

## Special Meeting

Notice is hereby given that on Tuesday, February 10, 2026, the Board of Education of the Fort Worth Independent School District will hold a Special Meeting beginning at 5:30 PM at the Fort Worth Independent School District Service Center 7060 Camp Bowie Boulevard. This meeting will be streamed and archived on [Fort Worth ISD's Live YouTube channel](#), and on the [FWISD Video on Demand](#) site. An electronic copy of the agenda is attached to this online notice. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this special meeting notice. Members of the public may make a public comment in-person or by written statement.

The Guidelines for Public Comment were revised on the [Board of Education Webpage](#) and now include information regarding meeting decorum. Those individuals desiring to make a public comment may sign-up by calling 817-814-1920 by 4:00 PM the day of the special meeting and may sign-up at the special meeting location until 5:20 PM. Individuals desiring to make a public comment by written statement may email [boardmeetings-publiccomment@fwisd.org](mailto:boardmeetings-publiccomment@fwisd.org) by 12:00 PM the day of the special meeting. Written statements will be shared with the Board of Trustees prior to the special meeting and will not be read aloud during the special meeting. Per policy [BED\(LOCAL\)](#) at all Special Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Those who need a sign language interpreter, please call 817-814-1920 by 12 PM Monday, February 9, 2026.

### FORT WORTH INDEPENDENT SCHOOL DISTRICT SPECIAL MEETING

1. **5:30 PM - CALL SPECIAL MEETING TO ORDER - BOARD ROOM**

2. **PUBLIC COMMENT**

3. **PRESENTATIONS**

Superintendent - MAP Growth Middle of the Year

[Superintendent Report February-2026 Workshop.pdf](#) 

3 - 14

4. **BOARD REVIEW OF STUDENT EXPULSION APPEAL (Convene in Close Session, if necessary)**

5. **EXECUTIVE SESSION**

The Board will convene in closed session as authorized by the Texas Government

Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
  - 1. Status Of The District's Petition for Review and Proceedings Before the State Office of Administrative Hearings Concerning the Commissioner of Education's Decision to Appoint a Board of Managers and a Conservator
  - 2. Board Review of Student Expulsion Appeal
- B. Student Discipline Matter (Texas Government Code 551.082)
  - 1. Board Review of Student Expulsion Appeal

**6. ACTION AGENDA ITEMS**

- A. Board Deliberation and Render Decision, if any, on the Student Expulsion Appeal

**7. ADJOURN**

# Superintendent's Report

## NWEA MAP Middle of Year (MOY)

Dr. Karen C. Molinar, Superintendent  
Tuesday, February 10, 2026



# MAP MOY

## Middle of Year

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nwea



### New Grade Level Norms

- New 2025 norms are used in MAP Growth reports to identify how students compare to the performance of other similar students.
- The 2025 norms are based on test data collected in the post-COVID-19 era, offering educators a more current and relevant context for comparing student performance.



**1** Student  
Academic  
Excellence

# Lone Star Governance Goal Progress Monitoring

## Goal 1: Grade 3 ELAR

The percent of 3rd grade students that score meets grade level or above on STAAR English Language Arts and Reading (ELAR) will increase from 38% to 53% by 2030.

Annual Targets				
2026	2027	2028	2029	2030
41%	44%	47%	50%	53%

Goal Progress Measures			
Six-Week Tests	MAP Growth Grades K-3		Benchmark*
3rd grade students that score meets grade level or above on ELAR six weeks assessments	K-3rd grade students that <u>meet or exceed grade level norms</u> on MAP Reading EOY assessments		3rd grade students that score meets grade level or above on ELAR benchmark assessments
1st Six Weeks = 20.67% 2nd Six Weeks = 40.29% (November 2025 Report)	NWEA MAP Middle of Year (EOY)		2025 Feb (Previous Year)
	<b>MOY 2024-25</b>	<b>MOY 2025-26</b>	2025 Dec (Current Year)
	<b>44%</b>	<b>57%</b>	<b>31%</b>

# MAP Growth Reading English Middle of the Year 2025-2026

Grade Level	N Testers		Percentage of Students Met Projected Growth			Percentage of Students Met Grade Level Norms			Avg RITS		
	BOY - MOY 2024	BOY - MOY 2025	BOY - MOY 2024	BOY - MOY 2025	DIFF	MOY 2024	MOY 2025	DIFF	MOY 2024	MOY 2025	DIFF
KG	2994	2892	53	65	● 12	50	54	● 4	146	147	● 1
01	3158	2940	38	61	● 23	38	49	● 11	161	162	● 1
02	3385	3146	37	57	● 20	34	61	● 27	173	181	● 8
03	5178	4669	49	66	● 17	39	49	● 10	185	187	● 2
04	5118	4944	47	67	● 20	39	51	● 12	194	197	● 3
05	5084	4905	50	66	● 16	39	51	● 12	201	203	● 2
06	4525	4324	39	53	● 14	36	43	● 7	203	204	● 1
07	4422	4361	45	55	● 10	34	44	● 10	206	208	● 2
08	4544	4375	45	58	● 13	31	46	● 15	209	213	● 4
09		5233		49	●		47	●		213	●
10		3824		50			42			213	
11		286		61			23			207	
12		76		62			30			208	
All	38408	45975	45	59	● 14	37	48	● 11	190	197	● 7

