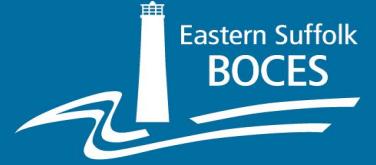


# Diversity, Equity, and Inclusion

Advancing Equitable Opportunities



Office of Diversity, Equity, and Inclusion | 201 Sunrise Highway, Patchogue, NY 11772 | 631-687-3028 | [esbocesdei@esboces.org](mailto:esbocesdei@esboces.org)

## **ESBOCES Curriculum Council: Equity Through Data**

**Friday, February 6, 2026**

# Session Objectives

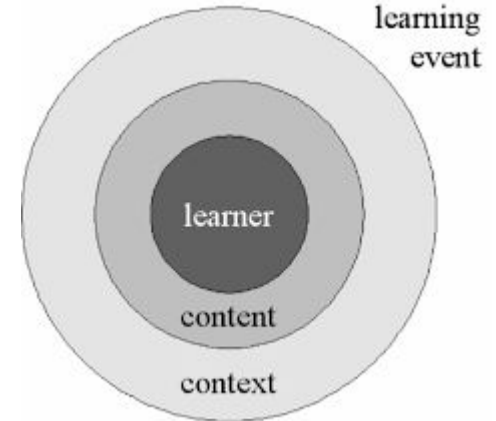
- Taking a Data Roadtrip
- The Importance of Context
- The Story Behind the Data
- I See, I Wonder, I Do Protocol
- How can we use Equity Data?
- DEI Strategic Update
- Shameless Plug
  - Office of DEI Spring Workshops
  - Empowering Every Child: Unlocking Potential with the Portrait of a Graduate (Annual Conference)

# Taking a Data Road Trip

You are going on a trip from point A to Point B. What do you need to know?

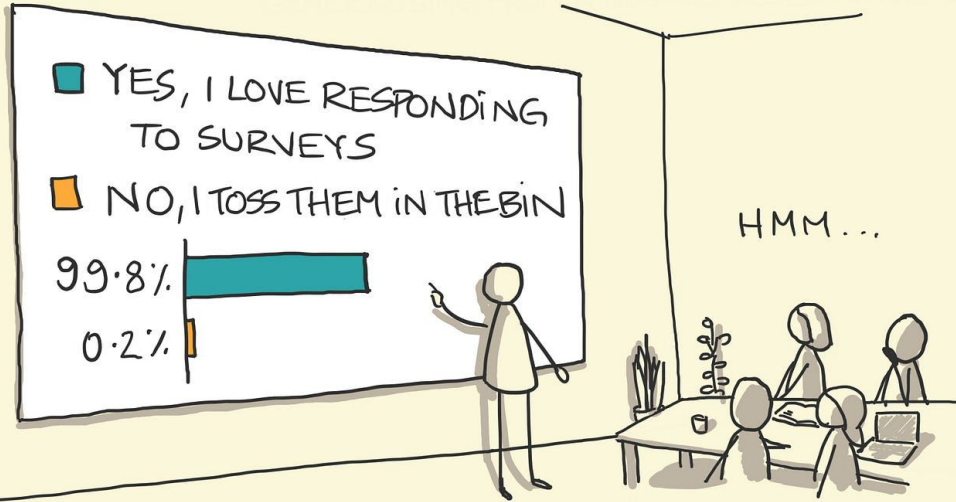


Why are we going there?



# The Importance of Context

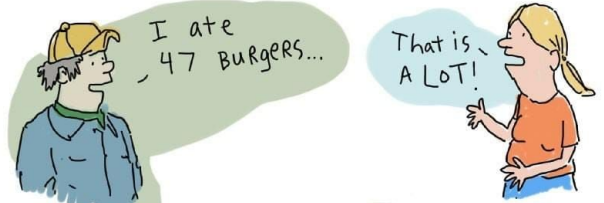
## SAMPLING BIAS



"WE RECEIVED 500 RESPONSES AND FOUND THAT PEOPLE LOVE RESPONDING TO SURVEYS"

sketchplanations

## CONTEXT MATTERS



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"After analyzing all your data, I think we can safely say that none of it is useful."

