OMAHA Public Schools

RESEARCH DIVISION

Omaha Public School District 2025-26 English Learner and Refugee Report

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Key Findings

- 12,906 students are currently served in the English Learner (EL) program making up 25.9% of the K-12 student population. About 33.8% of elementary and 18.8% of secondary students are ELs.
- Overall, 44.3% of all students are currently receiving or have previously received EL services in our district.
- The EL program has grown by 64.2% over the last 10 years with a 0.66% decrease in students served from 2024-25 to 2025-26. The total K-12 population in the district increased by about 0.4% over the last ten years.
- There are 22,750 students in the district who speak 125 different languages other than English in the home, regardless of EL status. This represents 45.6% of the total K-12 student population.
- There are 7,790 students in the district not born in the United States coming from 103 different countries making up 15.6% of the K-12 student population.
- The percentage of students in grades one through twelve who were not born in the United States and entered a US school less than one year ago declined from 18.1% in 2024-25 to 6.6% in 2025-26.
- There are 2,536 refugee students in the district coming from 22 different countries, making up 5.1% of the K-12 student population.
- Students from Thailand and Afghanistan represent the first and second largest refugee populations, respectively, attending OPS.

Introduction

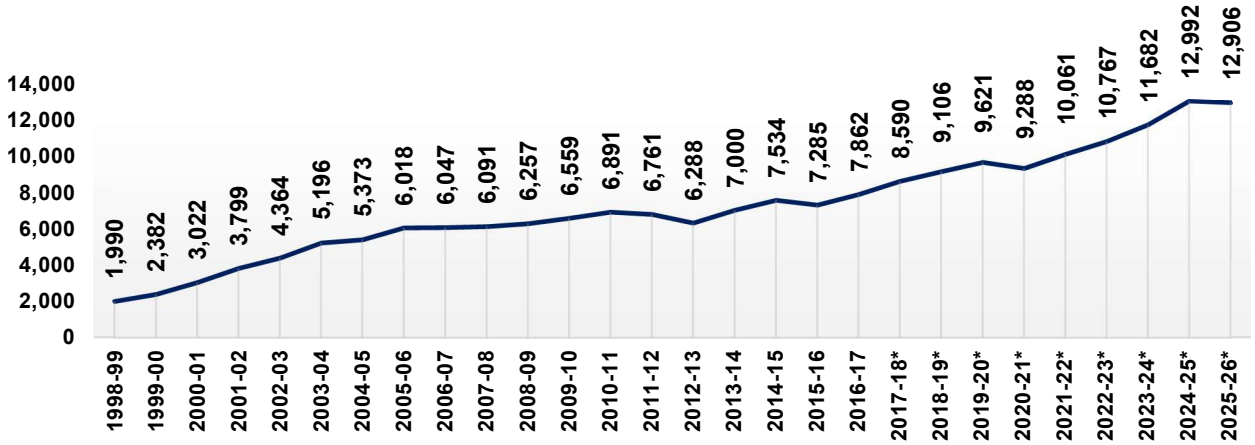
The English Learner (EL) program in the Omaha Public Schools (OPS) prides itself on the rich diversity of our students and families. Almost half of the OPS student population speaks one of 125 languages other than English in their home. All new K-12 families enrolling in OPS complete a Home Language Survey to identify what languages their students speak at home. Students whose survey indicates a language other than English are given a language assessment screener. The results from this screener help staff determine if a student qualifies for a variety of English Learner services available to support these families and students as they are learning English. Students who qualify for EL services are tested yearly via the English Language Proficiency Assessment for the 21st Century (ELPA21 Summative) to determine their English proficiency level and if they will exit or continue in the program.

The purpose of this report is to provide analysis of 2025-26 OPS students who participate in the EL program, speak languages other than English in the home, and/or are refugees to the United States. Examination of the district's EL program participation, student's home languages, and the refugee student population assists school policy makers, staff, and community to better understand the students who qualify for EL and other cultural and language services within the OPS. This information also assists with the planning and development of support systems and programs to meet the needs of these learners. The appendix of this report includes various charts and maps reflecting the number of students who are being served by the district's EL program, who speak languages other than English in the home, and/or who are refugees to the United States. These statistics are based on the student population as it existed on October 1 of the 2025-26 school year (Official Fall Membership). All statistics in this report only count students in kindergarten through grade twelve because Title III reporting does not apply to early childhood. EL Program Participation

EL Program Participation

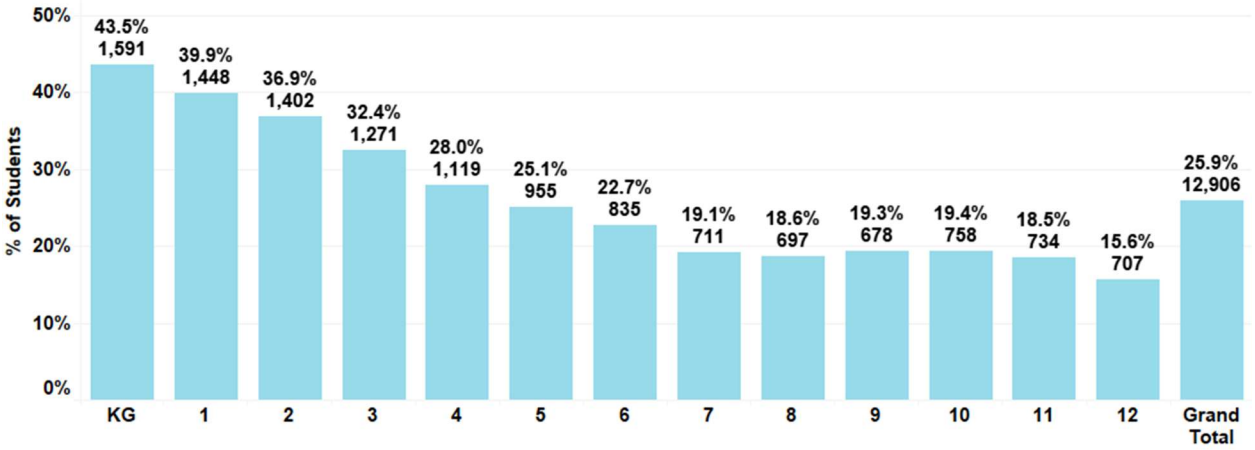
As of October 1, 2025, 12,906 students are served in the EL program making up 25.9% of the student population. More than a third (33.8%) of all elementary students and 18.8% of all secondary students are currently receiving EL services. Overall, 44.3% of all students are currently receiving or have previously received EL services in our district. From 2024-25 to 2025-26, the number of students served in the EL program decreased 0.66% or 86 students (Figure 1 and Table 3 in Appendix B). The program has grown by 64.2% over the last 10 years, an increase of 5,044 students. These increases are mostly the result of incoming kindergarten cohorts that are comprised of about 39.4% English learners over the last five years. About 43.5% of the kindergarten class are ELs in 2025-26, the highest proportion over the last 10 years. As seen in Figure 2, the EL population is the highest in the early elementary grades (K-2) where it makes up 40.1% of the student population. By high school (grades 9-12), 18.1% of the population are current ELs.

Figure 1. Current English Learner Students: 1996-97 to 2025-26



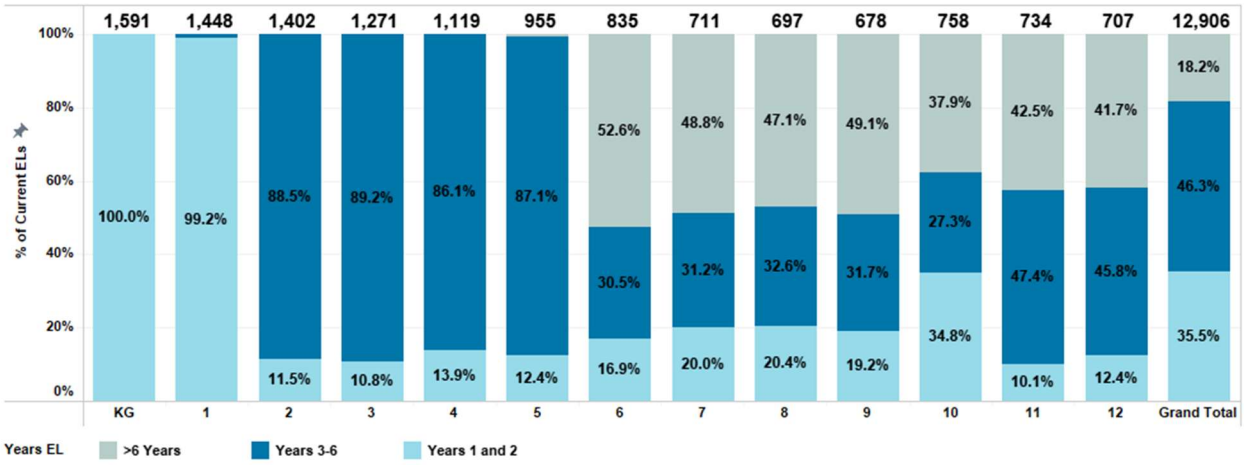
* Monitored status is no longer used beginning in 2017-18 but it is included in counts from previous years.

Figure 2. Percent Current English Learner Students by Grade Level: 2025-26



Additionally, many ELs enroll in grades one through twelve after moving to the district or immigrating to the United States and settling in Omaha. Overall, 35.5% of all students are in their first two years in the program as depicted in Figure 3. Excluding kindergarten and first grade, where almost all students are expected to be in their first two years in the EL program, about 15.7% of students grades two through twelve are currently in their first two years in the program. This percentage peaks in grade ten where about 34.8% of students are in their first two years in the program. The percentage of students who are ELs has generally increased in high school as new students enter the program.

