PSUSD
PALM SPRINGS UNIFIED SCHOOL DISTRICT

High School Course Catalog 2025-2026

Palm Springs Unified School District has made every reasonable effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the district for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the district. The district further reserves the right to add, amend, or repeal any of their rules, regulations, policies, and procedures.

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Mt. San Jacinto High School
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Cathedral City, CA 92234
(760) 770-8563
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Nondiscrimination Statement
Consistent with Title IX of the Education Amendments of 1972, Palm Springs Unified School District (PSUSD) does not discriminate against students, faculty, or staff based on sex in any of its programs or activities, including but not limited to educational programs, employment, and enrollment. Sexual harassment, including sexual violence, is a form of sex discrimination and is prohibited by Title IX and by PSUSD.

The Palm Springs Unified School District is committed to equal opportunity for all individuals in education and employment. The District prohibits unlawful discrimination, including discriminatory harassment, intimidation, and bullying, of any student by anyone, based on the student's actual or perceived race; color; ancestry; nationality; national origin; immigration status; ethnic group identification; ethnicity; age; religion; pregnancy, childbirth, termination of pregnancy or lactation, including related medical conditions or recovery; parental, marital, family status; physical or mental disability; medical condition; sex; sex stereotypes; sex characteristics; sexual orientation; gender; gender identity; gender expression; or genetic information; or, association with a person or group with one or more of these actual or perceived characteristics. This nondiscrimination policy applies to all acts related to school activity or school attendance within a school under the jurisdiction of the Superintendent of Palm Springs Unified School District, and covers admission, participation, and accessibility to any program or activity of the district as well as selection, advancement, discharge and other terms, conditions and privileges of employment.

PSUSD also complies with California laws that protect individuals from discrimination on the basis of sexual orientation, as well as on the basis of gender identity. Education Code §230 states:

"Harassment and other discrimination on the basis of sex include, but are not limited to, the following practices:

1. Exclusion of a person or persons from participation in, denial of the benefits of, or subjection to harassment or other discrimination in, any academic, extracurricular, research, occupational training, or other program or activity.
2. Provision of different amounts or types of student financial aid, limitation of eligibility for student financial aid, or the application of different criteria to applicants for student financial aid or for participation in the provision of student financial aid by others.
3. Exclusion from participation in, or denial of equivalent opportunity in, athletic programs. Equivalent means equal or equal in effect.
4. Harassment or other discrimination among persons, including, but not limited to, students and nonstudents, or academic and nonacademic personnel, in employment and the conditions thereof, except as it relates to a bona fide occupational qualification.
5. The application of any rule concerning the actual or potential parental, family, or marital status of a person, or the exclusion of any person from any program or activity or employment because of pregnancy or related conditions."

Questions or concerns about possible discrimination based on sexual orientation and/or gender identity under state law may also be directed to their school's administrators or to the District's Title IX Director, Antonia Hunt, Ed.D. PSUSD is committed to responding promptly and effectively when it learns of any form of possible discrimination based on sex. PSUSD staff responds to reports of sexual harassment, including sexual violence, as part of its efforts to stop the harassment and prevent the recurrence of possible sex discrimination. An individual who has questions or concerns regarding possible discrimination based on sex should contact the Title IX Coordinator at their respective school or the District's Title IX Coordinator, Antonia Hunt, Ed.D.. An individual also may contact the U.S. Department of Education, Office for Civil Rights ("OCR").

Antonia Hunt, Ed.D., Director, Title IX & Compliance
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504 Plans:

Lisa Todd, Director, Student Support Services
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Equal Access

Although there are recommendations for enrollment in Advanced Placement, IB and Honors courses, students who wish to enroll in the classes have the right to appeal the recommendation process. Students/parents should speak to the administration if they wish to appeal. This is in compliance with the Office of Civil Rights.

Standards

Palm Springs Unified School District high school academic curricula are based on the State/District adopted standards and the California State Frameworks. Elective course curricula provide a context for a coordinated effort to enable all students to achieve high levels of proficiency on the State Standards.

Parent Vue

Collaboration and communication between parents and staff is a priority at PSUSD. In an effort to build on this belief, and to ensure academic success for all students the PVue application provides parents secured Internet access to a wide array of their children's school data. PVue can be accessed through the district website or mobile app. Parents will have immediate access to various information such as; district, school, and classroom news, student schedules, attendance activity, class assignments, report cards & progress reports, health & immunizations, and testing results.

PSUSD HIGH SCHOOL GRADUATION REQUIREMENTS VS A-G REQUIREMENTS

Subjects/Category		Requirements	
		PSUSD graduation requirements	'a-g' college requirements
'a'	History/Social Science	3 years required	2 years required 3 years recommended
'b'	English	4 years required	4 years required
'c'	Mathematics	3 years required	3 years required
		must include IM I (or course equivalent)	4 years recommended
			must include IM III or above
'd'	Laboratory Sciences	2 years required	2 years required
		1 Biological	3 years recommended
		1 Physical	Living Earth, Chemistry, Physics
'e'	World Language	1 year of language, other than English	2 years required (of the same language)
		or	3 years recommend
'f'	Visual & Performing Arts	1 year of visual & performing arts	1 year required of a visual & performing arts
		or	
		1 year of CTE	
'g'	College Prep Electives	None required	1 year required
	Other Electives	75 credits (may include credits from subject 'e' and/or 'g')	
	Physical Education	2 years	N/A
		Min 1.51 cumulative GPA required	Min 3.0 GPA req for UC Min 2.5 GPA req for CSU

(Note: Classes taken during middle school, that cover high school content standards, will not reduce the PSUSD high school graduation requirement of 225 credits. Classes taken during these years will allow students to be placed in the next level class if the student is deemed to be ready. Counselors will place students with consideration of, but not limited to, the following factors: teacher recommendation, course grade earned, end of the year test results, student's grade on applicable high school entry course test, and/or standardized test scores.)

ACADEMIC PROGRAMS AND TERMINOLOGY IN PSUSD

A-G: The minimum course requirements to be considered for admission to any of the University of California (UC) and California State Universities (CSU). A student must complete 15 'a-g' courses with a grade of C or better, at least 11 of them prior to the senior year. Students may meet them by completing college courses, or earning minimum scores on SAT subject tests, Advanced Placement or International Baccalaureate exams.

ACADEMY: Students in an Academy are together in a cohort group for a sequence of special-focus classes and also for at least one core subject class. Academies transform the traditional high school model to prepare all students for college and careers by linking academic subjects to career themes.

ADVANCED PLACEMENT (AP): The Advanced Placement program offered in PSUSD adheres to the CollegeBoard Advanced Placement curriculum. The focus of AP courses and curricula is to provide a rigorous program preparing students for college level coursework. Additionally, coursework is to prepare students for the Advanced Placement Exams given in May of each year. There is a cost associated for each exam the student takes, however there are fee reductions for students who qualify. For more information, contact the counseling office.
More information about AP courses and curriculum can be found at www.collegeboard.com.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID): AVID is a global nonprofit organization that operates with one guiding principle: Hold students accountable to the highest standards, provide academic and social support, and they will rise to the challenge. AVID brings research-based curriculum and strategies to students each day that develop critical thinking, literacy, and math skills across all content areas. AVID is designed to help students develop the skills they need to be successful in college and beyond.

CAPSTONE: A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.

CAREER TECHNICAL EDUCATION (CTE): Career Technical Education (CTE) is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers.

DUAL ENROLLMENT (COD) COURSES: Courses which offer students the opportunity to be a college student while in high school. Agreements have been established with PSUSD high schools and College of the Desert (COD). Courses are offered in both academic and occupational areas and are taught by college-approved high school teachers.

ELECTIVES: Credits or courses taken by choice beyond the minimum graduation requirements, regardless of the department in which they are earned.

ENGLISH LANGUAGE DEVELOPMENT (ELD): English Language Development classes provide the English learner with instruction and strategies to acquire and understand the English language. The goal is to support the student in developing a level of proficiency that maximizes their capacity to engage successfully in academic studies taught in English.

HONORS COURSES: Courses which are highly rigorous and challenging. The curriculum is designed to meet the needs of students who have a strong interest in a particular subject area and want to strengthen their preparation for future study.

INDUSTRY CERTIFICATE: Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation and they validate a knowledge base and skills that show mastery in a particular industry.

INTERNATIONAL BACCALAUREATE (**IB**): Cathedral City High School is the only school in PSUSD authorized to offer the International Baccalaureate Diploma Programme. IB is a rigorous pre-university course of studies, leading to examinations that meet the needs of highly motivated secondary school students. It is a comprehensive two-year curriculum that allows graduates to fulfill requirements of various national educational systems. Students have the option of pursuing the rigorous full IB Diploma or individual IB Certificates. The abbreviations used are Standard Level (SL) and Higher Level (HL1/HL2)

LATIN SYSTEM: Beginning with the Class of 2029, Palm Springs Unified School District will recognize graduating students using a Latin Honors system in alignment with Board Policy 5127. This recognition model replaces numerical class rank with standardized academic distinctions based on cumulative weighted grade point average. Latin Honors designations will be noted on student transcripts and graduation materials and align with current University of California and California State University admissions practices.

- Summa Cum Laude – GPA 4.0 and above
- Magna Cum Laude – GPA 3.75 to 3.99
- Cum Laude – GPA 3.5 to 3.74

OUTSIDE COURSEWORK: Palm Springs Unified School District allows students to earn credit for approved outside coursework when it is completed through an accredited institution and aligns with district graduation requirements and applicable UC, CSU, and NCAA standards. Prior written approval and submission of an official transcript are required before credit is awarded. This policy ensures consistent and equitable recognition of outside coursework in accordance with Education Code and Board Policy 6146.11.

PATHWAY: Pathway students take a sequence of special-focus classes together but are scheduled for their other classes independently. Different pathways designed and supported by community partners are created to introduce students to a variety of college and career options.

PREREQUISITE: A requirement that must be met or a course that must be completed successfully before a more advanced course can be attempted.

REQUIREMENTS: Courses that must be taken, common experiences, or minimum levels of competence expected of all students. Required courses are prescribed by state law or the Board of Education.

SENIOR SEMINAR: A culminating elective class for seniors to display the scholarly knowledge and techniques they have gained throughout their high school program of study. Students will prepare for potential careers, college and life after high school.

PSUSD 2025-26 HIGH SCHOOL COURSES

HISTORY/SOCIAL SCIENCE COURSES - UC/CSU CATEGORY: A

WORLD HISTORY

Length of Course: 1 Year
Grades: 10
Credits: 10
Prerequisites: None

In this course students examine major turning points in the shaping of the modern world, from the late eighteenth century to the present. The year begins with an introduction to current world issues and then continues with a focus on the expansion of the West and the growing interdependence of people and cultures throughout the world.

WORLD HISTORY - HONORS (H)

Length of Course: 1 Year
Grades: 10
Credits: 10
Prerequisites: Achievement in English I

In this course students examine major turning points in the shaping of the modern world, from the late eighteenth century to the present. Students trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. World History Honors is designed to prepare students for American History AP.

WORLD HISTORY - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 10
Credits: 10
Prerequisites: Achievement in English I recommended

This is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

UNITED STATES HISTORY

Length of Course: 1 Year
Grades: 11
Credits: 10
Prerequisites: None

In this course, students in grade eleven study the major turning points in American History in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth-grade study of global industrialization to understand the emergence of impact of new technology and a corporate economy, including the social and cultural effects. Students consider the major social problems of our time and trace their causes in historical events.

AMERICAN HISTORY - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11
Credits: 10
Prerequisites: Achievement in World History or above

AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structure.

HUMAN GEOGRAPHY - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal change.

AFRICAN AMERICAN STUDIES - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

Advanced Placement African American Studies African American Studies combines an interdisciplinary approach with the rigor of scholarly inquiry to analyze the history, culture, and contributions of people of African descent in the United States and throughout the African diaspora. This African American Studies course provides a comprehensive exploration of the historical experiences and contributions of African Americans. Beginning with pre-transatlantic contact in Africa, the course progresses through key epochs, including the struggles and resistances during the era of slavery, the post-Civil War period up to 1945, and the dynamic movements from 1945 to the present day. Through in-depth analysis and critical examination, students will gain a nuanced understanding of African American history, contributing to a richer and more inclusive perspective on the broader U.S. historical narrative.

CIVICS

Length of Course: 1 Semester
Grades: 12
Credits: 5
Prerequisites: None

This course is the culmination of the civic literacy strand that prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities. The students will recognize the political principles, institutions, and processes that are supported by effective citizens in American Society. They will appreciate and develop a commitment to human dignity, justice, and democratic process. Students will understand that there are major ideas from which American political and legal systems have evolved. They will understand the basic problems of governing: balancing the needs of all members of the society with the protection of individual rights.

ECONOMICS

Length of Course: 1 Semester
Grades: 12
Credits: 5
Prerequisites: None

Economics is the study of scarcity and decision-making. Students will understand the principles of economics and our economic system. They will then compare our economic system to those of other countries and make reasoned judgments about economic questions. The students will apply basic Micro and Macroeconomic concepts and use the proper vocabulary to express them. They will explain how unlimited wants and the scarcity of resources affect consumers, producers, and government.

