

2024-25 Texas Academic Performance Report (TAPR)

District Name: SANTA MARIA ISD

District Number: 031913

2025 District Accountability Score: C

2025 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 59% | - | 59% | - | - | - | - | - | * | * | 63% | * | 59% | 50% |
| | 2024 | 74% | 75% | 78% | - | 78% | - | - | - | - | - | * | - | 81% | 67% | 80% | 75% |
| At Meets Grade Level or Above | 2025 | 52% | 50% | 28% | - | 28% | - | - | - | - | - | * | * | 30% | * | 28% | 19% |
| | 2024 | 48% | 49% | 54% | - | 54% | - | - | - | - | - | * | - | 59% | 33% | 55% | 56% |
| At Masters Grade Level | 2025 | 23% | 22% | 9% | - | 9% | - | - | - | - | - | * | * | 10% | * | 9% | 13% |
| | 2024 | 21% | 22% | 17% | - | 17% | - | - | - | - | - | * | - | 22% | 0% | 18% | 25% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 70% | 56% | - | 56% | - | - | - | - | - | * | * | 60% | * | 56% | 75% |
| | 2024 | 70% | 70% | 80% | - | 80% | - | - | - | - | - | * | - | 84% | 67% | 82% | 100% |
| At Meets Grade Level or Above | 2025 | 46% | 43% | 25% | - | 25% | - | - | - | - | - | * | * | 27% | * | 25% | 38% |
| | 2024 | 42% | 39% | 43% | - | 43% | - | - | - | - | - | * | - | 45% | 33% | 44% | 60% |
| At Masters Grade Level | 2025 | 19% | 17% | 3% | - | 3% | - | - | - | - | - | * | * | 3% | * | 3% | 0% |
| | 2024 | 15% | 13% | 18% | - | 18% | - | - | - | - | - | * | - | 23% | 0% | 18% | 33% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 81% | 86% | - | 86% | - | - | - | - | - | * | * | 97% | 58% | 88% | 88% |
| | 2024 | 81% | 82% | 84% | - | 84% | - | - | - | - | - | 57% | - | 93% | 70% | 84% | 82% |
| At Meets Grade Level or Above | 2025 | 54% | 56% | 50% | - | 50% | - | - | - | - | - | * | * | 63% | 17% | 51% | 47% |
| | 2024 | 51% | 54% | 56% | - | 56% | - | - | - | - | - | 14% | - | 73% | 30% | 56% | 64% |
| At Masters Grade Level | 2025 | 24% | 26% | 18% | - | 18% | - | - | - | - | - | * | * | 22% | 8% | 19% | 18% |
| | 2024 | 23% | 25% | 20% | - | 20% | - | - | - | - | - | 14% | - | 33% | 0% | 20% | 36% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 72% | 79% | - | 79% | - | - | - | - | - | * | * | 87% | 58% | 81% | 88% |
| | 2024 | 69% | 72% | 68% | - | 68% | - | - | - | - | - | 57% | - | 67% | 70% | 68% | 91% |
| At Meets Grade Level or Above | 2025 | 47% | 49% | 47% | - | 47% | - | - | - | - | - | * | * | 55% | 25% | 48% | 56% |
| | 2024 | 46% | 48% | 52% | - | 52% | - | - | - | - | - | 29% | - | 67% | 30% | 52% | 73% |
| At Masters Grade Level | 2025 | 24% | 24% | 23% | - | 23% | - | - | - | - | - | * | * | 26% | 17% | 24% | 31% |
| | 2024 | 21% | 21% | 32% | - | 32% | - | - | - | - | - | 29% | - | 40% | 20% | 32% | 45% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
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 SANTA MARIA ISD (031913) - CAMERON COUNTY

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 86% | - | 86% | - | - | - | - | - | 60% | - | 88% | 80% | 86% | 82% |
| | 2024 | 79% | 79% | 55% | - | 55% | - | - | - | - | - | 20% | * | 59% | 44% | 55% | 50% |
| At Meets Grade Level or Above | 2025 | 58% | 60% | 76% | - | 76% | - | - | - | - | - | 40% | - | 75% | 80% | 76% | 82% |
| | 2024 | 55% | 55% | 26% | - | 26% | - | - | - | - | - | 20% | * | 32% | 11% | 26% | 32% |
| At Masters Grade Level | 2025 | 30% | 32% | 33% | - | 33% | - | - | - | - | - | 20% | - | 38% | 20% | 33% | 36% |
| | 2024 | 29% | 28% | 6% | - | 6% | - | - | - | - | - | 0% | * | 9% | 0% | 6% | 9% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 76% | 71% | - | 71% | - | - | - | - | - | 40% | - | 81% | 40% | 71% | 73% |
| | 2024 | 77% | 80% | 48% | - | 48% | - | - | - | - | - | 40% | * | 45% | 56% | 48% | 55% |
| At Meets Grade Level or Above | 2025 | 47% | 49% | 43% | - | 43% | - | - | - | - | - | 20% | - | 56% | 0% | 43% | 45% |
| | 2024 | 50% | 51% | 19% | - | 19% | - | - | - | - | - | 20% | * | 23% | 11% | 19% | 23% |
| At Masters Grade Level | 2025 | 22% | 22% | 24% | - | 24% | - | - | - | - | - | 20% | - | 31% | 0% | 24% | 36% |
| | 2024 | 19% | 17% | 3% | - | 3% | - | - | - | - | - | 0% | * | 5% | 0% | 3% | 5% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 69% | 43% | - | 43% | - | - | - | - | - | 20% | - | 50% | 20% | 43% | 36% |
| | 2024 | 58% | 61% | 21% | - | 21% | - | - | - | - | - | 20% | - | 32% | 0% | 21% | 26% |
| At Meets Grade Level or Above | 2025 | 31% | 33% | 10% | - | 10% | - | - | - | - | - | 0% | - | 13% | 0% | 10% | 9% |
| | 2024 | 28% | 29% | 11% | - | 11% | - | - | - | - | - | 20% | - | 16% | 0% | 11% | 11% |
| At Masters Grade Level | 2025 | 12% | 14% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2024 | 11% | 11% | 4% | - | 4% | - | - | - | - | - | 0% | - | 5% | 0% | 4% | 5% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 75% | 63% | - | 63% | - | - | - | - | - | 29% | - | 78% | 33% | 64% | 70% |
| | 2024 | 77% | 74% | 64% | * | 63% | - | - | - | - | - | 14% | - | 73% | 42% | 63% | 55% |
| At Meets Grade Level or Above | 2025 | 56% | 54% | 26% | - | 26% | - | - | - | - | - | 14% | - | 26% | 25% | 24% | 26% |
| | 2024 | 57% | 55% | 43% | * | 41% | - | - | - | - | - | 14% | - | 43% | 42% | 44% | 41% |
| At Masters Grade Level | 2025 | 29% | 27% | 11% | - | 11% | - | - | - | - | - | 0% | - | 17% | 0% | 12% | 17% |
| | 2024 | 26% | 24% | 14% | * | 12% | - | - | - | - | - | 14% | - | 13% | 17% | 15% | 9% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 72% | 54% | - | 54% | - | - | - | - | - | 14% | - | 61% | 42% | 55% | 61% |
| | 2024 | 72% | 70% | 69% | * | 68% | - | - | - | - | - | 29% | - | 67% | 75% | 68% | 68% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 40% | 36% | 14% | - | 14% | - | - | - | - | - | 14% | - | 17% | 8% | 15% | 17% |
| | 2024 | 39% | 36% | 29% | * | 27% | - | - | - | - | - | 14% | - | 30% | 25% | 27% | 27% |
| At Masters Grade Level | 2025 | 16% | 13% | 3% | - | 3% | - | - | - | - | - | 0% | - | 4% | 0% | 3% | 4% |
| | 2024 | 14% | 11% | 5% | * | 5% | - | - | - | - | - | 14% | - | 3% | 8% | 5% | 5% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | 65% | * | 64% | - | - | - | - | - | 33% | * | 67% | 60% | 65% | 62% |
| | 2024 | 74% | 74% | 70% | - | 70% | - | - | - | - | - | 40% | - | 66% | 100% | 70% | 64% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | 38% | * | 36% | - | - | - | - | - | 17% | * | 43% | 20% | 38% | 38% |
| | 2024 | 54% | 53% | 39% | - | 39% | - | - | - | - | - | 20% | - | 34% | 67% | 39% | 28% |
| At Masters Grade Level | 2025 | 27% | 27% | 18% | * | 15% | - | - | - | - | - | 17% | * | 17% | 20% | 18% | 19% |
| | 2024 | 29% | 27% | 9% | - | 9% | - | - | - | - | - | 0% | - | 8% | 17% | 9% | 0% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 55% | 57% | 63% | * | 62% | - | - | - | - | - | 50% | * | 67% | 50% | 63% | 62% |
| | 2024 | 56% | 58% | 43% | - | 43% | - | - | - | - | - | 20% | - | 45% | 33% | 43% | 36% |
| At Meets Grade Level or Above | 2025 | 33% | 35% | 40% | * | 38% | - | - | - | - | - | 17% | * | 43% | 30% | 40% | 38% |
| | 2024 | 34% | 36% | 27% | - | 27% | - | - | - | - | - | 20% | - | 29% | 17% | 27% | 16% |
| At Masters Grade Level | 2025 | 11% | 12% | 13% | * | 13% | - | - | - | - | - | 17% | * | 10% | 20% | 13% | 19% |
| | 2024 | 11% | 11% | 2% | - | 2% | - | - | - | - | - | 0% | - | 3% | 0% | 2% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 82% | 81% | 76% | - | 76% | - | - | - | - | - | 17% | - | 76% | 75% | 76% | 65% |
| | 2024 | 81% | 80% | 76% | - | 76% | - | - | - | - | - | * | - | 75% | 78% | 76% | 81% |
| At Meets Grade Level or Above | 2025 | 58% | 57% | 47% | - | 47% | - | - | - | - | - | 17% | - | 46% | 50% | 47% | 31% |
| | 2024 | 56% | 54% | 31% | - | 31% | - | - | - | - | - | * | - | 30% | 33% | 31% | 38% |
| At Masters Grade Level | 2025 | 32% | 29% | 16% | - | 16% | - | - | - | - | - | 0% | - | 16% | 13% | 16% | 8% |
| | 2024 | 29% | 26% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 74% | 70% | - | 70% | - | - | - | - | - | 17% | - | 72% | 63% | 70% | 72% |
| | 2024 | 72% | 78% | 76% | - | 76% | - | - | - | - | - | * | - | 80% | 67% | 76% | 69% |
| At Meets Grade Level or Above | 2025 | 47% | 51% | 36% | - | 36% | - | - | - | - | - | 17% | - | 36% | 38% | 36% | 28% |
