



DUNCANVILLE ISD

**2026-2027
MIDDLE SCHOOL
ACADEMIC
HANDBOOK
AND
COURSE
SELECTION GUIDE**



Dear Students and Families,

Duncanville Independent School District is pleased to present the Course Selection Guide, which provides you with valuable information on all of the courses available at our first-class middle schools. By working in partnership with your child, we are able to design an academic plan that is challenging and provides flexibility to explore enriching opportunities.

Now is the time for your family to discuss your child's future goals and map the best course of action that is challenging and provides flexibility to explore enriching opportunities. This is the point of the school year when your family is encouraged to discuss your child's future goals and map the best course of action for high academic achievement.

This guide is filled with numerous opportunities for students to develop a career path. Our school counselors and administrators are here to provide support and guidance throughout the process of creating your student's Personal Graduation Plans (PGP). We hope that you will use the time of planning to discuss with your child how to successfully balance the rigors of middle school with the outstanding opportunities available to them. We believe it is important for students to have a well-rounded middle school experience, while striving for academic excellence.

Thank you for your partnership in this educational process, and remember that we are here to support, encourage, and prepare your child for a lifetime of success.

Sincerely,

Dr. T. Lamar Goree

Superintendent
Duncanville Independent School District

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MIDDLE SCHOOL STAAR EXAMS

6th Grade:

- STAAR Grade 6 Math
- STAAR Grade 6 Reading Language Arts

7th Grade:

- STAAR Grade 7 Math
- STAAR Grade 7 Reading Language Arts

8th Grade:

STAAR Grade 8 Math

- STAAR Grade 8 Reading Language Arts
- STAAR Grade 8 Math or Alg I EOC*
- Grade 8 Science
- Grade 8 Social Studies

**Applies to students enrolled in Algebra I in 8th grade.*

CREDIT BY EXAMINATION

CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION: Students may use credit by examination to demonstrate mastery to earn credit in any available academic course without prior instruction. Such examinations shall thoroughly test essential knowledge and skills in the applicable area. Tests are from a State Board approved university. Students must score 80 or better per semester in order to receive course credit. Test dates will be published at the beginning of each school year. A student planning to take an examination for acceleration shall be required to register with their counselor no later than 30 days prior to the scheduled testing date on which the student wishes to take the test. No fee shall be charged for an examination for acceleration provided by the District. If a parent or student requests an alternate examination, the District may administer a test purchased by the parent or student from a State Board approved university.

SCHEDULE CHANGE REQUEST

Students and/or parents who are requesting a change in a student's schedule need to fill out a schedule change request form with a counselor at the middle school.

ONLINE REGISTRATION

All parents seeking to enroll their students in the Duncanville ISD are required to register using the district Online Registration process. Registering your middle school student online is simple and less time consuming. The District's use of an Online Registration process has made going back to school, or enrolling during the year, easier for returning and new-to-district families. Parents are able to complete required enrollment documents online. Parents just need to visit the district website at www.duncanvilleisd.org and click on the Parent Resources tab. After the menu appears, click on the How to Enroll and Register tab and you're ready to start the process. From the How to Enroll and Register page, click on either the Returning Students box or the New to District Student box, as appropriate, and follow the instructions. If you have difficulties, call the registrar at your student's school or call the district administration building at 972-708-2000 for assistance.

WHAT DOES IT TAKE TO GRADUATE FROM HIGH SCHOOL?

Classifications of Students

Student classification is determined by the number of credits accumulated by the end of the preceding year.

To be a ninth grade student (Freshman)	*Completion of Eighth Grade Requirements
To be a tenth grade student (Sophomore).	6 Credits Required
To be an eleventh grade student (Junior)	12 Credits Required
*To be a twelfth grade student (Senior).	18 Credits Required

*By the semester average in each course attempted, the State of Texas has set 70 as a minimum-passing grade. For each semester course passed with a 70 or above, the student receives 1/2 credit or more.

TESTING REQUIREMENTS FOR GRADUATION

Testing Requirements for Students Graduating under State of Texas Assessment of Academic Readiness (STAAR) End of Course (EOC)

HB 4545 established new requirements for accelerated instruction for students who do not pass the State of Texas Assessments of Academic Readiness (STAAR®). The legislation includes:

Elimination of grade retention and retesting requirements in grades 5 and 8

For any student who does not pass the STAAR test in grade 3, 5, or 8 in math or reading, a new LEA requirement to establish an accelerated learning committee to develop an individual educational plan for the student and monitor progress

What content areas does STAAR EOC include?

- English I, English IIs
- Algebra I
- Biology
- U.S. History

To graduate, a student must meet the Approaches score requirement for the EOC tests in English 1, English 2, Algebra 1, Biology, and U.S. History.

If a student does not achieve Approaches or above on any state required EOC assessment, the student must retake the assessment until an Approaches or above is attained. A student is not required to retake a course as a condition of retaking an EOC assessment.

PERSONAL GRADUATION DESCRIPTION

House Bill 5 requires each student to connect to a personal graduation plan that leads to an endorsement. This process requires a district to consider the importance in using programs of study and the personal graduation plan, collaboratively, to satisfy current and prior legislation. The program of study is an advisement tool for students, parents and counselors. It is a map for college and career readiness aligned to an occupational objective. A program of study is considered the intensive education plan, as required. Programs of study work best when they are developed by stakeholders to ensure relevant and accurate information. The personal graduation plan is a working document used by counselors to track student completion of graduation requirements. It is a tool used to document grades, assessments, acceleration, and other requirements in law. The personal graduation plan is an opportunity for students and counselors to meet individual needs.

The use of the program of study and personal graduation plan is necessary to ensure desired outcomes for college and career readiness.

Students entering 9th Grade must choose from one of the following endorsements:

- Arts and Humanities
- Business and Industry
- Public Services
- STEM
- Multidisciplinary Studies

Students may change their endorsement at any time prior to graduation; however, a delay in graduation may result. For more information please contact your campus counselor.

Planning for the Future

In DISD our goal is to double the number of students who graduate and go on to earn some form of higher education. To help students achieve their goal of a technical certificate, two-year degree, or four-year degree, we have included the Foundation Graduation Plan Overview. Please contact your counselor for more information about making plans for your future.

Introduction to Course Planning

Making a successful transition to middle school or from grade level to grade level with as little stress as possible is very important for students and parents alike. It is essential that parents and students understand that the academic foundation the student builds at the middle school level will determine, to some degree, the success the student will have at the high school level.

College preparation is best thought about and planned for in the middle school years. The academic preparation that begins in middle school and continues at the high school level is probably the most important activity impacting a student's future.

Secondary programs begin in middle school when students must assume more responsibility for their education and behavior. Reed Middle School, Byrd Middle School, and Kennemer Middle School and STEAM Academy offer support and guidance for students as they make the transition from elementary level to secondary level. The counseling staff is prepared to assist students and parents in course selections, testing programs, and college preparation.

Academic success and student service are recognized through the National Junior Honor Society, Student Council, academic pep rallies, honor rolls, end of year awards programs, and classroom recognition. Participation in various clubs and organizations at the middle school level is encouraged to develop responsibility and involvement.

** When students choose to take high school courses at the middle school campus, the courses are not considered in the determination of class rank or GPA.

DUNCANVILLE HIGH SCHOOL HOUSE BILL 5 ENDORSEMENTS

Students can choose from 5 endorsement areas:

Science, Technology, Engineering and Mathematics (STEM)

- Engineering
- Mathematics
- Robotics
- Science

Business and Industry (one of the following or a combination of areas)

- Architecture and Construction
- Arts, Audio/Video, Technology and Communications
- Cosmetology
- Culinary Arts
- Marketing
- Business Management and Administration
- Transportation, Distribution and Logistics

Public Service (one of the following)

- Health Science
- Education and Training

Arts and Humanities (one of the following)

- 2 levels each in two languages other than English (LOTE)
- 4 levels in the same LOTE
- 5 social studies courses
- 4 levels of American Sign Language (ASL)
- Courses from one or two areas (music, theater, art, dance) in fine arts
- English electives not included in Business and Industry

Multi-Disciplinary Studies (one of the following)

- 4 advanced courses from other endorsement areas
- 4 credits in each foundation subject areas, including English IV and chemistry and/or physics
- 4 credits in Advanced Placement or dual credit selected from English, mathematics, science, social studies, economics, LOTE or fine arts

Duncanville ISD Endorsement Pathways

The [Duncanville ISD Endorsement Pathways Document](#) outlines recommended sequences for each endorsement pathway. There are many options in each endorsement and in each pathway. The default graduation plan for all Duncanville ISD students leads to the Distinguished Level of Achievement, which requires Alg. II to be in the math sequence of the student's endorsement plan. A planning tool is also linked within the document.

