECATTS

Progress Monitoring:

- . BOY, MOY (December2025) and EOY (May 2026)
I-ready
- . ALEKS Progress Reports
- . WVGSA and I-Ready Benchmark Data Reviews
- . Ongoing Classroom Progress Monitoring

Goal 3: Attendance

Component	Description
Attendance Goal:	Increase the overall attendance rate by 2% during the 2025-2026 school Year
Baseline/Data Source:	WEVIS Attendance Data (BOy 2025-2026)
	. Utilize Mingo County Schools Attendance SAT Process . Collaboration with School Social Worker and CIS
Action/Strategies:	. Family Outreach and Support . Targeted Intervention for Chronically Absent Students
Responsible Parties:	Administration, Strategic Plan Team, School Social Worker/CIS Attendance SAT Team
Progress Monitoring:	. Review of WEVIS Attendance . Ongoing SAT Meetings and Documentation