| | 2024 | 43% | 49% | 34% | - | 34% | - | - | - | - | - | * | - | 20% | 67% | 34% | 31% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 18% | 19% | 9% | - | 9% | - | - | - | - | - | 0% | - | 11% | 0% | 9% | 4% |
| | 2024 | 16% | 17% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 73% | 62% | - | 62% | - | - | - | - | - | 33% | - | 62% | 63% | 62% | 58% |
| | 2024 | 70% | 68% | 52% | - | 52% | - | - | - | - | - | * | - | 45% | 67% | 52% | 44% |
| At Meets Grade Level or Above | 2025 | 48% | 48% | 33% | - | 33% | - | - | - | - | - | 17% | - | 32% | 38% | 33% | 31% |
| | 2024 | 44% | 40% | 21% | - | 21% | - | - | - | - | - | * | - | 20% | 22% | 21% | 19% |
| At Masters Grade Level | 2025 | 19% | 17% | 4% | - | 4% | - | - | - | - | - | 0% | - | 5% | 0% | 4% | 0% |
| | 2024 | 17% | 14% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 56% | 31% | - | 31% | - | - | - | - | - | 17% | - | 35% | 13% | 31% | 27% |
| | 2024 | 60% | 58% | 54% | - | 54% | - | - | - | - | - | * | - | 47% | 67% | 54% | 60% |
| At Meets Grade Level or Above | 2025 | 32% | 28% | 11% | - | 11% | - | - | - | - | - | 17% | - | 11% | 13% | 11% | 4% |
| | 2024 | 33% | 29% | 4% | - | 4% | - | - | - | - | - | * | - | 5% | 0% | 4% | 7% |
| At Masters Grade Level | 2025 | 17% | 13% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2024 | 17% | 14% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 67% | 71% | - | 71% | - | - | - | - | - | 33% | - | 77% | 54% | 71% | 68% |
| | 2024 | 70% | 69% | 60% | - | 60% | - | - | - | - | - | 29% | - | 61% | 57% | 60% | 47% |
| At Meets Grade Level or Above | 2025 | 49% | 47% | 42% | - | 42% | - | - | - | - | - | 0% | - | 46% | 31% | 42% | 35% |
| | 2024 | 52% | 50% | 38% | - | 38% | - | - | - | - | - | 24% | - | 41% | 29% | 37% | 24% |
| At Masters Grade Level | 2025 | 15% | 12% | 4% | - | 4% | - | - | - | - | - | 0% | - | 6% | 0% | 4% | 3% |
| | 2024 | 16% | 13% | 5% | - | 5% | - | - | - | - | - | 6% | - | 7% | 0% | 5% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 59% | - | 59% | - | - | - | - | - | 35% | - | 62% | 45% | 59% | 41% |
| | 2024 | 75% | 74% | 59% | - | 59% | - | - | - | - | - | 0% | - | 56% | 65% | 58% | 39% |
| At Meets Grade Level or Above | 2025 | 55% | 53% | 41% | - | 41% | - | - | - | - | - | 24% | - | 45% | 18% | 42% | 23% |
| | 2024 | 58% | 56% | 36% | - | 36% | - | - | - | - | - | 0% | - | 34% | 40% | 35% | 19% |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 8% | 7% | 5% | - | 5% | - | - | - | - | - | 6% | - | 5% | 0% | 5% | 0% |
| | 2024 | 9% | 7% | 2% | - | 2% | - | - | - | - | - | 0% | - | 0% | 5% | 2% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 82% | 76% | - | 76% | - | - | - | - | - | 40% | - | 80% | 64% | 76% | 70% |
| | 2024 | 81% | 84% | 76% | - | 76% | - | - | - | - | - | 50% | - | 75% | 76% | 76% | 70% |
| At Meets Grade Level or Above | 2025 | 45% | 49% | 12% | - | 12% | - | - | - | - | - | 0% | - | 10% | 18% | 12% | 13% |
| | 2024 | 43% | 46% | 21% | - | 21% | - | - | - | - | - | 13% | - | 23% | 18% | 21% | 11% |
| At Masters Grade Level | 2025 | 27% | 29% | 2% | - | 2% | - | - | - | - | - | 0% | - | 0% | 9% | 2% | 4% |
| | 2024 | 24% | 24% | 7% | - | 7% | - | - | - | - | - | 6% | - | 9% | 0% | 7% | 3% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 91% | 82% | - | 82% | - | - | - | - | - | * | - | 85% | 73% | 82% | 74% |
| | 2024 | 91% | 90% | 78% | - | 78% | - | - | - | - | - | 64% | - | 81% | 67% | 78% | 67% |
| At Meets Grade Level or Above | 2025 | 61% | 55% | 34% | - | 34% | - | - | - | - | - | * | - | 41% | 18% | 34% | 30% |
| | 2024 | 56% | 49% | 37% | - | 37% | - | - | - | - | - | 36% | - | 45% | 8% | 38% | 18% |
| At Masters Grade Level | 2025 | 21% | 14% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| | 2024 | 19% | 12% | 2% | - | 2% | - | - | - | - | - | 0% | - | 2% | 0% | 2% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 95% | 94% | 87% | - | 87% | - | - | - | - | - | 43% | - | 86% | 90% | 89% | 76% |
| | 2024 | 96% | 95% | 98% | - | 98% | - | - | - | - | - | 83% | - | 97% | 100% | 98% | 94% |
| At Meets Grade Level or Above | 2025 | 68% | 63% | 57% | - | 57% | - | - | - | - | - | 14% | - | 59% | 50% | 58% | 38% |
| | 2024 | 69% | 64% | 54% | - | 54% | - | - | - | - | - | 0% | - | 58% | 40% | 55% | 38% |
| At Masters Grade Level | 2025 | 37% | 30% | 28% | - | 28% | - | - | - | - | - | 0% | - | 32% | 10% | 29% | 10% |
| | 2024 | 37% | 28% | 12% | - | 12% | - | - | - | - | - | 0% | - | 16% | 0% | 13% | 6% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 85% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |
| | 2024 | 88% | 83% | 100% | - | 100% | - | - | - | - | - | - | - | * | 100% | 100% | * |
| At Meets Grade Level or Above | 2025 | 59% | 35% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |
| | 2024 | 59% | 37% | 0% | - | 0% | - | - | - | - | - | - | - | * | 0% | 0% | * |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 13% | 4% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |
| | 2024 | 12% | 3% | 0% | - | 0% | - | - | - | - | - | - | - | * | 0% | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 75% | 67% | * | 67% | - | - | - | - | - | 29% | 17% | 71% | 53% | 67% | 63% |
| | 2024 | 75% | 75% | 67% | * | 66% | - | - | - | - | - | 36% | * | 67% | 64% | 67% | 60% |
| At Meets Grade Level or Above | 2025 | 50% | 48% | 36% | * | 35% | - | - | - | - | - | 15% | 0% | 39% | 25% | 36% | 30% |
| | 2024 | 48% | 47% | 34% | * | 34% | - | - | - | - | - | 16% | * | 36% | 27% | 34% | 28% |
| At Masters Grade Level | 2025 | 21% | 20% | 11% | * | 10% | - | - | - | - | - | 5% | 0% | 12% | 6% | 11% | 9% |
| | 2024 | 20% | 18% | 7% | * | 7% | - | - | - | - | - | 5% | * | 9% | 3% | 7% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | 69% | * | 69% | - | - | - | - | - | 31% | * | 74% | 53% | 70% | 63% |
| | 2024 | 76% | 75% | 66% | * | 66% | - | - | - | - | - | 23% | * | 68% | 63% | 66% | 56% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | 42% | * | 42% | - | - | - | - | - | 19% | * | 46% | 29% | 42% | 34% |
| | 2024 | 54% | 53% | 40% | * | 40% | - | - | - | - | - | 14% | * | 42% | 34% | 40% | 33% |
| At Masters Grade Level | 2025 | 23% | 22% | 12% | * | 12% | - | - | - | - | - | 6% | * | 14% | 7% | 13% | 11% |
| | 2024 | 22% | 21% | 8% | * | 8% | - | - | - | - | - | 5% | * | 10% | 4% | 8% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 73% | 67% | * | 67% | - | - | - | - | - | 28% | * | 72% | 50% | 67% | 70% |
| | 2024 | 72% | 74% | 67% | * | 67% | - | - | - | - | - | 40% | * | 67% | 69% | 67% | 67% |
| At Meets Grade Level or Above | 2025 | 45% | 44% | 31% | * | 30% | - | - | - | - | - | 14% | * | 34% | 19% | 31% | 31% |
| | 2024 | 43% | 43% | 30% | * | 29% | - | - | - | - | - | 16% | * | 31% | 26% | 29% | 27% |
| At Masters Grade Level | 2025 | 20% | 19% | 10% | * | 11% | - | - | - | - | - | 8% | * | 11% | 8% | 11% | 12% |
| | 2024 | 17% | 16% | 8% | * | 8% | - | - | - | - | - | 9% | * | 10% | 4% | 8% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 65% | - | 65% | - | - | - | - | - | 20% | - | 68% | 56% | 65% | 60% |
| | 2024 | 75% | 75% | 58% | - | 58% | - | - | - | - | - | 48% | - | 62% | 47% | 57% | 50% |
| At Meets Grade Level or Above | 2025 | 47% | 46% | 29% | - | 29% | - | - | - | - | - | 7% | - | 31% | 20% | 29% | 27% |
| | 2024 | 43% | 40% | 27% | - | 27% | - | - | - | - | - | 29% | - | 33% | 10% | 27% | 16% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2025 | 17% | 15% | 2% | - | 2% | - | - | - | - | - | 0% | - | 3% | 0% | 2% | 0% |
| | 2024 | 16% | 12% | 2% | - | 2% | - | - | - | - | - | 0% | - | 2% | 0% | 2% | 1% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 75% | 60% | - | 60% | - | - | - | - | - | 31% | - | 61% | 56% | 60% | 49% |
| | 2024 | 78% | 77% | 80% | - | 80% | - | - | - | - | - | 71% | - | 78% | 84% | 79% | 77% |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 35% | - | 35% | - | - | - | - | - | 15% | - | 35% | 33% | 34% | 19% |
| | 2024 | 51% | 47% | 33% | - | 33% | - | - | - | - | - | 0% | - | 38% | 21% | 34% | 23% |
