Act 3 - Reviewing Our Journey

[Directions and Resources for Act 3]

****Only type in the yellow cells.****

Status Tracker Directions:

1. Select from the drop-down list:
   Did we achieve our goals - **Yes, No**.
   Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.

2. Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Steve Schorr Elementary School

Inquiry Area 1 - Student Success		**Did we achieve our Student Success goal?** *What does our data reveal about our progress toward our goal?*	**Continue, Correct, or Cancel the Goal?** *Should we continue, correct, or cancel this goal in our next SPP?*			
Increase the percentage of students meeting projected CRT proficiency in reading from 40% in spring 2024 to 50% by spring 2025 as measured by the MAP assessment.		Yes	Cancel			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?** *How successful were we at implementing our improvement strategies?*	**Continue, Correct, or Cancel the Strategy?** *Should we continue, correct, or cancel the associated improvement strategies in our next SPP?*	**Now (Lessons Learned)** *Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?*	**Next (Next Steps)** *What can we do right away to put our Lessons Learned into practice?*	**Need** *What do we need to be successful in taking action?*
Teachers will improve Tier 1 instruction through the PLC cycle. We will consistently utilize a research-based, highly aligned curriculum. We will improve foundational skills instruction through the use of Core 95 materials.	Improving Tier 1 proficiency through the use of Tier 1 curriculum.	Yes	Correct	Highly structured PLC's were effective with classroom teachers planning with tier 1 materials.	Create a schedule for peer instructional walks that focused on tier 1 instruction. Regular check-ins on the usage of Core 95 from the Leadership team.	In order to provide time for the peer walks to regularly occur (2 x a year), we need consistent substitute coverage.

Inquiry Area 2 - Adult Learning Culture		**Did we achieve our Adult Learning Culture goal?**	**Continue, Correct, or Cancel the Goal?**			
Incorporate the use of online performance level-based programs (Exact Path) to customize students' learning paths.		Yes	Cancel			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Adults take part in weekly PLC meetings, utilize the Teaching and Learning cycle in order to improve instructional practices and purposefully plan for differentiation in Tier one instruction	Aligning instruction with Read by Grade 3 professional development, including small group instruction, and differentiated instruction through WINN time, Amplify Science, HMH, and Core 95 will increase the number of students who are proficient in reading.	Yes	Continue	We need to make sure that discussion on differentiation data is utilized in weekly PLC meetings.	Through scheduling PLC's each semester, we will ensure that we are using the data to discuss differentiation, as well as discuss activities that could be utilized for differentiation.	We need to provide profressional development on differentiation strategies within the tier 1 materials.

Inquiry Area 3 - Connectedness		**Did we achieve our Connectedness goal?**	**Continue, Correct, or Cancel the Goal?**			
Increase the percentage of parents who feel that the school actively seeks the input of parents before making important decisions from 70% to 80% on the 2025 District-wide parent survey.		Yes	Correct			
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Provide regular communication and opportunities for parent participation in school activities and decision-making.	Parent participation in school activities and opportunities for decision-making will increase the percentage of parent satisfaction on the District-wide survey	Yes	Correct	No matter how much information is given out to parents and how transparent the school is, parents are not utilizing the information.	Besides of only providing digital parent information, we will advertise school events and information through paper copies.	Highly engaging activities that peak the interest of parents and students. Involve students in presenting materials to parents. Students will lead their parent teacher conference, utilizing their Leader binder.
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