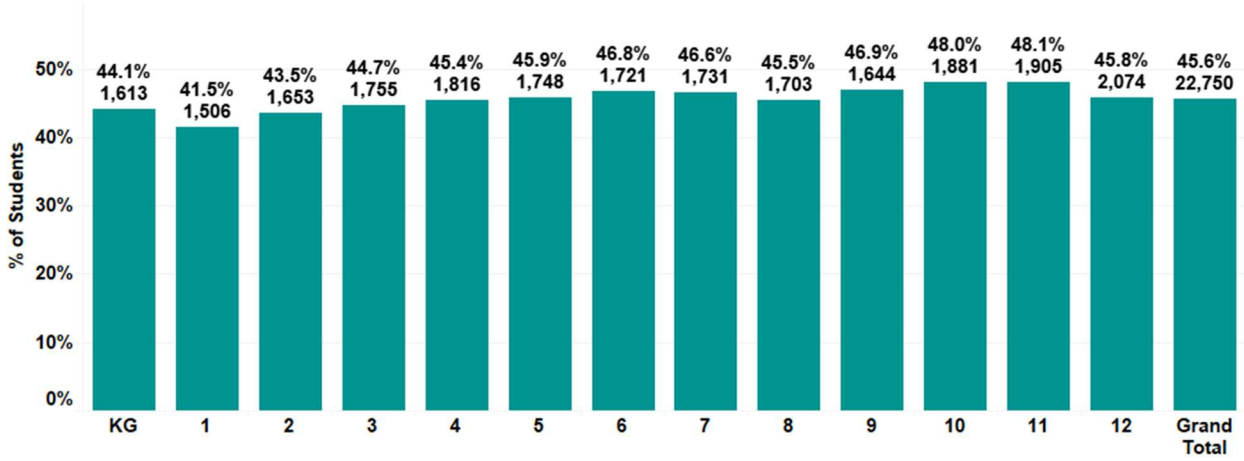
Figure 3. English Learner Students by Years in EL Program and Grade Level: 2025-26



Home Language

There are 22,750 students in OPS who speak one of 125 languages other than English in the home regardless of their EL status. These students make up 45.6% (Figure 4) of the student population in the 2025-26 school year. Many of these students have exited from the EL program by achieving English language proficiency as measured by the ELPA21. About 103 languages are spoken by the 12,906 students currently served in the EL program. Spanish continues to be the most widely spoken language other than English in OPS followed by Karen, Somali, Pashto, Q'anjoba'l, Arabic, and Nepali (Table 4 in Appendix B). The largest increases in languages other than English over the last five years includes Pashto, Q,anjoba'l, Dari, Farsi, and Tajik which all increased by more than 100%. The diversity of languages spoken by our student population continues to change as trends in immigration and resettlement impact the population of Omaha.

Figure 4. Percent of Students with a Home Language other than English by Grade Level: 2025-26



Birth Country and Refugee

About 15.6% of all K-12 students enrolled in our district were not born in the United States, the largest proportion in the last ten years (Figure 5). These 7,790 students not born in the United States were born in 104 different countries. The number of students not born in the United States increased by 1.7% over the 2024-25 school year. The top five countries of birth for students not born in the United States include Mexico, Guatemala, Thailand, Afghanistan, and Honduras. Excluding kindergarten, where most students would have entered a U.S. school within the past year, approximately 6.6% of students in grades one through twelve who were born outside the United States entered a U.S. school less than one year ago compared to 18.1% of students not born in the United States in grades one through twelve in 2024-25.

Figure 5. Percent of K-12 Students not Born in the United States: 2015-16 to 2025-26

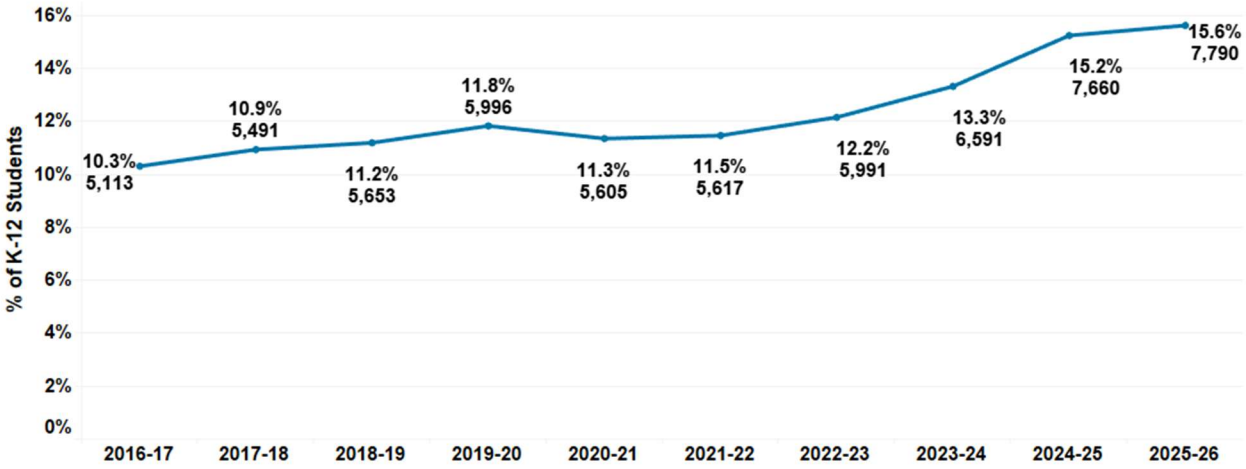
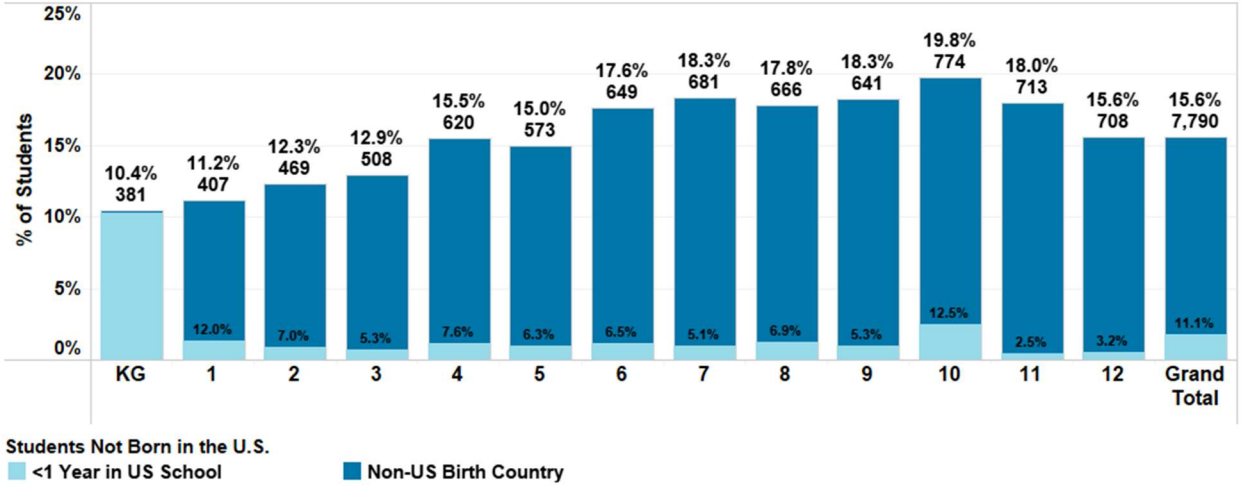


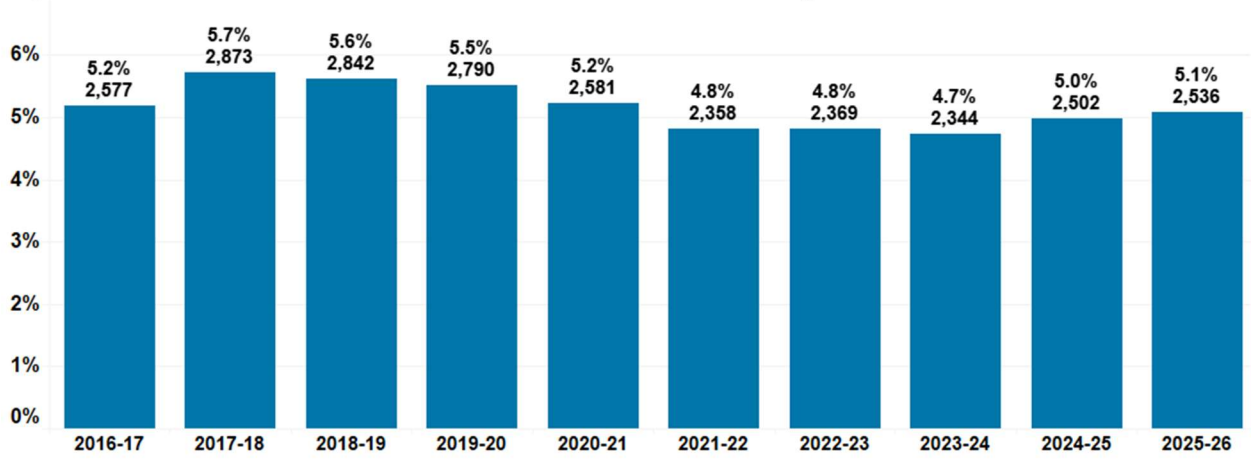
Figure 6. Percent of Students Not Born in the United States by Grade Level and Years in US School: 2025-26



Note: The percent of students that have been in a U.S. school for less than 1 year uses only students born outside of the U.S. as the denominator. The percent of students born outside of the U.S. at the top of the bar uses the total student population as the denominator. Students born outside of the U.S. does not include students born in Guam, Puerto Rico, United States, United States Minor Outlying Islands, and students with no birth country.

Some of the students born outside of the United States are considered refugees based on federal designations. As seen in Figure 7, there are 2,536 students in the district that are likely to be refugees because they were born in one of 22 different countries (Table 6 in Appendix B) from which the United States typically welcomes refugees. Many of these students come to the United States from refugee camps in their non-native countries after fleeing conflicts and persecution in their home country. The number of refugees peaked in 2017-18 at almost 3,000 students. In 2025-26, refugee students make up 5.1% of the K-12 student population. Refugee students are generally coming from several African, southeast Asian, and south Asian countries. Most recently, refugees from Afghanistan have settled in Omaha.

Figure 7. Percent of Students who are Identified as Refugees: 2016-17 to 2025-26



Conclusion

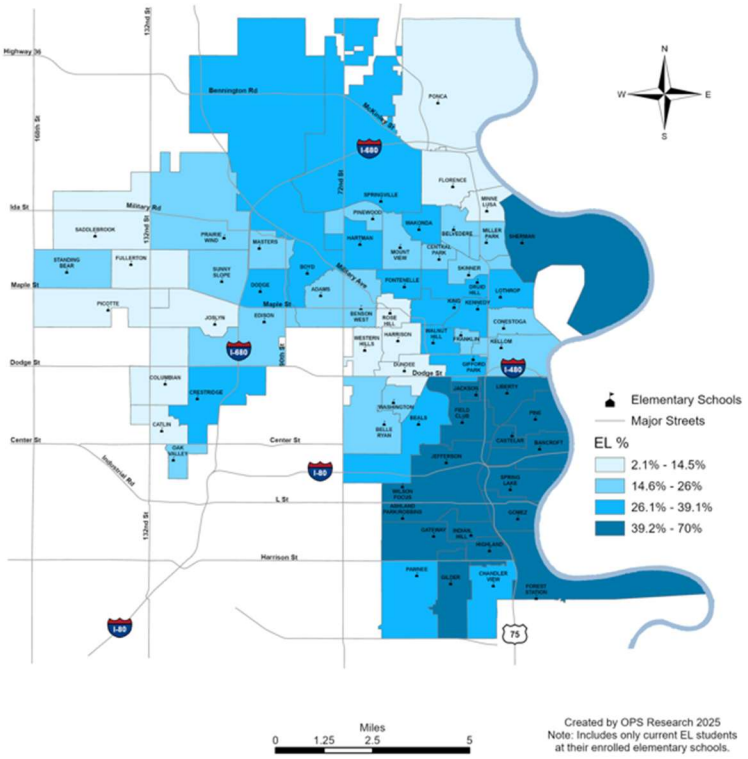
As new students from a variety of countries enroll in the Omaha Public Schools, we will continue to provide EL services in every K-12 school in our district. The Welcome Center at the Teacher Administrative Center offers family involvement programs for EL, refugee and migratory families including adult English and Family Literacy classes. The services provided in our district will continue to be impacted by world conflicts, immigration trends, and the mobility of families needing services. While many of these variables are outside of our control, this report provides a yearly understanding of how these variables continue to impact the school population.

Appendix A: Maps

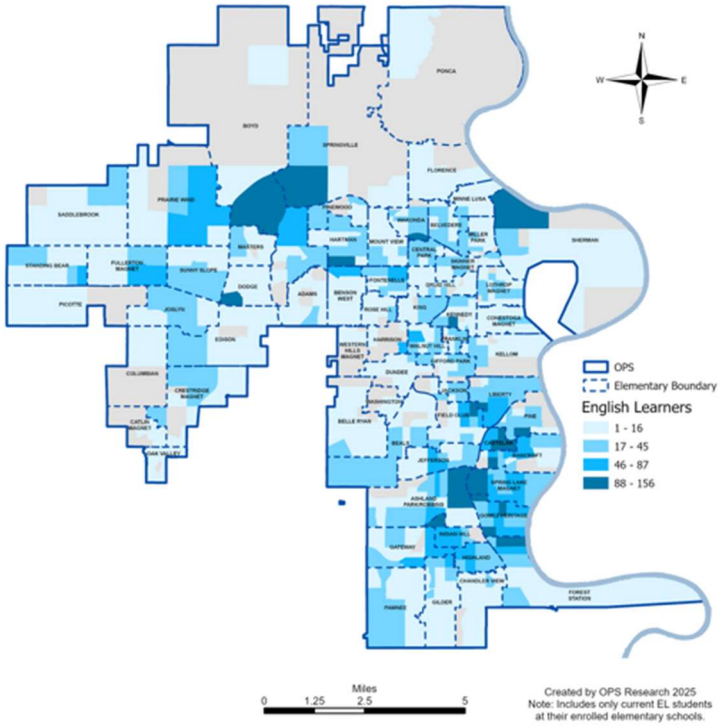
The following appendix includes maps reflecting the number and percentage of students who qualify for English Learner services, speak a language other than English in the home, or are designated as refugees in 2025-26.

Map 1	Percent of K-6 Students who are current English Learners by Elementary Enrollment School: 2025-26
Map 2	Count of K-12 ELs by Residence Unit Zone: 2025-26
Map 3	Count of K-12 Students with a Home Language Other than English by Residence Unit Zone: 2025-26
Map 4	Count of K-12 Students with a Home Language of Spanish by Residence Unit Zone: 2025-26
Map 5	Count of K-12 Students with a Home Language of Karen by Residence Unit Zone: 2025-26
Map 6	Count of K-12 Students with a Home Language of Somali (Including Maay Maay) by Residence Unit Zone: 2025-26
Map 7	Count of K-12 Students with a Home Language of Dari, Pashto, Persian, and Farsi by Residence Unit Zone: 2025-26
Map 8	Percent of K-6 Students who are Designated as Refugees by Elementary Enrollment School: 2025-26
Map 9	Count of K-12 Students who are Designated as Refugees by Residence Unit Zone: 2025-26

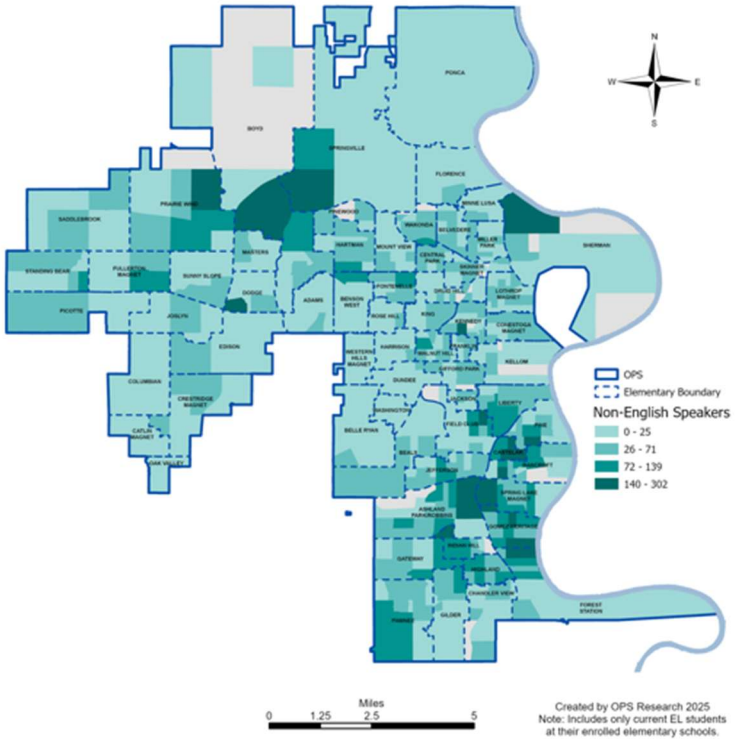
Map 1. Percent of K-6 Students who are current English Learners by Elementary Enrollment School: 2025-26



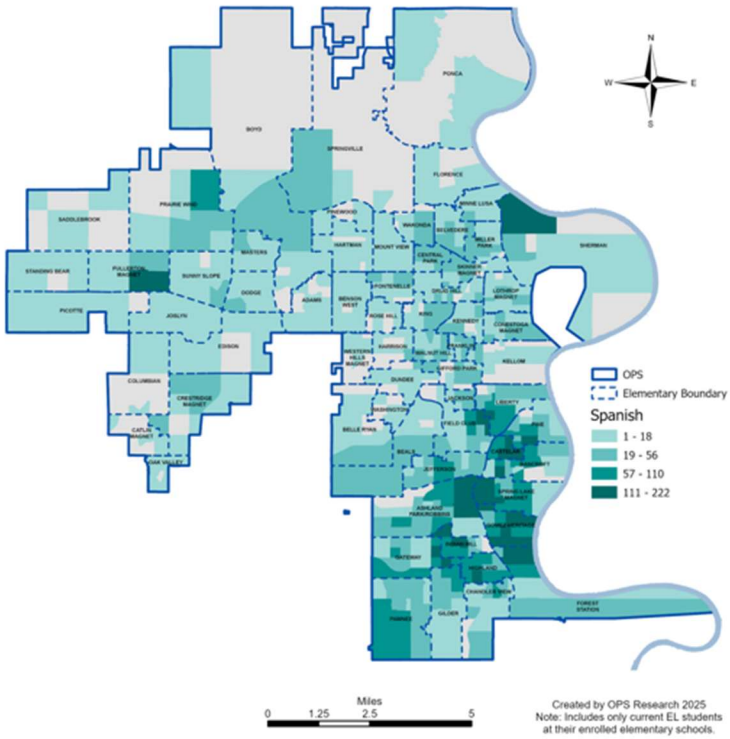
Map 2. Count of K-12 English Learners by Residence Unit Zone: 2024-25



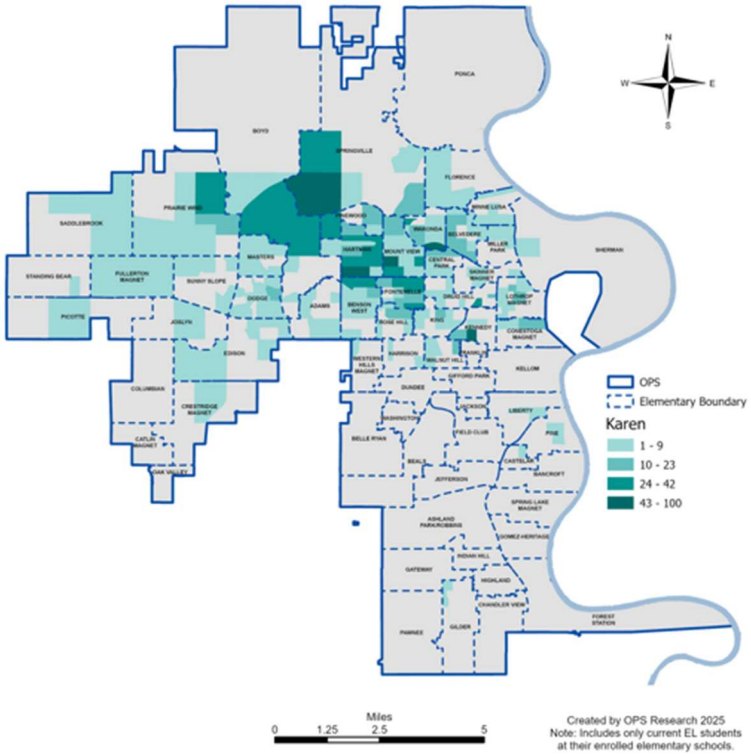
Map 3. Count of K-12 Students with a Home Language Other than English by Residence Unit Zone: 2025-26



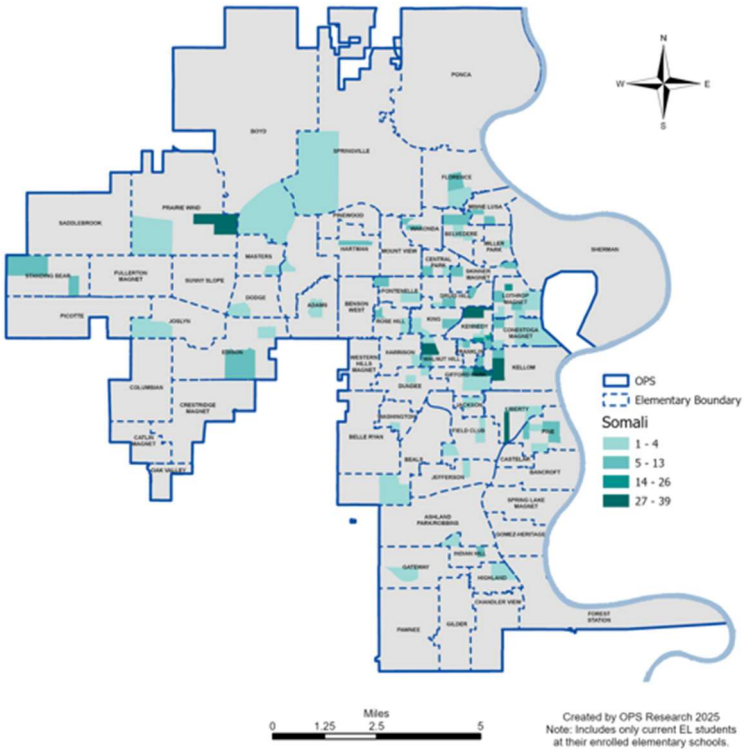
Map 4. Count of K-12 Students with a Home Language of Spanish by Residence Unit Zone: 2025-26



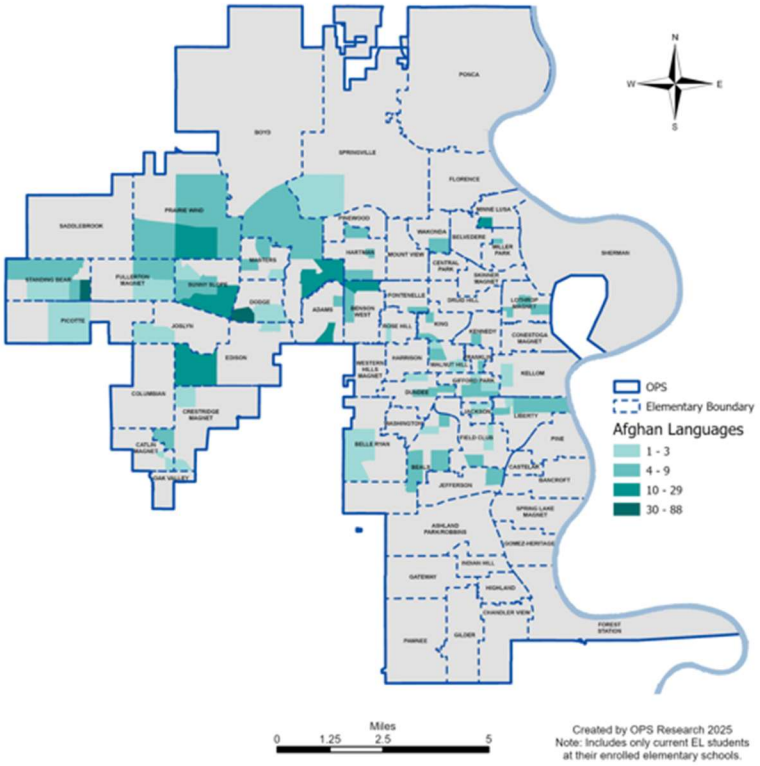
Map 5. Count of K-12 Students with a Home Language of Karen by Residence Unit Zone: 2025-26



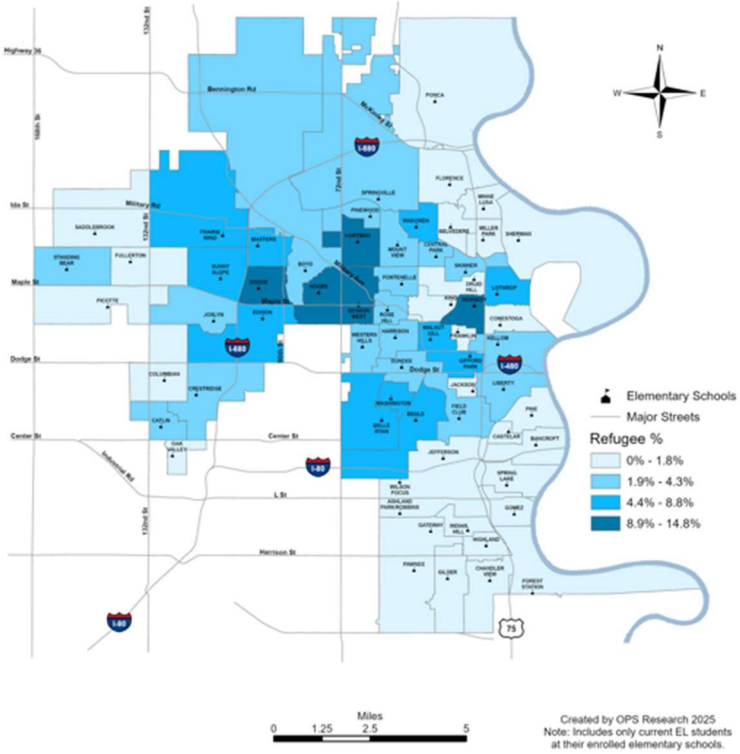
Map 6. Count of K-12 Students with a Home Language of Somali (Including Maay Maay) by Residence Unit Zone: 2025-26



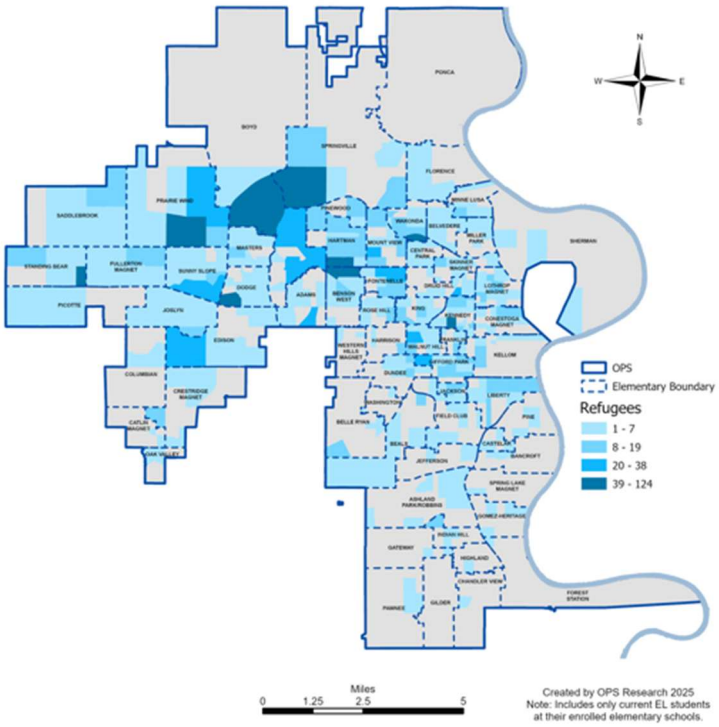
Map 7. Count of K-12 Students with a Home Language of Dari, Pashto, Persian, and Farsi by Residence Unit Zone: 2025-26



Map 8. Percent of K-6 Students who are Designated as Refugees by Elementary Enrollment School: 2025-26



Map 9. Count of K-12 Students who are Designated as Refugees by Residence Unit Zone: 2025-26



Appendix B: EL, Language, and Refugee Tables

The following appendix includes tables reflecting the number and percentage of students in 2025-26 and historically who qualify for English Learner services, speak a language other than English in the home, are designated as refugees, or were not born in the U.S.

Table 1	K-12 EL and Refugee Students by School and Grade
Table 2	EL Status by Grade: K-12
Table 3	EL Student Population: 1996-79 to 2025-26
Table 4	Language Spoken at Home by Grade: K-12
Table 5	Language Spoken at Home by School: K-12
Table 6	K-12 Students not Born in the US: 2016-17 to 2025-26
Table 7	Refugee Students by Birth Country: 2016-17 to 2025-26

OMAHA PUBLIC SCHOOLS
K-12 EL AND REFUGEE STUDENTS
OFFICIAL FALL MEMBERSHIP 2025-26
TABLE 1

High School	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Benson	77	90	77	71	315	23.8%	400	30.2%	1,323
Bryan	84	62	75	75	296	21.6%	20	1.5%	1,369
Buena Vista	68	92	75	79	314	21.5%	30	2.1%	1,458
Burke	54	71	59	52	236	15.3%	113	7.3%	1,545
Central	79	86	100	97	362	16.1%	147	6.5%	2,255
North	54	50	56	52	212	13.3%	50	3.1%	1,600
Northwest	49	67	68	32	216	16.1%	233	17.4%	1,338
South	178	172	180	175	705	32.7%	13	0.6%	2,158
Westview	28	23	28	20	99	6.0%	83	5.0%	1,644
Total High School	**671**	**713**	**718**	**653**	**2,755**	**18.8%**	**1,089**	**7.4%**	**14,690**

Middle School	6	7	8	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Beveridge	28	21	25	74	9.8%	25	3.3%	758
Bluestem	86	53	49	188	22.0%	7	0.8%	853
Bryan	51	29	51	131	19.3%	1	0.1%	678
Buffett	32	11	17	60	6.4%	44	4.7%	939
Davis	23	18	21	62	8.0%	51	6.6%	775
King Science	33	23	28	84	14.2%	35	5.9%	592
Lewis & Clark	9	53	64	126	16.4%	71	9.3%	766
Marrs	145	137	129	411	39.0%	5	0.5%	1,054
McMillan	34	45	37	116	17.7%	21	3.2%	655
Monroe	54	67	65	186	25.4%	119	16.3%	732
Morton	43	40	31	114	16.0%	87	12.2%	714
Nathan Hale	49	49	46	144	20.2%	129	18.1%	712
Norris	102	162	131	395	34.7%	24	2.1%	1,137
Total Middle School	**689**	**708**	**694**	**2,091**	**20.2%**	**619**	**6.0%**	**10,365**

Other Secondary	6	7	8	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Accelere							40	40	10.1%	15	3.8%	398
Blackburn Senior High Program					1	1	5	7	5.1%	2	1.5%	137
ESL Teen Literacy				4	42	9	1	56	100.0%	34	60.7%	56
Gateway to College							1	1	5.6%		0.0%	18
Homebound								-	0.0%		0.0%	15
Integrated Learning Program at Saratoga	1		1					2	2.0%		0.0%	99
Interim/Contracted	1	1	1	3	1	2	6	15	6.7%	5	2.2%	225
Lord, J.P.									0.0%	1	2.8%	36
Northwest High Early College						1		1	2.3%	13	30.2%	43
Omaha Virtual High School									0.0%	3	0.0%	104
Omaha Virtual Middle School	2							2	4.4%		0.0%	45
Parrish		2			1	3		6	10.5%	3	5.3%	57
Secondary Success Program			1					1	5.0%	1	5.0%	20
Transition Program North Omaha Site							1	1	1.4%	4	5.4%	74
Transition Program South Omaha Site							-		0.0%	1	2.0%	51
Transition Program at UNMC							-		0.0%		0.0%	7
Total Other Secondary	**4**	**3**	**3**	**7**	**45**	**16**	**54**	**132**	**9.5%**	**82**	**5.9%**	**1,385**
Total Secondary	**693**	**711**	**697**	**678**	**758**	**734**	**707**	**4,978**	**18.8%**	**1,790**	**6.8%**	**26,440**

Elementary School	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)
Adams	10	7	11	6	9	7		50	19.5%	30	11.7%	256
Ashland Park/Robbins	75	57	72	61	46	35		346	50.7%	1	0.1%	683
Bancroft	56	41	53	57	34	29		270	56.7%	2	0.4%	476
Beals	22	14	15	16	9	19	13	108	36.2%	17	5.7%	298
Belle Ryan	20	9	8	10	10	5	1	63	26.0%	15	6.2%	242
Belvedere	15	19	12	7	10	11		74	20.1%	2	0.5%	368
Benson West	12	15	9	4	9	10		59	21.6%	29	10.6%	273
Boyd	27	23	19	22	24	14		129	28.0%	15	3.3%	461
Castelar	65	70	74	65	59	59		392	70.5%		0.5%	556
Catlin	2	4	2		1	2		11	11.1%	3	8.1%	99
Central Park	10	14	13	10	11	10		68	26.6%	8	0.0%	256
Chandler View	27	26	26	20	15	5		119	34.7%		0.9%	343
Columbian	1	3	1	1	3	3		12	5.0%	3	1.3%	238
Conestoga	15	9	11	9	8	10	10	72	25.8%	3	2.9%	279
Crestridge	34	30	29	21	19	15		148	39.3%	8	17.0%	377
Dodge	25	22	25	12	22	17		123	28.5%	64	1.2%	432
Druid Hill	10	25	15	15	12	14		91	33.0%	5	6.2%	276
Dundee	8	12	10	4	5	2	3	44	9.2%	17	3.6%	476
Edison	13	10	6	10	6	11		56	17.7%	17	3.5%	317
Field Club	49	68	48	53	32	29		279	50.1%	11	0.2%	557
Florence	3	2	3	1	3	2		14	5.2%	1	6.4%	267
Fontenelle	18	14	23	16	17	19		107	30.5%	17	0.6%	351
Forest Station	42	30	24	33	33	15		177	47.1%	2	0.5%	376
Franklin	11	14	5	9	8	5	7	59	27.1%	2	3.7%	218
Fullerton	22	11	14	7	5	8		67	13.5%	8	0.2%	498
Gateway	70	63	73	73	49	48		376	53.5%	1	4.6%	703
Gifford Park	21	19	18	22	12	10	9	111	31.6%	32	0.0%	351
Gilder	33	33	29	28	26	22		171	46.2%		0.8%	370
Gomez Heritage	76	83	81	98	72	53		463	74.2%	3	1.0%	624
Harrison	3	3	5	2	8	4	4	29	10.9%	6	18.0%	267
Hartman	25	23	29	32	26	19		154	41.3%	48	0.0%	373
Highland	48	45	26	34	23	16		192	58.0%		1.2%	331
Indian Hill	52	46	40	39	37	28		242	61.9%	4	0.8%	391
Jackson	14	21	19	15	25	14	12	120	45.6%	3	0.8%	263
Jefferson	36	36	36	27	23	24	7	189	44.3%	2	1.4%	427

Elementary School	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)
Joslyn	9	9	5	3	7	8		41	15.7%	6	3.1%	261
Kellom	10	5	9	7	4	5	10	50	29.4%	8	18.8%	170
Kennedy	29	18	15	10	11	9		92	30.2%	32	2.0%	305
King	19	26	13	17	13	19		107	34.3%	6	6.7%	312
Liberty	57	47	44	55	41	51	39	334	59.5%	21	3.9%	561
Lothrop	35	25	14	17	20	18		129	34.1%	22	4.2%	378
Masters	7	10	11	11	5	9		53	20.3%	16	1.9%	261
Miller Park	18	17	20	13	11	6		85	24.1%	5	1.7%	353
Minne Lusa	7	7	6	6	5	3		34	11.1%	6	2.3%	306
Mount View	15	12	12	13	12	8		72	28.0%	7	1.6%	257
Oak Valley	11	5	6	4	8	4		38	19.3%	4	0.0%	197
Pawnee	25	20	22	19	10	12		108	34.8%		1.0%	310
Picotte	4	8	3	3	3			21	6.7%	3	1.0%	312
Pine	34	28	24	28	21	19		154	50.5%	3	3.3%	305
Pinewood	20	8	16	9	9	10		72	29.9%	10	0.4%	241
Ponca		1			2			3	2.1%	1	22.0%	141
Prairie Wind	28	31	30	13	23	9		134	21.8%	31	1.6%	615
Rose Hill	6	7	6	6	4	5		34	12.3%	10	0.7%	276
Saddlebrook	8	6	8	2		1		25	6.2%	2	0.2%	404
Sherman	30	19	18	24	24	16		131	50.8%	1	5.0%	258
Skinner	19	18	22	15	19	9		102	27.3%	13	0.3%	374
Spring Lake	95	86	90	66	64	54		455	68.0%	1	2.5%	669
Springville	21	23	26	16	12	13		111	28.5%	17	7.2%	390
Standing Bear	40	20	22	11	12	8		113	18.1%	28	5.3%	623
Sunny Slope	9	16	12	12	15	11		75	18.8%	33	5.5%	399
Wakonda	21	24	18	16	21	12		112	32.4%	22	8.1%	346
Walnut Hill	26	16	27	17	14	23	15	138	39.4%	28	5.4%	350
Washington	10	9	6	8	5	10	8	56	18.9%	19	3.7%	296
Western Hills	8	5	10	6	5	7	3	44	11.3%	11	0.3%	390
Wilson Focus School				4	6	1	1	12	7.2%	1	0.6%	166
Total Elementary	**1,591**	**1,447**	**1,399**	**1,270**	**1,117**	**954**	**142**	**7,920**	**34.0%**	**746**	**3.2%**	**23,299**

Other Elementary	KG	1	2	3	4	5	6	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT (NO PK)
Homebound									0.0%	-	0.0%	3
Integrated Learning Progam @ Saratoga			2					2	9.5%	-	0.0%	21
Interim/Contracted Elementary		1		1	1	1		4	8.9%	-	0.0%	45
Lord JP									0.0%	-	0.0%	12
Omaha Virtual Elementary School			1		1			2	3.3%	-	0.0%	60
Total Other Elementary	**-**	**1**	**3**	**1**	**2**	**1**	**-**	**8**	**5.7%**	**-**	**0.0%**	**141**
Total Elementary	**1,591**	**1,448**	**1,402**	**1,271**	**1,119**	**955**	**142**	**7,928**	**33.8%**	**746**	**0.0%**	**23,440**

Prepared by Research Division

CURRENT EL SUMMARY:

Elementary Buildings		Secondary Buildings	
K	1,591	6-8	2,101
1-3	4,121	9-12	2,877
4-6	2,216		
Total	**7,928**	**Total**	**4,978**

Total EL K-12 **12,906**

Total K-12 **49,880**

Total % Current EL K-12 **25.9%**

REFUGEE SUMMARY:

Elementary Buildings		Secondary Buildings	
K	84	6-8	621
1-3	293	9-12	1,169
4-6	369		
Total	**746**	**Total**	**1,790**

Total Refugee K-12 **2,536**

Total K-12 **49,880**

Total % Refugee K-12 **5.1%**

OMAHA PUBLIC SCHOOLS
ENGLISH LEARNERS STATUS BY GRADE: K-12
OFFICIAL FALL MEMBERSHIP 2025-26
TABLE 2

ESL Status	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Current EL	1,591	1,448	1,402	1,271	1,119	955	835	711	697	678	758	734	707	12,906
Exited EL		24	198	409	584	642	700	827	763	759	884	897	992	7,679
Redesignated as Special Education		10	37	48	83	123	150	150	191	140	150	164	225	1,471
Waived Service	1		1	3	1				3	2	6	6	3	26
Total	**1,592**	**1,482**	**1,638**	**1,731**	**1,787**	**1,720**	**1,685**	**1,688**	**1,654**	**1,579**	**1,798**	**1,801**	**1,927**	**22,082**
Current EL Students	**1,591**	**1,448**	**1,402**	**1,271**	**1,119**	**955**	**835**	**711**	**697**	**678**	**758**	**734**	**707**	**12,906**
No EL Status	**2,063**	**2,182**	**2,401**	**2,657**	**2,884**	**2,857**	**2,845**	**3,002**	**3,046**	**2,831**	**3,158**	**3,229**	**3,819**	**36,974**
Total Enrollment	**3,624**	**3,880**	**3,969**	**4,078**	**3,863**	**3,797**	**3,759**	**3,762**	**3,551**	**3,859**	**4,069**	**3,960**	**4,102**	**49,880**
% EL	**43.9%**	**37.3%**	**35.3%**	**31.2%**	**29.0%**	**25.2%**	**22.2%**	**18.9%**	**19.6%**	**17.6%**	**18.6%**	**18.5%**	**17.2%**	**25.9%**

EL STUDENTS: 1996-1997 to 2025-26
TABLE 3

School Year	K-12 EL Population	K-12 Total District Membership	EL as a Percent of Membership (K-12)	Percent Increase of Total Number of K-12 ELs Over Previous Year	Percent Increase of Total Number of K-12 ELs Over 1996-97
1996-97	1,448	43,624	3.3%	N/A	N/A
1997-98	1,690	43,855	3.9%	16.7%	16.7%
1998-99	1,990	43,961	4.5%	17.8%	37.4%
1999-00	2,382	43,950	5.4%	19.7%	64.5%
2000-01	3,022	43,997	6.9%	26.9%	108.7%
2001-02	3,799	44,431	8.6%	25.7%	162.4%
2002-03	4,364	44,594	9.8%	14.9%	201.4%
2003-04	5,196	44,577	11.7%	19.1%	258.8%
2004-05	5,373	45,082	11.9%	3.4%	271.1%
2005-06	6,018	45,228	13.3%	12.0%	315.6%
2006-07	6,047	45,607	13.3%	0.5%	317.6%
2007-08	6,091	45,223	13.5%	0.7%	320.6%
2008-09	6,257	45,588	13.7%	2.7%	332.1%
2009-10	6,559	46,346	14.2%	4.8%	353.0%
2010-11	6,891	47,060	14.6%	5.1%	375.9%
2011-12	6,761	47,940	14.1%	-1.9%	366.9%
2012-13	6,288	48,013	13.1%	-7.0%	334.3%
2013-14	7,000	48,524	14.4%	11.3%	383.4%
2014-15	7,534	49,427	15.2%	7.6%	420.3%
2015-16	7,285	49,359	14.8%	-3.3%	403.1%
2016-17	7,862	49,622	15.8%	7.9%	443.0%
2017-18*	8,590	50,226	17.1%	9.3%	493.2%
2018-19*	9,106	50,526	18.0%	6.0%	528.9%
2019-20*	9,621	50,702	19.0%	5.7%	564.4%
2020-21*	9,288	49,397	18.8%	-3.5%	541.4%
2021-22*	10,061	49,009	20.5%	8.3%	594.8%
2022-23*	10,767	49,303	21.8%	7.0%	643.6%
2023-24*	11,682	49,489	23.6%	8.5%	706.8%
2024-25*	12,992	50,273	25.8%	20.7%	797.2%
2025-26*	12,906	49,880	25.9%	10.5%	791.3%

* Monitored status is no longer used beginning in 2017-18 but it is included in counts from previous years.

OMAHA PUBLIC SCHOOLS

LANGUAGE SPOKEN AT HOME BY GRADE: K-12

OFFICIAL FALL MEMBERSHIP 2025-26

TABLE 4

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Spanish	1,168	1,115	1,189	1,304	1,262	1,281	1,207	1,232	1,203	1,172	1,325	1,403	1,547	16,408	**72.1%**
Karen	114	104	119	130	153	130	150	156	155	148	165	146	146	1,816	**8.0%**
Somali	29	30	43	57	38	56	43	57	59	51	83	62	60	668	**2.9%**
Nepali	38	30	45	38	50	37	35	39	29	34	22	28	24	449	**2.0%**
Arabic	28	17	25	17	32	24	23	20	26	31	32	41	26	342	**1.5%**
Pashto	30	20	28	19	43	28	31	26	22	19	27	17	20	330	**1.5%**
Q'anjoba'l	18	16	18	23	27	20	21	20	23	23	21	29	40	299	**1.3%**
Karenni	22	12	20	25	20	14	26	19	27	29	18	19	27	278	**1.2%**
Nuer	11	8	14	9	12	18	16	17	20	20	26	38	34	243	**1.1%**
Swahili	19	20	17	16	24	16	22	14	16	16	25	17	17	239	**1.1%**
French	20	11	17	18	24	17	32	18	21	14	14	8	17	231	**1.0%**
Burmese	13	12	5	10	11	17	17	15	14	15	16	8	11	164	**0.7%**
Farsi	16	15	10	19	12	10	19	10	8	2	12	11	6	150	**0.7%**
Tajik	8	15	8	6	6	5	5	3	6	5	8	5	6	86	**0.4%**
Vietnamese	4	5	7	6	4	7	7	7	6	6	7	9	9	84	**0.4%**
Dari		3	8	5	11	8	6	7	4	6	8	7	5	78	**0.3%**
Persian	6	4	10	3	3	5	1	3	3	2	9	2	3	54	**0.2%**
Chin	3	1	3	1	9	4	3	11	5	2	2	4	3	51	**0.2%**
Haitian Creole	5	4	2		6	1	10	5	2	3	4	3	4	49	**0.2%**
Dinka	3	2	5	3	4	3	3	4	2	3	9	1	6	48	**0.2%**
Russian	5	2	3	5	4	7	4	4	4	2	2	2	2	46	**0.2%**
Amharic	5		6	4	2	5	3	3	2	5	1	1	4	41	**0.2%**
Kachin	4	3	6	2	4	3	4	2	2	1	3	1	1	36	**0.2%**
Ewe	3	2	3	7	4	3	2		2	1	2	1	3	33	**0.1%**
Kinyarwanda	1	1	2	2	3	1	3	4	1	2	1	4	3	28	**0.1%**
Kirundi	1	2	1	1	2		3	1	3	1	2	3	5	25	**0.1%**
Nilo-Saharan (Other)		1	2	1	1	1	1	3	3		2	5		20	**0.1%**
Mayan languages	1	2	1	1	3		3	2	3		1		3	20	**0.1%**
Hmong	1		2			2	2	2	2	2	1	1	4	19	**0.1%**
Portuguese	1	3			2	2	1	1	1	4	1		3	19	**0.1%**
Chinese	5		3	1		1	2	1	1	2		1	1	18	**0.1%**
Maban			1		1	1	1	3	2	1	1	4	1	16	**0.1%**
Lingala	1	2		2	2	3	2	1		1	1		1	16	**0.1%**
Telugu	1	2	5	1	2		1	1						13	**0.1%**
Bantu (Other)					4		1	1	1	2		2	2	13	**0.1%**
Nyanja	2	2			2	1		2	1	1			2	13	**0.1%**
Urdu	3	2	2		2	2			1	1				13	**0.1%**
Creoles and pidgins, French-based (Other)	1	1	2		2		1	1	1		2	1		12	**0.1%**
Bengali; ben		1	1	3					1	3	1			10	**0.0%**
Sign languages	3	2	3								1	1		10	**0.0%**
Twi	1	2	1		1	1					2	1	1	10	**0.0%**
Afro-Asiatic (Other)					2	1		1	1	1	4			10	**0.0%**
Kurdish			1		1	3			2	1		1		9	**0.0%**
Oromo					1			1	3		2	2		9	**0.0%**
Tamil	2	2		2	1								1	8	**0.0%**
Malay	1		1		1	2	1			1	1			8	**0.0%**
Acoli					1		1		1	2			3	8	**0.0%**
Creoles and pidgins (Other)		2		1	1	1				1		1	1	8	**0.0%**
German		1			1			1					4	7	**0.0%**
Tigrinya				1			1		1		3	1		7	**0.0%**
Hindi	1	2		2							1		1	7	**0.0%**
Tagalog								2	1		1	2		6	**0.0%**
Creoles and pidgins, Portuguese-based (Other)		3	1								2			6	**0.0%**
Multiple languages			1	1	1	1			1	1				6	**0.0%**
Yoruba		3		1			1						1	6	**0.0%**
Uduk		1			1	1	1					1		5	**0.0%**
Creoles and pidgins, English-based (Other)					1		1	1	1				1	5	**0.0%**
Filipino								2		2	1			5	**0.0%**
Luo (Kenya and Tanzania)			1		1				1	1				4	**0.0%**
Japanese	1	1	1										1	4	**0.0%**
Italian						1		1					2	4	**0.0%**
Hausa			1		1			1				1		4	**0.0%**
Gujarati			1			1		1				1		4	**0.0%**
Ukrainian		1				1			1				1	4	**0.0%**
Marathi		1	1			1					1			4	**0.0%**
Shona					1				1			1	1	4	**0.0%**
Wolof	1							1			1			3	**0.0%**
Kikuyu				1			2							3	**0.0%**
Bosnian	1		1		1									3	**0.0%**
Indonesian								1	1				1	3	**0.0%**
Thai									1	1			1	3	**0.0%**
Quechua		1				1				1				3	**0.0%**
Afrikaans	1	1		1										3	**0.0%**
Bulgarian	1	1											1	3	**0.0%**
Cebuano												1	2	3	**0.0%**
Pohnpeian	1				1		1							3	**0.0%**
Mandingo		1							1					2	**0.0%**
Niger-Kordofanian (Other)								1			1			2	**0.0%**
Malayalam		1							1					2	**0.0%**
Lao												2		2	**0.0%**
Central American Indian (Other)	1	1												2	**0.0%**
Shan							1			1				2	**0.0%**
Uzbek			1								1			2	**0.0%**
Masai		1										1		2	**0.0%**
Fon		1		1										2	**0.0%**
Chuukese		1		1										2	**0.0%**
Punjabi			2											2	**0.0%**
Sinhala			1	1										2	**0.0%**
Czech											1	1		2	**0.0%**

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Bambara					2									2	0.0%
Altaic (Other)		1			1									2	0.0%
Mon-Khmer (Other)		1			1									2	0.0%
Romanian	1			1										2	0.0%
Philippine (Other)											1	1		2	0.0%
Korean				1					1					2	0.0%
Polish	1												1	2	0.0%
Navajo											1		1	2	0.0%
Norwegian													1	1	0.0%
Jamaican					1									1	0.0%
Berber (Other)	1													1	0.0%
Limburgish									1					1	0.0%
Hebrew													1	1	0.0%
Sami languages (Other)								1						1	0.0%
Iban			1											1	0.0%
Ga		1												1	0.0%
Marshallese					1									1	0.0%
Cree	1													1	0.0%
Minangkabau				1										1	0.0%
Albanian										1				1	0.0%
Taiwanese													1	1	0.0%
Creole		1												1	0.0%
Haitian	1													1	0.0%
Sino-Tibetan (Other)			1											1	0.0%
Indo-European (Other)											1			1	0.0%
Slovak		1												1	0.0%
Konkani					1									1	0.0%
Azerbaijani		1												1	0.0%
Fulah												1		1	0.0%
Efik	1													1	0.0%
Micronesian												1		1	0.0%
Niuean	1													1	0.0%
Mine									1					1	0.0%
North American Indian (Other)											1			1	0.0%
Mossi	1													1	0.0%
Tai (Other)								1						1	0.0%
Speaking a Language Other Than English	**1,613**	**1,506**	**1,653**	**1,755**	**1,816**	**1,748**	**1,721**	**1,731**	**1,703**	**1,644**	**1,881**	**1,905**	**2,074**	**22,750**	**100.0%**
Count of Languages	**54**	**61**	**52**	**45**	**59**	**45**	**45**	**50**	**55**	**47**	**53**	**50**	**55**	**125**	
English or No Language Recorded	**2,041**	**2,124**	**2,150**	**2,173**	**2,187**	**2,064**	**1,959**	**1,982**	**2,040**	**1,865**	**2,035**	**2,058**	**2,452**	**27,130**	
Total Students	**3,654**	**3,630**	**3,803**	**3,928**	**4,003**	**3,812**	**3,680**	**3,713**	**3,743**	**3,509**	**3,916**	**3,963**	**4,526**	**49,880**	
% Speaking a Language Other Than English	**44.1%**	**41.5%**	**43.5%**	**44.7%**	**45.4%**	**45.9%**	**46.8%**	**46.6%**	**45.5%**	**46.9%**	**48.0%**	**48.1%**	**45.8%**	**45.6%**	
	KG	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**Total Speakers**	

OMAHA PUBLIC SCHOOLS

LANGUAGE SPOKEN AT HOME BY SCHOOL: K-12

OFFICIAL FALL MEMBERSHIP 2025-26

TABLE 5

High School	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Benson	234	266	35	39	14	12	33	2	107	742	1,323	**56.1%**
Bryan	942	5	16	1	3	5	2	11	11	996	1,369	**72.8%**
Buena Vista	906	7	20	3	4	5		14	30	989	1,458	**67.8%**
Burke	271	40	5	2	30	9	3	1	130	491	1,545	**31.8%**
Central	606	26	89	13	20	22	1	13	88	878	2,255	**38.9%**
North	281	24	29	5	12	23	2	7	38	421	1,600	**26.3%**
Northwest	134	173	10	31	19	13	43		96	519	1,338	**38.8%**
South	1,689	6	1		2	4		59	15	1,776	2,158	**82.3%**
Westview	135	21	25	8	15	16	4		85	309	1,644	**18.8%**
Total High School	**5,198**	**568**	**230**	**102**	**119**	**109**	**88**	**107**	**600**	**7,121**	**14,690**	**48.5%**

Middle School	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Beveridge	137	11	4		4	4	1		50	211	758	**27.8%**
Bluestem	557	1	7		2	2		5	7	581	853	**68.1%**
Bryan	434		4			2		4	11	455	678	**67.1%**
Buffett	63	13	3	6	10	3	1		76	175	939	**18.6%**
Davis	42	23	5	14	7	5	10		58	164	775	**21.2%**
King Science	122	33	18	12	3	7	3		17	215	592	**36.3%**
Lewis & Clark	123	32	43	9	9	2	1	3	42	264	766	**34.5%**
Marrs	812				1			37	11	861	1,054	**81.7%**
McMillan	138	25	16	2	3	3	2		17	206	655	**31.5%**
Monroe	143	97	26	7	7	3	2		62	347	732	**47.4%**
Morton	60	42	3	26	4	9	10		90	244	714	**34.2%**
Nathan Hale	70	166	1	20	6	3	40		38	344	712	**48.3%**
Norris	734		11	1	4	7	2	13	23	795	1,137	**69.9%**
Total Middle School	**3,435**	**443**	**141**	**97**	**60**	**50**	**72**	**62**	**502**	**4,862**	**10,365**	**46.9%**

Other Secondary	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Accelere	139	10	8	2	2	3	1	3	4	172	398	**43.2%**
Adult High School	-	-	-	-	-	-	-	-	-	-	-	**0.0%**
Blackburn Senior High Program	16	1	3	1	2	-	-	-	-	23	137	**16.8%**
ESL Teen Literacy	15	3	8		5			3	22	56	56	**100.0%**
Gateway to College	6	-	-	-	-	-	-	-	-	6	18	**33.3%**
Homebound	1	-	-	-	-		-	-	-	1	15	**6.7%**
Independent Study Program	-	-	-	-	-	-	-	-	-	-	-	**0.0%**
Integrated Learning Program at Saratoga	10	-	2	-	-	1	-	-	-	13	99	**13.1%**
Interim/Contracted	22	8	4	-	-	3	-	-	2	39	225	**17.3%**
Lord, J.P.	7	2	1	-	-	1	-	-	-	11	36	**30.6%**
Northwest High Early College	5	12		1	1		3		1	23	43	**53.5%**
Omaha Virtual High School	10	-	-	1	1	-	-	-	1	13	104	**12.5%**
Omaha Virtual Middle School	3	-	-	-	2	-	-	-	3	8	45	**17.8%**
Parrish	6	2	1	-		2	1	-	2	14	57	**24.6%**
Secondary Success Program		1	-	-	-		-	-	-	1	20	**5.0%**
Transition Program North Omaha Site	5	1	-	1		-		-	1	8	74	**10.8%**
Transition Program South Omaha Site	16	-	-	-	-	-	-	-	2	18	51	**35.3%**
Transition Program at UNMC	3	-	-	-	-	-	-	-	-	3	7	**42.9%**
UNO/OPS Middle College Program	-	-	-	-	-	-	-	-	-	-	-	**0.0%**
Total Other Secondary	**264**	**40**	**27**	**6**	**13**	**10**	**5**	**6**	**38**	**409**	**1,385**	**29.5%**
Total Secondary	**8,897**	**1,051**	**398**	**205**	**192**	**169**	**165**	**175**	**1,140**	**12,392**	**26,440**	**46.9%**