| At Masters Grade Level | 2025 | 27% | 22% | 14% | - | 14% | - | - | - | - | - | 0% | - | 16% | 6% | 14% | 4% |
| | 2024 | 27% | 21% | 7% | - | 7% | - | - | - | - | - | 0% | - | 10% | 0% | 7% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 36% | 13% | - | 13% | - | - | - | - | - | * | * | 13% | * | 13% | 13% |
| | 2024 | 35% | 33% | 38% | - | 38% | - | - | - | - | - | * | - | 42% | 22% | 38% | 53% |
| Reading and Mathematics Including EOC | 2025 | 39% | 36% | 13% | - | 13% | - | - | - | - | - | * | * | 13% | * | 13% | 13% |
| | 2024 | 35% | 33% | 38% | - | 38% | - | - | - | - | - | * | - | 42% | 22% | 38% | 53% |
| Reading Including EOC | 2025 | 52% | 50% | 28% | - | 28% | - | - | - | - | - | * | * | 30% | * | 28% | 19% |
| | 2024 | 48% | 49% | 54% | - | 54% | - | - | - | - | - | * | - | 59% | 33% | 55% | 56% |
| Math Including EOC | 2025 | 46% | 43% | 25% | - | 25% | - | - | - | - | - | * | * | 27% | * | 25% | 38% |
| | 2024 | 42% | 39% | 43% | - | 43% | - | - | - | - | - | * | - | 45% | 33% | 44% | 60% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 42% | 30% | - | 30% | - | - | - | - | - | * | * | 39% | 8% | 31% | 31% |
| | 2024 | 38% | 40% | 44% | - | 44% | - | - | - | - | - | 14% | - | 60% | 20% | 44% | 64% |
| Reading and Mathematics Including EOC | 2025 | 40% | 42% | 30% | - | 30% | - | - | - | - | - | * | * | 39% | 8% | 31% | 31% |
| | 2024 | 38% | 40% | 44% | - | 44% | - | - | - | - | - | 14% | - | 60% | 20% | 44% | 64% |
| Reading Including EOC | 2025 | 54% | 56% | 50% | - | 50% | - | - | - | - | - | * | * | 63% | 17% | 51% | 47% |
| | 2024 | 51% | 54% | 56% | - | 56% | - | - | - | - | - | 14% | - | 73% | 30% | 56% | 64% |
| Math Including EOC | 2025 | 47% | 49% | 47% | - | 47% | - | - | - | - | - | * | * | 55% | 25% | 48% | 56% |
| | 2024 | 46% | 48% | 52% | - | 52% | - | - | - | - | - | 29% | - | 67% | 30% | 52% | 73% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 43% | 43% | - | 43% | - | - | - | - | - | 20% | - | 56% | 0% | 43% | 45% |
| | 2024 | 42% | 41% | 13% | - | 13% | - | - | - | - | - | 20% | * | 18% | 0% | 13% | 14% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025 | 42% | 43% | 43% | - | 43% | - | - | - | - | - | 20% | - | 56% | 0% | 43% | 45% |
| | 2024 | 42% | 41% | 13% | - | 13% | - | - | - | - | - | 20% | * | 18% | 0% | 13% | 14% |
| Reading Including EOC | 2025 | 58% | 60% | 76% | - | 76% | - | - | - | - | - | 40% | - | 75% | 80% | 76% | 82% |
| | 2024 | 55% | 55% | 26% | - | 26% | - | - | - | - | - | 20% | * | 32% | 11% | 26% | 32% |
| Math Including EOC | 2025 | 48% | 49% | 43% | - | 43% | - | - | - | - | - | 20% | - | 56% | 0% | 43% | 45% |
| | 2024 | 51% | 51% | 19% | - | 19% | - | - | - | - | - | 20% | * | 23% | 11% | 19% | 23% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 32% | 14% | - | 14% | - | - | - | - | - | 14% | - | 17% | 8% | 15% | 17% |
| | 2024 | 36% | 33% | 21% | * | 20% | - | - | - | - | - | 14% | - | 20% | 25% | 22% | 18% |
| Reading and Mathematics Including EOC | 2025 | 37% | 32% | 14% | - | 14% | - | - | - | - | - | 14% | - | 17% | 8% | 15% | 17% |
| | 2024 | 36% | 33% | 21% | * | 20% | - | - | - | - | - | 14% | - | 20% | 25% | 22% | 18% |
| Reading Including EOC | 2025 | 56% | 54% | 26% | - | 26% | - | - | - | - | - | 14% | - | 26% | 25% | 24% | 26% |
| | 2024 | 57% | 55% | 43% | * | 41% | - | - | - | - | - | 14% | - | 43% | 42% | 44% | 41% |
| Math Including EOC | 2025 | 41% | 36% | 14% | - | 14% | - | - | - | - | - | 14% | - | 17% | 8% | 15% | 17% |
| | 2024 | 40% | 37% | 29% | * | 27% | - | - | - | - | - | 14% | - | 30% | 25% | 27% | 27% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 36% | 34% | 23% | * | 21% | - | - | - | - | - | 17% | * | 27% | 10% | 23% | 29% |
| | 2024 | 35% | 33% | 20% | - | 20% | - | - | - | - | - | 20% | - | 21% | 17% | 20% | 12% |
| Reading and Mathematics Including EOC | 2025 | 38% | 35% | 23% | * | 21% | - | - | - | - | - | 17% | * | 27% | 10% | 23% | 29% |
| | 2024 | 36% | 34% | 20% | - | 20% | - | - | - | - | - | 20% | - | 21% | 17% | 20% | 12% |
| Reading Including EOC | 2025 | 54% | 54% | 38% | * | 36% | - | - | - | - | - | 17% | * | 43% | 20% | 38% | 38% |
| | 2024 | 54% | 53% | 39% | - | 39% | - | - | - | - | - | 20% | - | 34% | 67% | 39% | 28% |
| Math Including EOC | 2025 | 43% | 40% | 40% | * | 38% | - | - | - | - | - | 17% | * | 43% | 30% | 40% | 38% |
| | 2024 | 40% | 39% | 27% | - | 27% | - | - | - | - | - | 20% | - | 29% | 17% | 27% | 16% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 30% | 34% | 27% | - | 27% | - | - | - | - | - | 17% | - | 28% | 25% | 27% | 12% |
| | 2024 | 28% | 32% | 14% | - | 14% | - | - | - | - | - | * | - | 5% | 33% | 14% | 19% |
| Reading and Mathematics Including EOC | 2025 | 44% | 45% | 27% | - | 27% | - | - | - | - | - | 17% | - | 28% | 25% | 27% | 12% |
| | 2024 | 41% | 41% | 14% | - | 14% | - | - | - | - | - | * | - | 5% | 33% | 14% | 19% |
| Reading Including EOC | 2025 | 59% | 59% | 47% | - | 47% | - | - | - | - | - | 17% | - | 46% | 50% | 47% | 31% |
| | 2024 | 57% | 56% | 31% | - | 31% | - | - | - | - | - | * | - | 30% | 33% | 31% | 38% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC | 2025 | 51% | 54% | 36% | - | 36% | - | - | - | - | - | 17% | - | 36% | 38% | 36% | 28% |
| | 2024 | 49% | 51% | 34% | - | 34% | - | - | - | - | - | * | - | 20% | 67% | 34% | 31% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 37% | 24% | * | 24% | - | - | - | - | - | 16% | * | 28% | 10% | 25% | 22% |
| | 2024 | 36% | 36% | 25% | * | 24% | - | - | - | - | - | 14% | * | 26% | 20% | 25% | 25% |
| Reading and Mathematics Including EOC | 2025 | 40% | 39% | 24% | * | 24% | - | - | - | - | - | 16% | * | 28% | 10% | 25% | 22% |
| | 2024 | 38% | 37% | 25% | * | 24% | - | - | - | - | - | 14% | * | 26% | 20% | 25% | 25% |
| Reading Including EOC | 2025 | 55% | 55% | 42% | * | 42% | - | - | - | - | - | 19% | * | 46% | 31% | 43% | 37% |
| | 2024 | 54% | 54% | 42% | * | 41% | - | - | - | - | - | 14% | * | 44% | 35% | 42% | 40% |
| Math Including EOC | 2025 | 46% | 45% | 34% | * | 34% | - | - | - | - | - | 16% | * | 39% | 20% | 35% | 35% |
| | 2024 | 45% | 44% | 33% | * | 33% | - | - | - | - | - | 17% | * | 34% | 31% | 33% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 71% | 64% | - | 64% | - | - | - | - | - | * | * | 73% | 42% | 66% | 56% | 90% |
| | 2024 | 67% | 70% | 75% | - | 75% | - | - | - | - | - | 43% | - | 82% | 65% | 75% | 82% | --- |
| Grade 4 Mathematics | 2025 | 65% | 68% | 55% | - | 55% | - | - | - | - | - | * | * | 59% | 46% | 56% | 50% | 100% |
| | 2024 | 60% | 64% | 56% | - | 56% | - | - | - | - | - | 57% | - | 64% | 45% | 56% | 77% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 70% | 81% | - | 81% | - | - | - | - | - | 60% | - | 81% | 80% | 81% | 82% | * |
| | 2024 | 70% | 70% | 47% | - | 47% | - | - | - | - | - | 40% | * | 52% | 33% | 47% | 52% | --- |
| Grade 5 Mathematics | 2025 | 67% | 66% | 62% | - | 62% | - | - | - | - | - | 60% | - | 69% | 40% | 62% | 50% | * |
| | 2024 | 65% | 65% | 31% | - | 31% | - | - | - | - | - | 50% | * | 30% | 33% | 31% | 34% | --- |
| Grade 6 ELA/Reading | 2025 | 64% | 61% | 76% | - | 76% | - | - | - | - | - | 67% | - | 76% | 75% | 74% | 73% | * |
| | 2024 | 61% | 58% | 55% | * | 54% | - | - | - | - | - | 14% | - | 62% | 36% | 55% | 52% | --- |
| Grade 6 Mathematics | 2025 | 56% | 49% | 59% | - | 59% | - | - | - | - | - | 42% | - | 63% | 50% | 61% | 59% | * |
| | 2024 | 48% | 44% | 49% | * | 47% | - | - | - | - | - | 25% | - | 55% | 32% | 47% | 43% | --- |
| Grade 7 ELA/Reading | 2025 | 64% | 65% | 56% | * | 55% | - | - | - | - | - | 67% | * | 58% | 50% | 56% | 52% | * |
| | 2024 | 66% | 67% | 68% | - | 68% | - | - | - | - | - | 60% | - | 66% | * | 68% | 67% | --- |
| Grade 7 Mathematics | 2025 | 50% | 51% | 59% | * | 58% | - | - | - | - | - | 50% | * | 65% | 40% | 59% | 57% | * |
| | 2024 | 49% | 53% | 43% | - | 43% | - | - | - | - | - | 30% | - | 47% | * | 43% | 48% | --- |
| Grade 8 ELA/Reading | 2025 | 72% | 72% | 60% | - | 60% | - | - | - | - | - | 17% | - | 61% | 58% | 60% | 48% | * |
| | 2024 | 69% | 69% | 59% | - | 59% | - | - | - | - | - | * | - | 65% | 44% | 59% | 59% | --- |