MIDDLE SCHOOL HONORS COURSES

What are Honors courses?

Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. DISD offers Honors courses in English, math, science, and social studies.

Middle School Level:

Honors middle school courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses. Honors Math compacts 7-8th grade math in the seventh grade year and Algebra I in the 8th grade year. This acceleration allows students to take Geometry as a freshman.

High School Level:

The Honors English I is an accredited offering for students who demonstrate mastery of standards set by the Honors English & writing. This is the first honors course offered in Duncanville ISD for English and is only available at the high school campuses.

AP courses are college-level courses taught in a high school setting. At the end of each AP course an AP Exam is administered to students. Students are responsible for exam costs. Qualifying scores on the AP exams can enable students to receive college credit and/or advanced standing at a university or college. Please note, all colleges and universities have different AP Exam score requirements.

Are there entry criteria for enrolling in Honors courses at middle school level?

Duncanville ISD offers Honors courses. Placement in honors courses will be based on teacher recommendation. Parent requests will be considered. Final placement for Honors courses lies with campus administration. Students who experience success in Honors courses typically exhibit the following personal and academic characteristics.

Personal Characteristics:

- Reading on or above grade level
- Strong study skills and self-motivation
- Proficient oral and written communication skills
- Self-discipline to plan, organize, and carry out tasks to completion
- Interest and self-directedness in a particular subject

Academic Characteristics:

- Successful performance in related content area courses (Example: math and science or English and social studies)
- Teacher recommendation
- Advanced scores on STAAR test in corresponding content area/s

How many Honors courses should a student take at the middle school level?

Students are encouraged to take Honors courses that are appropriate to their interests and academic strengths. The number of Honors courses also varies with students' motivation, self-discipline, and available time outside of class. Students are not expected to enroll in Honors courses in all core subject areas.

Must a student take Honors courses in order to be prepared for college?

All academic courses in DISD offer appropriate instruction to prepare students for college or university work. Many DISD students without Honors and AP coursework successfully complete college educations.

DO I RECEIVE HIGH SCHOOL CREDIT FOR MIDDLE SCHOOL COURSES?

Middle School Course	Type of High School Credit Earned With Passing Grades	Next Course To Be Taken in High School
Spanish I Honors - Full Year	1 Spanish I credit	Spanish II
Spanish II- Fundamental Heritage Class	1 Spanish II credit	Spanish III
Spanish III for Advanced Heritage	1 Spanish III credit	Spanish AP
Algebra I Honors – Full Year	1 math credit	Geometry or Geometry Honors
Art 1 Honors	1 art credit	Art-II
Professional Communication	.5 credit	N/A
High School Career Prep	1 CTE credit	Program of Study level 1 course of choice
Principles of Information Technology	1 CTE credit	<ul style="list-style-type: none"> • Fundamentals of Computer Science • AP Computer Science Principles • Web Design
Principles of Business, Marketing and Finance	1 CTE credit	<ul style="list-style-type: none"> • Business Information Management I • Advertising/Social Media Marketing
Principles of Arts, A/V Technology and Communications	1 CTE credit	Animation I; Audio/Video Production I; Commercial Photography I; Fashion Design I; Graphic Design I; Digital Audio I

Once credit is awarded, students cannot repeat the course.

Grades earned in middle school will not be calculated in the high school GPA with the exception of Algebra I and English I. Check with your campus to verify that the course is being offered.

DUNCANVILLE ISD FOUNDATION HIGH SCHOOL PLAN

English 4 Credits	Math 3 Credits	Social Studies 4 Credits	Science 3 Credits
English I	Algebra I	World Geography or World History	Biology
English II	Geometry	World Geography or World History	Chemistry
English II	Algebra II	US History	3rd Credit
English IV	Advanced Math recommended	Government .5 Credit Personal and Financial Literacy .5 Credit	Aquatic Science Astronomy Physics Environmental Science Medical Microbiology Anatomy and Physiology Patho- physiology Food Science Computer Science

- CollegeBoard Advanced Placement and Dual Credit courses may be substituted in appropriate areas for both Foundation and Endorsement credits.

DUNCANVILLE ISD
Reading Language Arts
SUGGESTED COURSE SEQUENCING

Standard Course Sequence	Accelerated Course Sequence
6th Grade RLA	6th Grade RLA Honors
7th Grade RLA	7th Grade RLA Honors
8th Grade RLA	8th Grade RLA Honors
English I	English I Honors
English II	English II Honors
English III, English III AP, English III Dual Credit,	English III AP, English III Dual Credit
English IV, English IV AP, English IV Dual Credit, College Prep ELA	English IV AP, English IV Dual Credit
Academic Electives AP Seminar Reading I, II, and III Practical Writing Debate I, II, III, IV Professional Communications Dual Credit	

*Please Note: Students may change pathways with proper approval

Middle School Courses - Grades 6-8

(All require RLA & ESL Certified Teacher when EB students are on the roster)

ESL Elective

ELLA

RLA

Newcomers Only
(Less than 36 months in U.S. Schools)

Newcomers (36 months in U.S. Schools)

*some exceptions for over 36 months; see criteria

Long-term EBs
(3+ Years in U.S. Schools)

Focuses on foundational language acquisition

It is a partner class with ELLA for newcomer students only.



For newcomers & EB students who have scored beginning or intermediate on TELPAS Reading or Writing

For EB students who have scored high intermediate, advanced or advanced high on TELPAS Reading & Writing

Elective to be scheduled in addition to the ELLA course

Fulfills the English Language Arts course requirement & uses grade-level TEKS

Fulfills the English Language Arts course requirement & uses grade-level TEKS

It is required that all teachers with emergent bilingual students on their roster be trained in Content-Based Language Instruction (CBLI) practices. Follow the Department of Language Acquisition's PD schedule.

READING LANGUAGE ARTS

No	Course	Grade	Credit
0601202	ENGLISH LANGUAGE ARTS/READING 6	6th GRADE	Full Year

In 6th grade English Language Arts and Reading students will read and understand a wide variety of literary and informational texts. They will also compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail. Additionally, students will conduct research and synthesize and present ideas and information. In both speaking and writing, students will also learn how to apply the oral and written conventions of the English language.

0601203	ENGLISH LANGUAGE ARTS/READING 6 Honors	6th GRADE	Full Year
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In 6th grade Honors English Language Arts and Reading, students will be introduced to literary knowledge, concepts, and skills designed to prepare them for advanced course work (AP courses) in high school and beyond. With a focus on continual application of higher level thinking skills, students will read and understand a wide variety of literary and informational texts. They will also compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail. Additionally, students will conduct research and synthesize and present ideas and information. In both speaking and writing, students will also learn how to apply the oral and written conventions of the English language.

0601205	ENGLISH AS A SECOND LANGUAGE (ESL) 6	6th GRADE	Full Year
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Prerequisite: LPAC recommendation

This course is designed to assist the Emergent Bilingual student as they continue to develop and become proficient in reading and writing through the integrated use of second language acquisition instructional methods. Students will receive instruction in the four language domains: listening, speaking, reading, and writing. Prior approval of the Language Proficiency Assessment Committee (LPAC) is required for enrollment in this course.

- Placement will be determined according to previous TELPAS scores or lack of scores.
- If the student scored a Beginning or Intermediate in the Reading TELPAS
- This course is an intervention class for students Newcomers that is designed for English Language Development

0601EL2	ENGLISH LANGUAGE DEVELOPMENT AND ACQUISITION (ELLA) 6	6th GRADE	Full Year
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Prerequisite: LPAC recommendation

Special note:

- Newcomer students up to 36 months in the US school system
- Students who have been in the country 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative.
- Being enrolled in this course does not exempt a student from participating in the STAAR

This course may be substituted for Grade 6 ELAR and addresses all Grade 6 ELAR TEKS. Students will work towards mastery of grade-level ELAR standards and the ELPS. Course content is adapted and scaffolded as appropriate for student language proficiency levels.

