



Gloucester County Institute of Technology

Teacher & Staff Survey 2025
Winter 2025 Surveys



Report created by
Panorama Education



Summary

Topic Description	Results
Classroom Climate Perceptions of the overall social and learning climate of the classroom.	70%
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	75%
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	56%
Resources Perceptions of the adequacy of the school's resources.	54%
Resources for Student Support Perceptions of the adequacy of the school's resources for student support.	95%
School Climate Perceptions of the overall social and learning climate of the school.	82%
School Leadership Perceptions of the school leadership's effectiveness.	53%
School Rigorous Expectations How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.	85%
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	80%



117 responses



Classroom Climate

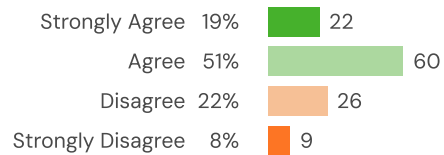
Your average

70%

117 responses

How did people respond?

Q.1: I feel valued and recognized for my contributions to the school community.



Favorable: **70%**



Feedback and Coaching

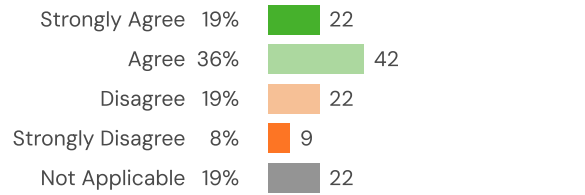
Your average

75%

117 responses

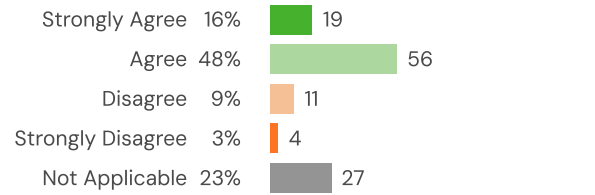
How did people respond?

Q.1: Building administrators provide meaningful instructional support to help me improve teaching and learning.



Favorable: **67%**

Q.2: The instructional feedback I receive from administrators helps improve my teaching practices.



Favorable: **83%**



Professional Learning

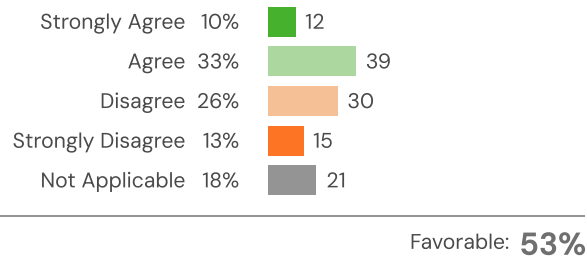
Your average

56%

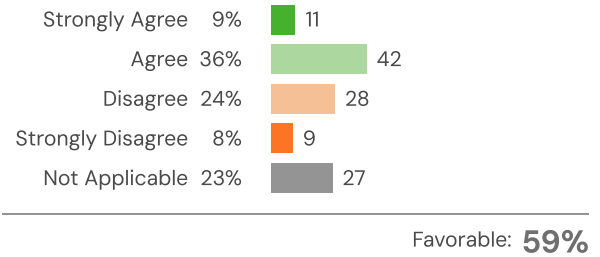
117 responses

How did people respond?

Q.1: Professional development opportunities at GCIT are relevant to my instructional needs.



Q.2: Professional development sessions provide practical strategies that I can apply in my classroom.





Resources

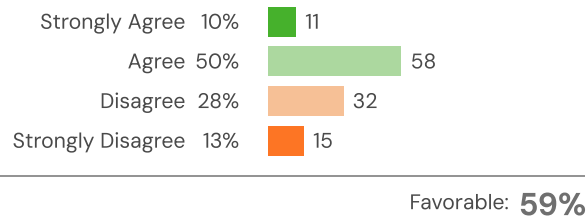
Your average

54%

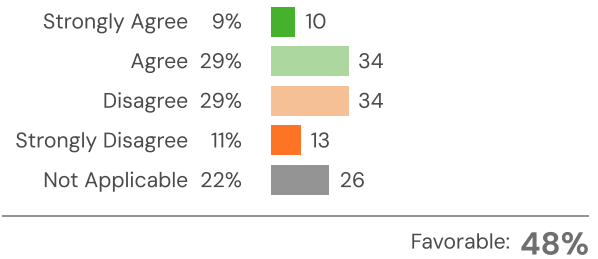
117 responses

How did people respond?

Q.1: The technology resources available at GCIT effectively support teaching and learning.



Q.2: I receive adequate training and support to effectively use instructional technology in my classroom.





