

Agenda
Betsy Rhodes Elementary
School Organizational Team Meeting
Rhodes ES - Library
September 16, 2025
3:45pm

School Organizational Team Members:

Marilyn Spillers, Parent Member,
Timothy Pereira, Parent Member
Angela Allen, Parent Member
April Strange, Parent Member
Erin Burris, Parent Member
Emily Johnson, Support Staff Member
Ashley Horvath, Licensed Staff Member
Jordan Hogg, Licensed Staff Member,
Addison Sewall, Licensed Staff Member
Robert Rosenblatt, Principal

Dana Mays, Assistant Principal
Julie Harrison, Assistant Principal

This meeting agenda is posted publicly on the school website at www.rhodeselementary.com

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call 702-799-3450 or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing. It is asked that speakers be respectful to each other, Team members, the principal and District staff. Speakers that are disruptive will be asked to leave the meeting.

1.0 Welcome & Roll Call

- 1.1 Roll call: Marilyn, Angela, Emily, Ashley, Jordan, Addison, Rob, Dana, Timothy, Erin
- 1.2 Minutes Approved

2.0 New Items

2.1 25-26 Budget

- a. Pupil Centered Funding Plan: Per pupil based on Count Day, At Risk, EL, GATE, SPED
- b. Enrollment has dropped due to declining birth rates, Charter schools (only 4) from 513 to 485
- c. $\$7,848 \times 485 = \$ 3,806, 737$
- d. Projected $4,391,519 - 4,006,359 = \$385,160$ deficit
- e. Carryover Funds: Budgeted 252,000 to save 2 positions, but we had a salary deficit of \$88,690 due to inaccurately budgeted salaries, so ultimately $252,000 - 88,690 = 161,000$ deficit
- f. Total deficit = \$546,471
- g. Already made cuts: 2nd full-time AP (178,531), 2nd full time SPTA in KIDS (53,000), ½ time SBT (50,737)

- h. Deficit remaining: \$287,527.59
- i. Extra items remaining: Full time SEIF, 30 minutes extra time for SPTA (5,000)
- j. Last year's cuts: 5 k-5 teachers, counselor, humanities specialist, instructional assistant, math strategist, SOSA, CTT, 6 extra hours for SPTAs
- k. 3 licensed teaching positions needed to be cut currently
- l. Appeal made to the district for Full time SEIF, salary inaccuracies, and COSA denial
- m. Appeal may not be approved until Monday, but budget is due Friday, September 19, 2025
- n. If no appeal is approved, 3 positions cut, partial, unsure about decision, fully denied, then 3 positions cut, so 2 plans are needed
- o. If appeal is denied, SOT recommends to reduce following the grade levels by one teacher, in the following order:
 - i. Fourth grade will go to 27.3 to 1
 - ii. First will go to 24.3 to 1
 - iii. Third will go to 28 to 1
 - iv. \$88,083 extra money if 3 spots are cut
 - 1. Use current SOSA to support with small groups in first grade
 - 2. Hire CTT (15,840) to support third grade
 - 3. Hire second CTT (15,840) or SOSA (35,000) to support whole school, behaviors, WIN, duty, other needs
 - 4. Computer program, Reflex (\$5,371)
 - 5. 32,000 left for supplies
- p. If appeal is approved:
 - i. Same plan for remaining money if only 1 position is reduced
 - 1. CTT, SOSA, Reflex
- q. Both plans approved by SOT
 - i. Potential future meeting, if partial amount is approved

3.0 General Discussion

3.1 AGENDA PLANNING. Items for Future Agendas

- 3.1.1 Finalized budget
- 3.1.2 NEPF
- 3.1.3 CIP

3.2 FUTURE MEETINGS. Discussion and possible action regarding the dates and times of future meetings.

- 3.2.1 New SOT team on Monday, October 13th, 2025

4.0 Public Comment Period (2 minutes maximum per speaker allotted)

4.1 Maria Harbalieva: She attended Trustees' Meeting and felt like there were no answers or support. She would like a way to support the school in the future and steps to take to make changes.

4.2 Melissa Bozic: The Trustee meeting was disappointing to see the disconnect and lack of accountability. Average salaries should be replaced by actual numbers to correct the budget. Smaller class sizes are making an impact so we should not be reducing teachers without need.

4.3 Lisa Wach: Declined to comment.

4.4 Lauren Saenz: Big changes need sustained action and talking to legislators can make a difference. We need a sustained presence and a sustained pressure.