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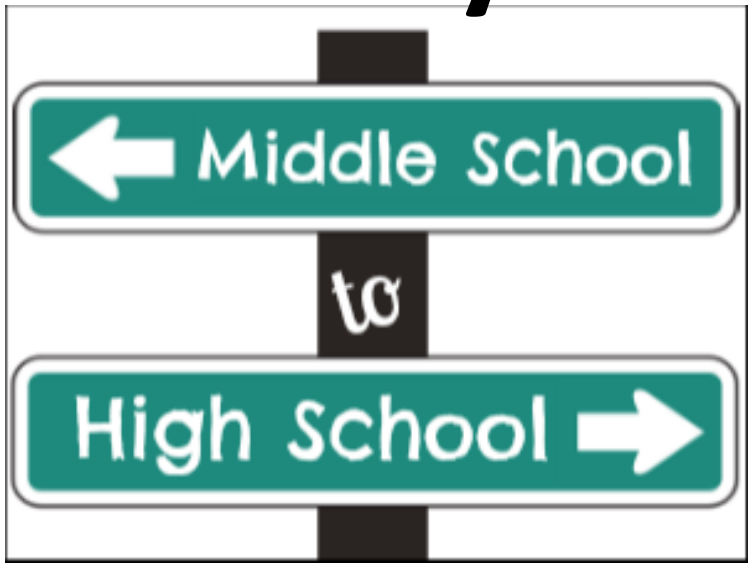
# 8th grade information night
# For Families
# NEW to the US public school System


**Issaquah School District**

**Presented by –**

**Lorna Gilmour – Family Partnership Specialist**

**Melanie Bonanno – Issaquah High Counselor**

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# Objective and Information for today:

- Help parents or caregivers who have NOT attended or are unfamiliar with public schools in the United States better understand the school system design and programs.
- Provide resources for families on where to learn more information

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# Family Partnership Group

- Lorna Gilmour – ISD Family Partnership Specialist, Teacher on Special Assignment (TOSA), ISD,
- Lina Marin – Family Liaison, Liberty High School Feeder Pattern (Maywood, Cougar Mountain MS)
- Liliana Medina – Family Liaison, Issaquah High School (Issaquah Middle and Pacific Cascade MS)
- Wenli Mithal- Family Liaison, Skyline High School Feeder Pattern (BLMS and PLMS)

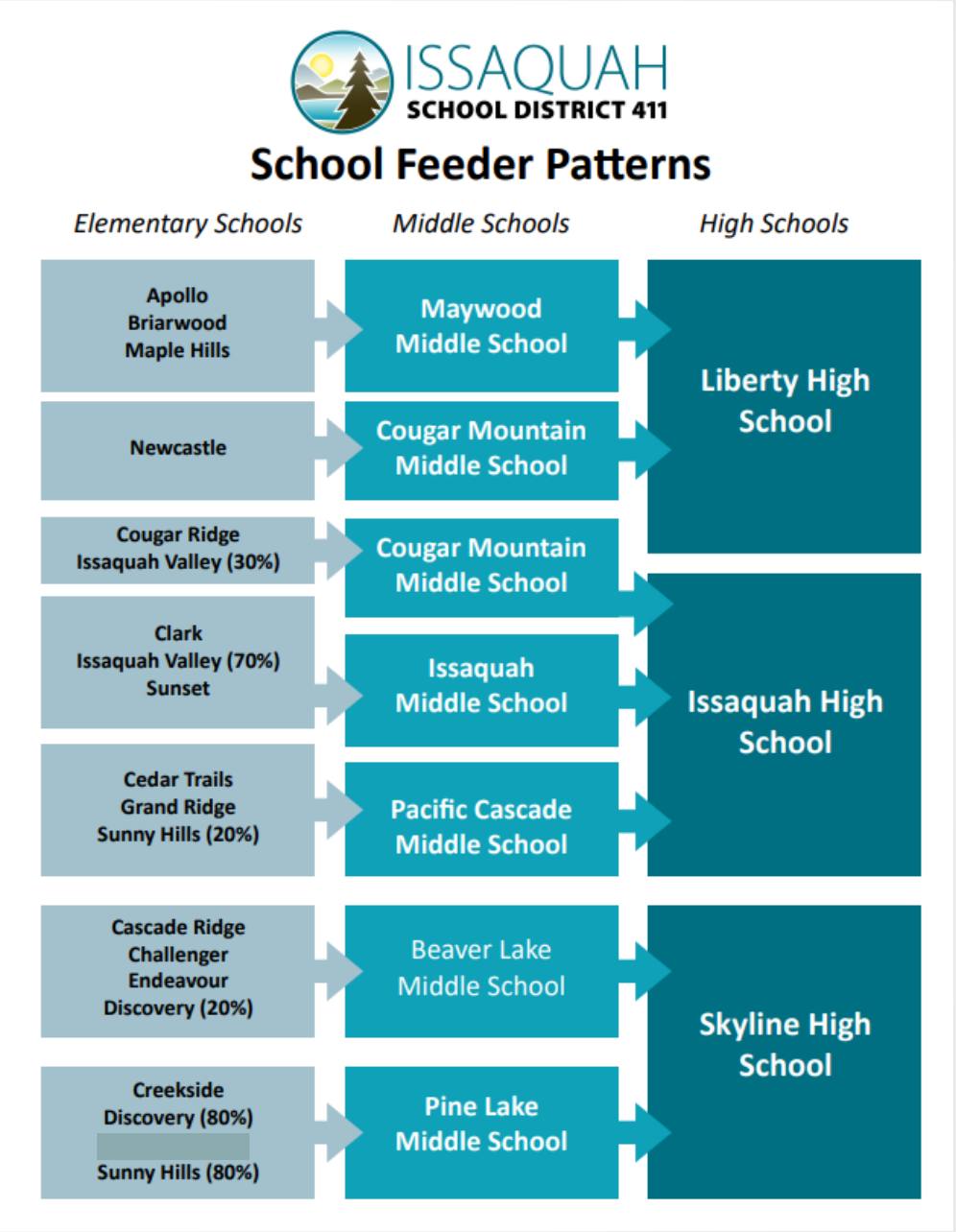
**Why Family Partnerships?**

Support all ISD families understand and navigate the school system to ensure student success.

We encourage you to email a liaison and discuss any questions you may have about the transition to high school. ISD Liaison contact page

# School Feeder Patterns

ALL students living within the ISD boundaries are eligible to apply for the ISD Online School and Gibson Ek.



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# Main Difference between Secondary School in US and other countries

- Families and student are the managers of their education
- Access to high school education (public) is free at all students grades 9-12 and provide to all students (with some age restrictions).
- Students are independent, are responsible for choices and decision made towards their high school and beyond path
- Students need to advocate for their academic welfare
- Focus on well-rounded student – academic and other interests
- ISD – focus on college preparedness, with many opportunities and pathways to trade schools, technical colleges and other opportunities after high school as well.

