

Sound / Symbol Correspondence

Letter Name

FLUENCY CHART

Considerations: retrieval, long-term memory
Materials: chart

Lesson Objective: Children will build automaticity of naming letters through repeated practice and multiple exposures.

CCSS.ELA-LITERACY.RF.K.1.A

Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.RF.K.1.D

Recognize and name all upper- and lowercase letters of the alphabet.

Lesson Steps

1. Create a chart with 4 columns and 4 rows or use the template below.
2. Select the 4 letters you would like your student to practice. Write the 4 letters in random order, filling in the entire chart.
3. Have the student name each letter as they move across left to right and top to bottom. Encourage the student to use his/her finger to support visual tracking, if necessary.
4. Have the student go through the chart the first time for accuracy, saying the name of each letter, and then repeat a second time, trying to build fluency and automaticity.

Extended Instruction

- A. When a student is able to repeat 4 letters in random order across and down, try adding another letter. Create a chart that has 5 columns across and 5 rows down.
- B. This type of fluency chart can be used in practicing letter sounds, sight words, word families, etc. Anything that needs to be committed to long-term memory.

Teaching tip #4

Student benefit from repeated practice and multiple exposures to new material.

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Lesson Printables

Feel free to use our materials. Print the charts below onto card stock, and complete with letters or words that require automaticity.

