

Agenda
Betsy Rhodes Elementary
School Organizational Team Meeting
Rhodes ES - Space Station

January 23rd, 2025

3:45pm

School Organizational Team Members:

Marilyn Spillers, Parent Member,
Timothy Pereira, Parent Member
Angela Allen, Parent Member
April Strange, Parent Member
Erin Burris, Parent Member
Emily Johnson, Support Staff Member
Ashley Horvath, Licensed Staff Member
Jordan Hogg, Licensed Staff Member,
Addison Sewall, Licensed Staff Member
Robert Rosenblatt, Principal

Dana Mays, Assistant Principal
Julie Harrison, Assistant Principal

This meeting agenda is posted publicly on the school website at www.rhodeselementary.com

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call 702-799-3450 or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing. It is asked that speakers be respectful to each other, Team members, the principal and District staff. Speakers that are disruptive will be asked to leave the meeting.

Welcome & Roll Call

- 1.1 Roll call- apologies from Burris, Mays, and Harrison
- 1.2 Previous minutes approved

2.0 New Items

- 2.1 2025-2026 School Budget
 - a. COSA: zoning and demographics has denied COSA, but we're still working on it
 - i. They claim we don't have space for 30 additional students
 - ii. We have 31 teaching stations at our school, according to their calculations
 - iii. SPED and PE take up teaching stations, reducing our available space, even though PE is in a portable and SPED have been increasingly placed at our school, effectively punishing us for having SPED programs
 - iv. Portables are not considered teaching stations
 - v. Currently we have a downward trend in student numbers possibly due to housing market, birth rates, charter schools but previously we've had many more students and managed with our spacing

- b. Budget has been cut back to remove extra hours, any positions not legally required, only 2 admin, ½ SBT, minimum grade level numbers, no STEM specialist, no math strategist, no counselor, ½ SEIF, no additional KIDS SPTA and \$340,00 is available to spend on those positions
- c. RBG3 \$ can be reallocated but we agreed that it is a necessary position and would not be beneficial to remove it
- d. It appears there is \$595,166 in carryover money but it was mostly spent in the previous semester so likely only about 100,000-120,000
- e. Plan of operation: motion approved
 - i. Additional AP
 - ii. ½ SEIF
 - iii. KIDS SPTA
 - iv. Approximately 50,000 towards supplies, running fees, etc.
- f. We will potentially lose programs such as AR, Reflex, Exact Path
 - i. Look into grants to fund these
 - ii. Ask parents to help with funding ie. FUN RUN, etc
 - iii. Programs are important but not as much as teachers
- g. Events such as AR parties, etc funded by SGF, not the budget
- h. Currently 6 positions are up for surplus, 4 teachers, 1 strategist, and 1 specialist
 - i. Using carryover to fund two teacher positions could ensure all teachers choosing to stay would have a position
 - ii. Motion approved to use carryover for 2 teachers
 - iii. Recommended to add teachers to kinder and fourth grade classrooms

3.0 General Discussion

3.1 AGENDA PLANNING. Items for Future Agendas

3.2 FUTURE MEETINGS. Discussion and possible action regarding the dates and times of future meetings.

4.0 Information

4.1 Next Meeting: Thursday, February 20, 2025

5.0 Public Comment Period (2 minutes maximum per speaker allotted)

5.1 Public comment to request a consideration that programs such as AR, Reflex, and Exact Path be considered a priority

- a. Students are motivated by these programs
- b. Valuable resource, especially in upper grade
- c. They can be used as extension activities
- d. Cost is not excessively high