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# Differences between Middle and High School




- Trimester to Semester system
- Finals given at the end of the semester (modified schedule for whole school)
- Students self-select courses throughout high school (not placed by counselor or teacher)
- Teachers and counselors can advise students regarding course selection and beyond high school, but it is student decision
- Even more choices in courses especially as you move to into 10-12$^{th}$ grade
- More opportunities for clubs and extracurricular activities
- **School Counselor** and College & Career Center – VERY important resources in high school

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# Common High School Terms

- 9th grade – Freshman
- 10th grade – Sophomore
- 11th grade – Junior
- 12th grade – Senior

- **Next year's Freshman - Class of 2030**

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# Transcripts

- A record of the grades of ALL classes taken in high school.
- Shows the number of credit earned for each class.
- Colleges and universities often require a school transcript as part of the application and admissions process.

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# Grades

- Every Grade earned in a high school level class is on the school **transcript.**
- In ISD, it is a cumulative grade based on tests, assignments and projects. See teacher's syllabus for more details.
- Passing classes is crucial for graduation requirements
- Students are NOT ranked.
- GPA – Grade Point Average, cumulative numerical score average of all letter grades received.
- No credit earned for grade F
- Grade Point Table

**Grade Point Table**

| | |
|---|---|
| A | 4.0 |
| A- | 3.7 |
| B+ | 3.3 |
| B | 3.0 |
| B- | 2.7 |
| C+ | 2.3 |
| C | 2.0 |
| C- | 1.7 |
| D | 1.0 |
| F | 0.0 |

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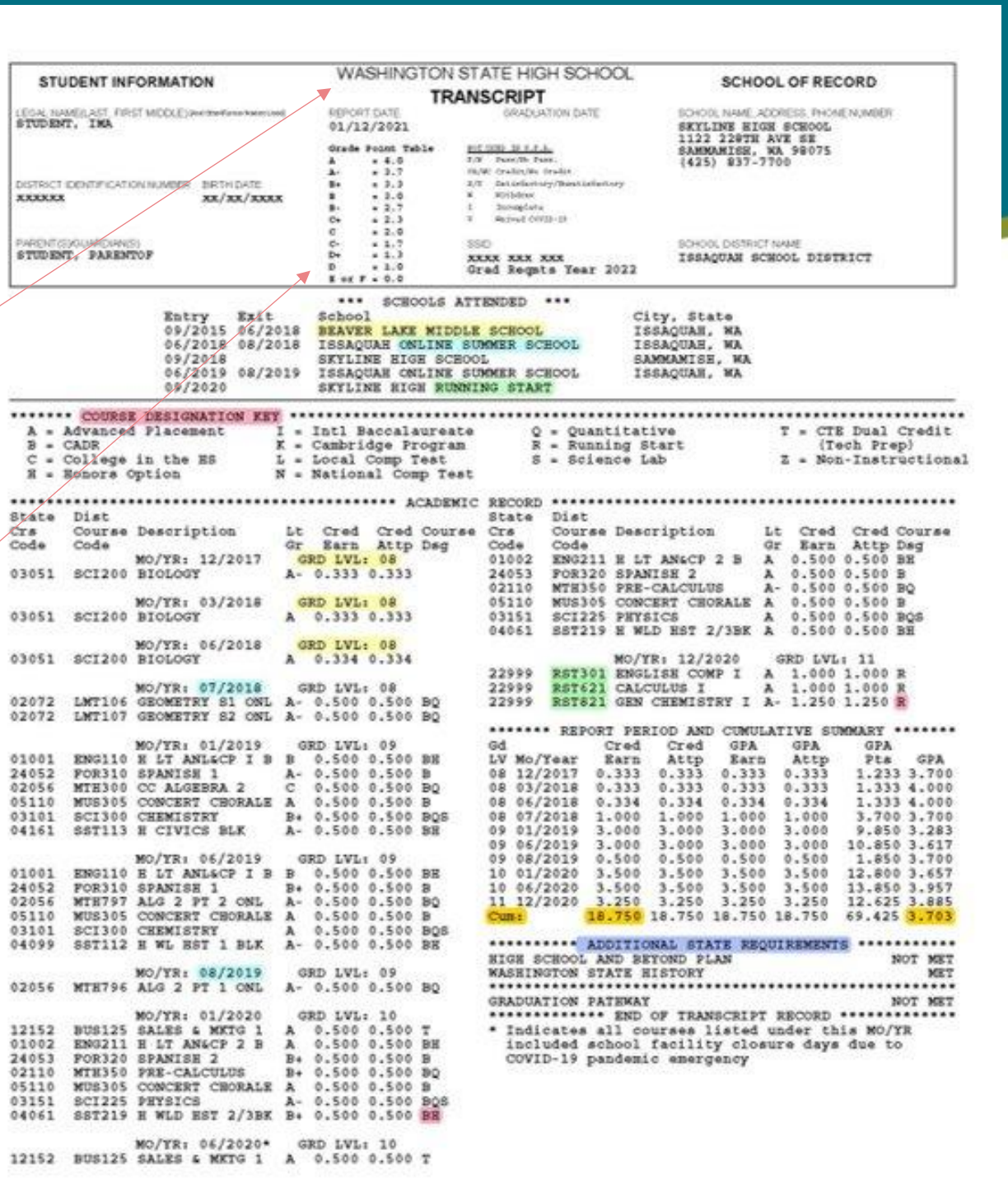
# How do you earn high school credits?

- Each semester = ½ credit
- 1 completed year – 1 credit so 1 year of 9th grade passing English Language Arts (ELA) = 1 credit
- Students take 7 classes each semester so can earn 3.5 credits per semester (with passing grade in all classes) and 7 credits each year
- If a student does not earn the credits required to graduate after 4 years in high school, they can continue in high school to earn credits and graduate. (5th year in HS)
- Washington's compulsory attendance laws require children between the ages of eight (8) and 18 to attend school, with some exceptions.