| Grade 8 Mathematics | 2025 | 68% | 75% | 75% | - | 75% | - | - | - | - | - | 67% | - | 79% | 50% | 75% | 80% | * |
| | 2024 | 66% | 79% | 76% | - | 76% | - | - | - | - | - | * | - | 70% | 89% | 76% | 66% | --- |
| End of Course English I | 2025 | 63% | 59% | 87% | - | 87% | - | - | - | - | - | * | - | 88% | 86% | 87% | 77% | * |
| | 2024 | 64% | 59% | 63% | - | 63% | - | - | - | - | - | 45% | - | 65% | 55% | 62% | 52% | --- |
| End of Course English II | 2025 | 65% | 65% | 66% | - | 66% | - | - | - | - | - | 65% | - | 71% | 36% | 68% | 46% | 100% |
| | 2024 | 69% | 70% | 58% | - | 58% | - | - | - | - | - | 0% | - | 52% | 71% | 56% | 45% | --- |
| End of Course Algebra I | 2025 | 74% | 73% | 56% | - | 56% | - | - | - | - | - | * | - | 53% | 64% | 56% | 53% | * |
| | 2024 | 72% | 73% | 66% | - | 66% | - | - | - | - | - | 50% | - | 66% | 63% | 66% | 65% | --- |
| All Grades Both Subjects | 2025 | 65% | 65% | 65% | * | 65% | - | - | - | - | - | 52% | * | 68% | 54% | 65% | 60% | 76% |
| | 2024 | 64% | 64% | 57% | * | 57% | - | - | - | - | - | 39% | * | 59% | 51% | 57% | 55% | --- |
| All Grades ELA/Reading | 2025 | 67% | 66% | 68% | * | 68% | - | - | - | - | - | 53% | * | 71% | 59% | 68% | 59% | 81% |
| | 2024 | 67% | 66% | 60% | * | 60% | - | - | - | - | - | 35% | * | 62% | 54% | 60% | 57% | --- |
| All Grades Mathematics | 2025 | 64% | 64% | 61% | * | 61% | - | - | - | - | - | 50% | * | 66% | 48% | 62% | 60% | 68% |
| | 2024 | 60% | 62% | 53% | * | 53% | - | - | - | - | - | 44% | * | 55% | 47% | 53% | 53% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 42% | 50% | - | 50% | - | - | - | - | - | * | * | * | * | 57% | * | - |
| | 2024 | 38% | 43% | * | - | * | - | - | - | - | - | * | - | - | * | * | * | --- |
| Grade 4 Mathematics | 2025 | 27% | 33% | 14% | - | 14% | - | - | - | - | - | * | * | * | * | 17% | * | - |
| | 2024 | 26% | 32% | 17% | - | 17% | - | - | - | - | - | * | - | * | * | 17% | * | --- |

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| Grade 5 ELA/Reading | 2025 | 25% | 25% | * | - | * | - | - | - | - | - | * | - | * | * | * | * | - |
| | 2024 | 35% | 37% | 20% | - | 20% | - | - | - | - | - | 20% | - | 17% | * | 20% | 17% | --- |
| Grade 5 Mathematics | 2025 | 35% | 38% | 43% | - | 43% | - | - | - | - | - | * | - | 60% | * | 43% | * | - |
| | 2024 | 41% | 47% | 17% | - | 17% | - | - | - | - | - | * | - | * | * | 17% | * | --- |
| Grade 6 ELA/Reading | 2025 | 27% | 25% | 41% | - | 41% | - | - | - | - | - | 20% | - | 50% | 29% | 40% | 45% | * |
| | 2024 | 24% | 22% | 18% | - | 18% | - | - | - | - | - | * | - | 14% | * | 18% | 14% | --- |
| Grade 6 Mathematics | 2025 | 33% | 33% | 41% | - | 41% | - | - | - | - | - | * | - | 46% | * | 41% | 50% | * |
| | 2024 | 27% | 26% | 11% | - | 11% | - | - | - | - | - | * | - | 13% | * | 11% | 20% | --- |
| Grade 7 ELA/Reading | 2025 | 25% | 26% | 14% | - | 14% | - | - | - | - | - | 20% | * | 11% | 20% | 14% | 11% | - |
| | 2024 | 23% | 25% | 38% | - | 38% | - | - | - | - | - | * | - | 38% | - | 38% | 50% | --- |
| Grade 7 Mathematics | 2025 | 16% | 18% | 31% | - | 31% | - | - | - | - | - | * | * | 30% | * | 31% | 29% | - |
| | 2024 | 14% | 18% | 15% | - | 15% | - | - | - | - | - | * | - | 15% | - | 15% | 8% | --- |
| Grade 8 ELA/Reading | 2025 | 40% | 42% | 42% | - | 42% | - | - | - | - | - | * | - | 45% | * | 42% | 38% | * |
| | 2024 | 34% | 35% | 38% | - | 38% | - | - | - | - | - | * | - | 20% | * | 38% | 40% | --- |
| Grade 8 Mathematics | 2025 | 42% | 50% | 48% | - | 48% | - | - | - | - | - | 0% | - | 47% | * | 48% | 50% | * |
| | 2024 | 44% | 59% | 65% | - | 65% | - | - | - | - | - | * | - | 77% | * | 65% | 44% | --- |
| End of Course English I | 2025 | 23% | 21% | 63% | - | 63% | - | - | - | - | - | * | - | 60% | * | 63% | * | - |
| | 2024 | 20% | 17% | 15% | - | 15% | - | - | - | - | - | 0% | - | 22% | * | 15% | 10% | --- |
| End of Course English II | 2025 | 29% | 27% | 27% | - | 27% | - | - | - | - | - | 20% | - | 36% | * | 27% | 25% | - |
| | 2024 | 29% | 28% | 21% | - | 21% | - | - | - | - | - | 0% | - | 20% | * | 23% | 27% | --- |
| End of Course Algebra I | 2025 | 54% | 58% | 60% | - | 60% | - | - | - | - | - | * | - | * | * | 60% | * | - |
| | 2024 | 55% | 61% | 42% | - | 42% | - | - | - | - | - | 33% | - | 50% | 20% | 42% | 50% | --- |
| All Grades Both Subjects | 2025 | 33% | 34% | 39% | - | 39% | - | - | - | - | - | 16% | * | 44% | 27% | 39% | 37% | * |
| | 2024 | 32% | 36% | 29% | - | 29% | - | - | - | - | - | 14% | - | 31% | 24% | 29% | 29% | --- |
| All Grades ELA/Reading | 2025 | 31% | 31% | 38% | - | 38% | - | - | - | - | - | 20% | * | 43% | 27% | 38% | 34% | * |
| | 2024 | 30% | 30% | 24% | - | 24% | - | - | - | - | - | 7% | - | 25% | 24% | 25% | 26% | --- |
| All Grades Mathematics | 2025 | 35% | 38% | 40% | - | 40% | - | - | - | - | - | 11% | * | 44% | 28% | 41% | 42% | * |
| | 2024 | 35% | 42% | 34% | - | 34% | - | - | - | - | - | 25% | - | 38% | 24% | 34% | 31% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 75% | 67% | 68% | 68% | - | - | - | - | 52% | - | 52% | - | 57% | 71% | 55% | 94% |
| | 2024 | 75% | 75% | 67% | 63% | 63% | - | - | - | - | 56% | - | 56% | - | 64% | 72% | 59% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 48% | 36% | 37% | 37% | - | - | - | - | 15% | - | 15% | - | 26% | 40% | 20% | 73% |
| | 2024 | 48% | 47% | 34% | 40% | 40% | - | - | - | - | 20% | - | 20% | - | 21% | 37% | 26% | 84% |
| At Masters Grade Level | 2025 | 21% | 20% | 11% | 15% | 15% | - | - | - | - | 2% | - | 2% | - | 4% | 12% | 4% | 27% |
| | 2024 | 20% | 18% | 7% | 20% | 20% | - | - | - | - | 1% | - | 1% | - | 0% | 8% | 6% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | 69% | 66% | 66% | - | - | - | - | 50% | - | 50% | - | 63% | 78% | 54% | 98% |
| | 2024 | 76% | 75% | 66% | 65% | 65% | - | - | - | - | 49% | - | 49% | - | 63% | 76% | 54% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | 42% | 38% | 38% | - | - | - | - | 14% | - | 14% | - | 38% | 51% | 20% | 90% |
| | 2024 | 54% | 53% | 40% | 48% | 48% | - | - | - | - | 23% | - | 23% | - | 38% | 45% | 30% | 90% |
| At Masters Grade Level | 2025 | 23% | 22% | 12% | 16% | 16% | - | - | - | - | 0% | - | 0% | - | 13% | 15% | 4% | 35% |
| | 2024 | 22% | 21% | 8% | 22% | 22% | - | - | - | - | 0% | - | 0% | - | 0% | 11% | 6% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 73% | 67% | 77% | 77% | - | - | - | - | 55% | - | 55% | - | 75% | 63% | 63% | 97% |
| | 2024 | 72% | 74% | 67% | 78% | 78% | - | - | - | - | 59% | - | 59% | - | 67% | 67% | 65% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 44% | 31% | 42% | 42% | - | - | - | - | 12% | - | 12% | - | 25% | 30% | 22% | 63% |
| | 2024 | 43% | 43% | 30% | 47% | 47% | - | - | - | - | 18% | - | 18% | - | 0% | 30% | 26% | 64% |
| At Masters Grade Level | 2025 | 20% | 19% | 10% | 16% | 16% | - | - | - | - | 5% | - | 5% | - | 0% | 9% | 8% | 27% |
| | 2024 | 17% | 16% | 8% | 24% | 24% | - | - | - | - | 1% | - | 1% | - | 0% | 8% | 8% | 18% |
| All Grades Science | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 65% | 20% | 20% | - | - | - | - | 58% | - | 58% | - | * | 71% | 51% | 87% | |
| | 2024 | 75% | 75% | 58% | 22% | 22% | - | - | - | - | 57% | - | 57% | - | - | 66% | 48% | 100% | |
| At Meets Grade Level or Above | 2025 | 47% | 46% | 29% | 0% | 0% | - | - | - | - | 19% | - | 19% | - | * | 31% | 18% | 53% | |
| | 2024 | 43% | 40% | 27% | 6% | 6% | - | - | - | - | 17% | - | 17% | - | - | 36% | 14% | 86% | |
| At Masters Grade Level | 2025 | 17% | 15% | 2% | 0% | 0% | - | - | - | - | 0% | - | 0% | - | * | 4% | 0% | 0% | |
| | 2024 | 16% | 12% | 2% | 6% | 6% | - | - | - | - | 0% | - | 0% | - | - | 2% | 2% | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 75% | 60% | - | - | - | - | - | - | 44% | - | 44% | - | * | 67% | 44% | 86% | |
| | 2024 | 78% | 77% | 80% | - | - | - | - | - | - | 77% | - | 77% | - | - | 79% | 77% | 100% | |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 35% | - | - | - | - | - | - | 17% | - | 17% | - | * | 44% | 15% | 64% | |
| | 2024 | 51% | 47% | 33% | - | - | - | - | - | - | 23% | - | 23% | - | - | 33% | 23% | 100% | |