No	Course	Grade	Credit
0701201	ENGLISH LANGUAGE ARTS/READING 7	7th GRADE	Full Year

In 7th grade English Language Arts and Reading students will read and understand a wide variety of literary and informational texts. They will also compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail. Additionally, students will conduct research and synthesize and present ideas and information. In both speaking and writing, students will also learn how to apply the oral and written conventions of the English language. In 7th grade, students will build on their prior knowledge and skills introduced in 6th grade in order to strengthen their reading, writing, and oral language skills.

0701200	ENGLISH LANGUAGE ARTS/READING 7 Honors	7th GRADE	Full Year
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In 7th grade Honors English Language Arts and Reading, students will be introduced to literary knowledge, concepts, and skills designed to prepare them for advanced course work (AP courses) in high school and beyond. With a focus on continual application of higher level thinking skills, students will read and understand a wide variety of literary and informational texts. They will also compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail. Additionally, students will conduct research and synthesize and present ideas and information. In both speaking and writing, students will also learn how to apply the oral and written conventions of the English language.

0701205	ENGLISH AS A SECOND LANGUAGE (ESL) 7	7th GRADE	Full Year
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Prerequisite: LPAC recommendation

This course is designed to assist the Emergent Bilingual student as they continue to develop and become proficient in reading and writing through the integrated use of second language acquisition instructional methods. Students will receive instruction in the four language domains: listening, speaking, reading, and writing. Prior approval of the Language Proficiency Assessment Committee (LPAC) is required for enrollment in this course.

- Placement will be determined according to previous TELPAS scores or lack of scores.
- If the student scored a Beginning or Intermediate in the Reading TELPAS
- This course is an intervention class for students Newcomers that is designed for English Language Development

0701EL2	ENGLISH LANGUAGE DEVELOPMENT AND ACQUISITION (ELLA I) 7	7th GRADE	Full Year
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Prerequisite: LPAC recommendation

Special note:

- Newcomer students up to 36 months in the US school system
- Students who have been in the country 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative.
- Being enrolled in this course does not exempt a student from participating in the STAAR

This course may be substituted for Grade 7 ELAR and addresses all Grade 7 ELAR TEKS. Students will work towards mastery of grade-level ELAR standards and the ELPS. Course content is adapted and scaffolded as appropriate for student language proficiency levels.

No	Course	Grade	Credit
0801201	ENGLISH LANGUAGE ARTS/READING 8	8th GRADE	Full Year
<p>In 8th grade English Language Arts and Reading, students will read and understand a wide variety of literary and informational texts. They will also compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail. Additionally, students will conduct research and synthesize and present ideas and information. In both speaking and writing, students will also learn how to apply the oral and written conventions of the English language. In 8th grade, students will build on their prior knowledge and skills introduced in 7th grade in order to strengthen their reading, writing, and oral language skills.</p>			
0801200	ENGLISH LANGUAGE ARTS/READING 8 Honors	8th GRADE	Full Year
<p>In 8th grade Honors English Language Arts and Reading, students will be introduced to literary knowledge, concepts, and skills designed to prepare them for advanced course work (AP courses) in high school and beyond. With a focus on continual application and development of higher level thinking skills, students will read and understand a wide variety of literary and informational texts. They will also compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail. Additionally, students will conduct research and synthesize and present ideas and information. In both speaking and writing, students will also learn how to apply the oral and written conventions of the English language.</p>			
0801205	ENGLISH AS A SECOND LANGUAGE (ESL) 8	8th GRADE	Full Year
<p>Prerequisite: LPAC recommendation</p> <p>This course is designed to assist the Emergent Bilingual student as they continue to develop and become proficient in reading and writing through the integrated use of second language acquisition instructional methods. Students will receive instruction in the four language domains: listening, speaking, reading, and writing. Prior approval of the Language Proficiency Assessment Committee (LPAC) is required for enrollment in this course. Placement will be determined according to previous TELPAS scores.</p> <ul style="list-style-type: none"> ● Placement will be determined according to previous TELPAS scores or lack of scores. ● If the student scored a Beginning or Intermediate in the Reading TELPAS ● This course is an intervention class for students Newcomers that is designed for English Language Development 			
0801EL2	ENGLISH LANGUAGE DEVELOPMENT AND ACQUISITION (ELLA II) 8	8th GRADE	Full Year
<p>Prerequisite: LPAC recommendation</p> <p>Special note:</p> <ul style="list-style-type: none"> ● Newcomer students up to 36 months in the US school system ● Students who have been in the country 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative. ● Being enrolled in this course does not exempt a student from participating in the STAAR <p><i>This course may be substituted for Grade 8 ELAR and addresses all Grade 8 ELAR TEKS. Students will work towards mastery of grade-level ELAR standards, ESOL standards, and the ELPS. Course content is adapted and scaffolded as appropriate for student language proficiency levels.</i></p>			

DUNCANVILLE ISD MATHEMATICS

Suggested Course Sequencing

Standard Course Sequence	Accelerated Course Sequence
6th Grade Math	Advanced Math 6
7th Grade Math	Advanced Math 7
8th Grade Math	Algebra I Honors
Algebra I	Geometry Honors
Geometry Algebraic Reasoning	Algebra II Honors OnRamps College Algebra
Math Models Algebra II	Precalculus Honors Precalculus Dual Credit Precalculus OnRamps
Algebra II Precalculus Advanced Quantitative Reasoning AP Statistics	AP Calculus AB Dual Credit AP Calculus BC Dual Credit AP Statistics

No	Course	Grade	Credit
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0603104 MATH 6 6th Grade Full Year

The primary focal areas of this course are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students will engage in the mathematics content through the mathematics process standards which include analyzing mathematical relationships to connect and communicate mathematical ideas.

0603105 ADVANCED MATH 6 6th Grade Full Year

This course is an accelerated course offered to 6th graders which allows students to take Algebra I Honors in 8th grade. The course covers all Grade 6 Math TEKS and some Grade 7 Math TEKS.

0703201 MATH 7 7th Grade Full Year

The primary focal areas of this course are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students will engage in the mathematics content through the mathematics process standards which include analyzing mathematical relationships to connect and communicate mathematical ideas.

0703301 ADVANCED MATH 7 7th Grade Full Year

This course is an accelerated course offered to 7th graders which allows students to take Algebra I Honors in 8th grade. The course covers some Grade 7 Math TEKS and all Grade 8 Math TEKS. Students taking this course will take Grade 8 Mathematics STAAR.

0803201 MATH 8 8th Grade Full Year

The primary focal areas of this course are proportionality; expressions, equations, relationships, foundations of functions; and measurement and data. Students will engage in the mathematics content through the mathematics process standards which include analyzing mathematical relationships to connect and communicate mathematical ideas.

0803101 ALGEBRA I HONORS 8th Grade Full Year

1 HS Credit Prerequisite: 7th Grade Honors Math

In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students taking this course will take STAAR Algebra I EOC.

DUNCANVILLE ISD SCIENCE

Suggested Course Sequencing

Standard Course Sequence	Accelerated Course Sequence		
Science 6th Grade	Science 6th Grade Honors		
Science 7th Grade	Science 7th Grade Honors		
Science 8th Grade	Science 8th Grade Honors		
Biology I	Biology I Honors		
IPC or Chemistry I or Physics I	Chemistry I Honors		
Advanced Science	Physics I AP		
Advanced Science	Advanced Science		
<p>Advanced Sciences</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> Pharmacology Medical Physics II AP Microbiology Food Science Anatomy and Physiology AP Forensic Science </td> <td style="width: 50%; vertical-align: top;"> Physics I AP Chemistry II AP Biology II AP Environmental Systems Aquatic Science Medical Pathophysiology </td> </tr> </table>		Pharmacology Medical Physics II AP Microbiology Food Science Anatomy and Physiology AP Forensic Science	Physics I AP Chemistry II AP Biology II AP Environmental Systems Aquatic Science Medical Pathophysiology
Pharmacology Medical Physics II AP Microbiology Food Science Anatomy and Physiology AP Forensic Science	Physics I AP Chemistry II AP Biology II AP Environmental Systems Aquatic Science Medical Pathophysiology		