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# Example of a Washington State High School Transcript

Grading scale



WASHINGTON STATE HIGH SCHOOL

TRANSCRIPT

| STUDENT INFORMATION | | SCHOOL OF RECORD |
|---|---|---|
| LEGAL NAME (LAST, FIRST, MIDDLE)<br>STUDENT, IMA | REPORT DATE<br>01/12/2021<br>GRADUATION DATE | SCHOOL NAME, ADDRESS, PHONE NUMBER<br>SKYLINE HIGH SCHOOL<br>1122 228TH AVE SE<br>SAMMAMISH, WA 98075<br>(425) 837-7700 |
| DISTRICT IDENTIFICATION NUMBER / BIRTH DATE<br>XXXXXX / XX/XX/XXXX | Grade Point Table<br>A = 4.0<br>A- = 3.7<br>B+ = 3.3<br>B = 3.0<br>B- = 2.7<br>C+ = 2.3<br>C = 2.0<br>C- = 1.7<br>D+ = 1.3<br>D = 1.0<br>E or F = 0.0 | |
| PARENT(S)/GUARDIAN(S)<br>STUDENT, PARENTOF | SSID<br>XXXX XXX XXX<br>Grad Reqmts Year 2022 | SCHOOL DISTRICT NAME<br>ISSAQUAH SCHOOL DISTRICT |

*** SCHOOLS ATTENDED ***

| Entry | Exit | School | City, State |
|---|---|---|---|
| 09/2015 | 06/2018 | BEAVER LAKE MIDDLE SCHOOL | ISSAQUAH, WA |
| 06/2018 | 08/2018 | ISSAQUAH ONLINE SUMMER SCHOOL | ISSAQUAH, WA |
| 09/2018 | | SKYLINE HIGH SCHOOL | SAMMAMISH, WA |
| 06/2019 | 08/2019 | ISSAQUAH ONLINE SUMMER SCHOOL | ISSAQUAH, WA |
| 09/2020 | | SKYLINE HIGH RUNNING START | |

******* COURSE DESIGNATION KEY *******

| | | | |
|---|---|---|---|
| A = Advanced Placement | I = Intl Baccalaureate | Q = Quantitative | T = CTE Dual Credit (Tech Prep) |
| B = CADR | K = Cambridge Program | R = Running Start | Z = Non-Instructional |
| C = College in the HS | L = Local Comp Test | S = Science Lab | |
| H = Honors Option | N = National Comp Test | | |

********** ACADEMIC RECORD **********

| State Crs Code | Dist Course Code | Description | Lt Gr | Cred Earn | Cred Attp | Course Dsg |
|---|---|---|---|---|---|---|
| | | MO/YR: 12/2017 GRD LVL: 08 | | | | |
| 03051 | SCI200 | BIOLOGY | A- | 0.333 | 0.333 | |
| | | MO/YR: 03/2018 GRD LVL: 08 | | | | |
| 03051 | SCI200 | BIOLOGY | A | 0.333 | 0.333 | |
| | | MO/YR: 06/2018 GRD LVL: 08 | | | | |
| 03051 | SCI200 | BIOLOGY | A | 0.334 | 0.334 | |
| | | MO/YR: 07/2018 GRD LVL: 08 | | | | |
| 02072 | LMT106 | GEOMETRY S1 ONL | A- | 0.500 | 0.500 | BQ |
| 02072 | LMT107 | GEOMETRY S2 ONL | A- | 0.500 | 0.500 | BQ |
| | | MO/YR: 01/2019 GRD LVL: 09 | | | | |
| 01001 | ENG110 | H LT ANL&CP I B | B | 0.500 | 0.500 | BH |
| 24052 | FOR310 | SPANISH 1 | A- | 0.500 | 0.500 | B |
| 02056 | MTH300 | CC ALGEBRA 2 | C | 0.500 | 0.500 | BQ |
| 05110 | MUS305 | CONCERT CHORALE | A | 0.500 | 0.500 | B |
| 03101 | SCI300 | CHEMISTRY | B+ | 0.500 | 0.500 | BQS |
| 04161 | SST113 | H CIVICS BLK | A- | 0.500 | 0.500 | BH |
| | | MO/YR: 06/2019 GRD LVL: 09 | | | | |
| 01001 | ENG110 | H LT ANL&CP I B | B | 0.500 | 0.500 | BH |
| 24052 | FOR310 | SPANISH 1 | B+ | 0.500 | 0.500 | B |
| 02056 | MTH797 | ALG 2 PT 2 ONL | A- | 0.500 | 0.500 | BQ |
| 05110 | MUS305 | CONCERT CHORALE | A | 0.500 | 0.500 | B |
| 03101 | SCI300 | CHEMISTRY | A | 0.500 | 0.500 | BQS |
| 04099 | SST112 | H WL EST 1 BLK | A- | 0.500 | 0.500 | BH |
| | | MO/YR: 08/2019 GRD LVL: 09 | | | | |
| 02056 | MTH796 | ALG 2 PT 1 ONL | A- | 0.500 | 0.500 | BQ |
| | | MO/YR: 01/2020 GRD LVL: 10 | | | | |
| 12152 | BUS125 | SALES & MKTG 1 | A | 0.500 | 0.500 | T |
| 01002 | ENG211 | H LT AN&CP 2 B | A | 0.500 | 0.500 | BH |
| 24053 | FOR320 | SPANISH 2 | B+ | 0.500 | 0.500 | B |
| 02110 | MTH350 | PRE-CALCULUS | B+ | 0.500 | 0.500 | BQ |
| 05110 | MUS305 | CONCERT CHORALE | A | 0.500 | 0.500 | B |
| 03151 | SCI225 | PHYSICS | A- | 0.500 | 0.500 | BQS |
| 04061 | SST219 | H WLD EST 2/3BK | B+ | 0.500 | 0.500 | BH |
| | | MO/YR: 06/2020* GRD LVL: 10 | | | | |
| 12152 | BUS125 | SALES & MKTG 1 | A | 0.500 | 0.500 | T |
| 01002 | ENG211 | H LT AN&CP 2 B | A | 0.500 | 0.500 | BH |
| 24053 | FOR320 | SPANISH 2 | A | 0.500 | 0.500 | B |
| 02110 | MTH350 | PRE-CALCULUS | A- | 0.500 | 0.500 | BQ |
| 05110 | MUS305 | CONCERT CHORALE | A | 0.500 | 0.500 | B |
| 03151 | SCI225 | PHYSICS | A | 0.500 | 0.500 | BQS |
| 04061 | SST219 | H WLD EST 2/3BK | A | 0.500 | 0.500 | BH |
| | | MO/YR: 12/2020 GRD LVL: 11 | | | | |
| 22999 | RST301 | ENGLISH COMP I | A | 1.000 | 1.000 | R |
| 22999 | RST621 | CALCULUS I | A | 1.000 | 1.000 | R |
| 22999 | RST821 | GEN CHEMISTRY I | A- | 1.250 | 1.250 | R |

******* REPORT PERIOD AND CUMULATIVE SUMMARY *******

| Gd LV | Mo/Year | Cred Earn | Cred Attp | GPA Earn | GPA Attp | GPA Pts | GPA |
|---|---|---|---|---|---|---|---|
| 08 | 12/2017 | 0.333 | 0.333 | 0.333 | 0.333 | 1.233 | 3.700 |
| 08 | 03/2018 | 0.333 | 0.333 | 0.333 | 0.333 | 1.333 | 4.000 |
| 08 | 06/2018 | 0.334 | 0.334 | 0.334 | 0.334 | 1.333 | 4.000 |
| 08 | 07/2018 | 1.000 | 1.000 | 1.000 | 1.000 | 3.700 | 3.700 |
| 09 | 01/2019 | 3.000 | 3.000 | 3.000 | 3.000 | 9.850 | 3.283 |
| 09 | 06/2019 | 3.000 | 3.000 | 3.000 | 3.000 | 10.850 | 3.617 |
| 09 | 08/2019 | 0.500 | 0.500 | 0.500 | 0.500 | 1.850 | 3.700 |
| 10 | 01/2020 | 3.500 | 3.500 | 3.500 | 3.500 | 12.800 | 3.657 |
| 10 | 06/2020 | 3.500 | 3.500 | 3.500 | 3.500 | 13.850 | 3.957 |
| 11 | 12/2020 | 3.250 | 3.250 | 3.250 | 3.250 | 12.625 | 3.885 |
| Cum: | | 18.750 | 18.750 | 18.750 | 18.750 | 69.425 | 3.703 |

