



Village Oaks Elementary
23333 Willowbrook, Novi, Michigan 48375
(248) 449-1300 • Fax (248) 449-1319

February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2025-26 educational progress for Village Oaks Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katy Dinkelmann for assistance.

The AER can be reviewed electronically by visiting the following website: <https://bit.ly/AER-VO-26>. Alternatively, you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

At Village Oaks, we celebrate the diverse talents and strengths of our students while remaining steadfast in our commitment to their continuous growth and success. We believe that every student is capable of achieving at high levels, and we are dedicated to providing the necessary support to ensure their success. To uphold this commitment, we closely monitor student progress and implement targeted strategies to close any existing achievement gaps.

We recognize the unique abilities of our students with disabilities and support their continued growth through Tier 2 interventions and individualized instruction designed to build on their strengths. Likewise, we are committed to amplifying the success of our English language learners by leveraging their linguistic and cultural assets. Our specially trained staff provide additional support through scaffolding, in-class push-in support, co-teaching, and focused pull-out instruction to enhance language development and academic achievement. Furthermore, our data-driven approach ensures that interventions are continually refined to meet the evolving needs of our students.

Through our strong Positive Behavioral Interventions and Supports (PBIS) system, we cultivate an inclusive school culture where every student feels valued, heard, and empowered to succeed. We use The Positivity Project (P2) to empower students to build positive relationships and become their best selves by focusing on positive psychology's 24 character strengths, such as

Students who are passionate, empowered, and prepared for their world and their future.

Katy Dinkelmann, Principal • katy.dinkelmann@novik12.org



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bravery, perseverance, integrity, and gratitude. Through this initiative, P2 serves as a Tier 1 resource for students and staff within our Multi-Tiered System of Supports (MTSS) framework. As a Tier 1 resource, P2 strengthens the foundation of our school culture and provides universal access to all students, ensuring every child benefits from evidence-based lessons that promote self-awareness, empathy, and positive relationships. By integrating these strategies, we create an environment where all learners can confidently build on their strengths, overcome challenges, and thrive academically and beyond. State law requires that we also report additional information.

Process for Student Assignments

Novi Community Schools require proof of residency within district boundaries upon registration. Students in kindergarten through fourth grade attend one of five elementary schools, with assignments determined by geographic location.

School Improvement Plan

The Novi Community School District is actively engaged in the Michigan Integrated Continuous Improvement Process (MICIP). Through MICIP, the district assesses the holistic needs of each student to develop comprehensive improvement plans and coordinate funding effectively.

This year marks the third year of a five-year plan focused on enhancing student achievement. Key initiatives include:

- Reduce and Eliminate opportunity gaps to ensure strong academic performance for all students.
- Cultivate a safe and welcoming environment for all students and families.
- Complete MICIP information can be found on our district website transparency page.

School Description

Village Oaks has about 511 students. Approximately 46% of our students are Asian American, 36% are White, 9% are Black or African American, 4% are Hispanic or Latino, 4% are Multi-Ethnic, 0.8% are American Indian, and 0.2% are Native Hawaiian or Pacific Islander. There are 32 home languages spoken by our students, and about 39% of our students are English Learners.

Core Curriculum

The Novi Community School District is committed to exceeding the expectations set by the Michigan State Board of Education. To ensure a strong and consistent learning experience for all students, the district utilizes the Rubicon Atlas Curriculum Maps system. This system provides a standardized framework and easy access to both the intended curriculum and the actual

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curriculum used for instruction. Parents and guardians can access the Atlas site here: <https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default>, for a transparent view of what their children are learning.

i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter, and spring to K-9 students across the district. This assessment serves as a benchmark, indicating how a student's performance in reading and math compares to grade-level peers nationally. In addition, the i-Ready system provides personalized learning lessons in reading and math, tailored to each student's needs. These lessons follow a structured learning path determined by the student's performance on the fall, winter, and spring i-Ready assessments.

Student performance on i-Ready lessons and assessments offers teachers and administrators valuable insights into meaningful data use, enabling them to apply differentiated instruction effectively for all students. At Village Oaks and throughout the Novi Community School District, i-Ready data is also utilized to compare and project student performance on statewide assessments.

Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - One Grade Level Below; 4 - Two Grade Levels Below; and 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# student s tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2024-2025	Village Oaks	Reading/ Spring	510	56	20	16	4	3
2024-2025	Village Oaks	Reading/ Winter	492	39	23	29	5	4
2024-2025	Village Oaks	Reading/ Fall	478	17	24	45	9	6
2024-2025	Village Oaks	Math/ Spring	510	53	19	21	4	2
2024-2025	Village Oaks	Math/ Winter	492	29	25	40	4	3
2024-2025	Village Oaks	Math/ Fall	474	9	18	58	11	4
2023-2024	Village Oaks	Reading/ Spring	529	60	17	17	5	2
2023-2024	Village Oaks	Reading/ Winter	515	45	23	24	7	2
2023-2024	Village Oaks	Reading/ Fall	495	18	22	47	9	4

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2023-2024	Village Oaks	Math/ Spring	529	57	22	17	4	1
2023-2024	Village Oaks	Math/ Winter	513	30	27	38	4	2
2023-2024	Village Oaks	Math/ Fall	497	10	17	63	8	3

The median progress percentage towards annual typical growth for Village Oaks students in Reading was 132% with 67% meeting their goal. The median progress percentage towards annual stretch growth in Reading was 89% with 43% meeting their goal. Of the 510 students who participated in more than one diagnostic in the 2024-2025 school year, 75% of these students improved their placement over the school year.

The median progress percentage towards annual typical growth for Village Oaks students in Math was 122% with 62% meeting their goal. The median progress percentage towards annual stretch growth in Math was 85% with 36% meeting their goal. Of the 510 students who participated in more than one diagnostic in the 2024-2025 school year, 73% of these students improved their placement over the school year.

Parent/Teacher Conferences

Novi Community Schools holds parent-teacher conferences twice annually. The table below shows the percentage of parents and legal guardians who participated in parent-teacher conferences at Village Oaks Elementary.

2023-24 Fall Conferences	2023-24 Spring Conferences	2024-25 Fall Conferences	2024-25 Spring Conferences
95%	97%	96 %	96%

Village Oaks is committed to growing a community that cultivates a growth mindset, empathy, responsibility, respect, and teamwork. The staff is committed to creating a learning environment where every student feels a sense of belonging and is supported in achieving academic excellence. We adhere to district, state, and national standards while providing instruction that meets the diverse needs of all learners. We value our partnerships with Village Oaks families and work together to support students' success. Our goal is to continually improve our practices to ensure that every student receives the high-quality education they deserve and has the opportunity to reach their full potential. Our mission is to empower students to find their voices,

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think boldly, and lead with compassion to inspire a love of learning. By fostering intellectual curiosity and nurturing social and emotional growth in every student, we create a diverse, supportive community where collaboration, kindness, and strong relationships help every learner develop a foundation for lifelong success.

Sincerely,

Katy Dinkelman
Principal

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