

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: SANTA MARIA ISD**

**Campus Name: SANTA MARIA H S**

**Campus Number: 031913001**

**2025 Campus Accountability Score: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 69%   | 71%      | <b>71%</b> | -                | 71%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 77%                   | 54%                       | 71%         | 68%                           |
|  | 2024        | 70%   | 60%      | <b>61%</b> | -                | 61%      | -     | -               | -     | -                | -                 | 29%                  | -                   | 62%                   | 57%                       | 61%         | 47%                           |
| At Meets Grade Level or Above  | 2025        | 49%   | 42%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 46%                   | 31%                       | 42%         | 35%                           |
|  | 2024        | 52%   | 38%      | <b>38%</b> | -                | 38%      | -     | -               | -     | -                | -                 | 24%                  | -                   | 42%                   | 29%                       | 38%         | 24%                           |
| At Masters Grade Level   | 2025        | 15%   | 4%       | <b>4%</b>  | -                | 4%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 6%                    | 0%                        | 4%          | 3%                            |
|  | 2024        | 16%   | 5%       | <b>5%</b>  | -                | 5%       | -     | -               | -     | -                | -                 | 6%                   | -                   | 7%                    | 0%                        | 5%          | 0%                            |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 72%   | 59%      | <b>59%</b> | -                | 59%      | -     | -               | -     | -                | -                 | 35%                  | -                   | 62%                   | 45%                       | 59%         | 41%                           |
|  | 2024        | 75%   | 59%      | <b>63%</b> | -                | 63%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 62%                   | 65%                       | 62%         | 41%                           |
| At Meets Grade Level or Above  | 2025        | 55%   | 41%      | <b>41%</b> | -                | 41%      | -     | -               | -     | -                | -                 | 24%                  | -                   | 45%                   | 18%                       | 42%         | 23%                           |
|  | 2024        | 58%   | 36%      | <b>39%</b> | -                | 39%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 38%                   | 40%                       | 38%         | 21%                           |
| At Masters Grade Level   | 2025        | 8%    | 5%       | <b>5%</b>  | -                | 5%       | -     | -               | -     | -                | -                 | 6%                   | -                   | 5%                    | 0%                        | 5%          | 0%                            |
|  | 2024        | 9%    | 2%       | <b>2%</b>  | -                | 2%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 5%                        | 2%          | 0%                            |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 78%   | 76%      | <b>76%</b> | -                | 76%      | -     | -               | -     | -                | -                 | 40%                  | -                   | 80%                   | 64%                       | 76%         | 70%                           |
|  | 2024        | 81%   | 76%      | <b>77%</b> | -                | 77%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 77%                   | 76%                       | 77%         | 70%                           |
| At Meets Grade Level or Above  | 2025        | 45%   | 12%      | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 10%                   | 18%                       | 12%         | 13%                           |
|  | 2024        | 43%   | 21%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 23%                   | 18%                       | 22%         | 11%                           |
| At Masters Grade Level   | 2025        | 27%   | 2%       | <b>2%</b>  | -                | 2%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 9%                        | 2%          | 4%                            |
|  | 2024        | 24%   | 7%       | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | 6%                   | -                   | 10%                   | 0%                        | 7%          | 3%                            |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2025        | 92%   | 82%      | <b>82%</b> | -                | 82%      | -     | -               | -     | -                | -                 | *                    | -                   | 85%                   | 73%                       | 82%         | 74%                           |
|  | 2024        | 91%   | 78%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | 64%                  | -                   | 81%                   | 67%                       | 78%         | 67%                           |
| At Meets Grade Level or Above  | 2025        | 61%   | 34%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | *                    | -                   | 41%                   | 18%                       | 34%         | 30%                           |
|  | 2024        | 56%   | 37%      | <b>37%</b> | -                | 37%      | -     | -               | -     | -                | -                 | 36%                  | -                   | 45%                   | 8%                        | 38%         | 18%                           |
| At Masters Grade Level   | 2025        | 21%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
|  | 2024        | 19%   | 2%       | <b>2%</b>  | -                | 2%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 2%                    | 0%                        | 2%          | 0%                            |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 95%   | 87%      | <b>87%</b>  | -                | 87%      | -     | -               | -     | -                | -                 | 43%                  | -                   | 86%                   | 90%                       | 89%         | 76%                           |
|                                    | 2024        | 96%   | 98%      | <b>97%</b>  | -                | 97%      | -     | -               | -     | -                | -                 | *                    | -                   | 96%                   | 100%                      | 97%         | 93%                           |
| At Meets Grade Level or Above      | 2025        | 68%   | 57%      | <b>57%</b>  | -                | 57%      | -     | -               | -     | -                | -                 | 14%                  | -                   | 59%                   | 50%                       | 58%         | 38%                           |
|                                    | 2024        | 69%   | 54%      | <b>58%</b>  | -                | 58%      | -     | -               | -     | -                | -                 | *                    | -                   | 64%                   | 40%                       | 59%         | 43%                           |
| At Masters Grade Level             | 2025        | 37%   | 28%      | <b>28%</b>  | -                | 28%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 32%                   | 10%                       | 29%         | 10%                           |
|                                    | 2024        | 37%   | 12%      | <b>13%</b>  | -                | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | 18%                   | 0%                        | 14%         | 7%                            |
| <b>SAT/ACT All Subjects</b>        |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 89%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                             |
|                                    | 2024        | 88%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 100%        | *                             |
| At Meets Grade Level or Above      | 2025        | 59%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                             |
|                                    | 2024        | 59%   | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 0%          | *                             |
| At Masters Grade Level             | 2025        | 13%   | *        | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                             |
|                                    | 2024        | 12%   | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 0%          | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 67%      | <b>72%</b>  | -                | 72%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 76%                   | 61%                       | 73%         | 63%                           |
|                                    | 2024        | 75%   | 67%      | <b>73%</b>  | -                | 73%      | -     | -               | -     | -                | -                 | 42%                  | -                   | 74%                   | 71%                       | 73%         | 60%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 36%      | <b>38%</b>  | -                | 38%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 42%                   | 25%                       | 38%         | 28%                           |
|                                    | 2024        | 48%   | 34%      | <b>36%</b>  | -                | 36%      | -     | -               | -     | -                | -                 | 19%                  | -                   | 40%                   | 26%                       | 36%         | 21%                           |