DUNCANVILLE ISD SOCIAL STUDIES

Suggested Course Sequencing

Standard Course Sequence		Accelerated Course Sequence	
World Cultures (6th Grade)		World Cultures Honors (6th Grade)	
Texas History (7th Grade)		Texas History Honors (7th Grade)	
U.S. History (8th Grade)		U.S. History Honors (8th Grade)	
World Geography		World Geography Honors OR Human Geography AP	
World History		World History Honors OR World History AP	
U. S. History OR U.S. History Dual Credit		U.S. History AP OR U.S. History Dual Credit	
U.S. Government OR U.S. Government Dual Credit	Personal and Financial Literacy	U.S. Government AP OR U.S. Government Dual Credit	Economics AP Macroeconomics OR Economics AP Microeconomics OR Economics Dual Credit
Social Studies Elective Courses			
Economics Sociology Psychology, Psychology AP Special Topics Social Studies Special Topics in African American Studies Special Topics in Mexican American Studies		Special Topics in Asian American Studies Special Topics in World Wars of the 20th Century Law Studies European History AP Social Studies Research Methods	

No	Course	Grade	Credit
0605203	WORLD CULTURES 6	6th Grade	Full Year
In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm.			
0605204	WORLD CULTURES 6 HONORS	6th Grade	Full Year
In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm.			
0705201	TEXAS HISTORY	7th Grade	Full Year
In Grade 7, students study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras.			
0705200	TEXAS HISTORY HONORS	7th Grade	Full Year
The Texas History 7th grade Honors class is designed to prepare highly-motivated and self-disciplined students to take and succeed in advanced coursework leading in high school to Advanced Placement courses and possible college credit. Students and parents must sign a contract outlining the expectations and responsibilities of students enrolled in this course. Students study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras.			
0805201	AMERICAN HISTORY THE EARLY COLONIAL PERIOD THROUGH RECONSTRUCTION	8th Grade	Full Year
Introduction focusing on the political, economic, religious, and social events and issues related to the eras of American history. Students describe the physical characteristics of the United States and the impact on population patterns, analyze economic factors that influenced the development of the United States, examine American beliefs and principles, evaluate the impact of important Supreme Court cases and major reform movements of the 19th century, and analyze the impact of scientific discoveries and technological innovations on the development of the United States.			
0805200	AMERICAN HISTORY HONORS THE EARLY COLONIAL PERIOD THROUGH RECONSTRUCTION	8th Grade	Full Year
The American History 8th grade Honors class is designed to prepare highly-motivated and self-disciplined students to take and succeed in advanced coursework leading in high school to Advanced Placement courses and possible college credit. Students and parents must sign a contract outlining the expectations and responsibilities of students enrolled in this course. Students study the history of the United States from the early colonial period through Reconstruction focusing on the political, economic, religious, and social events and issues related to the eras of American history. Students describe the physical characteristics of the United States and the impact on population			

SPANISH COURSES CHART

Middle School Courses

Spanish I (R)

Designed for students at the Low or Mid Novice level in Spanish.

Earn first High School LOTE credit toward graduation.

Builds foundations of the Spanish language.

Designed for grades 6-8.

Spanish I (H)

Designed for students at a mid or high intermediate Spanish level.

Earn first High School LOTE credit toward graduation.

Targeted at native speakers with foundational fluency.

Designed for grades 6-8.

Spanish II (H)

Designed for students at an advanced low or high Spanish level.

Earn second High School LOTE credit toward graduation.

Intended for students with an 80% or higher in Spanish I or a teacher recommendation.

Designed for grades 6-8.

**Spanish I (Regular) - Provides a foundation for Spanish proficiency and follows the Novice-Low LOTE TEKS.*

**Spanish I (H) - Focuses on advanced Spanish proficiency in the four language domains.*

**Spanish II (H) - Prepares students for the Advanced Placement Spanish Language course.*

****Students may qualify for the Seal of Biliteracy with three LOTE credits and other criteria.****

****New Enrolled students will be required to take a district assessment prior to placement.****

patterns, analyze economic factors that influenced the development of the United States, examine American beliefs and principles, evaluate the impact of Supreme Court cases and major reform movements of the 19th century, and analyze the impact of scientific discoveries and technological innovations on the development of the United States.

ELECTIVES

0609000 Spanish I- (Regular) 6th-7th Grade Full Year
0709000 Spanish I- (Regular) 7th- 8th Grade Full Year
1 High School Credit

This class is a one-year Spanish course that uses an oral-aural approach to develop concurrently the skills of listening comprehension, speaking, reading, and writing the language. Students study the geography and cultures of Spanish-speaking countries. It provides opportunities for students to listen and speak the language for a variety of purposes. It will strengthen student sensitivity to the language and integrate writing, speaking, and listening opportunities in the creation and interpretation of meaningful texts. This class is taught at a rapid pace, and students are expected to have independent study skills. This course earns a full high school credit.

- 6th grade students who **have NOT** participated in a Dual Language program.
- 7th grade students who **have NOT** participated in a Dual Language program.
- 8th-grade students who **did not take a Spanish class in previous** years may need to be placed for more structured Language support

0609001 Spanish I (Honors) 6th-7th Grade Full Year

0709001 Spanish I (Honors) 7th- 8th Grade Full Year

1 High School Credit

This class is a one-year Spanish course that uses an oral-aural approach to develop concurrently the skills of listening comprehension, speaking, reading, and writing the language. Students study the geography and cultures of Spanish-speaking countries. This class is taught at a rapid pace, and students are expected to have independent study skills. This course earns a full high school credit.

- 6th grade students **who have participated** in a **Dual Language** program, however did not meet the requirements to receive their Spanish I credit
- 7th grade students **who have participated** in a **Dual Language** program, however did not meet the requirements to receive their Spanish I credit
- 8th-grade students who **did not take an Intro to Spanish** class may need to be placed in a Non-Heritage class for more structured Language support

0609002 Spanish II (Honors) 6th-7th Grade Full Year

0709002 Spanish II (Honors) 7th- 8th Grade Full Year

1 High School Credit

This course is for students to continue their advanced Spanish instruction. It will present new vocabulary and grammatical concepts in context while providing students with ample opportunities to review and expand upon the material they have learned previously. It will present new vocabulary and grammatical concepts in context while providing students with ample opportunities to review and expand upon the material they have learned previously. The focus will be more in the Reading and Writing Language

0809JQ2	Spanish III- Honors	7th or 8th Grade	Full Year
1 High School Credit			

This course is for students who have participated in a dual language immersion program and allows them to continue their advanced Spanish instruction. It will present new vocabulary and grammatical concepts in context while providing students with ample opportunities to review and expand upon the material they have learned previously. In addition, this course is intended for students to be successful in Spanish IV and AP Spanish. Students learn to exchange information in Spanish with accuracy and within an authentic cultural context.

0603202	Accelerated Math Strategies	6th Grade ONLY	Semester
0703202	Accelerated Math Strategies	7th Grade ONLY	Semester
0803202	Accelerated Math Strategies	8th Grade ONLY	Semester

Prerequisite: Campus recommendation

The course is in addition to the grade level mathematics course. It is designed to assist students who have not performed well on the mathematics portion of STAAR. The course includes reviewing addition, subtraction, multiplication, and division; decimals; perfect squares; integers; mental math skills; estimation skills; and analysis of word problems. This course is designed for the campus math interventionist to provide math intervention to students not yet on grade level.

0601204	Accelerated Reading Strategies	6th Grade ONLY	Semester
0701204	Accelerated Reading Strategies	7th Grade ONLY	Semester
0801204	Accelerated Reading Strategies	8th Grade ONLY	Semester

Prerequisite: Campus recommendation

This course is in addition to the grade level language arts course. It is designed for students who are reading below grade level. The course provides for individualized instruction, including Read 180, to meet each student's unique need in decoding, fluency, vocabulary development and comprehension. This course is designed for the campus reading interventionist to provide reading intervention to students not yet on grade level.

NO.	COURSE	GRADE	CREDIT
0807102	Health	7th – 8th Grade	Semester

Health Education involves the learning of physical, mental, and social health that will enable the student to live a longer and healthier life. Areas such as drug and tobacco use, body systems, diseases including STIs, physical and mental illness, environmental pollution, and first aid are among the major areas covered.

0814211	Yearbook	7th & 8th Grade	Full Year
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This course will expose students to basic journalism and photography. These two concepts will be combined to create a campus yearbook. A wide variety of technology hardware and software will be utilized in this course. Seventh grade students wishing to participate in the program will be enrolled in Yearbook. If they participate in Yearbook the second year, they are enrolled in 2702 for HS credit.

0715205	Office Aide	7th Grade ONLY	Semester
0815205	Office Aide	8th Grade ONLY	Semester

Prerequisite: Application process

Students will receive experiences in various aspects of campus office operations.

