ORCHARD HILLS ELEMENTARY

Orchard Hills Elementary
41900 Quince, Novi, Michigan 48375
(248) 449-1400 • Fax (248) 449-1419

February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Orchard Hills Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joi Danforth for assistance.

The AER can be reviewed electronically by visiting the following website: **https://bit.ly/AER-OH-26**, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

At Orchard Hills, we take pride in the wide range of strengths and abilities our students bring to school each day, and we remain deeply committed to ensuring that every child continues to grow and succeed. We hold high expectations for all learners and work intentionally to provide the supports necessary for them to reach their full potential. Through our Multi Tiered System of Support (MTSS), we regularly review student performance data and use it to guide instructional decisions and targeted interventions aimed at reducing achievement gaps.

We value and honor the individual strengths of students with disabilities by providing specially designed instruction and Tier 2 supports that build upon what they already do well. In the same way, we are dedicated to supporting our English language learners by recognizing and utilizing their cultural and linguistic assets. Our trained staff deliver support through instructional scaffolding, in-class support, co-teaching models, and focused small-group or pull-out instruction to strengthen language development and academic skills. Our continuous use of data ensures that supports and interventions are adjusted as student needs change.

Orchard Hills is committed to fostering a safe, inclusive, and supportive school climate through our strong Positive Behavioral Interventions and Supports (PBIS) framework. We also implement

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The Positivity Project (P2) as a core component of our Tier 1 supports within our Multi-Tiered System of Supports (MTSS). P2 helps students develop strong relationships and positive identities by focusing on 24 character strengths, including perseverance, courage, integrity, and gratitude. By embedding these practices into daily instruction, we ensure all students have access to consistent, evidence-based social-emotional learning that promotes empathy, self-awareness, and responsible decision-making. Together, these systems create an environment where students feel supported, challenged, and empowered to succeed both academically and personally.

State law requires that we also report additional information.

Process for Student Assignments
Novi Community Schools requires proof of residency within district boundaries upon registration. Students in kindergarten through fourth grade attend one of five elementary schools, with assignments determined by geographic location.

School Improvement Plan
The Novi Community School District is actively engaged in the Michigan Integrated Continuous Improvement Process (MICIP). Through MICIP, the district assesses the holistic needs of each student to develop comprehensive improvement plans and coordinate funding effectively.

This year marks the third year of a five-year plan focused on enhancing student achievement. Key initiatives include:

- Reduce and Eliminate opportunity gaps to ensure strong academic performance for all students.
- Cultivate a safe and welcoming environment for all students and families.
- Complete MICIP information can be found on our district website transparency page.

School Description
Orchard Hills has about 438 students. Approximately 40% of those are white, 36% are Asian, 11% are Black or African American, 7.5% are Multi-Ethnic, 4% are Hispanic or Latino, and 1% are American Indian. There are 25 home languages spoken by our students, and about 32% of our students are English Learners.

Core Curriculum
The Novi Community School District is committed to exceeding the expectations set by the

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Michigan State Board of Education. To ensure a strong and consistent learning experience for all students, the district utilizes the Rubicon Atlas Curriculum Maps system. This system provides a standardized framework and easy access to both the intended curriculum and the actual curriculum used for instruction. Parents and guardians can access the Atlas site here: https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default, for a transparent view of what their children are learning.

i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter, and spring to K-9 students across the district. This assessment serves as a benchmark, indicating how a student's performance in reading and math compares to grade-level peers nationally. In addition, the i-Ready system provides personalized learning lessons in reading and math, tailored to each student's needs. These lessons follow a structured learning path determined by the student's performance on the fall, winter, and spring i-Ready assessments.

Student performance on i-Ready lessons and assessments offers teachers and administrators valuable insights into meaningful data use, enabling them to apply differentiated instruction effectively for all students. At Orchard Hills and throughout the Novi Community School District, i-Ready data is also utilized to compare and project student performance on statewide assessments.

Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - One Grade Level Below; 4 - Two Grade Levels Below; and 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# students tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2024-2025	Orchard Hills	Reading/ Spring	442	55	17	20	4	3
2024-2025	Orchard Hills	Reading/ Winter	433	38	22	31	6	4
2024-2025	Orchard Hills	Reading/ Fall	421	21	19	44	10	5
2024-2025	Orchard Hills	Math/ Spring	442	55	18	22	3	2
2024-2025	Orchard Hills	Math/ Winter	433	32	19	42	5	3
2024-2025	Orchard Hills	Math/ Fall	419	14	12	60	9	4

2023-2024	Orchard Hills	Reading/ Spring	436	53	21	17	6	3
2023-2024	Orchard Hills	Reading/ Winter	432	34	23	32	6	3
2023-2024	Orchard Hills	Reading/ Fall	415	23	17	47	8	5
2023-2024	Orchard Hills	Math/ Spring	436	55	19	21	4	1
2023-2024	Orchard Hills	Math/ Winter	430	30	25	37	7	2
2023-2024	Orchard Hills	Math/ Fall	414	14	16	57	10	3

The median progress percentage towards annual typical growth for Orchard Hills students in Reading was 138% with 67% meeting their goal. The median progress percentage towards annual stretch growth in Reading was 93% with 46% meeting their goal. Of the 439 students who participated in more than one diagnostic in the 2024-2025 school year, 73% of these students improved their placement over the school year.

The median progress percentage towards annual typical growth for Orchard Hills students in Math was 126% with 67% meeting their goal. The median progress percentage towards annual stretch growth in Math was 87% with 40% meeting their goal. Of the 439 students who participated in more than one diagnostic in the 2024-2025 school year, 78% of these students improved their placement over the school year.

Parent/Teacher Conferences

Novi Community Schools holds parent-teacher conferences twice annually. The table below shows the percentage of parents and legal guardians who participated in parent-teacher conferences at Orchard Hills.

2023-24 Fall Conferences	2023-24 Spring Conferences	2024-25 Fall Conferences	2024-25 Spring Conferences
98%	97%	96%	98%

Orchard Hills is committed to building a community that fosters a mindset of continuous growth, empathy, self-efficacy, responsibility, respect, and collaboration. Our staff is dedicated to creating a learning environment where every student feels meaningfully included and supported

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in achieving academic excellence. We value strong partnerships with our families and work collaboratively to support each child's success. Our goal is to continuously improve our practices to ensure that every student receives the high-quality education they deserve in a school culture that reflects our shared values and provides all learners with the opportunity to reach their full potential. Our vision is to develop vibrant learners who are respectful, responsible, accepting, and successful, and our mission is to provide a nurturing and inclusive environment where every child can flourish academically, socially, and emotionally. Through collective efficacy, our dedicated staff, in partnership with families and the community, strives to empower students to reach their full potential and become compassionate, confident future leaders.

Sincerely,

Joi Danforth
Principal