| At Masters Grade Level             | 2025        | 21%   | 11%      | <b>8%</b>   | -                | 8%       | -     | -               | -     | -                | -                 | 3%                   | -                   | 9%                    | 3%                        | 8%          | 3%                            |
|                                    | 2024        | 20%   | 7%       | <b>5%</b>   | -                | 5%       | -     | -               | -     | -                | -                 | 3%                   | -                   | 7%                    | 1%                        | 5%          | 1%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 69%      | <b>64%</b>  | -                | 64%      | -     | -               | -     | -                | -                 | 35%                  | -                   | 68%                   | 50%                       | 64%         | 53%                           |
|                                    | 2024        | 76%   | 66%      | <b>62%</b>  | -                | 62%      | -     | -               | -     | -                | -                 | 20%                  | -                   | 62%                   | 61%                       | 61%         | 45%                           |
| At Meets Grade Level or Above      | 2025        | 54%   | 42%      | <b>41%</b>  | -                | 41%      | -     | -               | -     | -                | -                 | 17%                  | -                   | 46%                   | 25%                       | 42%         | 29%                           |
|                                    | 2024        | 54%   | 40%      | <b>38%</b>  | -                | 38%      | -     | -               | -     | -                | -                 | 16%                  | -                   | 40%                   | 34%                       | 38%         | 23%                           |
| At Masters Grade Level             | 2025        | 23%   | 12%      | <b>4%</b>   | -                | 4%       | -     | -               | -     | -                | -                 | 4%                   | -                   | 6%                    | 0%                        | 4%          | 1%                            |
|                                    | 2024        | 22%   | 8%       | <b>4%</b>   | -                | 4%       | -     | -               | -     | -                | -                 | 4%                   | -                   | 4%                    | 2%                        | 4%          | 0%                            |
| <b>All Grades Mathematics</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 72%   | 67%      | <b>72%</b>  | -                | 72%      | -     | -               | -     | -                | -                 | 40%                  | -                   | 80%                   | 54%                       | 72%         | 70%                           |
|                                    | 2024        | 72%   | 67%      | <b>78%</b>  | -                | 78%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 77%                   | 81%                       | 78%         | 72%                           |

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 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2025        | 45%   | 31%      | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 10%                   | 15%                       | 12%         | 13%                           |
|                                    | 2024        | 43%   | 30%      | <b>20%</b> | -                | 20%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 23%                   | 14%                       | 20%         | 10%                           |
| At Masters Grade Level             | 2025        | 20%   | 10%      | <b>2%</b>  | -                | 2%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 8%                        | 2%          | 4%                            |
|                                    | 2024        | 17%   | 8%       | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | 6%                   | -                   | 9%                    | 0%                        | 7%          | 3%                            |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 78%   | 65%      | <b>79%</b> | -                | 79%      | -     | -               | -     | -                | -                 | *                    | -                   | 85%                   | 67%                       | 79%         | 74%                           |
|                                    | 2024        | 75%   | 58%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | 64%                  | -                   | 81%                   | 67%                       | 78%         | 67%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 29%      | <b>33%</b> | -                | 33%      | -     | -               | -     | -                | -                 | *                    | -                   | 41%                   | 17%                       | 33%         | 30%                           |
|                                    | 2024        | 43%   | 27%      | <b>37%</b> | -                | 37%      | -     | -               | -     | -                | -                 | 36%                  | -                   | 45%                   | 8%                        | 38%         | 18%                           |
| At Masters Grade Level             | 2025        | 17%   | 2%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
|                                    | 2024        | 16%   | 2%       | <b>2%</b>  | -                | 2%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 2%                    | 0%                        | 2%          | 0%                            |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 77%   | 60%      | <b>87%</b> | -                | 87%      | -     | -               | -     | -                | -                 | 43%                  | -                   | 86%                   | 90%                       | 89%         | 76%                           |
|                                    | 2024        | 78%   | 80%      | <b>97%</b> | -                | 97%      | -     | -               | -     | -                | -                 | *                    | -                   | 96%                   | 100%                      | 97%         | 93%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 35%      | <b>57%</b> | -                | 57%      | -     | -               | -     | -                | -                 | 14%                  | -                   | 59%                   | 50%                       | 58%         | 38%                           |
|                                    | 2024        | 51%   | 33%      | <b>58%</b> | -                | 58%      | -     | -               | -     | -                | -                 | *                    | -                   | 64%                   | 40%                       | 59%         | 43%                           |
| At Masters Grade Level             | 2025        | 27%   | 14%      | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 32%                   | 10%                       | 29%         | 10%                           |
|                                    | 2024        | 27%   | 7%       | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | 18%                   | 0%                        | 14%         | 7%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T  |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |
| End of Course English I  | 2025        | 63%   | 87%      | <b>87%</b> | -                | 87%      | -     | -               | -     | -                | -                 | *                    | -                   | 88%                   | 86%                       | 87%         | 77%                         | *    |
|  | 2024        | 64%   | 63%      | <b>63%</b> | -                | 63%      | -     | -               | -     | -                | -                 | 45%                  | -                   | 65%                   | 55%                       | 62%         | 52%                         | ---  |
| End of Course English II   | 2025        | 65%   | 66%      | <b>66%</b> | -                | 66%      | -     | -               | -     | -                | -                 | 65%                  | -                   | 71%                   | 36%                       | 68%         | 46%                         | 100% |
|  | 2024        | 69%   | 58%      | <b>58%</b> | -                | 58%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 52%                   | 71%                       | 56%         | 45%                         | ---  |
| End of Course Algebra I  | 2025        | 74%   | 56%      | <b>56%</b> | -                | 56%      | -     | -               | -     | -                | -                 | *                    | -                   | 53%                   | 64%                       | 56%         | 53%                         | *    |
|  | 2024        | 72%   | 66%      | <b>66%</b> | -                | 66%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 66%                   | 63%                       | 66%         | 65%                         | ---  |
| All Grades Both Subjects   | 2025        | 65%   | 65%      | <b>69%</b> | -                | 69%      | -     | -               | -     | -                | -                 | 57%                  | -                   | 71%                   | 62%                       | 70%         | 56%                         | 100% |
|  | 2024        | 64%   | 57%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | 35%                  | -                   | 62%                   | 64%                       | 62%         | 54%                         | ---  |
| All Grades ELA/Reading   | 2025        | 67%   | 68%      | <b>74%</b> | -                | 74%      | -     | -               | -     | -                | -                 | 63%                  | -                   | 77%                   | 61%                       | 75%         | 58%                         | 100% |
