

Oral Language Comprehension

Word Matching

NAME THE GROUPS

Considerations: vocabulary, semantics, working memory,
visual discrimination

Materials: picture word cards, picture mats

LESSON OBJECTIVE: With guidance and support from adults, children will explore word relationships and nuances in word meanings.

CCSS.ELA-LITERACY.L.K.5.A

Sort common objects into categories to gain a sense of the concepts the categories represent.

Lesson Steps

1. Using the first ten picture word cards in the lesson materials, shuffle the cards and randomly place them face-up on the table so that students can see all the pictures.
2. Begin by naming all the picture word cards. Ask students if there is a picture they do not recognize. If so, please give the definition of the unknown picture and use it in a sentence.
3. Place the picture mats on the table. Each group will have its own mat.
4. Tell the students that you will need their help in separating the picture word cards into two groups. Each group has something the

same about all the pictures and you will work together to figure it out.

5. Students may make connections quickly with the first ten words, identifying them as 'foods' and 'animals'. Confirm with students the relationship of all the pictures to each other within the group. If students are not able to make the connection and right away, they will need some assistance:
 - a. Place one picture on each mat representing the category and ask students to name and describe what the pictures represents.
 - b. Ask students to find other pictures that have a similar meaning.
 - c. Continue assisting students with clues and meanings or by adding additional pictures to the mat until all ten pictures have been placed in their correct group.
6. Once the two groups have been formed, ask the students to name the groups, i.e., 'Animals' and 'Foods'. Write the name in pencil directly on the mat. Have the students name all the items within each group and describe how they are all similar in meaning.

Extended Instruction

- A. If students are not able to grasp the above concept, take a step back in instruction. Tell the students you are going to make two groups of things in the classroom, 'Things You Use to Draw and 'Things You Read'. Identify where the two groups will be placed on the table and have students collect objects from around the room and put them into the appropriate group.

- B. If students still have difficulty in the discrimination of picture word cards, try sorting the cards into two groups and see if students can identify what is the same based on the meaning of the pictures in each group.
- C. Once students have mastered their ability to visually discriminate and sort a group of items into two groups, see if they can find another way of sorting those same items, i.e., 'Things I Can See at a Local Farm' and 'Things I Will Have to Travel to See'.

Foods and Animals picture word cards:

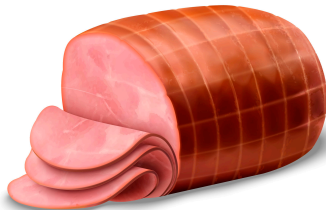
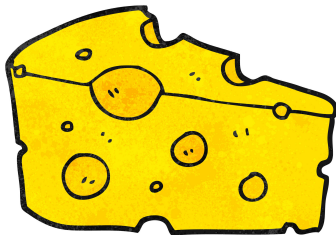
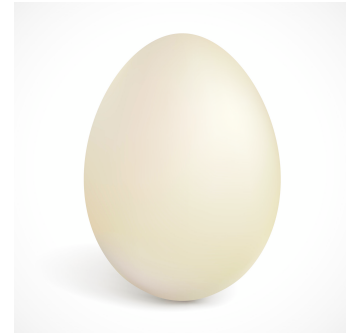
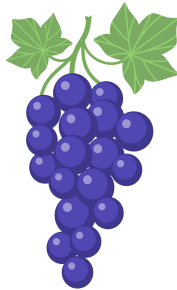
apple	grapes	egg	cheese	ham
lion	ape	yak	pig	fox

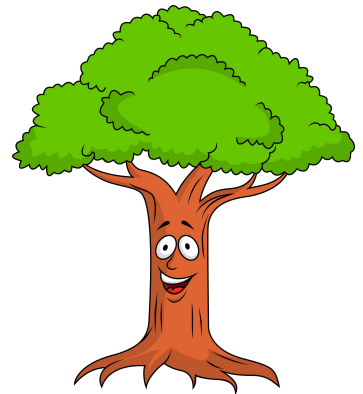
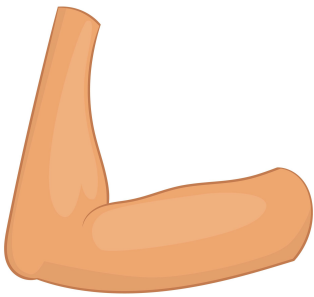
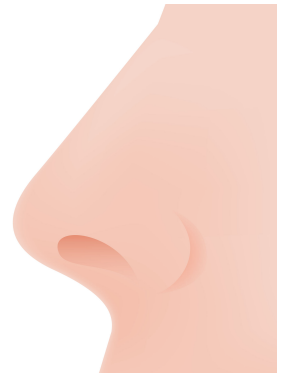
Body Parts and Things Outside picture word cards:

nose	arm	feet	fingers	mouth
sun	tree	rain	dirt	vine

Lesson Printables

Feel free to use our materials. Print the picture word cards onto card stock or glue them to flash cards. If you are feeling creative, you can even come up with additional picture word cards to suit your lesson!





Group One

Group Two