



49000 Eleven Mile Road, Novi, Michigan 48374
(248) 449-1600 • Fax (248) 449-1613

February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Novi Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robert Baker for assistance.

The AER can be reviewed electronically by visiting the following website: <https://bit.ly/AER-NMS-26>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

In alignment with our district and school improvement plans, the NMS staff focuses on building common instructional, assessment, and grading practices that meet the needs of our learners. We use the 5D Instructional Framework to guide our discussion and growth related to high quality teaching practices. All staff set growth goals, receive observational feedback, and measure progress on goals throughout the year.

These efforts are central to creating a more equitable learning environment by fostering choice, fairness, and support for every student. Our school emphasizes the Novi POWER acronym—Perseverance, Ownership, Welcoming, Empathetic, and Respectful—as a foundation for our positive behavioral support system. Homeroom classes engage in weekly lessons focused on these principles. As a school, we integrate many grading practices in line with Ken O'Connor, Joe Feldman, and Tom Shimmer's research.

As a school, we implement Universal Accommodations in support of all learners and use summative unit assessments to track learning progress. Furthermore, we have

Students who are passionate, empowered, and prepared for their world and their future.

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department-based re-assessment systems in place to support learners who may need additional time to demonstrate learning at a higher level.

To track and report on student progress, we use summative unit assessments, rather than mid-term and final exams. Additionally, the NMS staff separates behavioral characteristics from academic performance by using a Novi POWER behavioral rubric, which is shared with parents on a quarterly basis to communicate student behaviors. This year, our ELA department piloted several new ELA curricula in an effort to select a new aligned curriculum that will support our students next year and beyond. We also measure i-Ready growth three times a year to understand levels of student growth and need in reading and math. Scores are used by teachers and interventionists to allocate support and resources to individually assist students with push-in support.

State law requires that we also report additional information.

Process for Student Assignments

Novi Community Schools require proof of residency within district boundaries upon registration. All 7th and 8th grade students in the Novi Community School District attend Novi Middle School.

School Improvement Plan

The Novi Community School District is actively engaged in the Michigan Integrated Continuous Improvement Process (MICIP). Through MICIP, the district assesses the holistic needs of each student to develop comprehensive improvement plans and coordinate funding effectively.

This year marks the third year of a five-year plan focused on enhancing student achievement. Key initiatives include:

- Reduce and Eliminate opportunity gaps to ensure strong academic performance for all students.
- Cultivate a safe and welcoming environment for all students and families.
- Complete MICIP information can be found on our district website transparency page.

School Description

Novi Middle School has about 1120 students. Approximately 53% of our students are Asian American, 31% are White, 9% are Black or African American, 4% are Hispanic or Latino, 2% are Multi-Ethnic, 1% are American Indian, and 0.2% are Native Hawaiian or Pacific Islander. There are 43 home languages spoken by our students, and about 13% of our students are English Learners.

Core Curriculum

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The Novi Community School District is committed to exceeding the expectations set by the Michigan State Board of Education. To ensure a strong and consistent learning experience for all students, the district utilizes the Rubicon Atlas Curriculum Maps system. This system provides a standardized framework and easy access to both the intended curriculum and the actual curriculum used for instruction. Parents and guardians can access the Atlas site here: <https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default>, for a transparent view of what their children are learning.

Nationally Normed Achievement Assessment Data

The i-Ready diagnostic assessment is administered each fall, winter, and spring to K-9 students across the district. This assessment serves as a benchmark, indicating how a student's performance in reading and math compares to grade-level peers nationally. In addition, the i-Ready system provides personalized learning lessons in reading and math, tailored to each student's needs. These lessons follow a structured learning path determined by the student's performance on the fall, winter, and spring i-Ready assessments.

Student performance on i-Ready lessons and assessments offers teachers and administrators valuable insights into meaningful data use, enabling them to apply differentiated instruction effectively for all students. At Novi Meadows and throughout the Novi Community School District, i-Ready data is also utilized to compare and project student performance on statewide assessments.

Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - One Grade Level Below; 4 - Two Grade Levels Below; and 5 - Three or More Grade Levels Below.

School year	School	Subject / Test Window	# students tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2024-2025	Novi Middle	Reading / Spring	1098	49	19	12	6	14
2024-2025	Novi Middle	Reading / Fall	1067	42	21	15	6	16
2024-2025	Novi Middle	Math / Spring	1102	48	21	19	4	8
2024-2025	Novi Middle	Math / Fall	984	29	30	26	5	9
2023-2024	Novi Middle	Reading / Fall	1058	41	22	15	6	16

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2023-2024	Novi Middle	Reading / Spring	1108	47	18	16	5	15
2023-2024	Novi Middle	Math / Spring	1015	39	25	22	6	9
2023-2024	Novi Middle	Math / Fall	967	29	26	28	7	10

The median progress percentage towards annual typical growth for Novi Meadows students in Reading was 100% with 51% meeting their goal. The median progress percentage towards annual stretch growth in Reading was 32% with 23% meeting their goal. Of the 1,080 students who participated in more than one diagnostic in the 2024-2025 school year, 43% of these students improved their placement over the school year.

The median progress percentage towards annual typical growth for Novi Meadows students in Math was 100% with 52% meeting their goal. The median progress percentage towards annual stretch growth in Math was 49% with 24% meeting their goal. Of the 1,090 students who participated in more than one diagnostic in the 2024-2025 school year, 46% of these students improved their placement over the school year.

State-Required Assessments

At NMS we use a variety of qualitative and quantitative methods (i-Ready, M-STEP, local standardized assessments) to assess the whole child. Students are assessed both formally and informally in all classes using a variety of instruments including projects, performances, and technology-based presentations. Common assessments in mathematics, language arts, science, and social studies were developed by NMS teachers and are administered to all students. The table below shows our results for the last two years for the PSAT 8 Assessment, given to every 8th-grade student in the state. It displays the scores specifically for PSAT 8 ERW (Evidence-Based Reading and Writing Score) and the PSAT Math Score, the number of students tested, the mean score for the students, and the percentages of students placed in specific state categories. NP is Not Proficient, PP is Partially Proficient, P is Proficient, and A is Advanced.

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School year	School	Subject/ Test Window	# students tested	Mean Score	% at NP	% at PP	% at P	% at A
2024-2025	Novi Middle School	PSAT 8 ERW	542	484	7.6	7.6	17.0	67.9
2024-2025	Novi Middle School	PSAT 8 Math	542	482	8.3	28.4	27.7	35.6
2023-2024	Novi Middle School	PSAT 8 ERW	524	485	5.7	8.6	17.7	67.9
2023-2024	Novi Middle School	PSAT 8 Math	532	490	8.5	21.4	26.1	44.0

Parent/Teacher Conferences

Novi Community Schools holds parent-teacher conferences twice annually. The table below shows the percentage of parents and legal guardians who participated in parent-teacher conferences at Novi Middle School.

2023-24 Fall Conferences	2023-24 Spring Conferences	2024-25 Fall Conferences	2024-25 Spring Conferences
66%	25%	57%	32%

The Novi Middle School staff is dedicated to providing a safe and supportive learning environment that fosters academic achievement. We work to build skills, confidence, and a work ethic that will support students in high school and beyond. I would like to thank our students, parents, and staff for their unwavering commitment to excellence and dedication to student success. You are the driving force behind our accomplishments as a vibrant community of learners at Novi Middle School. Thank you to all of our stakeholders for helping Novi Middle School to once again be recognized by Niche as the #1 Public Middle School in Michigan in 2025 and 2026. Thank you for your continued support.

Sincerely,

Robert J. Baker
Principal

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