# MAP Growth Reading English Student Groups

Student Group	N Testers		Percentage of Students Met Projected Growth			Percentage of Students Met Grade Level Norms			Avg RITS		
	BOY - MOY 2024	BOY - MOY 2025	BOY - MOY 2024	BOY - MOY 2025	DIFF	MOY 2024	MOY 2025	DIFF	MOY 2024	MOY 2025	DIFF
All Students	38408	45975	45	59	● 14	37	48	● 11	190	197	● 7
Hispanic	23660	28389	44	58	● 14	34	45	● 11	191	198	● 7
African American	7963	9233	43	56	● 13	29	42	● 13	184	191	● 7
White	5025	6110	52	64	● 12	65	69	● 4	195	200	● 5
Asian	768	936	43	63	● 20	36	46	● 10	182	191	● 9
American Indian	47	76	46	56	● 10	47	33	◆ -14	192	196	● 4
Pacific Islander	15	18	50	36	◆ -14	53	44	◆ -9	190	195	● 5
Two or More	901	1059	47	63	● 16	50	61	● 11	188	194	● 6
EB Emergent Bilingual	13913	16784	42	57	● 15	22	31	● 9	188	194	● 6
ED Economically Disadv	31920	37789	43	58	● 15	31	42	● 11	188	195	● 7
SE Special Education	6169	7514	40	54	● 14	17	25	● 8	182	188	● 6
Chronic Absentee	6941	8096	41	53	● 12	26	34	● 8	184	192	● 8

# MAP Growth Reading Spanish Middle of the Year 2025-2026

Grade Level	N Testers		Percentage of Students Met Projected Growth				Percentage of Students Met Grade Level Norms				Avg RITS			
	BOY - MOY 2024	BOY - MOY 2025	BOY - MOY 2024	BOY - MOY 2025	DIFF		MOY 2024	MOY 2025	DIFF		MOY 2024	MOY 2025	DIFF	
KG	1815	1675	61	66		5	60	68		8	144	147		3
01	1850	1759	50	53		3	59	62		3	160	161		1
02	1811	1746	47	56		9	42	74		32	171	184		13
03	1836	1656	56	61		5	46	55		9	185	188		3
04	1809	1686	56	61		5	45	52		7	192	195		3
05	1783	1685	53	62		9	42	48		6	196	199		3
All	10904	10207	54	60		6	49	60		11	175	179		4

# Lone Star Governance Goal Progress Monitoring

## Goal 2: Grade 3 Math

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 35% to 50% by 2030.

Annual Targets				
2026	2027	2028	2029	2030
37%	39%	43%	46%	50%

Goal Progress Measures				
Six-Week Tests	MAP Growth Grades K-3		Benchmark	
3rd grade students that score meets grade level or above on Math six weeks assessments	K-3rd grade students that <u>meet or exceed grade level norms</u> on MAP Math EOY assessments		3rd grade students that score meets grade level or above on Math benchmark assessments	
1st Six Weeks = 29.40% 2nd Six Weeks = 60.77% (November 2025 Report)	NWEA MAP Middle of Year (EOY)		2025 Feb (Previous Year)	2025 Dec (Current Year)
	<b>MOY 2024-25</b>	<b>MOY 2025-26</b>	17%	36%
	<b>42%</b>	<b>57%</b>		

# MAP Growth Mathematics Middle of the Year 2025-2026

Grade Level	N Testers		Percentage of Students Met Projected Growth			Percentage of Students Met Grade Level Norms			Avg RITS		
	BOY - MOY 2024	BOY - MOY 2025	BOY - MOY 2024	BOY - MOY 2025	DIFF	MOY 2024	MOY 2025	DIFF	MOY 2024	MOY 2025	DIFF
KG	2993	2953	56	67	● 11	51	58	● 7	150	151	● 1
01	3202	2969	38	60	● 22	37	55	● 18	165	168	● 3
02	4848	4757	41	65	● 24	39	51	● 12	179	180	● 1
03	5144	4664	53	65	● 12	39	61	● 22	190	194	● 4
04	5098	4941	49	66	● 17	38	56	● 18	199	204	● 5
05	5038	4912	53	65	● 12	38	55	● 17	207	212	● 5
06	4582	4322	39	55	● 16	34	47	● 13	210	213	● 3
07	4187	4075	41	53	● 12	24	38	● 14	211	214	● 3
08	3530	2904	40	54	● 14	10	21	● 11	208	212	● 4
A1	5918	5490	55	60	● 5	25	42	● 17	222	226	● 4
A2	5006	4340	51	46	◆ -5	23	23	▲ 0	232	232	▲ 0
GE	5808	5046	54	50	◆ -4	21	24	● 3	226	228	● 2
All	55357	51373	48	59	● 11	31	44	● 13	203	206	● 3