0715206	Teacher Aide	7th Grade ONLY	Semester
0815206	Teacher Aide	8th Grade ONLY	Semester

Prerequisite: Application process

Students will be scheduled with a teacher to assist in organization, word processing, filing, and other clerical duties.

0715202	Library Aide	7th Grade ONLY	Semester
0815202	Library Aide	8th Grade ONLY	Semester

Prerequisite: Application process

Students will receive experiences in various aspects in library operations.

0714201	Speech I	7th Grade ONLY	Semester
0714202	Speech II	7th Grade ONLY	

Students will learn about person, one-on-one, small group, and mass media communication. Oratory, small group discussions, and interviewing skills are stressed. Students learn persuasive and mass media techniques as well as the basics of media presentations, business communications and radio/tv broadcasting.

0714216	Skills for Living	7th Grade ONLY	Semester
0814216	Skills for Living	8th Grade ONLY	Semester

This is an activity based course providing students with practical information in the areas of personal development, family and community responsibilities, parent-child relationships, food and nutrition, clothing care and construction, housing, and career preparation. Students are required to apply academic learning toward the solutions of real- world responsibilities. This class is full of new and exciting information that you will find helpful during middle school and high school as well as the rest of your life.

CHOICE PROGRAM OFFERINGS

These students engage in hands-on activities, projects, and problems that are reflective of real-world challenges. This compelling real-world approach empowers students to learn essential, in-demand skills validated by the world’s leading companies, while also providing an invaluable connection between what students are learning in the classroom today and how it applies to the paths they will take in the future.

<u>COURSE</u>	<u>GRADE</u>	<u>LENGTH</u>
<u>TECHNOLOGY APPLICATIONS</u> (Kennemer)	6th Grade	Full Year
There are six strands in the technology applications curriculum. Students will learn creativity and innovation, communication and collaboration, research and information fluency, critical thinking, problem solving and decision making, digital citizenship, and technology operations and concepts.		
<u>0713230 FUNDAMENTALS OF COMPUTER SCIENCE</u> (Reed)	7th Grade	Full Year
1 HS Credit The Computing Ideas course is a first year computer science course with a unique focus on creativity and problem-solving. Students explore several important topics of computing, such as programming, digital citizenship, networks, and web design.		
<u>PRINCIPLES OF BUSINESS, MARKETING AND FINANCE</u> (Kennemer) (Byrd)	8th Grade	Full Year
1 HS Credit In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.		
<u>13AAV02 PRINCIPLES OF ART, A/V TECHNOLOGY & COMMUNICATIONS</u> (Byrd) (Kennemer) (Reed)	8th Grade	Year
1 HS Credit The Arts, Audio/Video Technology, and Communications Career Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.		
<u>13HUS02 PRINCIPLES OF HUMAN SERVICES</u> (Bryd)	8th Grade	Full Year
1 HS Credit Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.		

CAREER AND TECHNICAL EDUCATION COURSES

In an effort to offer a thematic-based approach where students take a sequence of courses to receive specialized training in a particular career pathway, Duncanville ISD offers additional career courses at the middle school level. This approach adapts to the realities of a knowledge-based economy that requires complex critical thinking skills and applied learning. The goal for each course offered is to implement rigorous coursework, provide relevance of learning, and to develop business and industry relationships that enhance student learning. The career courses will fully integrate academic and technical skills that prepare students for postsecondary education, training, and productive entry into the workforce.

Additional CTE Career Courses

0613102 CAREER AND COLLEGE EXPLORATION (Byrd) (Kennemer) (Reed) **6th Grade** **Year**

Students explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigating and developing a college and career readiness flight plan. Students use aptitude and interest inventory assessments, software, or other tools available to explore college and career areas of personal interest. Students use this information to explore a variety of career paths, especially those in demand, and begin mapping their anticipated secondary coursework and potential postsecondary experiences that are in alignment with their goals.

0713202 CAREER AND COLLEGE EXPLORATION (Byrd) (Kennemer) (Reed) **7th Grade** **Year**

The career development process is unique to every person and evolves throughout one's life. Students use decision-making and problem-solving skills for individual career and academic planning. Students explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigating and developing a college and career readiness flight plan. Students use aptitude and interest inventory assessments, software, or other tools available to explore college and career areas of personal interest. Students use this information to explore a variety of career paths, especially those in demand, and begin mapping their anticipated secondary coursework and potential postsecondary experiences that are in alignment with their goals.

13ENT02 ENTREPRENEURSHIP (Byrd) (Kennemer) (Reed) **7th Grade** **Year**

1 HS Credit

In the Entrepreneurship course, middle school students will embark on an exciting journey into the world of business and innovation. This course is designed to introduce students to the fundamentals of entrepreneurship, including the process of creating, developing, and managing a new business venture. Students will learn key business terms and concepts, including market research, business plans, and financial literacy. Through interactive projects and activities, students will develop their creativity and problem-solving skills by identifying business opportunities and developing innovative solutions. They will work in teams to create and present their own business plans, gaining hands-on experience in planning and executing a business idea. The course may include guest speakers from the local business community and field trips to local businesses to provide real-world insights and inspiration. Emphasizing the importance of teamwork, students will collaborate on projects, learning to communicate effectively and work together towards common goals. By the end of the course, students will have a foundational understanding of entrepreneurship and the skills needed to think like entrepreneurs. This course is ideal for students who are curious about business, enjoy creative challenges, and are eager to explore their potential as future business leaders.

0813204 HIGH SCHOOL CAREER PREPARATION (Byrd) (Kennemer) (Reed) **8th Grade Only Year**

1 HS Credit

This course is designed to help students strengthen decision-making skills in order to assist them with career choices. Students will have the opportunity to become acquainted with the process of locating and securing employment. Topics include career planning, acquiring productive work habits, and choosing a career in relation to one's lifestyle. Students apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to set long-term financial goals based on those options. Students will determine methods of achieving long-term financial goals through investment, tax planning, asset allocation, risk management, retirement planning, and estate planning. Upon completion, high school credit will be awarded for Money Matters.

13PC002 PROFESSIONAL COMMUNICATIONS (Byrd) (Kennemer) (Reed) **8th Grade Only Semester**

1/2 HS Credit

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research. Upon completion high school credit will be awarded for Professional Communications. Upon completion of this course, students will receive ½ high school elective credit for Professional Communication.

FINE ARTS COURSES - ART, BAND, CHOIR, AND THEATRE

NO.	COURSE	GRADE	CREDIT
0610201	ART 6TH GRADE	6th Grade	Full Year

This course introduces students to the basics of visual art, focusing on the elements and principles of art. Students will explore a variety of techniques and mediums, including drawing, painting, collage, and simple three-dimensional projects. The curriculum emphasizes creativity, skill development, and an appreciation of cultural and historical art forms. This class is designed to build a strong foundation in art and prepare students for more advanced courses in the future.

0710201	ART 7TH GRADE	7th Grade	Full Year
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This course introduces the students to the fundamentals of art. This includes art elements, art principles, and an overview of art history and cultural heritage. The student will express these fundamentals in painting, drawing, collage, optical illusions, linear perspective, and paper mosaic.

0810201	ART 8TH GRADE	8th Grade	Full Year
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This course introduces the students to the fundamentals of art. This includes art elements, art principles, and an overview of art history and cultural heritage. The student will express these fundamentals in painting, drawing, collage, optical illusions, linear perspective, and paper mosaic.

0710202	ART HONORS 7th GRADE	7th Grade	Full Year
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This intermediate course expands on the fundamentals of art. This includes art elements, art principles, and an overview of art history and cultural heritage. The student will express these fundamentals in painting, drawing, collage, optical illusions, linear perspective, and paper mosaic at a more detailed level.

0810202	ART HONORS 8th GRADE	8th Grade	Full Year
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This is an advanced art class in which the students will work on more sophisticated projects using the fundamentals learned in Art I. Some of the projects will include painting, ceramics, drawing, animation, caricatures, and cross-stitching.

0910032	ART I HONORS HIGH SCHOOL - 8TH	8th Grade	Full Year
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1 HS Credit Prerequisite: Middle School Art I and Art II, teacher recommendation and student portfolio

This course emphasizes the study of basic art concepts designed to introduce the student to the importance of recognizing, defining, and applying the ELEMENTS OF ART and the PRINCIPLES OF DESIGN in composition, to expose the student to various art movements, and to explore the use of a variety of media available to the artist in both two and three-dimensional art projects. Art supplies are required.