********** ADDITIONAL STATE REQUIREMENTS **********

HIGH SCHOOL AND BEYOND PLAN — NOT MET

WASHINGTON STATE HISTORY — MET

GRADUATION PATHWAY — NOT MET

********** END OF TRANSCRIPT RECORD **********

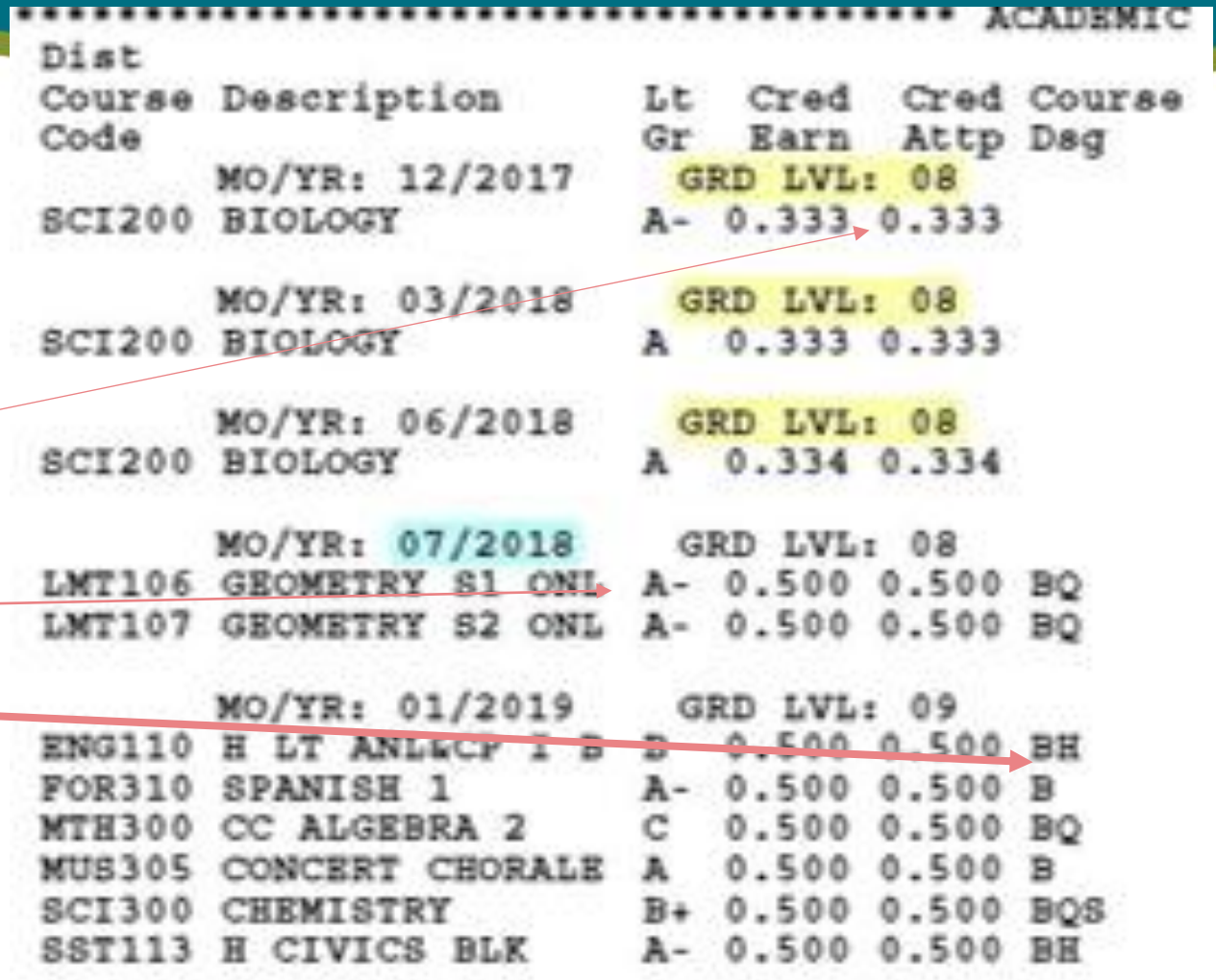
* Indicates all courses listed under this MO/YR included school facility closure days due to COVID-19 pandemic emergency

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**Information on transcript:**

Class description
Year credit earned
Credits attempted
Credits earned
Running Start classes
8th grade classes
Online classes
Course designation – honors, advanced placement, IB, etc

Credit is earned for any passing grade A, B, C or D
No credit earned for F grade



| Dist Course Code | Description | Lt Gr | Cred Earn | Cred Attp | Course Dsg |
|---|---|---|---|---|---|
| | MO/YR: 12/2017 | GRD LVL: 08 | | | |
| SCI200 | BIOLOGY | A- | 0.333 | 0.333 | |
| | MO/YR: 03/2018 | GRD LVL: 08 | | | |
| SCI200 | BIOLOGY | A | 0.333 | 0.333 | |
| | MO/YR: 06/2018 | GRD LVL: 08 | | | |
| SCI200 | BIOLOGY | A | 0.334 | 0.334 | |
| | MO/YR: 07/2018 | GRD LVL: 08 | | | |
| LMT106 | GEOMETRY S1 ONL | A- | 0.500 | 0.500 | BQ |
| LMT107 | GEOMETRY S2 ONL | A- | 0.500 | 0.500 | BQ |
| | MO/YR: 01/2019 | GRD LVL: 09 | | | |
| ENG110 | H LT ANLCP 1 B | B | 0.500 | 0.500 | BH |
| FOR310 | SPANISH 1 | A- | 0.500 | 0.500 | B |
| MTH300 | CC ALGEBRA 2 | C | 0.500 | 0.500 | BQ |
| MUS305 | CONCERT CHORALE | A | 0.500 | 0.500 | B |
| SCI300 | CHEMISTRY | B+ | 0.500 | 0.500 | BQS |
| SST113 | H CIVICS BLK | A- | 0.500 | 0.500 | BH |

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**High School Transcript information:**

Credits earned and attempted

8th grade classes taken for HS credit

Grade Point Average for each semester and cumulative

State requirements Met vs Not Met

Other high school earned info

Students can request a transcript sent directly to a college/ university, or download their own copy via the Parchment website.