|  | 2024        | 67%   | 60%      | <b>61%</b> | -                | 61%      | -     | -               | -     | -                | -                 | 26%                  | -                   | 59%                   | 65%                       | 59%         | 49%                         | ---  |
| All Grades Mathematics   | 2025        | 64%   | 61%      | <b>56%</b> | -                | 56%      | -     | -               | -     | -                | -                 | *                    | -                   | 53%                   | 64%                       | 56%         | 53%                         | *    |
|  | 2024        | 60%   | 53%      | <b>66%</b> | -                | 66%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 66%                   | 63%                       | 66%         | 65%                         | ---  |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |
| End of Course English I  | 2025        | 23%   | 63%      | <b>63%</b> | -                | 63%      | -     | -               | -     | -                | -                 | *                    | -                   | 60%                   | *                         | 63%         | *                           | -    |
|  | 2024        | 20%   | 15%      | <b>15%</b> | -                | 15%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 22%                   | *                         | 15%         | 10%                         | ---  |
| End of Course English II   | 2025        | 29%   | 27%      | <b>27%</b> | -                | 27%      | -     | -               | -     | -                | -                 | 20%                  | -                   | 36%                   | *                         | 27%         | 25%                         | -    |
|  | 2024        | 29%   | 21%      | <b>21%</b> | -                | 21%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 20%                   | *                         | 23%         | 27%                         | ---  |
| End of Course Algebra I  | 2025        | 54%   | 60%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 60%         | *                           | -    |
|  | 2024        | 55%   | 42%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 50%                   | 20%                       | 42%         | 50%                         | ---  |
| All Grades Both Subjects   | 2025        | 33%   | 39%      | <b>43%</b> | -                | 43%      | -     | -               | -     | -                | -                 | 25%                  | -                   | 47%                   | 33%                       | 43%         | 32%                         | -    |
|  | 2024        | 32%   | 29%      | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | 11%                  | -                   | 33%                   | 15%                       | 29%         | 31%                         | ---  |
| All Grades ELA/Reading   | 2025        | 31%   | 38%      | <b>39%</b> | -                | 39%      | -     | -               | -     | -                | -                 | 29%                  | -                   | 44%                   | 29%                       | 39%         | 31%                         | -    |
|  | 2024        | 30%   | 24%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 21%                   | 13%                       | 19%         | 19%                         | ---  |
| All Grades Mathematics   | 2025        | 35%   | 40%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 60%         | *                           | -    |
|  | 2024        | 35%   | 34%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 50%                   | 20%                       | 42%         | 50%                         | ---  |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 75%   | 67%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | -                 | 55%          | -                | -                          | 83%         | 55%                   | 97%                      |
|  | 2024        | 75%   | 67%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | -                 | 56%          | -                | *                          | 86%         | 58%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2025        | 50%   | 36%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | -                          | 46%         | 17%                   | 81%                      |
|  | 2024        | 48%   | 34%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | *                          | 46%         | 18%                   | 83%                      |
| At Masters Grade Level   | 2025        | 21%   | 11%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | -                          | 11%         | 2%                    | 17%                      |
|  | 2024        | 20%   | 7%       | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | -                | *                          | 9%          | 1%                    | 9%                       |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 76%   | 69%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | -                 | 45%          | -                | -                          | 80%         | 45%                   | 94%                      |
|  | 2024        | 76%   | 66%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | -                 | 38%          | -                | *                          | 79%         | 41%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2025        | 54%   | 42%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | -                          | 58%         | 17%                   | 88%                      |
|  | 2024        | 54%   | 40%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | -                 | 15%          | -                | *                          | 51%         | 17%                   | 88%                      |
| At Masters Grade Level   | 2025        | 23%   | 12%      | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 10%         | 0%                    | 6%                       |
|  | 2024        | 22%   | 8%       | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 11%         | 0%                    | 0%                       |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2025        | 72%   | 67%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 59%          | -                | -                          | 75%         | 59%                   | 100%                     |
|  | 2024        | 72%   | 67%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | -                 | 70%          | -                | -                          | 83%         | 70%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2025        | 45%   | 31%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | -                          | 10%         | 6%                    | 33%                      |
|  | 2024        | 43%   | 30%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | -                          | 23%         | 11%                   | 57%                      |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                 | 2025        | 20%   | 10%      | 2%     | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | -                          | 0%          | 6%                    | 0%                       |
|  | 2024        | 17%   | 8%       | 7%     | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | -                | -                          | 10%         | 3%                    | 14%                      |
| <b>All Grades Science</b>              |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 78%   | 65%      | 79%    | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | 67%          | -                | -                          | 88%         | 67%                   | 100%                     |
|  | 2024        | 75%   | 58%      | 78%    | -                         | -                   | -                  | -               | -               | -                         | 65%       | -                 | 65%          | -                | -                          | 91%         | 65%                   | 100%                     |
| At Meets Grade Level or Above          | 2025        | 47%   | 29%      | 33%    | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | -                          | 38%         | 17%                   | 80%                      |
|  | 2024        | 43%   | 27%      | 37%    | -                         | -                   | -                  | -               | -               | -                         | 16%       | -                 | 16%          | -                | -                          | 55%         | 16%                   | 83%                      |
| At Masters Grade Level                 | 2025        | 17%   | 2%       | 0%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 0%          | 0%                    | 0%                       |
|  | 2024        | 16%   | 2%       | 2%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 5%          | 0%                    | 0%                       |
| <b>All Grades Social Studies</b>       |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 77%   | 60%      | 87%    | -                         | -                   | -                  | -               | -               | -                         | 72%       | -                 | 72%          | -                | -                          | 95%         | 72%                   | 100%                     |
|  | 2024        | 78%   | 80%      | 97%    | -                         | -                   | -                  | -               | -               | -                         | 92%       | -                 | 92%          | -                | -                          | 100%        | 93%                   | 100%                     |
| At Meets Grade Level or Above          | 2025        | 50%   | 35%      | 57%    | -                         | -                   | -                  | -               | -               | -                         | 28%       | -                 | 28%          | -                | -                          | 65%         | 28%                   | 100%                     |
