Novi Meadows Elementary

25549 Taft Road
Novi, MI 48374
Phone: 248-449-1250

February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Novi Meadows Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lisa Fenchel or John Brickey for assistance.

The AER can be reviewed electronically by visiting the following website: **https://bit.ly/AER-NM-26**, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Novi Meadows consistently achieves at a high level. However, data from the AER report highlights areas where achievement gaps still exist. Specifically, there are small gaps in reading and math between the general student population and the following subgroups: African American students, Economically Disadvantaged students, English Language Learners, and Students with Disabilities.

To address these gaps, our building has implemented several targeted initiatives. We provide ELA and Math intervention services designed to help struggling learners master foundational skills. These interventions focus on pre-teaching and reteaching key concepts covered in the general education classroom. Additionally, we have incorporated a dedicated A60 period into each student's day. During this time, no new instruction takes place, allowing teachers to provide targeted reteaching and skill-focused support to selected student groups. This is also the time

during the school day when students who participate in our band/strings program or receive services provided by interventionists, EL teachers or Special Education caseload teachers can engage in these opportunities in a way that does not require them to miss core instruction. Finally, we hold monthly MTSS meetings with classroom teachers to discuss specific student needs. We have implemented the iReady assessment as a progress monitoring tool. This has also proven very beneficial when identifying areas of academic strength and weakness for our students. iReady also provides a personalized learning path for students based on three diagnostic assessments each year. This allows the iReady system to develop and deliver personalized instruction to our students.

To ensure instructional effectiveness, we are utilizing the 5D framework, enabling teachers to create and maintain best-practice-rich learning environments that meet the diverse needs of all students.

State law requires that we also report additional information.

Process for Student Assignments
Novi Community Schools require proof of residency within district boundaries upon registration. All 5th and 6th grade students in the Novi Community School District attend Novi Meadows.

School Improvement Plan
The Novi Community School District is actively engaged in the Michigan Integrated Continuous Improvement Process (MICIP). Through MICIP, the district assesses the holistic needs of each student to develop comprehensive improvement plans and coordinate funding effectively.

This year marks the third year of a five-year plan focused on enhancing student achievement. Key initiatives include:

- Reduce and Eliminate opportunity gaps to ensure strong academic performance for all students.
- Cultivate a safe and welcoming environment for all students and families.
- Complete MICIP information can be found on our district website transparency page.

School Description
Novi Meadows currently has about 1119 students. Approximately 50% of those students are Asian or Asian American, 34% are White, 8% are Black or African American, 5% are Hispanic or Latino, 2% are Multi-Ethnic, 0.6% are American Indian, and 0.2% are Native Hawaiian or Pacific

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Islander. There are 44 home languages spoken by our students, and about 15% of our students are English Learners.

Core Curriculum

The Novi Community School District is committed to exceeding the expectations set by the Michigan State Board of Education. To ensure a strong and consistent learning experience for all students, the district utilizes the Rubicon Atlas Curriculum Maps system. This system provides a standardized framework and easy access to both the intended curriculum and the actual curriculum used for instruction. Parents and guardians can access the Atlas site here: https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default, for a transparent view of what their children are learning.

i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter, and spring to K-9 students across the district. This assessment serves as a benchmark, indicating how a student's performance in reading and math compares to grade-level peers nationally. In addition, the i-Ready system provides personalized learning lessons in reading and math, tailored to each student's needs. These lessons follow a structured learning path determined by the student's performance on the fall, winter, and spring i-Ready assessments.

Student performance on i-Ready lessons and assessments offers teachers and administrators valuable insights into meaningful data use, enabling them to apply differentiated instruction effectively for all students. At Novi Meadows and throughout the Novi Community School District, i-Ready data is also utilized to compare and project student performance on statewide assessments.

Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - One Grade Level Below; 4 - Two Grade Levels Below; and 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# students	% Level	% Level	% Level	% Level	% Level

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			tested	1	2	3	4	5
2024-2025	Novi Meadows	Reading/ Spring	1038	52	16	16	8	8
2024-2025	Novi Meadows	Reading/ Winter	1021	44	19	19	8	9
2024-2025	Novi Meadows	Reading/ Fall	1005	37	21	19	12	11
2024-2025	Novi Meadows	Math/ Spring	1037	62	19	14	2	4
2024-2025	Novi Meadows	Math/ Winter	1017	52	22	19	4	4
2024-2025	Novi Meadows	Math/ Fall	1004	36	26	26	7	5
2023-2024	Novi Meadows	Reading/ Winter	1032	50	20	16	7	7
2023-2024	Novi Meadows	Reading/ Fall	1011	46	19	18	9	8
2023-2024	Novi Meadows	Reading/ Spring	997	37	20	21	12	11
2023-2024	Novi Meadows	Math/ Spring	1030	61	19	13	3	3
2023-2024	Novi Meadows	Math/ Winter	1011	50	23	20	3	3
2023-2024	Novi Meadows	Math/ Fall	997	38	24	26	6	6

The median progress percentage towards annual typical growth for Novi Meadows students in Reading was 136% with 59% meeting their goal. The median progress percentage towards annual stretch growth in Reading was 58% with 34% meeting their goal. Of the 1,038 students who participated in more than one diagnostic in the 2024-2025 school year, 55% of these students improved their placement over the school year.

The median progress percentage towards annual typical growth for Novi Meadows students in Math was 139% with 68% meeting their goal. The median progress percentage towards annual stretch growth in Math was 83% with 40% meeting their goal. Of the 1,037 students who participated in more than one diagnostic in the 2024-2025 school year, 71% of these students improved their placement over the school year.

Parent/Teacher Conferences

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Novi Community Schools holds parent-teacher conferences twice annually. The table below shows the percentage of parents and legal guardians who participated in parent-teacher conferences at Novi Meadows.

2023-24 Fall Conferences	2023-24 Spring Conferences	2024-25 Fall Conferences	2024-25 Spring Conferences
100%	100%	95%	90%

The staff at Novi Meadows is dedicated to fostering an educational environment that promotes academic excellence while adhering to district, state, and national standards to meet the diverse learning needs of all students. We value Novi Meadows families as essential partners in the educational process. Our goal is to continually enhance our performance to effectively support the educational needs of our young learners.

Sincerely,

Lisa Fenchel and John Brickey
Principals