

Title I, Part A: School Level Parent-Family Engagement Policy

Propel Schools is dedicated to providing a high-quality education for every scholar . To accomplish this objective, there needs to be a strong partnership between the school and the family. Parents and families work as partners to increase scholar achievement and develop positive attitudes about self and school.

Teachers will keep parents and families informed of grade level learning objectives and expectations. All scholars will be expected to work toward mastering these objectives before moving onto the next grade level. In order for this to occur, the expectation is that parents and families attend at least two face-to-face conferences at the school where the academic, social, and emotional progress of the child is discussed.

Propel Schools has developed a written Title I Schoolwide Parent-Family Engagement Policy and School/Parent/School Compact with input from parents and families. Propel believes that the parents and families are the child's first teacher and even after entering school, the continued involvement of the parents and families is critical to the success of the child while in school. In order to accomplish this goal, all parents and families will receive a copy of the Parent-Family Engagement Policy and School/Parent/scholar Compact at the beginning of the school year, and it will be posted on the school's website. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(a)-(f) inclusive]. Parent-Family Engagement in the Title I Schoolwide Program

To involve parent and families in the Title I Schoolwide Program at Propel Schools, the following practices have been established:

- The school convenes two annual meetings each fall and spring to inform all parents and families about the Title I Schoolwide Programs, Title I requirements, and about the right of parents to be involved in the Title I Schoolwide Program.
- The school offers a flexible number of meeting times and dates for all parents and families, such as meetings in the morning or evening.
- The school involves parents and families in an organized, ongoing, and timely way, in

the planning, review, and improvement of the school's Title I Schoolwide program and the
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Title I Parent-Family Engagement Policy and School Compact. Parents, families, and school staff meet to discuss the design, implementation, and provide feedback. ■ The school provides parents and families with timely information through various modes of communication including phone calls, newsletters, emails, social media postings, and website postings.

■ The school provides parents and families with an explanation of the curriculum used at the school, the assessments used to measure scholar progress, and the proficiency levels scholars are expected to meet. Parents and families are required to attend two family-teacher conferences each year where the above information will be discussed. The information will also be discussed at the annual Title I meetings.

■ If requested by parents and families, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

■ Parents and families may request to attend the annual federal programs parent conference. One parent/guardian per LEA will be able to attend annually and must have all current clearances on file at the Propel Administrative office. After the conference, the parent/guardian is expected to volunteer at the school and share the information from the conference with other families and school staff. Applications must be submitted to the Federal Programs Coordinator at least 6 weeks prior to the deadline indicated on the application. If more than one parent requests to attend, a lottery will be used to determine attendance. ■ If the Schoolwide plan is not satisfactory to families and parents, all comments will be submitted when the school makes the plan available to the LEA.

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