**Parchment:** Access via each high school Counseling Page. [(Issaquah High) link to parchment]

****** REPORT PERIOD AND CUMULATIVE SUMMARY ******

| LV | Mo/Year | Cred Earn | Cred Attp | GPA Earn | GPA Attp | GPA Pts | GPA |
|---|---|---|---|---|---|---|---|
| 08 | 11/2016 | 0.333 | 0.333 | 0.333 | 0.333 | 1.333 | 4.000 |
| 08 | 03/2017 | 0.333 | 0.333 | 0.333 | 0.333 | 1.233 | 3.700 |
| 08 | 06/2017 | 0.334 | 0.334 | 0.334 | 0.334 | 1.100 | 3.300 |
| 09 | 01/2018 | 3.000 | 3.000 | 3.000 | 3.000 | 11.000 | 3.667 |
| 09 | 06/2018 | 7.000 | 7.000 | 3.000 | 3.000 | 11.000 | 3.667 |
| 09 | 07/2018 | 0.500 | 0.500 | 0.500 | 0.500 | 2.000 | 4.000 |
| 10 | 01/2019 | 3.000 | 3.000 | 3.000 | 3.000 | 11.200 | 3.733 |
| 10 | 06/2019 | 3.500 | 3.500 | 3.000 | 3.000 | 11.500 | 3.833 |
| 11 | 12/2019 | 3.000 | 3.000 | 3.000 | 3.000 | 11.700 | 3.900 |
| 11 | 03/2020 | 4.000 | 4.000 | 4.000 | 4.000 | 15.400 | 3.850 |
| 11 | 06/2020 | 3.750 | 3.750 | 3.750 | 3.750 | 15.000 | 4.000 |
| 11 | 07/2020 | 0.500 | 0.500 | 0.500 | 0.500 | 2.000 | 4.000 |
| Cum: | | 29.250 | 29.250 | 24.750 | 24.750 | 94.467 | 3.817 |

********** ADDITIONAL STATE REQUIREMENTS **********

| | |
|---|---|
| HIGH SCHOOL AND BEYOND PLAN | NOT MET |
| WASHINGTON STATE HISTORY | MET |

**********

| | |
|---|---|
| GRADUATION PATHWAY | MET |
| WA STATE SEAL OF BILITERACY | PROFICIENT-RUSSIAN |
| WA STATE HIGHER ED PLACEMENT AGREEMENT | ELA/MATH |

********** END OF TRANSCRIPT RECORD **********

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# What information is NOT on Transcript?

- If student has a 504 or an IEP
- Medical or health status
- Discipline in school
- In-progress grades – only final grades at end of semester

Note – All GPA are unweighted as required by Washington State Law.

ISSAQUAH SCHOOL DISTRICT 411

# How to graduate from High School?

## Earn Credits (WA state requires 24 credits to graduate)

- Students need to earn a minimum number of high school credits to graduate
- Credits show that student has met academic requirements by passing a course
- Passing grade is A, B, C or D
- Percentage that will determine “F” grade is determined by teacher – please check each teacher’s syllabus. May vary, but usually 59.9% or lower
- Over 4 years, students can earn 28 credits.
  - 7 credits per year
  - 1 credit per period/class for the year (½ each semester)

ISSAQUAH SCHOOL DISTRICT 411

# Graduation Requirements

- **Fulfilling class credit requirements**: Course and credit requirements for earning a high school diploma are found in each school's course guide linked below. Graduation requirements are assigned according to a student's year of graduation.
- **Crafting a High School and Beyond Plan** – Each student shall have a high school plan to guide his or her high school experience, including plans for post-secondary education or training and career. Students shall create their high school and beyond plans in cooperation with parents, guardians and school staff. School staff shall work with students to update the plans during the years in which the plan is implemented in order to accommodate changing interests and goals.
- **Meeting Standards on State Assessments (SBA) or other Graduation Pathways** – Students meet standard in: Language Arts and Math
- **Washington State History** (ISD students take and meet this requirement in 7th grade Social Studies)

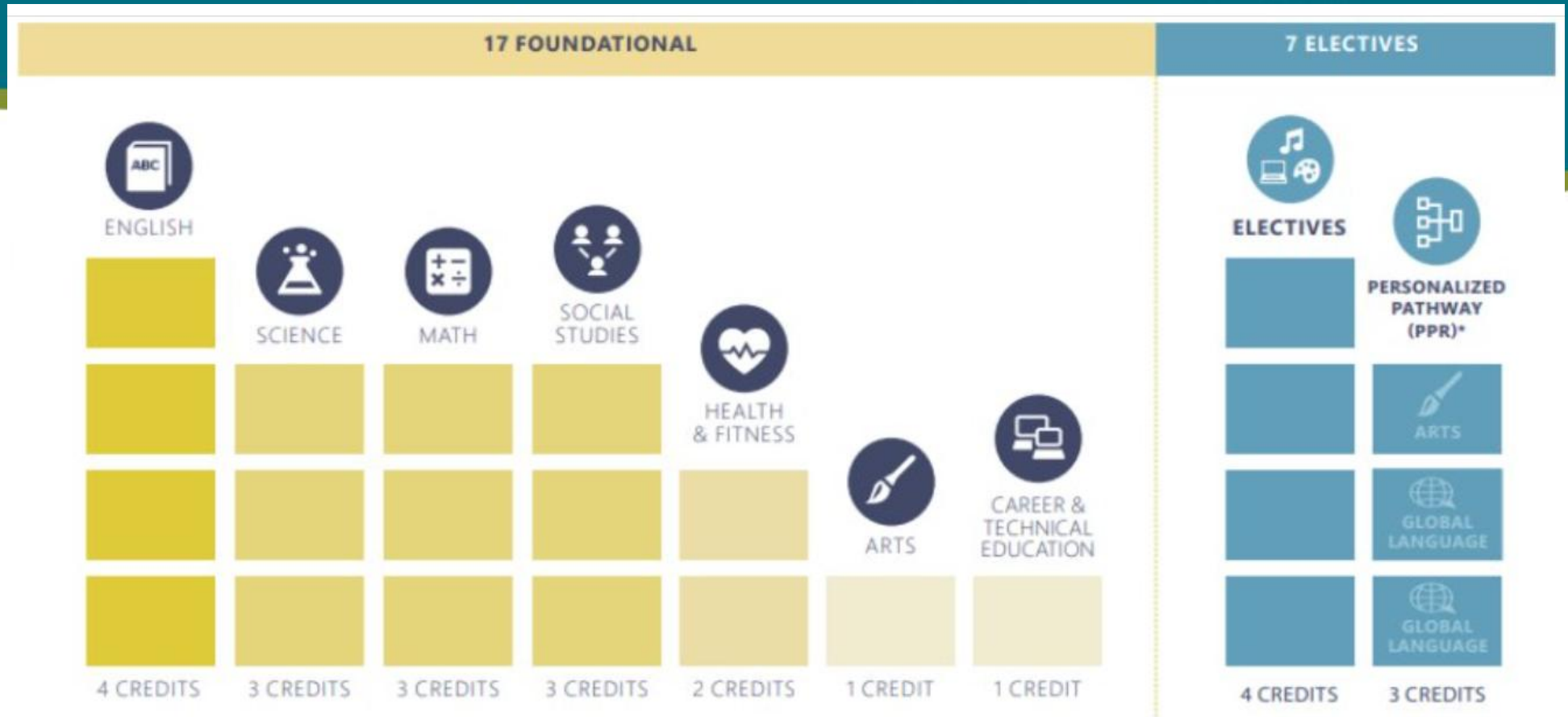
| Class | Required credits to earn high school Diploma at all ISD high schools | Required credits to enter a 4 year college or university* |
|---|---|---|
| English Language Arts | 4 | 4 |
| Social Studies | 3 (1.0 World, 0.5 Global, 1.0 US, 0.5 Civics) | 3-4 |
| Math | 3 (Algebra 1, Geometry, 3rd year Math) | 3-4 credits (minimum through Algebra 2 and quantitative class in senior year) |
| Science | 3 (2 lab sciences and 1 other) | 3 (Biology, Chemistry or Physics, 1 other) |
| World Language | 2* | 2 |
| | ***NOTE**: biliterate students can take a competency test to earn up to 4 World Language credits* | |
| Art | 2 (Fine or Applied Art)* | 1 (must be Fine, Visual or Performing Arts) |
| PE/Health | 1.5 PE and 0.5 Health | Not required for college entrance but provide opportunities for students to demonstrate and explore their learning |
| Career and Technical Education (CTE) | 1 (many options in high school) | |
| Elective (any course) | 4 credits | |