NO.	COURSE	GRADE	CREDIT
0610200	BEGINNING BAND - 6th	6th Grade	Full Year

The Beginning Band I is an entry-level instrumental music course designed for students with little to no prior experience in instrumental music. The course emphasizes fundamental music skills such as tone production, note reading, rhythm, and instrument care. Students will explore various band instruments during their fifth-grade year and select one for focused study beginning in sixth grade. Opportunities for participation in school concerts and small performances will be provided as students develop their skills. Membership is open to all interested students, and no audition is required.

0710203	SYMPHONIC BAND I	7th Grade	Full Year
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The Symphonic Band I is an advanced performing group with preparation for the high school band program as a primary objective. Students will perform at concerts and contests throughout the school year. Students will have the opportunity to perform at the solo and ensemble contests provided they have met the eligibility requirements. Instrumentation is limited to those showing advanced performance abilities and superior attitudes. Members are selected by audition and must meet the minimum requirements for performance Level III.

0810204	SYMPHONIC BAND I	8th Grade	Full Year
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The Symphonic Band I is an advanced performing group with preparation for the high school band program as a primary objective. Students will perform at concerts and contests throughout the school year. Students will also have the opportunity to perform at the solo and ensemble contests provided they have met the eligibility requirements. Instrumentation is limited to those who show advanced performance abilities and superior attitudes. Members are selected by audition and must meet the minimum requirements for performance Level III.

0710204	SYMPHONIC BAND II	7th Grade	Full Year
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The Symphonic Band II is an advanced performing group with preparation for Symphonic Band I and high school band program. Students will perform at concerts and contests throughout the school year. Students will have the opportunity to perform at the solo and ensemble contests provided they have met the eligibility requirements. Instrumentation is limited to those showing advanced performance abilities and superior attitudes. Members are selected by audition and must meet the minimum requirements for performance Level III.

0810205	SYMPHONIC BAND II	8th Grade	Full Year
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The Symphonic Band II is an advanced performing group with preparation for Symphonic Band I and high school band program as a primary objective. Students will perform at concerts and contests throughout the school year. Students will have the opportunity to perform at the solo and ensemble contests provided they have met the eligibility requirements. Instrumentation is limited to those who show advanced performance abilities and superior attitudes. Members are selected by audition and must meet the minimum requirements for performance Level III.

0710205	SYMPHONIC BAND III	7th Grade	Full Year
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The Instrumental Music class is a non-performing class designed to continue the musical growth of its members. Students may enter the solo and the ensemble contest provided they have met the academic requirements and are selected by the directors to perform. Students will have opportunities to perform as guest members of Symphonic II, provided they have mastered all current objectives. Members are selected by audition and must meet the minimum requirements for performance Level I.

NO.	COURSE	GRADE	CREDIT
0810206	SYMPHONIC BAND III	8th Grade	Full Year
<p>The Instrumental Music class is a non-performing class designed to continue the musical growth of its members. Students may enter the solo and the ensemble contest provided they have met the academic requirements and are selected by the directors to perform. Students will have opportunities to perform as guest members of Symphonic II, provided they have mastered all current objectives. Members are selected by audition and must meet the minimum requirements for performance Level I.</p>			
0610210	6th GRADE CHOIR	6th Grade	Full Year
<p>Beginning Choir is an introductory course for 6th-grade students interested in vocal music. This full-year class focuses on developing foundational singing techniques, music literacy, and ensemble performance skills in a supportive and inclusive environment. Students will learn the basics of vocal technique, explore harmonization, and practice choral methods while building confidence and teamwork. Performances are an integral part of the course, allowing students to showcase their progress throughout the year. This course is open to all 6th-grade students, regardless of prior experience, and no audition is required.</p>			
0710206	GIRLS SELECT CHOIR	7th Grade	Full Year
<p>Prerequisite: Choir Director Approval Selection for this choir is based on an audition. During the year, this group will be periodically combined with the boys' choir to form a mixed choir for concerts, competitions, and community events.</p>			
0810207	GIRLS SELECT CHOIR	8th Grade	Full Year
<p>Prerequisite: Choir Director Approval Selection for this choir is based on an audition. During the year, this group will be periodically combined with the boys' choir to form a mixed choir for concerts, competitions, and community events.</p>			
0710207	GIRLS HONOR CHOIR	7th Grade	Full Year
<p>Prerequisite: Choir Director Approval Selection for this choir is based on audition. This choir will consist of 7th and 8th grade girls. This choir performs and competes in all concerts and contests.</p>			
0810208	GIRLS HONOR CHOIR	8th Grade	Full Year
<p>Prerequisite: Choir Director Approval Selection for this choir is based on audition. This choir will consist of 7th and 8th grade girls. This choir performs and competes in all concerts and contests.</p>			
0610209	GENERAL MUSIC	6th Grade	Semester
<p>Prerequisite: Choir Director Approval (No Prerequisite) Non-performing class studying various music topics. No audition required. This class will study a variety of music topics.</p>			
0710209	GENERAL MUSIC	7th Grade	Semester
<p>Prerequisite: Choir Director Approval (No Prerequisite) Non-performing class studying various music topics. No audition required. This class will study a variety of music topics.</p>			
0810209	GENERAL MUSIC	8th Grade	Semester
<p>Non-performing class studying various music topics. No audition required. This class will study a variety of music topics.</p>			
0710210	BOYS CHOIR	7th Grade	Full Year

Selection for this choir is based on an audition. During the year, this group will be periodically combined with the girls' choir to form a mixed choir for concerts, competitions, and community events.

NO.	COURSE	GRADE	CREDIT
0810211	BOYS CHOIR	8th Grade	Full Year
Prerequisite: Choir Director Approval			
Selection for this choir is based on an audition. During the year, this group will be periodically combined with the girls' choir to form a mixed choir for concerts, competitions, and community events.			
0610500	THEATRE - 6th , MS I	6th Grade	Full Year
This course introduces students to the foundational elements of theatre and design. Students will explore basic acting techniques, storytelling, and technical theatre concepts, including set, costume, and prop design. Through hands-on projects and collaborative activities, students will gain an appreciation for theatre as an art form and develop creative problem-solving skills.			
0710500	THEATRE, MS II	7th Grade	Full Year
This course provides an introduction to theatre arts, focusing on acting, improvisation, and script analysis. Students will learn the fundamentals of stage performance and begin exploring technical theatre, including set and lighting design. Through participation in class performances and creative projects, students will build confidence and collaboration skills while deepening their understanding of theatre's role in culture and history.			
0810500	THEATRE, MS III	8th Grade	Full Year
This is an advanced theatre course that builds upon the skills learned in Theatre Middle School I. Students will engage in more complex acting techniques, character development, and scriptwriting. Additionally, they will delve deeper into technical theatre, including sound, lighting, and stage management. Performances and design projects will allow students to showcase their skills and creativity while preparing them for high school theatre courses.			

mid-season, who wishes to participate in athletics will not be placed in athletics without the coaches' approval. Tryouts for tennis will be held at the start of the school year.

0708209 (7th)	Swim***	7th Grade	Full Year
0808209 (8th)	Swim***	7th Grade	Full Year

The athletics program is based on improving basic skills, setting and attaining goals, self-discipline, and desirable social behavior. Students wishing to play any of the athletic sports are required to have an athletic physical by a doctor and complete the athletic paperwork requirements. Any student moving into the district mid-season who wishes to participate in athletics will not be placed in athletics without the coaches' approval. Swimming is an off campus sport. Parents will be required to transport their student to the high school at a time specified by the head coach of the sport and a school bus will transport the student to their middle school campus after practice each day. Tryouts for swimming will be held at the start of the school year.

0708210 (7th)	Baseball***	7th Grade	Full Year
0808210 (8th)	Baseball***	8th Grade	Full Year

The athletics program is based on improving basic skills, setting and attaining goals, self-discipline, and desirable social behavior. Students wishing to play any of the athletic sports are required to have an athletic physical by a doctor and complete the athletic paperwork requirements. Any student moving into the district mid-season who wishes to participate in athletics will not be placed in athletics without the coaches' approval. Baseball is an off campus sport. Parents will be required to transport their student to the high school at a time specified by the head coach of the sport and a school bus will transport the student to their middle school campus after practice each day. Tryouts for baseball will be held at the start of the school year.