Resources for Student Support

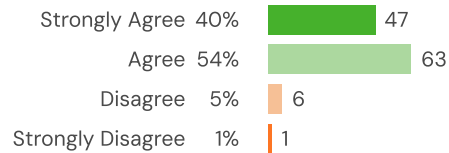
Your average

95%

117 responses

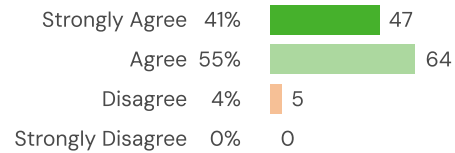
How did people respond?

Q.1: Students at GCIT receive appropriate academic support from staff and administration.



Favorable: **94%**

Q.2: Students at GCIT receive appropriate emotional support from staff and administration.



Favorable: **96%**



School Climate

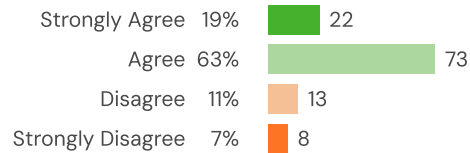
Your average

82%

117 responses

How did people respond?

Q.1: The overall school climate at GCIT promotes respect, collaboration, and professionalism.



Favorable: **82%**



School Leadership

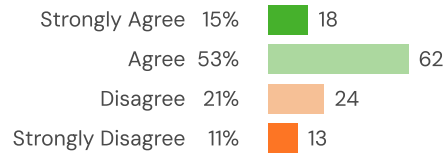
Your average

53%

117 responses

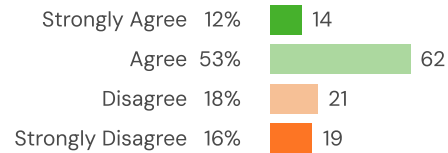
How did people respond?

Q.1: Communication between building administration and staff is open, transparent, and effective.



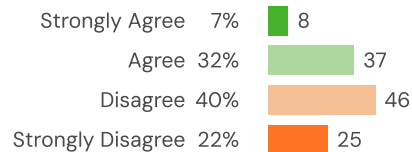
Favorable: **68%**

Q.2: District administration communicates clearly and effectively about goals, expectations, and initiatives.



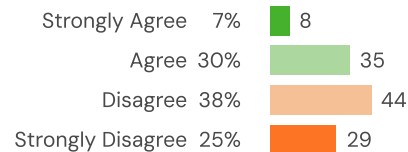
Favorable: **66%**

Q.3: I am well-informed about district-level decisions that impact instruction and school operations.



Favorable: **39%**

Q.4: District administration seeks and values input from school staff before implementing new initiatives.



Favorable: **37%**



School Rigorous Expectations

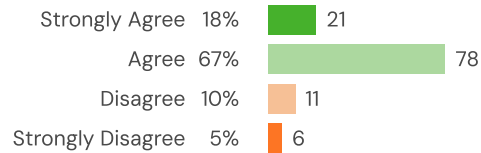
Your average

85%

117 responses

How did people respond?

Q.1: Building administrators are focused on clear, measurable goals that support student achievement and staff growth.



Favorable: **85%**



Staff-Leadership Relationships

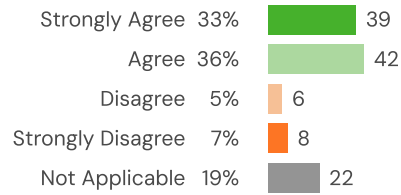
Your average

80%

117 responses

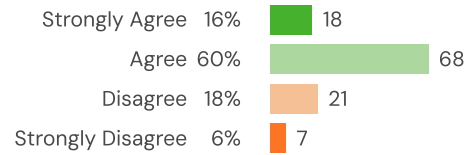
How did people respond?

Q.1: I feel comfortable seeking advice or assistance from building administration regarding classroom concerns.



Favorable: **85%**

Q.2: Building administration provides adequate support when managing student behavior or discipline issues.



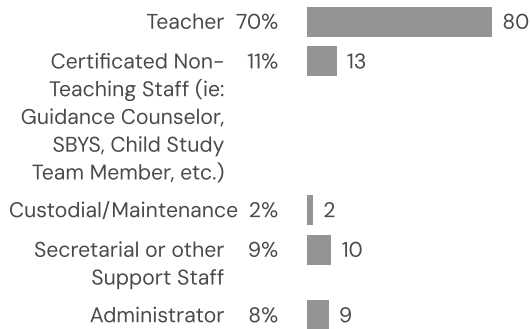
Favorable: **75%**



Background Questions

How did people respond? _____

Q.1: My position at GCIT can be best described in one of the following groups:



Q.2: I have been employed at GCIT for:

