OMAHA Public Schools

RESEARCH DIVISION

Omaha Public School District 2025-26 Educational Benefits and Free and Reduced Lunch Eligibility Report

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Executive Summary/Key Findings

- The Community Eligibility Provision (CEP) enabled district-wide access to free lunch from 2022-23 through 2024-25. In 2025-26, most schools still qualify for CEP, but 23 schools do not.
- About 21% (10,858) of all students were enrolled in schools that collected free and reduced lunch forms while just over 79% (41,258) of students were enrolled in schools that were using CEP.
- A combined eligibility designation is used in this report, which combines free or reduced lunch eligibility and/or Educational Benefits Form (EBF) eligibility.
- Students directly certified by the Nebraska Department of Education are automatically eligible for free or reduced lunch or educational benefits, depending on the type of school they are attending.
- The district eligibility rate for 2025-26 is 66.3% (or 34,530 students).
- The eligibility rates for 2025-26 are likely to be artificially low because there is no requirement to return the EBF for students attending CEP schools.
- In 2024-25, the district had a higher educational benefit eligibility rate (71.5%), however trends are similar across student groups and schools as compared to prior years, suggesting that the new eligibility metric is a reasonably viable alternative to measure district and school level socioeconomics.
- Student and family socioeconomic status has been shown to be a significant predictor of academic performance at the district and school levels (e.g., Abbott et al., 2002; Sirin, 2005); thus, students' scores on summative, national and state assessments could be affected.

Background

Since 1994, the Nebraska Department of Education (NDE) has required all Nebraska school districts to report the number of students in each school approved for free or reduced lunch as of October 1 each school year. Previously, families of students submitted applications indicating financial need for participation in the National School Lunch Program, or they were directly certified by Nutrition Services through state databases. While not required, application for the federal meal program was strongly encouraged by schools. Nationally, participation in this program, although not the best indicator, is typically the only indicator of socioeconomics available to school districts.

Beginning in the 2022–23 school year, the district's use of the Community Eligibility Provision (CEP) removed the need for families to complete an application to receive breakfast and lunch at no cost. As a result, free or reduced lunch eligibility was no longer available as a socioeconomic measure. To provide a consistent indicator, the district introduced the Educational Benefits Form (EBF), which collects household financial information and allows eligible families to access additional benefits in our schools and community while also serving as a socioeconomic marker.

Starting in the 2025–26 school year, most schools will continue under CEP, but 23 schools (identified in Appendix A, Table 3) no longer qualify due to lower rates of direct certification for benefits in the district overall. In those non-CEP schools, traditional free and reduced eligibility was once again collected. Nebraska eligibility requirements for the Supplemental Nutrition Assistance Program (SNAP) tightened based on the passage of H.R.1 with an effective date of October 20th (Department of Health and Human Services of Nebraska, 10/17/2025). It is unclear the degree to which these changes have impacted 2025-26 direct certifications. However, these changes add emphasis to the collection of both EBF and Free/Reduced Lunch eligibility forms for families still possessing need for nutritional assistance but whom are no longer eligible to receive SNAP benefits and subsequently be directly certified that their students are eligible for free or reduced-price lunches.

For the purposes of consistency, this report uses a single measure of "eligible" that includes students who qualify through either the Educational Benefits Form or free and reduced lunch eligibility. Prior to the use of CEP and the EBF, this reporting would count a student's eligibility from the previous year if their family had not completed the free and reduced lunch form for the school year. This allowed for a more complete picture of eligibility in the district and at individual schools. This report also uses a student's eligibility from the end of the 2024-25 school year in the same manner.

Disparities in student experience, access to resources, and community support structures mean that students from low-income households consistently perform at lower levels than their more affluent peers, highlighting the importance of socioeconomic data to inform resource allocation and support strategies by the school district (Owens, 2018; Miller et al., 2019). Note, student level eligibility data is highly sensitive and not able to be shared with those external to the district other than

governmental educational entities (e.g., the Nebraska Department of Education). Therefore, this report provides aggregate district, school, and student group level socioeconomic data to help direct external resources and interventions to schools serving the students that would most benefit from the support.

History

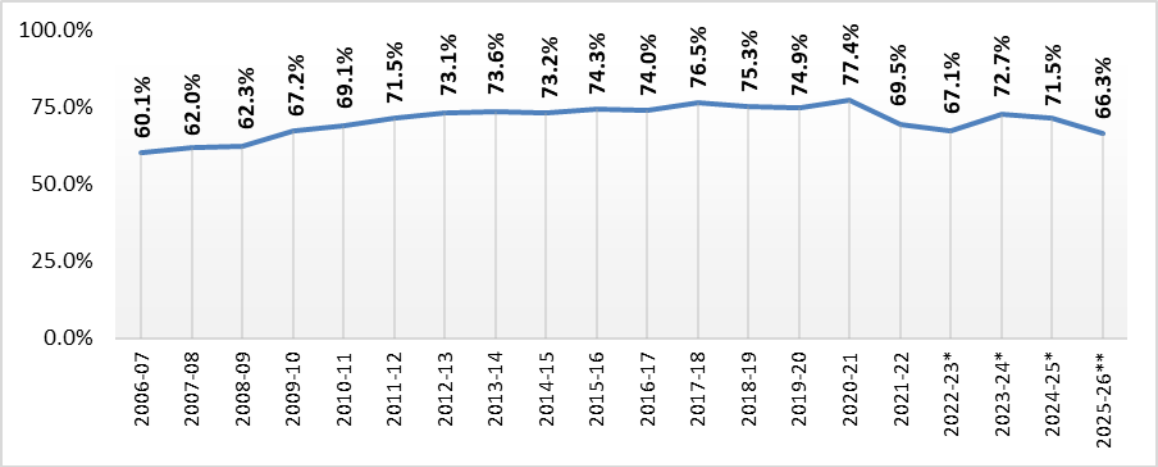
Over the past 20 years, free and reduced lunch eligibility rates have ranged from a low of 60.1% in 2006-07 to a high of 77.4% in 2020-21. The eligibility rate in 2020-21 was higher than most years because students who had not returned a lunch application were not removed after the 30 days of school mark because of the impact of COVID-19, per the Nebraska Department of Education. The district eligibility rate of 69.5% in 2021-22 is likely artificially low because of the USDA waiver allowing school district to serve all students school meals free of cost that year. This practice lowered the number of meal applications received from families who were not directly certified.

From 2022-23 to 2024-25, the use of CEP and collection of the EBF has also lowered eligibility rates because students are not required to return a form to receive breakfast and lunch at no cost. In 2025-26, about 21% (10,858) of all students were enrolled in schools that collected free and reduced lunch forms while just over 79% (41,258) of students were enrolled in schools that were using CEP and the EBF. The eligibility rates for 2025-26 are also likely to be artificially lowered because there is no requirement to return the EBF.

Many students in the district are directly certified for eligibility by the NDE and do not have to fill out a free and reduced lunch form or EBF to be counted as eligible. NDE also uses this direct certification data when they calculate student eligibility and split educational metrics by eligible and non-eligible student groups. This generally results in an undercounting of eligible students in NDE data for students who fill out the district EBF and meet the income guidelines to be eligible.

While metrics have changed between free and reduced lunch and educational benefits, these rates are generally comparable and suggest that about 70% of the students in the Omaha Public Schools reside in households that are within at least 185% of the federal poverty level in the measured year. The Department of Health and Human Services establishes federal poverty guidelines each year. Using this poverty guideline, the United States Department of Agriculture sets the guidelines for free and reduced meal eligibility by multiplying the income poverty guidelines by 1.30 and 1.85, respectively. In 2025, a household of four people making less than $59,478 would be eligible for reduced-price meals while a household making less than $41,795 would be eligible for free meals.

Figure 1. Free and Reduced/Educational Benefit Eligibility Rates: 2006-07 to 2025-26



* Depicts educational benefits eligibility while all previous years are free or reduced lunch eligibility.
** Depicts combined eligibility based on educational benefits and/or free or reduced lunch eligibility.

Additionally, in analyzing historical trends in socioeconomic data, the Council of Great City Schools (2024) suggests that such indicators continue to provide critical insights into academic performance disparities, necessitating targeted interventions to address inequities (CGCS, 2024).

School and Community

The Omaha Public School district is very socioeconomically diverse and reflects the community in which it resides. The proportion of eligible students at a school level ranges from below 25% to nearly 90% at the district's elementary schools. This distribution is depicted below in Figure 2 and suggests a concentration of eligibility in the eastern half of Omaha. The proportion of eligible students at secondary schools ranges from about 45% to over 80%. Elementary schools are smaller and tend to reflect differences between the neighborhoods in which they reside while middle schools and high schools are larger and tend to enroll students from across the district. Rates of eligibility are also likely lower at the secondary level because forms are returned at a lower rate. At CEP schools, about 57% of secondary students have a completed form or were directly certified by NDE compared to 63% of elementary students.

From a larger community perspective, the concentration of eligibility is in the urban core of the Omaha metropolitan area while more suburban school districts generally have a lower rate of eligibility. Figure 3 below depicts the 2025-26 eligibility rates for OPS elementary schools and the 2024-25 free and reduced lunch rate for elementary schools in the surrounding school districts compiled from NDE reporting.

Figure 2. OPS Elementary Educational Benefit Eligibility Rates: 2025-26

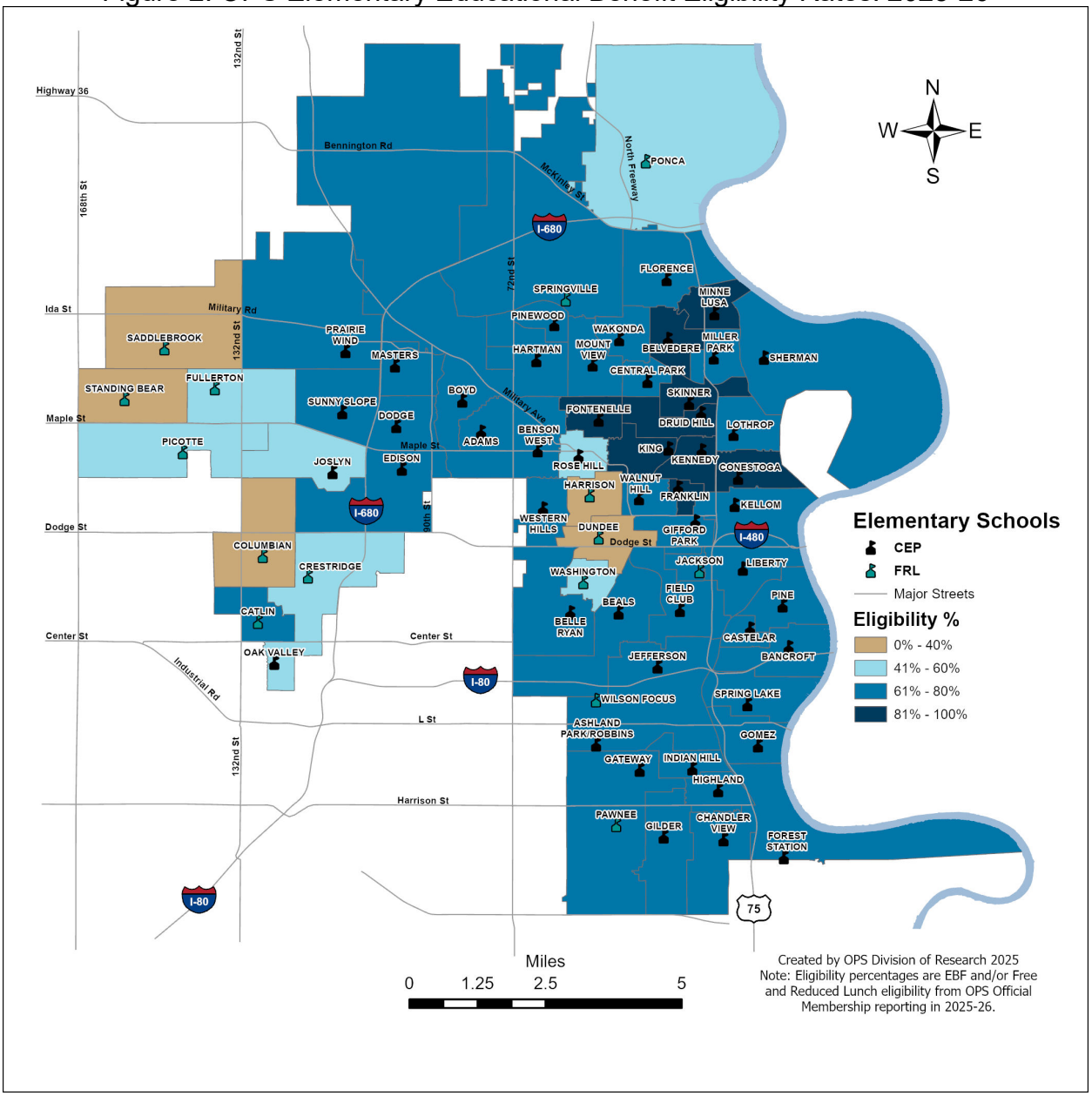
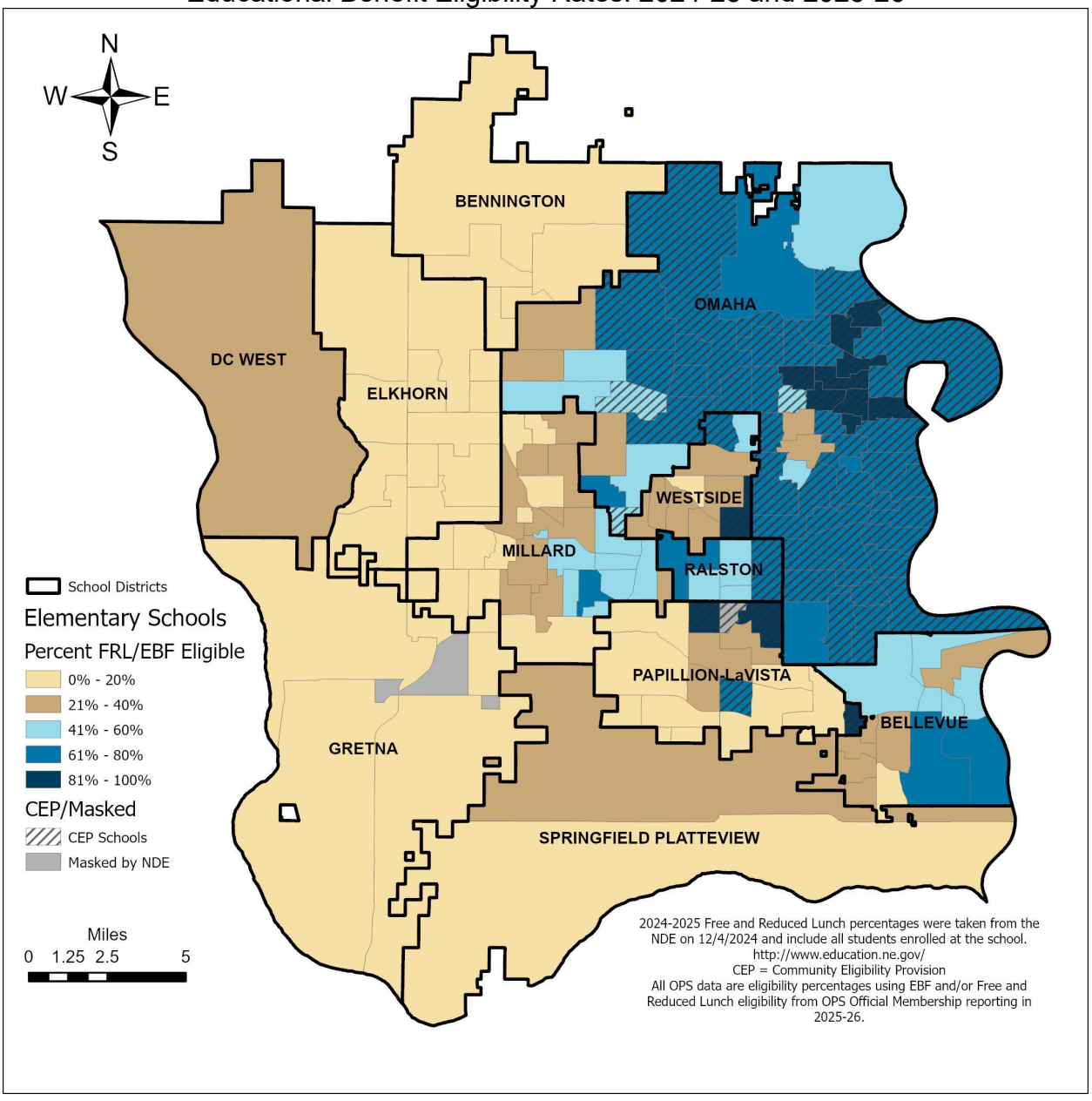


Figure 3. Douglas and Sarpy County Elementary Free and Reduced Lunch and Educational Benefit Eligibility Rates: 2024-25 and 2025-26



Note: For CEP schools outside of OPS, NDE calculates the FRL rate by multiplying directly certified students by 1.6. As a result, these rates are likely higher than what would be reported if the school were not using CEP. 2024-25 data is used for non-OPS schools because 2025-26 data was not available at the time of reporting.

Student Groups

Eligibility gaps continue to exist for some student groups. Black or African American, American Indian or Alaska Native, and Asian students have the highest eligibility rates while White students have the lowest rates of eligibility (Figure 4). Students who have exited the English Learner (EL) program have the highest eligibility rates followed by student in the EL program and students who are not ELs (Figure 5). Students with an Individual Education Program (IEP) are somewhat more likely to be eligible compared to students who do not have an IEP (Figure 6).

Figure 4. Eligibility Rates by Race and Ethnicity: 2025-26

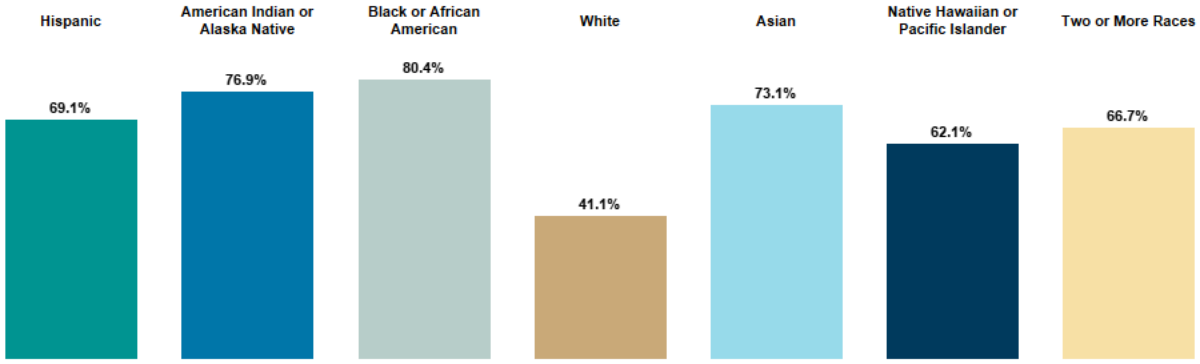
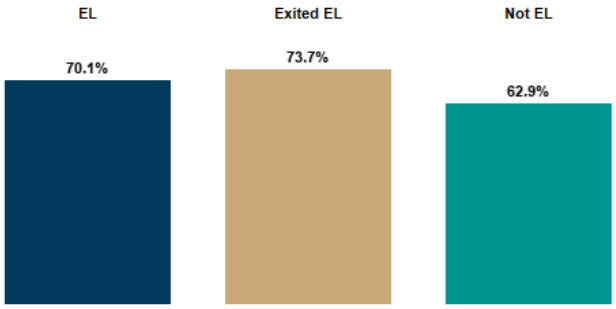
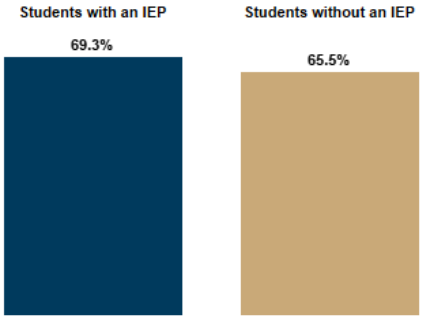


Figure 5. Eligibility Rates by EL Status: 2025-26



Note: Not EL includes students who waived services and students who were redesignated with special education support.

Figure 6. Eligibility Rates by IEP Status: 2025-26



Conclusion

The new combination of free and reduced lunch and educational benefits eligibility appears to be a relatively reliable indicator of school and student socioeconomic status. The current eligibility rate of 66.3% is lower than previous years but similar across student groups and schools as compared to prior years. Socioeconomic indicators like household income are valuable measures that can be used to better understand the community in which schools reside and how school and student needs differ. While socioeconomic status is not directly impacted by schools, given its impact on student outcomes, it should be monitored to direct resources and interventions to schools and students that would most benefit.

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Appendix A: Eligibility Tables

The following appendices include charts reflecting the number and percentage of eligible students. Data are masked in this report where groups of ten or fewer could allow for identification.

Table 1	Shows historical eligibility percentage by race/ethnicity.
Table 2	Shows district eligibility totals by grade and race/ethnicity.
Table 3	Shows individual school eligibility in 2025-26 compared to educational benefit eligibility in 2024-25.

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TABLE 1
2006-2007 - 2025-2026
PERCENTAGE OF STUDENTS ELIGIBLE FOR EDUCATIONAL BENEFITS AND FREE OR REDUCED LUNCH BY RACE/ETHNICITY

Year	Hispanic	American Indian or Alaska Native	Black or African American	White	Asian	Native Hawaiian or Pacific Islander	Two or More Races	Total
2025-26***	69.1	76.9	80.4	41.1	73.1	62.1	66.7	66.3
2024-25**	75.7	83.8	84.8	44.4	82.0	76.9	70.6	71.5
2023-24**	78.3	82.9	85.8	45.3	81.9	73.3	70.6	72.7
2022-23**	72.3	79.4	81.5	41.4	71.3	65.6	66.4	67.1
2021-22	78.3	75.7	81.9	41.1	74.6	75.0	65.9	69.5
2020-21	87.9	82.3	89.1	47.4	86.1	81.3	74.2	77.4
2019-20	86.0	83.7	87.0	45.3	85.3	74.6	70.6	74.9
2018-19	87.3	85.8	87.3	45.9	84.8	74.7	71.3	75.3
2017-18	89.7	87.6	88.4	46.6	85.9	72.9	72.5	76.5
2016-17	88.2	83.1	85.7	44.1	83.7	75.3	69.8	74.0
2015-16	89.1	85.4	87.7	44.2	82.1	75.0	70.0	74.3
2014-15	88.5	85.1	86.9	43.2	81.8	83.1	71.1	73.2
2013-14	89.6	82.7	88.9	43.8	81.2	82.2	71.2	73.6
2012-13	89.6	84.8	88.6	43.8	78.5	82.9	73.0	73.1
2011-12	89.0	83.5	87.6	41.8	75.0	84.5	71.2	71.5
2010-11*	87.6	78.9	85.1	39.6	70.5	80.3	68.4	69.1
2009-10	87.4	78.8	82.9	40.8	58.3	-	-	67.2
2008-09	82.5	74.1	77.8	37.3	50.6	-	-	62.3
2007-08	82.3	73.5	78.7	37.6	43.1	-	-	62.0
2006-07	81.2	73.7	77.7	36.4	41.4	-	-	60.1

*New race/ethnicity collection guidelines begin

**Depicts educational benefits eligibility while all previous years are free or reduced lunch eligibility.

***Depicts combined eligibility based on Educational Benefits Forms and/or free or reduced-price lunch eligibility.

From 2023-23 through 2024-25, all students received breakfast and lunch at no cost through the Community Eligibility Provision (CEP). The Educational Benefits Form (EBF) allowed eligible families to access additional benefits, and served as a replacement metric for socio-economic status. In 2025-26, the district as a whole no longer qualifies for CEP (although a majority of individual schools do). Reporting for 2025-26 uses an eligibility metric that is a combination of Educational Benefits and Free or Reduced-Price Lunch status.

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TABLE 2
2025-2026 ELIGIBILTY FOR EDUCATIONAL BENEFITS AND FREE OR REDUCED LUNCH BY GRADE & RACE/ETHNICITY

	Hispanic			American Indian or Alaska Native			Black or African American			White			Asian			Native Hawaiian or Pacific Islander			Two or More Races			Total		
Grade	Eligible For Ed. Benfits	Total Enrolled	% Eligible For Ed. Benfits	Eligible For Ed. Benfits	Total Enrolled	% Eligible For Ed. Benfits	Eligible For Ed. Benfits	Total Enrolled	% Eligible For Ed. Benfits	Eligible For Ed. Benfits	Total Enrolled	% Eligible For Ed. Benfits	Eligible For Ed. Benfits	Total Enrolled	% Eligible For Ed. Benfits	Eligible For Ed. Benfits	Total Enrolled	% Eligible For Ed. Benfits	Eligible For Ed. Benfits	Total Enrolled	% Eligible For Ed. Benfits	Eligible For Ed. Benfits	Total Enrolled	% Eligible For Ed. Benfits
EC[#]	612	946	64.7	MASKED	MASKED	MASKED	427	564	75.7	120	395	30.4	119	162	73.5	MASKED	MASKED	MASKED	97	156	62.2	1,382	2,236	61.8
Kindergarten	1,022	1,594	64.1	MASKED	MASKED	MASKED	601	793	75.8	250	715	35.0	167	267	62.5	MASKED	MASKED	MASKED	166	264	62.9	2,220	3,654	60.8
Grade 1	1,094	1,532	71.4	MASKED	MASKED	MASKED	685	804	85.2	304	734	41.4	171	230	74.3	MASKED	MASKED	MASKED	233	306	76.1	2,511	3,630	69.2
Grade 2	1,161	1,601	72.5	MASKED	MASKED	MASKED	743	864	86.0	314	759	41.4	210	279	75.3	MASKED	MASKED	MASKED	181	267	67.8	2,636	3,803	69.3
Grade 3	1,200	1,685	71.2	MASKED	MASKED	MASKED	714	852	83.8	331	825	40.1	214	275	77.8	MASKED	MASKED	MASKED	182	272	66.9	2,656	3,928	67.6
Grade 4	1,209	1,645	73.5	MASKED	MASKED	MASKED	770	906	85.0	347	833	41.7	243	320	75.9	MASKED	MASKED	MASKED	173	259	66.8	2,774	4,003	69.3
Grade 5	1,142	1,590	71.8	MASKED	MASKED	MASKED	704	861	81.8	349	830	42.0	196	273	71.8	MASKED	MASKED	MASKED	150	224	67.0	2,570	3,812	67.4
Grade 6	1,049	1,526	68.7	MASKED	MASKED	MASKED	715	848	84.3	319	726	43.9	227	297	76.4	MASKED	MASKED	MASKED	174	255	68.2	2,510	3,680	68.2
Total EC-6[#]	**8,489**	**12,119**	**70.0**	**148**	**178**	**83.1**	**5,359**	**6,492**	**82.5**	**2,334**	**5,817**	**40.1**	**1,547**	**2,103**	**73.6**	**26**	**34**	**76.5**	**1,356**	**2,003**	**67.7**	**19,259**	**28,746**	**67.0**
Grade 7	1,066	1,516	70.3	MASKED	MASKED	MASKED	703	855	82.2	344	761	45.2	219	303	72.3	MASKED	MASKED	MASKED	167	242	69.0	2,525	3,713	68.0
Grade 8	1,052	1,515	69.4	MASKED	MASKED	MASKED	662	841	78.7	344	805	42.7	227	295	76.9	MASKED	MASKED	MASKED	178	260	68.5	2,479	3,743	66.2
Grade 9	957	1,454	65.8	MASKED	MASKED	MASKED	654	809	80.8	327	733	44.6	212	287	73.9	MASKED	MASKED	MASKED	136	196	69.4	2,307	3,509	65.7
Grade 10	1,154	1,618	71.3	MASKED	MASKED	MASKED	766	972	78.8	335	753	44.5	216	295	73.2	MASKED	MASKED	MASKED	158	248	63.7	2,649	3,916	67.6
Grade 11	1,119	1,690	66.2	MASKED	MASKED	MASKED	726	975	74.5	312	767	40.7	176	260	67.7	MASKED	MASKED	MASKED	145	232	62.5	2,506	3,963	63.2
Grade 12	1,208	1,847	65.4	MASKED	MASKED	MASKED	882	1,185	74.4	353	934	37.8	187	268	69.8	MASKED	MASKED	MASKED	147	248	59.3	2,805	4,526	62.0
Total 7-12	**6,556**	**9,640**	**68.0**	**129**	**182**	**70.9**	**4,393**	**5,637**	**77.9**	**2,015**	**4,753**	**42.4**	**1,237**	**1,708**	**72.4**	**10**	**24**	**41.7**	**931**	**1,426**	**65.3**	**15,271**	**23,370**	**65.3**
GRAND TOTAL	**15,045**	**21,759**	**69.1**	**277**	**360**	**76.9**	**9,752**	**12,129**	**80.4**	**4,349**	**10,570**	**41.1**	**2,784**	**3,811**	**73.1**	**36**	**58**	**62.1**	**2,287**	**3,429**	**66.7**	**34,530**	**52,116**	**66.3**

Parent pay pre-kindergarten not included

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TABLE 3

2024-25 to 2025-26 ELIGIBILTY FOR EDUCATIONAL BENEFITS AND FREE OR REDUCED LUNCH COMPARISON BY SCHOOL

School	2025-26			Difference in Pecentage 2024-25 to 2025-26	2024-25		
	# Eligible	% Eligible	# Total Enrollment		# Eligible For Educational Benfits	% Eligible For Educational Benfits	Total Enrollment
High School							
Benson*	957	72.3	1,323	-8.4	1,076	80.8	1,332
Bryan*	957	69.9	1,369	-9.3	1,091	79.2	1,378
Buena Vista*	922	63.2	1,458	-12.1	1,092	75.4	1,449
Burke	982	63.6	1,545	-0.5	999	64.1	1,559
Central*	1,400	62.1	2,255	-3.5	1,583	65.6	2,412
North*	1,107	69.2	1,600	-7.6	1,231	76.7	1,604
Northwest*	896	67.0	1,338	-9.5	1,024	76.5	1,339
South*	1,506	69.8	2,158	-8.5	1,784	78.2	2,280
Westview	732	44.5	1,644	-1.6	700	46.1	1,518
Total	**9,459**	**64.4**	**14,690**	**-6.8**	**10,580**	**71.1**	**14,871**
Middle School							
Beveridge	454	59.9	758	-0.5	443	60.4	733
Bluestem*	578	67.8	853	-11.4	698	79.1	882
Bryan*	448	66.1	678	-12.7	533	78.7	677
Buffett	457	48.7	939	0.4	457	48.3	946
Davis	443	57.2	775	0.2	411	56.9	722
King Science*	440	74.3	592	-8.3	498	82.6	603
Lewis & Clark*	489	63.8	766	-8.3	589	72.2	816
Marrs*	770	73.1	1,054	-8.8	869	81.9	1,061
McMillan*	512	78.2	655	-4.3	523	82.5	634
Monroe*	592	80.9	732	-6.7	611	87.5	698
Morton*	486	68.1	714	-7.2	557	75.3	740
Nathan Hale*	525	73.7	712	-9.0	553	82.8	668
Norris*	792	69.7	1,137	-7.7	876	77.4	1,132
Total	**6,986**	**67.4**	**10,365**	**-6.5**	**7,618**	**73.9**	**10,312**
Other Secondary							
Accelere	287	72.1	398	-3.3	104	75.4	138
Blackburn Senior High Program	120	87.6	137	-7.1	124	94.7	131
ESL Teen Literacy	42	75.0	56	19.2	48	55.8	86
Gateway to College	4	22.2	18	-19.0	7	41.2	17
Homebound	5	33.3	15	-19.0	11	52.4	21
Independent Study Program		N/A		N/A	159	85.0	187
Integrated Learning Program at Saratoga	74	74.7	99	-8.8	81	83.5	97
Interim/Contracted	117	52.0	225	13.6	81	38.4	211
Lord, J.P.	15	41.7	36	-11.1	19	52.8	36
Northwest High Early College	21	48.8	43	N/A			
Omaha Virtual High School	58	55.8	104	7.2	50	48.5	103
Omaha Virtual Middle School	28	62.2	45	2.2	27	60.0	45
Parrish	49	86.0	57	-6.9	52	92.9	56
Secondary Success Program	20	100.0	20	6.3	15	93.8	16
Transition Program - North Omaha Site	41	55.4	74	-19.3	56	74.7	75
Transition Program - South Omaha Site	30	58.8	51	-26.1	45	84.9	53
Transition Program at UNMC	5	71.4	7	0.0	5	71.4	7
Total	**916**	**66.1**	**1,385**	**-3.0**	**884**	**69.1**	**1,279**
Total Secondary	**17,361**	**65.7**	**26,440**	**-6.4**	**19,082**	**72.1**	**26,462**
Elementary School							
Adams*	167	65.2	256	-5.3	184	70.5	261

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TABLE 3

2024-25 to 2025-26 ELIGIBILTY FOR EDUCATIONAL BENEFITS AND FREE OR REDUCED LUNCH COMPARISON BY SCHOOL

School	2025-26			Difference in Pecentage 2024-25 to 2025-26	2024-25		
	# Eligible	% Eligible	# Total Enrollment		# Eligible For Educational Benfits	% Eligible For Educational Benfits	Total Enrollment
High School							
Benson*	957	72.3	1,323	-8.4	1,076	80.8	1,332
Bryan*	957	69.9	1,369	-9.3	1,091	79.2	1,378
Buena Vista*	922	63.2	1,458	-12.1	1,092	75.4	1,449
Burke	982	63.6	1,545	-0.5	999	64.1	1,559
Central*	1,400	62.1	2,255	-3.5	1,583	65.6	2,412
North*	1,107	69.2	1,600	-7.6	1,231	76.7	1,604
Northwest*	896	67.0	1,338	-9.5	1,024	76.5	1,339
South*	1,506	69.8	2,158	-8.5	1,784	78.2	2,280
Westview	732	44.5	1,644	-1.6	700	46.1	1,518
Total	**9,459**	**64.4**	**14,690**	**-6.8**	**10,580**	**71.1**	**14,871**
Middle School							
Beveridge	454	59.9	758	-0.5	443	60.4	733
Bluestem*	578	67.8	853	-11.4	698	79.1	882
Bryan*	448	66.1	678	-12.7	533	78.7	677
Buffett	457	48.7	939	0.4	457	48.3	946
Davis	443	57.2	775	0.2	411	56.9	722
King Science*	440	74.3	592	-8.3	498	82.6	603
Lewis & Clark*	489	63.8	766	-8.3	589	72.2	816
Marrs*	770	73.1	1,054	-8.8	869	81.9	1,061
McMillan*	512	78.2	655	-4.3	523	82.5	634
Monroe*	592	80.9	732	-6.7	611	87.5	698
Morton*	486	68.1	714	-7.2	557	75.3	740
Nathan Hale*	525	73.7	712	-9.0	553	82.8	668
Norris*	792	69.7	1,137	-7.7	876	77.4	1,132
Total	**6,986**	**67.4**	**10,365**	**-6.5**	**7,618**	**73.9**	**10,312**
Other Secondary							
Accelere	287	72.1	398	-3.3	104	75.4	138
Blackburn Senior High Program	120	87.6	137	MASKED	MASKED	MASKED	131
ESL Teen Literacy	42	75.0	56	19.2	48	55.8	86
Gateway to College	MASKED	MASKED	18	MASKED	MASKED	MASKED	17
Homebound	MASKED	MASKED	15	MASKED	MASKED	MASKED	21
Independent Study Program		N/A		N/A	159	85.0	187
Integrated Learning Program at Saratoga	74	74.7	99	-8.8	81	83.5	97
Interim/Contracted	117	52.0	225	13.6	81	38.4	211
Lord, J.P.	15	41.7	36	-11.1	19	52.8	36
Northwest High Early College	21	48.8	43	N/A			
Omaha Virtual High School	58	55.8	104	7.2	50	48.5	103
Omaha Virtual Middle School	28	62.2	45	2.2	27	60.0	45
Parrish	MASKED	MASKED	57	MASKED	MASKED	MASKED	56
Secondary Success Program	MASKED	MASKED	20	MASKED	MASKED	MASKED	16
Transition Program - North Omaha Site	41	55.4	74	-19.3	56	74.7	75
Transition Program - South Omaha Site	30	58.8	51	MASKED	MASKED	MASKED	53
Transition Program at UNMC	MASKED	MASKED	7	MASKED	MASKED	MASKED	7
Total	**833**	**60.1**	**1,385**	**11.3**	**625**	**48.9**	**1,279**
Total Secondary	**17,278**	**65.3**	**26,440**	**-5.8**	**18,823**	**71.1**	**26,462**
Elementary School							
Adams*	167	65.2	256	-5.3	184	70.5	261

OMAHA PUBLIC SCHOOLS

TABLE 3

2024-25 to 2025-26 ELIGIBILTY FOR EDUCATIONAL BENEFITS AND FREE OR REDUCED LUNCH COMPARISON BY SCHOOL

School	2025-26			Difference in Pecentage 2024-25 to 2025-26	2024-25		
	# Eligible	% Eligible	# Total Enrollment		# Eligible For Educational Benfits	% Eligible For Educational Benfits	Total Enrollment
Ashland Park/Robbins*	503	71.4	704	-5.4	535	76.9	696
Bancroft*	374	76.2	491	1.8	392	74.4	527
Beals*	209	70.1	298	-7.0	216	77.1	280
Belle Ryan*	166	61.5	270	-9.3	191	70.7	270
Belvedere*	298	80.8	369	-8.6	320	89.4	358
Benson West*	206	71.3	289	-7.4	196	78.7	249
Boyd*	300	64.5	465	-6.0	368	70.5	522
Castelar*	401	69.7	575	-5.9	429	75.7	567
Catlin	64	64.0	100	5.3	64	58.7	109
Central Park*	223	79.9	279	-4.3	230	84.2	273
Chandler View*	239	65.7	364	-6.7	264	72.3	365
Columbian	78	31.7	246	5.2	65	26.5	245
Conestoga*	281	85.4	329	-2.2	277	87.7	316
Crestridge	205	53.8	381	2.2	205	51.6	397
Dodge*	297	68.6	433	-5.0	342	73.5	465
Druid Hill*	226	81.9	276	-4.9	244	86.8	281
Dundee	178	37.4	476	-2.9	187	40.3	464
Edison*	231	67.9	340	-6.1	254	74.1	343
Field Club*	402	67.7	594	-5.9	462	73.6	628
Florence*	200	74.9	267	-6.7	209	81.6	256
Fontenelle*	315	80.2	393	-4.0	371	84.1	441
Forest Station*	291	77.4	376	-3.3	288	80.7	357
Franklin*	210	88.2	238	1.2	208	87.0	239
Fullerton #	245	46.1	531	0.1	249	46.0	541
Gateway*	527	70.9	743	-4.6	589	75.5	780
Gifford Park*	293	75.7	387	-2.5	301	78.2	385
Gilder*	266	67.9	392	-11.8	305	79.6	383
Gomez Heritage*	460	69.6	661	-8.5	549	78.1	703
Harrison	93	34.4	270	-2.5	102	37.0	276
Hartman*	309	78.4	394	-8.9	386	87.3	442
Highland*	274	74.5	368	-6.5	318	80.9	393
Indian Hill*	300	76.7	391	-5.1	396	81.8	484
Jackson*	174	66.2	263	7.9	159	58.2	273
Jefferson*	297	69.4	428	-9.5	355	78.9	450
Joslyn*	163	57.6	283	0.6	166	57.0	291
Kellom*	162	79.8	203	-11.6	201	91.4	220
Kennedy*	261	85.6	305	-2.2	237	87.8	270
King*	296	84.1	352	-2.2	265	86.3	307
Liberty*	435	70.6	616	-9.3	500	79.9	626
Lothrop*	351	79.4	442	-6.0	357	85.4	418
Masters*	165	62.7	263	-8.5	193	71.2	271
Miller Park*	304	77.9	390	-6.7	343	84.7	405
Minne Lusa*	288	84.0	343	-2.0	282	86.0	328
Mount View*	219	79.1	277	-4.7	263	83.8	314
Oak Valley*	136	58.9	231	-6.8	151	65.7	230
Pawnee	211	67.8	311	4.9	211	63.0	335
Picotte #	162	47.0	345	0.7	165	46.2	357
Pine*	233	71.7	325	-4.9	258	76.6	337

OMAHA PUBLIC SCHOOLS

TABLE 3

2024-25 to 2025-26 ELIGIBILTY FOR EDUCATIONAL BENEFITS AND FREE OR REDUCED LUNCH COMPARISON BY SCHOOL

School	2025-26			Difference in Pecentage 2024-25 to 2025-26	2024-25		
	# Eligible	% Eligible	# Total Enrollment		# Eligible For Educational Benfits	% Eligible For Educational Benfits	Total Enrollment
Pinewood*	212	70.9	299	-1.8	213	72.7	293
Ponca	62	44.0	141	-0.3	62	44.3	140
Prairie Wind*	400	64.6	619	-6.8	447	71.4	626
Rose Hill*	146	52.7	277	-5.4	165	58.1	284
Saddlebrook #	103	24.8	415	0.4	107	24.4	438
Sherman*	211	76.7	275	-5.8	208	82.5	252
Skinner*	351	84.6	415	-2.3	370	86.9	426
Spring Lake*	544	74.9	726	-1.7	559	76.7	729
Springville*	246	61.5	400	-5.1	273	66.6	410
Standing Bear #	230	36.6	628	0.4	220	36.2	607
Sunny Slope*	294	66.7	441	-1.3	284	67.9	418
Wakonda*	323	79.4	407	-1.5	300	80.9	371
Walnut Hill*	289	78.1	370	-7.4	337	85.5	394
Washington*	179	56.8	315	2.2	165	54.6	302
Western Hills* #	258	65.8	392	-4.3	260	70.1	371
Wilson Focus*	106	63.9	166	-1.5	132	65.3	202
Total Elementary	**16,642**	**67.6**	**24,609**	**-4.0**	**17,904**	**71.6**	**24,991**
Other Elementary School							
Early Childhood - Educare Indian Hill	MASKED	MASKED	188	MASKED	MASKED	MASKED	204
Early Childhood - Educare Kellom	MASKED	MASKED	153	MASKED	MASKED	MASKED	180
Early Learning Center 0-3 @ Gateway	MASKED	MASKED	24	MASKED	MASKED	MASKED	39
Early Learning Center 0-3 @ Kennedy	MASKED	MASKED	9	MASKED	MASKED	MASKED	14
Early Learning Center 0-3 @ Skinner	MASKED	MASKED	9	N/A			
Early Childhood Center PK @ Gateway	57	83.8	68	7.6	48	76.2	63
Early Childhood Center PK @ Kennedy	44	77.2	57	1.3	44	75.9	58
Homebased PK	MASKED	MASKED	371	MASKED	MASKED	MASKED	390
Homebound	MASKED	MASKED	3	MASKED	MASKED	MASKED	1
Integrated Learning Progam @ Saratoga	MASKED	MASKED	21	MASKED	MASKED	MASKED	13
Interim/Contracted Elementary	20	21.7	92	MASKED	MASKED	MASKED	79
Lord JP	MASKED	MASKED	12	MASKED	MASKED	MASKED	16
Omaha Virtual Elementary School	37	61.7	60	-5.5	45	67.2	67
Other Elementary Totals	**158**	**14.8**	**1,067**	**2.6**	**137**	**12.2**	**1,124**
Total Elementary	**16,800**	**65.4**	**25,676**	**-3.7**	**18,041**	**69.1**	**26,115**
Grand Total	**34,078**	**65.4**	**52,116**	**-4.7**	**36,864**	**70.1**	**52,577**

* Title 1

Parent pay pre-kindergarten not included

Schools not covered under the Community Eligibility Provision are indicated in gold.

From 2023-23 through 2024-25, all students received breakfast and lunch at no cost through the Community Eligibility Provision (CEP). The Educational Benefits Form (EBF) allowed eligible families to access additional benefits, and served as a replacement metric for socio-economic status. In 2025-26, the district as a whole no longer qualifies for CEP (although a majority of individual schools do). Reporting for 2025-26 uses an eligibility metric that is a combination of Educational Benefits and Free or Reduced-Price Lunch status.