*Personal pathway option can be chosen in place of up to 2.0 World Language and 1.0 Art

All standard, honors, AP and IB courses meet college entrance requirements.

**Check individual colleges for their specific entrance requirements for that school.**

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Review the High School Course Catalog
(Will be updated by HS 8th grade transition events.)

- Issaquah High School - Issaquah School District 411
- 2025-2026 Liberty High School Course Catalog - Issaquah School District 411
- 2025-2026 Skyline High School Course Catalog - Issaquah School District 411

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# High School Courses - Choices and Options

- Tailor classes to fit the need to individual student – no one size fits all
  - Individualized model of high school is part of US education philosophy
  - Admission requirements at colleges (university or technical) different
- Admission requirements at colleges/universities VARY. Check out College Admissions in course planning.
- There are opportunities to take **combination of classes** – standard classes, AP/IB, Running Start, Career Technical Education, Online, etc – **whatever best fits the student's need** (no "correct" or set pathway)
  - Honors, Advanced Placement (AP), and International Baccalaureate (IB)
  - Career and Technical Education (CTE)
  - Running Start (earn college credits in HS starting in 11th and 12th grade)
  - WANIC (Washington Network for Innovative Careers)
  - Online classes in HS (district website)
- No ONE standard college preparation pathway – best pathway
- High School and Beyond activities designed to support students in career and future education choices.
- Parents have access to Xello Family.
- More information about High School and Beyond and Xello

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# Graduation Pathways

**Students select a pathway based on their post high school goal.**

- College Readiness (2 or 4 year college)
  - Meet standards in Math and English Language Arts (ELA)
  - Options include SBA, college level class, college level test
- Military Readiness
  - Armed Services Vocational Aptitude Battery (ASVAB) – aptitude test related to military careers
- Career Readiness
  - Complete a sequence of CTE (Career and Technical Education) courses in one program area (Check website for more details)

To learn more about High School Graduation Pathway Information – please watch the recording and review the slide deck from our information event in January 12th.

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# Tests or Assessments – Options in High School

- SAT/ACT – college application option or requirement (differs by college, check their Admissions requirements)
- Advanced Placement (AP) exams – can earn college credits, can test with or without taking the class
- International Baccalaureate (IB) exams – can earn college credits, must take class to take the test. (Skyline HS only – visit website for more information)

*PSAT – Preliminary SAT

Not required for graduation
10th and 11th grade students take it in October during school day
Predictor for SAT score predictor

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# MLL (Multilingual Learners) Program

- Students in 8th grade MLL who are not yet proficient – will continue in MLL program in 9th grade
- WIDA (annual English language test) in February/March to check student's level of English language proficiency – only given to students who qualify for the MLL program (students who took screener test when they started at a school).
- In high school, students in MLL take one English Language Development class from certified MLL teacher.
  - Class focuses on academic language needed for content classes so students can succeed in math, language arts, social studies and science
  - Reading, writing, listening and speaking of academic English language critical for students' success in school



ISSAQUAH SCHOOL DISTRICT 411

# Special Education

- Please talk with your child's IEP case manager about the transition to high school.

**ISD:** Special Services Invites Families to Upcoming Events

**Transitions Evening – Planning for Student Success, February 9** Families are invited to join us for an evening focused on helping students navigate key educational transitions. Presentations will highlight planning strategies, available resources, and ways to support your child through change. An interpreter will be available, and we kindly ask that you RSVP using the sign-up form.

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# Role of School Counselor in High School

## Academic Support - monitor students' progress towards graduation to ensure they are on track




- Advise students and families about course selection
- Help new students with course equivalencies
- Provide resources and information about all academic opportunities

## Social and Emotional Counseling




- Not a stigma to talk to counselor – support person in high school
- Talk to students about social and emotional issues
- Connect students with mental health resources available on campus
- Rise of anxiety and depression in schools around the country and world

## College and Career Planning

# Links to School Counseling sites

IHS SHS LHS

**Choice ISD High School – Gibson Ek HS** – visit school website for more information



- High school counselor assigned based on student last name
- Same high school counselor for 9-12th grade (exceptions due to staff changes)
- How to access counselor for students
  - For quick questions – drop in before or after school or lunch (not class time)
  - Students can make appointment in counseling office to see a counselor or via email
  - Dependent on school – time during day, Flex time
- How families access a counselor
  - Email to make an appointment (call counseling office if no email)
  - 8th grade parents should wait till September to start meeting high school counselor
  - For questions regarding course selection this year, contact middle school counselor

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# College and Career Center

- **Resource for STUDENTS**
  - families may accompany student for scheduled meeting (starting 10th grade)
- Mission: help students plan for post-secondary goals
  - Helps with high school and beyond planning
  - Separate office at each school from the Counseling Center
  - Provides resources to help student plan for life after high school
- Help facilitate:
  - Career exploration
  - Post-High School Planning
  - College and Military visits – during school time, excused absence from class grades 11-12
  - Scholarship Information and resources/information on how to pay for college
  - Information on technical colleges, trade programs, two-year colleges
  - Volunteer, Internship and Part-time job opportunities
  - College Essay support during senior year

