

EarlyBird Education

Word Reading: Pip Words Kindergarten



Hello Kindergarten Families!

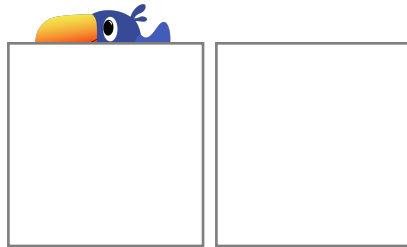
The words in this activity represent some frequently seen Kindergartens words in children's literature. These are words that have irregular spelling patterns, often referred to as *sight words*. Research tells us that these words are best committed to long term memory when they can be remembered sound-by-sound.

1. Read the word to your child.
2. Have your child touch the first box and say the first sound in the word. Saying the individual sound while seeing the printed letter is important.
3. If Pip is hiding behind the box, that tells your child the sound is not what is expected from that letter. This will help them remember the correct spelling.
4. Write the letter(s) that is making that sound in the box.
5. Have your child touch the next box and say the next sound in the word.
6. Write the letter(s) that is making that sound in the box.
7. Continue until all sounds have been said out loud with the correct letters written in the boxes beneath.
8. Have your child slide their finger beneath the boxes and read the word.

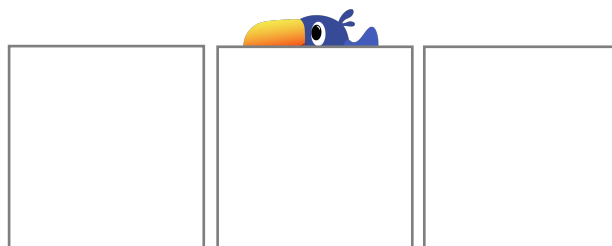
There are 36 words recommended by EarlyBird at the Kindergarten level. Try practicing a new word every few days.

Happy Reading!