| At Masters Grade Level | 2025 | 27% | 22% | 14% | - | - | - | - | - | - | 3% | - | 3% | - | * | 18% | 3% | 36% | |
| | 2024 | 27% | 21% | 7% | - | - | - | - | - | - | 3% | - | 3% | - | - | 6% | 3% | 40% | |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 65% | 65% | 53% | 53% | - | - | - | - | 49% | - | 49% | - | 65% | 70% | 51% | 85% | |
| | 2024 | 64% | 64% | 57% | 54% | 54% | - | - | - | - | 54% | - | 54% | - | 57% | 58% | 54% | 73% | |
| All Grades ELA/Reading | 2025 | 67% | 66% | 68% | 61% | 61% | - | - | - | - | 45% | - | 45% | - | 60% | 77% | 48% | 90% | |
| | 2024 | 67% | 66% | 60% | 60% | 60% | - | - | - | - | 53% | - | 53% | - | 69% | 64% | 55% | 75% | |
| All Grades Mathematics | 2025 | 64% | 64% | 61% | 44% | 44% | - | - | - | - | 55% | - | 55% | - | 70% | 62% | 54% | 78% | |
| | 2024 | 60% | 62% | 53% | 48% | 48% | - | - | - | - | 56% | - | 56% | - | 42% | 52% | 53% | 70% | |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 34% | 39% | 38% | 38% | - | - | - | - | 36% | - | 36% | - | * | 41% | 35% | * | |
| | 2024 | 32% | 36% | 29% | 10% | 10% | - | - | - | - | 32% | - | 32% | - | 0% | 30% | 28% | * | |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | School Year | State | Region 01 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2025 | 31% | 31% | 38% | 50% | 50% | - | - | - | - | 33% | - | 33% | - | * | 44% | 34% | - |
| | 2024 | 30% | 30% | 24% | 0% | 0% | - | - | - | - | 30% | - | 30% | - | * | 19% | 25% | * |
| All Grades Mathematics | 2025 | 35% | 38% | 40% | * | * | - | - | - | - | 40% | - | 40% | - | * | 39% | 36% | * |
| | 2024 | 35% | 42% | 34% | * | * | - | - | - | - | 33% | - | 33% | - | * | 40% | 31% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | - | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | * | 96% | - | - | - | - | - | 98% | 100% | 97% | 89% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | * | 2% | - | - | - | - | - | 0% | 0% | 1% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | * | 2% | - | - | - | - | - | 2% | 0% | 2% | 4% | 2% | 4% |
| Not Tested | 1% | 1% | 0% | * | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 90% | 93% | * | 94% | - | - | - | - | - | 96% | * | 95% | 86% | 94% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | * | 2% | - | - | - | - | - | 0% | * | 1% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | 4% | * | 4% | - | - | - | - | - | 4% | * | 4% | 6% | 4% | 7% |
| Not Tested | 1% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | - | - | - | - | - | 100% | * | 99% | 100% | 100% | 99% |
| Included in Accountability | 94% | 95% | 97% | * | 97% | - | - | - | - | - | 100% | * | 98% | 91% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | * | 2% | - | - | - | - | - | 0% | * | 1% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | - | - | - | - | - | 0% | * | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | * | 0% | - | - | - | - | - | 0% | * | 1% | 0% | 0% | 1% |
| Absent | 1% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 1% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | - | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 97% | - | 98% | - | - | - | - | - | 100% | - | 99% | 93% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | - | 2% | - | - | - | - | - | 0% | - | 1% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | - | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 96% | - | 96% | - | - | - | - | - | 100% | - | 97% | 90% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | - | 4% | - | - | - | - | - | 0% | - | 3% | 10% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 92% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | * | 99% | - | - | - | - | - | 99% | * | 99% | 100% | 99% | 99% |
| Included in Accountability | 92% | 93% | 94% | * | 95% | - | - | - | - | - | 94% | * | 95% | 91% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | * | 1% | - | - | - | - | - | 2% | * | 1% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 4% | * | 4% | - | - | - | - | - | 3% | * | 3% | 5% | 4% | 6% |
| Not Tested | 1% | 1% | 1% | * | 1% | - | - | - | - | - | 1% | * | 1% | 0% | 1% | 1% |
| Absent | 1% | 0% | 0% | * | 0% | - | - | - | - | - | 1% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 90% | 92% | * | 92% | - | - | - | - | - | 90% | * | 93% | 90% | 92% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | * | 1% | - | - | - | - | - | 3% | * | 1% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | 7% | * | 7% | - | - | - | - | - | 6% | * | 7% | 7% | 7% | 12% |
| Not Tested | 1% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 95% | 98% | * | 98% | - | - | - | - | - | 98% | * | 99% | 95% | 98% | 97% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 3% | 1% | * | 1% | - | - | - | - | - | 2% | * | 1% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | - | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | - | 98% | - | - | - | - | - | 100% | * | 97% | 100% | 98% | 96% |
| Included in Accountability | 93% | 95% | 94% | - | 94% | - | - | - | - | - | 100% | * | 96% | 88% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | - | 2% | - | - | - | - | - | 0% | * | 1% | 6% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | - | 2% | - | - | - | - | - | 0% | * | 0% | 6% | 2% | 3% |
| Not Tested | 1% | 1% | 2% | - | 2% | - | - | - | - | - | 0% | * | 3% | 0% | 2% | 4% |
| Absent | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 2% | - | 2% | - | - | - | - | - | 0% | * | 3% | 0% | 2% | 4% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | - | 99% | - | - | - | - | - | 88% | - | 98% | 100% | 99% | 97% |
| Included in Accountability | 94% | 96% | 92% | - | 93% | - | - | - | - | - | 88% | - | 94% | 86% | 93% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | - | 3% | - | - | - | - | - | 0% | - | 4% | 5% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | - | 3% | - | - | - | - | - | 0% | - | 0% | 9% | 3% | 6% |
| Not Tested | 1% | 1% | 1% | - | 1% | - | - | - | - | - | 13% | - | 2% | 0% | 1% | 3% |
| Absent | 1% | 1% | 1% | - | 1% | - | - | - | - | - | 13% | - | 2% | 0% | 1% | 3% |
| Other | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 91% | 100% | - | 100% | - | - | - | - | - | - | - | * | 100% | 100% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.1% | 94.0% | * | 94.0% | * | - | - | - | - | 93.3% | 94.0% | 93.9% |
| 2022-23 | 93.3% | 92.7% | 95.0% | * | 95.2% | 88.2% | - | - | - | * | 93.9% | 95.1% | 95.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 22.9% | 18.4% | * | 18.2% | * | - | - | - | - | 23.7% | 18.0% | 17.4% |
| 2022-23 | 20.3% | 25.0% | 14.2% | * | 13.9% | 20.0% | - | - | - | * | 17.7% | 14.1% | 10.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.4% | 1.2% | - | 1.2% | - | - | - | - | - | 0.0% | 1.2% | 0.0% |
| 2022-23 | 0.8% | 0.4% | 1.1% | - | 1.1% | * | - | - | - | - | 0.0% | 1.1% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 1.0% | 1.1% | - | 0.5% | * | - | - | - | - | 3.2% | 1.1% | 1.3% |
| 2022-23 | 2.0% | 1.0% | 3.8% | - | 4.0% | * | - | - | - | * | 0.0% | 3.3% | 4.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 94.1% | 89.1% | - | 89.1% | - | - | - | - | - | 66.7% | 91.1% | 93.8% |
| Received TxCHSE | 0.3% | 0.1% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.6% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 5.8% | 3.1% | 10.9% | - | 10.9% | - | - | - | - | - | 33.3% | 8.9% | 6.3% |
| Graduates and TxCHSE | 91.1% | 94.2% | 89.1% | - | 89.1% | - | - | - | - | - | 66.7% | 91.1% | 93.8% |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.9% | 89.1% | - | 89.1% | - | - | - | - | - | 66.7% | 91.1% | 93.8% |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 93.9% | 96.1% | - | 95.7% | * | - | - | - | * | 100.0% | 98.0% | 94.4% |
| Received TxCHSE | 0.3% | 0.1% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.7% | 2.0% | - | 2.1% | * | - | - | - | * | 0.0% | 0.0% | 5.6% |