ECONOMICS – HONORS (H)

Length of Course: 1 Semester
Grades: 12
Credits: 5
Prerequisites: Concurrent enrollment or achievement in AP Government and Politics

Economics is the study of scarcity and decision-making. Students will understand the principles of economics and our economic system. They will then compare our economic system to those of other countries and make reasoned judgments about economic questions. The students will explore and apply basic Micro and Macroeconomic concepts and use the proper vocabulary to express them. They will explain how unlimited wants and the scarcity of resources affect consumers, producers, and government. The students will demonstrate a clear understanding of materials presented by writing essays, making presentations, and participating in group discussions and activities.

AMERICAN GOVERNMENT AND POLITICS - ADVANCED PLACEMENT (AP)

Length of Course: 1 Semester
Grades: 12
Credits: 5
Prerequisites: Achievement in English III or higher

AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text- based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis.

EUROPEAN HISTORY - ADVANCED PLACEMENT (AP)

Length of Course: 1 year
Grades: 10-12
Credits: 10
Prerequisites: Concurrent enrollment or achievement in English II Honors

AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation.

IB HISTORY HL 1 (only offered at CCHS)

Length of Course: 1 Year
Grades: 11
Credits: 10
Prerequisites: At the end of their sophomore year students must attend an orientation meeting and return a contract signed by a parent or guardian accepting the requirements and obligations of the IB Diploma Programme during their junior and senior years.

Although the content of Aspects of the History of the Americas will survey several major historical themes and eras in United States history, three major units will be studied in-depth: the US Civil War, the emergence of the Americas in world affairs from 1880 to 1920, and civil rights and social movements in the western hemisphere after 1945. A major distinction between HOA and the standard 11th grade US History course is that HOA requires students to integrate a study of US History into a regional perspective, including comparative case studies of how important historical events were experienced by the people of Canada, Mexico, Cuba, the Dominican Republic, Nicaragua, and other nations in the western hemisphere.

HISTORY OF THE AMERICAS HL 2 (only offered at CCHS)

Length of Course: 1 year
Grade: 12
Credits: 10
Prerequisite: Students who enroll in 20th Century World History must have successfully completed the required 11th grade course, Aspects of the History of the Americas. In addition, at the end of their junior year students must attend an orientation meeting and return a contract signed by a parent or guardian accepting the requirements and obligations of the IB Diploma Programme during their senior year.

IB 20th Century World History is the final course in a two-year curriculum aimed at preparing students to earn a certificate in IB History Route 2 (HL) at the end of their senior year. Earning the HL certificate requires students to write four complex essays covering two years of course content during a two-day period in mid-May of their senior year. Two of the essays the students select to write must relate to the two topics covered in-depth in 20th Century World History during their senior year. A third assessment will consist of an in-depth analysis of historical documents related to the “prescribed subject” selected by the instructor. Finally, students must complete a 4000-word historical investigation to be submitted to IB by April of their senior year. 20th Century World History will cultivate in students the International Baccalaureate aim of “international mindedness.”

ADDITIONAL SOCIAL SCIENCE COURSES

The following courses are offered in PSUSD and can meet the high school graduation requirements, but do not meet the ‘A’ requirement for UC/CSU.

PSUSD 2025-26 HIGH SCHOOL COURSES

ENGLISH COURSES - UC/CSU CATEGORY: B

ENGLISH I

Length of Course: 1 Year
Grades: 9
Credits: 10
Prerequisites: None

This course surveys the basic literary genres of the novel, poetry, short story, nonfiction and drama. Through various texts, students also begin to explore the rhetorical techniques and language choices authors use to convey and develop ideas. Additionally, the course provides practice with the full writing process which stresses pre-writing, drafting, peer sharing and responding, revising and editing. The writing genres include argumentative, informative/explanatory, and narratives.

ENGLISH I - HONORS

Length of Course: 1 Year
Grades: 9
Credits: 10
Prerequisites: Achievement in 8th grade English

This is an accelerated one-year program which is the foundation for the sequentially designed Honors/AP/IB English Program. This course is designed for highly motivated freshmen who demonstrate exceptional ability in English and are willing to read and write extensively both in and out of class. The course covers the same content as English I with the addition of in-depth analysis of texts and an emphasis on developing oral communication skills.

ENGLISH II

Length of Course: 1 Year
Grades: 10
Credits: 10
Prerequisites: English I

This course will complete the California State Language Arts Standards for grades 9 and 10, integrating essays, short stories, novels, poetry and drama as well as informational and technical documents. Through thorough textual analysis and evaluation, students continue to develop their understanding of rhetorical techniques and language usage and how they impact meaning and tone. The writing process will continue to be developed as students write full length argumentative, explanatory, and narrative essays with continued emphasis on correct language and grammar usage.

ENGLISH II – HONORS (H)

Length of Course: 1 Year
Grades: 10
Credits: 10
Prerequisites: Achievement in English I

This is an accelerated, one-year program that aims to refine students' analysis and interpretation skills using a variety of texts including classic and contemporary novels, short stories, poetry, drama, and non-fiction. Students are expected to share their unique perspectives and talents through creative and analytical writing, answering essential questions, as well as through oral presentations. This course is the second year of a sequentially designed Honors/AP/IB English Program.

ENGLISH III

Length of Course: 1 Year
Grades: 11
Credits: 10
Prerequisites: English II

This course embodies the study of selected genres from American Literature. It will incorporate participation in an integrated study of readings that will motivate speaking and listening as well as writing tasks which employ rhetorical modes of narration, exposition, argumentation, and literary criticism.

EXPOSITORY READING AND WRITING COURSE (ERWC)

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: English III

This is a college preparatory, rhetoric-based English language arts course designed to develop academic literacy and advanced proficiency in rhetorical and analytical reading, writing, and thinking. Students will demonstrate their critical thinking skills through the composition process, rhetorical elements of composition, and usage of standard written English.

ETHNIC LITERATURE & STUDIES

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: English III

The course will be divided into four units: African American Literature, Latin Literature, Asian American Literature, and Native American Literature. The major focus of the course will be African American and Latinx Literature to represent the student demographics. Generally, the

course will cover the concepts of race and ethnicity, culture, critical race theory, intersectionality, and literary devices.

ENGLISH LANGUAGE AND COMPOSITION - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11 or 12
Credits: 10
Prerequisites: Achievement in English II

This is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics such as rhetorical situation, claims and evidence, reasoning and organization, and style.

ENGLISH LITERATURE AND COMPOSITION - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11 or 12
Credits: 10
Prerequisites: Achievement in English III

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts such as character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.

SEMINAR - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11
Credits: 10
Prerequisites: Achievement in prior English courses

AP Seminar is a foundational course in the AP Capstone Program. This is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.

IB ENGLISH HL1 (only offered at CCHS)

Length of Course: 1 Year
Grades 11
Credits: 10
Prerequisites: Completion of AP Lang/Comp with “C” or better or teacher recommendation.

This IB English course is the first year of a two-year course. In this course, students develop their skills at analyzing texts (literary and non-literary) and their awareness of how the meanings of texts are shaped by cultural perspectives and practices. The course consists of two parts: (1) Language in Cultural Context and (2) Literature Critical Study. In both parts, students will refine the reading and writing skills necessary to complete the multiple parts of the IB English exam.

IB ENGLISH HL2 (only offered at CCHS)

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: Completion of IB English HL1 with a grade of “C” or better.

This course is the second year of the IB two-year course. In this course, students consider and analyze the relationship between literature and issues at large, such as gender, power, and identity. The course consists of two parts: (1) Language and Mass Communication and (2) Literature Texts and Contexts. In both parts, students will refine the reading and writing skills necessary to complete the multiple parts of the IB English exam, which includes timed essays, creative responses, and written and oral analyses, and thereby demonstrate readiness for college level work.

ENGLISH I FOR ENGLISH LEARNERS

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course is designed to help English learner students develop high levels of academic achievement and proficiency across the core content areas in reading, writing, listening and speaking. The course is a combination of English Language Development using the curriculum of the English I course at the student’s school. English learners are expected to develop their target language while they interact with a variety of text types. This curriculum is adaptable to the various linguistic needs and levels of the students in the course.

ENGLISH II FOR ENGLISH LEARNERS

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: English I for English Learners

This course is designed to help English learner students develop high levels of academic achievement and proficiency across the core content areas in reading, writing, listening and speaking. The course is a combination of English Language Development using the curriculum of the English II courses at the student's school. English learners are expected to develop their target language while they interact with a variety of text types. This curriculum is adaptable to the various linguistic needs and levels of the students in the course.

ENGLISH 1A COMPOSITION (dual enrollment with COD)

Length of Course: Semester
Grades: 12
Prerequisites: Entrance Exam

This course focuses on the elements of academic writing, including genre, audience and purpose, and argumentation. Students learn critical thinking, textual analysis, and research techniques, as they apply to the writing process, and they will compose essays using proper documentation, following MLA and/or APA rules.

ENGLISH 002 - ARGUMENTATIVE WRITING/THINKING THROUGH LIT (dual enrollment with COD)

Length of Course: Semester
Grades: 12
Prerequisites: Eng 1A

This course offers expanded instruction in analytical, critical, and argumentative writing, critical thinking, research strategies, information literacy, and proper documentation through the study of literary works from major genres, while developing students' close reading skills and promoting an appreciation for the aesthetic qualities of literature. This course builds upon the skills presented in English 1A.

ADDITIONAL ENGLISH COURSES

The following courses are offered in PSUSD and can meet the high school graduation requirements, but do not meet the 'B' requirement for UC/CSU.

PSUSD 2025-26 HIGH SCHOOL COURSES

MATHEMATICS COURSES - UC/CSU CATEGORY: C

INTEGRATED MATH I

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course is the first of a three-course sequence including Math I, Math II, and Math III. The course is intended for all ninth graders. Integrated Math I builds and strengthens students' conceptual knowledge of functions, linear functions, equations, inequalities, sequences, basic exponential functions, systems of linear equations, systems of linear inequalities, one variable descriptive statistics, correlation and residuals, analyzing categorical data, mathematical modeling, and both coordinate and transformational geometries.

INTEGRATED MATH I – HONORS (H)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Achievement in middle school mathematics

This course is the first of a three-course sequence including Math I (H), Math II (H), and Math III (H). Students will continue to develop algebra and geometry skills through engaging and real-life applications. Math I (H) builds and strengthens students' conceptual knowledge of functions, linear functions, equations, inequalities, sequences, basic exponential functions, systems of linear equations, systems of linear inequalities, one variable descriptive statistics, correlation and residuals, analyzing categorical data, mathematical modeling, and both coordinate and transformational geometries. The honors series is designed to help students reach the AP Calculus courses by integrating the standards for Pre-calculus where appropriate.

INTEGRATED MATH II

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: IM I or achievement in accelerated middle school mathematics

This course is the second course of a three-course sequence including Math I, Math II, and Math III. The course builds and strengthens students' conceptual knowledge of functions, with an emphasis on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Math I. Instructional time will also focus on rational exponents, creating and solving equations and

inequalities involving linear, exponential and quadratic expressions, probability, mathematical modeling, and establishing criteria for similarity of triangles based on dilations and proportional reasoning to prepare students for an introduction to trigonometry..

INTEGRATED MATH II - HONORS (H)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Achievement in accelerated middle school math, IM I or IM I (H)

This course is the second course of a three-course sequence including Math I (H), Math II (H), and Math III (H). The students participate in a more rigorous program with additional standards, so they are prepared for Advanced Placement courses. The course builds and strengthens students' conceptual knowledge of functions, with an emphasis on quadratic expressions, equations, and functions, comparing their characteristics and behavior to those of linear and exponential relationships from previous math courses. The course will also focus on rational exponents, creating and solving equations and inequalities involving linear, exponential and quadratic expressions, probability, mathematical modeling, and establishing criteria for similarity of triangles based on dilations and proportional reasoning to prepare for a more comprehensive introduction to trigonometry. The course will include Precalculus topics, where appropriate, to prepare the students for AP Calculus AB.

INTEGRATED MATH III

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: IM II

The course is the third course of a three-course sequence including Integrated Math I, Integrated Math II, and Integrated Math III. Students will integrate and apply the mathematics they have learned from their earlier courses. Math III includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability with a heavy emphasis on the characteristics of all functions studied previously and including polynomial, radical and rational functions. Instructional time will focus on four critical areas: apply methods from probability and statistics to draw inferences and conclusions from data; expand understanding of functions to include polynomial, rational, and radical functions; expand right triangle trigonometry; and consolidate functions and geometry to create models and solve contextual problems.

INTEGRATED MATH III – HONORS (H)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: IM II (H)

This is the third course of a three-course sequence including Integrated Math I (H), Integrated Math II (H), and Integrated Math III (H). Students expand their concept of functions to include polynomial, rational, and radical functions. They also expand their knowledge of right-triangle trigonometry to include general triangles through the Law of Sines and the Law of Cosines. Students will extend the domain of trigonometric functions using the unit circle, model periodic phenomena with trigonometric functions, and prove and apply trigonometric identities. Students will further understand the similarities between the system of polynomials and the system of integers. The course will include Precalculus topics to prepare the students for AP Calculus AB.