|  | 2024        | 51%   | 33%      | 58%    | -                         | -                   | -                  | -               | -               | -                         | 46%       | -                 | 46%          | -                | -                          | 58%         | 43%                   | 100%                     |
| At Masters Grade Level                 | 2025        | 27%   | 14%      | 28%    | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | -                          | 35%         | 6%                    | 56%                      |
|  | 2024        | 27%   | 7%       | 13%    | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | -                | -                          | 11%         | 7%                    | 40%                      |
| <b>School Progress - Annual Growth</b> |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 65%   | 65%      | 69%    | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 82%         | 43%                   | 88%                      |
|  | 2024        | 64%   | 57%      | 62%    | -                         | -                   | -                  | -               | -               | -                         | 56%       | -                 | 56%          | -                | *                          | 68%         | 55%                   | 68%                      |
| All Grades ELA/Reading                 | 2025        | 67%   | 68%      | 74%    | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 91%         | 43%                   | 94%                      |
|  | 2024        | 67%   | 60%      | 61%    | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 48%          | -                | *                          | 72%         | 48%                   | 69%                      |

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 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics                        | 2025        | 64%   | 61%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | -                 | 45%          | -                | -                          | 58%         | 45%                   | 70%                      |
|   | 2024        | 60%   | 53%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | -                 | 70%          | -                | -                          | 60%         | 70%                   | 67%                      |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2025        | 33%   | 39%      | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 32%          | -                | -                          | 67%         | 32%                   | -                        |
|   | 2024        | 32%   | 29%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | -                 | 31%          | -                | -                          | 18%         | 31%                   | -                        |
| All Grades ELA/Reading                        | 2025        | 31%   | 38%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | -                 | 31%          | -                | -                          | 57%         | 31%                   | -                        |
|   | 2024        | 30%   | 24%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | -                 | 19%          | -                | -                          | 17%         | 19%                   | -                        |
| All Grades Mathematics                        | 2025        | 35%   | 40%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
|   | 2024        | 35%   | 34%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | -                          | 20%         | 50%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>92%</b>  | -                | 94%      | -     | -               | -     | -                | -                 | 95%                  | -                   | 94%                   | 87%                       | 93%         | 88%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | -                | 1%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 1%                    | 9%                        | 2%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>5%</b>   | -                | 5%       | -     | -               | -     | -                | -                 | 5%                   | -                   | 5%                    | 4%                        | 5%          | 8%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 93%      | <b>88%</b>  | -                | 90%      | -     | -               | -     | -                | -                 | 92%                  | -                   | 90%                   | 80%                       | 89%         | 81%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | -                | 1%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 1%                    | 10%                       | 2%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 4%       | <b>9%</b>   | -                | 9%       | -     | -               | -     | -                | -                 | 8%                   | -                   | 9%                    | 10%                       | 10%         | 14%                           |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 97%      | <b>98%</b>  | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 93%                       | 98%         | 96%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>2%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 7%                        | 2%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 97%      | <b>98%</b>  | -                | 100%     | -     | -               | -     | -                | -                 | *                    | -                   | 100%                  | 92%                       | 98%         | 96%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 8%                        | 3%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 96%      | 96%    | -                | 96%      | -     | -               | -     | -                | -                 | 100%                 | -                   | 97%                   | 91%                       | 96%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 3%                    | 9%                        | 4%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 94%   | *        | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                             |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 94%      | 91%    | -                | 91%      | -     | -               | -     | -                | -                 | 87%                  | -                   | 91%                   | 89%                       | 91%         | 84%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | 7%                   | -                   | 2%                    | 3%                        | 2%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | 6%                   | -                   | 7%                    | 7%                        | 7%          | 12%                           |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 92%      | 84%    | -                | 85%      | -     | -               | -     | -                | -                 | 78%                  | -                   | 84%                   | 85%                       | 84%         | 76%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 3%     | -                | 2%       | -     | -               | -     | -                | -                 | 9%                   | -                   | 2%                    | 4%                        | 2%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 7%       | 13%    | -                | 13%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 15%                   | 10%                       | 14%         | 21%                           |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 98%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 5%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 97%    | -                | 97%      | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 86%                       | 97%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 7%                        | 2%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 7%                        | 2%          | 3%                            |
| Not Tested                                       | 1%    | 2%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 92%      | 90%    | -                | 90%      | -     | -               | -     | -                | -                 | 67%                  | -                   | 90%                   | 91%                       | 90%         | 78%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | 33%                  | -                   | 10%                   | 0%                        | 7%          | 17%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 2%     | -                | 2%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 9%                        | 2%          | 6%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 93%   | 100%     | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | 100%        | *                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|  | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2023-24  | 93.6% | 94.0%    | <b>90.8%</b>  | -                | 90.8%    | *     | -               | -     | -                | -                 | 90.8%      | 90.8%       | 89.9%  |
| 2022-23  | 93.3% | 95.0%    | <b>93.1%</b>  | -                | 93.3%    | *     | -               | -     | -                | *                 | 89.9%      | 93.1%       | 92.6%  |
| <b>Chronic Absenteeism</b>                         |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2023-24  | 19.0% | 18.4%    | <b>37.6%</b>  | -                | 37.3%    | *     | -               | -     | -                | -                 | 46.7%      | 37.3%       | 40.8%  |
| 2022-23  | 20.3% | 14.2%    | <b>25.7%</b>  | -                | 25.3%    | *     | -               | -     | -                | *                 | 38.1%      | 26.0%       | 25.7%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2023-24  | 0.7%  | 1.2%     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| 2022-23  | 0.8%  | 1.1%     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2023-24  | 1.9%  | 1.1%     | <b>1.1%</b>   | -                | 0.5%     | *     | -               | -     | -                | -                 | 3.3%       | 1.1%        | 1.3%   |
