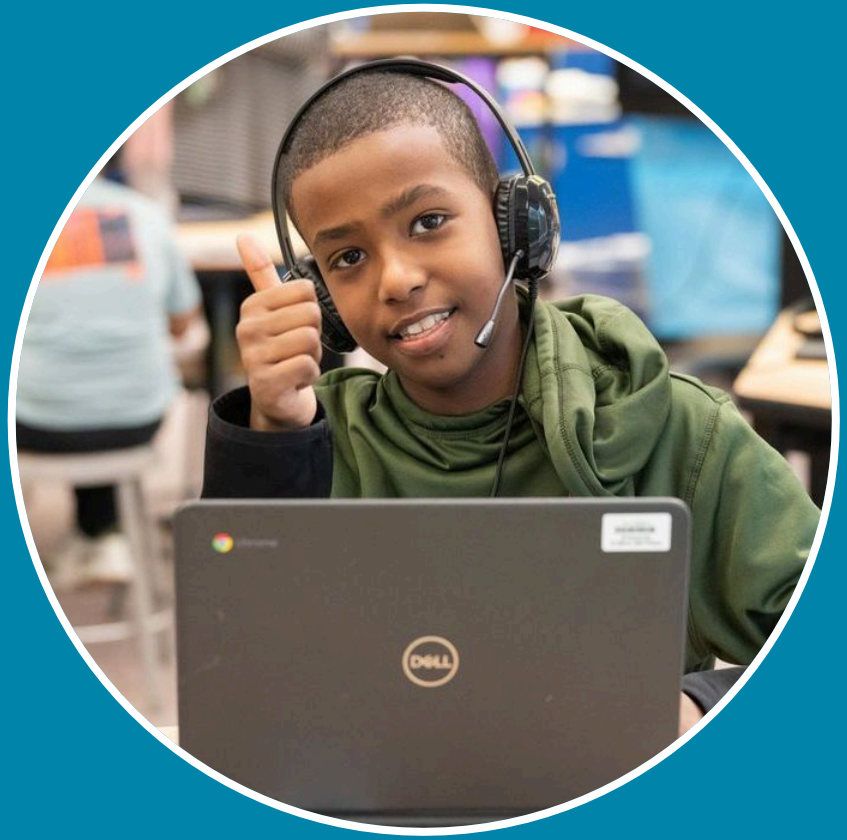
School Board Presentation

Seahurst Elementary

Elizabeth Maine, Principal
Jessica Ma, Assistant Principal
February 11, 2026

OUR PROMISE

Every student in Highline Public Schools is known by **name**, **strength** and **need**, and graduates prepared for the **future they choose**.



Delivering on the Promise

- Seahurst is a tight-knit community where our motto is **Innovate, Collaborate, Belong!**
- We serve approximately 400 students in preschool – 5th grade
- Over 40% of our Seahurst students are multilingual learners
- Seahurst houses Highline's only virtual elementary program





CULTURE OF BELONGING

A culture where all are welcome, valued, and safe.



INNOVATIVE LEARNING

Academic experiences that engage, empower, and challenge every student.



BILINGUAL & BILITERATE

Multicultural skills that enable students to live, work, and communicate across cultures.



FUTURE READY

Students explore possibilities and develop mindsets that prepare them for a changing future.

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2025-26 Priorities

Priority 1 – Literacy growth

- By June 2026, 50% of Seahurst students will meet their iReady typical growth goal (43% in June 2025).
- By June 2026, the percentage of students reading at emergency levels as measured by iReady will decrease to 16% (from 21% in June 2025).

Priority 2 – Sense of belonging

- 71% of students in grades 3-5 will report a positive sense of belonging at Seahurst (from 66% in June 2025)
- 80% of K-2nd grade students will have a teacher-reported positive sense of belonging at Seahurst (from 75% in June 2025).





INNOVATIVE LEARNING

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INNOVATIVE LEARNING

- Over 40% of students at Seahurst are multilingual learners, with Spanish being the predominant home language
- In 2023-24, our multilingual learners made less growth on iReady than our non-multilingual learners
- In 2024-25, we focused much of our professional learning around strategies for multilingual learners – building classrooms rich with visuals, interactive opportunities, and language support
- Continued professional learning around student talk and discourse this year



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INNOVATIVE LEARNING

We use 4 schoolwide talk moves to share what we are thinking non-verbally.

I agree.



I agree with _____.
I also think _____.
Me too!

I have another idea.



