Clark County School District

Schorr, Steve ES

2025-2026 Status Checks with Notes

Mission Statement

At Steve Schorr Elementary School, our mission is to grow young leaders by educating and empowering the whole child to become lifelong learners. Together, we will nurture our diverse community through relevant learning, collaboration, and good citizenship.

Vision

At Steve Schorr Elementary School, our mission is to grow young leaders by educating and empowering the whole child to become lifelong learners. Together, we will nurture our diverse community through relevant learning, collaboration, and good citizenship.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/steve_schorr_elementary_school/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Steven Schorr Elementary School will increase school-wide ELA achievement on the MAP assessment from the 58th percentile in Fall 2025 to the 68th percentile by Spring 2026.

Aligns with District Goal

Formative Measures: MAP

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Teachers will improve Tier 1 instruction through the PLC cycle. We will consistently utilize a research-based, highly aligned curriculum. We will improve foundational skills instruction through the use of Core 95 materials. **Position Responsible:** Administration **Resources Needed:** Read by Grade 3 Strategist - RBG3 Learning Strategist Accelerated Reader FastBridge Core 95 HMH **Evidence Level** Level 1: Strong: 95 Phonics Core Level 2: Moderate: HMH Level 3: Promising: easyCBM, Fastbridge, LETRS **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** Fall 2025 MAP assessment showed that 46% of the students in K-5th are projected to meet the 61st percentile or higher in MAP ELA. **October Next Steps/Need** Implemented targeted intervention and extension groups based on Fall MAP ELA data. Student progress is monitored weekly or bi-weekly, with group placements adjusted as needed. Grouping is intentionally flexible and reviewed every six weeks to ensure instructional responsiveness and alignment with student growth. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the conclusion of the 2025-2026 school year, all Professional Learning Community (PLC) meetings will consistently follow the schoolwide data meeting structure. This will be verified through observations of the meetings, with data gathered from common assessments aligned to the Nevada Academic Content Standards and developed using CCSD's research-based resources.

Aligns with District Goal

Formative Measures: PLC monitoring tool
Teaching and Learning Cycle

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Improve the consistency and quality of PLCs school-wide. **Position Responsible:** Administration **Resources Needed:** Teaching and Learning Cycle documents PLC Observation tool Administration Read by Grade 3 Strategist Learning Strategist **Evidence Level** Level 4: Demonstrate Rationale: PLCs **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** We've learned that consistent use of the Clarity Guides to unpack standards has been an area of growth for our team. **October Next Steps/Need** As a team, we must continue to plan intentionally with the district Clarity Guides to strengthen instructional alignment. Refocusing on the teaching and learning cycle and consistent use of Tier 1 materials will help ensure high-quality instruction for all students. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: During the 2025-2026 school year, teachers at Schorr ES will implement and engage students in Habits 1-5 of the Leader in Me program. As a result, students will increase their self-management skills as measured by the 2026 CCSD district-wide survey. Specifically, the percentage of students who report "getting through something even when I feel frustrated" and "finishing tasks, even when it is hard for me" will increase from 50% to 55% by May 2026.

Aligns with District Goal

Formative Measures: Annual school-wide survey

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Provide regular communication and opportunities for parent participation in school activities and decision-making. **Position Responsible:** Administration **Resources Needed:** The Leader in Me Program ($18,550 - Grant funded $10,833.33) (School pays $7,716.67) **Evidence Level** Level 4: Demonstrate Rationale: parent communication **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** While some staff effectively use the Leader in Me framework to foster SEL and leadership, consistent implementation across all classrooms remains an area for growth. **October Next Steps/Need** Intentionally embed SEL and leadership objectives into daily lesson plans and classroom routines. Leadership will establish a schedule for SEL instruction within the ELA block and provide a sample lesson as a model. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**