

School NEWSLETTER

The Principal's Corner

I hope you enjoyed a wonderful Thanksgiving and fall break with family and friends. We have so much to be thankful for here at Bowie, and we appreciate the partnership we share with each of you. Can you believe it's already December?

This past month has been full of excitement and learning. Highlights include our 1st grade Space Museum, our Drag Board and Attendance celebrations, MVP awards recognizing teamwork, a fantastic Turkey Trot, and so much more. Our students continue to shine, and we are incredibly proud of their hard work and growth.

December will fly by and is filled with special events and activities. As always, thank you for sharing your student with us. This school year is moving quickly—we can hardly believe we are almost halfway through!

Be sure to check the reminders below and stay updated through PowerSchool Hub.

Upcoming Events

Nov 24-28- No School, Thanksgiving Break

Dec 4-Family Tree Lighting

3rd Virtual Concert

Dec 4-19- 12 Days of Holiday Spirit

Dec 17-Classroom Spelling Bees

Dec 18-Jingle Job and Winter Pep Rally

Dec 19-SMART Squads

Early Release 11:35 AM

Dec 22-Jan 5- Winter Break

Jan 6-First Day of Spring Semester

Jan 6-23- mClass testing (RLA) K-1st

Jan 9-School Wide Spelling Bee (class winners)

Jan 12-23- MOY MAP testing (RLA and Math)

2nd-5th, (Sci) 4th and 5th only

Jan 19-PL Day-No School for students



HAPPY HOLIDAYS



PATRIOTS GROW TOGETHER

Important UPDATES



Thurs. Dec 4: Wear a Holiday shirt and be festive for tree lighting (bonus points for a tree shirt or one with lights)

Fri, Dec 5: Christmas/Holiday Sock Day- Show your holiday spirit and sport some festive socks

Mon, Dec 8: Candy Cane Day- Wear red and white

Tues, Dec 9: The holiday season is SWEET and full of fun. Wear things that remind you of your favorite sweet treat, gingerbread houses, or Christmas fun baking

Wed, Dec 10: .Buddy the Elf, what's your favorite color? Wear Christmas colors and don't be afraid to add a Santa hat, beanie, or headband.

Thurs, Dec 11: Baby It's Cold Outside- Wear your favorite scarf or beanie or both

Fri, Dec 12: Don't be a Grinch, Wear your best Grinch/Whoville attire

Mon, Dec 15: holidays are near and Santa is watching. Making a list and checking it twice... dress like phoreSanta, his elves, a reindeer

Tues, Dec 16: Don't get left (Home) Alone, be a Grinch, Mr. Crank, or Scrooge. Buddy the Elf, Santa, the Holiday Armadillo, and Clark Griswold all want you to wear your favorite Christmas/Holiday movie/tv show (or festive) t-shirt/ sweater/sweatshirt.

Wed, Dec 17: Polar Express-Holiday PJ Day.. let's get cozy and festive all at the same time

Thurs, Dec 18: Ugly/Tacky Sweater Day... wear your best attire and look out for some prizes

Fri, Dec 19: It is early release day... let's see who can pack as much Christmas and holiday spirit as they can into a shortened day. Layer on as much holiday cheer as possible and show us your spirit.



BOWIE ELEMENTARY
4th Annual
FAMILY TREE LIGHTING
THURSDAY, DECEMBER 4TH



3RD GRADE VIRTUAL
CONCERT
THURSDAY DEC 4

HAPPY
Holidays!

Capturing Kid's Hearts

CKH Character Trait for December

RESPONSIBILITY

Do Your Part

WHAT IS RESPONSIBILITY?

RESPONSIBILITY IS THE WILLINGNESS AND ABILITY TO TAKE OWNERSHIP OF OUR THOUGHTS, WORDS, AND ACTIONS. WE HAVE A RESPONSIBILITY TO OUR SCHOOL, FAMILY, AND COMMUNITY TO BE ACCOUNTABLE FOR OUR CHOICES AND HOW THEY IMPACT OURSELVES AND OTHERS.

WHY FOCUS ON RESPONSIBILITY?

- RESPONSIBILITY TEACHES RESILIENCE. IT IS NOT POSSIBLE TO PERSEVERE AND ACHIEVE OUR DREAMS WITHOUT TAKING PERSONAL RESPONSIBILITY SERIOUSLY.
- RESPONSIBILITY EMPOWERS US TO OWN OUR ACTIONS. THERE IS GREAT POWER IN BEING ABLE TO MAKE CONSCIOUS, CALCULATED CHOICES TO REACH GOALS AND MANAGE THOSE THINGS IN OUR CONTROL.
- RESPONSIBILITY TEACHES US TO MANAGE OUR TIME AND RESOURCES. RESPONSIBLY ORGANIZING AND PRIORITIZING NEEDS IS AN EXECUTIVE FUNCTION OF THE BRAIN THAT IMPROVES WITH PRACTICE.

RESPONSIBILITY IN ACTION:

- GIVE STUDENTS ROLES AND RESPONSIBILITIES. WHEN STUDENTS HAVE A LEADERSHIP ROLE IN CLASS, THEY ARE ACCOUNTABLE FOR CONTRIBUTING POSITIVELY TO THE CLASSROOM CULTURE.
- EMPOWER STUDENTS WITH SELF-MANAGEMENT TOOLS. PROVIDE STUDENTS WITH TOOLS TO HELP MANAGE STRESS AND IMPULSIVITY WHILE MOTIVATING THEM TO MEET GOALS.
- CLEARLY COMMUNICATE CONSEQUENCES. EMPOWER STUDENTS TO MAKE CHOICES AND EXPERIENCE THE CONSEQUENCES OF THEIR ACTIONS, BOTH POSITIVE AND NEGATIVE.