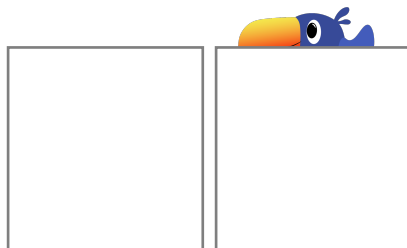
1. am



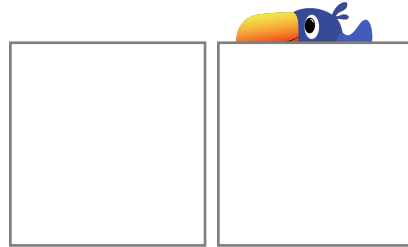
2. can



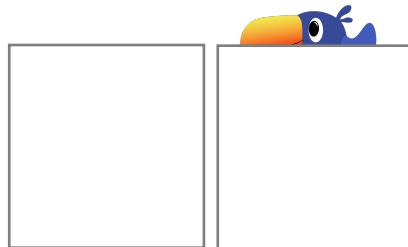
3. go



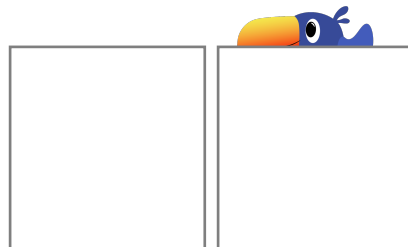
4. the



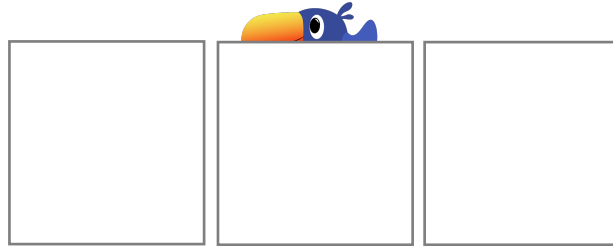
5. to



6. is



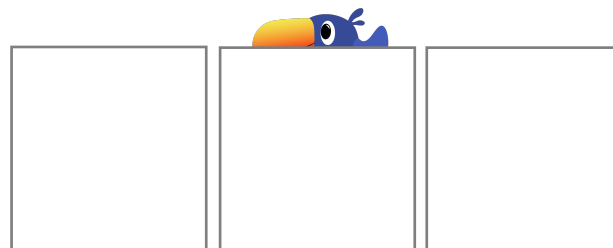
7. said



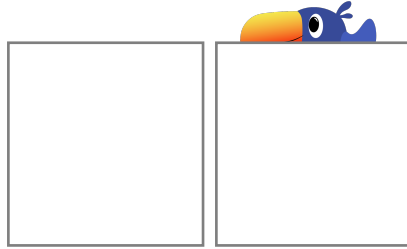
8. and



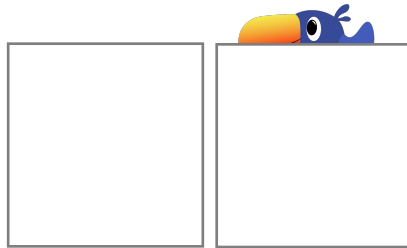
9. look



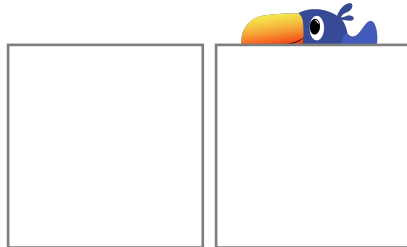
10. he



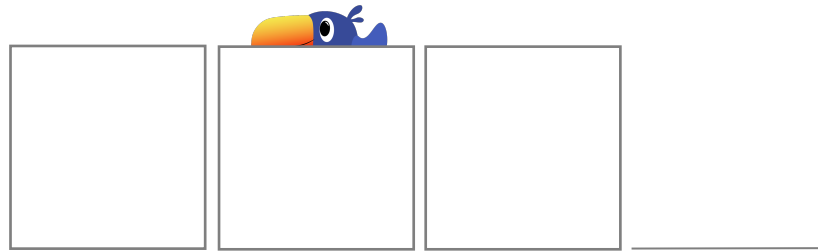
11. we



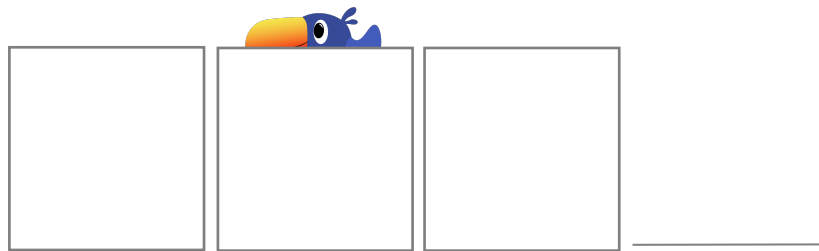
12. she



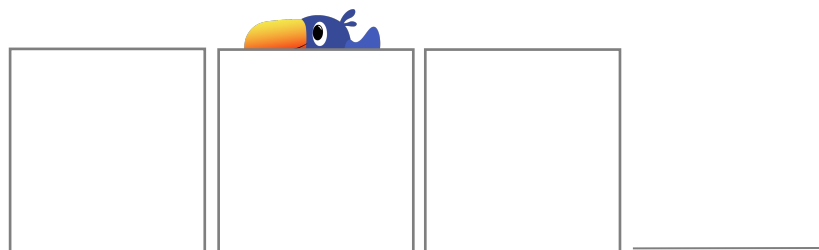
13. have



14. like



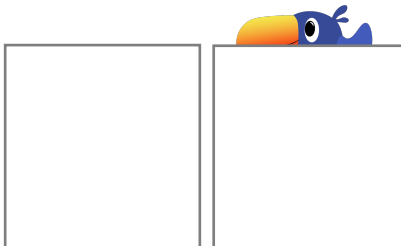
15. come



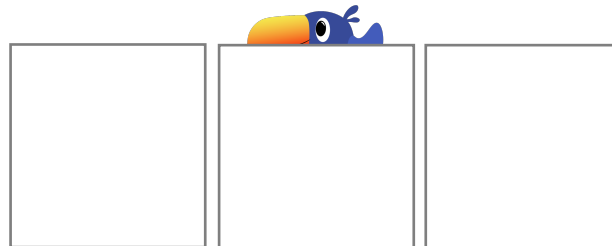
16. are



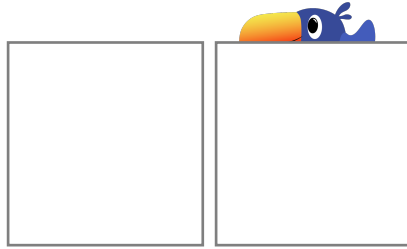
17. do



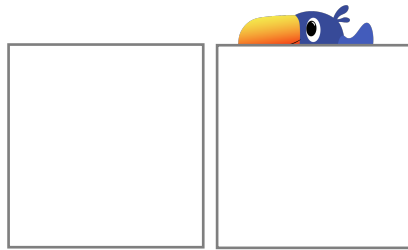
18. for



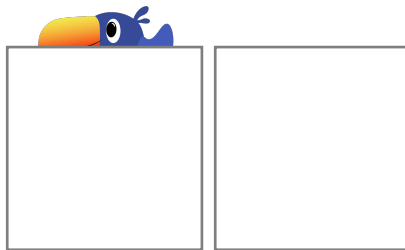
19. you



20. be

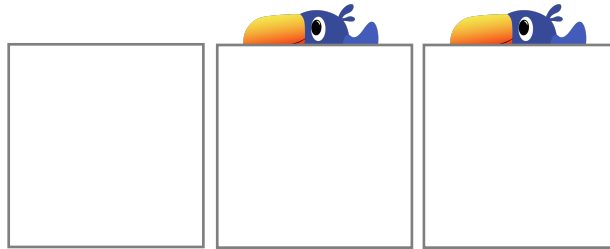


21. all



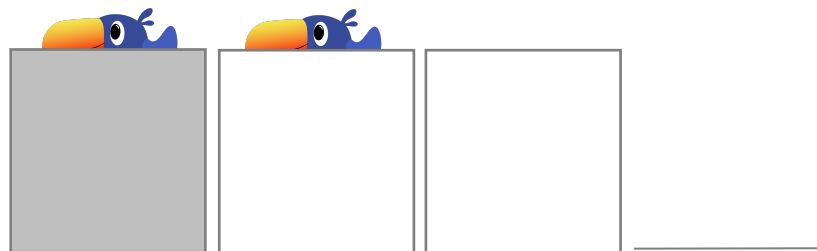
22.

was



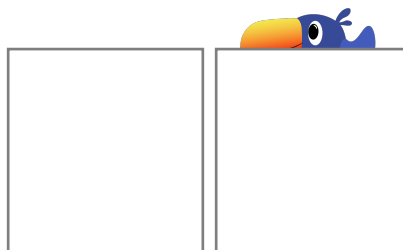
23.

one



24.