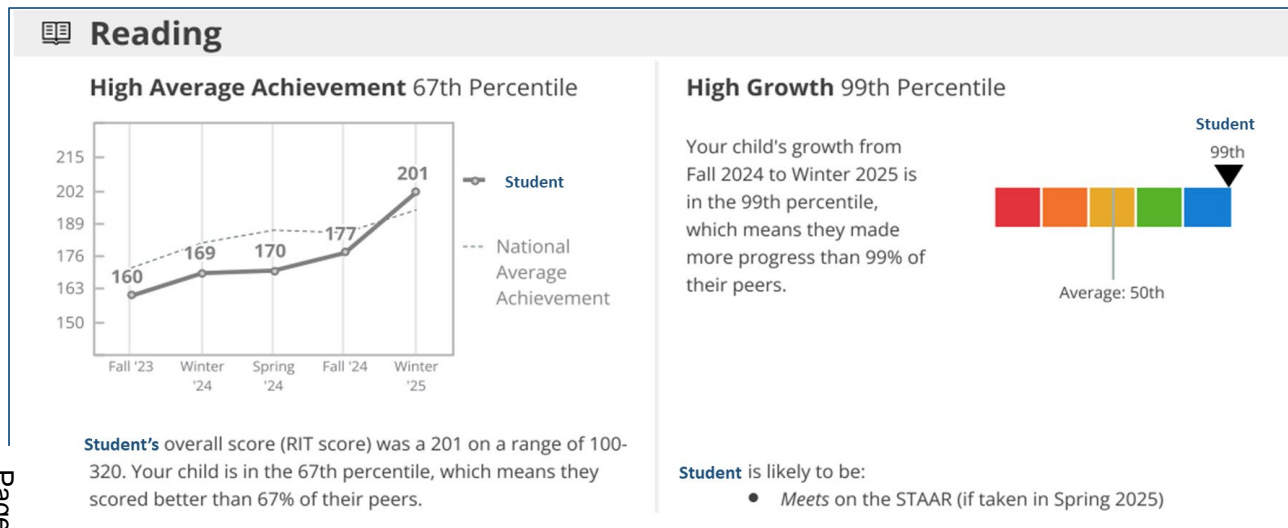
# MAP Growth Mathematics Student Groups

Student Group	N Testers		Percentage of Students Met Projected Growth			Percentage of Students Met Grade Level Norms			Avg RITS		
	BOY - MOY 2024	BOY - MOY 2025	BOY - MOY 2024	BOY - MOY 2025	DIFF	MOY 2024	MOY 2025	DIFF	MOY 2024	MOY 2025	DIFF
All Students	55357	51373	48	59	● 11	31	44	● 13	203	206	● 3
Hispanic	35600	32543	48	58	● 10	29	43	● 14	205	208	● 3
African American	11013	9924	45	56	● 11	22	35	● 13	197	198	● 1
White	6454	6527	54	66	● 12	58	66	● 8	208	209	● 1
Asian	996	968	54	67	● 13	37	47	● 10	199	202	● 3
American Indian	66	79	49	65	● 16	33	43	● 10	206	206	▲ 0
Pacific Islander	19	20	44	62	● 18	42	35	◆ -7	208	205	◆ -3
Two or More	1164	1151	48	61	● 13	42	52	● 10	200	202	● 2
EB Emergent Bilingual	22473	19997	48	59	● 11	22	36	● 14	203	205	● 2
ED Economically Disadv	46533	42520	47	58	● 11	26	39	● 13	202	205	● 3
SE Special Education	7739	8095	45	55	● 10	17	27	● 10	192	196	● 4
Chronic Absentee	10834	9182	45	52	● 7	18	26	● 8	199	201	● 2

## MAP Family Reports Are Now Available in Parent Portal

### Log into the Parent Portal

Access the Parent Portal by going to <https://fwisd.focusschoolsoftware.com/focus/> or by using the FWISD mobile app.



**2 Student & Family Engagement**

## Pre-K and New Student Pre-Registration

### Step 1: February 2 – March 31

The pre-registration form will be available for families to complete for all Pre-K and students that are new to Fort Worth ISD.

### Step 2: April 1

Begin Enrollment in Parent Portal

### Step 3: August 1

Back-to-School Forms



**2** Student & Family Engagement

## Current Students

**We got you covered!**

Current students will be rolled over to their current school or to their new campus.

**Skip to Step 3: August 1**

Back-to-School Forms

# Fort Worth

## INDEPENDENT SCHOOL DISTRICT

### MISSION

*Preparing ALL students for success  
in college, career, and community leadership.*