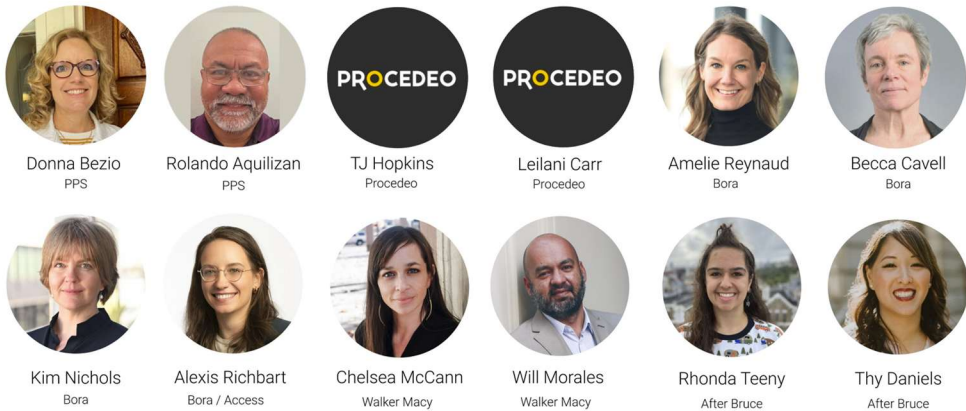


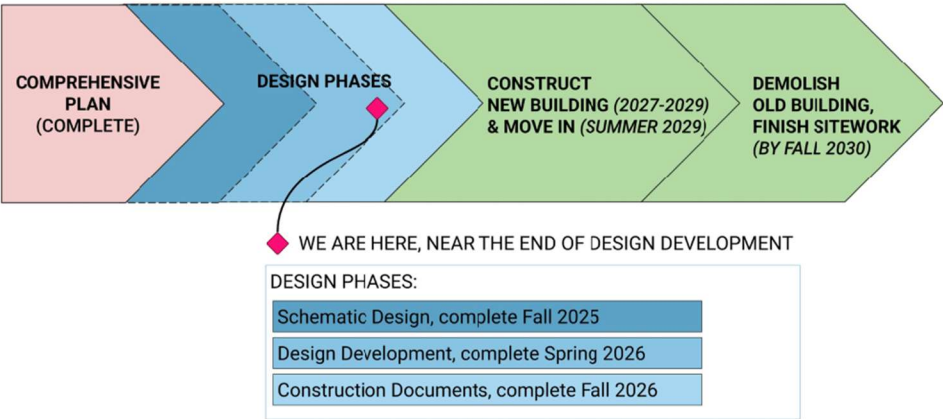
Date 1/21/2025	By Bora Architecture & Interiors	
Subject Design Advisory Group Meeting #9	Project Name Ida B. Wells HS Modernization	Project Number 30210
Present OSM Bora	DAG Members Public Non-Members	Procedeo See Attachment 1 Sign In Sheet
Distribution PPS RISE Team for distribution, Project File		

Minutes

- 1. Introductions & Agenda Review
DESIGN TEAM HERE TODAY



- 2. DAG #8 Recap
 - a. Meeting notes and slides are posted on the PPS Bond website.
- 3. Project Schedule Review