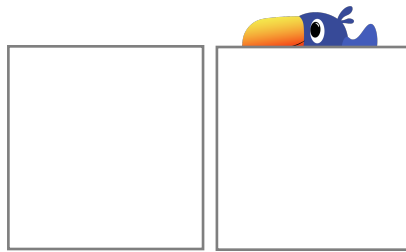
two



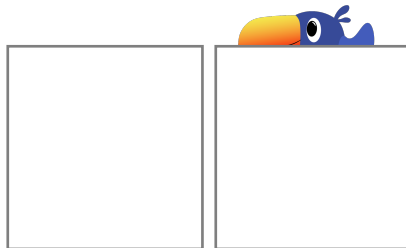
25. has



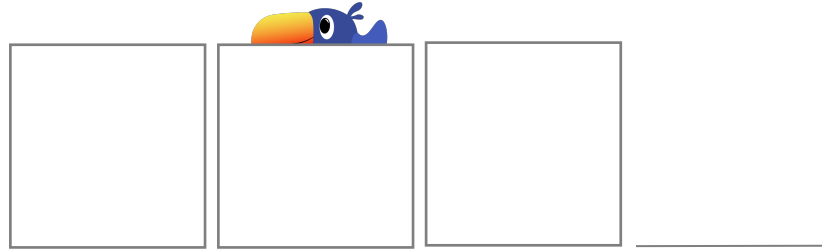
26. no



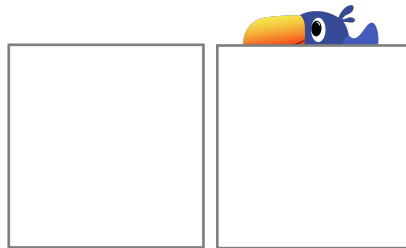
27. so



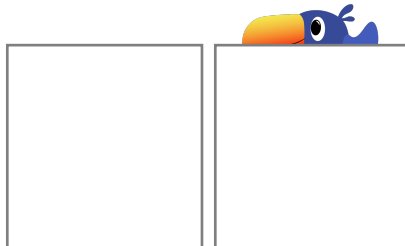
28. make



29. see

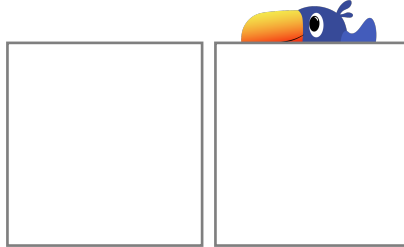


30. my



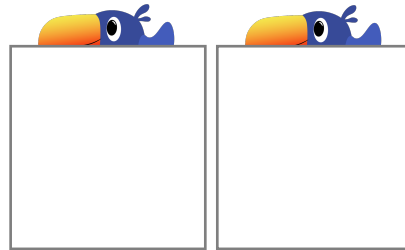
31.

they



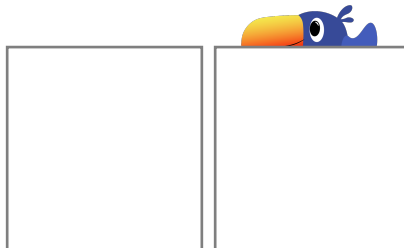
32.

who

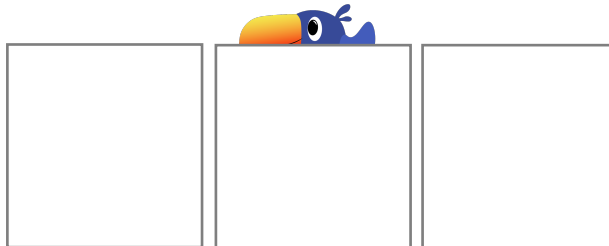


33.

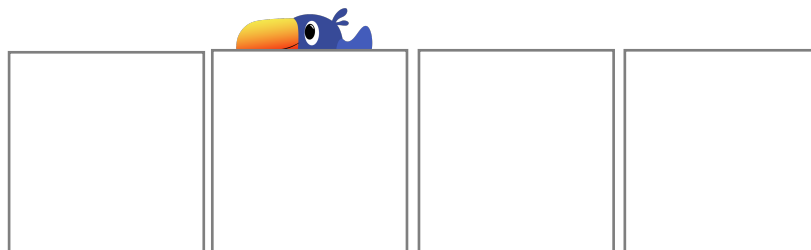
now



34. what



35. find



36. down

