

# Supporting Your Child at Home:

A simple guide for quick, at-home reading support.

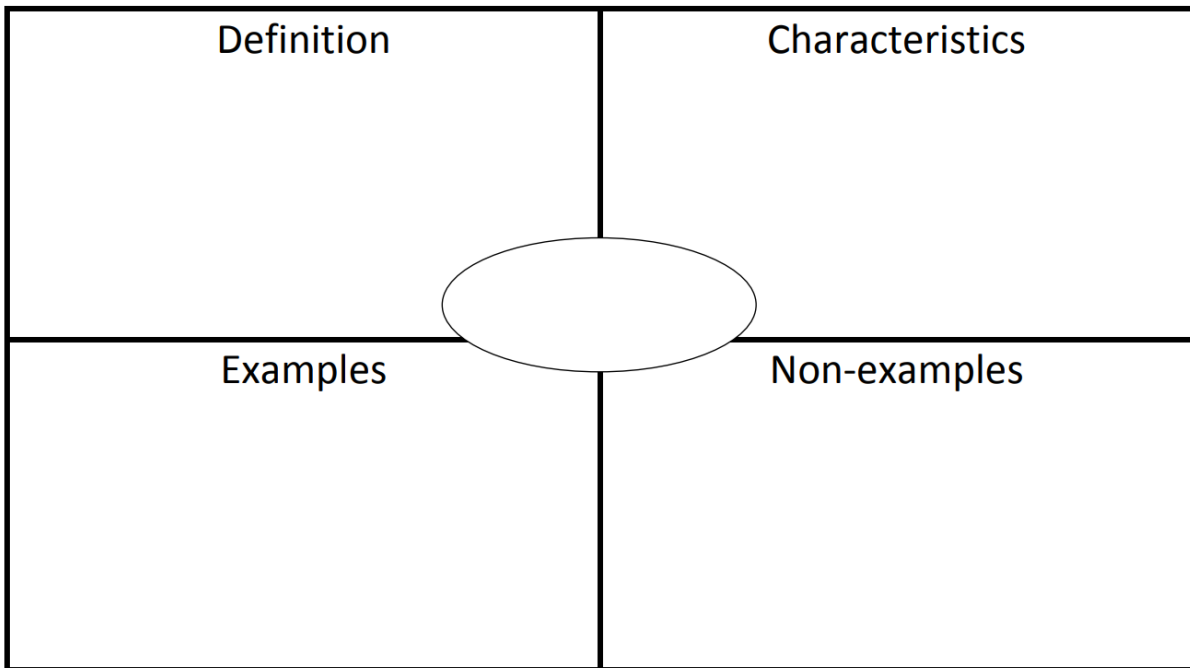
Skill	Activities
<b>Phonemic Awareness</b> – the ability to hear, identify, and manipulate individual sounds in words.	<ul style="list-style-type: none"><li>-Play silly songs, tongue-twisters to focus on sound parts</li><li>-Emphasize beginning, middle, and ending sounds</li><li>-Blend and segment sounds aloud (/m/ /a/ /t/ - mat)</li></ul>
<b>Phonics: Decoding</b> – the application of sound-symbol relationships to sound out and pronounce words.	<ul style="list-style-type: none"><li>-Have your child read to you, sounding out unfamiliar words</li><li>-Cover part of a word and ask, “What do you recognize?”</li><li>-Work with decodable books that match their sound/letter knowledge</li></ul>
<b>Phonics: Encoding</b> – the process of translating spoken sounds into written words.	<ul style="list-style-type: none"><li>-Use letter tiles or magnets to build words</li><li>-Hunt for word patterns – at (bat, hat), in (pin, win)</li><li>-Sound out words together</li></ul>
<b>Fluency</b> – ability to read words quickly and accurately.	<ul style="list-style-type: none"><li>-Read aloud together using echo reading (you read a line, they repeat) or partner reading</li><li>-Choose a favorite short text and reread it</li><li>-Use audio-supported reading (Learning Ally) to model fluent reading and then follow along together</li></ul>
<b>Vocabulary</b> – understanding the meaning of words.	<ul style="list-style-type: none"><li>-Introduce a “Word of the Day” at home – talk about it, use it in a sentence, revisit it later</li><li>-While reading, pause to discuss new words – discuss meaning, ask if it reminds them of another word</li><li>-Connect words to real-life experiences and explore synonyms and antonyms</li></ul>
<b>Comprehension</b> – making meaning from text.	<ul style="list-style-type: none"><li>-Before reading: preview the text together and look at pictures, titles, and ask predictions</li><li>-During reading: pause and ask questions</li><li>-After reading: ask them to summarize in their own words and retell important parts</li><li>-Reread the text later to deepen understanding and notice new vocabulary or details</li><li>-Provide different types of texts</li><li>-Encourage independent reading to build confidence</li></ul>
<b>UFLI Parent Resources</b>  <a href="https://ufli.education.ufl.edu/resources/parent/">https://ufli.education.ufl.edu/resources/parent/</a>	<b>Learning Ally</b>  <a href="https://portal.learningally.org/login">https://portal.learningally.org/login</a>

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*"The wind blew the leaves off the trees, and the rain fell down in sheets, and the thunder roared like a thousand lions, but Peter Pan and Wendy Darling sailed away to Neverland, where they would never grow old."*

- Peter Pan by J.M. Barrie