Issaquah High School link

Skyline High School link

Liberty High School link

**Know it exists and encourage your student to visit and check out the resources!!**

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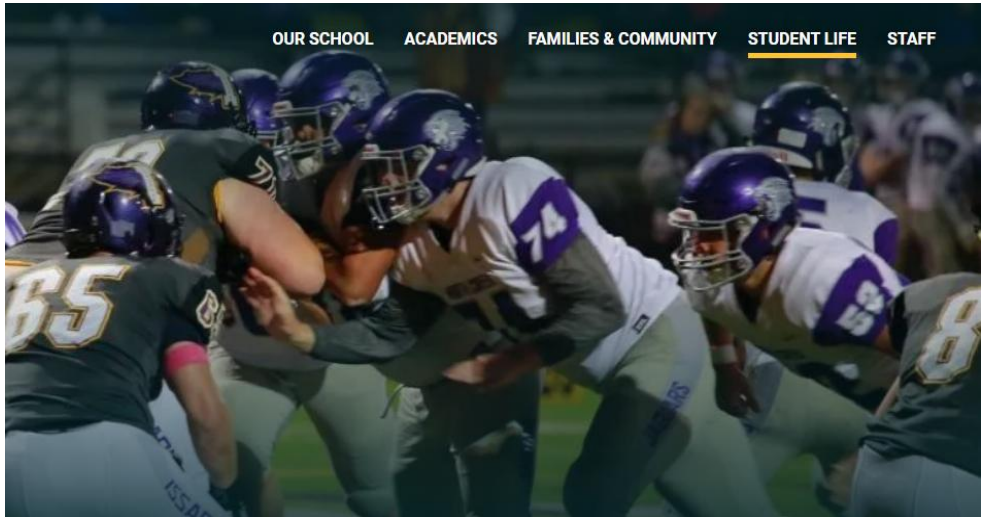
# College Entrance requirements

- **Check website of colleges,** so your student can plan courses accordingly
- Varies from college to college
  - A few examples UW, U of Oregon, DigiPen
- Grade Point Average (GPA) & academic rigor often a factor
  - GPA not weighted – per Washington State law, transcript shows rigor
- Many also consider essays and extracurricular activities
- Many colleges look for well-rounded students who have demonstrated leadership skills and are doing extracurricular activities
- Many colleges do not require SAT/ACT (score is optional), some do require.
  - WA State schools do not require SAT/ACT, optional with no weight on score

# High School Athletics

- Required documents for sports registration can be uploaded to Final Forms
- Sports fee at each high school (Financial aid available contact ASB bookkeeper)
- Physicals are required to participate in athletics
- Check each school's website for start dates of sport or when the season starts.
- For sports registration information and documents - visit FinalForms
- Contact the Athletic department at each school for more information
- Check eligibility for sports.
    - Issaquah High Athletics page
    - Liberty High Athletics page
    - Skyline High Athletics page




Resource – Athletics and Activities Info Night slide deck / video recording.

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SCHOOL DISTRICT 411

# Clubs and Extracurricular Opportunities

- Check school website and announcements about club and extracurricular opportunities
  - under ASB tab on website: Issaquah HS clubs, Skyline HS club, Liberty clubs
- Best way for students to feel connected to the school and to make new friends
- Important for the social wellbeing of students – meeting friends and exploring interests
- MANY opportunities for students – varied interests
- After-school buses for transportation (like middle schools)
- Can be used to demonstrate leadership
- Often a factor how colleges view students

ISSAQUAH SCHOOL DISTRICT 411

# Part-Time Jobs, Internships & Volunteer Opportunities

- Why important – Colleges look for well-rounded students.
- Available on the  College and Career Center website
- Volunteer service and part-time jobs can also be listed in college applications
- Some clubs may have volunteer opportunities as part of the club activities
- Volunteering opportunities check school website – Liberty, Issaquah and Skyline
- Students can log their volunteer hours
  - some schools have a log available on PTSA site
  - community service and leadership demonstrated
  - good for college applications

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# Gibson Ek – project-based high school

- **Smaller environment** (200 students)
- where students **work closely with a teacher**
- and have opportunities to deeply **explore their interests**
- through **project-based learning**
- and **community internships**
- to prepare for any opportunity after high school, including college, technical school or employment

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# Gibson Ek

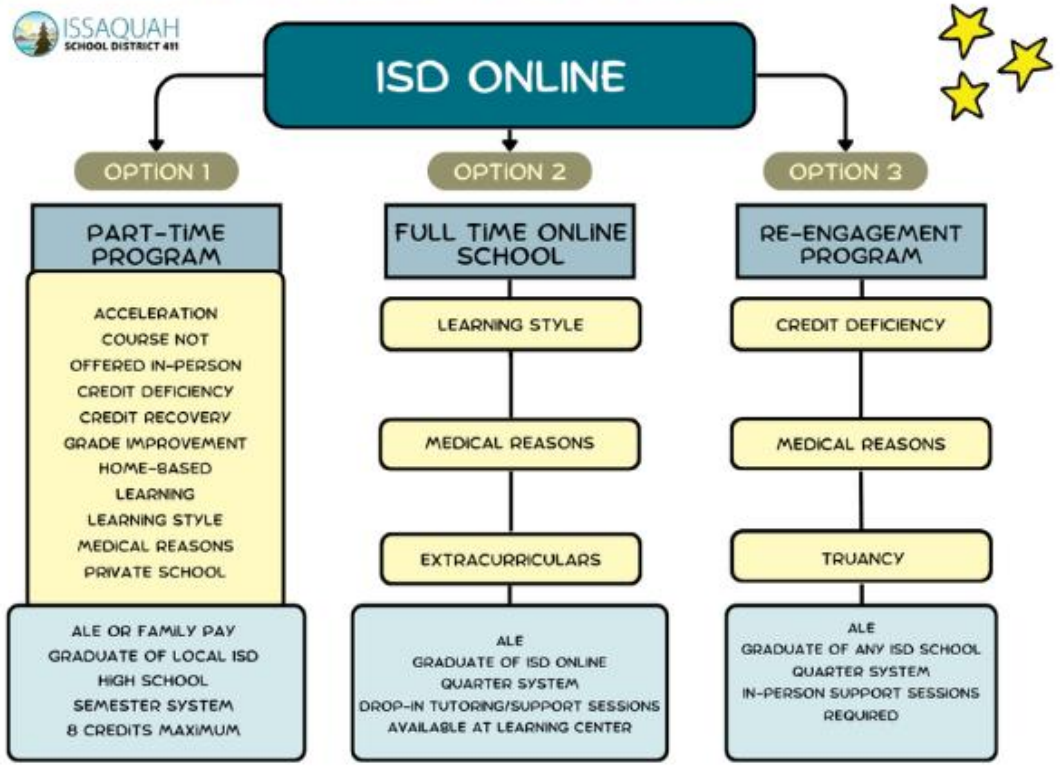
- Gibson Ek In person Open House on Feb. 4th from 6:00 to 7:30 pm
- Visit their enrollment page: https://gibsonek.isd411.org/our-school/enrollment
- Applications are open now!  Closes on March 13th
- Admission lottery on March 17th
  - students not selected are added to waiting list.
- **Any family is welcome** to meet with principal or staff to tour the school or ask questions!