0708211 (7th)	Softball***	7th Grade	Full Year
0808211 (8th)	Softball***	8th Grade	Full Year

The athletics program is based on improving basic skills, setting and attaining goals, self-discipline, and desirable social behavior. Students wishing to play any of the athletic sports are required to have an athletic physical by a doctor and complete the athletic paperwork requirements. Any student moving into the district mid-season who wishes to participate in athletics will not be placed in athletics without the coaches' approval. Softball is an off campus sport. Parents will be required to transport their student to the high school at a time specified by the head coach of the sport and a school bus will transport the student to their middle school campus after practice each day. Tryouts for Softball will be held at the start of the school year.

0708208 (7th)	Cross Country	7th-8th Grade	Full Year
0808208 (8th)			

The athletics program is based on improving basic skills, setting and attaining goals, self-discipline, and desirable social behavior. Students wishing to play any of the athletic sports are required to have an athletic physical by a doctor and complete the athletic paperwork requirements. Any student moving into the district mid-season who wishes to participate in athletics will not be placed in athletics without the coaches' approval. Cross Country is an on campus sport. Tryouts for Cross Country will be held at the start of the school year.

All students must complete two semesters of physical education in middle school. It is recommended that this requirement be completed in the 7th grade. Athletics will substitute for the physical education requirement. However, please check with your counselor concerning specific requirements for the different sports.

**By signing up for first semester boy's athletics, students will be enrolled in football/basketball. Students intending on trying out for basketball and/or track only and not playing football need to sign up for physical education and indicate on their choice sheet their intention to try out by writing "basketball only," "track

Planning For Your Future

Here are some websites to visit and research information about Careers, Colleges, Financial Aid and College Entrance Exams.

When you do research, you need to look for the following information:

- How do your interests and abilities connect to a career?
- What college degrees, licenses, certifications or specialty training will you need for the career you want?
- How many years will it take you to get to the career you want?
- What is the job description of the career you are interested in? What will you be doing?
- What is the average starting salary of an entry level position?
- What opportunities for advancement will you have in this career? What are the benefits of this career?
- Where will you have to live for this career?
- What is the job outlook for the future in this career? Is it growing or dying?

Duncanville High School Go Center:

dhs.duncanvilleisd.org/go-center

Duncanville ISD P-TECH & T-STEM:

duncanvilleisd.org/ptech

Career Planning



Career Web Sites

Occupational Outlook Handbook: bls.gov/ooh/ O*net Online:

onetonline.org

Mapping Your Future: mappingyourfuture.org My Future: myfuture.com

Internet Career Connection: iccweb.com Career Explorer: careerexplorer.com

College Board and ACT websites provide excellent guides for career planning. The College Board website (www.collegeboard.com/career) even includes an online Career Questionnaire that points you to possible careers based on responses to sections on temperament, abilities, working conditions, educational interest areas, salary requirements, and future demand for the employment area. The ACT website (www.act.org/pate/parent/career) encourages parents and student to work together in a career planning process that is developed in six steps. As you progress through high school, continue to visit these websites as they continue to expand guidance for students and parents. Also, use career and continuing education guidance programs available on your campus.

College

College Entrance Exams and Test Prep:

Going to a 4-year college?

- Take the SAT or ACT, and possibly a subject area test.
- Check the college's website for their entrance requirements and deadlines.
- Register online by the deadline, late fees will apply after the deadline. (Fee waivers are available for students who qualify for free or reduced lunch)

Going to a 2-year community college, junior college, or technical school?

- You probably won't need the SAT or ACT.
- Check the college's website for their entrance requirements and deadlines.
- You may be exempt from the THEA/Compass Test by your STAAR or SAT scores.

Going to an Armed Service Branch?

- Talk to a recruiter from Army, Navy, Air Force, Marines, or Coast Guard to see what criteria they have, to see what benefits they are offering, and to get registered.
- Take the ASVAB (Army Services Vocational Aptitude Battery).

Researching Colleges:

When doing research for colleges, find out the following information:

- Information about campus tours or special orientations for prospective students
- Degrees and programs the college offers?
- What courses does that college require for the degree you are seeking?
- Application process- application, deadlines, requirements
- Admission Requirements- entrance exams, minimum scores, fee requirements
- Extra-Curricular activities- clubs, organizations, intramural sports

College Entrance Exams and Test Prep Websites:

The College Board (PSAT, SAT, test prep): collegeboard.org

ACT Testing: actstudent.org

Number 2: number2.com

Princeton Review:

princetonreview.com/college/free-sat-practice-test

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Tests: 4tests.com

Test Prep Review:

testprepreview.com/sat_practice.htm

March 2 Success:

march2success.com/index.cfm

Test Guide:

test-guide.com Internet 4

classrooms:

internet4classrooms.com/act_sat.htm

Campus Websites:

Generation TX: gentx.org

Big Future: bigfuture.org

College View: collegeview.com

Fast Web: fastweb.com

Go College:

gocollege.com Think

College: ed.gov

The Minnie Stevens Piper Foundation:

everychanceeverytexan.org/about/scholars

Duncanville High School Go Center:

dhs.duncanvilleisd.org/go-centerz

Duncanville ISD P-TECH & T-STEM:

duncanvilleisd.org/ptech

Texas Common Application:

applytexas.org

Monster College: college.monster.com

Peterson's Guide: petersons.com

Know How 2 Go: KnowHow2GO.org

Financial Aid and Scholarships

Researching Financial Aid and Scholarships:

- Financial Aid- all financial assistance given to students to attend college is financial aid.
- Scholarships- money given to students that doesn't have to be paid back.
- Grants- money that comes with some stipulations- may have to qualify for or participate in a specific program of study, may have to be paid back if student doesn't fulfill their obligation. (Pell Grant, TPEG Grant, Teach for Texas Grant)
- Student Loans- money loaned to students that has to be paid back with low interest. Subsidized- interest is paid while student is enrolled in school. Unsubsidized- interest has to be paid by the student while the student is enrolled. A repayment plan is made for when the student is no longer a student and is employed in their career choice.
- Colleges give scholarship money to their own students- Fill out financial aid applications at the college you are thinking of going to. These are the biggest scholarships. Sometimes the financial aid deadline is before their application to the college. Do your research.
- Avoid Scholarship Scams. Do not pay anyone money to find scholarships for you. You can do the same searches. Do not pay an application fee for a scholarship application. That is a sign of a scam.

Financial Aid and Scholarships Websites:

College for All Texans:
collegeforalltexas.com
FAFSA: fafsa.ed.gov
Federal Student Loans:
collegeloan.com Fast Web: fastweb.com
The Minnie Stevens Piper Foundation:
everychanceeverytexan.org/about/scholars/
Federal Student Aid Information Center:
studentaid.ed.gov
Fin Aid: finaid.org
Adventures In Education:
AIE.org Next Step U:
nextSTEPU.com



Additional Resources

colleges.com- assistance with finding the right college by areas of study

fastweb.com- Internet's largest free scholarship search. Free registration online and weekly updates delivered to your email address. Search 600,000 national scholarships and 4,000 schools, includes student tips.

brokescholar.com – free website for national scholarships

mycollegeanswers.com –strategic guidance for education planning, college preparation, admissions and aid.

fafsa.ed.gov – Application online for US Department of Education free financial student aid.

collegeboard.com – general information regarding SAT, AP tests and college searches. Check for dates given at DHS.

act.org – ACT testing information and registration. Check for dates given at DHS.

applytexas.org – complete the online Texas Common Application which covers most state colleges

ncaaclearinghouse.com – NCAA rules of eligibility for entering college as an athlete.

collegequest.com – college search website to find the right school for students.

collegenet.com – website for college searching, applying for colleges, scholarships and financial aid.

studentaid.ed.gov – federal student aid website

nces.ed.gov/collegenavigator - find colleges in the US; apply for federal student aid; consult occupational outlook handbook.

collegeispossible.com – designed to help parents and students with financial aid and finding the right college
ed.gov/students/prep/college - help with the college process

finaid.org – general information about the financial aid process

gocollege.com – college searches, financial aid, scholarships, distance learning, ACT/SAT practice tests and tips.

campuscompare.com – check out to see how your top picks for schools compare to one another.

colleges.usnews.rankingsandreviews.com - get information on comparison of schools by program.

peterson.com - college and admission information; test review information

comptroller.texas.gov/programs/educaiton - compendium of Texas colleges and financial aid for high school seniors

collegeview.com – college finder and recruiting service

careerbuilder.com – upload resume; use the patent-pending matching technology to enhance career choices; apply

careerssearch.com – utilize career searches, blogs and postings to find the right career for you

texashotjobs – a guide to health careers

College Readiness Checklist for Middle Schoolers

Ask your parents or guardians to set up a savings account for college. Add to it every month.