| Dropped Out | 6.3% | 3.3% | 2.0% | - | 2.1% | * | - | - | - | * | 0.0% | 2.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 94.0% | 96.1% | - | 95.7% | * | - | - | - | * | 100.0% | 98.0% | 94.4% |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.7% | 98.0% | - | 97.9% | * | - | - | - | * | 100.0% | 98.0% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.4% | 98.1% | - | 97.9% | * | - | - | - | * | 100.0% | 98.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 1.1% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.5% | 3.4% | 1.9% | - | 2.1% | * | - | - | - | * | 0.0% | 2.0% | 0.0% |
| Graduates and TxCHSE | 92.6% | 95.5% | 98.1% | - | 97.9% | * | - | - | - | * | 100.0% | 98.0% | 100.0% |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.5% | 96.6% | 98.1% | - | 97.9% | * | - | - | - | * | 100.0% | 98.0% | 100.0% |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.7% | 94.4% | - | 94.4% | - | - | - | - | - | * | 94.4% | 90.0% |
| Received TxCHSE | 0.4% | 0.2% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 1.2% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 4.0% | 5.6% | - | 5.6% | - | - | - | - | - | * | 5.6% | 10.0% |
| Graduates and TxCHSE | 92.2% | 94.8% | 94.4% | - | 94.4% | - | - | - | - | - | * | 94.4% | 90.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.0% | 94.4% | - | 94.4% | - | - | - | - | - | * | 94.4% | 90.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | 94.4% | - | 94.4% | - | - | - | - | - | * | 94.4% | 90.0% |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.8% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 3.9% | 5.6% | - | 5.6% | - | - | - | - | - | * | 5.6% | 10.0% |
| Graduates and TxCHSE | 92.7% | 95.3% | 94.4% | - | 94.4% | - | - | - | - | - | * | 94.4% | 90.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.1% | 94.4% | - | 94.4% | - | - | - | - | - | * | 94.4% | 90.0% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.5% | 94.0% | - | 94.0% | - | - | - | - | - | * | 94.0% | 75.0% |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.6% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 4.7% | 6.0% | - | 6.0% | - | - | - | - | - | * | 6.0% | 25.0% |
| Graduates and TxCHSE | 93.2% | 94.7% | 94.0% | - | 94.0% | - | - | - | - | - | * | 94.0% | 75.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.3% | 94.0% | - | 94.0% | - | - | - | - | - | * | 94.0% | 75.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 94.1% | 89.4% | - | 89.4% | - | - | - | - | - | 66.7% | 91.3% | 94.1% |
| Class of 2023 | 90.3% | 93.9% | 94.5% | - | 94.1% | * | - | - | - | * | 100.0% | 96.3% | 89.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 11.3% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Class of 2023 | 4.3% | 3.1% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2024 | 78.5% | 84.7% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2023 | 84.3% | 91.9% | 95.9% | - | 97.8% | * | - | - | - | * | 100.0% | 95.9% | 100.0% |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Class of 2023 | 0.0% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 96.0% | 100.0% | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2023 | 88.6% | 95.0% | 95.9% | - | 97.8% | * | - | - | - | * | 100.0% | 95.9% | 100.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 11.4% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2022-23 | 4.4% | 3.0% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 83.8% | 95.6% | - | 95.6% | - | - | - | - | - | * | 100.0% | 100.0% |
| 2022-23 | 82.5% | 90.4% | 94.2% | - | 95.8% | * | - | - | - | * | 100.0% | 94.2% | 100.0% |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2022-23 | 0.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 95.1% | 95.6% | - | 95.6% | - | - | - | - | - | * | 100.0% | 100.0% |
| 2022-23 | 86.8% | 93.4% | 94.2% | - | 95.8% | * | - | - | - | * | 100.0% | 94.2% | 100.0% |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | District Count | District Percent | State Count | State Percent |
|---|-------------------|---------------------|----------------|------------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | 45 | 100.0% | 382,023 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 48,064 | 12.6% |
| Hispanic | 45 | 100.0% | 200,942 | 52.6% |
| White | 0 | 0.0% | 101,714 | 26.6% |
| American Indian | 0 | 0.0% | 1,231 | 0.3% |
| Asian | 0 | 0.0% | 19,746 | 5.2% |
| Pacific Islander | 0 | 0.0% | 606 | 0.2% |
| Two or More Races | 0 | 0.0% | 9,720 | 2.5% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 309 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 101 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 2 | 4.4% | 46,183 | 12.1% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 42,042 | 11.0% |
| Foundation H.S. Program (DLA) | 43 | 95.6% | 293,032 | 76.7% |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 356 | 0.1% |
| Special Education Graduates | 4 | 8.9% | 35,935 | 9.4% |
| Economically Disadvantaged Graduates | 42 | 93.3% | 211,984 | 55.5% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 18 | 40.0% | 56,967 | 14.9% |
| At-Risk Graduates | 24 | 53.3% | 173,035 | 45.3% |
| CTE Completers | 8 | 17.8% | 127,800 | 33.5% |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 89.3% | 84.4% | - | 84.4% | - | - | - | - | - | * | 88.1% | 88.9% |
| 2022-23 | 76.3% | 89.2% | 71.2% | - | 72.9% | * | - | - | - | * | 100.0% | 71.2% | 76.5% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 69.0% | 80.0% | - | 80.0% | - | - | - | - | - | * | 83.3% | 83.3% |
| 2022-23 | 61.9% | 63.9% | 67.3% | - | 68.8% | * | - | - | - | * | 100.0% | 67.3% | 76.5% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 62.4% | 77.8% | - | 77.8% | - | - | - | - | - | * | 81.0% | 77.8% |
| 2022-23 | 62.8% | 58.8% | 59.6% | - | 60.4% | * | - | - | - | * | 14.3% | 59.6% | 52.9% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 61.0% | 82.2% | - | 82.2% | - | - | - | - | - | * | 85.7% | 83.3% |
| 2022-23 | 54.3% | 54.4% | 82.7% | - | 83.3% | * | - | - | - | * | 42.9% | 82.7% | 82.4% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 53.6% | 77.8% | - | 77.8% | - | - | - | - | - | * | 81.0% | 77.8% |
| 2022-23 | 48.4% | 47.7% | 55.8% | - | 56.3% | * | - | - | - | * | 14.3% | 55.8% | 52.9% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 21.3% | 2.2% | - | 2.2% | - | - | - | - | - | * | 2.4% | 0.0% |
| 2022-23 | 20.4% | 20.2% | 5.8% | - | 6.3% | * | - | - | - | * | 0.0% | 5.8% | 5.9% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 7.1% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2022-23 | 2.5% | 6.4% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 28.7% | 4.4% | - | 4.4% | - | - | - | - | - | * | 4.8% | 5.6% |
| 2022-23 | 23.6% | 28.5% | 3.8% | - | 4.2% | * | - | - | - | * | 0.0% | 3.8% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 2.9% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2022-23 | 4.8% | 2.9% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 7.7% | 8.9% | - | 8.9% | - | - | - | - | - | * | 9.5% | 22.2% |
| 2022-23 | 5.6% | 7.2% | 13.5% | - | 14.6% | * | - | - | - | * | 100.0% | 13.5% | 29.4% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 61.1% | 37.8% | - | 37.8% | - | - | - | - | - | * | 40.5% | 33.3% |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 36.4% | 63.5% | 5.8% | - | 6.3% | * | - | - | - | * | 0.0% | 5.8% | 0.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 57.9% | 37.8% | - | 37.8% | - | - | - | - | - | * | 40.5% | 33.3% |
| 2022-23 | 33.4% | 60.5% | 3.8% | - | 4.2% | * | - | - | - | * | 0.0% | 3.8% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 2.1% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2022-23 | 0.8% | 1.9% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 2.8% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2022-23 | 2.7% | 2.8% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2022-23 | 0.6% | 0.6% | 1.9% | - | 2.1% | * | - | - | - | * | 0.0% | 1.9% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 41.8% | 75.6% | - | 75.6% | - | - | - | - | - | * | 78.6% | 77.8% |
| | 2022-23 | 21.0% | 42.3% | 55.8% | - | 56.3% | * | - | - | - | * | 14.3% | 55.8% | 52.9% |
| Mathematics | 2023-24 | 21.3% | 40.6% | 82.2% | - | 82.2% | - | - | - | - | - | * | 85.7% | 83.3% |
| | 2022-23 | 19.9% | 37.4% | 76.9% | - | 79.2% | * | - | - | - | * | 42.9% | 76.9% | 76.5% |