4. Project Vision Statement Review
 - a. The new Ida B. Wells High School will embody the legacy of its namesake, shining a light on her commitment to truth, transparency, and justice.
5. Building Massing Update
 - a. See Attachment 2 – PDF Presentation for views from various viewpoints.
6. Building Floor Plan Update
 - a. Focus on where entries to the school will be for access after hours on the North side of the building.
 - b. L1 and L0 entries with exterior access to L0 via stair and ramp system.
 - c. Introduction to site sign concepts to help folks navigate the site and find the various entrances.
7. Interior Renderings
 - a. Plans on tables show various ways the building can be secured. Elevators will be accessible in some scenarios.
 - b. Wheelchair users can access the gym directly from the vestibule entry; no need to use an elevator.
8. Design Concept Review and Exterior Cladding “Weaving” Concept
 - a. Weaving together thin brick tile and GFRC ribs (cementitious material) emphasizing structural bays. Cementitious means glass fiber reinforced concrete fins, flipping the narrative on how buildings are made.
 - b. Locally manufactured thin brick tiles were introduced as the exterior cladding. Thick brick tiles are used and have functionality as:
 - i. Rainscreen wall assembly – high performance
 - ii. Light weight
 - iii. Less embodied energy
 - c. Question regarding earthquake performance of “brick” (questioner’s HOA insurance does insure brick)
 - i. This is not a traditional brick building – the material is tile-like and firmly attached to its substrate. It will perform like any other modern building material
 - ii. Questioner expressed concern about how “brick” should not be placed over building exits. Donna acknowledged questioner’s concerns.
 - d. Not a traditional brick – playful, not “historic”
 - e. Review of natural context as inspiration for design, such as bark-like exterior and wood at interior
 - i. Exterior material’s ability to transform through time / through changes in light.
9. Four (4) Design Options for Brick Tile
 - a. The design team is looking for feedback, nothing is set / certain. For each option, photos from precedents along with renderings showing the entry façade at two (2) different times of day.
 - b. All four (4) renderings are dark. Douglas fir bark is the primary influence, and it is quite dark, but there are lighter options and none are given.
 - i. Previous DAG input on façade color options were that darker tones were preferred over lighter or red.
 - c. No one option is more durable/easier to maintain. All are local and maintainable. All can take graffiti coating. Works equally well.
 - d. DAG members were asked to rank their favorite design options and add comments. Results below:

	1st	2nd	3rd	4th	Comment(s)	Data Graphic
Option 1 *Rough, flat texture *Less reflective *Moderate color variation within each tile *Moderate color variation from tile to tile					*All too dark *A little too dark for me *Would prefer darker *I like the amount of texture. It's interesting visually without being too rough *Would like to see a slightly lighter shade of this to compare *Like the less reflective but 'smoother' option, feels the most like traditional brick *Suggest you re-visit the window direction (from window rep, referring to fiberglass vs. alum clad wood)	Option 1
	8	8	1	1		
Option 2 *Smooth, flat texture *More reflective *Less color variation within each tile *Moderate color variation from tile to tile					*Looks like ugly pottery that my grandmother collected *Almost looks a little too shiny *Uninteresting. Almost looks like a piece of homemade glazed pottery. *Way too reflective *Looks too prison institutional	Option 2
	0	0	3	13		
Option 3 *Smooth, flat texture *More reflective *Less color variation within each tile *Moderate color variation from tile to tile					*Feels the least "organic" but I like how sleek it is *More reflective; more visibility during cloudy, dark weather *Texturally not very interesting. Needs some more engaging feature(s) to overcome the darkness *Looks like cheap home depot tile	Option 3
	4	5	8	1		
Option 4 *Faceted texture *Less reflective *Moderate color variation within each tile *Moderate color variation from tile to tile					*Feels like it would suck all the light out the landscape & not give much back *How do you clean this? *Love, love, love the organic texture; wish it was lighter *Best texture; feels more natural and plays on/with timber well *Could be nice as an accent with the smoother ark brick as a field *Love the texture, but looks hard to clean *I would worry about ease of graffiti cleanup with such deep texture on these tiles *Close up, these look like they're from a very old building even though they're brand new	Option 4
	5	4	5	2		

10. Site Design Update

a. General

- Reminder of site program and fields locations.
- Strong North/South access to bring folks in from both sides of the campus.
- All site circulation is accessible with one set of stairs and an adjacent ramp system.

b. Site fences

- A need to make sure the school site is secured during school hours with secured perimeter
- One (1) main entry when school is in session with the ability to buzz in through site during secured times.
- During after-hours activities, the gates will **not** be locked.
- School will have discretion about community access to the site and its amenities.
- Dotted lines are lower fences for sporting events.

