



Parkview Elementary

45825 Eleven Mile Road, Novi, Michigan 48374

Phone (248) 449-1220 • Fax (248) 449-1229

February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Parkview Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Murphy for assistance.

The AER can be reviewed electronically by visiting the following website: <https://bit.ly/AER-PV-26>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Despite our many achievements, Parkview remains focused on closely monitoring the progress of each student and addressing any existing achievement gaps. Staff meet regularly through monthly grade level PLC meetings and through team data meetings held three times per year to analyze achievement data and to develop next steps. For example, we recognize gaps between students with and without disabilities, as well as the specialized support needed by students who are learning to speak English. Tier 2 interventions and individualized instruction designed to build upon student strengths provide support to students in general education classrooms. Special education and intervention staff provide additional support through scaffolding, push-in support, and focused pull-out instruction to enhance language development, as well as math and literacy achievement. Ultimately, our teachers are dedicated to differentiating instruction to meet the unique needs of every student.

State law requires that we also report additional information.

Students who are passionate, empowered, and prepared for their world and their future.

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Process for Student Assignments

Novi Community Schools require proof of residency within district boundaries upon registration. Students in kindergarten through fourth grade attend one of five elementary schools, with assignments determined by geographic location.

School Improvement Plan

The Novi Community School District is actively engaged in the Michigan Integrated Continuous Improvement Process (MICIP). Through MICIP, the district assesses the holistic needs of each student to develop comprehensive improvement plans and coordinate funding effectively.

This year marks the third year of a five-year plan focused on enhancing student achievement. Key initiatives include:

- Reduce and Eliminate opportunity gaps to ensure strong academic performance for all students.
- Cultivate a safe and welcoming environment for all students and families.
- Complete MICIP information can be found on our district website transparency page.

School Description

Parkview has about 505 students. Approximately 62% of our students are Asian American, 20% are White, 8% are Black or African American, 5% are Multi-Ethnic, 4% are Hispanic or Latino, 1% are American Indian, and 0.4% are Native Hawaiian or Pacific Islander. There are 27 home languages spoken by our students, and about 50% of our students are English Learners.

Core Curriculum

The Novi Community School District is committed to exceeding the expectations set by the Michigan State Board of Education. To ensure a strong and consistent learning experience for all students, the district utilizes the Rubicon Atlas Curriculum Maps system. This system provides a standardized framework and easy access to both the intended curriculum and the actual curriculum used for instruction. Parents and guardians can access the Atlas site here: <https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default>, for a transparent view of what their children are learning.

i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter, and spring to K-9 students across the district. This assessment serves as a benchmark, indicating how a student's performance in reading and math compares to grade-level peers nationally. In addition, the i-Ready system provides personalized learning lessons in reading and math, tailored to each

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student's needs. These lessons follow a structured learning path determined by the student's performance on the fall, winter, and spring i-Ready assessments.

Student performance on i-Ready lessons and assessments offers teachers and administrators valuable insights into meaningful data use, enabling them to apply differentiated instruction effectively for all students. At Parkview and throughout the Novi Community School District, i-Ready data is also utilized to compare and project student performance on statewide assessments.

Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - One Grade Level Below; 4 - Two Grade Levels Below; and 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# students tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2024-2025	Parkview	Reading/ Spring	506	58	18	16	4	4
2024-2025	Parkview	Reading/ Winter	489	42	24	25	3	6
2024-2025	Parkview	Reading/ Fall	485	20	21	43	8	7
2024-2025	Parkview	Math/ Spring	507	61	16	19	2	2
2024-2025	Parkview	Math/ Winter	488	40	21	35	3	1
2024-2025	Parkview	Math/ Fall	486	18	14	55	11	2
2023-2024	Parkview	Reading/ Spring	481	59	15	19	4	3
2023-2024	Parkview	Reading/ Winter	464	44	22	26	6	3
2023-2024	Parkview	Reading/ Fall	448	26	21	42	7	4
2023-2024	Parkview	Math/ Spring	481	58	18	20	2	1
2023-2024	Parkview	Math/ Winter	466	36	20	39	3	2
2023-2024	Parkview	Math/ Fall	446	15	18	57	8	2

The median progress percentage towards annual typical growth for Parkview students in Reading was 136% with 68% meeting their goal. The median progress percentage towards annual

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stretch growth in Reading was 92% with 46% meeting their goal. Of the 506 students who participated in more than one diagnostic in the 2024-2025 school year, 76% of these students improved their placement over the school year.

The median progress percentage towards annual typical growth for Parkview students in Math was 128% with 66% meeting their goal. The median progress percentage towards annual stretch growth in Math was 95% with 45% meeting their goal. Of the 507 students who participated in more than one diagnostic in the 2024-2025 school year, 78% of these students improved their placement over the school year.

Parent/Teacher Conferences

Novi Community Schools holds parent-teacher conferences twice annually. The table below shows the percentage of parents and legal guardians who participated in parent-teacher conferences at Parkview.

2023-24 Fall Conferences	2023-24 Spring Conferences	2024-25 Fall Conferences	2024-25 Spring Conferences
98%	99%	97%	93%

The staff at Parkview is dedicated to fostering an educational environment that promotes academic excellence while adhering to district, state, and national standards to meet the diverse learning needs of all students. We believe that the families of our Parkview students are vital partners in the educational process. Our goal is to continuously enhance our performance to effectively support the educational needs of our young learners.

Sincerely,

Jennifer Murphy
Principal

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