PRECALCULUS

Length of Course: 1 year
Grades: 11-12
Credits: 10
Prerequisites: IM III or IM III (H)

The course is the last in a sequence of courses to prepare students for Calculus. Students will study functions, algebraically and graphically. Topics will include linear relations and functions, matrices, polynomial and rational functions. Trigonometry is studied in depth through its functions, graphs, and identities. Vectors and parametric equations are introduced, as are polar coordinates, complex numbers, exponential and logarithmic functions and the discrete math topics of series and sequences. An introduction to Calculus with limits, derivatives, and integrals will complete the course.

PRECALCULUS - ADVANCED PLACEMENT (AP)

Length of Course: 1 year
Grades: 11-12
Credits: 10
Prerequisites: IM III or IM III (H)

AP Precalculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

CALCULUS

Length of Course: 1 year
Grades: 11-12
Credits: 10
Prerequisites: Precalculus or IM III (H)

The course provides an excellent background for taking Calculus at the post-secondary level. Calculus is a transition course to upper-division mathematics and computer science courses. Students will extend their experience with functions as they study the fundamental concepts of calculus: limiting behaviors, difference quotients and the derivative, Riemann sums and the definite integral, antiderivatives and indefinite integrals, and the Fundamental Theorem of Calculus. Students review and extend their knowledge of trigonometry and basic analytic geometry. The students will strengthen their problem-solving skills and be taught to read, write, speak, and think in the language of mathematics.

CALCULUS AB - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: IM III (H)

AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions.

CALCULUS BC - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: AP Calculus AB or IM III (H) and teacher recommendation

AP Calculus BC is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions. Calculus BC will include all of the important fundamentals from Calculus AB with the additional topics: infinite sequences and series, introduction to vector calculus, and calculus performed on both parametric and polar functions.

STATISTICS

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: IM III

This course is an introduction to descriptive and inferential statistics; how to use measures of central tendency and with emphasis on categorical data. Students will determine if there is an association between two categorical variables and summarize quantitative sets of data using a linear regression model. Discrete and continuous probability density distributions are analyzed including but not limited to the binomial, normal, and geometric distributions. Students will determine confidence intervals for populations and use techniques of hypothesis testing for various situations. Additional topics include linear regression and correlation analysis and techniques of hypotheses testing, including the use of calculator and software applications.

STATISTICS - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: IM II H, concurrently with IM III or IM III (H)

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

MATHEMATICAL REASONING WITH CONNECTIONS (MRWC)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: IM III

MRWC is a mathematics course designed to prepare students for the expectations and rigor of college mathematics and quantitative reasoning courses. It reinforces and builds on mathematical topics and skills developed in Integrated I, II and III. The course emphasizes three overarching themes of math: Reasoning with numbers, reasoning with functions and reasoning with equivalencies. The structure of the course challenges students to achieve a deeper level of math reasoning by emphasizing an understanding of fundamental principles.

FINANCIAL ALGEBRA

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Completion or concurrently enrolled in Integrated Math III

Financial Algebra is a fourth-year math course that helps students apply algebra to everyday financial situations. Students will use linear, exponential, and quadratic expressions and equations to analyze topics such as employment, budgets, credit, and running a business. They will graph and interpret functions related to savings, investments, stocks, inflation, and large purchases. Additionally, students will apply probability to understand insurance and risk. This course teaches students to reason and communicate effectively about finance, using algebra to support their claims.

INTRODUCTION TO COMPUTER SCIENCE

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course is designed to offer an introduction to computer science. Students will learn the basics of computer programming along with the basics of computer science. The course emphasizes computational thinking and developing the ability to solve complex problems. The course covers the basic building blocks of programming along with other central elements of computer science. It provides a foundation in and prepares students for more advanced courses, including AP Computer Science Principles and AP Computer Science A.

COMPUTER SCIENCE A - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: IM I recommended

AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures.

IB MATHEMATICAL STUDIES SL (only offered at CCHS)

Length of Course: 1 year
Grades: 11-12
Credits: 10
Prerequisites: IM II and departmental recommendation

The course has an emphasis on applications of mathematics, and the largest section is on statistical techniques. It is designed for students with varied mathematical backgrounds and abilities. It offers students opportunities to learn important concepts and techniques and to gain an understanding of a wide variety of mathematical topics. It prepares students to be able to solve problems in a variety of settings, to develop more sophisticated mathematical reasoning and to enhance their critical thinking. The individual project is an extended piece of work based on personal research involving the collection, analysis and evaluation of data.

IB MATHEMATICS: APPLICATION AND INTERPRETATION SL (only offered at CCHS)

Length of Course: 1 year
Grades: 11-12
Credits: 10
Prerequisites: Departmental recommendation

The course recognizes the increasing role that mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modeling. To give this understanding a firm base, this course includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. Students are encouraged to solve real-world problems, construct and communicate this mathematically and interpret the conclusions or generalizations.

ADDITIONAL MATHEMATICS COURSES

The following courses are offered in PSUSD and can meet the high school graduation requirements, but do not meet the 'C' requirement for UC/CSU.

INTEGRATED MATH I SUPPORT SKILLS

Length of Course: 1 Quarter (2 or 4)
Grades: 9
Credits: 2.5
Prerequisites: Concurrent enrollment in Integrated Math I

Offered as an extra period for support. Students will develop study skills, build upon prerequisite skills while deepening their procedural skills and fluency required to be successful in Integrated Math I with the end goal that all students be ready for college and careers. The course will build on the three key shifts essential to success, focus, coherence and rigor. Focus will build on the key standards as outlined in the California Mathematics framework for Integrated math I.

Coherence to help the students make connections in the mathematics and rigor—Instruction to develop conceptual understanding, procedural skill and fluency, and application.

ROBOTICS

Length of Course: 1 Year
Grade: 10-12
Credits: 10
Prerequisite: Application Process

This course allows students to understand the complexity of robots and the needs to apply different academic contents into real life situations. Students will use problem- and project-based learning models to study Engineering, Physics, and Mathematical concepts. Students will design and build robots within the FTC competition guidelines and participate in two competitions each year. The program aims to promote engineering career paths.

CALCULUS SUMMER BRIDGE

Length of Course: 2 summer sessions
Grade: 10-12
Credits: N/A
Prerequisite: Application Process

The Calculus Summer Bridge course prepares students for the fast-paced, college-level curriculum of AP Calculus by strengthening foundational skills and introducing key calculus concepts. Students will review essential topics from algebra, geometry, and trigonometry while exploring limits, continuity, derivatives, integrals, and their applications. The course emphasizes problem-solving, graphing, and a deep understanding of mathematical functions to build confidence and readiness for success. By the end, students will be better equipped to excel in AP Calculus and perform strongly on the AP exam.

PSUSD 2025-26 HIGH SCHOOL COURSES

LABORATORY SCIENCE COURSES - UC/CSU CATEGORY: D

THE LIVING EARTH

Length of Course: 1 Year
Grades: 9-10
Credits: 10
Prerequisites: Concurrent enrollment in Integrated Math I or higher

The Living Earth is the natural science that involves the study of life and living organisms, including their physical and chemical structure, function, development and evolution and their connection with the geochemical nature of the planet. This course ties in foundations of biology and earth science phenomena with applications in engineering.

THE LIVING EARTH – HONORS (H)

Length of Course: 1 Year
Grades: 9-10
Credits: 10
Prerequisites: Concurrent enrollment in English I and Integrated Math I or higher

The Living Earth is the natural science that involves the study of life and living organisms, including their physical and chemical structure, function, development and evolution and their connection with the geochemical nature of the planet. This course ties in foundations of biology and earth science phenomena with applications in engineering. The honors course is an accelerated course that dives deeper into the science and engineering concepts found within biology and earth science. The honors course also incorporates independent lab investigations and statistical data analysis that prepares students for advanced placement courses.

BIOLOGY - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: The Living Earth or Living Earth Honors and Chemistry in the Earth System or Chemistry in the Earth System Honors

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

ADVANCED BIOLOGY – HUMAN ANATOMY

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: The Living Earth or The Living Earth Honors and Chemistry in the Earth System or Chemistry in the Earth System Honors

The course is designed for students who have demonstrated proficiency in mathematics and science. This class will better prepare the student for an advanced study of human health at the university level. Students will study the human body by focusing on the integration, continuity, and comparability of the different systems within the body along with their structures and functions. Selected physiology topics and disease conditions will be incorporated to support the body systems studied.

ADVANCED BIOLOGY – HUMAN ANATOMY HONORS (H)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: The Living Earth or The Living Earth Honors (H) and Chemistry in the Earth System or Chemistry in the Earth System Honors (H)

The course is designed for students who have demonstrated a high level of proficiency in mathematics and science and have also expressed an interest in a health career. This class will better prepare the student for an advanced study of human health at the university level. Students will study the human body by focusing on the integration, continuity, and comparability of the different systems within the body along with their structures and functions. Selected physiology topics and disease conditions will be incorporated to support the body systems studied.

CHEMISTRY IN THE EARTH SYSTEM

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Concurrent enrollment in Integrated Math II or higher

In this course, students will explore matter, its properties, and its interactions with other matter and energy. Students will then deepen their understanding by applying their knowledge in the context of earth and space science, materials science and environmental science. Earth and space science topics are integrated throughout the course to emphasize patterns and cause and effect relationships, as well as highlight energy exchange and favorable vs. unfavorable interactions to predict outcomes.

CHEMISTRY IN THE EARTH SYSTEM - HONORS (H)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Concurrent enrollment in Integrated Math II or higher

In this course, students will explore matter, its properties, and its interactions with other matter and energy. Students will then deepen their understanding by applying their knowledge in the context of earth and space science, materials science and environmental science. Earth and space science topics are integrated throughout the course to emphasize patterns and cause and effect relationships, as well as highlight energy exchange and favorable vs. unfavorable interactions to predict outcomes. This honors course is intended to prepare students in STEM fields by building on their knowledge of physics, earth, and space sciences, but also on their ability to problem-solve and model complex situations mathematically.

CHEMISTRY - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Concurrent enrollment in Integrated II or Integrated Math III or higher and successful completion of Chemistry in the Earth System or Chemistry in the Earth System Honors (H)

AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy.

DESCRIPTIVE ASTRONOMY - A001 (dual enrollment with COD)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Completion of The Living Earth, The Living Earth Honors (H), Chemistry in the Earth Systems, or Chemistry in the Earth System Honors (H)

This course is an introductory survey of planetary, stellar and galactic astronomy designed for students not majoring in science. This course reviews research techniques, current knowledge and theory about the planets, stars, galaxies and the age and origin of the universe.

ENVIRONMENTAL SCIENCE - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Completion of The Living Earth, The Living Earth Honors (H), Chemistry in the Earth Systems, or Chemistry in the Earth System Honors (H)

This is an introductory college-level course where students cultivate their understanding of the interrelationships of the natural world through inquiry-based lab investigations. Students will perform field work as they explore concepts like the four Big Ideas; energy transfer, interactions between earth systems, interactions between different species and the environment, and sustainability.

PHYSICS IN THE UNIVERSE

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Concurrent enrollment in Integrated II or Integrated Math III or higher
This is a rigorous, algebra-based course dealing with concepts and relationships involving motion, force, gravity, momentum, energy, rotation, waves, sound, light and electromagnetism. Emphasis is placed on planning and carrying out investigations, mathematics and computational thinking, developing and using models and investigating cause and effect relationships while designing solutions to engineering problems. Students will be required to analyze and interpret data while applying concepts of statistics and probability to scientific and engineering questions and problems.

PHYSICS IN THE UNIVERSE – HONORS (H)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Concurrent enrollment in Integrated II or Integrated Math III or higher

This is a rigorous, fast paced, algebra-based course dealing with concepts and relationships involving motion, force, gravity, momentum, energy, rotation, waves, sound, light and electromagnetism. Emphasis is placed on planning and carrying out investigations, mathematics and computational thinking, developing and using models and investigating cause and effect relationships while designing solutions to engineering problems. This honors course will be more mathematically focused (involving trigonometry based 2-dimensional motion and multi-step problem solving) and will incorporate independent research components. Students will be required to analyze and interpret data while applying concepts of statistics and probability to scientific and engineering questions and problems. This honors course is intended to prepare students in STEM fields by building on their knowledge of physics, earth, and space sciences, but also on their ability to problem-solve and model complex situations mathematically.

PHYSICS 1 - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Concurrent enrollment in Integrated II or Integrated Math III or higher

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, conservation, and waves.

PHYSICS C: MECHANICS - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Concurrent enrollment in Integrated II or Integrated Math III or higher

AP Physics C: Mechanics is a calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in one of the physical sciences or engineering. Students cultivate their understanding of physics through classroom study and activities as well as hands-on laboratory work as they explore concepts like change, force interactions, fields, and conservation.

COMPUTER SCIENCE PRINCIPLES - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Integrated Math I recommended

AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internetwork, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

IB BIOLOGY SL (only offered at CCHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: The Living Earth Honors (H)

In this course, students become aware of how scientists work and communicate with each other. While the scientific method may take on a wide variety of forms, it is the emphasis on a practical approach through experimental work that characterizes the sciences. Teachers provide students with opportunities to design investigations, collect data, develop manipulative skills, analyze results, collaborate with peers and evaluate and communicate their findings. The following six topics are covered: cell biology; molecular biology; genetics, ecology, evolution and biodiversity; human physiology.