| 2022-23  | 2.0%  | 3.8%     | <b>2.2%</b>   | -                | 2.3%     | *     | -               | -     | -                | *                 | 0.0%       | 2.3%        | 4.3%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Class of 2024</b>                               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 90.7% | 89.1%    | <b>95.3%</b>  | -                | 95.3%    | -     | -               | -     | -                | -                 | 80.0%      | 95.3%       | 93.8%  |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 5.8%  | 10.9%    | <b>4.7%</b>   | -                | 4.7%     | -     | -               | -     | -                | -                 | 20.0%      | 4.7%        | 6.3%   |
| Graduates and TxCHSE                               | 91.1% | 89.1%    | <b>95.3%</b>  | -                | 95.3%    | -     | -               | -     | -                | -                 | 80.0%      | 95.3%       | 93.8%  |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 89.1%    | <b>95.3%</b>  | -                | 95.3%    | -     | -               | -     | -                | -                 | 80.0%      | 95.3%       | 93.8%  |
| <b>Class of 2023</b>                               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 90.3% | 96.1%    | <b>98.0%</b>  | -                | 97.8%    | *     | -               | -     | -                | *                 | 100.0%     | 100.0%      | 94.1%  |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.1%  | 2.0%     | <b>2.0%</b>   | -                | 2.2%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 5.9%   |
| Dropped Out  | 6.3%  | 2.0%     | <b>0.0%</b>   | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Graduates and TxCHSE                               | 90.6% | 96.1%    | <b>98.0%</b>  | -                | 97.8%    | *     | -               | -     | -                | *                 | 100.0%     | 100.0%      | 94.1%  |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 98.0%    | <b>100.0%</b> | -                | 100.0%   | *     | -               | -     | -                | *                 | 100.0%     | 100.0%      | 100.0% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Class of 2023</b>                               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 92.1% | 98.1%    | <b>100.0%</b> | -                | 100.0%   | *     | -               | -     | -                | *                 | 100.0%     | 100.0%      | 100.0% |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 1.0%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.5%  | 1.9%     | <b>0.0%</b>   | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Graduates and TxCHSE                               | 92.6% | 98.1%    | <b>100.0%</b> | -                | 100.0%   | *     | -               | -     | -                | *                 | 100.0%     | 100.0%      | 100.0% |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 98.1%    | 100.0% | -                | 100.0%   | *     | -               | -     | -                | *                 | 100.0%     | 100.0%      | 100.0% |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 91.8% | 94.4%    | 100.0% | -                | 100.0%   | -     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| Received TxCHSE  | 0.4%  | 0.0%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| Continued HS   | 1.0%  | 0.0%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| Dropped Out  | 6.8%  | 5.6%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| Graduates and TxCHSE   | 92.2% | 94.4%    | 100.0% | -                | 100.0%   | -     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 94.4%    | 100.0% | -                | 100.0%   | -     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Class of 2022</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 92.2% | 94.4%    | 100.0% | -                | 100.0%   | -     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| Received TxCHSE  | 0.5%  | 0.0%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| Continued HS   | 0.5%  | 0.0%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| Dropped Out  | 6.8%  | 5.6%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| Graduates and TxCHSE   | 92.7% | 94.4%    | 100.0% | -                | 100.0%   | -     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 94.4%    | 100.0% | -                | 100.0%   | -     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 92.7% | 94.0%    | 97.8%  | -                | 97.8%    | -     | -               | -     | -                | -                 | *          | 97.8%       | 85.7%  |
| Received TxCHSE  | 0.5%  | 0.0%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| Continued HS   | 0.5%  | 0.0%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| Dropped Out  | 6.3%  | 6.0%     | 2.2%   | -                | 2.2%     | -     | -               | -     | -                | -                 | *          | 2.2%        | 14.3%  |
| Graduates and TxCHSE   | 93.2% | 94.0%    | 97.8%  | -                | 97.8%    | -     | -               | -     | -                | -                 | *          | 97.8%       | 85.7%  |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.0%    | 97.8%  | -                | 97.8%    | -     | -               | -     | -                | -                 | *          | 97.8%       | 85.7%  |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2024  | 90.7% | 89.4%    | 95.5%  | -                | 95.5%    | -     | -               | -     | -                | -                 | 80.0%      | 95.5%       | 94.1%  |
| Class of 2023  | 90.3% | 94.5%    | 98.0%  | -                | 97.9%    | *     | -               | -     | -                | *                 | 100.0%     | 100.0%      | 94.1%  |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2024  | 44.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| Class of 2023  | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2024  | 11.0% | 0.0%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| Class of 2023  | 4.3%  | 0.0%     | 0.0%   | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |        |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|   | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2024   | 78.5% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | -     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| Class of 2023   | 84.3% | 95.9%    | <b>95.8%</b>  | -                | 97.7%    | *     | -               | -     | -                | *                 | 100.0%     | 95.8%       | 100.0% |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2024   | 0.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| Class of 2023   | 0.0%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2024   | 89.5% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | -     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| Class of 2023   | 88.6% | 95.9%    | <b>95.8%</b>  | -                | 97.7%    | *     | -               | -     | -                | *                 | 100.0%     | 95.8%       | 100.0% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2023-24   | 24.6% | -        | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| 2022-23   | 38.4% | -        | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Annual Rate)</b>   |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2023-24   | 11.0% | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| 2022-23   | 4.4%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2023-24   | 76.9% | 95.6%    | <b>95.6%</b>  | -                | 95.6%    | -     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| 2022-23   | 82.5% | 94.2%    | <b>96.0%</b>  | -                | 97.8%    | *     | -               | -     | -                | *                 | 100.0%     | 96.0%       | 100.0% |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2023-24   | 0.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%   |
| 2022-23   | 0.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2023-24   | 87.8% | 95.6%    | <b>95.6%</b>  | -                | 95.6%    | -     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| 2022-23   | 86.8% | 94.2%    | <b>96.0%</b>  | -                | 97.8%    | *     | -               | -     | -                | *                 | 100.0%     | 96.0%       | 100.0% |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|   | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |              |                |                |             |
| Total Graduates   | 45           | 100.0%         | 45             | 382,023     |
| <b>By Ethnicity:</b>  |              |                |                |             |
| African American  | 0            | 0.0%           | 0              | 48,064      |
| Hispanic  | 45           | 100.0%         | 45             | 200,942     |
| White   | 0            | 0.0%           | 0              | 101,714     |
| American Indian   | 0            | 0.0%           | 0              | 1,231       |
| Asian   | 0            | 0.0%           | 0              | 19,746      |
| Pacific Islander  | 0            | 0.0%           | 0              | 606         |
| Two or More Races   | 0            | 0.0%           | 0              | 9,720       |
| <b>By Graduation Type:</b>                                  |              |                |                |             |
| Minimum H.S. Program  | 0            | 0.0%           | 0              | 309         |
| Recommended H.S. Program/Distinguished Achievement Program  | 0            | 0.0%           | 0              | 101         |
| Foundation H.S. Program (No Endorsement)                    | 2            | 4.4%           | 2              | 46,183      |
| Foundation H.S. Program (Endorsement)                       | 0            | 0.0%           | 0              | 42,042      |
| Foundation H.S. Program (DLA)                               | 43           | 95.6%          | 43             | 293,032     |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0            | 0.0%           | 0              | 356         |
