

EarlyBird Education | At-Home Activity

Phonics

Real Word Spelling – CVC



Lesson: Spell Consonant-Vowel-Consonant (CVC) pattern words

Materials:

- Small tokens or blocks, Nonword Spelling card (can be used for real words, too)

Activity:

1. Place 3 tokens in the rectangle on the Nonword Spelling card.
2. Say one of the words from the list below to your child, for example, “sun”.
3. Slide a token for each sound in the word, like this:
 - a. Say the sound /s/ and slide a token down into the box for the letter ‘s’.
 - b. Then, say the sound /u/ and slide a token down into the box for the letter ‘u’.
 - c. Finally, say the sound /n/ and slide a token down into the box for the letter ‘n’.
4. Ask the child to go back and write the letter that makes that sound on the line below. Your child should write ‘s’, ‘u’, ‘n’.
5. Then, have your child write the entire word altogether in the bottom line, ‘sun’.
6. Lastly, have your child slide their finger under the word from left to right and read the entire word.

Suggested words to blend:

CVC Words		
sun	lip	hot
pen	pal	rug
sip	dog	men
bug	fin	pot
wet	jog	leg

a b c d e f g h i j k l m n o p q r s t u v w x y z



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Nonord Spelling – CVC



Lesson: Spell Consonant-Vowel-Consonant (CVC) pattern words

Materials:

- Small tokens or blocks, Nonword Spelling card (nonwords are words your child has not heard before and are made up) Note: spelling and reading words that follow the protocols of English but are not words your child has come across previously, give the opportunity to practice decoding and encoding strategies.

Activity:

1. Place 3 tokens in the rectangle on the Nonword Spelling card.
2. Say one of the words from the list below to your child, for example, “mip”.
3. Slide a token for each sound in the word, like this:
 - a. Say the sound /m/ and slide a token down into the box for the letter ‘m’.
 - b. Then, say the sound /i/ and slide a token down into the box for the letter ‘i’.
 - c. Finally, say the sound /p/ and slide a token down into the box for the letter ‘p’.
4. Ask the child to go back and write the letter that makes that sound on the line below. Your child should write ‘m’, ‘i’, ‘p’.
5. Then, have your child write the entire word altogether in the bottom line, ‘mip’.
6. Lastly, have your child slide their finger under the word from left to right and read the entire word.

Suggested words to blend, or anything that follows this pattern:

CVC Words		
sug	lin	hod
ren	pag	nug
yip	wog	zem

a b c d e f g h i j k l m n o p q r s t u v w x y z



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