IB BIOLOGY HL 1 (only offered at CCHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: IB Biology SL

In this course, students become aware of how scientists work and communicate with each other. While the scientific method may take on a wide variety of forms, it is the emphasis on a practical approach through experimental work that characterizes the sciences. Teachers provide students with opportunities to design investigations, collect data, develop manipulative skills, analyze results, collaborate with peers and evaluate and communicate their findings. The following six topics are covered: cell biology, molecular biology, genetics, ecology, evolution and biodiversity and human physiology. In addition, due to the higher-level designation, the following four additional topics are covered: nucleic acids; metabolism, cell respiration and photosynthesis; plant biology; genetics and evolution; animal physiology.

IB BIOLOGY HL 2 (only offered at CCHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: IB Biology HL 1

In this course, students will continue exploring the interrelationships between core biological concepts through investigation and inquiry skills, research, analysis, and application. As part of IB Biology 2, students will conduct their own extensive, independent research on an approved question of their choosing. Students will communicate their findings in a complete, formal lab report following IB's format as learned in year 1. Areas of study during the course include plant anatomy and physiology, human anatomy and physiology, and practice analyzing primary research for understanding.

IB CHEMISTRY SL (only offered at CCHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Chemistry in the Earth System, Chemistry in the Earth System Honors (H) or Chemistry Advanced Placement (AP)

In this course, students develop a wide range of practical skills and increase facility in the use of mathematics. It also allows students to develop interpersonal and information technology skills, which are essential to life in the 21st century. Students will become aware of how scientists work and communicate with each other. Some of the topics covered in this course are: stoichiometric relationships; atomic structure; periodicity; chemical bonding and structure; energetics/thermochemistry; chemical kinetics; equilibrium; acids and bases.

IB PHYSICS SL (only offered at CCHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Physics in the Universe, Physics in the Universe Honors (H) or Physics Advanced Placement (AP)

In this course, students will better understand the natural world since the study of physics provides humans with the ability to alter their environments. The issue of the impact of physics on society, the moral and ethical dilemmas, and the social, economic and environmental implications of the work of physicists will all be disciplines of study. Some of the topics covered in this course are: measurements and uncertainties; mechanics; thermal physics; waves; electricity and magnetism; circular motion and gravitation; atomic, nuclear and particle physics; energy production.

ADDITIONAL LABORATORY SCIENCE COURSES

The following courses are offered in PSUSD and can meet the high school graduation requirements, but do not meet the 'D' requirement for UC/CSU.

ENVIRONMENTAL SCIENCE

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: The Living Earth; Chemistry in the Earth

Environmental Science is a course that is designed to introduce students to the interrelationships between living and nonliving systems on earth. More specifically, to examine and identify the impact on major ecological concepts and environmental problems facing the world we live in today. Emphasis on both natural and human-made, current environmental problems and examining alternative solutions. In addition to understanding the current use and

demands of energy, climate change and its effects, as well as the need for conservation and sustainability in our society and the world as whole. This course will provoke awareness of global environmental issues and provide thoughtful discussions on possible prevention and conservation solutions.

FORENSIC SCIENCE

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: The Living Earth; Chemistry in the Earth

Forensic Science is a course that introduces students to the application of scientific principles and techniques to link legal violations to specific individuals, criminal behaviors, or victims. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze (mock evidence and artificial materials) to model collection of fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases.

PSUSD 2025-26 HIGH SCHOOL COURSES

LANGUAGES OTHER THAN ENGLISH - UC/CSU CATEGORY: E

FRENCH I

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course covers the basic skills of communication in French by developing listening and speaking skills. It is intended to develop conversation at a beginning level, with an emphasis on vocabulary and simple grammatical structures. The geography and culture of Francophone countries will be interwoven throughout the course.

FRENCH II

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: French I

This course is the second in a sequence of classes designed to teach the basic skills of communication in French. Listening comprehension is emphasized. A solid foundation in listening and speaking is provided with the addition of reading and writing skills.

FRENCH III

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: French II with a grade of “C” or better and/ or teacher recommendation

This course is the third in a sequence of courses designed to teach the skills of communication in French. Competence in a foreign language requires integration and cooperation of the four language skills; listening, speaking, reading, and writing skills that have been mastered in French I and French II classes.

FRENCH III HONORS (H)

(Offered at CCHS as part of the first year of IB French sequence of courses)
Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: French II with a grade of "C" or better and/or teacher recommendation

This course, conducted primarily in French, prepares students who want to enroll in French IV or AP French the following year. It is designed to develop a greater degree of mastery in reading and writing, and a greater fluidity in speaking and listening comprehension. The three modes of communication as described by the California World Language Standards (interpretive, interpersonal and presentational) will be employed. The study of culture of the French speaking world, its products, practices and perspectives will be treated in depth.

FRENCH IV

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: French III with a grade of "B" or better and/or teacher recommendation

This course is the fourth in a sequence of courses designed to teach the skills of communication in French. The course is delivered entirely in French with activities designed to provide practice for listening, speaking, reading, and writing in culturally appropriate real-world situations. Students will be able to: (1) listen to/read and comprehend simple and extended paragraphs, (2) speak and write in understandable simple paragraphs, and (3) make connections and comparisons between languages and cultures.

FRENCH LANGUAGE AND CULTURE - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: French III with a grade of "B" or better and/or teacher recommendation

AP French Language and Culture is equivalent to an intermediate level college course in French. Students cultivate their understanding of French language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and community, personal and public identity, beauty and aesthetics, science and technology, contemporary life, and global challenges.

IB FRENCH SL (only offered at CCHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: French III with a grade of “C” or better or by departmental recommendation.

IB French SL1 is designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills, with the principal goal of preparing for the IB Language B exam. These skills will be developed through the study and use of a range of written and spoken material such as everyday oral exchanges and authentic texts and photos, in order to develop mastery of language skills and intercultural understanding.

LATIN I (only offered at PSHS)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This is a beginning course for students with no prior knowledge of any oral or written Latin. This course will be conducted mostly in Latin with minimal translation. Students will use the four communications skills: listening and reading, speaking and writing. Students will be engaged in culturally appropriate situations which will allow them to understand, learn, and produce words and simple phrases in Latin. Students will learn about and be able to recognize basic elements of ancient cultures (products, practices, and perspectives).

LATIN II (only offered at PSHS)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Latin I with a grade of “C” or better

This course is the second in a sequence of classes. This course is delivered in Latin and English with activities designed to provide practice for reading, writing/translating, listening, and speaking, on culturally appropriate topics and situations. Students will be able to (1) read/listen to and comprehend/translate simple sentences, groups of sentences, and paragraphs, (2) write and speak in understandable simple sentences, and (3) make connections and comparisons between languages and cultures.

LATIN III (only offered at PSHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Latin II with a grade of "C" or better

This course is the third in a sequence of classes. This course is delivered in English and Latin with activities designed to provide practice for listening, speaking, reading, and translating/writing in culturally appropriate situations and topics. Students will be able to (1) read/listen to and comprehend/translate extended paragraphs and simple chapters, (2) write and speak in understandable groups of sentences, and (3) make connections and comparisons between languages and cultures.

LATIN IV (only offered at PSHS)

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: Latin III with a grade of "C" or better

This course is the fourth in a sequence of classes. Students translate into English, analyze, interpret, and discuss the selections on the AP Latin: Vergil and Caesar syllabus. They read the intervening passages in English and discuss the Aeneid and De bello Gallico in its entirety as a work of literature. Students compare the Aeneid and De Bello Gallico to other works of epic poetry and historiography

LATIN - ADVANCED PLACEMENT (AP) (only offered at PSHS)

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: Latin III with a grade of "C" or better

AP Latin is equivalent to an upper-intermediate level college course in Latin focusing on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's *Aeneid* and Caesar's *Gallic War*. Students cultivate their understanding of classics through preparing and translating readings and considering themes in the context of ancient literature as they explore concepts like literary techniques, Roman values, war and empire, leadership, views of non-Romans, history and memory, and human beings and the gods.

SPANISH I

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course develops students' abilities to speak, comprehend, read, and write sentences in the present, past and future tenses. Emphasis will be placed on proper pronunciation and oral communication. This class is appropriate for students with little or no experience.

SPANISH II

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Spanish I

This course develops students' abilities to listen, comprehend, and communicate in both written and oral forms. Students will be expected to use target language at all times, except during explanations of grammatical concepts. This class would be appropriate for non-native Spanish speakers.

SPANISH II for Spanish Speakers

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Native Spanish speaker

This literature-based course is designed for heritage/community speakers who learned Spanish in a home/community environment. Students are expected to have (1) general experience and understanding of Hispanic/Latino cultures, (2) beginning-high/early intermediate proficiency in listening and speaking, and (3) beginning proficiency in reading and writing. Students will develop skills to: (1) listen to/read and comprehend a paragraph without assistance and (2) speak/write in understandable sentences and groups of sentences while using intermediate grammatical structures.

SPANISH III

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Spanish II

This course will continue to develop the ability of the student to understand the spoken language and speak it accurately and fluently. The students will review all Spanish grammar concepts, increase their vocabulary, and progressively increase the amount and variety of

reading and writing. The students will communicate in the target language in all situations except during the grammar review.

SPANISH IV

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Spanish III with a grade of "C" or better

This course is delivered entirely in Spanish with activities designed to provide practice for listening, speaking, reading, and writing in culturally appropriate real-world situations and ways. Students will be able to (1) listen to/read and comprehend simple and extended paragraphs, (2) speak and write in understandable simple paragraphs, and (3) make connections and comparisons between languages and cultures.

EMERGING LITERACY FOR SPANISH SPEAKERS

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Spanish II for Spanish Speakers

This literature-based course offers native or native-like speakers an opportunity to strengthen and extend their primary language reading, writing, speaking, and thinking skills. This course assumes an elementary level of reading knowledge and will take the student through their middle grade level difficulty of text. Students will develop reading fluency in a natural, whole language program that emphasizes the use of quality literature as a basis for the development of strong writers.

SPANISH LANGUAGE AND CULTURE - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Spanish III

AP Spanish Language and Culture is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges.

LITERATURE FOR SPANISH SPEAKERS HONORS (H)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Emerging Literacy for Spanish Speakers

The Spanish Honors Literature Course is conducted completely in Spanish. Students expand their knowledge of Spanish through literary readings, formal/informal writing, and discussion. They also demonstrate competence in analytical thinking and literary analysis through essays, expository writing, and presentations.

SPANISH LITERATURE AND CULTURE - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Literature for Spanish Speakers Honors (H)

AP Spanish Literature is equivalent to a college level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts.

IB SPANISH SL/HL1 (only offered at CCHS)

Length of Course: 1 Year
Grades: 11
Credits: 10
Prerequisites: Spanish II with a grade of “C” or better or by departmental recommendation.

IB Spanish HL1 is designed for students with some previous learning of the language. The main focus of the course is on language acquisition and development of language skills. These skills will be developed through the study and use of a range of written and spoken material such as everyday oral exchanges and literary texts, in order to develop mastery of language skills and intercultural understanding.

IB SPANISH SL/HL2 (only offered at CCHS)

Length of Course: 1 Year
Grades:12
Credits: 10
Prerequisites: IB Spanish HL1 with a grade of “C” or better

This course is designed to provide students the content of a university level Spanish course while enrolled in high school. The focus of the course is on the mastery of listening, speaking, reading, and writing skills in Spanish, with the main goal of passing the IB Spanish B exam.

Emphasis is also placed on the refinement of the student's ability to write compositions and conduct fluent conversation at a college level. This course will also introduce students to the literature of Spanish and Latin American nations.

SPANISH 021 (dual enrollment with COD)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Emerging Literacy Honors (H) with a grade of "C" or better and/or Teacher Recommendation

This course introduces Heritage Speakers of Spanish to the demands of reading and writing in the academic setting, as well as, building global competence. A Heritage Speaker is defined as someone who speaks and understands the heritage language (in this case Spanish) and who is to some degree bilingual in English and the heritage language (Valdes, G. 2001). Students learn the basics of critical thinking and research techniques as they apply to the three modes of communication: presentational (speaking, writing), interpretative (listening and reading), and interpersonal (speaking and writing). Students then learn to apply the different types of writing such as expository, persuasive, descriptive, and narrative in response to their analysis of literary works.

SPANISH 022 (dual enrollment with COD)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Emerging Lit Honors (H), Completion of Spanish 021 with a "C" grade and/ or Teacher Recommendation

This course exposes Heritage Speakers of Spanish to the demands of literary analysis and film critique in the academic setting, as well as, building global competence. A heritage speaker is defined as someone who speaks and understands the heritage language (in this case Spanish) and who is to some degree bilingual in English and the heritage language (Valdes, G. 2001). Students advance their critical thinking and research techniques as they apply to the three modes of communication: presentational (speaking, writing), interpretative (listening and reading), and interpersonal (speaking and writing). Students then learn to evaluate verbally and in writing various aspects of narrative (short story and novel), poetry, drama, and film critique in response to their analysis of literary works and film screenings.