| Special Education Graduates                                 | 4            | 8.9%           | 4              | 35,935      |
| Economically Disadvantaged Graduates                        | 42           | 93.3%          | 42             | 211,984     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | 18           | 40.0%          | 18             | 56,967      |
| At-Risk Graduates   | 24           | 53.3%          | 24             | 173,035     |
| CTE Completers  | 8            | 17.8%          | 8              | 127,800     |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 81.8% | 84.4%    | <b>84.4%</b> | -                | 84.4%    | -     | -               | -     | -                | -                 | *          | 88.1%       | 88.9% |
| 2022-23  | 76.3% | 71.2%    | <b>72.0%</b> | -                | 73.9%    | *     | -               | -     | -                | *                 | 100.0%     | 72.0%       | 75.0% |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 70.0% | 80.0%    | <b>80.0%</b> | -                | 80.0%    | -     | -               | -     | -                | -                 | *          | 83.3%       | 83.3% |
| 2022-23  | 61.9% | 67.3%    | <b>68.0%</b> | -                | 69.6%    | *     | -               | -     | -                | *                 | 100.0%     | 68.0%       | 75.0% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 69.5% | 77.8%    | <b>77.8%</b> | -                | 77.8%    | -     | -               | -     | -                | -                 | *          | 81.0%       | 77.8% |
| 2022-23  | 62.8% | 59.6%    | <b>60.0%</b> | -                | 60.9%    | *     | -               | -     | -                | *                 | 14.3%      | 60.0%       | 50.0% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 63.2% | 82.2%    | <b>82.2%</b> | -                | 82.2%    | -     | -               | -     | -                | -                 | *          | 85.7%       | 83.3% |
| 2022-23  | 54.3% | 82.7%    | <b>82.0%</b> | -                | 82.6%    | *     | -               | -     | -                | *                 | 42.9%      | 82.0%       | 81.3% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 57.4% | 77.8%    | <b>77.8%</b> | -                | 77.8%    | -     | -               | -     | -                | -                 | *          | 81.0%       | 77.8% |
| 2022-23  | 48.4% | 55.8%    | <b>56.0%</b> | -                | 56.5%    | *     | -               | -     | -                | *                 | 14.3%      | 56.0%       | 50.0% |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 21.0% | 2.2%     | <b>2.2%</b>  | -                | 2.2%     | -     | -               | -     | -                | -                 | *          | 2.4%        | 0.0%  |
| 2022-23  | 20.4% | 5.8%     | <b>6.0%</b>  | -                | 6.5%     | *     | -               | -     | -                | *                 | 0.0%       | 6.0%        | 6.3%  |
| <b>Associate Degree (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 3.1%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%  |
| 2022-23  | 2.5%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 25.1% | 4.4%     | <b>4.4%</b>  | -                | 4.4%     | -     | -               | -     | -                | -                 | *          | 4.8%        | 5.6%  |
| 2022-23  | 23.6% | 3.8%     | <b>4.0%</b>  | -                | 4.3%     | *     | -               | -     | -                | *                 | 0.0%       | 4.0%        | 0.0%  |
| <b>Onramps Course Credits (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 5.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%  |
| 2022-23  | 4.8%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 6.0%  | 8.9%     | <b>8.9%</b>  | -                | 8.9%     | -     | -               | -     | -                | -                 | *          | 9.5%        | 22.2% |
| 2022-23  | 5.6%  | 13.5%    | <b>14.0%</b> | -                | 15.2%    | *     | -               | -     | -                | *                 | 100.0%     | 14.0%       | 31.3% |
| <b>Career / Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24  | 38.1% | 37.8%    | <b>37.8%</b> | -                | 37.8%    | -     | -               | -     | -                | -                 | *          | 40.5%       | 33.3% |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

| Academic Year   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23   | 36.4% | 5.8%     | <b>6.0%</b>  | -                | 6.5%     | *     | -               | -     | -                | *                 | 0.0%       | 6.0%        | 0.0%  |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 34.9% | 37.8%    | <b>37.8%</b> | -                | 37.8%    | -     | -               | -     | -                | -                 | *          | 40.5%       | 33.3% |
| 2022-23   | 33.4% | 3.8%     | <b>4.0%</b>  | -                | 4.3%     | *     | -               | -     | -                | *                 | 0.0%       | 4.0%        | 0.0%  |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 1.1%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%  |
| 2022-23   | 0.8%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 2.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%  |
| 2022-23   | 2.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>U.S. Armed Forces Enlistment (Annual Graduates)</b>                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24   | 0.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%  |
| 2022-23   | 0.6%  | 1.9%     | <b>2.0%</b>  | -                | 2.2%     | *     | -               | -     | -                | *                 | 0.0%       | 2.0%        | 0.0%  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2023-24       | 20.1% | 75.6%    | <b>75.6%</b> | -                | 75.6%    | -     | -               | -     | -                | -                 | *          | 78.6%       | 77.8% |
|  | 2022-23       | 21.0% | 55.8%    | <b>56.0%</b> | -                | 56.5%    | *     | -               | -     | -                | *                 | 14.3%      | 56.0%       | 50.0% |
| Mathematics  | 2023-24       | 21.3% | 82.2%    | <b>82.2%</b> | -                | 82.2%    | -     | -               | -     | -                | -                 | *          | 85.7%       | 83.3% |
|  | 2022-23       | 19.9% | 76.9%    | <b>78.0%</b> | -                | 80.4%    | *     | -               | -     | -                | *                 | 42.9%      | 78.0%       | 75.0% |
| Both Subjects  | 2023-24       | 12.7% | 75.6%    | <b>75.6%</b> | -                | 75.6%    | -     | -               | -     | -                | -                 | *          | 78.6%       | 77.8% |
|  | 2022-23       | 12.5% | 53.8%    | <b>54.0%</b> | -                | 54.3%    | *     | -               | -     | -                | *                 | 14.3%      | 54.0%       | 50.0% |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2023-24       | 26.6% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%  |
|  | 2022-23       | 18.2% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Mathematics  | 2023-24       | 29.5% | 6.7%     | <b>6.7%</b>  | -                | 6.7%     | -     | -               | -     | -                | -                 | *          | 7.1%        | 5.6%  |
|  | 2022-23       | 20.2% | 19.2%    | <b>18.0%</b> | -                | 13.0%    | *     | -               | -     | -                | *                 | 0.0%       | 18.0%       | 18.8% |
| Both Subjects  | 2023-24       | 20.2% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%  |
|  | 2022-23       | 12.5% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2024          | 25.7% | 12.2%    | <b>12.2%</b> | -                | 12.2%    | -     | -               | -     | -                | -                 | 0.0%       | 12.5%       | 6.1%  |
|  | 2023          | 24.2% | 16.3%    | <b>18.3%</b> | -                | 17.9%    | *     | -               | -     | -                | *                 | 0.0%       | 18.8%       | 0.0%  |
| English Language Arts  | 2024          | 14.6% | 6.1%     | <b>6.1%</b>  | -                | 6.1%     | -     | -               | -     | -                | -                 | 0.0%       | 6.3%        | 3.0%  |
|  | 2023          | 13.8% | 13.0%    | <b>14.6%</b> | -                | 15.4%    | *     | -               | -     | -                | *                 | 0.0%       | 15.0%       | 0.0%  |
| Mathematics  | 2024          | 9.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2023          | 7.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Science  | 2024          | 10.9% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2023          | 10.3% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Social Studies   | 2024          | 13.7% | 8.5%     | <b>8.5%</b>  | -                | 8.5%     | -     | -               | -     | -                | -                 | 0.0%       | 8.8%        | 3.0%  |
|  | 2023          | 13.1% | 12.0%    | <b>13.4%</b> | -                | 12.8%    | *     | -               | -     | -                | *                 | 0.0%       | 13.8%       | 0.0%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2024          | 56.9% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | -          | 0.0%        | *     |
|  | 2023          | 53.3% | 13.3%    | <b>13.3%</b> | -                | 14.3%    | *     | -               | -     | -                | -                 | -          | 13.3%       | -     |
| English Language Arts  | 2024          | 48.8% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | -          | 0.0%        | *     |
|  | 2023          | 52.3% | 16.7%    | <b>16.7%</b> | -                | 16.7%    | -     | -               | -     | -                | -                 | -          | 16.7%       | -     |