I disagree with _____.
I think _____.
My idea is _____.

I can add on.

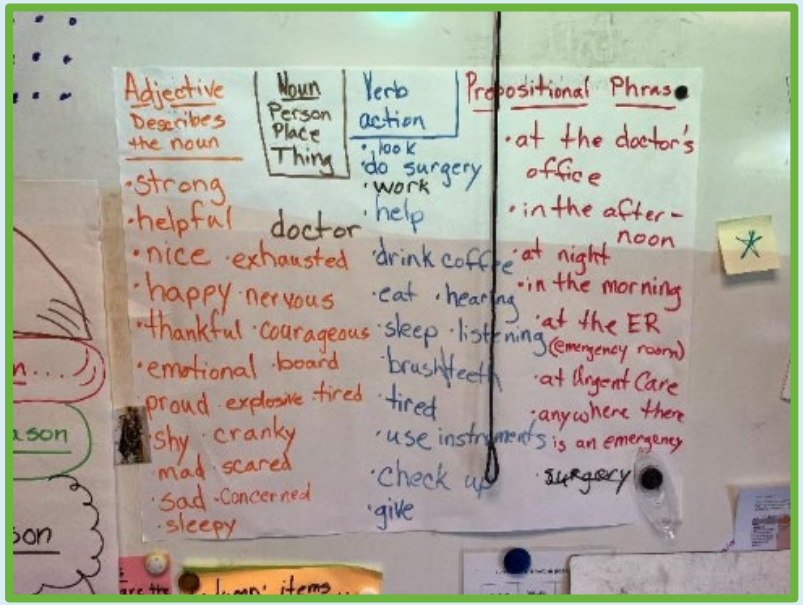


To add to what _____ said, _____.
Another reason why _____ is _____.

I support you.
I like what you're saying.



INNOVATIVE LEARNING



A 2nd grade sentence patterning chart designed to help students write sentences about community helpers.



1st graders using a pictorial input chart to write and talk about stories they have read in class

INNOVATIVE LEARNING

iReady

	Typical growth (Non-ML)	Typical growth (ML)	Median growth (Non-ML)	Median growth (ML)
23-24 School Year	50%	42%	98%	82%
24-25 School Year	42%	45%	80%	87%

INNOVATIVE LEARNING

iReady

	At or above grade level	1 grade level below	2+ grade levels below
Winter 2026	36%	33%	31%
Fall 2025	19%	36%	44%



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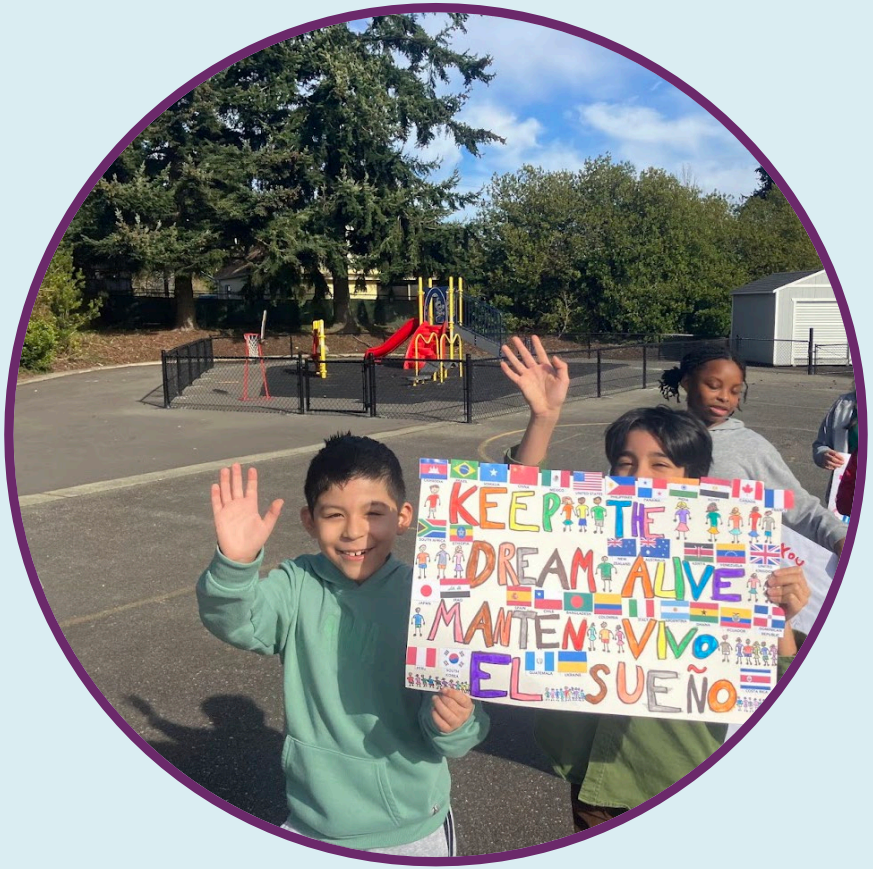
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CULTURE OF BELONGING