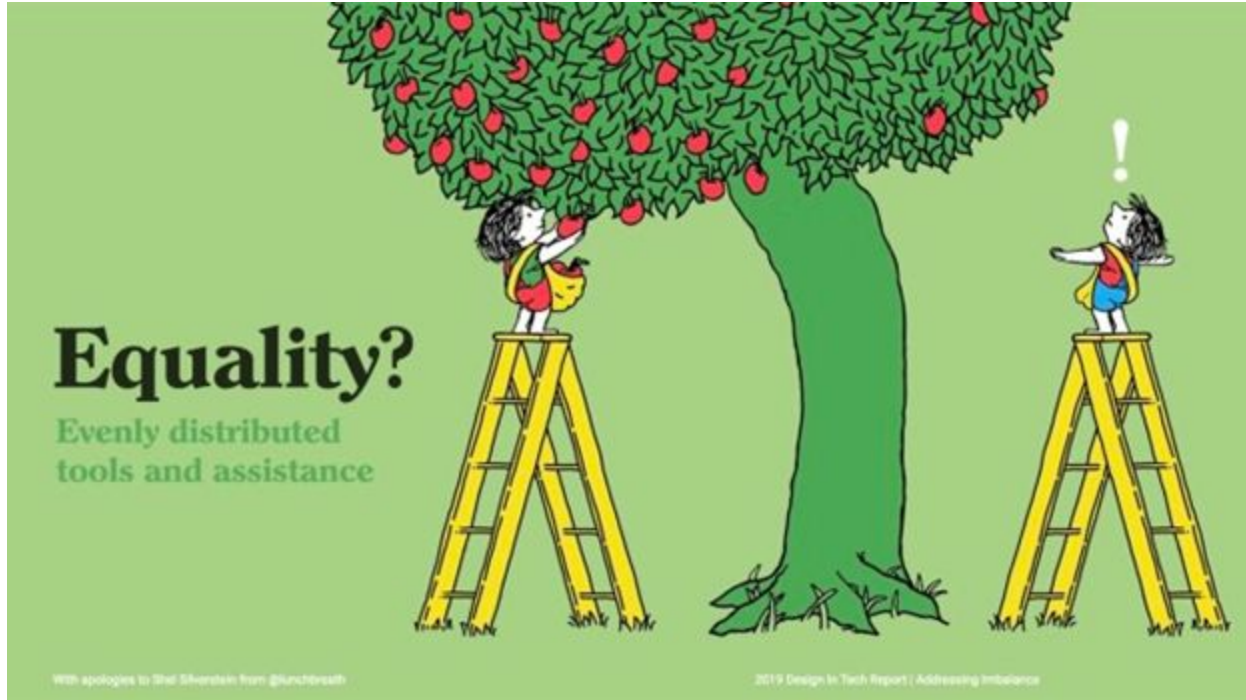
# The Importance of Context



## Let's meet Anthony

1. What resonated with you the most?
2. Are there any wonderings or reflections that you have?

# I See, I Wonder, I do



# How can we use Equity Data?



# Resources

## Equity in Data: A Framework for What Counts in Schools

- [Equity Data Principles](#)

## Street Data

- [Overview of Street Data](#)

NO BS (BAD STATS): BLACK PEOPLE NEED PEOPLE WHO BELIEVE IN BLACK PEOPLE  
ENOUGH NOT TO BELIEVE EVERY BAD THING THEY HEAR ABOUT BLACK PEOPLE

- [The Authors Reflection](#)

# DEI Strategic Updates

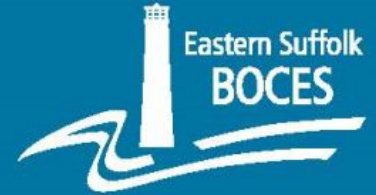
1. **Protecting the Rights of Immigrant Students**
  - The recently updated New York State Guidance Safeguarding the Rights of Immigrant Students reaffirms that schools must serve as "safe havens" for all children. Under the legal precedent of Plyler v. Doe, every child aged 5–21 is entitled to a free public education regardless of their immigration status.
2. **Freedom to Read Act & Guidance**
  - The New York State Education Department (NYSED) and state legislature have reaffirmed their commitment to protecting the "Freedom to Read" by defending the professional authority of school librarians and ensuring student access to diverse perspectives.
3. **Protections for DEI and CR-S Initiatives**
  - Following a pivotal shift in the federal landscape, the U.S. Department of Education (ED) has dropped its appeal against the August 2025 Maryland court ruling. This effectively renders previous federal threats to DEI funding and the "Dear Colleague" letter regarding race-conscious programs void and unenforceable.
4. **State vs. Federal Regulation Conflicts**
  - A January 22, 2026, ruling by the U.S. Office for Civil Rights (OCR) regarding the Connetquot Central School District has created a complex "double-bind" for New York districts regarding Native American mascots.

# Upcoming Learning Opportunities

1. Regional DEI PLC, Wednesday, February 25, 2026, 8:30–10:00 am, [Zoom](#)
  - Topic: The Promise and Perils of Teaching Multiple Perspectives
2. Office of DEI Web Registration Trainings
  - Friday, February 27, 2026, 9:00 am - 12:00 pm - [Thriving as the Goal](#)
  - Tuesday, March 10, 2026, 9:00 am - 12:00 pm - [Intro to Restorative Practices: A Mindset Shift from Responsive to Proactive](#)
  - Tuesday, March 24, 2026, 11:00 am - 2:00 pm - [Beyond the Numbers: Using Data as a Tool for Equity](#)
  - Tuesday, May 12, 2026, 9:00 am - 12:00 pm - Leading Equitable AI Implementation
3. Empowering Every Child: Unlocking Potential with the Portrait of a Graduate (Annual Conference)
  - Thursday, May 7, 2026, 8:30 am - 2:30 pm; ESBOCES Instructional Support Center @ Sequoia (750 Waverly Ave.)
  - [Registration Link](#) (ESBOCES Districts only)
  - [Website](#)

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# THANK YOU!

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