ADDITIONAL LANGUAGES OTHER THAN ENGLISH COURSES

The following courses are offered in PSUSD and can meet the high school graduation requirements, but do not meet the 'E' requirement for UC/CSU.

PSUSD 2025-26 HIGH SCHOOL COURSES

VISUAL AND PERFORMING ARTS COURSE - UC/CSU CATEGORY: F

ART I

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

In this class the student will be introduced to the basic elements and principles of design. Students will develop artistic perception by processing, analyzing and responding to sensory information through the language of fine art. The student will be creating, performing and participating, responding to, analyzing, and making critical assessment about works in a given art form. The student will use various drawing and painting media and develop a vocabulary of art terms.

ART II

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Completion of Art I

This course is the second in the sequence of classes and builds upon the skills and techniques acquired in Art I. The student will develop advanced techniques in drawing, painting, sculpting, and creative expression. Students will develop advanced skills in the human figure, still life, objects, landscapes, and groups of people. The student will present evidence of the ability to solve artistic problems that exhibits mastery. Students will be able to talk and write about artistic materials and styles in a discerning manner.

ART III

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Completion of Art II

This course is the third in the sequence of classes and builds upon the skills and techniques acquired in Art II. Students will create, maintain and expand their artistic portfolios. The course provides opportunities for further advancement in skills, concepts, and practice. Students will continue to develop advanced techniques in drawing, painting, sculpting, and creative expression.

ART IV

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Completion of Art III

This course is the fourth in the sequence of classes and builds upon the skills and techniques acquired in Art III. Students will maintain and expand their artistic portfolios. The course provides the opportunity for further advancement in skills, concepts, and practice. Students will continue to develop and refine advanced techniques in drawing, painting, sculpting, and creative expression.

ART AND DESIGN 2-D - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: Completion of Art III with a passing grade

AP 2-D Art and Design is an introductory college-level two-dimensional design course. Students refine and apply skills and ideas they develop throughout the course to produce two-dimensional art and design. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria.

ART AND HISTORY OF FASHION

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

The goal of this course is to inspire and instruct students to create and express themselves through fashion design, using the elements and principles of art. Projects will reflect the current theories and practices in art education, and build upon art essentials. Formal design techniques will be taught, and historical research will be conducted. Students will learn and practice the stages of fashion design: 1) idea/inspiration, 2) making process, and 3) reflection/revision. Students will be instructed on the proper use and technique of art materials.

ARTIVISM: ETHNIC STUDIES IN THE VISUAL ARTS

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

In this Ethnic Studies course, students will develop and cultivate respect, empathy, and solidarity with historically marginalized groups of people (Asian and Pacific Islander Americans, Black, Chicano/a Latinx, and Native American) through Visual Arts. Through personal reflection and narrative storytelling, students will foster active social engagement and community building. Additionally, students will gain the foundational knowledge and skills necessary to creatively express themselves as individuals and members of their communities through art.

By engaging in artivism (activism through the arts) students will become socially and politically conscious about their connection to various issues of oppression or threats to identity. Students will creatively document aspects of their community and apply their knowledge of race, ethnicity, culture, and identity to address injustice. Students will use their agency to collectively generate a themed exhibition that celebrates the artistic works they have curated over the course of the class and challenge the lack of diversity, space, and representation within the arts.

BALLET FOLKLORICO (BEGINNING)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

Ballet Folklorico is an introductory dance course which develops an understanding and appreciation for the folk-dance traditions of Latin America. Students will be able to perceive and respond, demonstrate movement skills, process sensory information, and describe movement, using the vocabulary and elements of dance as outlined in the content standards. A variety of the traditional music of Latin America will be introduced, including the Chotis, Polka, Ranchera, Son Jaliscience, and Vals from the 15th century to the 21st century. In addition, the influence of music from the various countries that played a role in the history of Latin America will be discussed, including the Caribbean Islands, South American countries, the southern states of the United States, and European countries such as Germany and France.

BALLET FOLKLORICO (INTERMEDIATE)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Ballet Folklorico (Beginning) or teacher approval

This one-year course follows Beginning Ballet Folklorico and is designed to build upon the performance skills mastered in the beginning course. This course further explores and extends

the artistic, affective, cognitive, and psychomotor elements of Ballet Folklorico. The place of Ballet Folklorico in the Hispanic cultural heritage and the importance of sustained group and individual effort are stressed.

BALLET FOLKLORICO (ADVANCED)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Ballet Folklorico (Intermediate) or teacher approval

This one-year course follows Intermediate Ballet Folklorico and is designed to build upon the performance skills mastered in the intermediate course. This course further explores and extends the artistic, affective, cognitive, and psychomotor elements of Ballet Folklorico. The place of Ballet Folklorico in the Hispanic cultural heritage and the importance of sustained group and individual effort are stressed.

CERAMICS I

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

This course teaches the basic methods of hand building and simple wheel thrown forms. Through demonstrations and applications, students become familiar with the art elements and principles of design. A selection of ceramic artists' work will be introduced to provide a fundamental understanding of the role of ceramics from ancient through modern times. Students, when solving a visual arts problem, will become familiar with the manipulative qualities and properties of clay by wedging, slab construction, texturing, sculpting, wheel throwing, and trimming. Students will become accomplished in the use of glaze and build their ceramic vocabulary.

CERAMICS II

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Completion of Ceramics I with a grade "B" or better or departmental recommendation.

Ceramics II students will utilize the skills and knowledge they acquired in Ceramics I. Students will work to build a portfolio of work that reflects refined craftsmanship and technical skills. Students will gain confidence working at a larger scale in both hand building and wheel thrown pieces. They will learn more advanced techniques and processes in both the development of their art form and glaze formulation. Students will be expected to perform at a higher level and participate in group critiques and art exhibitions.

CERAMICS III

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Completion of Ceramics II with a grade of “B” or better or departmental recommendation.

Ceramics III students will push and challenge themselves to grow as developing artists. They will continue working on their ceramic portfolio. They will work on creating artwork, which focuses on the exploration of the ceramics form. By combining technical skill and experimentation, they will find new ways to express themselves. Major emphasis will be given to advanced techniques in the creation of their artwork and the glazing process. At this level, students will have more freedom to not only do regular assignments but also those they propose to do with teacher approval. They may also decide to work in the ceramics medium or area in which they excel to further develop their individual style or direction.

CERAMICS IV

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: Completion of Ceramics III with a grade of “B” or better or departmental recommendation.

This course is a continuation of Ceramics III with students creating a focus of study. Weekly contracts will be discussed with the teacher for a more student-paced method of instruction. Students will create a digital portfolio.

CHORALE

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

Students will be exposed to the four components that make up the performing arts: artistic perception, creative expressions, historical and cultural context, and aesthetic valuing. Students will need to listen carefully, perceive patterns, and understand the use of musical elements in performing and creating music. Students will be exposed to the areas of music appreciation, music history, music theory, and performance practice.

CONCERT CHOIR

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Chorale or previous musical experience

This course provides students with the opportunity to develop their vocal skills and to sing in performances. Students will study basic music skills and basic music theory fundamentals; reading notes, rhythm, and sight-reading skills will be covered. Students participate in local concerts, choir festivals, and other related activities. Attendance at performances is mandatory to receive credit for the class.

CONCERT GLEE or CHAMBER SINGERS

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Previous musical experience and audition required

These courses train the advanced vocal student through experience and the opportunity to sing the finest music and vocal literature. Basic music theory fundamentals: reading notes, rhythm and sight-reading skills will be covered. An emphasis is placed on developing musicianship and vocal technique, self confidence in solo singing, and a love for music. Students participate in local concerts, community performances, choir festivals, and benefit concerts. Attendance at performances and competitions is required for class credit.

CONTEMPORARY MEDIA

Length of Course: 1 Year
Grades: 9
Credits: 10
Prerequisites: none

Students will explore Digital Imaging and Digital Storytelling. Particular attention will be given to the student's recognition & application of tech-based communication in the visual arts and digital storytelling. Students will gain exposure to digital storytelling, digital photography, Students will begin to become skilled in the use of Photoshop and video editing through the application of Adobe Creative Cloud.

CONCERT BAND

Length of Course: 1 Year
Grades:9-12
Credits: 10
Prerequisites: Previous musical experience preferred, not required

The Concert Band is a performance-oriented ensemble specifically designed for serious, dedicated, and mature students. The primary goal and function of the Concert Band is to introduce students to the band experience at the high school level while also preparing them to delve further into high school band programs. Students spend time working on fundamental exercises such as scales, articulation, and intervallic drills, developing musicianship skills and ear training techniques, as well as rehearsing quality wind literature for local concerts.

DANCE I

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course provides a basic knowledge of all dance skills while developing strength, flexibility and coordination. Students will learn stage directions, dance terminology, specific dance skills and “step” to be used in routines choreographed to contemporary music.

DANCE II

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Dance I or teacher approval

This course further develops and expands upon the knowledge and skills learned in Dance I. The students will learn harder variations of basic skills and more complicated routines while continuing to develop their strength, flexibility and coordination. Students will develop an appreciation of dance by choreographing routines and participating in performances.

DANCE III - PERFORMANCE

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Dance II or teacher approval

Dance III provides advanced level training for the serious dancer. Skills and knowledge are further developed and expanded to include student choreography and performances before live audiences to instill a better appreciation of dance as a performing art.

DANCE IV - PERFORMANCE

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Dance III or teacher approval

This class is designed to continue advanced level training in skills, knowledge and technique; as well as provide experience in choreography, teaching, and solo performance. Students will be able to choreograph dance routines, perform dances with greater knowledge and technique and instruct others in the field of dance.

DANCE ENSEMBLE

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Audition and Concurrent enrollment in Dance II, III or IV

This class is designed to provide training and experience in performance skills for the future dance professional. All aspects of performance (energy, motivation, focus, style, and ensemble dancing, character and solo work) will be covered. Students will have extensive performance opportunities as a basis for personal growth and evaluation. Students will be able to explore the world of professional dance, dance as a universal language across cultures, and assume responsibility for the development of career goals and objectives through dance.

DIGITAL PHOTOGRAPHY

Length of Course: 1 Year
Grades: 10-11
Credits: 10
Prerequisites: None

Students will be given opportunities to explore the many uses of digital photography and image making. The class will focus on creating original imagery through the elements of photography and still camera work, using Adobe Photoshop Creative Cloud. Students will be encouraged to shoot assignments outside of school and submit digital prints for competition.

DIGITAL VIDEO PRODUCTION

Length of Course: 1 Year
Grades: 9-10
Credits: 10
Prerequisites: None

This course provides the basics of the filmmaking process including the development and vocabulary within pre-production, production, and post-production process and film analysis. Students will be instructed in camera operation, audio recording, composition, scriptwriting,

storyboarding, editing, distribution, and evaluation of films. Film analysis will include story elements, design, location, lighting techniques, special effects, and the creative process. Students will analyze films of various genres and the history of filmmaking. Students will complete projects based on the analysis of film types and styles, which will be shown through class and school film festivals. Students will evaluate their films and the films of others to further apply the art of filmmaking, including the creative process, drafts within the writing process, and individual and collaborative work. Students will further study the impact of media and film across cultures and in our society.

DRAWING ADVANCED PLACEMENT

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: Completion of Art III with a passing grade

AP Drawing is an introductory college-level drawing course. Students refine and apply skills and ideas they develop throughout the course to produce drawings. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria.

GUITAR

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course is designed to provide students with instrumental instruction as well as musical performance as a guitar ensemble. This course will also cover individual instrumental technique, instrument care, instrument repair, ensemble playing, solo playing, music fundamentals and theory, music history, compositional techniques, and music appreciation.

GUITAR (ADVANCED)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Beginning guitar or teacher approval

This course is designed to provide students with advanced instrumental instruction as well as musical performance as a guitar ensemble. This course will cover individual instrumental technique, ensemble playing, solo playing, music theory, music history, compositional techniques, and music appreciation.

HISTORY OF ROCK N' ROLL (dual enrollment with COD)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

This course is a survey of rock music. The focus is on rock music, the musician, and the manner in which the sociological, political, and economic conditions merged in the evolution of this musical art form.

INTRODUCTION FASHION DESIGN: COSTUME

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course provides a comprehensive introduction to costuming, design, and sewing, emphasizing practical skills and creativity. In the first semester, students focus on learning sewing basics, including machine operation, fabric handling, and essential hand stitches, while also exploring different textiles and their uses. The second semester shifts to costume design, where students develop a deep understanding of human anatomy, drawing techniques, and character-based designs influenced by factors such as geography, social status, and historical context. Throughout the course, students engage in hands-on projects, from creating simple sewn items to designing and constructing costumes, with a focus on developing a keen eye for detail and artistic expression.

INTRODUCTION TO MUSIC (dual enrollment with COD)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

A survey of art music in western civilization. Topics studied include but are not limited to elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world.

INTRODUCTION TO THEATER (dual enrollment with COD)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Theater II

This course is designed as a general survey of the history, theory and practice of theatre art from its origins to the present time. The study includes elements of drama, historic structures of

the theatre, characteristics of plays, the contribution of the director, actors, designers, and contemporary production techniques.

