Act 2 - Status Check 2 (Plan of Operation Requirement)

Directions and Resources for Status Check 2

****Only type in the yellow cells.****

Status Tracker Directions:

1. Rate the overall status of each improvement strategy:
   Strong - on track;
   At Risk - requires some refinement and/or support; or
   Needs Immediate Attention - requires immediate support
2. Identify specific **Lessons Learned (Now), Next Steps,** and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Steve Schorr Elementary School

Inquiry Area 1 - Student Success

Increase the percentage of students meeting projected CRT proficiency in reading from 40% in spring 2024 to 50% by spring 2025 as measured by the MAP assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status *Are we implementing the improvement strategy as planned?*	Now (Lessons Learned) *What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in*	Next (Next Steps) *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	Need *What do we need to be successful in taking action?*
Teachers will improve Tier 1 instruction through the PLC cycle. We will consistently utilize a research-based, highly aligned curriculum. We will improve foundational skills instruction through the use of Core 95 materials.	Improving Tier 1 proficiency through the use of Tier 1 curriculum.	At Risk	Instructional walks have been completed with the leadership team. It was found that the Core 95 materials were being utilized but pacing continued to be a problem. HMH materials are being used, but purposeful planning would help with the complete integration of the tier-one program.	Purposeful planning on HMH will continue to be addressed in weekly PLC's. Pacing on Core 95 materials will be addressed through coaching and feedback.	Continued consistent PLC's and support from our coaches.

Inquiry Area 2 - Adult Learning Culture

Incorporate the use of online performance level-based programs (Exact Path) to customize students' learning paths.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Adults take part in weekly PLC meetings, utilize the Teaching and Learning cycle in order to improve instructional practices and purposefully plan for differentiation in Tier one instruction	Aligning instruction with Read by Grade 3 professional development, including small group instruction, and differentiated instruction through WINN time, Amplify Science, HMH, and Core 95 will increase the number of students who are proficient in reading.	At Risk	Teachers will follow the Teaching and Learning Cycle with fidelity during each PLC meeting. Purposeful discussion regarding how well the Teaching and Learning Cycle is working.	Implementing the new PLC process for our school as well as peer instructional walks will be completed. PLC observations will be conducted by the Region 3 support team and feedback will be considered.	Grade level chairs to be consistence in the PLC process as well as the Teaching and Learning cycle. Strategist guide grade level chairs in the PLC process consistently.

Inquiry Area 3 - Connectedness

Increase the percentage of parents who feel that the school actively seeks the input of parents before making important decisions from 70% to 80% on the 2025 District-wide parent survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide regular communication and opportunities for parent participation in school activities and decision-making.	Parent participation in school activities and opportunities for decision-making will increase the percentage of parent satisfaction on the District-wide survey	Strong	We provided our own school-based parent survey for immediate feedback. This was also done to increase parent participation in hopes that if it came directly from the school we would reach more parents.	Weanxiously await to see what the CCSD survey says and compare the two surveys for further steps on how to engage parents in the decision-making process.	Incentives as well as staff members to implement incentive program and family night events. Plan new, engaging family nights.