| Both Subjects | 2023-24 | 12.7% | 32.7% | 75.6% | - | 75.6% | - | - | - | - | - | * | 78.6% | 77.8% |
| | 2022-23 | 12.5% | 31.1% | 53.8% | - | 54.2% | * | - | - | - | * | 14.3% | 53.8% | 52.9% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 17.4% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2022-23 | 18.2% | 14.1% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2023-24 | 29.5% | 22.3% | 6.7% | - | 6.7% | - | - | - | - | - | * | 7.1% | 5.6% |
| | 2022-23 | 20.2% | 17.6% | 19.2% | - | 14.6% | * | - | - | - | * | 0.0% | 19.2% | 17.6% |
| Both Subjects | 2023-24 | 20.2% | 13.8% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2022-23 | 12.5% | 10.9% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 31.4% | 12.2% | - | 12.2% | - | - | - | - | - | 0.0% | 12.5% | 6.1% |
| | 2023 | 24.2% | 29.2% | 16.3% | - | 16.1% | * | - | - | - | * | 0.0% | 16.7% | 0.0% |
| English Language Arts | 2024 | 14.6% | 19.9% | 6.1% | - | 6.1% | - | - | - | - | - | 0.0% | 6.3% | 3.0% |
| | 2023 | 13.8% | 18.6% | 13.0% | - | 13.8% | * | - | - | - | * | 0.0% | 13.3% | 0.0% |
| Mathematics | 2024 | 9.6% | 11.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2023 | 7.4% | 7.7% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2024 | 10.9% | 13.2% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2023 | 10.3% | 12.4% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2024 | 13.7% | 19.3% | 8.5% | - | 8.5% | - | - | - | - | - | 0.0% | 8.8% | 3.0% |
| | 2023 | 13.1% | 18.6% | 12.0% | - | 11.5% | * | - | - | - | * | 0.0% | 12.2% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 36.3% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | * |
| | 2023 | 53.3% | 34.3% | 13.3% | - | 14.3% | * | - | - | - | - | - | 13.3% | - |
| English Language Arts | 2024 | 48.8% | 19.5% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | * |
| | 2023 | 52.3% | 23.0% | 16.7% | - | 16.7% | - | - | - | - | - | - | 16.7% | - |
| Mathematics | 2024 | 53.4% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 50.1% | 17.5% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2024 | 46.1% | 12.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 44.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Social Studies | 2024 | 56.8% | 22.3% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | * |
| | 2023 | 42.0% | 12.5% | 0.0% | - | 0.0% | * | - | - | - | - | - | 0.0% | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 72.2% | 88.9% | - | 88.9% | - | - | - | - | - | 100.0% | 95.2% | 83.3% |
| | 2022-23 | 79.3% | 66.7% | 98.1% | - | 95.8% | * | - | - | - | * | 100.0% | 98.1% | 100.0% |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 16.2% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 28.9% | 17.2% | 2.0% | - | 2.2% | * | - | - | - | * | 0.0% | 2.0% | 0.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 924 | 811 | - | 811 | - | - | - | - | - | * | 811 | 749 |
| | 2022-23 | 978 | 934 | 823 | - | 825 | 990 | - | - | - | 715 | 765 | 823 | 776 |
| English Language Arts and Writing | 2023-24 | 496 | 476 | 418 | - | 418 | - | - | - | - | - | * | 418 | 375 |
| | 2022-23 | 497 | 478 | 421 | - | 420 | 580 | - | - | - | 360 | 378 | 421 | 395 |
| Mathematics | 2023-24 | 479 | 448 | 393 | - | 393 | - | - | - | - | - | * | 393 | 374 |
| | 2022-23 | 482 | 456 | 402 | - | 404 | 410 | - | - | - | 355 | 387 | 402 | 381 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 17.5 | 14.8 | - | 14.8 | - | - | - | - | - | 12.8 | 14.8 | 13.1 |
| | 2022-23 | 19.2 | 17.9 | 14.5 | - | 14.4 | 18.5 | - | - | - | 12.0 | 12.2 | 14.5 | 13.3 |
| English Language Arts | 2023-24 | 19.0 | 17.2 | 13.9 | - | 13.9 | - | - | - | - | - | 11.5 | 13.9 | 12.2 |
| | 2022-23 | 18.8 | 17.6 | 14.0 | - | 13.9 | 19.3 | - | - | - | 11.8 | 11.0 | 14.0 | 12.7 |
| Mathematics | 2023-24 | 19.0 | 17.2 | 14.9 | - | 14.9 | - | - | - | - | - | 14.0 | 14.9 | 13.1 |
| | 2022-23 | 18.9 | 17.6 | 14.6 | - | 14.7 | 15.5 | - | - | - | 12.5 | 13.4 | 14.6 | 14.3 |
| Science | 2023-24 | 19.6 | 18.0 | 15.9 | - | 15.9 | - | - | - | - | - | 14.4 | 15.9 | 14.8 |
| | 2022-23 | 19.5 | 18.5 | 14.7 | - | 14.6 | 19.5 | - | - | - | 10.5 | 13.0 | 14.7 | 13.4 |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| | Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 47.7% | 32.8% | - | 32.8% | - | - | - | - | - | 14.8% | 32.6% | 23.0% |
| | 2022-23 | 45.4% | 55.7% | 29.8% | - | 30.1% | * | - | - | - | * | 21.1% | 30.3% | 14.1% |
| English Language Arts | 2023-24 | 17.8% | 20.6% | 7.9% | - | 7.9% | - | - | - | - | - | 0.0% | 8.1% | 4.3% |
| | 2022-23 | 17.4% | 23.2% | 5.6% | - | 5.7% | * | - | - | - | * | 0.0% | 5.8% | 0.0% |
| Mathematics | 2023-24 | 19.4% | 19.1% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 19.5% | 23.0% | 10.8% | - | 11.4% | * | - | - | - | * | 0.0% | 11.3% | 0.0% |
| Science | 2023-24 | 21.9% | 23.0% | 13.0% | - | 13.0% | - | - | - | - | - | 8.0% | 13.4% | 13.4% |
| | 2022-23 | 21.5% | 25.7% | 6.8% | - | 6.3% | * | - | - | - | * | 0.0% | 6.3% | 3.6% |
| Social Studies | 2023-24 | 24.5% | 23.9% | 16.7% | - | 16.7% | - | - | - | - | - | 4.2% | 16.3% | 4.5% |
| | 2022-23 | 24.0% | 31.2% | 15.9% | - | 15.6% | * | - | - | - | * | 0.0% | 16.4% | 6.6% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 53.3% | 33.3% | - | 33.3% | - | - | - | - | - | 0.0% | 33.3% | 44.4% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 56.7% | 41.7% | - | 41.7% | - | - | - | - | - | - | 41.7% | 25.0% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|------------------|---------------|------------|---------------|------------------|---------------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 512 | 100.0% | 5,530,499 | 100.0% | 512 | 100.0% | 5,544,255 | 100.0% |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 18,464 | 0.3% | 0 | 0.0% | 26,099 | 0.5% |
| Pre-Kindergarten | 38 | 7.4% | 249,407 | 4.5% | 38 | 7.4% | 249,875 | 4.5% |
| Pre-Kindergarten: 3-year Old | 18 | 3.5% | 43,727 | 0.8% | 18 | 3.5% | 43,914 | 0.8% |
| Pre-Kindergarten: 4-year Old | 20 | 3.9% | 205,680 | 3.7% | 20 | 3.9% | 205,961 | 3.7% |
| Kindergarten | 22 | 4.3% | 359,286 | 6.5% | 22 | 4.3% | 359,871 | 6.5% |
| Grade 1 | 24 | 4.7% | 377,900 | 6.8% | 24 | 4.7% | 378,335 | 6.8% |
| Grade 2 | 41 | 8.0% | 389,823 | 7.0% | 41 | 8.0% | 390,170 | 7.0% |
| Grade 3 | 33 | 6.4% | 406,424 | 7.3% | 33 | 6.4% | 406,747 | 7.3% |
| Grade 4 | 45 | 8.8% | 405,454 | 7.3% | 45 | 8.8% | 405,715 | 7.3% |
| Grade 5 | 21 | 4.1% | 404,900 | 7.3% | 21 | 4.1% | 405,128 | 7.3% |
| Grade 6 | 35 | 6.8% | 404,802 | 7.3% | 35 | 6.8% | 404,988 | 7.3% |
| Grade 7 | 42 | 8.2% | 407,375 | 7.4% | 42 | 8.2% | 407,512 | 7.4% |
| Grade 8 | 46 | 9.0% | 410,722 | 7.4% | 46 | 9.0% | 410,871 | 7.4% |
| Grade 9 | 30 | 5.9% | 459,854 | 8.3% | 30 | 5.9% | 460,045 | 8.3% |
| Grade 10 | 50 | 9.8% | 439,300 | 7.9% | 50 | 9.8% | 439,519 | 7.9% |
| Grade 11 | 44 | 8.6% | 410,245 | 7.4% | 44 | 8.6% | 410,503 | 7.4% |
| Grade 12 | 41 | 8.0% | 386,543 | 7.0% | 41 | 8.0% | 388,877 | 7.0% |
| Ethnic Distribution | | | | | | | | |
| African American | 1 | 0.2% | 706,216 | 12.8% | 1 | 0.2% | 707,648 | 12.8% |
| Hispanic | 507 | 99.0% | 2,961,084 | 53.5% | 507 | 99.0% | 2,967,187 | 53.5% |
| White | 4 | 0.8% | 1,347,596 | 24.4% | 4 | 0.8% | 1,352,852 | 24.4% |
| American Indian | 0 | 0.0% | 18,175 | 0.3% | 0 | 0.0% | 18,224 | 0.3% |
| Asian | 0 | 0.0% | 307,983 | 5.6% | 0 | 0.0% | 308,431 | 5.6% |
| Pacific Islander | 0 | 0.0% | 8,729 | 0.2% | 0 | 0.0% | 8,744 | 0.2% |
| Two or More Races | 0 | 0.0% | 180,716 | 3.3% | 0 | 0.0% | 181,169 | 3.3% |
| Sex | | | | | | | | |
| Female | 229 | 44.7% | 2,702,798 | 48.9% | 229 | 44.7% | 2,707,618 | 48.8% |
| Male | 283 | 55.3% | 2,827,701 | 51.1% | 283 | 55.3% | 2,836,637 | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 505 | 98.6% | 3,346,090 | 60.5% | 505 | 98.6% | 3,349,612 | 60.4% |
| Non-Educationally Disadvantaged | 7 | 1.4% | 2,184,409 | 39.5% | 7 | 1.4% | 2,194,643 | 39.6% |
| Section 504 Students | 24 | 4.7% | 375,297 | 6.8% | 24 | 4.7% | 375,601 | 6.8% |
| EB Students/EL | 213 | 41.6% | 1,343,669 | 24.3% | 213 | 41.6% | 1,345,042 | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 14 | 2.4% | 122,515 | 2.1% | | | | |