JAZZ BAND

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Audition

The Jazz Band is a performance-level ensemble specifically designed for serious, dedicated, and mature musicians by audition only. The primary goal and function is to introduce students to a wide array of jazz band literature at the highest level while also giving them knowledge to delve further into music. Students will spend rehearsal time learning music of varying styles such as bebop, big band, funk, and swing. Students will also spend time studying improvisation, music theory, and jazz history. Weekend and after-school rehearsals and performances will be required.

MADRIGALS

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Completion of Chorale and/or Concert Choir and Teacher Recommendation and Audition

Madrigals specializes in choral literature for the small ensemble. The musical focus includes madrigal, chamber music and “swing-pop.” The class functions exclusively as a performing choral ensemble. Evening and weekend performances are required.

MARCHING BAND

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

The Marching Band entails the wind instrumentalists, pit section, and drum line. The primary goal and function of the Marching Band is to perform halftime shows at football games, represent the high school at community performances, parades, and competitions.

MEDIA PRODUCTION I (only offered in RMHS)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

Media Production 1 is an introductory course that teaches students the full cycle of media creation: Pre-Production, Production, and Post-Production. Students gain foundational knowledge in design, photography, video journalism, and storytelling, while contributing to real projects like the school's yearbook and "Rattler Report" broadcast. The course combines theory with hands-on learning, focusing on design principles, technical tools, and ethical journalism. By the end, students will have developed a professional-level skill set aligned with Career and Technical Education (CTE) Media Arts standards.

MEDIA PRODUCTION 2 (only offered in RMHS)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

Media Production 2 is a concentrator course that builds on the skills developed in Media Production 1, focusing on creating high-quality content for both print and broadcast media, including the student yearbook and the "Rattler Report" broadcast. Students will enhance their technical proficiency in photography, video production, and graphic design using Adobe Creative Suite, while exploring advanced concepts in media project management, branding, and journalistic writing. The course emphasizes real-world applications, with students taking leadership roles in collaborative projects, managing budgets, and navigating professional media ethics and legal issues. By the end of the course, students will produce a polished portfolio of work, showcasing their advanced media production skills and creative vision.

MEDIA PRODUCTION 3 (Honors) (only offered in RMHS)

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

Media Production 3 serves as the culminating experience for advanced media students, integrating high-level creative, technical, and leadership skills through real-world student media publication projects. Students take full ownership of the production process—from concept development and visual composition to editorial leadership, branding, budgeting, and workflow management—while mentoring peers and ensuring the professional quality of all student publications. They design and implement cohesive themes and brand identities, lead multi-phase projects for the yearbook and broadcast, and refine work for submission to national contests. Through hands-on production, peer mentorship, and public-facing presentations, students develop the creative confidence, strategic thinking, and professional discipline necessary for future careers in media, journalism, and design.

MUSIC I

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course is designed to be a survey of music courses. Students will learn the basic elements that go into making music, as well as learn to identify musical instruments and their sounds. Students will also cover music history from early music through Jazz, The American Musical (Broadway), and Rock & Roll. Some beginning music theory may be taught as well.

MUSIC II

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Music I

This course is designed to provide advanced instrumental instruction for experienced musicians. Students will develop individual instrumental techniques, engage in advanced ensemble playing, learn theory and basic harmony, study music history, use the M.I.D.I. (Musical Instrument Digital Interface) and develop compositional techniques. Students will be able to enhance instrumental techniques, use their proficiency in ensemble playing, use sophisticated computer skills for musical purposes, study specific composers utilizing cross curricular research and writing skills, complete required skills necessary for advanced clinician music classes and develop performance proficiency.

MUSIC III

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Music II

Music III is designed for the student who has demonstrated a high degree of instrument proficiency. Students will continue to explore and refine their instrumental techniques, engage in advanced ensemble productions, continue to research music history, use the M.I.D.I. (Musical Instrument Digital Interface) and arrange and compose music. Students will be able to study conductor scores, perform as both soloists and ensemble players, exhibit auditioning confidence for musical careers or post-secondary training, and use advanced computer technology for music development and expression.

MUSIC IV

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: Music III

This senior level course demands a strong commitment to not only one's own instrumental proficiency but also the advancement of musicianship, by assisting underclassmen with their musical development. Students will continue to stretch themselves personally as well as develop a range of portfolio/audition materials. These advanced students will work as instructional clinician teachers. Students will be able to develop advanced instrumental techniques, assist their peers with auditions and career related skills, write and conduct an original composition for instrumental ensemble, perform with ensembles and as soloists.

MUSIC THEORY - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: None

AP Music Theory is an introductory college-level music theory course. Students cultivate their understanding of music theory through analyzing performed and notated music as they explore concepts like pitch, rhythm, form, and musical design.

ORCHESTRA I

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course is designed to provide beginning instrumental string instruction for music performance. Individual instrumental technique, ensemble playing, theory, harmony, music history, ethnomusicology, and basic compositional technique will be developed.

ORCHESTRA II

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Orchestra I or teacher approval

This course is designed to provide intermediate/ advanced instrumental instruction for music performance. Individual instrumental technique, ensemble playing, theory, music history, and compositional technique will be developed.

ORCHESTRA III

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Orchestra II or teacher approval

This course is designed to provide intermediate/ advanced instrumental instruction and an advanced study of music performance. Individual instrumental technique, ensemble playing, theory, harmony, music history, ethnomusicology, audition, college/ university preparation for application, and compositional technique will be studied.

ORCHESTRA IV

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Orchestra III or teacher approval
This course is designed to provide advanced instrumental instruction and an advanced study of music performance. Individual instrumental technique, ensemble playing, theory, harmony, music history, ethnomusicology, audition, college/ university preparation for application, and compositional technique will be developed.

PLAY PRODUCTION - MUSICAL THEATER

Length of Course: 1 Semester
Grades: 9-12
Credits: 5
Prerequisites: Audition

This is the production group for the full-length performances coordinated by the Performing Arts Department. This course develops the students' ability for real life theatrical applications including performing, lighting, set design, costuming, and strives to maintain the highest professional standards in public performance. Most work will be done during class time, however outside rehearsals and performances will be required.

STAGECRAFT I

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Wood Fundamentals

Stagecraft develops basic skills and knowledge used in designing and painting of stage scenery and properties. Operation of projection and sound equipment is taught.

STUDIO DRAWING

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites:

This course focuses on building foundational and advanced drawing skills through the use of various media such as graphite, charcoal, ink, and colored pencil. Students will explore observational drawing, perspective, proportion, value, and composition while developing their own creative style. The curriculum incorporates study of historical and contemporary artists to deepen understanding of drawing as an art form. Emphasis is placed on creative problem solving, technical skill development, and critique as part of the artistic process of stage scenery and properties. Operation of projection and sound equipment is taught.

STUDIO PAINTING

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites:

This course emphasizes the development of painting techniques using media such as acrylic, watercolor, and oil. Students will explore color theory, composition, and various painting styles while experimenting with traditional and contemporary approaches. The curriculum includes the study of influential painters and art movements to provide historical and cultural context. Focus is placed on building technical skill, encouraging personal expression, and engaging in thoughtful critique to refine artistic vision.

SYMPHONIC WINDS

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Previous musical experience and audition

This is a performance-level ensemble for serious and dedicated musicians. The primary goal and function is to introduce students to literature at the highest level along with a wide array of performance opportunities. Students will spend time preparing literature from varying musical styles and genres while studying music theory and history. Students will perform in concerts which may require evening and weekend rehearsals.

SYMPHONY BAND HONORS

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Audition with Band Director

This course is a performance-level ensemble specifically designed for serious, dedicated, and mature musicians. The primary goal and function of the Symphony Band is to introduce students to the top wind band literature at the highest level while also giving them knowledge to delve further into music at Cathedral City High School and beyond. Students will spend rehearsal time preparing quality literature from the wind band repertory, as well as participation in district festivals and honor bands

SYMPHONY ORCHESTRA

Length of Course 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Orchestra I or consent of Director

This course is a performance-based class designed to provide advanced instrumental instruction and an advanced study of symphonic orchestral literature. Individual instrumental technique, ensemble playing, theory, harmony, music history, and ethnomusicology will be developed.

THEATER I

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course is designed to introduce the art of theater through acting, production, and performance. Students will begin to understand the history of drama and the dramatic profession. Students will develop and perform improvisations, monologues from well-known contemporary plays, exercises in pantomime, and learn to interpret theater literature. Students will also learn the basics of the behind-the-scenes work needed to produce a show including costumes, lighting, sound, and set design.

THEATER II

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Theater I

This is a more advanced course, which further develops acting techniques, costuming, makeup, lighting and performance preparation. Students hone their skills by studying and performing scenes from Shakespeare. Students will develop skills in improvisation, perform scenes and monologues from well-known contemporary plays and learn to interpret the literature of the theater. Students produce a production which is directed by Assistant Director students.

THEATER III

Length of Course: 1 Year
Grades: 11-12 (may be repeated)
Credits: 10
Prerequisites: Theater II

Theater III is the public performance group of the Theater Arts Department. Students will develop advanced acting techniques and a deeper understanding of the technical and production aspects of the modem theater. Students will have the opportunity to perform at drama festivals and Shakespeare festivals with hundreds of other students from across Southern California. Most work will be done during class time, however, outside rehearsals and performance will be required. This class may be repeated for credit due to the differing dramatic materials used each semester and the individual nature of the class.

IB MUSIC HL 1 (only offered in CCHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Proficiency in an instrument or voice

This is the first year of a two-year course that seeks to develop students' knowledge and potential as musicians, both personally and collaboratively. IB Diploma Programme music students are required to study musical perception and actively listen to a wide range of music from different parts of the world, musical cultures and time periods. They also develop aural perception and understanding of music by learning about musical elements, including form and structure, notations, musical terminology, and context. Through the course of study, students become aware of how musicians work and communicate.

IB MUSIC HL 2 (only offered at CCHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: IB Music HL 1

This is the second year of a two-year course that will seek to further develop students' knowledge and potential as musicians, both personally and collaboratively. IB Diploma Programme music students are required to study musical perception and actively listen to a wide range of music from different parts of the world, musical cultures and time periods. They also develop aural perception and understanding of music by learning about musical elements, including form and structure, notations, musical terminology, and context. Through the course of study, students become aware of how musicians work and communicate.

IB MUSIC GROUP PERFORMANCE (only offered at CCHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Students must be members of a yearlong music performance ensemble

This year-long course is for students who desire to complete an IB certificate or use IB Music as their elective course work for their IB diploma. Students will commit to seminar sessions to learn the curriculum and rubrics of IB Music. The music seminar will also focus on aspects of music history, theory and analysis. External assessments will be made according to the development of performance skills through group music making.

IB THEATER ARTS (only offered at CCHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: C or better in Theater I

This course is a multifaceted theatre-making course of study. It gives students the opportunity to make theatre as creators, designers, directors and performers. It emphasizes the importance of working both individually and collaboratively as part of an ensemble. It offers the opportunity to engage actively in the creative process, transforming ideas into action as inquisitive and productive artists. The theatre course encourages students to appreciate that through the processes of researching, creating, preparing, presenting and critically reflecting on theatre— as participants and audience members—they gain a richer understanding of themselves, their community and the world.

IB VISUAL ARTS (only offered at CCHS)

Length of Course: 1 year
Grades: 12
Credits 10
Prerequisites: Art 1 or Ceramics 1 or teacher approval.

The IB Visual Arts course encourages students to challenge their own creative and cultural expectations and boundaries. It is a thought-provoking course in which students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers. Students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media. The course is designed for students who want to go on to study visual arts in higher education as well as for those who are seeking lifelong enrichment through visual arts

ADDITIONAL VISUAL AND PERFORMING ARTS COURSES

The following courses are offered in PSUSD and can meet the high school graduation requirements, but do not meet the 'F' requirement for UC/CSU.

ADVANCED DRAWING

Length of Course: 1 semester
Grades: 10-12
Credits: 5
Prerequisites: None

We will use media like pencil, pen, charcoal, pastels, oil pastel, and dry etching. We will focus on realism, abstract, faces, figure drawing, landscapes, free drawing, and much more. Students will learn to see like and artist, use value, pen and pencil techniques, realism, abstract and other art styles. Students will have the opportunity to learn advanced drawing skills and have the opportunity for developing their own style and techniques.

ADVANCED PAINTING

Length of Course: 1 semester
Grades: 10-12
Credits: 5
Prerequisites: None

We will be using various media such as Watercolor, Acrylic Painting, Mono Prints, Watercolor pencils and Oil sticks. Students will learn: Variegated Wash, Flat Wash and Graded Wash, Value Scales, Monochromatic Paintings, and Mixing Tints and Shades, Hard Edge Painting and Soft Edge Blending and monoprints. We will also learn: Landscape Paintings, Monochromatic Value Centered Paintings, Flower Paintings and Sunset Paintings, Hard Edge Painting and Soft Edge Blending.