Student opportunities
- Habit of the Week
- Schoolwide Heritage Month Celebrations
- Leadership Opportunities & Star Squad

Family events
- Family Art Friday
- Hispanic Heritage Block Party, Multicultural Night, Academic Night

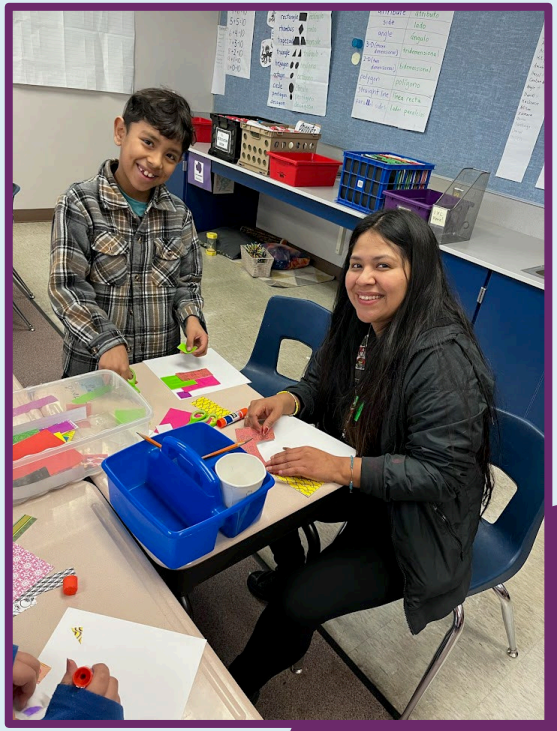
Staff belonging
- New Paraeducator Mentor Program
- Weekly Celebrations & Shoutouts
- Monthly BIPOC Staff Gatherings



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CULTURE OF BELONGING





CULTURE OF BELONGING







CULTURE OF BELONGING

Panorama student & staff survey data

	Positive sense of belonging (Grades 3-5)	Positive sense of belonging (Grades K-2)	Positive sense of belonging (Cert. Staff)	Positive sense of belonging (Class. Staff)
Fall 2025	67%	75%	70%	80%
Spring 2025	66%	75%	56%	65%
Fall 2024	70%	80%	55%	71%
Spring 2024	66%	73%	62%	45%

Impact



“Seahurst is such an amazing school, and the teachers are so nice and kind. We are a Native American family, and we are seen and heard. My daughter gets excited to start the school day because the songs playing are songs that she knows from Roblox video games she likes to play.”

- Seahurst 1st grade parent

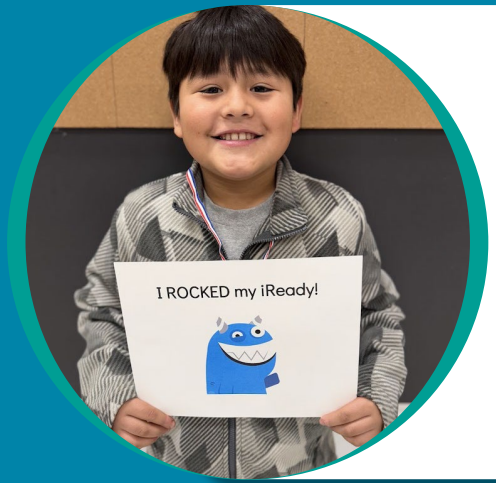
Impact



“I just wanted to express how wonderful literacy night was last night! My kids had a blast doing all the activities and were so excited to meet the author (or "Arthur" as my four-year-old called her). It was great to see so many teachers present and so many families engaged.”

- Seahurst K and 3rd grade parent

Impact



Michael is a 5th grade student who has attended Seahurst since 2nd grade. He showed some of the highest iReady growth in 4th grade and is currently part of the Star Squad student leadership team.

Michael is here to share what he loves about Seahurst, and how he has grown as a reader.

Questions or Comments?