| Mathematics  | 2024          | 53.4% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2023          | 50.1% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2024          | 46.1% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2023          | 44.8% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Social Studies                              | 2024          | 56.8% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | -          | 0.0%        | *      |
|   | 2023          | 42.0% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | -                 | -          | 0.0%        | -      |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Tested                                      | 2023-24       | 79.1% | 88.9%    | <b>88.9%</b> | -                | 88.9%    | -     | -               | -     | -                | -                 | 100.0%     | 95.2%       | 83.3%  |
|   | 2022-23       | 79.3% | 98.1%    | <b>98.0%</b> | -                | 95.7%    | *     | -               | -     | -                | *                 | 100.0%     | 98.0%       | 100.0% |
| At/Above Criterion for All Examinees        | 2023-24       | 28.8% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
|   | 2022-23       | 28.9% | 2.0%     | <b>2.0%</b>  | -                | 2.3%     | *     | -               | -     | -                | *                 | 0.0%       | 2.0%        | 0.0%   |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| All Subjects                                | 2023-24       | 975   | 811      | <b>811</b>   | -                | 811      | -     | -               | -     | -                | -                 | *          | 811         | 749    |
|   | 2022-23       | 978   | 823      | <b>828</b>   | -                | 827      | 990   | -               | -     | -                | 670               | 765        | 828         | 776    |
| English Language Arts and Writing           | 2023-24       | 496   | 418      | <b>418</b>   | -                | 418      | -     | -               | -     | -                | -                 | *          | 418         | 375    |
|   | 2022-23       | 497   | 421      | <b>423</b>   | -                | 421      | 580   | -               | -     | -                | 350               | 378        | 423         | 394    |
| Mathematics                                 | 2023-24       | 479   | 393      | <b>393</b>   | -                | 393      | -     | -               | -     | -                | -                 | *          | 393         | 374    |
|   | 2022-23       | 482   | 402      | <b>405</b>   | -                | 407      | 410   | -               | -     | -                | 320               | 387        | 405         | 382    |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| All Subjects                                | 2023-24       | 19.3  | 14.8     | <b>14.8</b>  | -                | 14.8     | -     | -               | -     | -                | -                 | 12.8       | 14.8        | 13.1   |
|   | 2022-23       | 19.2  | 14.5     | <b>14.5</b>  | -                | 14.4     | 18.5  | -               | -     | -                | 12.0              | 12.2       | 14.5        | 13.3   |
| English Language Arts                       | 2023-24       | 19.0  | 13.9     | <b>13.9</b>  | -                | 13.9     | -     | -               | -     | -                | -                 | 11.5       | 13.9        | 12.2   |
|   | 2022-23       | 18.8  | 14.0     | <b>14.0</b>  | -                | 13.9     | 19.3  | -               | -     | -                | 11.8              | 11.0       | 14.0        | 12.7   |
| Mathematics                                 | 2023-24       | 19.0  | 14.9     | <b>14.9</b>  | -                | 14.9     | -     | -               | -     | -                | -                 | 14.0       | 14.9        | 13.1   |
|   | 2022-23       | 18.9  | 14.6     | <b>14.6</b>  | -                | 14.7     | 15.5  | -               | -     | -                | 12.5              | 13.4       | 14.6        | 14.3   |
| Science                                     | 2023-24       | 19.6  | 15.9     | <b>15.9</b>  | -                | 15.9     | -     | -               | -     | -                | -                 | 14.4       | 15.9        | 14.8   |
|   | 2022-23       | 19.5  | 14.7     | <b>14.7</b>  | -                | 14.6     | 19.5  | -               | -     | -                | 10.5              | 13.0       | 14.7        | 13.4   |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2023-24       | 45.7% | 32.8%    | <b>32.2%</b> | -                | 32.2%    | -     | -               | -     | -                | -                 | 15.4%      | 31.9%       | 22.2% |
|   | 2022-23       | 45.4% | 29.8%    | <b>31.1%</b> | -                | 31.2%    | *     | -               | -     | -                | *                 | 21.1%      | 31.4%       | 14.8% |
| English Language Arts   | 2023-24       | 17.8% | 7.9%     | <b>6.9%</b>  | -                | 6.9%     | -     | -               | -     | -                | -                 | 0.0%       | 7.1%        | 2.9%  |
|   | 2022-23       | 17.4% | 5.6%     | <b>5.2%</b>  | -                | 5.3%     | *     | -               | -     | -                | *                 | 0.0%       | 5.3%        | 0.0%  |
| Mathematics   | 2023-24       | 19.4% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|   | 2022-23       | 19.5% | 10.8%    | <b>11.7%</b> | -                | 12.2%    | *     | -               | -     | -                | *                 | 0.0%       | 12.0%       | 0.0%  |
| Science   | 2023-24       | 21.9% | 13.0%    | <b>11.8%</b> | -                | 11.8%    | -     | -               | -     | -                | -                 | 8.0%       | 12.2%       | 13.4% |
|   | 2022-23       | 21.5% | 6.8%     | <b>7.2%</b>  | -                | 6.6%     | *     | -               | -     | -                | *                 | 0.0%       | 6.6%        | 3.7%  |
| Social Studies  | 2023-24       | 24.5% | 16.7%    | <b>17.3%</b> | -                | 17.3%    | -     | -               | -     | -                | -                 | 4.3%       | 16.9%       | 4.7%  |
|   | 2022-23       | 24.0% | 15.9%    | <b>16.1%</b> | -                | 15.8%    | *     | -               | -     | -                | *                 | 0.0%       | 16.6%       | 6.8%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2022-23       | ***   | ***      | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|   | 2021-22       | 47.6% | 33.3%    | <b>36.4%</b> | -                | 36.4%    | -     | -               | -     | -                | -                 | 0.0%       | 36.4%       | 50.0% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2022-23       | ***   | ***      | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|   | 2021-22       | 53.6% | 41.7%    | <b>41.7%</b> | -                | 41.7%    | -     | -               | -     | -                | -                 | -          | 41.7%       | 25.0% |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- \*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

| Student Information                               | Membership |               |            |                  | Enrollment |               |            |                  |
|---|------------|---------------|------------|------------------|------------|---------------|------------|------------------|
|   | Campus     |               | District   | State            | Campus     |               | District   | State            |
|   | Count      | Percent       |            |                  | Count      | Percent       |            |                  |
| <b>Total Students</b>                             | <b>165</b> | <b>100.0%</b> | <b>512</b> | <b>5,530,499</b> | <b>165</b> | <b>100.0%</b> | <b>512</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                          |            |               |            |                  |            |               |            |                  |
| Grade 9   | 30         | 18.2%         | 5.9%       | 8.3%             | 30         | 18.2%         | 5.9%       | 8.3%             |
| Grade 10  | 50         | 30.3%         | 9.8%       | 7.9%             | 50         | 30.3%         | 9.8%       | 7.9%             |
| Grade 11  | 44         | 26.7%         | 8.6%       | 7.4%             | 44         | 26.7%         | 8.6%       | 7.4%             |
| Grade 12  | 41         | 24.8%         | 8.0%       | 7.0%             | 41         | 24.8%         | 8.0%       | 7.0%             |
| <b>Ethnic Distribution</b>                        |            |               |            |                  |            |               |            |                  |
| African American                                  | 0          | 0.0%          | 0.2%       | 12.8%            | 0          | 0.0%          | 0.2%       | 12.8%            |
| Hispanic  | 165        | 100.0%        | 99.0%      | 53.5%            | 165        | 100.0%        | 99.0%      | 53.5%            |
| White   | 0          | 0.0%          | 0.8%       | 24.4%            | 0          | 0.0%          | 0.8%       | 24.4%            |
| American Indian                                   | 0          | 0.0%          | 0.0%       | 0.3%             | 0          | 0.0%          | 0.0%       | 0.3%             |
| Asian   | 0          | 0.0%          | 0.0%       | 5.6%             | 0          | 0.0%          | 0.0%       | 5.6%             |
| Pacific Islander                                  | 0          | 0.0%          | 0.0%       | 0.2%             | 0          | 0.0%          | 0.0%       | 0.2%             |
| Two or More Races                                 | 0          | 0.0%          | 0.0%       | 3.3%             | 0          | 0.0%          | 0.0%       | 3.3%             |
| <b>Sex</b>  |            |               |            |                  |            |               |            |                  |
| Female  | 76         | 46.1%         | 44.7%      | 48.9%            | 76         | 46.1%         | 44.7%      | 48.8%            |
| Male  | 89         | 53.9%         | 55.3%      | 51.1%            | 89         | 53.9%         | 55.3%      | 51.2%            |
| <b>Other Student Cohorts</b>                      |            |               |            |                  |            |               |            |                  |