ARTS SENIOR SEMINAR PROJECT

Length of Course: 1 Year
Grade: 12
Credits: 10
Prerequisites: Arts and Culture Course

In this capstone course for senior arts students a project is designed and executed by an advanced arts student under the mentorship and supervision of an artist in the same genre. This will help establish a bridge to assist students as they transition from high school to career or advanced study after high school. This senior seminar provides students with an opportunity to design and execute a project in an art focus area. Each student will submit a written proposal to the instructor that outlines the following:

1. Development
2. Statement of individual learning objectives that will be accomplished through the project
3. Statement of project outcomes
    a. Students will work with the mentor for 36 additional hours per quarter to develop their project.
    b. Additionally, students will attend a class once a week with other seminar members and instructors to develop career related skills including the portfolio.

ASSISTANT DIRECTOR I

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Grade of “A” in Theater I or concurrent enrollment and teacher approval.

Assistant Director I is designed to allow the advanced theater student to explore the art of directing and teaching while working with first year theater students. This course is designated for college-bound students who have demonstrated a high level of proficiency in theater and assistant directing. This class will better prepare the student for a career in theater or any field where group dynamics are important. The Assistant Director I student will work with the teacher in the class to facilitate acquisition of course work skills for introductory students.

ASSISTANT DIRECTOR II

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Grade of “A” in Theater I or concurrent enrollment and teacher approval.

Assistant Director II is designed to allow the advanced theater student to explore the art of directing and teaching while working with second year theater students. This course is designated for college-bound students who have demonstrated a high level of proficiency in theater and assistant directing. This class will better prepare the student for a career in theater or any field where group dynamics are important. The Assistant Director II student will work in

class with the Fundamentals of Acting (Theater II) students and will work in partnership with elementary and middle school students to enable them to learn about and participate in acting and theater production.

BAND MARCHING

Length of Course: Fall Semester
Grades: 9-12
Credits: 5
Prerequisites: Audition

The course focuses on ensemble playing, pep band performance, strength and endurance development, and safe positive marching technique. The band is a vital part of building team spirit at the high school and provides excellent representation of school citizens throughout the community. The group meets several times a week during the first semester in addition to occasional rehearsals and exciting performances including international travel. Students may also receive Fine Art credit necessary for Graduation through participation in the Marching Band.

G.U.A.R.D. - Gaining Understanding of Artistic Rhythmic Dance

Length of Course: Year
Grades: 9-12
Credits: 10
Prerequisites: Audition

Members of this class will portray the magic of music through the visual medium of rhythmic dance. This course is designed to provide training and experience in performance skills for the future dance, baton, or flag instructor/performer. All aspects of performance (self-discipline, precision body mechanics, proper warm-up, performance preparation, teamsmanship, and solo work) will be covered. Students, as a basis for personal growth and self-evaluation, will have extensive performance opportunities with the marching band and as a separate entity. Students may apply for this course by audition. This group is also part of the entity known as the Spirit Corps.

MULTICULTURAL ART

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

This is a hands-on studio course exploring art across the cultures using the universal themes of art. It incorporates an appreciation for art history as well as an opportunity to learn how similar themes are present in artwork around the globe. Students will explore a variety of basic art media and techniques in art. The course examines the multiple histories and identities present

in American art and culture providing an understanding and awareness of their participation in America's visual expression.

STAGECRAFT II

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Stagecraft I

Stagecraft II further develops skills and knowledge used in designing and painting of stage scenery and properties. More advanced operation of projection and sound equipment is taught.

VIDEO PRODUCTION

Length of course: 1 year
Grades: 9-10
Credits: 10
Prerequisites: None

This course is designed to introduce students to media, film and video production tools, techniques, software applications and practice. Students will simulate entering a video production studio working on various video, television and media production projects with a team. Learning to use digital software programs will give students software skills required to advance into career opportunities in movie, film, radio and television broadcasting. Topics include the fundamental aspects of storyboarding, scriptwriting, camera operation, lighting, audio recording, video editing, and using aesthetic elements and techniques. The four stages of video production will be covered including the Development, Pre-Production, Production and Post-Production tasks.

PSUSD 2025-26 HIGH SCHOOL COURSES

ELECTIVE COURSES - UC/CSU CATEGORY: G

AVID 9

Length of Course: 1 Year
Grades: 9
Credits: 10
Prerequisites: Completed and approved AVID application, a 2.0 minimum middle school GPA (no D's or F's), enrollment in advanced and honors courses is highly encouraged. (Previous enrollment in AVID at the middle school level is preferred, but not required.)

AVID 9 is the first course in a four-year, grade-level specific sequence of AVID courses that prepares students for college. Students receive instruction using a rigorous college-preparatory curriculum. Students are expected to participate in tutor-facilitated study groups, metacognitive development, analytical reading and writing, developing communication skills, and academic success skills. Students partake in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Students will prepare for and participate in college entrance and placement exams while refining study skills and test-taking, note-taking, and research techniques.

AVID 10

Length of Course: 1 Year
Grades: 10
Credits: 10
Prerequisites: AVID 9 or (if applying as a sophomore): completed and approved AVID application, minimum 2.0 GPA in high school courses (no D's or F's), enrollment in advanced/honors/AP classes is highly encouraged.

AVID 10 is the second course in the grade-level high school AVID sequence. In the second year, students will continue to refine their academic learning plans and goals, increasing awareness of their actions and behaviors, as well as develop an increased ability to self-monitor, self-regulate, and manage time. Students will expand their writing portfolio to include analyzing prompts, supporting arguments and claims, character analysis, and detailed reflections. Finally, students will narrow their colleges and careers of interest, based on personal interests and goals.

AVID 11

Length of Course: 1 Year
Grades: 11
Credits: 10
Prerequisites: AVID 10

AVID 11 is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, the course includes college-bound activities, methodologies, and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans.

AVID 12

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: AVID 11

AVID 12 is the second part in a junior/senior seminar course in which students will continue to refine their academic learning plans and goals, create legacy projects (including service-learning projects/mentoring), as well as develop an increased ability to self-monitor, self-regulate, and manage time. Students will expand their writing portfolio to include an argumentative research paper on a social issue and detailed reflections. Finally, students will prepare for college through the use of inquiry-based collaborative study groups using higher-order thinking and questioning techniques.

ART OF DRONES

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

The Art of Drones course will provide the foundation for advanced exploration in the areas of flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem-solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible.

BASIC CRITICAL PRACTICES IN LITERACY AND CULTURAL THEORY (ARTS & CULTURE)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: None

This course is designed to increase knowledge and appreciation of traditional and alternative methods of critical thought and analytical thinking in the discipline of art. Students examine major artistic eras and periods beginning with the Renaissance and ending with the Contemporary Era. Students will focus on the historical and cultural influences in the fields of dance, music, theatre, and visual arts throughout the world. Students will explore key points of interest culminating in group projects and individual research papers with the goal of increasing their interest and appreciation of the arts. In addition, students will research various careers and career-related skills in the professions of dance, music, theatre, and visual arts.

CHILD GROWTH & DEVELOPMENT - CDE 101 (dual enrollment with COD)

Length of Course: 1 Semester
Grades: 10
Credits: 5
Prerequisites:

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturation processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

CHILD, FAMILY, & COMMUNICATION - CDE 102 (dual enrollment with COD)

Length of Course: 1 Semester
Grades: 10-12
Credits: 5
Prerequisites: CDE 101

The process of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community and schools in supporting children's development.

PRINCIPLES & PRACTICES OF TEACHING - CDE 103 (dual enrollment with COD)

Length of Course: 1 Semester
Grades: 10-12
Credits: 5
Prerequisites: CDE 102

This course presents an examination of the underlying theoretical principles of developmentally appropriate practice in early care and education. Emphasis on the role of the early childhood educator, the importance of teacher-child relationships, and effective teaching strategies and environmental design for supporting development in young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity.

INTRODUCTION TO CURRICULUM - CDE 104 (dual enrollment with COD)

Length of Course: 1 Semester
Grades: 10-12
Credits: 5
Prerequisites: CDE 103

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children. Students examine the teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include, but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

CONSUMER MATHEMATICS

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: None however should attempt Integrated Math II and/or Integrated Math III.

The goal of this course is to support students in building a strong foundation in logical thinking and problem solving to help them make good decisions concerning money matters in their daily lives. This course will support students in becoming conscious and responsible consumers. The projects that will help students attain these goals will include but are not limited to: a simulated learning environment in which students' earnings will be affected by the choices they make, business start-up and sustainability, product development and marketing, and accounting of their business transactions.

DRONES & COMPUTER TECHNOLOGY

Length of Course: 1 Year
Grades: 9-11
Credits: 10
Prerequisites: None

Students will explore fundamental IT concepts, including hardware, software, networking, cybersecurity, and troubleshooting, while also gaining an understanding of drone components, flight systems, and data processing. The curriculum prepares students for the CompTIA IT Fundamentals+ certification exam, an industry-recognized credential that validates their core IT knowledge. Designed for students interested in careers in IT support, drone technology, and emerging tech fields, this course serves as the first year of a two-year CTE ICT pathway.

ESPORTS

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

The Esports course integrates game skill development, collaboration, competition, self-reflection, and scholarship application processes. Additionally, emphasis is placed on cultivating soft skills such as health and wellness, time management, and effective communication. Students will engage in competitive gameplay and tournament preparation for tournaments that include but are not limited to district-wide, local and state competitions. This program incorporates kinesthetic wellness, socio-emotional learning, foundational ICT (Information and Communications Technology) skills, and media literacy, thereby fostering technical proficiency, emotional intelligence, and communication skills essential for success in the digital era.

ENGINEER YOUR WORLD

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course is an innovative high school engineering design curriculum for students who want to learn more about engineering and its role in shaping our world. Developed by faculty at The University of Texas at Austin and engineers from NASA, Engineer Your World engages students in authentic engineering practices in a project-based environment as it scaffolds student learning over a series of engaging and socially relevant design challenges. The curriculum focuses on creating a narrative of engineering, building engineering design skills and developing engineering habits of mind.

ENGLISH BASICS FOR ENGLISH LEARNERS (ELD Course)
Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This is a foundation level comprehensive English course that develops the very basic English skills for students. The course delivers instructional content that is required for students to develop skills in reading, writing, grammar, speaking, and listening. Students will have full access to and engage with grade-level academic content aligned to the knowledge, skills, and abilities for achieving college and career readiness described in the California State Standards for English/Language Arts.

ENGLISH BASICS II FOR ENGLISH LEARNERS (ELD Course)
Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course is an extension of English Basics for English Learners I. Students will develop basic English skills and expand on them through the course. Students will be able to differentiate between colloquial or conversational English and Academic English, as well as determine when code-switching is appropriate. Students will focus on syntactic structures leading up to paragraph structure and producing multi-paragraph texts. In addition, students will study and comprehend the function of grammar in context, as well as multiple approaches to essay writing in efforts of reaching college and career readiness.

ENVIRONMENTAL SCIENCE
Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: The Living Earth

This course presents students with real-life environmental issues and concerns and is designed to encourage and challenge students to think about practical solutions to genuine environmental concerns. The primary purpose of the course is for students to become familiar with the intrinsic relationship between living organisms and their physical environment. Topics include ecological principles, biogeochemical cycles, atmospheric composition, agricultural processes, water resources, pollution of the environment, and energy for the future.

ETHNIC STUDIES

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course examines how issues of ethnicity, race, class, gender, and identity are constructed and shape life in the United States. Employing historical, inter-sectional, and interdisciplinary approaches, this course provides an introduction to key concepts to understand and deconstruct the development of power and inequality across the nation and in the Coachella Valley. Students will examine ways communities have navigated and resisted these systems of power. Furthermore, students will examine the role of civil rights and social justice movements in changing laws and practices in the U.S.

GENERAL NUTRITION (dual enrollment with COD)

Length of Course: 1 semester
Grades: 11-12
Credits: 15
Prerequisites: None

This course is a study of the chemical composition of foods and their utilization by the body. Students study the roles, functions, and interactions of proteins, fats, carbohydrates, vitamins, minerals, and water. Practical problems of nutrition and relationship of adequate diet to fitness, energy balance, disease risk, and lifespan. C-ID: NUTR 110

JOURNALISM I

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

In Journalism, students will study the strategies of news writing and news gathering, as well as learn the specialized vocabulary of the journalism industry. Students will learn the ethical considerations that journalists must take into account when putting together a story. Throughout the year, students in this class will learn journalistic methods of writing, filming and editing a digital story for an authentic audience. Students will regularly critique their own segments and those of others, utilizing digital tools to create and edit materials.

JOURNALISM II

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Journalism I

In Journalism II, students will deepen their knowledge of news writing, and further their specialized vocabulary of the journalism industry. Students will practice ethical considerations that journalists must take into account, and they will fill editorial roles in the organizational structure of the staff. They will examine and critique the works of other students and guide new journalists in learning the skills necessary to create segments for broadcast. Students in this class will help other students revise their writing, filming, and editing. They will be responsible for meeting deadlines and production schedules and holding other students to the same schedules.