Elementary School	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Adams	24	4	2	2	5				33	70	256	**27.3%**
Ashland Park/Robbins	425				1	1		5	-	432	683	**63.3%**
Bancroft	303					3		17	5	328	476	**68.9%**
Beals	103		3		4			2	19	131	298	**44.0%**
Belle Ryan	54	3		2	3	1		4	23	90	242	**37.2%**
Belvedere	45	31	8	5		3			3	95	368	**25.8%**
Benson West	19	21	3	1	2	1	5		30	82	273	**30.0%**
Boyd	30	29		51	5	3	17		37	172	461	**37.3%**
Castelar	461							12	1	474	556	**85.3%**
Catlin	15				1				4	20	99	**20.2%**
Central Park	54	12	2		3			1	4	76	256	**29.7%**
Chandler View	189					3		1	1	194	343	**56.6%**
Columbian	10				1				10	21	238	**8.8%**
Conestoga	69	4	1	10	1	5		3	3	96	279	**34.4%**
Crestridge	177	2		1					15	195	377	**51.7%**
Dodge	36	21			10	1	1		91	160	432	**37.0%**
Druid Hill	75	10	1	1	3	6		5	6	107	276	**38.8%**
Dundee	31	1	1		6	1			23	63	476	**13.2%**
Edison	28	7	4	4	2		1		26	72	317	**22.7%**
Field Club	321		3	1	2			4	26	357	557	**64.1%**
Florence	12	3	3		1				3	22	267	**8.2%**
Fontenelle	23	85	1	4	3		1		29	146	351	**41.6%**
Forest Station	197	1				1		7	9	215	376	**57.2%**
Franklin	71	1	3	4	1	1	1		2	84	218	**38.5%**
Fullerton	70	5			5		2		22	104	498	**20.9%**
Gateway	487				2			1	8	498	703	**70.8%**
Gifford Park	77	3	39	4	8	2	1		33	167	351	**47.6%**
Gilder	219								4	223	370	**60.3%**
Gomez Heritage	540				1			5	5	551	624	**88.3%**
Harrison	20	3	2	2	4	2			7	40	267	**15.0%**
Hartman	33	116	5	1	2	2	15		33	207	373	**55.5%**
Highland	238		1					13	3	255	331	**77.0%**
Indian Hill	283		4		3	1		6	3	300	391	**76.7%**
Jackson	150							2	1	153	263	**58.2%**
Jefferson	252		1					2	1	256	427	**60.0%**
Joslyn	22	2			4				22	50	261	**19.2%**

Elementary School	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Kellom	27	9	21	11	1	2			5	76	170	**44.7%**
Kennedy	25	56	41		1	3	3		10	139	305	**45.6%**
King	88	6	3	9	1			4	10	121	312	**38.8%**
Liberty	378		4					4	16	402	561	**71.7%**
Lothrop	93	17	11	9	4	9		1	23	167	378	**44.2%**
Masters	32	20	1	3	1		1		17	75	261	**28.7%**
Miller Park	90	7			1	2			5	105	353	**29.7%**
Minne Lusa	22	9	6	1		1			7	46	306	**15.0%**
Mount View	15	67	2	3			4		6	97	257	**37.7%**
Oak Valley	43				1				9	53	197	**26.9%**
Pawnee	150	1		1					6	158	310	**51.0%**
Picotte	15	3		2	1				14	35	312	**11.2%**
Pine	194	2	5					2	1	204	305	**66.9%**
Pinewood	19	42	4	1	2		22		15	105	241	**43.6%**
Ponca	8				1				1	10	141	**7.1%**
Prairie Wind	45	12	13	17	11	6	8		84	196	615	**31.9%**
Rose Hill	8	15	3		5	1			11	43	276	**15.6%**
Saddlebrook	4	4		23	3	1	2		10	47	404	**11.6%**
Sherman	148	2						3	1	154	258	**59.7%**
Skinner	94	3	8		2			1	12	120	374	**32.1%**
Spring Lake	523				1			17	3	544	669	**81.3%**
Springville	27	35	4	43	5		26		21	161	390	**41.3%**
Standing Bear	22	3	7	4	6	3			131	176	623	**28.3%**
Sunny Slope	36	4		2	4	2	1		49	98	399	**24.6%**
Wakonda	44	53	3	5		4			29	138	346	**39.9%**
Walnut Hill	92	22	31	8	3			2	16	174	350	**49.7%**
Washington	34		13	1	3		1		35	87	296	**29.4%**
Western Hills	36	6		7	6	2			5	62	390	**15.9%**
Wilson Focus School	24	2	2	1	2	1			9	41	166	**24.7%**
Total Elementary	**7,499**	**764**	**269**	**244**	**148**	**74**	**112**	**124**	**1,106**	**10,340**	**23,299**	**44.38%**

Other Elementary	Spanish	Karen	Somali (includes Maay-Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Homebound									-	-	3	**0.0%**
Integrated Learning Progam @ Saratoga		1	1				1		-	3	21	**14.3%**
Interim/Contracted Elementary	4								1	5	45	**11.1%**
Lord JP	1								-	1	12	**8.3%**
Omaha Virtual Elementary School	7				2				-	9	60	**15.0%**
Total Other Elementary	**12**	**1**	**1**	**-**	**2**	**-**	**1**	**-**	**1**	**18**	**141**	**12.8%**
Total Elementary	**7,511**	**765**	**270**	**244**	**150**	**74**	**113**	**124**	**1,107**	**10,358**	**23,440**	**44.2%**
Total K-12	**16,408**	**1,816**	**668**	**449**	**342**	**243**	**278**	**299**	**2,247**	**22,750**	**49,880**	**45.6%**

OMAHA PUBLIC SCHOOLS
K-12 STUDENTS NOT BORN IN THE U.S.: TOP 10 COUNTRIES
OFFICIAL FALL MEMBERSHIP 2016-17 to 2025-26
TABLE 6

Birth Country	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Mexico	1,246	1,144	1,106	1,046	965	904	958	1,114	1,575	1,648
Guatemala	462	537	689	936	895	1,115	1,232	1,392	1,621	1,524
Thailand	944	1,022	1,012	1,030	972	928	852	790	721	664
Afghanistan	27	43	82	78	96	95	309	429	497	537
Honduras	79	116	141	242	243	300	360	432	517	505
El Salvador	245	293	306	359	319	345	396	425	438	411
Myanmar (Burma)	658	650	599	571	501	446	379	324	289	249
Venezuela	9	11	15	14	15	13	15	51	114	156
Nepal	208	254	285	282	262	238	218	195	167	150
Sudan									106	130
Kenya	185	216	213	202	188	163	144	130	112	124
Other	1,050	1,205	1,205	1,236	1,149	1,070	1,128	1,309	1,609	1,820
Total Born Outside of the US	**5,113**	**5,491**	**5,653**	**5,996**	**5,605**	**5,617**	**5,991**	**6,591**	**7,660**	**7,788**
Total K-12 Enrollment	**49,622**	**50,226**	**50,526**	**50,702**	**49,397**	**49,009**	**49,303**	**49,489**	**50,273**	**49,880**
% Born Outside of the US	**10.3%**	**10.9%**	**11.2%**	**11.8%**	**11.3%**	**11.5%**	**12.2%**	**13.3%**	**15.2%**	**15.6%**

Note: Students born outside of the U.S. does not include students born in Guam, Puerto Rico, United States, United States Minor Outlying Islands, and students with no birth country.

REFUGEES STUDENTS BY BIRTH COUNTRY: K-12
OFFICIAL FALL MEMBERSHIP 2016-17 to 2025-26
TABLE 7

Birth Country	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Afghanistan	27	43	82	78	96	95	309	429	497	537
Bhutan	82	82	86	75	69	60	50	40	37	30
Burundi	4	3	3	4	2	2	3	2	14	5
DR Congo	18	38	43	52	47	46	58	59	74	79
Cuba									89	110
Egypt	36	46	49	53	51	41	41	39	37	39
Ethiopia	44	46	50	45	42	39	37	40	45	52
Haiti									50	65
Iraq	8	13	11	8	11	11	13	15	12	9
Kenya	185	216	213	202	188	163	144	130	112	124
Myanmar (Burma)	658	650	599	571	501	446	379	324	289	249
Nepal	208	254	285	282	262	238	218	195	167	150
Rwanda			2	1	1	1	2	13	14	13
Somalia	150	176	147	133	99	82	64	45	53	64
Sudan	120	132	104	98	92	79	82	76	106	130
Syrian Arab Republic	31	61	63	61	54	34	33	46	54	59
Tanzania, United Republic of	19	36	43	51	50	52	47	51	66	84
Thailand	944	1,022	1,012	1,030	972	928	852	790	721	664
Turkey								6	15	18
Uganda	43	55	50	46	44	41	37	36	45	50
Ukraine								8	5	5
Grand Total	**2,577**	**2,873**	**2,842**	**2,790**	**2,581**	**2,358**	**2,369**	**2,344**	**2,502**	**2,536**

Note: Students are counted as refugees because they were born in one of 22 different countries from which the United States typically welcomes refugees. Refugee counts were recalculated in 2023-24 to include Ukraine and Turkey and in 2024-25 to include Cuba and Haiti. Previous years were not recalculated. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.