| Students w/ Dyslexia | 25 | 4.9% | 356,584 | 6.4% | 25 | 4.9% | 356,830 | 6.4% |

Texas Education Agency
2024-25 Student Information (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|----------------|--------------|------------|---------|-----------|---------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Foster Care | 0 | 0.0% | 11,656 | 0.2% | 0 | 0.0% | 11,713 | 0.2% |
| Homeless | 4 | 0.8% | 77,954 | 1.4% | 4 | 0.8% | 78,060 | 1.4% |
| Immigrant | 7 | 1.4% | 193,676 | 3.5% | 7 | 1.4% | 193,831 | 3.5% |
| Migrant | 40 | 7.8% | 13,377 | 0.2% | 40 | 7.8% | 13,426 | 0.2% |
| Title I | 512 | 100.0% | 3,683,060 | 66.6% | 512 | 100.0% | 3,689,382 | 66.5% |
| Military Connected | 1 | 0.2% | 229,259 | 4.1% | 1 | 0.2% | 229,370 | 4.1% |
| At-Risk | 336 | 65.6% | 2,960,262 | 53.5% | 336 | 65.6% | 2,963,913 | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 201 | 39.3% | 1,344,546 | 24.3% | 201 | 39.3% | 1,345,594 | 24.3% |
| Career and Technical Education | 186 | 36.3% | 1,531,679 | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 140 | 84.8% | 1,254,694 | 74.0% | - | - | - | - |
| Gifted and Talented Education | 50 | 9.8% | 483,301 | 8.7% | 50 | 9.8% | 483,373 | 8.7% |
| Special Education | 68 | 13.3% | 846,876 | 15.3% | 68 | 13.3% | 856,651 | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 68 | | 843,012 | | | | | |
| Students with Intellectual Disabilities | 39 | 57.4% | 407,120 | 48.3% | | | | |
| Students with Physical Disabilities | 9 | 13.2% | 143,568 | 17.0% | | | | |
| Students with Autism | 11 | 16.2% | 141,526 | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 137,182 | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 13,616 | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 81 | 15.5% | 882,523 | 16.4% | | | | |
| African American | 0 | 0.0% | 180,657 | 3.3% | | | | |
| Hispanic | 80 | 15.3% | 481,794 | 8.9% | | | | |
| White | 1 | 0.2% | 157,650 | 2.9% | | | | |
| American Indian | 0 | 0.0% | 3,546 | 0.1% | | | | |
| Asian | 0 | 0.0% | 27,084 | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 1,905 | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 29,887 | 0.6% | | | | |
| Special Ed Students who are Mobile | 21 | 25.3% | 149,136 | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 30 | 12.5% | 233,506 | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 73 | 14.3% | 645,101 | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 39 | 9.0% | 765,408 | 18.0% | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| Student Information | Non-Special Education Rates | | Special Education Rates | |
|---------------------------------|-----------------------------|-------|-------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade | | | | |
| Kindergarten | 0.0% | 1.3% | 0.0% | 3.6% |
| Grade 1 | 0.0% | 1.9% | 0.0% | 3.0% |
| Grade 2 | 0.0% | 1.1% | 0.0% | 1.4% |
| Grade 3 | 2.6% | 0.6% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.4% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 2.3% | 7.3% | 0.0% | 11.0% |

| | District | | State | |
|------------------------|----------|---------|--------|---------|
| | Count | Percent | Count | Percent |
| Data Quality | | | | |
| Underreported Students | 0 | 0.0% | 11,417 | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary | | |
| Kindergarten | 15.0 | 18.9 |
| Grade 1 | 11.0 | 19.2 |
| Grade 2 | 22.0 | 19.4 |
| Grade 3 | 21.3 | 20.1 |
| Grade 4 | 15.5 | 20.0 |
| Grade 5 | 21.1 | 21.3 |
| Grade 6 | 15.2 | 19.8 |
| Secondary | | |
| English/Language Arts | 10.0 | 16.4 |
| Foreign Languages | 9.4 | 18.9 |
| Mathematics | 13.3 | 17.8 |
| Science | 15.2 | 18.9 |
| Social Studies | 10.5 | 18.9 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| Staff Information | District | | State | |
|--|--------------|---------------|------------------|---------------|
| | Count | Percent | Count | Percent |
| Total Staff | 128.9 | 100.0% | 764,857.7 | 100.0% |
| Professional Staff | 79.9 | 62.0% | 487,682.3 | 63.8% |
| Teachers | 53.7 | 41.7% | 369,689.2 | 48.3% |
| Professional Support | 15.6 | 12.1% | 82,751.4 | 10.8% |
| Campus Administration (School Leadership) | 6.6 | 5.1% | 25,687.5 | 3.4% |
| Central Administration | 4.0 | 3.1% | 9,554.2 | 1.2% |
| Educational Aides | 1.0 | 0.8% | 81,972.7 | 10.7% |
| Auxiliary Staff | 48.0 | 37.2% | 195,202.8 | 25.5% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 4,125.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 583.0 | n/a |
| Full-time Counselors | 4.0 | n/a | 13,704.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,298.0 | n/a |
| Total Minority Staff | 122.9 | 95.4% | 423,307.3 | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 47,165.6 | 12.8% |
| Hispanic | 50.7 | 94.4% | 114,597.9 | 31.0% |
| White | 3.0 | 5.6% | 193,115.3 | 52.2% |
| American Indian | 0.0 | 0.0% | 1,235.8 | 0.3% |
| Asian | 0.0 | 0.0% | 8,295.0 | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 466.9 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,812.6 | 1.3% |
| Teachers by Sex | | | | |
| Males | 22.1 | 41.1% | 90,958.2 | 24.6% |
| Females | 31.7 | 58.9% | 278,731.0 | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 2.0 | 3.7% | 8,698.9 | 2.4% |
| Bachelors | 41.1 | 76.5% | 264,052.9 | 71.4% |
| Masters | 10.7 | 19.8% | 93,864.5 | 25.4% |
| Doctorate | 0.0 | 0.0% | 3,072.9 | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 26,999.3 | 7.3% |
| 1-5 Years Experience | 27.7 | 51.5% | 104,446.4 | 28.3% |
| 6-10 Years Experience | 9.0 | 16.7% | 72,857.4 | 19.7% |
| 11-20 Years Experience | 9.0 | 16.7% | 101,940.9 | 27.6% |
| 21-30 Years Experience | 6.1 | 11.4% | 52,207.3 | 14.1% |
| Over 30 Years Experience | 2.0 | 3.7% | 11,237.9 | 3.0% |
| Number of Students per Teacher | 9.5 | n/a | 15.0 | n/a |

Texas Education Agency
2024-25 Staff Information (TAPR)
 SANTA MARIA ISD (031913) - CAMERON COUNTY

| Staff Information | District | State |
|--|----------|-----------|
| Experience of Campus Leadership | | |
| Average Years Experience of Principals | 5.0 | 6.0 |
| Average Years Experience of Principals with District | 4.3 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.3 |
| Average Years Experience of Teachers | 9.8 | 11.2 |
| Average Years Experience of Teachers with District | 4.4 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | |
| Beginning Teachers | - | \$55,689 |
| 1-5 Years Experience | \$49,718 | \$59,266 |
| 6-10 Years Experience | \$52,244 | \$62,607 |
| 11-20 Years Experience | \$58,892 | \$66,353 |
| 21-30 Years Experience | \$72,555 | \$70,976 |
| Over 30 Years Experience | \$67,638 | \$75,042 |
| Average Actual Salaries (regular duties only) | | |
| Teachers | \$54,927 | \$63,751 |
| Professional Support | \$69,303 | \$75,909 |
| Campus Administration (School Leadership) | \$74,572 | \$88,786 |
| Central Administration | \$96,595 | \$118,447 |
| Instructional Staff Percent | 57.1% | 64.8% |
| Turnover Rate for Teachers | 24.7% | 18.8% |
| Staff Exclusions | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,167.5 |
| Educational Aides | 0.0 | 197.4 |
| Auxiliary Staff | 0.0 | 398.6 |
| Contracted Instructional Staff | 0.0 | 1,637.7 |

| Designation | District | | State | |
|------------------------------------|-----------|----------------|-----------|----------------|
| | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment | | | | |
| Recognized | 7 | \$8,847 | 12,718 | \$5,567 |
| Exemplary | 10 | \$17,633 | 16,951 | \$11,062 |
| Master | * | * | 10,103 | \$20,910 |

Texas Education Agency
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 SANTA MARIA ISD (031913) - CAMERON COUNTY

| Program Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 7.6 | 14.1% | 23,158.4 | 6.3% |
| Career and Technical Education | 7.1 | 13.1% | 20,492.0 | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 9,612.7 | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 5,840.0 | 1.6% |
| Regular Education | 36.0 | 67.0% | 255,127.2 | 69.0% |
| Special Education | 2.0 | 3.7% | 42,195.7 | 11.4% |
| Other | 1.1 | 2.0% | 13,272.1 | 3.6% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)