



## **TEACHER**

### *Requirements – Bachelors Degree, Appropriate Certification, and Background Clearance*

- Implement school and district policies and procedures;
- Implement state performance standards
- Collaborate with team on curriculum and student needs;
- Create and work toward ongoing communication with parents
- Work on curriculum development, in addition to implementation
- Integrate technology into instructional program and demonstrate professional use;
- Act as a coach to other teachers on the team in areas of personal expertise;
- Use instructional and corrective language that is positive and behaviorally descriptive to support the character education goals of the school;
- Understand, implement, and support an inclusion model for students who are identified as having special needs;
- Differentiate instruction to accommodate the needs of the student populations represent in each classroom, including EL, special education, and gifted;
- Establish, nurture, and manage student-directed classrooms in which students are working together, conversing, using materials and participating in exploration centers;
- Integrate a process approach to writing across all disciplines;
- Use cooperative-learning strategies for both instruction and classroom management;
- Develop and use rubrics for instruction as well as assessment;
- Use technology tools for instruction, planning, and communication;
- Eager to learn new uses and applications of technology tools.
- Administer and evaluate performance assessments in all disciplines;
- Establish and involve students in the development of their portfolios.
- Are character educators, maintaining classroom that are safe, nurturing, and productive, where the teacher models the behavior expected of students, and where the school's values are the focus of instruction and discussion wherever appropriate;
- Create and manage a responsive learning environment that enables students to feel safe, to be creative, and to develop to their full potential
- Explicitly teach and have students rehearse procedures until they become routine;
- Design a physical environment that uses classroom spaces, wall, and room arrangements as learning resources to contribute to effective learning and communication;
- Design classroom procedures that mediate conflict and teach problem-solving skills
- Develop family-school relationships that foster the academic and social development of the child;
- Invite parent/guardians to be partners in their child's education;
- Encourage parents to participate in the daily life of the school and reach out to families in their homes through home visits, telephone contacts and e-mail
- Create a sense of community and belonging for the students in their school;
- Establish connections and relationships among their students and the larger community that support the academic and social development of the child and contribute to achievement of overall school goal.