

School NEWSLETTER

The Principal's Corner

Dear Families,

Happy New Year and welcome back! We hope you enjoyed a restful and joyful winter break. Thank you for a great first semester—we appreciate your continued support and partnership.

As we begin 2026, we are excited for the spring semester ahead. Spring always seems to move fast and furious, but it is also filled with many fun learning experiences and special events that we look forward to sharing with our students.

Please be sure to check out our school newsletter and continue to stay up to date through PowerSchool for important information and updates.

We're excited to see what the rest of the year brings!

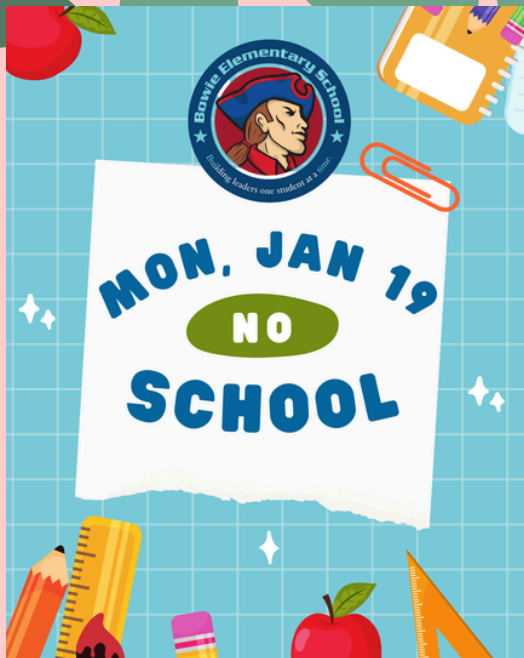
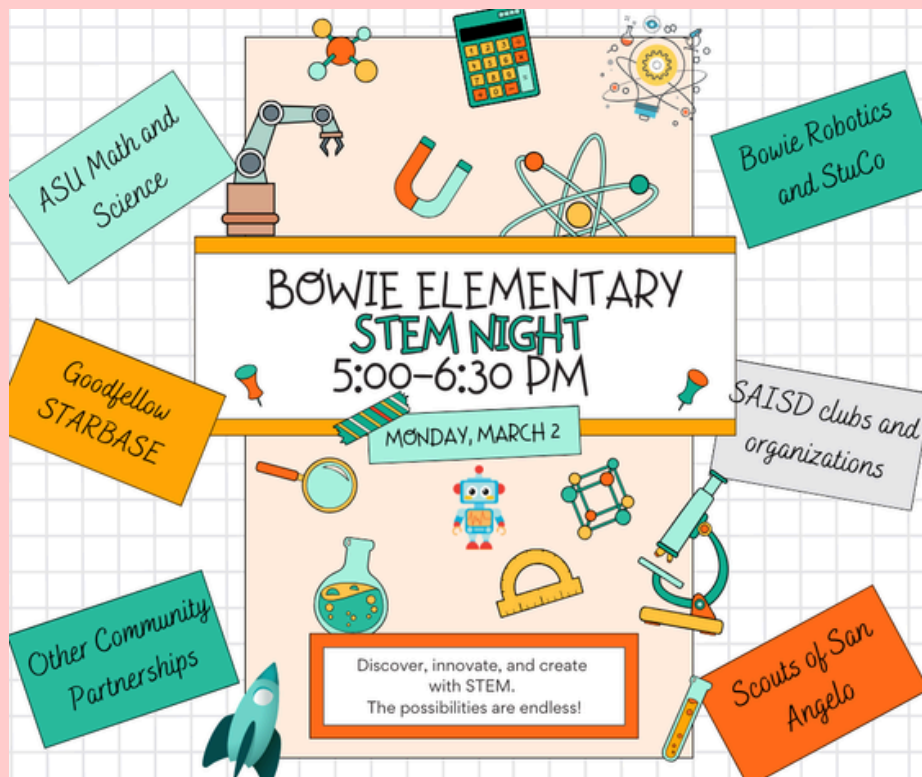
Upcoming Events

Jan 6-First Day of Spring Semester
Jan 6-23- mClass testing (RLA) K-1st
Jan 9-School Wide Spelling Bee (class winners)
Jan 12-23- MOY MAP testing (RLA and Math)
2nd-5th, (Sci) 4th and 5th only
Jan 19-PL Day-No School for students
Jan 28-5th Grade Raider Rally at Glenn
Feb 13-Tentative Date-5th Grade Poetry Slam
Feb 16-No School for students
Feb 23-27- 5th Grade at Starbase
March 2-STEM Night (tentative)
March 13-SMART Squads/last day of 9 weeks
March 16-20-Spring Break-No School
March 23- No school for students
March 26-Spring Pictures



PATRIOTS GROW TOGETHER

Important UPDATES



Capturing Kid's Hearts

CKH Character Trait for January

Honor You Honor Me **RESPECT**

WHAT IS RESPECT?

RESPECT IS THE WILLINGNESS AND ABILITY TO ACT PROFESSIONALLY AND THOUGHTFULLY WITH OURSELVES AND OTHERS. LEADERS CAN DEAL RESPECTFULLY WITH OPPOSITION AND PROVIDE SPACE FOR BOTH DIGNITY AND DIFFERENCES TO COEXIST.

WHY FOCUS ON RESPECT?

- RESPECT CONTRIBUTES TO A POSITIVE CULTURE. PEOPLE FEEL SAFE, SUPPORTED, AND ENGAGED IN THE CONTEXT OF THOUGHTFUL SOCIAL, EMOTIONAL, CIVIC, AND INTELLECTUAL INTERACTIONS.
- RESPECT DECREASES CONFLICT. RESPECT HELPS US, AND OTHERS, TO BE ABLE TO EXPRESS OURSELVES WITHOUT FEAR OF BEING JUDGED, HUMILIATED, OR DISCRIMINATED AGAINST.
- RESPECT ENCOURAGES EMPATHY. RESPECT HELPS US TO UNDERSTAND EACH OTHER AND PUT OURSELVES IN SOMEONE ELSE SHOES.

RESPECT IN ACTION:

- TEACH STUDENTS WORDS HAVE POWER. HOW WE TALK TO OTHERS, AND OURSELVES, CAN MOTIVATE OR DISCOURAGE, CONNECT OR DESTROY, HURT OR HEAL. WE SHOULD CHOOSE OUR WORDS WITH CARE.
- CREATE OPPORTUNITIES FOR GROUP DECISION-MAKING. OPEN DIALOGUE ENGAGES STUDENTS IN A PROCESS WHERE COMPROMISE IS CRUCIAL TO MAKING DECISIONS.
- VARY PROTOCOLS FOR CLASSROOM SHARING. FREQUENTLY USE OPEN-ENDED QUESTIONS, PARTNER SHARING, AND SMALL GROUP ACTIVITIES TO CONNECT AND PROMOTE UNDERSTANDING BETWEEN STUDENTS.