c. Site Circulation

- Student cyclists will be encouraged to ride around the school and access bike parking at the front door.
- Drop-off discussion, including re-surfacing parking and re-building speed bumps. Safety is the top priority over inconvenience.
- Transportation study has been completed and could be shared with DAG members [follow up: study is currently being updated by DKS ahead of Land Use application]

d. Gates at Rieke

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- i. Two (2) gates at Rieke will be locked to vehicles during the school day but pedestrian access in this location is 24/7; Rieke parents late for drop off would have to come from Vermont.
 - ii. Hours of operation have not yet been determined - not sure which school's schedule they will be timed with.
 - e. North Entry
 - i. Some changes to reflect recent input, reducing number of trees and widening pedestrian crossing and South sidewalk with benches.
 - ii. Grandstands are rebuilt - opportunity for graphics
 - f. Discussion
 - i. Suggestion to so show overlay of existing parking lot with new parking lot. It may be useful to include references to transit routes and bus stops for families who rely on public transportation.
 - a. There is access to the track from the South.

11. Breakout Group Discussion: Campus Arrival

- a. Group 1
 - i. How does football team get onto the field? Would have to run across opponents bench to get to field - the current layout works well, consider experience moving from locker room to field.
 - ii. How do people enter and use the multiuse field? Is there seating available?
 - iii. Parking - how do folks get up the hill?
 - iv. Baseball field and tennis look good.
 - v. Multiple ways to get the theater and gym - all good. Less complex than some other PPS HS such as FHS.
- b. Group 2
 - i. By and large, a lot of echoes of Group 1.
 - ii. A lot of good accessible and travel paths.
 - iii. Multiuse field access is great.
 - iv. Theater wouldn't use the side entry - produce in Feb and Nov and would use front door unless operations refuse. Need covered walkway if entrance is to the North.
 - v. Football and track/field is good.
 - vi. Baseball needs high nets for fouls and home runs.
 - vii. Softball upgrades are good.
 - viii. Still have questions about logic of gates.
- c. Group 3
 - i. Stairs by Aux Gym, include a bike gutter but concerns about skateboarders.
 - ii. What about path that used to go from Rieke up to hill?
 - iii. Would love elevator on gym side. Response: this was a budget cut.
 - iv. Take area by softball field and turn to pickleball courts.
 - v. Community access to track & field during the day and wondering about future plans.
 - vi. Access to baseball field in summer after hours - is that a public amenity, or not?
 - 1. Erica: A CUB would give community access to any part of the site for large groups; individuals would have access.
 - 2. Follow up: Would baseball be open to the public during the summer? IBW has summer baseball all through the summer.
 - a. Mr. Shetler: Field would be locked. CUB needed for access.
 - b. Jamie M: Rieke field is part of PP&R and would be open.
 - c. Jackson will have new fields.
 - d. LHS track needs resurfacing after just a few years of public use.
 - 3. Comment: Public needs to rise up and claim access to the school.
- d. Table 4 [Margaret and Ayesha]
 - i. How do we support SPED buses and how those kids get on/off bus and access classrooms?
 - 1. Seems that buses need to pull up on Vermont.
 - 2. Which door do students use? Front door or separate door.

3. Yes, buses to remain on Vermont; direct path to front door; drop off can also be used to bring students to the front door.
 - e. Table 5 [Erica and others]
 - i. Spent a lot of time talking about what mornings look like for staff; currently have two (2) entries with intercoms, and staff spend too long giving students access. Very worried about students coming through gates. Worried about how distracting these intercom buzzes are going to be to the staff.
 - ii. A lot of members of the public access the site during the day - many are wonderful but some are challenging. It's complicated - how do you keep the balance?
 - f. General Comments
 - i. Ayesha: Hopes that new design will help improve attendance. IBW currently feels like an open campus. Has heard from other modernized HSs have seen this.
 - ii. Booster meeting - Lots of focus on what will happen in four (4) years when the new school opens.
 - iii. Current students and MS students - How to keep community engaged in this? Can we begin to incorporate some of the newness and niceness now and make it seem like less of a construction zone?
 - iv. Discussion about how to improve enrollment.
12. Attachments
- a. Attachment 1 – Sign In Sheets
 - b. Attachment 2 – PDF Presentation
 - c. Attachment 3 – Vehicle Access and Parking Diagram |

The foregoing is the writer's interpretation of the issues discussed. Please report any discrepancies or omissions to Bora within three business days of receipt of this document.

END OF MEETING MINUTES