

**Minutes**  
**Betsy Rhodes Elementary**  
**School Organizational Team Meeting**  
**Rhodes ES - Library**  
**August 28, 2025**  
**3:45pm**

School Organizational Team Members:

Marilyn Spillers, Parent Member,  
Timothy Pereira, Parent Member  
Angela Allen, Parent Member  
April Strange, Parent Member  
Erin Burris, Parent Member  
Emily Johnson, Support Staff Member  
Ashley Horvath, Licensed Staff Member  
Jordan Hogg, Licensed Staff Member,  
Addison Sewall, Licensed Staff Member  
Robert Rosenblatt, Principal

Dana Mays, Assistant Principal  
Julie Harrison, Assistant Principal

This meeting agenda is posted publicly on the school website at [www.rhodeselementary.com](http://www.rhodeselementary.com)

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call 702-799-3450 or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing. It is asked that speakers be respectful to each other, Team members, the principal and District staff. Speakers that are disruptive will be asked to leave the meeting.

**1.0 Welcome & Roll Call**

- 1.1 Roll call: apologies from Johnson, Strange
- 1.2 Minutes approved

**2.0 New Items**

2.1 Enrollment Updates

- 2.1.1 COSA denied in April
- 2.1.2 Requested 30 additional seats to Tomlinson but denied
- 2.1.3 Since then, we have lost students to other COSA schools
- 2.1.4 Count day: 20-30 students short of projected numbers so about

\$160,000 - \$180,000 shortfall

2.2 24-25 SBAC data

- 2.2.1 Tremendous growth schoolwide
- 2.2.2 Math 8-9 point growth in proficiency
- 2.2.3 30 down to 21% in emergent level
- 2.2.4 ELA 13% growth
- 2.2.5 Reduced emergent levels as well

- 2.2.6 Science from 9% to 30% proficiency
- 2.2.7 Proficiency is 25% of STAR rating
- 2.2.8 50% of STAR rating is student growth

### 2.3 SOT Elections process/dates

- 2.3.1 9/3 - 9/16 licensed staff nominations
- 2.3.2 9/17 - 9/22 licensed elections
- 2.3.3 Support staff unsure of dates
- 2.3.4 9/3 - 9/16 parent nominations
- 2.3.5 9/18 parent elections
- 2.3.6 Adjusting numbers to 2 licensed, 1 support staff, 1 principal, 4

parents

### 2.4 School Improvement Plan Review/Presentation

- 2.4.1 3 areas: student success, adult learning culture, connectedness
- 2.4.2 Use MAP to measure progress for Student Success
  - 2.4.2.1 Focus on growth measured by MAP ELA and

Math

- 2.4.3 Adult learning culture
  - 2.4.3.1 Increase interactions with Success Criteria
- 2.4.4 Connectedness
  - 2.4.4.1 Improve chronic absenteeism (23% of students missed 18 or more days)
- 2.4.5 Status checks 3 times a year (CIP): Oct, Feb, and June

## 3.0 General Discussion

### 3.1 AGENDA PLANNING. Items for Future Agendas

- 3.1.1 Budget

### 3.2 FUTURE MEETINGS. Discussion and possible action regarding the dates and times of future meetings.

- 3.2.1 Tuesday, September 16 at 3:45 in the Library

## 4.0 Public Comment Period (2 minutes maximum per speaker allotted)

- 4.1 Lisa Wach: Does the school miss out on money when students are absent?  
Do other schools have problems with kinders and absenteeism?