LEADERSHIP - ASB

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Pre-Leadership course

ASB is a demanding, co-curricular program for those active, committed students who have been elected,
appointed, or interested in ASB. The course will assist students in developing a greater understanding of the skills it takes to be a successful leader and effective teen in today's world. This course outlines theories of leadership and management skills and then provides realistic opportunities to exercise and test these skills by coordinating and executing school-wide and community activities. Students will receive instruction in democratic governmental procedures and practical experience in planning and running meetings according to accepted parliamentary practice.

LINK CREW LEADERSHIP (only offered at DHSHS)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Application process

Link Crew is a high school transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Built on the belief that students can help students succeed, Link Crew's proven high school transition program trains mentors from sophomore, junior and senior classes to be Link Crew Leaders. As positive role models, Link Crew Leaders are mentors and student leaders who guide the freshmen to discover what it takes to be successful during the transition to high school and help facilitate freshman success.

MESA I - MATHEMATICS ENGINEERING SCIENCE ACHIEVEMENT I (only offered at CCHS)

Length of Course: 1 Year
Grade: 10-12
Credits: 10
Prerequisites: Application Process

The focus of the course is to allow students to apply academic content to real life situations and explore career opportunities. MESA is also designed to attract underrepresented groups and help them achieve their goals in order to enter careers in Science, Mathematics, and Engineering. Students will be exposed to many California Content Standards including English, Technology, Art, Mathematics, and Science. Students will use these concepts and apply them to the engineering and building of hands-on projects. The MESA course will cover major aspects of Engineering, Physics, Math while exposing students to potential college/career opportunities.

MESA II - INTRODUCTION TO COMPUTER SCIENCE (only offered at CCHS)

Length of Course: 1 Year
Grade: 10-12
Credits: 10
Prerequisites: Application Process

In this year-long college-preparatory course, students will explore robotics, computer programming and coding. Working in teams students complete a series of design challenges (hands-on projects) such as: VEX robotics, ARDUINO controlled devices, SCRATCH programs, web page design and JAVA based applications and programs. These projects promote critical thinking, communication, collaboration, creativity and provide a foundation for data collection, analysis, reflection, presentations and technical writing skills. Each unit introduces students to the real-world application of the skills and principles and highlights how they relate to possible careers in STEM fields.

PEER COMMUNICATIONS I/II (PLUS) (only offered at RMHS)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

Peer Leaders Uniting Students (PLUS) is a program that implements youth development activities at schools across America. The PLUS Program has evolved into an identity that serves to build safe school climates by protecting, connecting, and educating students, staff, and parents. The course is designed to enhance the skills of the student leaders as they facilitate group activities on campus. The PLUS Team is responsible for facilitating a forum of discussions between students on campus. The main objective of this course is to provide the leadership and facilitation skills needed by the PLUS Team members to facilitate these critical conversations and activities.

PEER COMMUNICATIONS III/IV (PLUS) (only offered at RMHS)

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Peer Communications I/II

Students in the Peer Leaders Uniting Students (PLUS) program continue to develop their mastery of building safe school climates. Students continue to facilitate forums and activities on campus with the following course objectives: improve overall development of the students: cognitive, emotional, and behavioral; impress upon students the need for stronger character and moral development; improve communication and public speaking skills; develop critical thinking and decision-making skills; encourage students to demonstrate tolerance and respect for other people's viewpoints; build leadership abilities that will help students in school, relationships, and careers; afford students ample opportunity to apply course concepts to their own lives; analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

PSYCHOLOGY I & II

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

Psychology I and II are each a semester-long course taken in sequence. A major thesis of the course is that in order to understand others you must first understand yourself. The course will not only focus on the cognitive aspects of psychology but on the elements of Psychology that can foster that change. The Dynamics in Psychology II refers to those parts of the discipline that are characterized by energy or effective action. It is the application of these findings that lead to fostering positive human relations. In this course the student will study these ideas in the context of discovering what a healthy personality is, how the discipline of psychology seeks to help individuals to attain a healthy personality, and how you can assess the state of your own personality.

PSYCHOLOGY - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

AP Psychology is an introductory college-level psychology course. Students cultivate their understanding of the systematic and scientific study of human behavior and mental processes through inquiry-based investigations as they explore concepts like the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental

psychology, testing and individual differences, treatment of abnormal behavior, and social psychology.

PSYCHOLOGY IB (only offered at CCHS)

Length of Course: 1 Year
Grade: 11-12
Credits: 10
Prerequisite: Students should be reading at college level and performing well above grade level. Departmental recommendation required.

IB Psychology examines the interaction of biological, cognitive and sociocultural influences on human behavior and mental processes. Learning how psychological knowledge is generated, developed and applied enables students to achieve a greater understanding of themselves and appreciate the diversity of human behavior. The IB assessment component requires an external assessment of five essays in a three-hour time period and an internal assessment in which students replicate a simple experimental study and report their findings.

INTRODUCTION TO PSYCHOLOGY (dual enrollment with COD)

Length of Course: 1 Semester
Grades: 11-12
Credits: 5
Prerequisites: None

This course is an introduction to psychology and defines the principles and theories governing the scientific study of affect, behavior and cognition. Included are such topics as developmental psychology, states of consciousness, psychotropic agents, learning, memory, motivation, emotion, intelligence, personality, stress, and social psychology, psychotherapy, research methodology, and psychological disorders. This survey course offers a foundation and preparation for additional study in psychology and social sciences, for understanding self and others, and principles of psychology to apply to daily life. (C-ID PSY 110)

PUBLIC SPEAKING

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course of study is designed to help English learner students across content areas in reading, writing, listening, and speaking skills. The course is designed to help students develop oral communication skills in a variety of planned and spontaneous speaking situations. Students will gain research and organizational skills necessary for a variety of oral presentations. The curriculum is scaffolded with focused work on planning and writing, delivery skills, listening skills, organizational techniques, and critical thinking.

RESEARCH - ADVANCED PLACEMENT (AP)

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: AP Seminar course

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

STUDENT MANAGEMENT TEAM/PRODUCTION & MANAGERIAL ARTS

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

This course will cover the basics of theatrical management in relation to the “front of the house” operations. Students will apply theater-related concepts of communications, business/economics, and hospitality. Students will gain working knowledge of customer service, marketing, entertainment management, box office, and ushering through first-hand work experience by providing staffing at performing arts events. Students will also promote events through various marketing platforms.

SUCCESS 101

Length of Course: 1 Year
Grades: 9
Credits: 10
Prerequisites: None

This class is designed to help freshman students transition smoothly into the high school setting. This class will help students explore their personal strengths and weaknesses in a productive classroom environment. By doing this, students will become more mature about taking control of their futures and understanding the role education plays in future success. The students will make a ten-year plan and know how to access it online which allows students to modify and maintain long term goals.

THEORY OF KNOWLEDGE IB (only offered at CCHS)

Length of Course: 1 Year
Grades: 1 semester in 11th and 1 semester in 12th
Credits: 10
Prerequisite: Students should be reading at college level and performing well above grade level. Participation in the IB Diploma Programme required.

Theory of Knowledge is a required component of the International Baccalaureate Diploma Program. The course develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction. Connections are made between ways of knowing (such as language, perception and reason), and areas of knowledge (such as mathematics, history and natural sciences). IB requires students to write one essay on a prescribed title and create one presentation dealing with a real-world situation and its implications regarding knowledge.

YEARBOOK PRODUCTION

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

Students will learn and practice the skills needed to produce a quality yearbook documenting the events and activities of the school year. These skills include photography, layout design, copy and headline writing, development of themes and advertising campaigns. Students should be self-motivated and take responsibility
for individual deadlines. They must be willing to work outside of school hours in order to meet deadlines.

YEARBOOK PRODUCTION (ADVANCED)

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Application required and instructor approval

In this course, students will make the decisions that will reflect the history of the campus activities for the present school year. Students will be required to take photographs and write articles to document these activities. In addition, students will have the opportunity to work with computer-aided publishing tools, digital photography, and computer-based photo-editing software. Students will focus on the roles of publication, organizational and teamwork skills, and structural aspects of a scholastic publication. This course requires a strong commitment due to out of class time for news coverage and possible after school or weekend deadlines.

ADDITIONAL ELECTIVE COURSES

The following courses are offered in PSUSD and can meet the high school graduation requirements, but do not meet the 'G' requirement for UC/CSU.

ACADEMIC and BILINGUAL TUTOR

Length of Course: 1 Year
Grades: 12
Credits: 10
Prerequisites: Counselor/Administrative approval

This course enables the above average student to tutor in a specific content area or assist non-English and/or limited English-speaking students. The tutor will assist the instructor by providing academic support to students while gaining leadership skills.

ADAPTIVE PE

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Special medical referral. Must be referred by the school nurse or IEP.

This course provides activities for individuals with exceptional needs who have physical disabilities requiring developmental or corrective instruction and which preclude their participation in the activities of the general physical education program.

CLERICAL OFFICE AIDE, CLASSROOM AIDE OR LIBRARY SCIENCE AIDE

Length of Course: 1 Semester
Grades: 12
Credits: 5
Prerequisites: Counselor/Administrative approval

These positions allow students to gain practical experience while serving as an aide to a teacher, librarian or office staff member. Students will be assigned to a position in order to learn clerical duties. Students will have instruction regarding general office/classroom/library duties such as: telephone etiquette, message taking, organizing materials and filing systems.

LOW IMPACT AEROBICS

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

Satisfies second year PE requirement. The students will learn variations of basic skills and routines while continuing to develop their strength, endurance and coordination. They will demonstrate different forms of exercise; teach a class, including information concerning routine

format, rhythms and body awareness. They will utilize weights and step aerobics including a warm-up and cool-down phase.

LOW IMPACT AEROBICS II

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Low Impact Aerobics

Satisfies second year PE requirement. The students will learn variations of basic skills and routines while continuing to develop their strength, endurance and coordination. They will demonstrate different forms of exercise; teach a class, including information concerning routine format, rhythms and body awareness. They will utilize weights and step aerobics including a warm-up and cool-down phase. This course builds on the prior class.

MARKETING LAB

Length of Course: 1 Semester
Grades: 10-12
Credits: 5
Prerequisites: Money Marketing Management Academy Member

Students, who enroll in Marketing Lab, will work in the student store during lunch or before school. They will learn how to stock, cashier, maintain good customer relations, order and inventory merchandise in the store.

PE 1

Length of Course: 1 Year
Grades: 9
Credits: 10
Prerequisites: None

This physical education program emphasizes physical development through daily exercise and sports activities. Satisfies 9th grade PE requirement. Skill development includes participation in all types of team sports, individual sports, and rhythmic activities. Physical fitness testing is also included in the program.

PE 2: LIFETIME SPORTS

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

Satisfies second year PE requirement. This course is set up in 3–4-week units offering a variety of sports and activities with intermediate/advanced skills and plays emphasized. Physical

Education units will include weight training, leisure and lifetime sports, and step, pump, and fitness conditioning.

PE ELECTIVE

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: Must be in grades 10-12

This is a co-educational course for sophomore, junior and senior students. Satisfies second year PE requirement. P.E. emphasizes physical development through daily exercise and sports activities. Skill is developed through participation in all types of team sports, individual sports, aquatics, and rhythmic activities. Physical fitness testing is included.

PE SPORTS ADVANCED

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: Must be a member of an athletic team

Satisfies second year PE requirement. This course is designed specifically to meet the developing needs during the school year of student athletes. Students enrolled in Advanced Sports must be active members of an athletic team during the school year. Course activities include weight training, conditioning, physical fitness, in addition to developing advanced skills in all sports areas.

PRE-LEADERSHIP

Length of Course: 1 Year
Grades: 9-12
Credits: 10
Prerequisites: None

The main objective of this course is to improve the character and leadership skills of students. Students who enroll in this class will learn basic skills of leadership, such as working in a committee to plan, set-up, execute, and evaluate an event. The students enrolled in the class are typically responsible for fundraising and all rewards and recognition assemblies on campus. This course serves as a prerequisite for any student who would like to apply for the ASB elective.

SENIOR SEMINAR

Length of Course: 1 Semester
Grades: 12
Credits: 5
Prerequisites: None

In this course, students will complete several tasks to prepare them for graduation and their 5-year plan. Students will complete college applications using CCGI for the CSU, FAFSA/ Dream Act and UC applications. They will also receive assistance with the Common Application, Black Common Application, College of the Desert EDGE/PLEDGE as well as private school applications. Students entering the workforce out of high school will receive help with career surveys, job searches and completing job applications. Students will also finalize a Scholarship Packet, resume, personal statement and/or cover letter.

WEIGHT TRAINING

Length of Course: 1 Year
Grades: 10-12
Credits: 10
Prerequisites: None

Satisfies second year PE requirement. Specific days of the week will be used for weightlifting with certain lifts being executed and recorded in individual weight program folders. Other days of the week will be used for cardiovascular recreational activities; basketball, volleyball, a 30-minute fitness run, soccer, tennis, football, and badminton.

WEIGHT TRAINING - ADVANCED

Length of Course: 1 Year
Grades: 11-12
Credits: 10
Prerequisites: Weight training

Satisfies second year PE requirement. The student will learn advanced movements of weight training, explosive exercises, and cardiovascular exercise. These movements will be built from those taught from Weight Training and Conditioning. Anatomy, exercise physiology, and sport specific movements will also be emphasized.