

Creating Inclusive Library Spaces for Special Education Students

School libraries should be places where every student feels seen, supported, and inspired to learn—and that includes our students receiving Special Education services. In this powerful, full-day workshop, school librarians will discover how to transform their library into a truly inclusive space that reflects the strengths and needs of all learners.



USING LIBRARY RESOURCES TO
SUPPORT SPECIAL NEEDS
STUDENTS

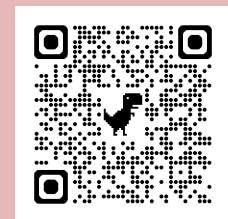
Using the Culturally Responsive-Sustaining Education (CR-SE) Framework and Universal Design for Learning (UDL), participants will explore real-world strategies to break down barriers, build authentic belonging, and ensure that students with disabilities can fully access and thrive in the library. From rethinking book selections to reimagining space and collaborating with Special Education teams, this session offers both inspiration and practical tools to take back to your school the very next day.

Date: March 3, 2026

Time: 8:30 am – 2:30 pm (Lunch will be provided)

Location: SCLS Auditorium, 627 North Sunrise Service Road, Bellport

Register: [Click Here](#)



Progression Partners consultants are specialists with decades of experience as teachers, coaches, administrators, superintendents, curriculum specialists and professors. The depth and breadth of this experience allow Progression Partners to provide support to all members of the education system – from administrators to parents – by bringing the practical, hands-on experience to consultancy work. Our initiatives help shape decisions for K-12 education programs to ensure all stakeholders are working to improve equity in a diverse environment. The Equity Initiative and Literacy Progression Initiative are both designed to provide ongoing professional development and job-embedded implementation support to achieve the excellence of equity.

**Questions? Contact Carl Vitevitch, ESBOCES School Library System Administrative Coordinator
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