



# MARENGO HIGH SCHOOL

## SCHOOL-PARENT COMPACT

Marengo High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025-2026.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

Marengo High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *Implement standards-based curriculum aligned with Alabama State Department of Education (ALSDE) guidelines in all core content areas.*
  - *Utilize data-driven instruction to tailor lessons to student needs and monitor progress toward proficiency on state standards.*
  - *Engage students in rigorous, high-quality lessons that promote critical thinking, problem-solving, and real-world application.*
  - *Maintain a safe and positive school climate that fosters mutual respect, responsibility, and high expectations.*
  - *Foster family and community partnerships to support academic success and encourage active involvement in the learning process.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
  - *August- Fall Open House and Parent Night,*
  - *September- Title-I Parent Meeting*
  - *October-Parenting Day*
  - *Scheduled Conferences*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
  - *Progress Reports - Mid-Grading Period, • Report Card - Quarterly, • Home Report for Standardized Tests - Yearly, • Home Portal for their child(ren) where progress can be checked by parents at will*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:  
*Marengo High School staff are available for parent consultations during scheduled planning periods, before or after school by appointment, and through email or phone communication to ensure timely support and collaboration regarding student progress.*
  
5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:  
*Marengo High School welcomes parent involvement through scheduled classroom visits, volunteer opportunities during school events and activities, and participation in parent-teacher organizations. Parents may coordinate with teachers or administration to arrange classroom observations or to support school programs.*
  
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**  
*Marengo High School ensures regular two-way, meaningful communication with families through phone calls, parent notes, SchoolStatus messages, emails, social media updates, and newsletters—provided, when practicable, in a language that families can understand.*

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

**Student Responsibilities (revise as appropriate to grade level)**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Complete assignment on time*

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 School Representative Signature

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 Parent Signature(s)

\_\_\_\_\_  
 Student Signature

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Date