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February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for the Novi Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mike Giromini if you need assistance.

The **district** AER is available for you to review electronically by visiting the following website: **https://bit.ly/AER-NCSD-26**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Deerfield Elementary	No Label	Literacy Instruction, Multi-Tiered System of Supports
Novi High School	No Label	Literacy Instruction, Balanced Assessment System, and Grading Reform
Novi Meadows School	No Label	Literacy Instruction, Balanced Assessment System
Novi Middle School	No Label	Literacy Instruction, Balanced Assessment System, and Grading Reform
Novi Woods Elementary	No Label	Literacy Instruction, Multi-Tiered System of Supports
Orchard Hills Elementary	No Label	Literacy Instruction, Multi-Tiered System of Supports
Parkview Elementary	No Label	Literacy Instruction, Multi-Tiered System of Supports
Village Oaks Elementary	No Label	Literacy Instruction, Multi-Tiered System of Supports

As a district, we are deeply committed to the success of each student. Every teacher, administrator, and staff member prioritizes your child's well-being and success. We not only analyze data but also engage in meaningful conversations with you and your child, listening to their needs and concerns. We pledge to continue using all available resources and insights to tailor our efforts, ensuring your child's success.

Sincerely,

Benjamin Mainka
Superintendent of Schools

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