# DIFFERENT HEROES, DIFFERENT MISSIONS

## HOW ISD ONLINE SUPPORTS LEARNERS





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# HEROES WANTED!

## ELIGIBILITY FOR ISD ONLINE FULL TIME SCHOOL







### WHO CAN ATTEND?

- GRADES 9–12
- RESIDENT OF THE ISD
- COMPLETED APPLICATION
  - ENROLLMENT OPENS MARCH 1 – MAY 1

### WHO CAN THRIVE?

- STUDENTS WHO:
  - ARE SEEKING ALTERNATIVE LEARNING ENVIRONMENTS
  - COULD LEARN FROM ANYWHERE
  - NEED A BALANCE DUE TO COMMITMENTS
  - PREFER FLEXIBLE SCHEDULES AND SELF-PACED LEARNING
- STUDENTS MUST MEET ATTENDANCE AND COURSEWORK REQUIREMENTS

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# ISD Online School

- ISD Online Website - Home - ISD Online School
- Do you have additional questions?
- For more information about ISD Online School please complete the form.
  - Staff with follow up with any questions.
    - Email = isdonline@issaquah.wednet.edu
- Attend next virtual open house
  - Thursday, February 5 at 6:00 pm
  - Sign up for information session here



ISSAQUAH SCHOOL DISTRICT 411

# General reminders

- Special Ed – IEP will follow students to high school
- 504 and Health Plans – follow students (staff will connect)
- Lunch – same system with more options, student lunch account is same
- Transportation – Check route the week before school starts
- Activity bus also available (Monday to Thursday – not same stops)
- Assigned laptops in the high school (distributed 1st week of school)
- Check grades on Canvas (Recording and slide deck)
- Check attendance final grades in Family Access

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# 8th Grade Transition Events at the High Schools

- **Students** and parents are encouraged to attend events at the high schools regarding 9th grade.
- Middle Schools will send weekly bulletins to families with more information before events.  Look for information in school bulletins in February/March
- High School counselors present to 8th grade students about high school course selection.
- Students submit their course selection directly through Student Access.

ISSAQUAH SCHOOL DISTRICT 411

# Date of HS Family Night for Transition

*check for dates or updates on school website*

- Skyline High School
  - Family Welcome Night February 25th
- Issaquah High School
  - Family Welcome Nights February 10th & 11th from 5:30 pm to 7:30 pm
  - Date and specific time based on Student's last name – check calendar on Issaquah High website for more information
- Liberty High School
  - February 25, from 5:30 - 7:55 p.m. - Incoming 9th Grade Night to welcome current 8th graders and their families who plan to attend LHS as freshmen next year.

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# What can families do to prepare for their child's transition to HS?

- Visit and become familiar with information provided by the high school their child will attend.
- Talk to your 8th grade about their interests and plans for high school and beyond.
- Plans can be flexible! Adjust as your child continues to grow & change (career or interests).
- Review and discuss the class options for 9th grade in the **course guide** with your child.
- In 9th and 10th grade, build a relationship with the high school counselor.
- Talk to other high school families and students about high school (courses, clubs, extracurricular activities, factors considered for course selection, etc).

# What next!

Subscribe and read weekly bulletins for your high school and district. ISD Website link

If you have any questions, email your **child's MIDDLE school counselor** this year.

Attend school's incoming 9th grade course selection in February/March

Ensure your child attends the school's Freshman Orientation events in August (be on look out in the weekly bulletin)

TALK to your child about what they learned in school about high school preparation, Xello, etc.

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# Thank you!
# Questions from participants

- Complete the feedback form, so we can email you the slide deck.
- Course selection information for specific schools will be provided at the 9th grade information nights at each school in February/March.
- If you have a specific question about high school while you have a child in 8th grade, please contact your child's 8th grade school counselor.
- If you have any questions that are general to all high school in the ISD, please contact a Family Partnership Liaison.
- Feedback for 8th Grade Transition to High School – Fill out form



ISSAQUAH SCHOOL DISTRICT 411

# ISSAQUAH HIGH SCHOOL

# Course Request Info Night

## FEBRUARY 10 - 11, 2026
## 5:30 - 7:30 PM

Who? 8th graders + 1-2 parent/guardian
What? Learn graduation requirements & plan your courses for next year 2026-27
When? Depends on STUDENT LAST name
Where? Start in the Theater with a presentation from Principal Connolly, then move to a breakout session with your Counselor (room number listed below)
Why? Provide an opportunity to meet your counselor and ask questions.
Visit Club Fair in the commons

We strongly urge you to attend your assigned session to meet your student's counselor.

If you have a conflict, please attend on Feb 11 at 6:30pm in the Theater and the 7:00pm Breakout in the Library.

If you are joining us from a Private School/Transfer Student, please attend on Feb 11 at 6:30pm in the Theater and the 7:00pm Breakout in the Library.

Presentation in Spanish Feb 10, both sessions, Room 1302. Presentación en Español 10 de Febrero, ambas sesiones, Salón 1302.

### FEBRUARY 10
### 5:30 - 6:30 PM

5:30 pm - Theater
6:00 pm - Breakout Session

Student Last Name
A-Ao – Room 1201
Che-Cz – Library
Ga-Gr – Room 1202
Ka-Ki – Room 1205
Mc-Mi – Room 1301
Q-Ri – Room 1304
T – Room 1305
Spanish – Room 1302

### FEBRUARY 10
### 6:30 - 7:30 PM

6:30 pm - Theater
7:00 pm - Breakout Session

Student Last Name
Ap-Bi – Room 1201
D – Library
Gu-He – Room 1202
Kl-La – Room 1205
Mo-Ni – Room 1301
Ro-Sc – Room 1304
U-Wa – Room 1305
Spanish – Room 1302

### FEBRUARY 11
### 5:30 - 6:30 PM

5:30 pm - Theater
6:00 pm - Breakout Session

Student Last Name
Bj-Cal – Room 1201
E-F – Library
Hi-I – Room 1202
Le-Lu – Room 1205
No-O – Room 1301
Se-Sn – Room 1304
We-Wz – Room 1305

### FEBRUARY 11
### 6:30 - 7:30 PM

6:30 pm - Theater
7:00 pm - Breakout Session

Student Last Name
Cam-Cha – Room 1201
J – Room 1202
Ma-Mb – Room 1205
P – Room 1301
So-Sz – Room 1304
X-Z – Room 1305
Transfer Student – Library