Take the most challenging classes you can and keep at least a “B” average.

Study daily in a quiet spot at home. When there’s no homework, you can review notes or read.

TSI

Read at least 15 minutes a day – books or other materials not related to school assignments.

Meet with your guidance counselor and ask about college readiness programs or other steps you can take.

Look online and talk to adults about careers that interest you. Research what college degrees and experience are needed for different jobs.

Ask your parents about getting a job such as yard work or babysitting. Add the money you earn to your college fund.

Join at least one school or community club or sport, or volunteer.

Talk to a teacher, parent, counselor, or other trusted adult if you are having any problems in school. Help is available!

Freshman Year

Fall

Schedule an appointment with a school guidance counselor as soon as possible. Learn the requirements for high school graduation and college admission.

Take the most challenging classes you can and keep at least a “B” average.

TSI – PSAT School Day

Winter

Set up a savings account if you do not already have one. Add to it every month. Ask grandparents and other relatives to contribute to it if they are able.

Join at least one school or community club or sport, or find a volunteer spot in your community.

Spring

Talk to a teacher, counselor, parent, or other trusted adult if you are having any problems in school. Help is available!

Start researching colleges. Look on the websites of schools that interest you. Find out their application process and what you need to do to prepare.

Summer

Make sure your course schedule is on track for the upcoming school year.

Read at least 20 minutes a day – read something of interest to you.

Sophomore Year

Fall

Make sure to take all classes needed for graduation plus challenging classes.

Prepare & Take the PSAT - School Day

Talk about careers with staff at your school. Take a career or interest assessment and research careers based on your results.

Winter

Begin to research colleges/universities. Check out the websites of schools that interest you.

Write down questions to ask when you make college visits.

Study for ACT and SAT tests.

Spring

Look into summer jobs, internships, or other career-related programs or experiences.

Register to take the ACT and/or SAT tests.

Check into dual credit classes.

Summer

Gather letters of recommendation from supervisors, mentors, or other contacts from your summer jobs and activities.

Make sure your course schedule for senior year is on track.

Create or update your resume, and think about creating a portfolio.

Junior Year

August

Stay or get involved in school or community clubs or other activities.

Keep track of the number of hours you volunteer. Add these to your college and scholarship applications.

Meet with your counselor and ask about college-related tests, financial aid, and other questions you have about college.

September

Take a career assessment test, then research what experience and education are required for potential careers.

Look online at colleges you are interested in. Ask your parent or guardian to take you to visit campuses.

Attend College Night at your school.

October

Begin to explore scholarship opportunities.

Look for information you may receive in the mail from colleges/universities after your college night. Compare offerings and programs at these schools to make the best choice for you.

Plan for taking ACT and/or SAT tests.

November

Take the SAT, ACT, or other tests you have signed up for.

Ask college students or recent graduates you know about their college experiences.

December

Take the SAT, ACT, or other tests you have signed up for.

Ask your guidance counselor about college courses that earn both high school and college credit.

Think about taking a summer program or class at a college or university. Prepare to apply and take admissions tests.

January

Check with your guidance counselor regarding your class ranking. Make adjustments as necessary.

Research careers online to help focus your areas of study.

Check into job shadowing opportunities to assist in your decision.

February

Be on the look-out for financial aid workshops. Plan to attend one or more.

Use a free scholarship online search service (such as FastWeb) that matches your personal information with scholarships. The more practice, you have the more likely you are to receive funds to help pay for college.

March

If you are taking an Advanced Placement class, ask your teachers about AP exams and how you can best prepare for them.

After Spring Break, remember to focus hard and not let your grades slip at this time. Your GPA will be of benefit to you as you apply to colleges and universities

Begin to look for a part-time or summer job so that you can add regularly to your college fund.

<u>April</u>
Look into internship programs through community organizations, or consider volunteering in a field of your interest to lessen the likelihood of having to change your major or area of study once you get into college.
If you are taking a summer college course, be sure that all enrollment paperwork and transcripts are delivered to the college by the deadline.
<u>May</u>
Find professionals to interview in a career that intrigues you.
Check your community for teen job fairs to explore careers.
Plan for a summer visit to a college or two to avoid missing your high school days.
Senior Year
<u>August</u>
Request catalogs and admission information from colleges that interest you. Plan to visit if possible.
Schedule a meeting with your guidance counselor or college advisor to talk about plans and make preparations.
<u>September</u>
Download applications or request them from colleges of your choice as well as some “reach” schools.
Attend College Night and financial aid workshops with your parents/guardians.
Plan to retake ACT and/or SAT.
Request letters of recommendation from teachers, counselors, employers, and others.
<u>October</u>
If you are applying for early decision or action, submit your application.
Check into how to get transcripts sent to colleges/universities.
<u>November</u>
Submit college/university applications and essays on time.
Check to see that letters of recommendation have been sent.
Begin actively looking for scholarships.
<u>December</u>
Get a copy of the FAFSA and begin to work on it with your parents.
Make sure colleges/universities have received all your application materials.
<u>January</u>
File the FAFSA as soon as you can after January 1.
Have your counselor send your midyear grades to colleges/universities that require them.
Be aware of the deadline for your Financial Aid Profile if you have not submitted it at this time.
<u>February</u>

If it has been four weeks or more since you submitted a FAFSA and you have not received a Student Aid Report (SAR), contact the Federal Student Aid Information Center.
Attend a financial aid workshop.
<u>March</u>
If you are taking Advanced Placement classes, ask your teachers or counselor about AP exams and how you can best prepare.
Keep searching for scholarships.
Look for admission decisions from colleges/universities. Pay attention to any requests for action or further information.
<u>April</u>
If a college or university has placed you on a waiting list, let them know you are still interested.
Decide which college/university you will attend. Send the enrollment form and a deposit. Pay attention to other deadlines.
<u>May</u>
Take the AP exams you have signed up for. Check to see that your scores are sent to your college/university.
Stay on top of deadlines and paperwork required by your college/university.
Start planning to attend summer orientation at your college/university.
<u>June</u>
Have your counselor send your final transcript to your college/university.
Begin planning your move to college/university.

NOTICE

It is the policy of Duncanville ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Es la política del ISD de Duncanville no discriminar por motivo de raza, color, origen nacional, sexo, discapacidad, o edad, de conformidad con lo establecido por el Título VI de la Ley de Derechos Civiles de 1964, según sus enmiendas; Título IX de las Enmiendas de Educación de 1972; la Ley Contra la Discriminación por la Edad de 1975, según sus enmiendas; y la Sección 504 de la Ley de Rehabilitación de 1973 reformada.

It is the policy of Duncanville ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Es la política del ISD de Duncanville no discriminar en sus prácticas de empleo por motivo de raza, color, origen nacional, sexo, discapacidad, o edad, de conformidad con lo establecido por el Título VI de la Ley de Derechos Civiles de 1964, según sus enmiendas; Título IX de las Enmiendas de Educación de 1972; la Ley Contra la Discriminación por la Edad de 1975, según sus enmiendas; y la Sección 504 de la Ley de Rehabilitación de 1973 reformada.

ACCESS TO STUDENT RECORDS

The principal is the custodian of records for all students in the assigned school. The Superintendent is the custodian of records for students who have withdrawn or graduated.

Public Law 93-380 provides for protection of the rights and privacy of parents and students. The Duncanville Independent School District will abide by the provisions of this act by making available to parents (or eligible student) official records and files included in his/her cumulative record folder as provided by the law. Duncanville Independent School District will not release personally identifiable records or files of students without the permission of appropriate persons except as provided in the law.

Public Notification of Nondiscrimination in Career and Technical Education. Duncanville ISD offers Career and Technical Education programs in Agriculture, Food, and Natural Resources, Architecture and Construction, Arts, A/V Technology, and Communication, Business Management and Administration, Finance, Health Science, Hospitality and Tourism, Human Services, Information Technology, Law, Public Safety, Corrections, and Security, Manufacturing, Marketing, Science, Technology, Engineering and Mathematics, Transportation, Distribution, and Logistics. Admission to these programs is based on open enrollment.

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Duncanville ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.