| Economically Disadvantaged                        | 161        | 97.6%         | 98.6%      | 60.5%            | 161        | 97.6%         | 98.6%      | 60.4%            |
| Non-Educationally Disadvantaged                   | 4          | 2.4%          | 1.4%       | 39.5%            | 4          | 2.4%          | 1.4%       | 39.6%            |
| Section 504 Students                              | 6          | 3.6%          | 4.7%       | 6.8%             | 6          | 3.6%          | 4.7%       | 6.8%             |
| EB Students/EL                                    | 58         | 35.2%         | 41.6%      | 24.3%            | 58         | 35.2%         | 41.6%      | 24.3%            |
| Students w/ Disciplinary Placements (2023-24)     | 12         | 6.2%          | 2.4%       | 2.1%             |            |               |            |                  |
| Students w/ Dyslexia                              | 5          | 3.0%          | 4.9%       | 6.4%             | 5          | 3.0%          | 4.9%       | 6.4%             |
| Foster Care                                       | 0          | 0.0%          | 0.0%       | 0.2%             | 0          | 0.0%          | 0.0%       | 0.2%             |
| Homeless  | 0          | 0.0%          | 0.8%       | 1.4%             | 0          | 0.0%          | 0.8%       | 1.4%             |
| Immigrant   | 4          | 2.4%          | 1.4%       | 3.5%             | 4          | 2.4%          | 1.4%       | 3.5%             |
| Migrant   | 12         | 7.3%          | 7.8%       | 0.2%             | 12         | 7.3%          | 7.8%       | 0.2%             |
| Title I   | 165        | 100.0%        | 100.0%     | 66.6%            | 165        | 100.0%        | 100.0%     | 66.5%            |
| Military Connected                                | 1          | 0.6%          | 0.2%       | 4.1%             | 1          | 0.6%          | 0.2%       | 4.1%             |
| At-Risk   | 85         | 51.5%         | 65.6%      | 53.5%            | 85         | 51.5%         | 65.6%      | 53.5%            |
| <b>Students by Instructional Program</b>          |            |               |            |                  |            |               |            |                  |
| Bilingual/ESL Education                           | 58         | 35.2%         | 39.3%      | 24.3%            | 58         | 35.2%         | 39.3%      | 24.3%            |
| Career and Technical Education                    | 140        | 84.8%         | 36.3%      | 27.7%            | -          | -             | -          | -                |
| Career and Technical Education (9-12 grades only) | 140        | 84.8%         | 84.8%      | 74.0%            | -          | -             | -          | -                |
| Gifted and Talented Education                     | 27         | 16.4%         | 9.8%       | 8.7%             | 27         | 16.4%         | 9.8%       | 8.7%             |
| Special Education                                 | 23         | 13.9%         | 13.3%      | 15.3%            | 23         | 13.9%         | 13.3%      | 15.5%            |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

| Student Information   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>23</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 13         | 56.5%        | 57.4%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                             | *          | *            | 13.2%        | 17.0%        |            |         |          |       |
| Students with Autism  | *          | *            | 16.2%        | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 5          | 21.7%        | **           | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | *            | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>32</b>  | <b>16.7%</b> | <b>15.5%</b> | <b>16.4%</b> |            |         |          |       |
| African American  | 0          | 0.0%         | 0.0%         | 3.3%         |            |         |          |       |
| Hispanic  | 31         | 16.1%        | 15.3%        | 8.9%         |            |         |          |       |
| White   | 1          | 0.5%         | 0.2%         | 2.9%         |            |         |          |       |
| American Indian   | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.0%         | 0.5%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races   | 0          | 0.0%         | 0.0%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 8          | 25.8%        | 25.3%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 10         | 12.8%        | 12.5%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 29         | 15.5%        | 14.3%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>11</b>  | <b>7.7%</b>  | <b>9.0%</b>  | <b>18.0%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 9                         | 2.4%                        | 2.3%     | 7.3%  | 0.0%                    | 0.0%     | 11.0% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 6.9    | 10.0     | 16.4  |
| Foreign Languages      | 9.4    | 9.4      | 18.9  |
| Mathematics            | 11.3   | 13.3     | 17.8  |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

| <b>Class Size Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-------------------------------|---------------|-----------------|--------------|
| Science                       | 13.8          | 15.2            | 18.9         |
| Social Studies                | 8.3           | 10.5            | 18.9         |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>30.1</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 30.1          | 100.0%        | 62.0%         | 63.8%         |
| Teachers                                     | 23.4          | 78.0%         | 41.7%         | 48.3%         |
| Professional Support                         | 4.1           | 13.5%         | 12.1%         | 10.8%         |
| Campus Administration (School Leadership)    | 2.6           | 8.6%          | 5.1%          | 3.4%          |
| Educational Aides                            | 0.0           | 0.0%          | 0.8%          | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 0.0           | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 583.0         |
| Full-time Counselors                         | 2.0           | n/a           | 4.0           | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>26.3</b>   | <b>87.3%</b>  | <b>95.4%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 0.0%          | 12.8%         |
| Hispanic                                     | 20.6          | 88.0%         | 94.4%         | 31.0%         |
| White  | 2.8           | 12.0%         | 5.6%          | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.0%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 0.0%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.0%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 12.6          | 53.9%         | 41.1%         | 24.6%         |
| Females                                      | 10.8          | 46.1%         | 58.9%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 2.0           | 8.5%          | 3.7%          | 2.4%          |
| Bachelors                                    | 15.5          | 66.3%         | 76.5%         | 71.4%         |
| Masters                                      | 5.9           | 25.2%         | 19.8%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.0%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 0.0           | 0.0%          | 0.0%          | 7.3%          |
| 1-5 Years Experience                         | 10.3          | 43.9%         | 51.5%         | 28.3%         |
| 6-10 Years Experience                        | 4.8           | 20.6%         | 16.7%         | 19.7%         |
| 11-20 Years Experience                       | 3.0           | 12.7%         | 16.7%         | 27.6%         |
| 21-30 Years Experience                       | 3.4           | 14.3%         | 11.4%         | 14.1%         |
| Over 30 Years Experience                     | 2.0           | 8.5%          | 3.7%          | 3.0%          |
| Number of Students per Teacher               | 7.0           | n/a           | 9.5           | 15.0          |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 3.0      | 5.0      | 6.0      |
| Average Years Experience of Principals with District                       | 3.0      | 4.3      | 5.1      |
| Average Years Experience of Assistant Principals                           | 0.0      | 0.0      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 0.0      | 0.0      | 4.3      |
| Average Years Experience of Teachers                                       | 13.3     | 9.8      | 11.2     |
| Average Years Experience of Teachers with District                         | 4.7      | 4.4      | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | -        | -        | \$55,689 |
| 1-5 Years Experience   | \$47,855 | \$49,718 | \$59,266 |
| 6-10 Years Experience  | \$52,261 | \$52,244 | \$62,607 |
| 11-20 Years Experience   | \$60,935 | \$58,892 | \$66,353 |
| 21-30 Years Experience   | \$71,592 | \$72,555 | \$70,976 |
| Over 30 Years Experience   | \$67,638 | \$67,638 | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$55,503 | \$54,927 | \$63,751 |
| Professional Support   | \$77,251 | \$69,303 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$77,425 | \$74,572 | \$88,786 |
| Instructional Staff Percent  | n/a      | 57.1%    | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,637.7  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.2    | 1.0%    | 14.1%    | 6.3%  |
| Career and Technical Education                 | 6.9    | 29.5%   | 13.1%    | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 0.0%     | 2.6%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 0.0%     | 1.6%  |
| Regular Education                              | 14.9   | 63.5%   | 67.0%    | 69.0% |
| Special Education                              | 0.3    | 1.5%    | 3.7%     | 11.4% |
| Other  | 1.1    | 4.6%    | 2.0%     | 3.6%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
SANTA MARIA H S (031913001) - SANTA MARIA ISD - CAMERON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)